

TEMELJI EKONOMIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	TEMELJI EKONOMIJE
Course title:	ECONOMICS
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Upravna informatika, prva stopnja, univerzitetni	Ni členitve (študijski program)	1. letnik	1. semester	obvezni

Univerzitetna koda predmeta/University course code:	0045528
Koda učne enote na članici/UL Member course code:	0669

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
45	0	30	0	30	105	7

Nosilec predmeta/Lecturer:	Tatjana Stanimirovič
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Vrsta predmeta/Course type:	obvezni/core
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Jeziki/Languages:	Predavanja/Lectures:	Slovenščina
	Vaje/Tutorial:	Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:

Vsebina:	Content (Syllabus outline):
- Ekonomska znanost - Ekonomski problem družbe in posameznika - Tržni mehanizem (povpraševanje in ponudba) - Monopol in oligopol - Modeli tržne strukture v praksi in podjetništvo - Makroekonomija - Bruto domači proizvod - Zaposlenost in inflacija - Zunanjetrgovinska politika - Tečajna politika in plačilna bilanca - Denarna politika - Fiskalna politika	- Fundamental Principles of Economic Theory on Micro and Macro Level - Economic Problems of Society and Individuals - Market Mechanism (Supply and Demand) - Monopoly and Oligopoly - Models of Market Structure and entrepreneurship - Macroeconomics - Gross Domestic Product - Unemployment and Inflation - Foreign Trade Policy - Exchange Rate Policy and Balance of Payments - Monetary Policy - Fiscal Policy

Temeljna literatura in viri/Readings:

1. SETNIKAR CANKAR, Stanka, HROVATIN, Nevenka(2007). *Temelji ekonomije*. Fakulteta za upravo, Ljubljana.
2. ARISTOVNIK, Aleksander et al. (2012). *Temelji ekonomije – vprašanja in primeri z rešitvami II. del*. Fakulteta za upravo, Ljubljana.
3. PRAŠNIKAR, Janez, DOMADENIK, Polona, KOMAN, Matjaž. (2015). *Mikroekonomija*. Ekonomska fakulteta, Ljubljana. (izbrana poglavja).
4. TAJNIKAR, Maks. (2015). *Makroekonomika*. Ekonomska fakulteta, Ljubljana. (izbrana poglavja).
5. SAMUELSON, P. A., NORDHAUS, W. D. (2010). *Economics*. McGraw-Hill, New York. (izbrana poglavja iz tematike mikroekonomije in makroekonomije).

Cilji in kompetence:

CILJI

Študent:

- spozna osnovne ekonomske probleme in načine njihovega reševanja,
- spozna temeljne teoretične mikroekonomske in makroekonomske probleme,
- poveže teoretične ekonomske probleme z značilnostmi slovenske tržne družbe,
- analizira in ovrednoti odločitve in ukrepe ekonomskih politik, posebno na področju javnega sektorja,
- analizira soodvisnost gospodarstva in javnega sektorja.

KOMPETENCE

Študent:

- je sposoben presojati strukturo in delovanje trgov in narodnega gospodarstva,
- je sposoben analizirati različne vrste tržnih struktur na praktičnih primerih,
- je sposoben samostojno presoditi ukrepe ekonomskih politik na področju javnega sektorja,
- je sposoben povezati zakonitosti blagovnega gospodarstva, teorije produkcije, vloge države z ekonomskimi problemi sodobnih gospodarstev,
- je sposoben analizirati primere iz prakse.

Objectives and competences:

OBJECTIVES

Student:

- discovers the basic concepts and principles of economic theory, as well as the basic methods used in economic analysis,
- discovers the basic theoretical microeconomic and macroeconomic issues,
- links the theoretical economic issues with the characteristics of Slovenian market society,
- analyzes and evaluates the decisions and measures of economic policies, particularly relevant for the public sector,
- analyzes the interdependence of economy and public sector.

COMPETENCES

Student:

- is able to assess the structure and functioning of markets and national economy,
- is able to analyze different types of market structures in practice,
- is able to assess the economic policy measures in the public sector,
- is able to link the legality of goods economy, the theory of production, role of the state with the economic problems of modern economies,
- is able to analyze practical examples.

Predvideni študijski rezultati:

Študent:

- je usposobljen za razumevanje osnovnih ekonomskih problemov in zakonitosti ter jih povezuje z drugimi predmeti,
- je usposobljen za obravnavo določenih ekonomskih vprašanj oz. problemov, jih strokovno obdelati ter ugotovitve posredovati drugim,
- je usposobljen za komuniciranje o ekonomskih idejah in argumentih ter uporabo le-teh na področju aktivnosti javnega sektorja,
- je usposobljen za branje splošnih gospodarskih dokumentov, opredelitev ekonomskih vprašanj, jih postaviti v perspektivi, ovrednotiti trditve in posledice iz vidika javnega sektorja.

Intended learning outcomes:

Student:

- is able to understand the basic economic issues and legitimacies and link them with the other subjects,
- is able to handle a specific economic issue and provide the findings to the others,
- is able to communicate about economic ideas and arguments and apply those ideas to the field of public sector activities,
- is able to read general economic papers and identify the issue, place it in perspective, evaluate the arguments and consequences from the public sector perspective.

Metode poučevanja in učenja:

Learning and teaching methods:

1. Predavanje	1. Lecture
2. Vaje	2. Practical work
3. E-učenje	3. E-learning

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Pisni (ali ustni) izpit (lahko se opravi z dvema kolokvijema)	100,00 %	1. Written (or oral) exam (can be passed with two tests)

Ocenjevalna lestvica:	Grading system:
5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. Stanimirović, T. (2022). Improving budget transparency to achieve effective and sustainable governance. Central European public administration review, 20(2), 81-100. https://doi.org/10.17573/cepar.2022.2.04 2. Stanimirović, T. in Klun, M. (2021). Gender budgeting in Slovenia - approaches, achievements, and complexities. Public money & management, 41(7), 548-553. https://www.tandfonline.com/doi/pdf/10.1080/09540962.2021.1936937?needAccess=true 3. Stanimirović, T., Dražić Lutitsky, I. in Vašiček, D. (2019). Implementation of cost accounting as the economic pillar of management accounting systems in public hospitals - the case of Slovenia and Croatia. Ekonomska istraživanja, 32(1), 3754-3772. https://www.tandfonline.com/doi/pdf/10.1080/1331677X.2019.1675079?needAccess=true 4. Stanimirović, T., Lah, L. M., Kotnik, Ž. in Klun, M. (2023). Green budgeting implementation in financing of sustainable society - experience of Slovenia. Management, 28(special issue) 79-91. https://hrcak.srce.hr/311029, dCOBISS, DOI: 10.30924/mjcmi.28.si.6. [COBISS.SI-ID 181149699], [SNIP, WoS, Scopus]
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