

METODE DRUŽBOSLOVNEGA RAZISKOVANJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:

METODE DRUŽBOSLOVNEGA RAZISKOVANJA

Course title:

RESEARCH METHODS IN SOCIAL SCIENCES

Članica nosilka/UL

UL FU

Member:

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski	Ni členitve (študijski program)	1. letnik	2. semester	obvezni

Univerzitetna koda predmeta/University course code:

0576567

Koda učne enote na članici/UL Member course code:

2000

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
28	14			118	80	8

Nosilec predmeta/Lecturer:

Jože Benčina

Vrsta predmeta/Course type:

OBVEZNI/CORE

Jeziki/Languages:

Predavanja/Lectures:

Angleščina, Slovenščina

Vaje/Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Ni pogojev.

Prerequisites:

No prerequisites.

Vsebina:

1. Uvod v raziskovanje v družboslovju
2. Analiza tematike
3. Pregled literature
4. Teorije v znanstvenem raziskovanju
5. Načrtovanje raziskav in konceptualizacija raziskave
6. Operacionalizacija in modeliranje merjenja
7. Metode zbiranja podatkov
8. Kvalitativna analiza podatkov
9. Kvantitativna analiza podatkov
10. Interpretacija rezultatov raziskave in razprava
11. Etika raziskovanja
12. Znanstveno pisanje in diseminacija

Content (Syllabus outline):

1. Introduction to Research in Social Sciences
2. Topic Analysis
3. Literature Review
4. Theories in Scientific Research
5. Research Design and Conceptualisation of the Research
6. Operationalisation and Measurement Modelling
7. Data gathering methods
8. Qualitative Data Analysis
9. Quantitative Data Analysis
10. Interpretation of Research Results and Discussion
11. Ethical Considerations
12. Scientific Writing and Dissemination

Temeljna literatura in viri/Readings:

Obvezna literatura / Compulsory readings

1. Vigoda-Gadot (ed.), E., & Vashdi (ed.), D. R. (2020). *Handbook of Research Methods in Public Administration, Management and Policy*. Edward Elgar Publishing. p: 444. URL: <https://www.e-elgar.com/shop/gbp/handbook-of-research-methods-in-public-administration-management-and-policy-9781789903478.html>
2. Robbins, D. (2017). *Understanding Research Methods: A Guide for the Public and Nonprofit Manager*. <https://doi.org/10.4324/9781315084404>
3. Alasuutari, P., Bickman, L., & Brannen, J. (Eds.). (2008). *The SAGE handbook of social research methods*. SAGE. p: 666.

Cilji in kompetence:

Študentje:

- prepoznajo in opredelijo problem, postavijo raziskovalna vprašanja in ali trditve in opredelijo raziskovalne hipoteze,
- pripravijo načrt raziskave in načrt raziskovalnega projekta,
- s primernimi metodami pridobijo in analizirajo informacije ter z uporabo ustreznih metod pojave razložijo,
- rezultate raziskave kritično obravnavajo in jih soočijo z rezultati predhodnih raziskav in konkretno situacijo v javnem sektorju,
- upoštevajoč problemski in raziskovalni okvir oblikujejo celovito raziskovalno poročilo v obliki znanstvenega članka.

Študent je usposobljen za:

- kritično opazovanje družbenih pojavov in reševanje kompleksnih izzivov v javnem okolju
- načrtovanje in izvedbo raziskave z vsemi potrebnimi elementi,
- poročanje o raziskovalnih rezultatih v obliki, primerni za objavo v relevantnih publikacijah,
- oblikovanje problemskega pristopa in utemeljitev nameravanega raziskovalnega dela,
- umeščanje raziskovalnega dela v predhodno raziskovalno okolje na osnovi študija literature in virov ter uporabo rezultatov v praksi,
- uspešno sodelovanje v procesu timskega dela, ki je potrebno pri izvajanju kompleksnih raziskovalnih in razvojnih projektov, ter ovrednotenje timskega dela.

