

POLITIKE EVROPSKE UNIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	POLITIKE EVROPSKE UNIJE
Course title:	EU POLICIES
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Upravljanje javnega sektorja, prva stopnja, univerzitetni	Ni členitve (študijski program)	2. letnik	2. semester	obvezni

Univerzitetna koda predmeta/University course code:	0576544
Koda učne enote na članici/UL Member course code:	1801

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
45		30		15	90	6

Nosilec predmeta/Lecturer:	Aleksander Aristovnik, Mitja Durnik
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Vrsta predmeta/Course type:	obvezni/core
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
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Vsebina:

1. Javnopolitični proces: Razvoj politik EU od statusa predloga do njihovega izvajanja
2. Teorije in pristopi k javnim politikam
3. Problem vratarjenja
4. Regulatorno vladanje v EU
5. Moč in javne politike
6. Modeli upravljanja javnih politik
7. Spremembe v kohezijski politiki
8. Evropske institucije kot del javnopolitičnega procesa
9. Temeljne (izbrane) politike v javnopolitičnem procesu EU
10. Politična participacija na evropski ravni
11. Notranje politike EU (proračun in finančni instrumenti, Skupna kmetijska politika, Evropska denarna unija itn.)

Content (Syllabus outline):

1. Public policy process: The evolution of EU policies from proposal status to implementation
2. European institutions and policy process
3. Regulatory governance in the EU
4. Problem of gatekeeping
5. Power and public policy
6. Modes of public policy governance
7. Changes in the cohesion policy
8. Theories and approaches to the European policy process
9. Fundamental (selected) policies within the EU policy process
10. EU political participation
11. Internal EU policies (EU Budget and Financial instruments, Common agricultural (and fisheries) policy, The European Monetary Union, etc.)

12. Zunanje politike EU (Evropska zunanja, varnostna in obrambna politika, Trgovinska politika itn.)	12. External EU policies (EU foreign, security and defense policy, EU trade policy, etc.)
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Temeljna literatura in viri/Readings:

1. Baldwin R., Wyplosz C.: The Economics of European Union (5th Edition). New York: McGraw-Hill, 2020 (izbrana poglavja) 225 str.
2. Fontaine P.: Europe in 12 Lessons. Brussels: European Commission, 2017, 55 str.
3. EU policies (accessible on the Internet). Brussels: European Commission. 150 str.
4. McCormick, J. (2020): <i>Understanding the European Union: A Concise Introduction (8th Edition)</i> . Macmillan International Higher Education (70 str.) (izbrana poglavja).
5. Buonanno, L. and Nugent, N. (2020). <i>Policies and Policy Processes of the European Union</i> . Macmillan International Higher Education (2.nd ed.) (70 str.) (izbrana poglavja).

Cilji in kompetence:

Cilji: • študent analizira politične, pravne in ekonomske osnove delovanja EU • študente razčleni delovanje ključnih ekonomskih in drugih politik, ki jih izvaja EU in njihov vpliv na delovanje javnega sektorja držav članic • študent utemelji delitev nalog in pristojnosti med državami članicami in EU pri izvajanju in spremljanju učinkov skupnih politik EU • študent poišče podobnosti in razlike med delovanjem skupnih politik EU v različnih državah članicah in jih primerja s Slovenijo Kompetence: • študent bo zmožen orientacije v sistemu političnih, ekonomskih in pravnih pojmov EU • študent bo obvladal razumevanje razmerij v javnem sektorju EU in evropski družbi • študent bo sposoben razumevanja vsebine ekonomike in analize delovanja EU in njenih politik • študent bo sposoben povezovati in prenašati pridobljeno znanje v prakso • študent bo sposoben razložiti in primerjati dogajanja na področju politik EU	Objectives and competences: Objectives: • student analyzes the political, legal and economic basis of the EU • student breaks down basic economic and other bases for the EU integration and their direct and/or indirect impact on the public sector • student demonstrates the division of tasks and responsibilities between the EU Member States and the EU in implementing and monitoring the effects of the EU policies • student shows similarities and differences between the functioning of the EU policies in different Member States and compare them with Slovenia Competences: • student will be able to orient within the system of political, economic and legal terms of EU • student will understand the relationships within the public sector of the EU and the EU Member States • student will understand the economics and the analysis of the EU and its policies • student will be able to combine and transfer knowledge into practice • student will be able to explain and compare the developments in the field of the EU policies
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Predvideni študijski rezultati:

