

NAČRTOVANJE RAZVOJA IN PRESOJA UČINKOV JAVNIH POLITIK

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	NAČRTOVANJE RAZVOJA IN PRESOJA UČINKOV JAVNIH POLITIK
Course title:	DEVELOPMENT PLANNING AND ASSESSMENT OF THE PUBLIC POLICIES' IMPACTS
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava, prva stopnja, visokošolski strokovni	Ni členitve (študijski program)	2. letnik, 3. letnik	1. semester	izbirni

Univerzitetna koda predmeta/University course code: 0070572

Koda učne enote na članici/UL Member course code: 0852

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20				90	70	6

Nosilec predmeta/Lecturer: Mitja Durnik, Stanka Setnikar Cankar, Veronika Petkovšek

Vrsta predmeta/Course type: Izbirni/Elective

Jeziki/Languages: Predavanja/Lectures: Angleščina, Slovenščina
Vaje/Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vsebina:	Content (Syllabus outline):
- Konvencionalni in moderni pristopi k razvojnim politikam - Vpetost javnih politik v kontekstu modernih razvojnih politik - Naloge javne uprave v razvojnih politikah - Štiri generacije vrednotenja javnih politik - Modeli vrednotenja javnih politik - Metodološki pristopi k vrednotenju javnih politik - Kompleksne metode vrednotenja politik za razumevanje kriznih situacij - Alternativni modeli razvoja - Sodoben razvoj in umetna inteligenca Sodobna država v času krize: Primer Covid- 19	- Conventional and modern approaches to development policies - The involvement of public policies in the context of modern development approaches - The tasks of public administration in development policies - Four generations of public policies' evaluation - Models of evaluation of public policies - Methodological approaches to the evaluation of public policies - Complex Policy Evaluation Methods for Understanding Crisis Situations - Modern Development and Artificial Intelligence

10. Vrednotenje zdravstvenih in šolskih politik 11. Sodobne migracije	9. The modern state at the time of the crisis: The Covid-19 case 10. Evaluation of health and education policies 11. Modern migrations
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Temeljna literatura in viri/Readings:

1. Varone, F. Pirmin Bundi, P., Jacob, S. (eds.) (2023). *Handbook of Public Policy Evaluation*. (2023). Edward Elgar Publishing (cca. 50 str.).
2. Nagel, S.S. 2018. *Public Policy Evaluation: Making Super-Optimum Decisions*. Routledge (cca 100 str.).
3. Kraft, M. E., Furlong, S. R. (2020). *Public Policy: Politics, Analysis, and Alternatives*. SAGE Publications (cca. 100 str.).
4. Setnikar-Cankar, S. in Vitezić, N. (2021). Ekonomski pristopi k javni upravi. In: Pečarič, M. in Stare, J. (ur.), *Znanost o javni upravi*. Fakulteta za upravo (str. 345-361) (16 str.).
5. Setnikar-Cankar, S. Stanimirović, D.(2020). Healthcare in Slovenia: progress, stagnation and the need for further reform. In: Okma, K. and Tembensen, T. (eds.) *Health Reforms Across the World: The Experience of Twelve Small and Medium-sized Nations with Changing Their Healthcare Systems*. World Scientific Publishing, pp. 205-227 (22 str.).

Cilji in kompetence:

Cilji: • kritično razmišljanje in analitično reševanje kompleksnejših problemov s področja razvojnih politik • razumevanje pomena javne uprave v načrtovanju razvojnih javnih politik • pridobitev širokega nabora znanj za načrtovanje prihodnjega razvoja v skupnosti ali na nivoju države • razumevanje razvojnih politik v kontekstu trajnosti. Kompetence: • uporaba pridobljenih znanj za reševanje praktičnih problemov v skupnosti • razumevanje različnosti med konvencionalnimi pristopi za reševanje gospodarskih vprašanj ter pristopi, ki se uporabljajo za revitalizacijo manj razvitih skupnosti • razumevanje in uporaba naprednejših metod in tehnik analize politik in pristopov k razvoju

Objectives and competences:

The aims: • critical thinking and analytical solution of complex problems in the field of development policies • understanding the importance of public administration in planning development public policies • obtaining a broad range of skills for planning future development in the community or at the state level • understanding development policies in the context of sustainability. Competences: • using acquired knowledge solving practical problems within community • understanding differences between conventional approaches resolving economic issues and approaches that are used to revitalize disadvantaged communities • understanding and application of advanced methods and techniques of policy analysis and approaches to development
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Predvideni študijski rezultati:

• znanje in razumevanje: študentje bodo spoznali sodobne trende v načrtovanju razvoja družbe in vpliv različnih politik za doseganje zahtevane strategije in ciljev; • s pomočjo študija primerov bodo lahko osvojili poznavanje posebnosti področij in primerjali izkušnje v Sloveniji in tujini; • sposobnost odločanja na podlagi podatkov in vsebine;

