

NAČRTOVANJE RAZVOJA IN PRESOJA UČINKOV JAVNIH POLITIK

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	NAČRTOVANJE RAZVOJA IN PRESOJA UČINKOV JAVNIH POLITIK
Course title:	DEVELOPMENT PLANNING AND ASSESSMENT OF THE PUBLIC POLICIES' IMPACTS
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Upravljanje javnega sektorja, prva stopnja, univerzitetni	Ni členitve (študijski program)	2. letnik, 3. letnik	1. semester	izbirni

Univerzitetna koda predmeta/University course code: 0070524

Koda učne enote na članici/UL Member course code: 0835

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20				90	70	6

Nosilec predmeta/Lecturer: Mitja Durnik, Stanka Setnikar Cankar, Veronika Petkovšek

Vrsta predmeta/Course type: Splošno izbirni/Elective

Jeziki/Languages: Predavanja/Lectures: Angleščina, Slovenščina
Vaje/Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Ni pogojev.

Prerequisites:

No prerequisites.

Vsebina:

1. Konvencionalni in moderni pristopi k razvojnim politikam
2. Vpetost javnih politik v kontekstu modernih razvojnih pristopov
3. Naloge javne uprave v razvojnih politikah
4. Štiri generacije vrednotenja javnih politik
5. Modeli vrednotenja javnih politik
6. Metodološki pristopi k vrednotenju javnih politik
7. Kompleksne metode vrednotenja politik za razumevanje kriznih situacij
8. Alternativni modeli razvoja
9. Sodoben razvoj in umetna inteligenca
10. Sodobna država v času krize: Primer Covid – 19

Content (Syllabus outline):

1. Conventional and modern approaches to development policies
2. The involvement of public policies in the context of modern development approaches
3. The tasks of public administration in development policies
4. Four generations of public policies' evaluation
5. Models of evaluation of public policies
6. Methodological approaches to the evaluation of public policies
7. Complex Policy Evaluation Methods for Understanding Crisis Situations
8. Alternative models of development

11. Vrednotenje zdravstvenih politik 12. Sodobne migracije	9. Modern Development and Artificial Intelligence 10. The modern state at the time of the crisis: The Covid-19 case 11. Evaluation of health policies 12. Modern migrations
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Temeljna literatura in viri/Readings:

1. Varone, F. Pirmin Bundi, P., Jacob, S. (eds.) (2023). *Handbook of Public Policy Evaluation*. (2023). Edward Elgar Publishing (cca. 50 str.).
2. Nagel, S.S. 2018. *Public Policy Evaluation: Making Super-Optimum Decisions*. Routledge (cca 100 str.).
3. Kraft, M. E., Furlong, S. R. (2020). *Public Policy: Politics, Analysis, and Alternatives*. SAGE Publications (cca. 100 str.).
4. Setnikar-Cankar, S. in Vitezić, N. (2021). Ekonomski pristopi k javni upravi. In: Pečarič, M. in Stare, J. (ur.), *Znanost o javni upravi*. Fakulteta za upravo (str. 345-361) (16 str.).
5. Setnikar-Cankar, S. Stanimirovič, D.(2020). Healthcare in Slovenia: progress, stagnation and the need for further reform. In: Okma, K. and Tembensen, T. (eds.) *Health Reforms Across the World: The Experience of Twelve Small and Medium-sized Nations with Changing Their Healthcare Systems*. World Scientific Publishing, pp. 205-227 (22 str.).

Cilji in kompetence:

Cilji: • kritično razmišljanje in analitično reševanje kompleksnejših problemov s področja razvojnih politik • razumevanje pomena javne uprave v načrtovanju razvojnih javnih politik • pridobitev širokega nabora znanj za načrtovanje prihodnjega razvoja v skupnosti ali na nivoju države • Razumevanje razvojnih politik v kontekstu trajnosti Kompetence: • uporaba pridobljenih znanj za reševanje praktičnih problemov v skupnosti • razumevanje razlikosti med konvencionalnimi pristopi za reševanje gospodarskih vprašanj ter pristopi, ki se uporabljajo za revitalizacijo manj razvitih skupnosti • razumevanje in uporaba naprednejših metod in tehnik analize politik in pristopov k razvoju	Objectives and competences: Objectives: • critical thinking and analytical solution of complex problems in the field of development policies • understanding the importance of public administration in planning development public policies • obtaining a broad range of skills for planning future development in the community or at the state level • understanding development policies in the context of sustainability Competences: • using acquired knowledge solving practical problems within community • understanding differences between conventional approaches resolving economic issues and approaches that are used to revitalize disadvantaged communities • understanding and application of advanced methods and techniques of policy analysis and approaches to development
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Predvideni študijski rezultati:

