

OSNOVE EKONOMIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	OSNOVE EKONOMIJE
Course title:	BASIC ECONOMICS
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava, prva stopnja, visokošolski strokovni	Uprava (študijski program)	1. letnik	2. semester	obvezni

Univerzitetna koda predmeta/University course code:	0060880
Koda učne enote na članici/UL Member course code:	1609

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
45		30		45	60	6

Nosilec predmeta/Lecturer: Aleksander Aristovnik, Veronika Petkovšek

Vrsta predmeta/Course type: Obvezni/Core

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vsebina:

1. Ekonomska znanost
2. Ekonomski problem družbe in posameznika
3. Tržni mehanizem (povpraševanje in ponudba)
4. Monopol in oligopol
5. Modeli tržne strukture v praksi
6. Podjetništvo
7. Makroekonomija
8. Bruto domači proizvod
9. Zaposlenost in inflacija
10. Zunanjetrgovinska politika
11. Tečajna politika in plačilna bilanca
12. Denarna in fiskalna politika

Content (Syllabus outline):

1. Background of Economic Science
2. The Economic Problem of Society and Individuals
3. The Market Mechanism (Supply and Demand)
4. Monopoly and Oligopoly
5. Models of Market Structure
6. Entrepreneurship
7. Macroeconomics
8. Gross Domestic Product
9. Employment and Inflation
10. International Trade Policy
11. Exchange rate policy and balance of payments
12. Monetary policy and Fiscal policy

Temeljna literatura in viri/Readings:

- SETNIKAR-CANKAR, Stanka, HROVATIN, Nevenka (2007). *Temelji ekonomije*. FU, Ljubljana, 304 str.

- ARISTOVNIK, Aleksander et al. (2007). *Temelji ekonomije – vprašanja in primeri z rešitvami*. I. del. FU, Ljubljana, 175 str.
- ARISTOVNIK, Aleksander et al. (2012). *Temelji ekonomije – vprašanja in primeri z rešitvami*. II. del. FU, Ljubljana, 88 str.
- SAMUELSON, P.A., NORDHAUS W.D. (2009). *Economics*. 19. izdaja. McGraw-Hill, New York, 150 str. (izbrana poglavja)

Cilji in kompetence:	Objectives and competences:
<p>Cilji</p> <ul style="list-style-type: none"> • študent reši osnovne ekonomske probleme in poišče tudi različne načini njihovega reševanja • študent poišče ključne elemente tržnih struktur in regulacije v razvitih državah in v slovenskih razmerah • študent analizira osnovne ekonomske probleme z narodnogospodarskega vidika • študent razčleni temeljne elemente v gospodarskem procesu, proizvodnji, delitvi, menjavi in potrošnji • študent poišče podobnosti in razlike med delovanje narodnega gospodarstva Slovenije in tujih narodnih gospodarstev, s poudarkom na Evropski uniji <p>Kompetence</p> <ul style="list-style-type: none"> • študent bo sposoben razumevanja ekonomske problematike družbe in posameznika • študent bo razumel delovanje blagovnega gospodarstva, teorijo produkcije, vlogo države, razdelitev ustvarjenega dohodka ter ekonomske probleme sodobnih gospodarstev • študent bo sposoben povezovanja in prenašati pridobljeno znanje v prakso • študent bo sposoben razložiti in primerjati dogajanja na področju ekonomskih in poslovnih ved • študent je sposoben uporabljati in prenašati pridobljena znanja ekonomije na sodelavce ter načrtovati in izvajati lastna poglobljena raziskovanja 	<p>Objectives</p> <ul style="list-style-type: none"> • student solves basic economic problems and find various ways to resolve them • student finds the key elements of market structure and regulation in developed countries and in Slovenia • student analyzes the basic economic problems of national economic point of view • student analyzes the basic elements in the economic process, manufacturing, distribution, exchange and consumption • student finds similarities and differences between the functioning of the national economy of Slovenia and foreign national economies, focusing on the European Union <p>Competences</p> <ul style="list-style-type: none"> • student will understand the economic problems of the society and of the individual • student will understand the functioning of the market economy, the theory of production, role of the state, the distribution of generated product and economic problems of modern economies • student will be able to combine and transfer the knowledge into practice • student will be able to explain and compare the developments in the field of economic and business studies • student is able to apply and transfer the knowledge of the economics to other people and is able to plan and implement his/her own in-depth research

