# METODE DRUŽBOSLOVNEGA RAZISKOVANJA

# UČNI NAČRT PREDMETA/COURSE SYLLABUS

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|---|---|
| **Predmet:** | METODE DRUŽBOSLOVNEGA RAZISKOVANJA |
| **Course title:** | RESEARCH METHODS IN SOCIAL SCIENCES |
| **Članica nosilka/UL Member:** | UL FU |

| Študijski programi in stopnja | Študijska smer | Letnik | Semestri | Izbirnost |
|---|---|---|---|---|
| Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski | Ni členitve (študijski program) | 1. letnik | 2. semester | obvezen |

**Univerzitetna koda predmeta/University course code:** 0576567
**Koda učne enote na članici/UL Member course code:** 2000

| Predavanja /Lectures | Seminar /Seminar | Vaje /Tutorials | Klinične vaje /Clinical tutorials | Druge oblike študija /Other forms of study | Samostojno delo /Individual student work | ECTS |
|---|---|---|---|---|---|---|
| 28 | 14 | | | 118 | 80 | 8 |

**Nosilec predmeta/Lecturer:** Jože Benčina

**Vrsta predmeta/Course type:** OBVEZNI/CORE

| **Jeziki/Languages:** | Predavanja/Lectures: | Angleščina, Slovenščina |
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| | Vaje/Tutorial: | |

| **Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:** | **Prerequisites:** |
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| Ni pogojev. | No prerequisites. |

| **Vsebina:** | **Content (Syllabus outline):** |
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| 1. Znanost in družboslovno raziskovanje | 1. Science and Social Sciences Research |
| 2. Opredelitev raziskovalnega procesa | 2. Research Process |
| 3. Teorije kot izziv in temelj raziskovanja | 3. Theories in Sceintific Research |
| 4. Oblikovanje raziskave | 4. Research Design |
| 5. Koncepti in konstrukti ter njihovo vrednotenje | 5. Concepts and Contructs, Definition and Measurement |
| 6. Metode pridobivanja primarnih podatkov | 6. Methods for Formation of Primary Data Sources |
| 7. Viri in uporaba sekundarnih podatkov | 7. Sources and Use of Secondary Data |
| 8. Kvalitativna analiza podatkov | 8. Qualitative Data Analysis |
| 9. Kvantitativna analiza podatkov | 9. Quantitative Data Analyisi |
| 10. Komentiranje in interpretacija podatkov | 10. Interpretation of Research Results |
| 11. Poročanje in objavljanje rezultatov raziskav | 11. Research Results Reporting and Publication |
| 12. Etika v raziskovanju | 12. Research Ethics |

**Temeljna literatura in viri/Readings:**

Obvezna literatura / Compulsory readings
1. McNabb, D.E., 2008. *Research Methods in Public Administration and Nonprofit Management: Quantitative and Qualitative Approaches* 2nd ed., M.E.Sharpe. 1 - 423

2. Robbins, D., 2008. *Understanding Research Methods: A Guide for the Public and Nonprofit Manager* 1st ed., CRC Press. p. 1 - 82
3. Welsh, S. & Comer, J., 2006. *Quantitative Methods for Public Administration: Techniques and Applications* 3rd iz., Waveland Pr Inc. p. 1 – 312.

Dodatna literatura in viri / Additional readings
1. Robbins, D., 2008. *Understanding Research Methods: A Guide for the Public and Nonprofit Manager* 1st ed., CRC Press. p. 83 - 273
2. Miller, G.J. & Yang, K., 2007. *Handbook of Research Methods in Public Administration, Second Edition* 2nd iz., CRC Press.
3. Brewerton, P.M. & Millward, L.J., 2001. *Organizational Research Methods: A Guide for Students and Researchers* 1st iz., Sage Publications Ltd.
4. Neuman, W.L., 2002. *Social Research Methods: Qualitative and Quantitative Approaches* 5th iz., Allyn & Bacon.
5. Devjak, S., 2002. *Kvantitativne metode za analize v upravi*. 1. ponatis. Ljubljana: Visoka upravna šola.
6. Böhret, C.: Wordelmann, P.: *Lernmodell Virtuelle Zukunft- Experimentelle Politik im Planspiel,* TAU, Forschungsinstitut für öffentliche Verwaltung bei der Hochschule für öffentliche Verwaltung, Speyer 1997.

