

# ODNOSI KANADA-EVROPSKA UNIJA

## UČNI NAČRT PREDMETA/COURSE SYLLABUS

|                                   |                                 |
|-----------------------------------|---------------------------------|
| <b>Predmet:</b>                   | ODNOSI KANADA-EVROPSKA UNIJA    |
| <b>Course title:</b>              | CANADA-EUROPEAN UNION RELATIONS |
| <b>Članica nosilka/UL Member:</b> | UL FU                           |

| Študijski programi in stopnja                             | Študijska smer                  | Letnik                  | Semestri    | Izbirnost |
|-----------------------------------------------------------|---------------------------------|-------------------------|-------------|-----------|
| Upravljanje javnega sektorja, prva stopnja, univerzitetni | Ni členitve (študijski program) | 2. letnik,<br>3. letnik | 2. semester | izbirni   |

|                                                            |         |
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| <b>Univerzitetna koda predmeta/University course code:</b> | 0559282 |
| <b>Koda učne enote na članici/UL Member course code:</b>   | 1823    |

| Predavanja<br>/Lectures | Seminar<br>/Seminar | Vaje<br>/Tutorials | Klinične vaje<br>/Clinical<br>tutorials | Druge oblike<br>študija<br>/Other forms<br>of study | Samostojno<br>delo<br>/Individual<br>student work | ECTS |
|-------------------------|---------------------|--------------------|-----------------------------------------|-----------------------------------------------------|---------------------------------------------------|------|
| 20                      |                     |                    |                                         | 90                                                  | 70                                                | 6    |

|                                   |              |
|-----------------------------------|--------------|
| <b>Nosilec predmeta/Lecturer:</b> | Mitja Durnik |
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| <b>Vrsta predmeta/Course type:</b> | Splošno izbirni/Elective |
|------------------------------------|--------------------------|

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| <b>Jeziki/Languages:</b> | Predavanja/Lectures: | Angleščina, Slovenščina |
|                          | Vaje/Tutorial:       |                         |

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| <b>Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:</b> | <b>Prerequisites:</b> |
| Ni pogojev.                                                                  | No prerequisites.     |

### Vsebina:

1. Kanada in EU: zgodovina odnosov
2. (Kon)federalizem in decentralizacija
3. Evropske institucije in zunanji odnosi EU
4. Zunanja politika Kanade in pomembni politični igralci
5. Obstoječi gospodarski sporazumi
6. Sporazum CETA: pogajanja in končne rešitve
7. Regulatorni mehanizmi v kontekstu gospodarskega sodelovanja
8. Sodelovanje na področju ekološke politike in podnebnih sprememb
9. Politika odnosov po Brexitu
10. Primerjalna politika in upravljanje migracij v Kanadi in EU
11. Izzivi sodobnega multikulturalizma
12. Primerjalni regionalizem

### Content (Syllabus outline):

1. Canada and the EU: A History of Relationships
2. (Con) federalism and decentralization
3. European institutions and EU external relations
4. Canada's foreign policy and important political players
5. Existing economic agreements
6. CETA Agreement: Negotiations and Final Solutions
7. Regulatory mechanisms in the context of the economic cooperation
8. Cooperation on environmental policy and climate change
9. Post-Brexit Relations Policy
10. Comparative policy and migration governance in Canada and the EU
11. Challenges of contemporary multiculturalism
12. Comparative Regionalism

**Temeljna literatura in viri/Readings:**

1. Durnik, M. (2020). Community development: Local Immigration Partnerships in Canada and implications for Slovenia. *Acta Geographica Slovenica*, 60(1), 155–168. <https://doi.org/10.3986/AGS.513Hix>
2. Durnik, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-12
3. *Politics and Governance* (2023). United in Uniqueness? Lessons From Canadian Politics for European Union Studies (special issue), 11(3) (cca 200 str.).
4. Durnik, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbeno vprašanja*, 60(1)5-2
5. Verdun, A. (2018). EU-Canada Strategic Partnership: Ups and downs. *Australian and New Zealand Journal of European Studies*, 11(3), 18–29.

**Cilji in kompetence:****Cilji:**

- kritično razmišljanje in analitično reševanje kompleksnejših problemov s področja primerjalnih politik
- razumevanje pomena primerjalne analize v odnosih EU-Kanada
- pridobitev širokega nabora znanj za analizo odnosov med državami (regijami)
- Razumevanje trajnostnega razvoja v primerjalni perspektivi med EU in Kanado.

**Kompetence:**

- uporaba pridobljenih znanj za reševanje praktičnih problemov
- sposobnost analitičnega in povezovalnega mišljenja na polju večdisciplinarnosti,
- sposobnost kritične presoje in reševanja problemov, posebej v odnosu z ranljivimi skupinami.

**Objectives and competences:****Objectives:**

- Critical thinking and analytical solution of more complex problems in the field of comparative policies
- Understanding the importance of comparative analysis in EU-Canada relations
- Acquiring a wide range of knowledge to analyze relations between countries (regions)
- Understanding sustainable development in a comparative perspective between the EU and Canada.

**Competences:**

- use of acquired knowledge to solve practical problems
- ability of analytical and integrative thinking in the field of multidisciplinary,
- ability to critically evaluate and solve problems, especially in relation to vulnerable groups.

**Predvideni študijski rezultati:**

- študentje bodo spoznali sodobne trende v načrtovanju politik in vpliv različnih politik za doseg načrtane strategije in ciljev;
- s pomočjo študija primerov bodo lahko osvojili poznavanje posebnosti primerjalne analize v odnosih EU-Kanada
- sposobnost odločanja na podlagi podatkov in vsebine.

**Intended learning outcomes:**

- Students will learn about modern trends in planning politics and the impact of different policies to achieve the outlined strategy and objectives.
- Using case studies they will gain specific knowledge of comparative analysis of the EU-Canada relations
- Ability to make decisions based on data and policy content.

**Metode poučevanja in učenja:**

1. priprava študenta na predavanja (obvezno)
2. predavanje (obvezno)
3. priprava študenta na vaje (obvezno)
4. vaje (obvezno)
5. e-učenje
6. študija primera
7. problemsko učenje

**Learning and teaching methods:**

1. student preparations for lectures
2. lecture
3. student preparations for tutorials
4. tutorials
5. e-learning
6. case study
7. problem based learning

**Načini ocenjevanja:**

pisni ali ustni izpit

**Delež/Weight**

50,00 %

**Assessment:**

written or oral exam

|                                                      |         |                                                  |
|------------------------------------------------------|---------|--------------------------------------------------|
| sprotne naloge in aktivno sodelovanje na predavanjih | 20,00 % | assignments and active participation in lectures |
| problemsko učenje                                    | 10,00 % | problem based learning                           |
| seminarska naloga                                    | 20,00 % | seminar paper                                    |

**Ocenjevalna lestvica:**

5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10

**Grading system:**

5 - 10, a student passes the exam if he is graded from 6 to 10

**Reference nosilca/Lecturer's references:**

1. DURNIK, M. (2020). Community Development: Local Immigration Partnerships in Canada and Implications for Slovenia. *Acta geographica Slovenica*, 60(1), str.155–168.
2. DURNIK, M.. (2019). Kanadska politika priseljevanja in izvajanje javnih politik. V: M. Pečarič, (ur.), J. Stare (ur.), Javna uprava - fokusna skupina za družbene spremembe = Public administration - a focus group for societal changes. Fakulteta za upravo (str. 139-162).
3. DURNIK, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-121.
4. DURNIK, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbena vprašanja*, 60(1)5-23.