

# JAVNE SLUŽBE

## UČNI NAČRT PREDMETA/COURSE SYLLABUS

<b>Predmet:</b>	Javne službe
<b>Course title:</b>	Public Services
<b>Članica nosilka/UL</b>	UL FU
<b>Member:</b>	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Management v upravi, druga stopnja, magistrski	Management v lokalni samoupravi (smer)	2. letnik	Celoletni	izbirni

<b>Univerzitetna koda predmeta/University course code:</b>	0069374
<b>Koda učne enote na članici/UL Member course code:</b>	593

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
21	11			118	60	7

**Nosilec predmeta/Lecturer:** Mirko Pečarič

**Vrsta predmeta/Course type:** Strokovno izbirni/Professional elective

**Jeziki/Languages:**

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	Angleščina, Slovenščina

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:** Ni.

**Prerequisites:** No prerequisites.

### Vsebina:

### Content (Syllabus outline):

- Zgodovinski uvod: nastanek in razvoj javnih služb
- Opredelitev koncepta javne službe
- Načela javnih služb
- Regulacija javne službe
- Ustavna in zakonska ureditev javnih služb v Sloveniji
- Javna služba in univerzalna storitev
- Financiranje javnih služb
- Pravna ureditev šolstva
- Pravna ureditev zdravstva
- Pravo EU in javne službe
- Konkurenca in javne službe
- Javne službe: med trgom in solidarnostjo

- Historical introduction: origins and development of public services
- The concept of public services
- Principles of public services
- Regulation of public services
- Constitutional and statutory legal framework for public services in Slovenia
- Public services and universal service
- Financing of public services
- Education as public service
- Health care as public service
- EU Law and public services
- Competition and public services
- Public services: between market and solidarity

## Temeljna literatura in viri/Readings:

- M. Pečarič, *Javne službe: Storitve splošnega pomena v službi javnosti*. Beletrina: Ljubljana, 2019.
- L. Zhu, *Services of General Economic Interest in EU Competition Law*. T.M.C. Asser Press: The Hague, 2020.
- C. Wehlander, *Services of General Economic Interest as a Constitutional Concept of EU Law*. T.M.C. Asser Press: The Hague, 2016.
- W. Sauter, *Public Services in EU Law*. Cambridge University Press: Cambridge, 2015.

## Cilji in kompetence:

### Cilji:

- Cilj predmeta je izobraziti študente na področju prava javnih služb. Poznavanje tega področja je za bodoče javne uslužbence izjemnega pomena, glede na izjemno pomemben segment, ki ga zasedajo javne službe v javnem sektorju.
- Cilj predmeta je študentu nuditi poglobljeno in kompleksno znanje o institucijah in politikah javnih služb, ki študentu omogoča samostojno kritično vrednotenje ključnih razvojnih vprašanj na tem področju.

### Kompetence

- Kompetence, ki jih študent pridobi pri tem predmetu, študentu omogočajo sposobnost kritične analize najbolj kompleksnih vprašanj ter uporabo tega znanja v praksi in na delovnem mestu. Poleg tega bo študent pridobil kompetence zmožnosti opravljanja samostojnega raziskovalnega dela ter razvijanja teoretičnih spoznanj.

## Objectives and competences:

### Objectives:

- The main aim of the course is to teach students to understand and comprehend the legal field of public services. Detailed knowledge of this subject has a tremendous potential for future civil servants given the increasing importance of public services within the public sector.
- Another key aim of the course is to offer students a comprehensive and complex understanding of institutions and politics of public services, which in turn enables students the independent critical evaluation of key developmental questions and issues in this field.

### Competences:

- Students acquire competencies that enable them to critically examine the most complex cases and issues and use that knowledge in their practice as civil servants. Second, students will also acquire the competence to conduct an independent research work and to develop theoretical propositions.

## Predvideni študijski rezultati:

### Znanje in razumevanje:

Študent je sposoben samostojnega in kompleksnega študija, kjer pridobljeno znanje preizkuša z reševanjem specifičnih problemov in primerov. Študent je sposoben samostojno znanstveno obdelati določeno vprašanje oz. problem in tudi formulirati predloge politik na tem področju na ravni vrhnjega managerskega sloja upravnih delavcev.

## Intended learning outcomes:

### Knowledge and understanding:

A student is capable of independent and complex study where acquired knowledge is tested with the development of his capacity to solve specific and concrete issues. The student is capable of independent research and scientific formulation of specific issues as well as of forming policy advice on the level of top management in the given area.

## Metode poučevanja in učenja:

## Learning and teaching methods:

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Poleg predavanj bodo študentje imeli možnost seminarskega reševanja praktičnih primerov, ki jih bodo predstavili tudi strokovnjaki iz prakse. Študenti bodo vključeni v delavnice strokovnih srečanj, na osnovi katerih bodo lahko napisali prispevek za objavo v strokovni reviji.	Lectures will be complemented with seminar work on solving concrete cases to be presented by experts from the practice. Students will be involved in workshops that will enable them to produce a scientific paper.
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<b>Načini ocenjevanja:</b>	<b>Delež/Weight</b>	<b>Assessment:</b>
Pisni izpit in seminar	30,00 %	Written exam, seminar
Način (pisni izpit, ustno izpraševanje, naloge, projekt)	70,00 %	Type (examination, oral, coursework, project)

**Reference nosilca/Lecturer's references:**

<ol style="list-style-type: none"> <li>1. M. Pečarič, <i>Javne službe: Storitve splošnega pomena v službi javnosti</i>. Beletrina: Ljubljana, 2019.</li> <li>2. M. Pečarič, The inadequacy of classical regulatory approaches in a complex environment. <i>Danube</i>, 2020, vol. 11, iss. 2, str. 91-112.</li> <li>3. M. Pečarič, Understanding differences between equal public governance models. <i>Central European public administration review</i>, maj 2020, vol. 18, no. 1, str. 69-88.</li> <li>4. M. Pečarič, <i>Public services and the missed values of (non)communication</i>. V: FERREIRA, Augusta (ur.). <i>Modernization and accountability in the social economy sector</i>. Hershey: IGI Global. cop. 2019, str. 237-253.</li> <li>5. M. Pečarič, Transparency as transparagency : new meaning for new contexts. <i>Journal of public affairs</i>, 2018, vol. 19, iss. 1, str. 1-10.</li> </ol>
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