

POLOŽAJ EVROPSKE UNIJE V GLOBALNEM SVETU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	POLOŽAJ EVROPSKE UNIJE V GLOBALNEM SVETU
Course title:	STATUS OF THE EUROPEAN UNION IN THE GLOBALIZED WORLD
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Upravljanje javnega sektorja, prva stopnja, univerzitetni	Ni členitve (študijski program)	3. letnik	1. semester	obvezni

Univerzitetna koda predmeta/University course code:	0174777
Koda učne enote na članici/UL Member course code:	1813

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
45		30		15	90	6

Nosilec predmeta/Lecturer:	Mitja Durnik, Primož Pevcin
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Vrsta predmeta/Course type:	o/CORE
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
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Vsebina:

1. Zgodovinski razvoj skupne evropske zunanje in varnostne politike
2. Teorije globalizacije in mednarodnih integracij
3. Humanitarna intervencija in politike razvoja
4. Večnivojsko vladanje in zunanja/varnostna politika EU
5. EU in mednarodna trgovina
6. Regionalni bloki in umestitev EU (novi regionalizem)
7. Odnosi EU-Kitajska-Rusija
8. Transatlantski odnosi EU: ZDA in Kanada
9. Odnosi EU in države zahodnega Balkana
10. Sosedska politika EU in čezmejno sodelovanje
11. EU in globalno okolijsko vladanje
12. Globalni ekonomski trendi in vloga ter položaj EU ter prostotrgovinski sporazumi

Content (Syllabus outline):

1. The historical development of a common European foreign and defence policy
2. Theories of globalization and international integration
3. Humanitarian intervention and development policy
4. Multi-level governance and the EU foreign/security policy
5. EU and International Trade
6. Regional Blocks and Placement of the EU (New Regionalism)
7. EU-China-Russia relations
8. Transatlantic relations of the EU: USA and Canada
9. Relations between the EU and the countries of the Western Balkans.

	10. Neighbourhood policy and cross-border cooperation 11. EU and Global Environmental Governance 12. Global economic trends and the role of the EU and free-trade agreements
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Temeljna literatura in viri/Readings:

1. Bohas, A., Valdemarin, S., Hoerber, T. C. (eds.). (2024). *The EU in a Globalized World*. Milton Park, Abingdon and New York: Routledge, Taylor & Francis Group (cca. 50 str., izbrana poglavja).
2. Stiglitz, J.-E. (2018). *Globalization and its discontents revisited : anti-globalization in the era of Trump*. New York : W.W. Norton & Company (cca 50 str., izbrana poglavja).
3. Hill, C., Smith, M. and Vanhoonacker, S. (2023). *International Relations and the European Union. Third Edition*. Oxford University Press (cca 50 str., izbrana poglavja).
4. Gstöhl, S., & De Bièvre, D. (2017). *The trade policy of the European Union*. Macmillan International Higher Education (cca 100 str. izbrana poglavja).

Cilji in kompetence:

Cilji:

- Spoznavanje pojmovno-teoretske ravni skupne evropske in varnostne politike.
- Preučiti osnovne teoretske pristope h globalizaciji.
- Preučiti vlogo institucij EU v kontekstu oblikovanja zunanje politike in mednarodnih odnosov.
- Razumevanje moči in vloge EU napram sorodnim integracijam v mednarodnem kontekstu.
- Zmožnost razumevanja pomena in razvoja trgovinske politike EU, posebej v kontekstu trajnostnega razvoja.