| Cilji in kompetence: | Objectives and competences: |
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| Študent: <br> • razume pomen znanstvene teorije in njeno vlogo v raziskovalnem procesu; <br> • razume postopek konceptualizacije in operacionalizacije obravnavnih pojmov; <br> • je usposobljen za pridobivanje ter kvalitativno in kvantitativno analizo podatkov; <br> • rezultate raziskav kritično komentira in interpretira ter o njih poroča v raziskovalnem poročilu oziroma članku; <br> • razume proces vodenja raziskovalnega projekta in tima ter pomen koordinacije med projekti in med timi; | Student: <br> • understands the importance scientific theory as the ground of empirical research process; <br> • understands conceptualisation and operationalisation of the concepts in consideration; <br> • is capable to gather the data and to proceed qualitative and quantitative analyses of data gathered; <br> • make critical interpretation of the research results and report the results in the form of a research report or scientific paper <br> • understands project management process and the role of project team and coordination between projects and project teams; |
| Študent je usposobljen za: <br> • kritično opazovanje družbenih pojavov in reševanje kompleksnih izzivov v javnem okolju <br> • načrtovanje in izvedbo raziskave z vsemi potrebni elementi, ter pripravo raziskovalnih rezultatov v obliki, primerni za objave v relevantnih publikacijah, <br> • oblikovanje problemskega pristopa in utemeljitev nameravanega raziskovalnega dela, umeščanje raziskovalnega dela v predhodno raziskovalno okolje na osnovi študija literature in virov ter uporabo rezultatov v praksi, <br> uspešno sodelovanje v procesu timskega dela, ki je potrebno pri izvajanju kompleksnih raziskovalnih in razvojnih projektov, ter ovrednotiti timski proces dela. | Student is qualified <br> • to observe and assess social phenomena critically and to solve complex public problems <br> • to plan and to perform research taking into account all necessary elements, to report the research results in the suitable form for publishing in relevant publications <br> • to incorporate the problem approach and to assert the intended research work, based on literature research to place the research work into predefined research framework, and apply the results to situations at hand <br> be able to participate in the team work needed for execution of complex research and development projects and to assess team work process. |

| Predvideni študijski rezultati: | Intended learning outcomes: |
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| Študentje: <br> • prepoznajo in opredelijo problem, postavijo raziskovalna vprašanja in ali trditve in opredelijo raziskovalne hipoteze, | Students will: <br> • recognize and define problem, ask research questions and/or thesis and define research hypotheses, |

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| • pripravijo načrt raziskave in načrt raziskovalnega projekta, <br> • s primernimi metodami pridobijo in analizirajo informacije ter z uporabo ustreznih metod pojave razložijo; <br> • rezultate raziskave kritično obravnava in jih sooči z rezultati predhodnih raziskav in konkretno situacijo v javnem sektorju <br> • upoštevajoč problemski in raziskovalni okvir oblikuje celovito raziskovalno poročilo in ga oblikuje v znanstveni članek. | • develop research design and research project plan, <br> • gather and analyse information and data using suitable methods, analyse phenomena and prove them using adequate methods, <br> • make critical reflexion to research results and relate them to the results of earlier researches and practical situation in public sector, <br> • prepare comprehensive research report taking into account problem and research framework and report the results in the form of scientific paper. |

| Metode poučevanja in učenja: | Learning and teaching methods: |
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| 1. predavanje <br> 2. seminar <br> 3. raziskava <br> 4. projektno delo <br> 5. seminarsko delo <br> 6. skupinska predstavitev <br> 7. e-učenje | 1. lecture <br> 2. seminars <br> 3. research <br> 4. project work <br> 5. seminar paper <br> 6. (group) presentation <br> 7. e-learning |

| Načini ocenjevanja: | Delež/Weight | Assessment: |
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| 1. pisni in/ali ustni izpit | 50,00 % | 1. written and/or oral exam |
| 2. seminarska ali projektno delo in/ali ustna predstavitev dela | 20,00 % | 2. seminar or project work and/or oral presentatoin |
| 3. naloge in aktivno sodelovanje | 30,00 % | 3. coursework and active class participation |

**Reference nosilca/Lecturer's references:**

1. BENČINA, Jože, DEVJAK, Srečko (2010). Developing a system of indicators for local community results from the developmental planning point of view. *Management (Engl. ed.)*, vol. 15, no. 54, str. 59-68
2. BENČINA, Jože, DEVJAK, Srečko (2011). Celovito obvladovanje kakovosti pri izvajanju nalog lokalne skupnosti : primer predšolske vzgoje = Total quality management in the implementation of tasks of the local community : the case of pre-school education. *Uprava (Ljubl.)*, jun. 2011, letn. 9, št. 2, str. 37-57.
3. BENČINA, Jože (2011). Fuzzy decision trees as a decision-making framework in the public sector. Yugosl. j. oper. res., 2011, vol. 21, no. 2, str. 205-224.
4. BENČINA, Jože, MRĐA Anja (2013). The Factor Model of Decentralization and Quality of Governance in European Union. International Public Administration Review, Fakulteta za upravo 2013.