

SODOBNA JAVNA UPRAVA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	SODOBNA JAVNA UPRAVA
Course title:	CONTEMPORARY PUBLIC ADMINISTRATION
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski	Ni členitve (študijski program)	1. letnik	1. semester	obvezni

Univerzitetna koda predmeta/University course code:	0061319
Koda učne enote na članici/UL Member course code:	2001

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
28	14			118	80	8

Nosilec predmeta/Lecturer:	Iztok Rakar
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Vrsta predmeta/Course type:	OBVEZNI/core
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Ni pogojev.	No prerequisites.

Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none"> 1. Sodobni koncepti, teorije in načela javne uprave. 2. Teorije, metode in tipi primerjav javne uprave. 3. Modeli in tradicije javne uprave. 4. Dejavniki razvoja javne uprave. 5. Reforme javne uprave. 6. Vloga EU in Sveta Evrope na področju javne uprave. 7. Pravo in javna uprava. 8. Legitimnost javne uprave. 9. Pravni vidiki odprtosti in preglednosti delovanja javne uprave. 10. Pravni vidiki organiziranosti javne uprave. 11. Sodobni uslužbeni sistemi. 12. Izzivi sodobnega javnega upravljanja. 	<ol style="list-style-type: none"> 1. Contemporary concepts, theories and principles of public administration 2. Theories, methods and types of comparisons of public administration 3. Models and traditions of public administration 4. Factors of public administration development 5. Reforms of public administration 6. Role of the EU and Council of Europe in the area of public administration 7. Law and public administration 8. Legitimacy in public administration 9. Legal aspects of openness and transparency of public administration 10. Legal aspects of the organization of public administration 11. Contemporary civil service systems 12. Contemporary challenges of public governance

Temeljna literatura in viri/Readings:

1. Kuhlmann, S., Wollmann, H. (2019). *Introduction to comparative public administration: administrative systems and reforms in Europe* (2nd Ed.). E. Elgar (izbrana poglavja).
2. Peters, G. B. (2021). *Administrative Traditions*. Oxford University Press.
3. Stare, J. (ur.), Pečarič, M. (ur.) (2021). *Znanost o javni upravi*. Fakulteta za upravo.
4. Gradiva v e-učilnici.

Cilji in kompetence:**Cilji:**

1. poznati in razumeti razlike med sodobnimi upravnimi sistemi
2. razumeti dejavnike sprememb javne uprave
3. razviti zmožnost kritičnega mišljenja pri uvajanju sprememb na področju javne uprave

Kompetence:

1. Zmožnost oblikovanja razvojnih rešitev na področju javne uprave
2. Obvladovanje različnih pristopov k primerjavi sodobnih upravnih sistemov
3. Sposobnost kritičnega ovrednotenja primerjalnih zgledov in možnosti njihove uporabe v drugih upravnih kontekstih

Objectives and competences:**Objectives:**

1. to know and understand the differences between modern public administration systems
2. to understand the factors of changes in public administration
3. to develop the ability of critical thinking in introducing changes in the field of public administration

Competences:

1. Ability to formulate solutions for development of public administration
2. Ability to use different approaches to comparing modern administrative systems
3. Ability to critically assess the comparative examples and the possibility of their application in different administrative contexts

Predvideni študijski rezultati:

- zna analizirati upravne sisteme
- zna primerjati upravne sisteme
- zna pojasniti razloge za razlike med upravnimi sistemi

Intended learning outcomes:

- The ability to analyze administrative systems
- The ability to compare administrative systems
- The ability to explain the reasons for the differences between the administrative systems

Metode poučevanja in učenja:

1. priprava na predavanja
2. predavanje
3. priprava na seminar
4. seminar
5. e-učenje
6. seminarska naloga

Learning and teaching methods:

1. preparations for lectures
2. lecture
3. preparations for seminars
4. seminars
5. e-learning
6. seminar paper

Načini ocenjevanja:

	Delež/Weight	Assessment:
1. pisni in/ali ustni izpit	80,00 %	1. Written and/or oral exam
2. seminarska naloga	20,00 %	2. Seminar paper

Ocenjevalna lestvica:

5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10

Grading system:

5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. Vito, D., Rakar, I. (2024). Gender Responsive Budgeting (GRB) in Western Balkans between aspirations and reality. *European journal of economics, law and social sciences*, 8(1), 22-35.

2. Bronić, M., Jerinić, J., Klun, M., Ott, K. in Rakar, I. (2021). Local public finance regulation in Southeast Europe: a comparison of Slovenia, Croatia and Serbia. V Geissler, R. (ur.), Hammerschmid, G. (ur.) in Raffer, C. (ur.), *Local public finance: an international comparative regulatory perspective* (str. 91-107). Springer.
3. Benčina, J., Kozjek, T., Rakar, I. (2021). Assessment of the quality of governance and competitiveness at the local level: the case of Slovenian municipalities. *The NISPAcee journal of public administration and policy*, 14(1), 9-35.