Objectives and competences:

Students:

- Recognize and define problem, ask research questions and/or thesis and define research hypotheses.
- Develop research design and research project plan.
- Gather and analyse information and data using suitable methods, analyse phenomena and explain them using adequate methods.
- Make critical reflexion to research results and relate them to the results of earlier researches and practical situation in public sector.
- Prepare research report taking into account problem and research framework and report the results in the form of scientific paper.

Student is qualified:

- To critically observe and evaluate social phenomena and solve complex public problems.
- To plan and conduct research, taking into account all necessary elements.
- To report the research findings in an appropriate form for publication in relevant publications.
- To incorporate the problem approach and carry through the intended research work based on literature reviews.
- To place the research work within a given research framework and apply the findings to current situations.
- To participate in research and development projects teamwork and evaluate the teamwork process.

Predvideni študijski rezultati:

Študentje:

- razumejo pomen znanstvene teorije in njeno vlogo v raziskovalnem procesu,
- razumejo postopek konceptualizacije in operacionalizacije obravnavanih pojmov;
- prepoznajo in opredelijo problem, postavijo raziskovalna vprašanja in ali trditve in opredelijo raziskovalne hipoteze,
- pridobijo podatke in jih kvalitativno ali kvantitativno analizirajo,
- rezultate raziskav kritično komentirajo in interpretirajo ter o njih poročajo v raziskovalnem poročilu oziroma članku,

Intended learning outcomes:

Students will:

- Understand the importance scientific theory as the ground of empirical research process.
- Understand conceptualisation and operationalisation of the concepts in consideration.
- Recognize and define problem, ask research questions and/or thesis and define research hypotheses.
- Gather data and proceed qualitative and quantitative analyses of the data.

• razumejo proces vodenja raziskovalnega projekta.	• Critically interpret the research results and report the results in the form of a research report or scientific paper • Understands research project management process.
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Metode poučevanja in učenja:

1. predavanje 2. seminar 3. raziskava 4. projektno delo 5. seminarsko delo 6. skupinska predstavitev 7. e-učenje	Learning and teaching methods: 1. lecture 2. seminars 3. research 4. project work 5. coursepaper 6. (group) presentation 7. e-learning
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Načini ocenjevanja:
Delež/Weight
Assessment:

1. Aktivno sodelovanje (predavanja, e-učenje, forum ...)	10,00 %	1. Active participation (lectures, e-learning, forum ...)
2. Aktivno sodelovanje: Seminarsko delo	20,00 %	2. Active participation: Seminar
3. Zagovor seminarskega dela (seminarska naloga, projektno delo)	10,00 %	3. Presentation of seminar (course work, project work)
4. Pisni ali ustni izpit	60,00 %	4. Written or oral exam

Ocenjevalna lestvica:
Grading system:

5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10
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Reference nosilca/Lecturer's references:

1. Devjak, T., Žmauc, I. J., & Benčina, J. (2021). The relationship between the factors and conditions of the autonomy of preschool teachers and fostering the autonomy of preschool children in kindergarten. <i>Center for Educational Policy Studies Journal</i> , 11(1), 67–90. Scopus. https://doi.org/10.26529/cepsj.712 2. Klun, M., & Benčina, J. (2021). PREDICTORS, DETERMINANT GROUPS, AND PARTICIPATORY BUDGETING. <i>Slovak Journal of Political Sciences</i> , 21(2), 186–208. Scopus. https://doi.org/10.34135/sjps.210204 3. Lamovsek, N., Klun, M., Skitek, M., & Bencina, J. (2019). Defining the optimal size of medical laboratories at the primary level of health care with data envelopment analysis: Defining the efficiency of medical laboratories. <i>Acta Informatica Medica</i> , 27(4), 224–228. Scopus. https://doi.org/10.5455/aim.2019.27.224-228 4. Stanojević, A., & Benčina, J. (2019). The Construction of an Integrated and Transparent Index of Wellbeing. <i>Social Indicators Research</i> , 143(3), 995–1015. Scopus. https://doi.org/10.1007/s11205-018-2016-y
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