ANALIZA POLITIK EU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	ANALIZA POLITIK EU
Course title:	EU POLICY ANALYSIS
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski	Upravljanje v evropskem prostoru (smer)	2. letnik	2. semester	obvezni

Univerzitetna koda predmeta/University course code:	0644043
Koda učne enote na članici/UL Member course code:	2305

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
24	10			56	90	6

Nosilec predmeta/Lecturer:	prof. dr. Aleksander Aristovnik, doc. dr. Mitja Durnik
Vrsta predmeta/Course type:	OBVEZNI/CORE

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Ni pogojev.	No prerequisits.

Vsebina:	Content (Syllabus outline):
1. Teoretični okvir ekonomskega in političnega integriranja. 2. Oblikovanje politik v EU v kompleksnih pogojih kriznega upravljanja: novi vidiki. 3. Novi koncepti in pristopi k oblikovanju javnih politik v EU (»multiple streams approach«; regulatorno vladanje, večnivojsko upravljanje politik, kompleksni sistemi itd..). 4. Javnopolitični proces v EU skozi stopnje sprejemanja politik ter vpliv kompleksnega mednarodnega okolja. 5. Vloga institucij EU v javnopolitičnem procesu in spreminjanje njihove vloge v času krize. 6. Spreminjanje skupne zunanje in varnostne politike EU v luči mednarodnih kriz (Palestina, Ukrajina) ter vpliv na migracije in begunce. 7. Nova politika informacijske varnosti v EU.	1. Theoretical framework of economic and political integration 2. Policy making in the EU in complex crisis management conditions: new aspects 3. New concepts and approaches to the creation of public policies in the EU ("multiple streams approach"; regulatory governance, multi-level governance of policies, complex systems, etc.) 4. The public policy process in the EU through the stages of policy making and the impact of the complex international environment 5. The role of EU institutions in the public policy process and changing their role during the crisis 6. Changing the EU's common foreign and security policy in light of international crises (Palestine, Ukraine) and the impact on migration and refugees

8. Financiranje in analiza politik s pretežno/izključno pristojnostjo EU. 9. Financiranje in analiza politik z deljeno nacionalno/EU pristojnostjo. 10. Financiranje in analiza politik s pretežno/izključno nacionalno pristojnostjo. 11. Novi izzivi politik EU in njihovega financiranja. 12. Študije primerov politik EU in črpanja sredstev.	7. New information security policy in the EU 8. Financing and analysis of policies with predominantly/exclusively EU jurisdiction 9. Financing and analysis of policies with shared national/EU jurisdiction 10. Financing and analysis of policies with predominantly/exclusively national jurisdiction 11. New challenges of EU policies and their financing 12. Case studies of EU policies and funding absorption

Temeljna literatura in viri/Readings:

1. Baldwin R., Wyplosz C. (2022): *The Economics of European Union* (7th Edition). New York: McGraw-Hill, (100 str., izbrana poglavja).
2. Buonanno, L. in Nugent, N. (2020). *Policies and policy processes of the European Union*. Bloomsbury Publishing (150 strani).
3. EU Funding Programmes and Financial Instruments (100 str., internetne strani).
4. Van Oudenaren, J. (2021). *Crisis and Renewal: An Introduction to the European Union*. Rowman & Littlefield (100 strani; izbrana poglavja).
5. Aktualni domači/tuji članki in gradiva.

