

KOHEZIJSKA POLITIKA EVROPSKE UNIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet: Course title:	KOHEZIJSKA POLITIKA EVROPSKE UNIJE EU COHESION POLICY
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja Upravljanje javnega sektorja, prva stopnja, univerzitetni	Študijska smer Ni členitve (študijski program)	Letnik 3. letnik	Semestri 1. semester	Izbirnost obvezni

Univerzitetna koda predmeta/University course code:	0174779
Koda učne enote na članici/UL Member course code:	1815

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
45		30		15	90	6

Nosilec predmeta/Lecturer:	Aleksander Aristovnik, Tina Sever
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Vrsta predmeta/Course type:	OBVEZNI/CORE
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

**Pogoji za vključitev v delo oz. za opravljanje
študijskih obveznosti:**

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Vsebina:

1. Teorija, osnova in ozadje kohezijske politike EU
2. Zgodovina in razvoj kohezijske politike EU
3. Kohezijski problemi na ravni EU
4. Finančni instrumenti in sredstva kohezijske politike
5. Kohezijska politika EU in Slovenija
6. Načela in menedžment kohezijske politike EU
7. Osnove javnega naročanja in vodenja projektov
8. Pravna ureditev javnih naročil v okviru izvajanja kohezijske politike EU
9. Kohezijska politika EU v perspektivi večnivojskega upravljanja
10. Vloga in upravna kapaciteta poddržavnih ravni oblasti v kontekstu kohezijske politike EU
11. Evalvacija kohezijske politike EU
12. Reforma in prihodnost kohezijske politike EU

Content (Syllabus outline):

1. Theory, basis and background of the EU Cohesion policy
2. History and development of EU Cohesion Policy
3. Cohesion problems at the EU level
4. Financial instruments and means of EU Cohesion Policy
5. Cohesion Policy of the EU and Slovenia
6. Principles and management of EU Cohesion Policy
7. Basics of public procurement and project management
8. Legal regulation of public procurement within the framework of EU Cohesion Policy implementation
9. EU Cohesion Policy in the perspective of multilevel management

	10. The role and administrative capacity of subnational levels of government in the context of EU Cohesion Policy 11. Evaluation of EU Cohesion Policy 12. Reform and the future of EU Cohesion Policy
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Temeljna literatura in viri/Readings:

1. Dotti, N. F., Musialkowska, I., De Gregorio Hurtado, S., & Walczyk, J. (ur.). (2024). *EU Cohesion Policy*. Edward Elgar Publishing. (izbrana poglavja)
2. Baldwin, R., Wyplosz, C. (2015). *The Economics of European Integration*. McGrawHill (izbrana poglavja)
3. Evropska komisija (2024). *IX. Poročilo o ekonomski, socialni in teritorialni koheziji* (izbrana poglavja)
4. Milosavljević, M., Milanović, N. & Benković, S. (2016). Politics, Policies and Public Procurement Efficiency: A Quantitative Study of 25 European Countries, *Lex Localis Journal of Local-Self Government*, 14(3), 537-558. (21 str.)
5. Pazos-Vidal, S. (2019). *Subsidiarity and EU multilevel governance: actors, networks and agendas*. Routledge (izbrana poglavja).

Cilji in kompetence:

Cilji:

- študent razume vlogo in položaj poddržavnih ravni oblasti v procesu oblikovanja in izvajanja kohezijske politike EU
- študent razume delovanje finančnih spodbud kohezijske politike EU v razmerju do držav članic
- študent razume vlogo EU kohezijskih sredstev in namen sofinanciranja projektov na nacionalni in regionalni ravni
- študent identificira kohezijske vire (so)financiranja EU
- študent razume implementacijo kohezijskih EU sredstev v konkretne projekte na nacionalni ravni ter jih zna povezovati z vsebino drugih predmetov
- študent prepozna ključne elemente javnega naročanja s pravnega in ekonomskega vidika ter analizira pomen javnega naročanja za učinkovitost in uspešnost javnih financ
- študent razloči posamezne stopnje priprave, izvedbe in evalvacije kohezijskih projektov EU
- študent je seznanjen s problemi upravne kapacitete poddržavnih ravni oblasti v procesu izvajanja kohezijske politike EU

Kompetence:

- študent je sposoben razumeti vlogo in položaj poddržavnih ravni oblasti v procesu oblikovanja in izvajanja kohezijske politike EU
- študent je sposoben razumeti pomen kohezijske politike na nacionalni in nadnacionalni ravni.
- študent je sposoben prepoznati razloge za EU sofinanciranje nacionalnih in regionalnih projektov
- študent razume organizacijo in funkcioniranjem različnih instrumentov kohezijske politike EU ter z njimi povezane finančne možnosti za sofinanciranje projektov držav članic EU

Objectives and competences:

Objectives:

- the student understands the role and position of subnational governments in the process of formulation and implementation of EU cohesion policy
- the student understands the functioning of the financial incentives of the EU cohesion policy vis-à-vis Member State
- the student understands the role of the EU cohesion funds and the purpose of cofinancing projects at national and regional level
- the student identifies the cohesion resources of the EU (co)funding
- the student understands the implementation of the EU cohesion funds in concrete projects at national level and can link them to the content of other subjects
- student recognizes the key elements of public procurement from a legal and economic point of view and analyzes the importance of public procurement for the efficiency and effectiveness of public finances
- the student identifies the individual stages of preparation, implementation and evaluation of the EU cohesion projects
- the student is acquainted with the issue of administrative capacity of subnational governments in the process of EU cohesion policy implementation

Competences:

- the student is able to understand the role and position of subnational governments in the process of formulation and implementation of EU cohesion policy
- the student is able to understand the importance of the EU cohesion policy at national and supranational level.