Predvideni študijski rezultati:	Intended learning outcomes:
<p>Znanje in razumevanje: Študent je sposoben razumeti osnovne ekonomske probleme in zakonitosti ter jih povezovati z drugimi predmeti in s področjem javnega sektorja. Sposoben je obravnavati določeno ekonomsko vprašanje oz. problem, ga strokovno obdelati ter ugotovitve posredovati drugim.</p>	<p>Knowledge and understanding: The student is able to understand basic economic problems/laws and link them with other subjects and public sector domain. He/she is able to address some economic issues or problems, is able to professionally process them and is capable of transferring findings to others.</p>

Metode poučevanja in učenja:	Learning and teaching methods:
<ol style="list-style-type: none"> 1. priprava študenta na predavanja 2. predavanje 3. priprava študenta na vaje 4. vaje 5. e-učenje 	<ol style="list-style-type: none"> 1. student preparations for lectures 2. lecture 3. student preparations for tutorials 4. tutorials 5. e-learning

6. raziskovalno delo	6. research work
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Načini ocenjevanja:	Delež/Weight	Assessment:
1. pisni izpit in/ali ustni izpit, ki se lahko opravi z dvema kolokvijema (pogoj: pozitivna ocena izpita / obeh kolokvijev), sprotne naloge in aktivno sodelovanje na predavanjih in vajah	100,00 %	1. written and/or oral exam and/or exam passed with two partial exams »kolokvij«, assignments and active participation in lectures and tutorials

Reference nosilca/Lecturer's references:

- ARISTOVNIK, Aleksander, SELJAK, Janko, MENCINGER, Jernej (2014). Performance measurement of police forces at the local level : a non-parametric mathematical programming approach. *Expert systems with applications*, iss. 4, part 2, str. 1647-1653.
- MENCINGER, Jernej, ARISTOVNIK, Aleksander (2014). Fiscal policy stance reaction to the financial/economic crisis in the EMU : the case of Slovenia. *Zagreb international review of economics & business*, vol. 17, no. SCI, str. 17-30.
- ARISTOVNIK, Aleksander, OBADIĆ, Alka (2015). The impact and efficiency of public administration excellence on fostering SMEs in EU countries. *Amfiteatru economic*, vol. 17, no. 39, str. 761-774.
- MENCINGER, Jernej, ARISTOVNIK, Aleksander, VERBIČ, Miroslav (2015). Revisiting the role of public debt in economic growth : the case of OECD countries. *Inžinerinje ekonomika*, vol. 26, no. 1, str. 61-66.
- MENCINGER, Jernej, ARISTOVNIK, Aleksander, VERBIČ, Miroslav (2017). Asymmetric effects of fiscal policy in EU and OECD countries. *Economic Modelling*, vol. 61, str. 448-461.
- PETKOVŠEK, Veronika, HROVATIN, Nevenka, PEVCIN, Primož. Local public services delivery mechanisms : a literature review. *Lex localis : revija za lokalno samoupravo*. [Tiskana izd.]. Jan. 2021, vol. 19, no. 1, str. 39-64, DOI: [10.4335/19.1.39-64\(2021\)](https://doi.org/10.4335/19.1.39-64(2021)).
- PETKOVŠEK, Veronika, PEVCIN, Primož. Policy changes and public utilities : the effect of public private partnership act on the reorganization of local public enterprises in Slovenia. V: *Public administration for well-being and growth*. Iași: NISPAcee.
- PETKOVŠEK, Veronika, PEVCIN, Primož. The effects of the public-private partnership act on the Slovenian public utilities providers. *Mednarodna revija za javno upravo*. dec. 2017, letn. 15, št. 3/4, str. 191-202.