Kompetence:

- Sposobnost razumevanja upravno-pravne ureditve v evropskem kontekstu.
- Sposobnost povezovanja in prenašanja interdisciplinarnih vsebin.
- Zmožnost izvajanja primerjalne analize različnih sorodnih integracij v mednarodnem kontekstu.
- Zmožnost uporabe različnih teoretskih modelov in metodoloških pristopov razišče in razume spreminjajočo se vlogo EU.
- Sposobnost oblikovanja kritičnega argumenta v kontekstu študija zunanjih odnosov, mednarodne trgovine in procesov globalizacije.
- Poglobljeno razumevanje procesa širitve in spreminjanja konvencionalne strukture evropskih integracij.
- Zmožnost vzporedne aplikacije teorij evropskih integracij in pripadajočih metodoloških znanj

Objectives and competences:

Objectives:

- Recognizing the conceptual-theoretical level of a common European and security policy.
- Studying basic theoretical approaches to globalization.
- To examine the role of the EU institutions in the context of foreign policy and international relations.
- Understanding the strengths and roles of the EU towards related integration in an international context.
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- Ability to understand the nature and development of the EU's trade policy, specifically in the light of sustainable development.

Competences:

- Ability to understand political arrangements in the European context.
- Ability to connect and transfer interdisciplinary topics and knowledge.
- Ability to carry out a comparative analysis of various related integrations in an international context.
- Ability of using a variety of theoretical models and methodological approaches, student explores and understands the changing role of the EU.
- Ability to create a critical argument in the context of the study of external relations, international trade and processes of globalization.
- Ability of in-depth understanding of the process of enlargement and the changing of the conventional structure of European integrations.
- Ability of parallel application of the theories of European integrations and the corresponding methodological knowledge

Predvideni študijski rezultati:

Študent:

Intended learning outcomes:

Student:

• Razume bistvo osnovnih teoretskih konstruktov, ki se nanašajo na področja mednarodnih odnosov, teorije zunanje politike in evropskih integracij. • Aplikacija pridobljenih znanj na realne družbene probleme. • Prepozna historični cikel evropskih integracij s posebnim poudarkom na zunanjih odnosih. • Večdisciplinarno razume globalne integracije.	• Understands theoretical constructs of international relations and integration. • Applies knowledge for real-life problems solving. • Identifies historical cycles of internal and external integration processes. • Multidisciplinary understands global integration and globalisation trends.
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Metode poučevanja in učenja:	Learning and teaching methods:
1. priprava na predavanja (obvezno) 2. predavanje (obvezno) 3. študija primera 4. problemsko učenje 5. seminarska naloga	1. preparations for lectures 2. lecture 3. case study 4. problem based learning 5. seminar paper

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Pismi izpit in/ali ustni izpit (pogoj: pozitivna ocena izpita)	100,00 %	1. Written (and/or oral) examination (condition: positive evaluation of the exam)

Ocenjevalna lestvica:	Grading system:
5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:
1. DURNIK, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. <i>Croatian Political Science Review</i>, 60, (2), 93-12 2. DURNIK, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. <i>Teorija in praksa : revija za družbena vprašanja</i>, 60(1)5-23. 3. HU, H., DURNIK, M. (2024). The Impact of Services Structural Optimisation on the Competitive Advantage of Foreign Trade from the Perspective of Industry and Regional Levels. <i>Research on Business Economics</i> (forthcoming). 4. MAULANA, R. Y., DURNIK, M., DEČMAN, M. (2024): Collaborative approach on digital government transformation : in-depth analysis from expert interview. <i>NISPAcee journal of public administration and policy</i> 17(1), 94-119. 5. Rijavec, D. in Pevcin, P. (2018). An examination and evaluation of multi-level governance during migration crisis. <i>Central European public administration review</i>, 16(1), 81-98. 6. Nikolić, B. in Pevcin, P. (2022). How to improve sustainability of the Schengen agreement on open borders?. <i>International migration</i>, 60(1), 244-257. 7. Gril, D. in Pevcin, P. (2021). European economic integration: assessing benefits from state size perspective. V P. Šprajc (ur.), <i>40th International Conference on Organizational Science Development = 40. mednarodna konferenca o razvoju organizacijskih znanosti : values, competencies and changes in organizations = vrednote, kompetence in spremembe v organizacijah</i> (str. 277-286). University of Maribor Press.