

POLOŽAJ EVROPSKE UNIJE V GLOBALNEM SVETU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet: Course title:	POLOŽAJ EVROPSKE UNIJE V GLOBALNEM SVETU STATUS OF THE EUROPEAN UNION IN THE GLOBALIZED WORLD
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Upravljanje javnega sektorja, prva stopnja, univerzitetni	Upravljanje javnega sektorja (študijski program)	3. letnik	1. semester	obvezni

Univerzitetna koda predmeta/University course code:	0174777
Koda učne enote na članici/UL Member course code:	1813

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
45		30		15	90	6

Nosilec predmeta/Lecturer: Mitja Durnik, Primož Pevcin

Vrsta predmeta/Course type: o/CORE

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
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Vsebina:

- Zgodovinski razvoj skupne evropske zunanje in varnostne politike
- Teorije globalizacije in mednarodnih integracij
- Humanitarna intervencija in politike razvoja
- Večnivojsko vladanje in zunanja/varnostna politika EU
- EU in mednarodna trgovina
- Regionalni bloki in umestitev EU (novi regionalizem)
- Odnosi EU-Kitajska-Rusija
- Transatlantski odnosi EU: ZDA in Kanada
- Odnosi EU in države zahodnega Balkana
- Sosedska politika EU in čezmejno sodelovanje
- EU in globalno okolijsko vladanje
- Globalni ekonomski trendi in vloga ter položaj EU ter prostotrgovinski sporazumi

Content (Syllabus outline):

- The historical development of a common European foreign and defence policy
- Theories of globalization and international integration
- Humanitarian intervention and development policy
- Multi-level governance and the EU foreign/security policy
- EU and International Trade
- Regional Blocks and Placement of the EU (New Regionalism)
- EU-China-Russia relations
- Transatlantic relations of the EU: USA and Canada
- Relations between the EU and the countries of the Western Balkans.

	10. Neighbourhood policy and cross-border cooperation 11. EU and Global Environmental Governance 12. Global economic trends and the role of the EU and free-trade agreements
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Temeljna literatura in viri/Readings:

<p>Hellmann, G. and Jørgensen, K. E. (2015). (eds.) <i>Theorizing Foreign Policy in a Globalized World</i> London: Palgrave (izbrana poglavja).</p> <p>Varoufakis, Y- (2015). <i>The Global Minotaur: America, Europe and the Future of the Global Economy</i> (Second Edition), Zed Books (izbrana poglavja).</p> <p>Stiglitz, J- E. (2018). <i>Globalization and its discontents revisited : anti-globalization in the era of Trump</i>. New York : W.W. Norton & Company (izbrana poglavja).</p> <p>Hill,C., Smith, M. and Vanhoonacker, S. (2017). <i>International Relations and the European Union</i>. Third Edition. Oxford: OxfordUniversity Press (izbrana poglavja).</p> <p>Gstöhl, S., & De Bièvre, D. (2017). <i>The trade policy of the European Union</i>. Macmillan International Higher Education (izbrana poglavja).</p>
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Cilji in kompetence:

<p>Cilji:</p> <ol style="list-style-type: none"> 1. Spoznavanje pojmovno-teoretske ravni skupne evropske in varnostne politike. 2. Preučiti osnovne teoretske pristope h globalizaciji. 3. Preučiti vlogo institucij EU v kontekstu oblikovanja zunanje politike in mednarodnih odnosov. 4. Razumevanje moči in vloge EU napran sorodnim integracijam v mednarodnem kontekstu. 5. Sposobnost preslikave vsebine pogodb EU na polje mednarodnih odnosov 6. Razumevanje oblikovanja javnih politik na področju migracij 7. Zmožnost razumevanja pomena in razvoja trgovinske politike EU <p>Kompetence:</p> <ol style="list-style-type: none"> 1. Zmožnost izvajanja primerjalne analize različnih sorodnih integracij v mednarodnem kontekstu. 2. Študent z uporabo različnih teoretskih modelov in metodoloških pristopov razišče in razume spreminjajočo se vlogo EU 3. Sposobnost oblikovanja kritičnega argumenta v kontekstu študija zunanjih odnosov, mednarodne trgovine in procesov globalizacije 4. Poglobljeno razumevanje procesa širitve in spreminjanja konvencionalne strukture evropskih integracij. 5. Zmožnost vzporedne aplikacije teorij evropskih integracij in pripadajočih metodoloških znanj 	<p>Objectives:</p> <ol style="list-style-type: none"> 1. Recognizing the conceptual-theoretical level of a common European and security policy. 2. Studying basic theoretical approaches to globalization. 3. To examine the role of the EU institutions in the context of foreign policy and international relations. 4. Understanding the strengths and roles of the EU towards related integration in an international context. 5. Ability to apply the content of EU treaties to the field of international relations 6. Understanding the design of public policies in the area of migration 7. Ability to understand the nature and development of the EU's trade policy <p>Competences:</p> <ol style="list-style-type: none"> 1. Ability to carry out a comparative analysis of various related integrations in an international context. 2. Using a variety of theoretical models and methodological approaches, student explores and understands the changing role of the EU 3. Ability to create a critical argument in the context of the study of external relations, international trade and processes of globalization 4. In-depth understanding of the process of enlargement and the changing of the conventional structure of European integrations. 5. The ability of parallel application of the theories of European integrations and the corresponding methodological knowledge
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Predvideni študijski rezultati:

