

ODNOSI KANADA-EVROPSKA UNIJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	ODNOSI KANADA-EVROPSKA UNIJA
Course title:	CANADA-EUROPEAN UNION RELATIONS
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava, prva stopnja, visokošolski strokovni	Ni členitve (študijski program)	2. letnik, 3. letnik	2. semester	izbirni

Univerzitetna koda predmeta/University course code:	0559166
Koda učne enote na članici/UL Member course code:	1670

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20				90	70	6

Nosilec predmeta/Lecturer:	Mitja Durnik
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Vrsta predmeta/Course type:	Splošno izbirni/Elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Ni pogojev.	No prerequisites.

Vsebina:	Content (Syllabus outline):
1. Kanada in EU: zgodovina odnosov	1. Canada and the EU: A History of Relationships
2. (Kon)federalizem in decentralizacija	2. (Con) federalism and decentralization
3. Evropske institucije in zunanji odnosi EU	3. European institutions and EU external relations
4. Zunanja politika Kanade in pomembni politični igralci	4. Canada's foreign policy and important political players
5. Obstoječi gospodarski sporazumi	5. Existing economic agreements
6. Sporazum CETA: pogajanja in končne rešitve	6. CETA Agreement: Negotiations and Final Solutions
7. Regulatorni mehanizmi v kontekstu gospodarskega sodelovanja	7. Regulatory mechanisms in the context of the economic cooperation
8. Sodelovanje na področju ekološke politike in podnebnih sprememb	8. Cooperation on environmental policy and climate change
9. Politika odnosov po Brexitu	9. Post-Brexit Relations Policy
10. Primerjalna politika in upravljanje migracij v Kanadi in EU	10. Comparative policy and migration governance in Canada and the EU
11. Izzivi sodobnega multikulturalizma	11. Challenges of contemporary multiculturalism
12. Primerjalni regionalizem	12. Comparative Regionalism

Temeljna literatura in viri/Readings:

1. Durnik, M. (2020). Community development: Local Immigration Partnerships in Canada and implications for Slovenia. *Acta Geographica Slovenica*, 60(1), 155–168. <https://doi.org/10.3986/AGS.513Hix>
2. Durnik, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-12
3. *Politics and Governance* (2023). United in Uniqueness? Lessons From Canadian Politics for European Union Studies (special issue), 11(3) (cca 200 str.).
4. Durnik, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbena vprašanja*, 60(1)5-23
5. Verdun, A. (2018). EU-Canada Strategic Partnership: Ups and downs. *Australian and New Zealand Journal of European Studies*, 11(3), 18–29.

Cilji in kompetence:**Cilji:**

- kritično razmišljanje in analitično reševanje kompleksnejših problemov s področja primerjalnih politik
- razumevanje pomena primerjalne analize v odnosih EU-Kanada
- pridobitev širokega nabora znanj za analizo odnosov med državami (regijami)

Kompetence:

- uporaba pridobljenih znanj za reševanje praktičnih problemov
- sposobnost analitičnega in povezovalnega mišljenja na polju večdisciplinarnosti,
- sposobnost kritične presoje in reševanja problemov, posebej v odnosu z ranljivimi skupinami.

Objectives and competences:**Objectives:**

- Critical thinking and analytical solution of more complex problems in the field of comparative policies
- Understanding the importance of comparative analysis in EU-Canada relations
- Acquiring a wide range of knowledge to analyze relations between countries (regions)

Competences:

- use of acquired knowledge to solve practical problems
- ability of analytical and integrative thinking in the field of multidisciplinary,
- ability to critically evaluate and solve problems, especially in relation to vulnerable groups.

Predvideni študijski rezultati:

- študentje bodo spoznali sodobne trende v načrtovanju politik in vpliv različnih politik za doseg načrtovane strategije in ciljev;
- s pomočjo študija primerov bodo lahko osvojili poznavanje posebnosti primerjalne analize v odnosih EU-Kanada
- sposobnost odločanja na podlagi podatkov in vsebine
- Razumevanje trajnostnega razvoja v primerjalni perspektivi med EU in Kanado.

Intended learning outcomes:

- Students will learn about modern trends in planning politics and the impact of different policies to achieve the outlined strategy and objectives.
- Using case studies they will gain specific knowledge of comparative analysis of the EU-Canada relations
- Ability to make decisions based on data and policy content
- Understanding sustainable development in a comparative perspective between the EU and Canada

Metode poučevanja in učenja:

1. priprava študenta na predavanja (obvezno)
2. predavanje (obvezno)
3. priprava študenta na vaje (obvezno)
4. vaje (obvezno)
5. e-učenje
6. študija primera
7. problemsko učenje
8. raziskovalno delo

Learning and teaching methods:

1. student preparations for lectures
2. lecture
3. student preparations for tutorials
4. tutorials
5. e-learning
6. case study
7. problem based learning
8. research work

Načini ocenjevanja:	Delež/Weight	Assessment:
pisni ali ustni izpit	50,00 %	written or oral exam
sprotne naloge in aktivno sodelovanje na predavanjih	20,00 %	assignments and active participation in lectures
problemsko učenje	10,00 %	problem based learning
seminarska naloga	20,00 %	seminar paper

Ocenjevalna lestvica:	Grading system:
5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. DURNIK, M. (2020). Community Development: Local Immigration Partnerships in Canada and Implications for Slovenia. *Acta geographica Slovenica*, 60(1), str.155–168.
2. DURNIK, M.. (2019).
3. Kanadska politika priseljevanja in izvajanje javnih politik. V: M. Pečarič, (ur.), J. Stare (ur.), *Javna uprava - fokusna skupina za družbene spremembe = Public administration - a focus group for societal changes*. Fakulteta za upravo (str. 139-162).
4. DURNIK, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-121.
5. DURNIK, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbena vprašanja*, 60(1)5-23.