

EKONOMSKA ANALIZA V JAVNI UPRAVI

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	EKONOMSKA ANALIZA V JAVNI UPRAVI
Course title:	ECONOMIC ANALYSIS IN PUBLIC ADMINISTRATION
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski	Ni členitve (študijski program)	1. letnik	1. semester	obvezni

Univerzitetna koda predmeta/University course code:	0061320
Koda učne enote na članici/UL Member course code:	2002

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
28	14			118	80	8

Nosilec predmeta/Lecturer:	Aleksander Aristovnik
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Vrsta predmeta/Course type:	OBVEZNI/CORE
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Ni pogojev.	No prerequisites.

Vsebina:	Content (Syllabus outline):
1. Mikroekonomski koncept narodnega gospodarstva in javna uprava	1. Microeconomic concept of the national economy and public administration
2. Osnove tržnega gospodarstva, tržne pomanjkljivosti in (ne)učinkovitost	2. Fundamentals of the market economy, market failures and (in) efficiency
3. Vloga države in oblike njene intervencije	3. The role of the state and its forms of intervention
4. Analiza regulacije in administrativnih ovir/bremen	4. Analysis of regulatory and administrative barriers/burdens
5. Ekonomika javne izbire	5. Public choice
6. Analiza stroškov/koristi v javni upravi	6. Cost/benefit analysis in public administration
7. Makroekonomski koncept narodnega gospodarstva in javna uprava	7. The macroeconomic concept of the national economy and public administration
8. Gospodarski cikli in stabilizacijska politika	8. Economic cycles and stabilization policy
9. Trg dela in javna uprava	9. Labor market and public administration
10. Ekonomika blaginje	10. Economics of welfare
11. Analiza javnih izdatkov	11. Analysis of public expenditure
12. Ekonomske posledice reforme javne uprave	12. Economic impact of public administration reform

Temeljna literatura in viri/Readings:

1. Mankiw, N. G. (2015). *Principles of microeconomics*. Cengage Learning. 7th Edition (izbrana poglavja) 85 str.
2. Stiglitz, J. E., & Rosengard, J. K. (2015). *Economics of the Public Sector: Fourth International Student Edition*. WW Norton & Company. (izbrana poglavja) 70 str.
3. Mankiw, N. G. (2014). *Principles of macroeconomics*. Cengage Learning. 7th Edition (izbrana poglavja) 55 str.
4. Weimer, D. L., & Vining, A. R. (2015). *Policy analysis: Concepts and practice*. Routledge. (izbrana poglavja) 45 str.
5. Aktualni domači in tuji članki in gradiva

Cilji in kompetence:**Cilji:**

- študent spozna mikro- in makroekonomske razloge obstoja in delovanja javne uprave,
- študent analizira vpliv državne intervencije na delovanje gospodarstva,
- študent spozna različne pristope in orodja analiziranja ekonomskih posledic delovanja javne uprave in javnih politik,
- študent analizira kompleksne ekonomske probleme delovanja javne uprave,
- študent zna rešiti ekonomske probleme s področja javne uprave in poišče tudi različne načine njihovega reševanja.

Kompetence:

- študent bo zmožen orientacije v sistemu ekonomskih pojmov v okviru javne uprave in javnih politik,
- študent bo obvladal razumevanje ekonomskih pojavov v javni upravi na mikro in makro nivoju,
- študent bo sposoben razumevanja ekonomske vsebine in analize delovanja,
- narodnega gospodarstva ter njegove povezanosti z javno upravo in javnimi politikami,
- študent bo sposoben razložiti in primerjati ukrepe javnih politik,
- študent bo sposoben povezovati in prenašati pridobljeno znanje v prakso.

Objectives and competences:**Objectives:**

- student understands the micro- and macro-economic reasons for the existence and functioning of public administration.
- student analyzes the impact of state intervention in the functioning of the economy.
- student understands the different approaches and tools to analyze the economic consequences of public administration and public policy.
- student analyzes complex economic problems of public administration.
- student is able to solve the economic problems in the field of public administration and look for different ways of solving them.

