

METODE PRIMERJALNE ANALIZE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Metode primerjalne analize
Course title:	Benchmarking Analysis Methods
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Management v upravi, druga stopnja, magistrski	Management v lokalni samoupravi (smer)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0069373
Koda učne enote na članici/UL Member course code:	592

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
21	11			118	60	7

Nosilec predmeta/Lecturer: Jože Benčina

Vrsta predmeta/Course type: Strokovno izbirni/Professional elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Ni.

Prerequisites: No prerequisites.

Vsebina:

Content (Syllabus outline):

<ol style="list-style-type: none">Definicija, osnovni pojmiKriteriji in merjenje ekonomičnosti, učinkovitosti in uspešnosti v javnem sektorju,Modeli benchmarking procesaMetode benchmarking analiz: multivariantne analize, DEA metodaSistemi kazalnikov in benchmarking analize v javnem sektorjuBenchmarking v lokalni samoupravi: transparentnost, kazalniki, razvrščanje v primerljive skupine, participacija državljanov pri odločanjuŠtudije primerov glede na interes študentov	<ol style="list-style-type: none">Definition, basic terms and conceptsPublic sector performance measuring criteriaBenchmarking modelsBenchmarking analyses methods: multivariate analyses, data envelopment analysisSystem of indicators and benchmarking analyses in public sectorBenchmarking in local government: transparency, indicators, classification of units into comparable groups, citizens participation in decision makingCase studies
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Temeljna literatura in viri/Readings:

Obvezna literatura/ Compulsory readings

- Keehley, P. & Abercrombie, N., 2008. Benchmarking in the Public and Nonprofit Sectors: Best Practices for Achieving Performance Breakthroughs 2nd ed., Jossey-Bass, p. 1-193.
- Zhu, J., 2008. Quantitative Models for Performance Evaluation and Benchmarking: Data Envelopment Analysis with Spreadsheets 2nd ed., Springer, p. 1 - 157.
- Russ-Eft, D. & Preskill, H., 2009. Evaluation in Organizations: A Systematic Approach to Enhancing Learning, Performance, and Change Second Edition., Basic Books.

Cilji in kompetence:

Študent:

- razume pomembno vlogo merjenja delovanja javnega sektorja z vidika povečevanja njegove kakovosti in uspešnosti,
- razume pristope primerjalne analize in zna izbrati najprimernejši pristop za obravnavo danega problema,
- zna opredeliti cilje in raziskovalna vprašanja primerjalne analize,
- razume prednosti in slabosti različnih metod primerjanja in se odloči za najbolj primerne,
- zna uporabiti metode primerjanja in poročati o rezultatih.

Študentje so zmožni:

- načrtovati primerjalni model z vsemi potrebnimi elementi,
- oblikovati problemski pristop in utemeljiti nameravani primerjalni model ter se umestiti v predhodno raziskovalno in izkustveno okolje na osnovi študija literature in virov,
- postaviti raziskovalna vprašanja, derivirati trditve in hipoteze ter jih medsebojno primerjati,
- načrtovati in izpeljati primerjalno analizo z izbranimi kazalniki,
- predstaviti rezultate analize v obliki, ki omogoča razumevanje in preverjanje rezultatov.

Objectives and competences:

Student:

- understands the importance of performance benchmarking in public sector as the ground for quality and effectiveness improvement,
- understands the approaches of the comparative analysis and knows how to choose the most appropriate approach to address a given problem,
- is able to define the objectives and research issues of comparative analysis,
- understands the advantages and disadvantages of different comparison methods and decides on the most appropriate ones,
- knows how to use comparison methods and report results.

Students will be able to

- design a comparative model with all the necessary elements,
- formulate a problem-based approach, substantiate the intended comparative model and place it in a previous research and experiential environment based on the study of literature and sources,
- ask research questions, derive claims and hypotheses and compare them with each other,
- plan and perform a comparative analysis with selected indicators,
- present the results of the analysis in a form that allows understanding and verification of the results.

Predvideni študijski rezultati:

Študent je usposobljen za:

- pripravo programa uvajanja benchmarkinga v javno upravo,

Intended learning outcomes:

Student is qualified for

- preparation of a program for the introduction of benchmarking in public administration,
- definition and use of performance and efficiency indicators and interpretation of the obtained results,

<ul style="list-style-type: none"> • opredelitev in uporabo kazalnikov uspešnosti in učinkovitosti ter interpretacijo dobljenih rezultatov, • izbiro najprimernejših metod primerjalne analize in njihovo učinkovito uporabo, • presojo ustreznosti poteka raziskave in uporabljenih metod v zvezi z relevantnostjo rezultatov, • posredovanje rezultatov analize v obliki, ki omogoča razumevanje in preverjanje. 	<ul style="list-style-type: none"> • selection of the most appropriate methods of benchmarking and their effective use, • assessment of the adequacy of the research course and the methods used in relation to the relevance of the results, • communication of the results of the analysis in a form that allows verification.
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Metode poučevanja in učenja:

<ul style="list-style-type: none"> • predavanje • seminar • raziskava • projektno delo • seminarsko delo • skupinska predstavitev • e-učenje

Learning and teaching methods:

<ul style="list-style-type: none"> • lecture • seminars • research • project work • seminar paper • (group) presentation • e-learning
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Načini ocenjevanja:

Delež/Weight

Assessment:

seminarska delo (npr. projektna naloga, seminarska naloga) in/ali zagovor dela	80,00 %	seminar work (project work, seminar workpaper) and/or oral exam
pisni in/ali ustni izpit	20,00 %	written and/or oral exam

Reference nosilca/Lecturer's references:

<ul style="list-style-type: none"> • Stanojević, A., & Benčina, J. (2019). The Construction of an Integrated and Transparent Index of Wellbeing. <i>Social Indicators Research</i>, 143(3), 995–1015. https://doi.org/10.1007/s11205-018-2016-y. • LAMOVŠEK, Nejc, KLUN, Maja, SKITEK, Milan, BENČINA, Jože. Defining the optimal size of medical laboratories at the primary level of health care with data envelopment analysis : defining the efficiency of medical laboratories. <i>Acta informatica medica</i>, ISSN 0353-8109, 2019, vol. 27, iss. 4, str. 224-228. • JUKIĆ, Tina, PEVCIN, Primož, BENČINA, Jože, DEČMAN, Mitja, VRBEK, Sanja. Collaborative innovation in public administration : Elektronski vir : theoretical background and research trends of co-production and co-creation. <i>Administrative sciences</i>, ISSN 2076-3387, 2019, vol. 9, iss. 4, str. 1-17. • OTT, Katarina, BRONIĆ, Mihaela, STANIĆ, Branko, KLUN, Maja, BENČINA, Jože. Determinants of online local budget transparency in Croatia and Slovenia. <i>Central European public administration review</i>, ISSN 2591-2240. [Tiskana izd.], Nov. 2019, vol. 17, no. 2, str. 167-187. • BIŠČAK, Mojca, BENČINA, Jože. The impact of HRM practices on the performance of municipalities : the case of Slovenia. <i>Transylvanian review of administrative sciences</i>, ISSN 1842-2845, Oct. 2019, vol. 15, no. 58E, str. 5-23. • CERAR GODEC, Lucija, BENČINA, Jože. Impact of active labour market policy programs on employment in the EU during the crisis. <i>Central European public administration review</i>, ISSN 2591-2240. [Tiskana izd.], May 2018, vol. 16, no. 1, str. 31-50.
