

PRIMERJALNE POLITIKE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	PRIMERJALNE POLITIKE
Course title:	COMPARATIVE POLITICS
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava, prva stopnja, visokošolski strokovni	Javna uprava (smer)	3. letnik	1. semester	obvezni

Univerzitetna koda predmeta/University course code:	0060895
Koda učne enote na članici/UL Member course code:	1624

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
45		30		45	60	6

Nosilec predmeta/Lecturer:	Mitja Durnik
-----------------------------------	--------------

Vrsta predmeta/Course type:	Obvezni/Core
------------------------------------	--------------

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:

Vsebina:	Content (Syllabus outline):
1. Uvod v primerjalne politike	1. Introduction to comparative politics
2. Raziskovalne metode v primerjalnih politikah	2. Research methods in comparative politics
3. Teoretični pristopi	3. Theoretical approaches
4. Primerjalni volilni sistemi	4. Comparative electoral systems
5. Primerjalni strankarski sistemi	5. Comparative party systems
6. Politični jezik in volilne kampanje	6. Political language and electoral campaigns
7. Demokratični in avtorski režimi	7. Democratic and autocratic regimes
8. Države BRICS-a in konvencionalne sile	8. Brics countries and conventional powers
9. Primerjalne varnostne politike	9. Comparative security policies
10. Sistemi vladavine	10. Systems of government
11. Kazalci družbeno-ekonomske razvitosti	11. Economic/societal development indicators
12. Večnivojsko vladanje	12. Multilevel governance

Temeljna literatura in viri/Readings:
1. Caramani, D. (2020) (eds.). <i>Comparative politics</i> (4th edition). Oxford University Press (izbrana poglavja cca 150 str.).

2. Chilcote, R. H. (2019). *Theories Of Comparative Politics: The Search For A Paradigm Reconsidered*, (2nd ed.). Routledge (izbrana poglavja cca. 100 str.).
3. McCormick, J. Hague, R., & Harrop, M. (2022). *Comparative Government and Politics* (12 nd edition). Bloomsbury Publishing (izbrana poglavja cca 50 str.)..

Cilji in kompetence:

Cilji • študent razume in uporablja temeljne metode primerjalnih politik • študent razume in uporablja raziskovalne pristope proučevanja primerjalnih politik sodobnega sveta; • študent poišče in povezuje različne informacije s področja primerjalnih politik; • študent odkriva nove pojave in politike v sodobnem svetu, posebej v vidiku politik trajnostnega razvoja. • študent interdisciplinarno primerja države ter javne politike znotraj držav (poišče podobnosti in razlike). Kompetence: • sposobnost iskanja, uporabe in organizacije informacij s področja javnih politik v sodobnem svetu; • zmožnost dojetanja in razumevanja javnih politik v sodobnem svetu; • sposobnost za analitično in primerjalno proučevanje primerjalnih politik; • sposobnost raziskovanja z uporabo temeljnih metod in pristopov proučevanja primerjalnih politik; • sposobnost povezovanja teorije in prakse; • sposobnost prepoznavanja in analize problemov na področju javnih politik;
--

Objectives and competences:

Objectives: • student understands and uses basic methods of comparative policies; • student understands and uses research approaches to examine comparative policies in contemporary world; • student discovers and relates different information on comparative policies; • student discovers new phenomena and policies in contemporary world, especially in the perspective of sustainable development policies • student compares countries and public policies in an interdisciplinary way. Competencies: • ability to search, use and organize information about public policies in contemporary world; • ability to perceive and understand public policies in contemporary world; • ability to analyze comparative politics; • ability to research with application of basic methods and research approaches in comparative politics; • ability to combine theory and practice; • ability to formulate and analyse problems in the area comparative politics

Predvideni študijski rezultati:

Znanje in razumevanje: • zmožnost uporabe primerjalne analize v raziskovanju držav; • kombiniranje metodoloških in teoretskih pristopov za namen analize; • sposobnost pisanja policy dokumentov in analiz; • sposobnost odločanja na podlagi podatkov in vsebine; • zmožnost svetovanja na podlagi podatkov in vsebine.

Intended learning outcomes:

Knowledge and understanding: • ability to use a comparative analysis in countries' analysis; • combination of methodological and theoretical approaches for the purpose of analysis; • ability to write policy papers and documents; • ability to make decisions based on data and policy content; • ability to advise on the basis of data and policy content.
--

Metode poučevanja in učenja:

1. priprava študenta na predavanja (obvezno) 2. predavanje (obvezno) 3. priprava študenta na vaje (obvezno) 4. vaje (obvezno) 5. e-učenje 6. študija primera 7. problemsko učenje 8. raziskovalno delo

Learning and teaching methods:

1. student preparations for lectures 2. lecture 3. student preparations for tutorials 4. tutorials 5. e-learning 6. case study 7. problem based learning 8. research work
--

Načini ocenjevanja:		Delež/Weight	Assessment:
1.	pisni ali ustni izpit	60,00 %	1. written or oral exam
2.	sprotne naloge in aktivno sodelovanje na predavanjih in vajah	20,00 %	2. assignments and active participation in lectures and tutorials
3.	raziskovalno delo	20,00 %	3. research work

Ocenjevalna lestvica:	Grading system:
5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. DURNIK, M. (2020). Community Development: Local Immigration Partnerships in Canada and Implications for Slovenia. *Acta geographica Slovenica*, 60(1), str. 155-168.
2. MAULANA, R. Y., DURNIK, M., & DEČMAN, M. (2024). Collaborative Approach on Digital Government Transformation: In-Depth Analysis from Expert Interview. *NISPAcee Journal of Public Administration and Policy*, 17(1), 94-119.
3. DURNIK, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-121. DURNIK, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbena vprašanja*, 60(1)5-2.
4. HU, H., DURNIK, M. (2024). The Impact of Services Structural Optimisation on the Competitive Advantage of Foreign Trade from the Perspective of Industry and Regional Levels. *Research on Business Economics* (forthcoming).