• znanje in razumevanje: študentje bodo spoznali sodobne trende v načrtovanju razvoja družbe in vpliv različnih politik za doseg začetne strategije in ciljev; • s pomočjo študija primerov bodo lahko osvojili poznavanje posebnosti področij in primerjali izkušnje v Sloveniji in tujini; • sposobnost odločanja na podlagi podatkov in vsebine; • zmožnost svetovanja na podlagi podatkov in vsebine;	Intended learning outcomes: • Knowledge and Understanding: Students will learn about modern trends in planning the development of society and the impact of different policies to achieve the outlined strategy and objectives. • Using case studies they will gain specific knowledge of the mentioned areas and compare experiences in Slovenia and abroad. • Ability to make decisions based on data and policy content; • Ability to advise on the basis of data and policy content.
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• Študenti bodo širše razumeli politične in upravne procese	• Students will understand broader political and administrative processes.
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Metode poučevanja in učenja:

1. predavanja
2. e-učenje
3. uporaba elektronsko-komunikacijskih orodij za praktično reševanje problemov
4. seminarska naloga
5. skupinska predstavitev
6. problemsko orientiran študij

Learning and teaching methods:

1. lectures
2. e-learning
3. use of e-communication tools to solve practical problems
4. seminar paper
5. group presentations
6. problem based learning

Načini ocenjevanja:

1. pisni ali ustni izpit
2. naloge in aktivno sodelovanje
3. seminarska naloga.

Delež/Weight

50,00 %
20,00 %
30,00 %

Assessment:

1. written or oral exam
2. coursework and active class participation
3. seminar work

Ocenjevalna lestvica:

5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10
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Grading system:

5 - 10, a student passes the exam if he is graded from 6 to 10
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Reference nosilca/Lecturer's references:

- DURNIK, M. (2020). Community Development: Local Immigration Partnerships in Canada and Implications for Slovenia. *Acta geographica Slovenica*, 60(1), str. 155-68.
- HU, H., DURNIK, M. (2024). The Impact of Services Structural Optimisation on the Competitive Advantage of Foreign Trade from the Perspective of Industry and Regional Levels. *Research on Business Economics* (sprejeto v objavo).
- DURNIK, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-121.
- DURNIK, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbena vprašanja*, 60(1)5-23.
- MAULANA, R. Y, DURNIK, M., DEČMAN, M. (2024). Collaborative approach on digital government transformation : in-depth analysis from expert interview. *NISPAcee journal of public administration and policy* 17 (1), str. 94-119.

prof. dr. Stanka Setnikar Cankar

- SETNIKAR -CANKAR, S. in Vitezić, N. (2021). Ekonomski pristopi k javni upravi. In: Pečarič, M. in Stare, J. (ur.), *Znanost o javni upravi*. Fakulteta za upravo (str. 345-361).
- SETNIKAR, CANKAR, S., STANIMIROVIĆ D.(2020). Healthcare in Slovenia: progress, stagnation and the need for further reform. In: Okma, K. and Tembense, T. (eds.) *Health Reforms Across the World: The Experience of Twelve Small and Medium-sized Nations with Changing Their Healthcare Systems*. World Scientific Publishing, pp. 205-227 (22 strani).
- CANKAR, F., SETNIKAR-CANKAR, S., DEUTSCH, T. (2015). Razvoj družbe in nove prakse učenja.
- CANKAR, F. (Ured.), DEUTSCH, T. (Ured.), *Mladi, šola in izživi prihodnosti : razvoj ustvarjalnosti in inovativnosti kot sestavin podjetniške naravnosti in spretnosti v osnovni šoli* (1. izd.). Ljubljana: Zavod RS za šolstvo, str. 9-26.
- ZUPAN, B., CANKAR, F., SETNIKAR-CANKAR, S. (2018). The development of an entrepreneurial mindset in primary education. *European journal of education*. 9-53(3), str. 427-439.
- PETKOVŠEK, Veronika, HROVATIN, Nevenka, PEVCIN, Primož. Local public services delivery mechanisms : a literature review. *Lex localis : revija za lokalno samoupravo*. [Tiskana izd.]. Jan. 2021, vol. 19, no. 1, str. 39-64,
- PETKOVŠEK, Veronika, PEVCIN, Primož. The effects of the public-private partnership act on the Slovenian public utilities providers. *Mednarodna revija za javno upravo*. dec. 2017, letn. 15, št. 3/4, str. 191-202.

- PETKOVŠEK, Veronika, HROVATIN, Nevenka, PEVCIN, Primož. The analysis of re-municipalization trends in the provision of local economic public services. V: TRPESKA, Marina (ur.). *3rd international scientific conference "Economic and business trends shaping the future", November 10 -11, 2022 : online conference proceedings*. Skopje: Faculty of Economics-Skopje, Ss. Cyril and Methodius University, 2022. Str. 34-46.