<ul style="list-style-type: none"> • študent razume primere iz področja črpanja kohezijskih EU sredstev • študent je sposoben določiti osnovna ekonomska merila v postopku javnega naročanja • študent obvlada pomen, oblike in postopke (trajnostnega) javnega naročanja v okviru izvajanja evropske kohezijske politike 	<ul style="list-style-type: none"> • the student is able to identify the reasons for the EU cofinancing of national and regional projects • the student understands the organization and functioning of the different EU cohesion policy instruments and the associated financial possibilities for cofinancing projects of EU Member States • the student understands examples from the absorption of the EU cohesion funds • the student is able to determine the basic economic criteria in the public procurement procedure • student understands the meaning, forms and procedures of (sustainable) public procurement in the context of the implementation of the EU cohesion policy
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Predvideni študijski rezultati:

Študent širi in poglablja znanje o vlogi in položaju nacionalnih in regionalnih ravni v EU s poudarkom na kohezijskih finančnih instrumentih. Študent je sposoben samostojnega in kompleksnega študija, zna povezovati svoje znanje in razumevanje in pridobljeno znanje posredovati drugim. Sposoben je znanstveno obdelati določeno vprašanje oz. problem in je usposobljen za nadaljevanje samostojnega študija in strokovnega izpopolnjevanja.

Intended learning outcomes:

The student expands and deepens knowledge about the role and position of national and regional levels within the EU with an emphasis on the cohesion financial instruments. The student is capable of independent and complex study, can connect his/her knowledge and understanding and transfer the acquired knowledge to others. He is able to scientifically address a particular question or problem and is trained to continue independent study and professional development.

Metode poučevanja in učenja:

1. priprava na predavanja (obvezno)
2. predavanje (obvezno)
3. študija primera
4. problemsko učenje
5. seminarska naloga

Learning and teaching methods:

1. preparations for lectures
2. lecture
3. case study
4. problem based learning
5. seminar paper

Načini ocenjevanja:

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Pisni izpit in/ali ustni izpit (pogoj: pozitivna ocena izpita)	60,00 %	1. Written (and/or oral) examination (condition: positive evaluation of the exam)
2. Aktivno sodelovanje (samostojno in/ali skupinsko delo, e-učenje, test, esej), skupinsko delo in poročilo (poročilo projektne naloge, zagovor projektne naloge) Pri oblikovanju ocene predmeta se upoštevajo rezultati tistih delnih obveznosti, ki jih študent pridobi do roka, za katerega je razpisana časovna obveznost (pisni ali ustni izpit).	40,00 %	2. Active participation (individual and/or group work, e-learning, test, essay) group work and report (report of project work, oral presentation of project work) Final assessment of the course is the sum of the time commitments (oral exam, written exam) and other partial estimates of commitments for this period.

Ocenjevalna lestvica:

5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10

Grading system:

5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. RAVŠELJ, Dejan, UMEK, Lan, TOSUN, Mehmet Serkan, ARISTOVNIK, Aleksander. Mapping fiscal research trajectories through bibliometric analysis : echoes of global crises in Central and Eastern Europe. *NISPAcee journal of public administration and policy*. 2024, vol. 17, iss. 1, str. 169-197.
2. ARISTOVNIK, Aleksander, YANG, Guoliang, SONG, Yaoyao, RAVŠELJ, Dejan. Industrial performance of the top R&D enterprises in world-leading economies : a metafrontier approach. *Socio-Economic Planning Sciences*. [Online ed.]. Oct. 2023, vol. 89, [article no.] 101698, str. 1-15, ilustr. ISSN 1873-604
3. OBADIĆ, Alka, RAVŠELJ, Dejan, ARISTOVNIK, Aleksander. Administrative barriers in the field of employment in the EU : empirical evidence from Croatia and Slovenia. *International journal of Economics and Business Administration* =. 2020, vol. 8, iss. 2, str. 533-553, ilustr. ISSN 2241-4754.
4. RAVŠELJ, Dejan, KOVAČ, Polonca, ARISTOVNIK, Aleksander. Tax-related burden on SMEs in the European Union : the case of Slovenia. *Mediterranean journal of social sciences*. March 2019, vol. 10, no. 2, str. 69-79, graf. prikazi, tabele. ISSN 2039-9340.
5. Sever, T. (2017). Liability and compensation for damages in case of violation of the principles of accountability and good governance. *Mednarodna revija za javno upravo*, letn. 15, št. 3/4, str. 59-74.
6. Kovač, P. in Sever, T. (2017). Odprava administrativnih ovir kot del dobrega javnega upravljanja. V: A. Aristovnik(ur.) in P. Kovač (ur.). *Izzivi demokratične in učinkovite oblasti : izbrani vidiki delovanja avtoritativnih organov slovenske javne uprave = Challenges of democratic and efficient authority : selected aspects of Slovenian public administration authoritative bodies' operation*, (str. 179-194). (Upravna misel). 1. natis. Fakulteta za upravo. .
7. Sever, T. (2020). *Praktikum za javno naročanje*. 1. izd. Fakulteta za upravo.