Intended learning outcomes:

• Knowledge and Understanding: Students will learn about modern trends in planning the development of society and the impact of different policies to achieve the outlined strategy and objectives. • Using case studies they will gain specific knowledge of the mentioned areas and compare experiences in Slovenia and abroad. • Ability to make decisions based on data and policy content;

• zmožnost svetovanja na podlagi podatkov in vsebine. • Študenti bodo širše razumeli politične in upravne procese	• Ability to advise on the basis of data and policy content. • Students will understand broader political and administrative processes.
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Metode poučevanja in učenja:

1. predavanja
2. vaje
3. e-učenje
4. uporaba elektronsko-komunikacijskih orodij za praktično reševanje problemov
5. seminarska naloga
6. skupinska predstavitev
7. problemsko orientiran študij

Learning and teaching methods:

1. lectures
2. practical work
3. e-learning
4. use of e-communication tools to solve practical problems
5. seminar paper
6. group presentations
7. problem based learning

Načini ocenjevanja:

1. pisni ali ustni izpit
2. naloge in aktivno sodelovanje
3. seminarska naloga

Delež/Weight

50,00 %
20,00 %
30,00 %

Assessment:

1. written or oral exam
2. coursework and active class participation
3. seminar work

Ocenjevalna lestvica:

5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10
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Grading system:

5 - 10, a student passes the exam if he is graded from 6 to 10
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Reference nosilca/Lecturer's references:

prof. dr. Stanka Setnikar Cankar

1. SETNIKAR -CANKAR, S. in Vitezić, N. (2021). Ekonomski pristopi k javni upravi. In: Pečarič, M. in Stare, J. (ur.), *Znanost o javni upravi*. Fakulteta za upravo (str. 345-361).
2. SETNIKAR, CANKAR, S., STANIMIROVIĆ D.(2020). Healthcare in Slovenia: progress, stagnation and the need for further reform. In: Okma, K. and Tembelsel, T. (eds.) *Health Reforms Across the World: The Experience of Twelve Small and Medium-sized Nations with Changing Their Healthcare Systems*. World Scientific Publishing, pp. 205-227 (22 strani).
3. CANKAR, F., SETNIKAR-CANKAR, S., DEUTSCH, T. (2015). Razvoj družbe in nove prakse učenja. V: CANKAR, F. (Ured.), DEUTSCH, T. (Ured.), *Mladi, šola in izživi prihodnosti : razvoj ustvarjalnosti in inovativnosti kot sestavin podjetniške naravnosti in spretnosti v osnovni šoli* (1. izd.). Ljubljana: Zavod RS za šolstvo, str. 9-26.
4. ZUPAN, B., CANKAR, F., SETNIKAR-CANKAR, S. (2018). The development of an entrepreneurial mindset in primary education. *European journal of education*. 9-53(3), str. 427-439.

doc. dr. Mitja Durnik

1. DURNIK, M. (2020). Community Development: Local Immigration Partnerships in Canada and Implications for Slovenia. *Acta geographica Slovenica*, 60(1), str. 155-68.
2. HU, H., DURNIK, M. (2024). The Impact of Services Structural Optimisation on the Competitive Advantage of Foreign Trade from the Perspective of Industry and Regional Levels. *Research on Business Economics* (sprejeto v objavo).
3. DURNIK, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-121.
4. DURNIK, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbena vprašanja*, 60(1)5-23.
5. MAULANA, R. Y, DURNIK, M., DEČMAN, M. (2024). Collaborative approach on digital government transformation : in-depth analysis from expert interview. *NISPAcee journal of public administration and policy* 17 (1), str. 94-119

doc. dr. Veronika Petkovšek:

1. PETKOVŠEK, Veronika, HROVATIN, Nevenka, PEVCIN, Primož. Local public services delivery mechanisms : a literature review. *Lex localis : revija za lokalno samoupravo*. [Tiskana izd.]. Jan. 2021, vol. 19, no. 1, str. 39-64,
2. PETKOVŠEK, Veronika, PEVCIN, Primož. The effects of the public-private partnership act on the Slovenian public utilities providers. *Mednarodna revija za javno upravo*. dec. 2017, letn. 15, št. 3/4, str. 191-20
1. PETKOVŠEK, Veronika, HROVATIN, Nevenka, PEVCIN, Primož. The analysis of re-municipalization trends in the provision of local economic public services. V: TRPESKA, Marina (ur.). *3rd international scientific conference "Economic and business trends shaping the future", November 10 -11, 2022 : online conference proceedings*. Skopje: Faculty of Economics-Skopje, Ss. Cyril and Methodius University, 2022. Str. 34-46.