

INOVACIJE V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	INOVACIJE V JAVNEM SEKTORJU
Course title:	INNOVATIONS IN THE PUBLIC SECTOR
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski	Javna uprava (smer)	2. letnik	1. semester, 2. semester	izbirni

Univerzitetna koda predmeta/University course code:	0061367
Koda učne enote na članici/UL Member course code:	2026

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
21	11			88	60	6

Nosilec predmeta/Lecturer:	Sabina Bogilović
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Vrsta predmeta/Course type:	IZBIRNI/ELECTIVE
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Ni pogojev.	No prerequisites.

Vsebina:

1. Opredelitev inovativnega procesa
2. Dejavniki za spodbujanje inoviranja
3. Identifikacija problemov v okolju in znotraj organizacije za inovacije
4. Metode za spodbujanje inovativnosti zaposlenih
5. Oblikovalsko razmišljanje za inovacije v javnem sektorju
6. Razvoj in implementiranje inovacij
7. Organizacijske strategije za inovacije
8. Socialne inovacije in vloga javnega sektorja
9. Merjenje inovativnosti na ravni države
10. Inovacijsko okolje v Sloveniji
11. Vloga zasebnega in javnega sektorja pri inovacijah v Sloveniji
12. Inovacijske politike v Sloveniji in Evropski uniji

Content (Syllabus outline):

1. Definition of the innovative process
2. Factors to enhance innovation
3. Identification of problems in the environment and within the organization for innovation
4. Methods for enhance employee innovation
5. Design thinking for innovation in the public sector
6. Development and implementation of innovations
7. Organizational strategies for innovation
8. Social innovations and the role of the public sector
9. Measuring innovation at the country level
10. Innovation environment in Slovenia
11. The role of the private and public sector in innovations in Slovenia
12. Innovation policies in Slovenia and the European Union

Temeljna literatura in viri/Readings:

1. Zhou, J. & Rouse, E. D. (2021). Handbook of Research on Creativity and Innovation. Edward Elgar Publishing.
2. Sinclair, S., & Baglioni, S. (Eds.). (2024). Handbook on Social Innovation and Social Policy. Edward Elgar Publishing.
3. Straker, K., & Wrigley, C. (Eds.). (2023). Research handbook on design thinking. Edward Elgar Publishing.

Cilji in kompetence:**Cilji****Študent:**

- razume pomen inovacij v javnih organizacijah, prepozna in uporabi različne tehnike za spodbujanje inovativnosti,
- oblikuje in uporabi učinkovite strategije za implementacijo inovacij,
- utemeljuje in razvija inovativne rešitve za javne in nepridobitne organizacije,
- razume in kritično presoja inovativne politike na ravni države.

Kompetence

- Študent je sposoben kritične presoje in vrednotenja različnih metod za spodbujanje inovativnosti,
- sposobnost kritičnega razmišljanje, ki spodbudi lastno kreativno razmišljanje in inovativne ideje,
- sposobnost menedžiranja inovativnega procesa,
- indentificira ustrezne podporne institucije,
- študenti je sposoben vrednotiti inovativne politike na ravni držav.

Objectives and competences:**Objectives****Student:**

- , understands the importance of innovation in public organizations,
- able to identify and use different techniques to enhance innovation,
- designs and uses effective strategies for implementing innovations,,
- justifies and develops innovative solutions for public and non-profit organizations, understands and critically assesses innovative policies at the national level..

Competencies

- The student is capable of critical judgment and evaluation of various methods for promoting innovation,
- the ability to think critically, which encourages one's own creative thinking and innovative ideas,
- ability to manage innovative process,
- able identify relevant innovation support institutions,
- able to manage the evaluation innovation policies on the country level. .

Predvideni študijski rezultati:**Študent:**

- uporablja tehnike za spodbujanje inovativnosti,
- razvija konkretne inovativne rešitve,
- izdela konkretni načrt in strategijo za implementacijo inovativne ideje,
- analizira in ovrednoti inovativnost na ravni države,
- kritično oceni inovacijske politike držav.

Intended learning outcomes:**Student:**

- uses techniques to promote innovation,
- develops concrete innovative solutions,
- creates a concrete plan and strategy for the implementation of an innovative idea,
- analyses and evaluates innovation at the national level,
- critically assess the innovation policies of countries.

Metode poučevanja in učenja:

1. priprava na predavanja
2. predavanje
3. priprava na seminar
4. seminar
5. problemsko učenje
6. projektno delo
7. skupinska predstavitev
8. raziskava

Learning and teaching methods:

1. preparations for lectures
2. lecture
3. preparations for seminars
4. seminars
5. problem based learning
6. project work
7. group presentation
8. research

Načini ocenjevanja:	Delež/Weight	Assessment:
1. pisni ali ustni izpit	60,00 %	1. written or oral exam
2. raziskava s predstavitvijo sprotne naloge in aktivno sodelovanje na predavanjih in seminarjih	10,00 %	2. research with presentation
3. projektno delo s predstavitvijo	30,00 %	3. project work with presentation

Ocenjevalna lestvica:	Grading system:
5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. BOGILOVIĆ, Sabina, BORTOLUZZI, Guido, ČERNE, Matej, GHASEMZADEH, Khatereh, ŽNIDARŠIČ, Jana. Diversity, climate and innovative work behavior. European journal of innovation management, ISSN 1460-1060, 2021, vol. 24, iss. 5, str. 1502-1524. 2. ŽNIDARŠIČ, Jana, BOGILOVIĆ, Sabina, ČERNE, Matej, KUMAR GUPTA, Roopak. Leadership-promoted diversity climate and group identification : the role of followers' identification with a leader. Leadership & organization development journal, ISSN 0143-7739, 2021, vol. 42, iss. 7, str. 1018-1036. 3. BOGILOVIĆ, Sabina, PEVCIN, Primož. How small cities are stimulating creativity and innovation : case study of Ljubljana and select European cities. Dynamic relationships management journal, ISSN 2232-5867, May 2020, vol. 9, no. 1, str. 67-78. 4. BOGILOVIĆ, Sabina, ŠKERLAVAJ, Miha, ČERNE, Matej. Hiding behind a mask? : cultural intelligence, knowledge hiding, individual and team creativity. European journal of work and organizational psychology, ISSN 1359-432X, 2017, vol. 26, iss. 5, str. 710-723. 5. BOGILOVIĆ, Sabina, ČERNE, Matej. The intellectual structure and outlooks for individual creativity research : a bibliometric analysis for the period 1950-2016. V: REITER-PALMON, Roni (ur.), KENNEL, Victoria L. (ur.), KAUFMAN, James C. (ur.). Individual creativity in the workplace, (Explorations in creativity research). London [etc.]: Elsevier, Academic Press. cop. 2018, str. 153-188. 6. BOGILOVIĆ, Sabina, ŠKERLAVAJ, Miha, WONG HUMBORSTAD, Sut I. Idea implementation and cultural intelligence. V: ŠKERLAVAJ, Miha (ur.), et al. Capitalizing on creativity at work : fostering the implementation of creative ideas in organizations. Cheltenham; Northampton: Edward Elgar. 2016, str. 39-50.