Intended learning outcomes:

<ol style="list-style-type: none"> 1. Razumevanje osnovnih teoretskih konstruktov, ki se nanašajo na področja mednarodnih odnosov, teorije zunanje politike in evropskih integracij. 2. Zmožnost aplikacije pridobljenih znanj na realne družbene probleme in razumevanje relacij med teorijo in metodologijo. 3. Razumevanje historičnega cikla evropskih integracij s posebnim poudarkom na zunanjih odnosih. 4. Sposobnost večdisciplinarnega razumevanja evropskih integracij 	<ol style="list-style-type: none"> 1. preparations for lectures 2. lecture 3. preparations for seminars 4. seminars 5. case study 6. problem based learning 7. seminar paper
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Metode poučevanja in učenja:

1. priprava na predavanja (obvezno)
2. predavanje (obvezno)
3. študija primera
4. problemsko učenje
5. seminarska naloga

Learning and teaching methods:

1. preparations for lectures
2. lecture
3. case study
4. problem based learning
5. seminar paper

Načini ocenjevanja:

Delež/Weight

Assessment:

1. Pisni izpit in/ali ustni izpit (pogoj: pozitivna ocena izpita)	60,00 %	1. Written (and/or oral) examination (condition: positive evaluation of the exam)
2. Aktivno sodelovanje (samostojno in/ali skupinsko delo, e-učenje, test, esej), skupinsko delo in poročilo (poročilo projektne naloge, zagovor projektne naloge) Pri oblikovanju ocene predmeta se upoštevajo rezultati tistih delnih obveznosti, ki jih študent pridobi do roka, za katerega je razpisana časovna obveznost (pisni ali ustni izpit).	40,00 %	2. Active participation (individual and/or group work, e-learning, test, essay) group work and report (report of project work, oral presentation of project work) Final assessment of the course is the sum of the time commitments (oral exam, written exam) and other partial estimates of commitments for this period.

Reference nosilca/Lecturer's references:

- DURNIK, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-121.
- DURNIK, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbena vprašanja*, 60(1)5-23.
- DURNIK, M.. (2019). Kanadska politika priseljevanja in izvajanje javnih politik. V: PEČARIČ, Mirko (ur.), STARE, Janez (ur.). *Javna uprava - fokusna skupina za družbene spremembe = Public administration - a focus group for societal changes*. 1. izd. Ljubljana: Fakulteta za upravo.
- DURNIK, Mitja. (2017): Conflict and cooperation at EU borders : European borders as sources of conflict : what if borders threatens us? : castle talks on cross-border cooperation, Strasbourg.
- RIJAVEC, Danila, PEVCIN, Primož. An examination and evaluation of multi-level governance during migration crisis. *Central European public administration review*, ISSN 2591-2240. [Tiskana izd.], May 2018, vol. 16, no. 1, str. 81-98. http://www.fu.uni-lj.si/fileadmin/usr-files/CEPAR/CEPAR_2018-01_05_Rijavec_Pevcin.pdf, doi: [10.17573/cepar.2018.1.05](https://doi.org/10.17573/cepar.2018.1.05).
- NIKOLIĆ, Bruno, PEVCIN, Primož. How to improve sustainability of the Schengen agreement on open borders?. *International migration*. [Online ed.]. February 2022, vol. 60, iss. 1, str. 244-257. ISSN 1468-2435.
- GRIL, Domen, PEVCIN, Primož. European economic integration: assessing benefits from state size perspective. In: ŠPRAJC, Polona (ed.), et al. *40th International Conference on Organizational Science Development = 40. mednarodna konferenca o razvoju organizacijskih znanosti : values, competencies and changes in organizations = vrednote, kompetence in spremembe v organizacijah : conference proceedings = konferenčni zbornik* : [online, Ms Teams, March 17 - 19, 2021]. 40th International Conference on Organizational Science Development, March 17 - 19, 2021, online. 1st ed. Maribor: University of Maribor, University Press, 2021. Str. 277-286.