Študent je sposoben razumeti zgodovino in delovanje politik EU v razmerju do nacionalnih politik, njihove splošne učinke in učinke na javni sektor držav članic ter jih povezovati z vsebino drugih predmetov. Sposoben je znanstveno obravnavati določeno politično, pravno oz. ekonomsko vprašanje oz. problem, povezan z EU, ga strokovno obdelati ter ugotovitve posredovati drugim.	Intended learning outcomes: The student is able to understand the historical, political and economic background of functioning of the EU and its policies in relation to national policies and their general effects and the effects on the public sector of the EU Member States. Additionally, he/she is able to link the content of course with other courses and scientifically and professionally address certain political, legal and economic issue/problem associated with the EU and to transfer findings to the others.
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Metode poučevanja in učenja:

1. priprava na predavanja (obvezno)	Learning and teaching methods: 1. preparations for lectures
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2. predavanje (obvezno)	2. lecture
3. študija primera	3. case study
4. problemsko učenje	4. problem based learning
5. seminarska naloga	5. seminar paper

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Pisni izpit in/ali ustni izpit (pogoj: pozitivna ocena izpita)	60,00 %	1. Written (and/or oral) examination (condition: positive evaluation of the exam)
2. Aktivno sodelovanje (samostojno in/ali skupinsko delo, e-učenje, test, esej), skupinsko delo in poročilo (poročilo projektne naloge, zagovor projektne naloge) Pri oblikovanju ocene predmeta se upoštevajo rezultati tistih delnih obveznosti, ki jih študent pridobi do roka, za katerega je razpisana časovna obveznost (pisni ali ustni izpit).	40,00 %	2. Active participation (individual and/or group work, e-learning, test, essay) group work and report (report of project work, oral presentation of project work) Final assessment of the course is the sum of the time commitments (oral exam, written exam) and other partial estimates of commitments for this period.

Ocenjevalna lestvica:	Grading system:
5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

- VUJKOVIĆ, Petra, ARISTOVNIK, Aleksander, UMEK, Lan, RAVŠELJ, Dejan. Razvoj in preverba modela pametnega javnega upravljanja : primer EU in držav OECD. V: ARISTOVNIK, Aleksander (ur.), KOVAČ, Polonca (ur.), JUKIĆ, Tina (ur.). *Digitalna preobrazba javne uprave v teoriji in praksi = Digital transformation of public administration in theory and practice*. 1. izd. Ljubljana: Fakulteta za upravo, 2024. Str. 229-244, 368, ilustr. Upravna misel. ISBN 978-961-262-166-7.
- RAVŠELJ, Dejan, UMEK, Lan, TOSUN, Mehmet Serkan, ARISTOVNIK, Aleksander. Mapping fiscal research trajectories through bibliometric analysis : echoes of global crises in Central and Eastern Europe. *NISPAcee journal of public administration and policy*. 2024, vol. 17, iss. 1, str. 169-197. ISSN 1338-4309.
- ARISTOVNIK, Aleksander, RAVŠELJ, Dejan, RAUDLA, Ringa. Tax-related research trends in new EU member states : a bibliometric analysis in the last two decades. V: *Crises, vulnerability and resilience in public administration : 30th NISPAcee Annual Conference, June 2 - 4, 2022, Bucharest, Romania : e-proceedings*. Bucharest: NISPAcee, 2022. [9] str. ISBN 978-80-99939-08-1.
- OBADIĆ, Alka, RAVŠELJ, Dejan, ARISTOVNIK, Aleksander. Administrative barriers in the field of employment in the EU : empirical evidence from Croatia and Slovenia. *International journal of Economics and Business Administration* =. 2020, vol. 8, iss. 2, str. 533-553, ilustr. ISSN 2241-4754
- ARISTOVNIK, Aleksander, YANG, Guoliang, SONG, Yaoyao, RAVŠELJ, Dejan. Industrial performance of the top R&D enterprises in world-leading economies : a metafrontier approach. *Socio-Economic Planning Sciences*. [Online ed.]. Oct. 2023, vol. 89, [article no.] 101698, str. 1-15, ilustr. ISSN 1873-6041
1. DURNIK, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-12
 2. DURNIK, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbena vprašanja*, 60(1)5-2
 3. DURNIK, M. (2019). Kanadska politika priseljevanja in izvajanje javnih politik. V M. Pečarič in J. Stare (ur.), *Javna uprava fokusna skupina za družbene spremembe = Public administration - a focus group for societal changes* (str. 139-162). Fakulteta za upravo.
 4. MAULANA, R. Y, DURNIK, M., DEČMAN, M. (2024). Collaborative approach on digital government transformation : in-depth analysis from expert interview. *NISPAcee journal of public administration and policy* 17 (1), str. 94-119.
 5. DURNIK, M. (2020). Economy, Trade, Convergence and Cross-Border Economic Cooperation. In B. Wassenberg and B. Reitel (eds.), *Critical dictionary on borders, cross-border cooperation and European integration* (222-224). P. Lang.