Competencies:

- Students will be able guidance system of economic concepts in the context of public administration and public policy.
- Student will understand the economic phenomena in public administration at the micro and macro level.
- Students will be able to understand the economic content and analysis of the functioning of the national economy and its relationship with the public administration and public policy.
- Students will be able to explain and compare the actions of public policies.
- Students will be able to connect and transfer the acquired knowledge into practice.

Predvideni študijski rezultati:**Študent je sposoben/zmožen:**

- samostojno uporabiti pridobljeno znanje pri reševanju vprašanj oz. problemov iz prakse
- obravnavati določeno kompleksno ekonomsko vprašanje oz. problem, ga strokovno obdelati ter ugotovitve posredovati drugim
- analizirati smiselnost in posledice državne intervencije v gospodarstvu
- kritično presoditi in ovrednotiti odločitve in ukrepe v gospodarstvu, družbenih institucijah in politiki
- samostojno analizirati dogajanje v gospodarstvu, družbenih institucijah in politiki

Intended learning outcomes:

- Student is able/capable: independently apply this knowledge in solving issues or. problems in practice
- address a specific issue or a complex economic. problem, the professional process and findings shared with other
- to analyze the meaning and consequences of state intervention in the economy
- critically assess and evaluate the decisions and actions in the economy, social institutions and policies
- independently analyze developments in the economy, social institutions and policies

Metode poučevanja in učenja:**Learning and teaching methods:**

1. priprava na predavanja	1. preparations for lectures
2. predavanje	2. lecture
3. priprava na seminar	3. preparations for seminars
4. seminar	4. seminars
5. e-učenje	5. e-learning
6. študija primera	6. case study
7. seminarska naloga	7. seminar paper

Načini ocenjevanja:	Delež/Weight	Assessment:
1. pisni in/ali ustni izpit	70,00 %	1. written and/or oral exam
2. seminarsko delo in zagovor dela	30,00 %	2. seminar work and oral exam

Ocenjevalna lestvica:	Grading system:
5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. RAVŠELJ, Dejan, UMEK, Lan, TOSUN, Mehmet Serkan, ARISTOVNIK, Aleksander. Mapping fiscal research trajectories through bibliometric analysis : echoes of global crises in Central and Eastern Europe. <i>NISPAcee journal of public administration and policy</i>. 2024, vol. 17, iss. 1, str. 169-197. ISSN 1338-4309. 2. HIRSCH, Bernhard, SCHÄFER, Fabienne-Sophie, ARISTOVNIK, Aleksander, KOVAČ, Polonca, RAVŠELJ, Dejan. The impact of digitalized communication on the effectiveness of local administrative authorities - findings from Central European countries in the Covid-19 crisis. <i>Journal of business economics</i>. 2023, vol. 93, str. 173–192. ISSN 1861-8928. 3. ARISTOVNIK, Aleksander, YANG, Guoliang, SONG, Yaoyao, RAVŠELJ, Dejan. Industrial performance of the top R&D enterprises in world-leading economies : a metafrontier approach. <i>Socio-Economic Planning Sciences</i>. [Online ed.]. Oct. 2023, vol. 89, [article no.] 101698, str. 1-15, ilustr. ISSN 1873-6041. 4. ARISTOVNIK, Aleksander, MURKO, Eva, RAVŠELJ, Dejan. From neo-Weberian to hybrid governance models in public administration : differences between state and local self-government. <i>Administrative sciences</i>. 2022, vol. 12, iss. 1, str. 1-19. ISSN 2076-3387. 5. RAVŠELJ, Dejan, ARISTOVNIK, Aleksander. The relationship between tax-related administrative barriers and SMEs characteristics : evidence from Slovenia. <i>European Research Studies</i>. 2020, vol. 23, iss. 1, str. 381-388, ilustr. ISSN 1108-2976.
