

OSNOVE EKONOMIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	OSNOVE EKONOMIJE
Course title:	BASIC ECONOMICS
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava, prva stopnja, visokošolski strokovni	Ni členitve (študijski program)	1. letnik	2. semester	obvezni

Univerzitetna koda predmeta/University course code:	0060880
Koda učne enote na članici/UL Member course code:	1609

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
45		30		45	60	6

Nosilec predmeta/Lecturer:	Aleksander Aristovnik, Veronika Petkovšek
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Vrsta predmeta/Course type:	Obvezni/Core
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:

Vsebina:	Content (Syllabus outline):
1. Ekonomska znanost 2. Ekonomski problem družbe in posameznika 3. Tržni mehanizem (povpraševanje in ponudba) 4. Monopol in oligopol 5. Modeli tržne strukture v praksi 6. Podjetništvo 7. Makroekonomija 8. Bruto domači proizvod 9. Zaposlenost in inflacija 10. Zunanjetrgovinska politika 11. Tečajna politika in plačilna bilanca 12. Denarna in fiskalna politika	1. Background of Economic Science 2. The Economic Problem of Society and Individuals 3. The Market Mechanism (Supply and Demand) 4. Monopoly and Oligopoly 5. Models of Market Structure 6. Entrepreneurship 7. Macroeconomics 8. Gross Domestic Product 9. Employment and Inflation 10. International Trade Policy 11. Exchange rate policy and balance of payments 12. Monetary policy and Fiscal policy

Temeljna literatura in viri/Readings:
• Setnikar Cankar, S. in Hrovatin, N. (2007). <i>Temelji ekonomije</i>. Fakulteta za upravo, , 304 str.

- Aristovnik, A. et al. (2007). *Temelji ekonomije – vprašanja in primeri z rešitvami*. I. del. Fakulteta za upravo, 175 str.
- Aristovnik, A. et al. (2012). *Temelji ekonomije – vprašanja in primeri z rešitvami*. II. del. Fakulteta za upravo, 88 str.
- Samuelson, P.A., in Nordhaus W.D. (2009). *Economics*. 19. izdaja. McGraw-Hill, 150 str. (izbrana poglavja)

Cilji in kompetence:

Cilji

- reši osnovne ekonomske probleme in poišče tudi različne načini njihovega reševanja
- poišče ključne elemente tržnih struktur in regulacije v razvitih državah in v slovenskih razmerah
- analizira osnovne ekonomske probleme z narodnogospodarskega vidika
- razčleni temeljne elemente v gospodarskem procesu, proizvodnji, delitvi, menjavi in potrošnji
- poišče podobnosti in razlike med delovanjem narodnega gospodarstva Slovenije in tujih narodnih gospodarstev, s poudarkom na Evropski uniji

Kompetence

- sposobnost razumevanja ekonomske problematike družbe in posameznika,
- razumevanje delovanja blagovnega gospodarstva, teorijo produkcije, vlogo države, razdelitev ustvarjenega dohodka ter ekonomske probleme sodobnih gospodarstev,
- sposobnost povezovanja in prenašati pridobljeno znanje v prakso,
- sposobnost razložiti in primerjati dogajanja na področju ekonomskih in poslovnih ved,
- sposobnost uporabljati in prenašati pridobljena znanja ekonomije na sodelavce ter načrtovati in izvajati lastna poglobljena raziskovanja.

Objectives and competences:

Objectives

- Solves basic economic problems and find various ways to resolve them.
- Finds the key elements of market structure and regulation in developed countries and in Slovenia.
- Analyzes the basic economic problems of national economic point of view.
- Analyzes the basic elements in the economic process, manufacturing, distribution, exchange and consumption.
- Finds similarities and differences between the functioning of the national economy of Slovenia and foreign national economies, focusing on the European Union.

Competences

- Ability to understand the economic problems of the society and of the individual.
- Ability to understand the functioning of the market economy, the theory of production, role of the state, the distribution of generated product and economic problems of modern economies.
- Ability to combine and transfer the knowledge into practice.
- Ability to explain and compare the developments in the field of economic and business studies.
- Ability to apply and transfer the knowledge of the economics to other people and is able to plan and implement his/her own in-depth research.

Predvideni študijski rezultati:

Znanje in razumevanje:

- študent je sposoben razumeti osnovne ekonomske probleme in zakonitosti ter jih povezovati z drugimi predmeti in s področjem javnega sektorja,
- študent je sposoben obravnavati določeno ekonomsko vprašanje oz. problem, ga strokovno obdelati ter ugotovitve posredovati drugim.

Intended learning outcomes:

Knowledge and understanding:

- Student is able to understand basic economic problems/laws and link them with other subjects and public sector domain.
- Student is able to address some economic issues or problems, is able to professionally process them and is capable of transferring findings to others.

Metode poučevanja in učenja:

1. priprava študenta na predavanja
2. predavanje
3. priprava študenta na vaje
4. vaje
5. e-učenje
6. raziskovalno delo

Learning and teaching methods:

1. student preparations for lectures
2. lecture
3. student preparations for tutorials
4. tutorials
5. e-learning
6. research work

Načini ocenjevanja:

Delež/Weight Assessment:

1. pisni izpit in/ali ustni izpit, ki se lahko opravi z dvema kolokvijema (pogoj: pozitivna ocena izpita / obeh kolokvijev), sprotne naloge in aktivno sodelovanje na predavanjih in vajah	100,00 %	1. written and/or oral exam and/or exam passed with two partial exams »kolokvij«, assignments and active participation in lectures and tutorials
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Ocenjevalna lestvica:

5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10

Grading system:

5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. Aristovnik, A., Ravšelj, D. in Murko, E. (2024). [Decoding the Digital Landscape: An Empirically Validated Model for Assessing Digitalisation across Public Administration Levels](https://doi.org/10.3390/admsci14030041). *Administrative Sciences*, 14(3), 41. <https://doi.org/10.3390/admsci14030041>
2. Aristovnik, A., Yang, G., Song, Y. in Ravšelj, D.(2023). [Industrial performance of the top R&D enterprises in the world-leading economies, A metafrontier approach](https://doi.org/10.1016/j.seps.2023.101698), *Socio-economic Planning Sciences*, 89. <https://doi.org/10.1016/j.seps.2023.101698>
3. Aristovnik, A., Karampelas, K., Umek, L. in Ravšelj, D.(2023). [Impact of the COVID-19 Pandemic on Online Learning in Higher Education: A Bibliometric Analysis](https://doi.org/10.3389/feduc.2023.1225834), *Frontiers in Education*, 8. <https://doi.org/10.3389/feduc.2023.1225834>
4. Petkovšek, V., Hrovatin, N. in Pevcin, P. (2023). Reorganising local public utilities: where and why we can argue for the remunicipalization trends?. *NISPAcee journal of public administration and policy*, 16(2),122-142. <https://dx.doi.org/10.2478/nispa-2023-0016>
5. Petkovšek, V., Hrovatin, N. in Pevcin, P. (2021). Local public services delivery mechanisms: a literature review. *Lex localis: revija za lokalno samoupravo*, 19(1), 39-64. [https://dx.doi.org/10.4335/19.1.39-64\(2021\)](https://dx.doi.org/10.4335/19.1.39-64(2021))
6. Petkovšek, V. in Pevcin, P. (2023). Ekonomika javnega sektorja in tržni mehanizmi v javnem sektorju. V: M. Pečarič (ur.). *Vademekum slovenske javne uprave* (str. 213-233). Fakulteta za upravo.