EU PRAKTIKUM

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	EU PRAKTIKUM
Course title:	EU PRACTICUM
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Upravljanje javnega sektorja, prva stopnja, univerzitetni	Upravljanje v Evropski uniji (smer)	3. letnik	2. semester	obvezni

Univerzitetna koda predmeta/University course code:	0174781
Koda učne enote na članici/UL Member course code:	1817

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
15				320	265	20

Nosilec predmeta/Lecturer:	izr. prof. dr. Tatjana Kozjek
Vrsta predmeta/Course type:	OBVEZNI/CORE

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
/	/

Vsebina:	Content (Syllabus outline):
1. Spoznavanje učnega okolja z organizacijskega in vsebinskega vidika 2. Praktično delo na področju EU vsebin v določenem organu, podjetju ali ustanovi 3. Študij primera 4. Študent se seznani z delovanjem organizacije 5. Študent sodeluje na projektu, ki je povezan z EU vsebinami 6. Problematiko in delo na projektu predstavi po principu študije primera (case study)	1. Getting acquired with learning environment from an organizational and content perspective 2. Practical work in the field of EU content in a particular body, enterprise or institution 3. Case study 4. The student becomes acquainted with the functioning of the organization 5. Student participates on a project that is related to EU content 6. Presentation of problem and project work as a case study

Temeljna literatura in viri/Readings:

1. Baird, B.N. (2001). The Internship, Practicum, and Field Placement Handbook: A Guide for the Helping Professions (3rd Edition).

2. Cremona, M. (2011). External relations and external competence of the European Union: the emergence of an integrated policy.
3. Garben S. and Govaere I. (2017). The Division of Competences between the EU and the Member States: Reflections on the Past, the Present and the Future (Modern Studies in European Law Book 79).
4. Coppola, G. (2016). European project management handbook: Techniques to write, manage and report projects directly funded by the European Union.
5. Europan Union (2016). PM² project management methodology guide. Bruxelles & Luxembourg: Publication Office of the European Union.
6. Delogu, B. (2016). Risk Analysis and Governance in EU Policy Making and Regulation: An Introductory Guide. Rome: Springer

Cilji in kompetence:	**Objectives and competences:**
Študent: • pozna zakonitosti in specifike dela z EU povezanimi procesi, programi in projekti • delo študenta v delovnem okolju organizacije, povezanem z EU, ter razvoj delovnih kompetenc • praktično reševanje določenega z EU povezanega problema, ki ga rešuje ob podpori mentorja iz organizacije in mentorja na fakulteti • priprava poročila po metodologiji študija primera (predstavitev primera, reševanje in rešitev primera) Kompetence: • uporaba pridobljenih mednarodnih interdisciplinarnih znanj s področja študija • uporaba informacijsko-komunikacijske tehnologije kot temeljne platforme za delovanje evropskih institucij • sposobnost prepoznavanja problemov in oblikovanja predlogov za njihovo reševanje • sposobnost izdelave analitičnega projekta na osnovi študije primera, ki obravnava aktualno problematiko s področja dela evropskih institucij • delovne navade, delo v skupini, sposobnost komuniciranja s sodelavci, vodji skupin in vodstvenim osebjem na ravni Evropskih institucij	Student: • knows the legal aspects and specificities of working with EU-related processes, programs and projects • the student's work in a working environment of an organisation, related to the EU, and the development of work competencies • the practical solving of a specific EU related problem from to be solved with the support of a mentor from the organisation and a mentor at the Faculty. • preparation of the report according to the methodology of the case study (case presentation, execution and case solution) Competencies: • use acquired international interdisciplinary knowledge in the field of study • using information communication technologies as a fundamental platform of European institution operation • the ability to recognize problems and to generalise problems in practice • the ability to develop analytical project based on the case study analysis that deals with challenges in the field of work of the European institutions • working habits, team work, the ability to communicate with co-workers, group leaders and management staff at the level of the European institutions

Predvideni študijski rezultati:	**Intended learning outcomes:**
Študent bo zmožen: • dela v multinacionalnem, multijezikovnem okolju evropskih institucij in razvoja kompetenc za delo mednarodnem okolju • razumeti skupinsko dinamiko in pomen odnosov v skupini na ravni evropskih institucij • reševati praktične, kompleksne probleme s področja dela evropskih institucij	Student will be able: • to work in a multinational, multilingual environment of the European institutions and develop competences for the work the international environment • to understand group dynamics and importance of relations within the group at the level of European institutions • to solve practical complex problems from the field of work of the European institutions

Metode poučevanja in učenja:	**Learning and teaching methods:**
1. predavanje	1. lecture

2. vaje 3. seminarsko delo / projektno delo 4. nastopi in predstavitve 5. študija primera 6. problemsko učenje 7. e-učenje 8. individualne konzultacije	2. practical work 3. coursework / project work 4. appearance and presentation 5. case study 6. problem based learning 7. e-learning 8. individual tutorial

Načini ocenjevanja:	**Delež/Weight**	**Assessment:**
1. Ocena mentorja v organizaciji	20,00 %	1. Evaluation of the mentor in the organization
2. Predstavitvena mapa in elaborat s posnetkom (pisni in video izdelek) Vsaka delna ocena mora biti pozitivna (vsaj 51%). Študent pridobi oceno na osnovi izpolnjenih pogojev: • Udeležba na predavanju za prakse. • Oddan evalvacijski vprašalnik študenta.	80,00 %	2. Presentation folder and report with video presentation (written and video assessment) Each partial score must be positive (at least 51%). The student obtains a grade on the basis of the following conditions: • Participation at the lecture for internship. • Submission of student evaluation questionnaire.

Ocenjevalna lestvica:	**Grading system:**
5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. Dimovski, V., Peterlin, J., Kozjek, T., Kejžar, A., Blažica, B., & Colnar, S. (2025). Multidisciplinarni pristop k managementu starosti v sodobnih organizacijah (str. 160-170). V: Redek, T & Ulčar T. (ur). *Gospodarske, družbene in tehnološke perspektive zelenega in digitalnega prehoda Slovenije.* Ekonomska fakulteta Univerze v Ljubljani
2. Kozjek, T. (2021). Vloga posameznikov in javnih uslužbencev v javni upravi (str. 137-155). V Stare, Janez, Pečarič Mirko: *Znanost o javni upravi.*. Upravna misel.
3. Kozjek, T. & Bizjak Ferjan, M. (2023). Razvoj javnih uslužbencev. (str. 491-503). V: Pečarič, M. (ur.): *Vademekum slovenske javne uprave*. Upravna misel.
4. Kozjek, T. & Brezovar, N. (2022). Citizens mistreatment among public servants in social public services. *Danube: law and economics review,* 13(2), 82-106.
5. Kozjek, T. & Buzeti, J. (2023). Sodelovalno okolje (str. 479-490). V Pečarič, M. (ur): *Vademekum slovenske javne uprave.* Upravna misel.
6. Kozjek, T. & Erčulj, V. (2023). Analysis of student-related social stressors among school teachers. *Pedagoška obzorja = Didactica Slovenica : časopis za didaktiko in metodiko,* 38(1), 48-62.
7. Kozjek, T. & Franca, V. (2020). Talent management in the public sector. *Central European public administration review*. 18(2), 53-71.
8. Peterlin, J., Dimovski, V., Kejžar, A, Kozjek, T., Roblek, V. & Colnar, S. (2025). Relearning age management in contemporary organizations: the challenge and opportunity (str. 61-100). V: Chérine, Jneid (ur).*Strategies and frameworks for relearning in organizations.* IGI Global.