

ODNOSI KANADA-EVROPSKA UNIJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

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| Predmet: | ODNOSI KANADA-EVROPSKA UNIJA |
| Course title: | CANADA-EUROPEAN UNION RELATIONS |
| Članica nosilka/UL | UL FU |
| Member: | |

| Študijski programi in stopnja | Študijska smer | Letnik | Semestri | Izbirnost |
|---|--|-------------------------|-------------|-----------|
| Upravljanje javnega sektorja, prva stopnja, univerzitetni | Upravljanje javnega sektorja (študijski program) | 2. letnik, 3. letnik | 2. semester | izbirni |

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| Univerzitetna koda predmeta/University course code: | 0559282 |
| Koda učne enote na članici/UL Member course code: | 1823 |

| Predavanja /Lectures | Seminar /Seminar | Vaje /Tutorials | Klinične vaje /Clinical tutorials | Druge oblike študija /Other forms of study | Samostojno delo /Individual student work | ECTS |
|-------------------------|---------------------|--------------------|---|---|---|------|
| 20 | | | | 90 | 70 | 6 |

Nosilec predmeta/Lecturer: Mitja Durnik

Vrsta predmeta/Course type: Splošno izbirni/Elective

Jeziki/Languages:

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| Predavanja/Lectures: | Angleščina, Slovenščina |
| Vaje/Tutorial: | |

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

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|-------------|-------------------|
| Ni pogojev. | No prerequisites. |
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Vsebina:

1. Kanada in EU: zgodovina odnosov
2. (Kon)federalizem in decentralizacija
3. Evropske institucije in zunanji odnosi EU
4. Zunanja politika Kanade in pomembni politični igralci
5. Obstoječi gospodarski sporazumi
6. Sporazum CETA: pogajanja in končne rešitve
7. Regulatorni mehanizmi v kontekstu gospodarskega sodelovanja
8. Sodelovanje na področju ekološke politike in podnebnih sprememb
9. Politika odnosov po Brexitu
10. Primerjalna politika in upravljanje migracij v Kanadi in EU
11. Izzivi sodobnega multikulturalizma
12. Primerjalni regionalizem

Content (Syllabus outline):

1. Canada and the EU: A History of Relationships
2. (Con) federalism and decentralization
3. European institutions and EU external relations
4. Canada's foreign policy and important political players
5. Existing economic agreements
6. CETA Agreement: Negotiations and Final Solutions
7. Regulatory mechanisms in the context of the economic cooperation
8. Cooperation on environmental policy and climate change
9. Post-Brexit Relations Policy
10. Comparative policy and migration governance in Canada and the EU
11. Challenges of contemporary multiculturalism
12. Comparative Regionalism

Temeljna literatura in viri/Readings:

1. Csehi, R. (2017). Horizontal coordination in federal political systems – non-centralization in the European Union and Canada compared. *Journal of European Public Policy*, 24, 562–579.
2. Durnik, M. (2020). Community Development: Local Immigration Partnerships in Canada and Implications for Slovenia. *Acta Geographica Slovenica* (forthcoming).
3. Hix, S. (2018). Brexit: Where is the EU–UK Relationship Heading? *Journal of Common Market Studies*, 56 (S1) 1–17.
4. Maas, W. (2017). Boundaries of political community in Europe, the US, and Canada. *Journal of European Integration*, 39, 575–590. Trinidad, M. & Leiva, G. (2015). Cultural diversity and free trade: the case of the EU-Canada agreement. *International Journal of Cultural Policy*, 23, 765–781.
5. White, E. (2017). 'The Obstacles to Concluding the EU-Canada Comprehensive Economic and Trade Agreement and Lessons for the Future'. *Global Trade and Customs Journal*, 5, 176–183.
6. Verdun, A. (2018). EU-Canada Strategic Partnership: Ups and downs. *Australian and New Zealand Journal of European Studies*, 11(3), 18–29.
7. Durnik, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-121.
8. Durnik, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbena vprašanja*, 60(1)5-23.

Cilji in kompetence:

Cilji:

- kritično razmišljanje in analitično reševanje kompleksnejših problemov s področja primerjalnih politik
- razumevanje pomena primerjalne analize v odnosih EU-Kanada
- pridobitev širokega nabora znanj za analizo odnosov med državami (regijami)

Kompetence:

- uporaba pridobljenih znanj za reševanje praktičnih problemov
- sposobnost analitičnega in povezovalnega mišljenja na polju večdisciplinarnosti,
- sposobnost kritične presoje in reševanja problemov, posebej v odnosu z ranljivimi skupinami.

Objectives and competences:

Objectives:

- Critical thinking and analytical solution of more complex problems in the field of comparative policies
- Understanding the importance of comparative analysis in EU-Canada relations
- Acquiring a wide range of knowledge to analyze relations between countries (regions)

Competences:

- use of acquired knowledge to solve practical problems
- ability of analytical and integrative thinking in the field of multidisciplinary,
- ability to critically evaluate and solve problems, especially in relation to vulnerable groups.

Predvideni študijski rezultati:

- študentje bodo spoznali sodobne trende v načrtovanju politik in vpliv različnih politik za doseg začrtane strategije in ciljev;
- s pomočjo študija primerov bodo lahko osvojili poznavanje posebnosti primerjalne analize v odnosih EU-Kanada
- sposobnost odločanja na podlagi podatkov in vsebine.

Intended learning outcomes:

- Students will learn about modern trends in planning politics and the impact of different policies to achieve the outlined strategy and objectives.
- Using case studies they will gain specific knowledge of comparative analysis of the EU-Canada relations
- Ability to make decisions based on data and policy content.

Metode poučevanja in učenja:

1. priprava študenta na predavanja (obvezno)
2. predavanje (obvezno)
3. priprava študenta na vaje (obvezno)
4. vaje (obvezno)
5. e-učenje
6. študija primera

Learning and teaching methods:

1. student preparations for lectures
2. lecture
3. student preparations for tutorials
4. tutorials
5. e-learning
6. case study

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| 7. problemsko učenje | 7. problem based learning |
| 8. raziskovalno delo | 8. research work |

| Načini ocenjevanja: | Delež/Weight | Assessment: |
|--|---------------------|--|
| pisni ali ustni izpit | 50,00 % | written or oral exam |
| sprotne naloge in aktivno sodelovanje na predavanjih | 20,00 % | assignments and active participation in lectures |
| problemsko učenje | 10,00 % | problem based learning |
| seminarska naloga | 20,00 % | seminar paper |

Reference nosilca/Lecturer's references:

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| <ol style="list-style-type: none"> 1. Durnik, . (2020). Community Development: Local Immigration Partnerships in Canada and Implications for Slovenia. Acta Geographica Slovenica (v postopku objave). 2. DURNIK, M.. (2019). Kanadska politika priseljevanja in izvajanje javnih politik. V: PEČARIČ, Mirko (ur.), STARE, Janez (ur.). Javna uprava - fokusna skupina za družbene spremembe = Public administration - a focus group for societal changes. 1. izd. Ljubljana: Fakulteta za upravo. 3. Durnik, M.(2017). Slovenian immigrants and the ethnic economy in contemporary Canada. Dve domovini : razprave o izseljenstvu, [št.] 46, str. 103-118. 4. DURNIK, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. Croatian Political Science Review, 60, (2), 93-12 5. DURNIK, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. Teorija in praksa : revija za družbena vprašanja, 60(1)5-23. |
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