Cilji in kompetence:	**Objectives and competences:**
Cilji: • študent pozna in razume teoretična izhodišča, na katerih temeljijo politike EU in njihovi finančni instrumenti, • študent je zmožen kompleksnejše analize sodobnih javnopolitičnih problemov EU ter posledično oblikovanja t.i. javno-političnega svetovanja, • kritično presoja in vrednoti študijsko literaturo na področju analize EU politik, • študent oceni implikacije sprejemanja politik v EU, • študent razume aplikacijo modernih teoretskih pristopov na spremenjene pogoje delovanja EU. Kompetence: • sposobnost razumevanja in analize delovanja in financiranja EU politik, • sposobnost razumevanja konceptov krize razvoja in trajnosti pri obravnavi EU politik, • zmožnost kritične analize in presoje učinkov EU politik, • sposobnost odkrivanja in reševanje zahtevnejših problemov na področju politik EU, • zmožnost delovanja v skupini in interakcija z drugimi študenti.	Objectives: • The student understands the theoretical framework on which EU policies and their financial instruments are based. • The student is capable of a more complex analysis of contemporary public policy problems of the EU and, as a result, the creation of the so-called policy consultation. • Critically assesses and evaluates study lof the literature in the field of EU policy analysis. • The student evaluates the implications of adopting policies in the EU. • Understands the application of modern theoretical approaches to the changed operating conditions of the EU. Competencies: • The ability to understand and analyze the operation and financing of EU policies. • The ability to understand the concepts of crisis, • development, and sustainability when dealing with EU policies. • The ability to critically analyze and assess the effects of EU policies. • The ability to discover and solve more challenging problems in the field of EU policies. • The ability to work in a group and interact with other students.

Predvideni študijski rezultati:	**Intended learning outcomes:**
Študent: • je zmožen samostojno analizirati politike EU in njihove finančne instrumente,	Student: • Independently analyzes EU policies and their financial instruments.

• je zmožen strateškega načrtovanja politik in svetovanja, • interpretira in kritično vrednoti posledice sprejemanja politik v času kriznega upravljanja, • razume večdisciplinaren pristop k reševanju problema, • razume kompleksnost zunanjega okolja EU in vpliv na sprejemanje politik.	• Is capable of strategic policy planning and consulting. • Interprets and critically evaluates the consequences of adopting policies in times of crisis. • Understands a multidisciplinary approach to problem solving. • Understands the complexity of the EU's external environment and the impact on policy making.

Metode poučevanja in učenja:	**Learning and teaching methods:**
1. predavanja, 2. seminarji, 3. seminarsko delo, 4. študija primera, 5. problemsko učenje, 6. predstavitev, 7. e-učenje.	1. Lectures 2. Seminars 3. Coursework 4. Case study 5. Problem based learning 6. Presentation 7. E-learning

Načini ocenjevanja:	**Delež/Weight**	**Assessment:**
1. Problemske naloge v spletnih učilnicah	5,00 %	1. Problem-based tasks in online classrooms
2. Seminarsko delo	20,00 %	2. Seminar
3. Zagovor seminarskega dela	5,00 %	3. Presentation of seminar
4. Pisni ali ustni izpit	70,00 %	4. Written or oral exam

Ocenjevalna lestvica:	**Grading system:**
5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. Durnik, M. (2020). Community Development: Local Immigration Partnerships in Canada and Implications for Slovenia. *Acta geographica Slovenica,* 60(1), 155–168.
2. Durnik, M. (2020). Economy, Trade, Convergence and Cross-Border Economic Cooperation. In: B. Wassenberg and B. Reitel, *Critical Dictionary on Borders, Cross-Border Cooperation and European Integration* (222-224). Peter Lang.
3. Durnik, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-121.
4. Durnik, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbena vprašanja*, 60(1)5-23.
5. Obadić, A., Ravšelj, D. in Aristovnik, A. (2020). Administrative Barriers in the Field of Employment in the EU: Empirical Evidence from Croatia and Slovenia. *International Journal of Economics & Business Administration (IJEBA)*, *8*(2), 533-553.
6. Aristovnik, A., Yang, G., Song, Y. in Ravšelj, D. (2023). Industrial performance of the top R&D enterprises in world-leading economies: a metafrontier approach. *Socio-Economic Planning Sciences*, *89*, 101698.Ravšelj, D., Hodžić, S. in Aristovnik, A. (2026). E-government initiatives and economic growth in the EU member states. *Economics & Sociology*, *19*(1), 11–27.