

MANAGEMENT KARIERE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

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| Predmet: | Management kariere |
| Course title: | Career Management |
| Članica nosilka/UL | UL FU |
| Member: | |

| Študijski programi in stopnja | Študijska smer | Letnik | Semestri | Izbirnost |
|--|-----------------------------------|-----------|-----------|-----------|
| Management v upravi, druga stopnja, magistrski | Ravnanje s človeškimi viri (smer) | 2. letnik | Celoletni | izbirni |

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| Univerzitetna koda predmeta/University course code: | 0069386 |
| Koda učne enote na članici/UL Member course code: | 577 |

| Predavanja /Lectures | Seminar /Seminar | Vaje /Tutorials | Klinične vaje /Clinical tutorials | Druge oblike študija /Other forms of study | Samostojno delo /Individual student work | ECTS |
|-------------------------|---------------------|--------------------|---|---|---|------|
| 21 | 11 | | | 118 | 60 | 7 |

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| Nosilec predmeta/Lecturer: | Tatjana Kozjek |
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| Vrsta predmeta/Course type: | Strokovno izbirni/Professional elective |
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| Jeziki/Languages: | Predavanja/Lectures: | Angleščina, Slovenščina |
| | Vaje/Tutorial: | Angleščina, Slovenščina |

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

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| Ni. | No prerequisites. |
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Vsebina:

1. Opredelitve kariere.
2. Modeli ravnanja s kariero.
3. Podlaga za načrtovanje kariere in ravnanje na področju kariere zaposlenih.
4. Strategija in politika ljudi kot podlaga za izvajanje procesov na področju ravnanja z ljudmi.
5. Faze kariere.
6. Organizacijska podpora za razvoj kariere.
7. **Vseživljensko učenje in uspešnost** zaposlenih.
8. Kariera in motivacija.
9. Kariera in nadarjeni zaposleni.
10. Samoocenitev zaposlenega.
11. Karierni načrt zaposlenega.

Content (Syllabus outline):

1. Career definitions.
2. Models of career management.
3. Fundamentals of career planning and the career behaviour of employees.
4. HR strategy and policy as a basis for the implementation of HR management processes.
5. Career stages.
6. Organisational support for career development.
7. Self-assessment of the employee.
8. Career plan of the employee.
9. Lifelong learning and employee performance.
10. Career and motivation.

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| 12. Kariera ter usklajevanje poklicnega in (družinskega) zasebnega življenja. | 11. Career and talented employees. 12. Career and work-life (family) balance. |
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Temeljna literatura in viri/Readings:

- Franca, V. in Kozjek, T. (2021). Public servants remuneration and promotion system in Slovenia. *The science of public administration* (str. 227 – 241). Zbirka Upravna misel.
- Greenhaus J., Callagan G., Godshalk V. (2019). Career Management for Life, Routledge, Taylor and Francis, New York
- Kozjek, T. in Franca, V. (2020). Talent management in the public sector. *Central European public administration review = Srednjeevropska revija za javno upravo*, 18(2), 53–71.
- Kozjek, T. (2021). The role of individuals and public employees in public administration. *The science of public administration* (str. 147–166). Zbirka Upravna misel.

Cilji in kompetence:

| Cilji | Objectives and competences: |
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| <p>Študent:</p> <ul style="list-style-type: none"> • analizira strateško ravnanje organizacije na področju kariere zaposlenih, • razume povezanost med procesi na področju kariere zaposlenih ter uspešnostjo / učinkovitostjo posameznikov, timov in organizacij, • kritično presoja in vrednoti študijsko literaturo na področju kariere zaposlenih ter poveže z aktualnimi problemi iz prakse, • kritično presoja strateško ravnanje organizacije na področju kariere nadarjenih zaposlenih, • pripravi karierni načrt. <p>Kompetence:</p> <ul style="list-style-type: none"> • zmožnost analiziranja strateškega ravnanja na področju kariere zaposlenih, • sposobnost povezovanja procesov na področju kariere zaposlenih z doseganjem uspešnosti / učinkovitosti posameznikov, timov in organizacij, • zmožnost kritičnega ovrednotenja izzivov, povezanih s področjem kariere zaposlenih, ter priprave ustreznih ukrepov, • zmožnost analiziranja ravnanja na področju kariere nadarjenih, • sposobnost priprave kariernega načrta. | <p>Objectives:</p> <p>Student:</p> <ul style="list-style-type: none"> • analyses the strategic behaviour of the organisation in the area of employee careers • understands the relationship between processes in the area of employee careers and the performance/efficiency of individuals, teams and organisations • assesses and critically evaluates the study literature in the area of employee careers and links it to current problems from practise • critically evaluates the strategic behaviour of the organisation in the area of careers of talented employees <p>Creates a career plan.</p> <p>Competences:</p> <ul style="list-style-type: none"> • the ability to analyse strategic behaviour in the area of employee careers • the ability to link processes in the area of employee careers by achieving the performance/efficiency of individuals, teams and organisations • the ability to critically assess challenges in the area of employee careers and prepare appropriate measures • the ability to analyse behaviour in the area of employee careers • the ability to create a career plan. |

Predvideni študijski rezultati:

| Študent: | Intended learning outcomes: |
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| <ul style="list-style-type: none"> • razvije teoretična znanja na področju kariere zaposlenih, | <p>Student:</p> <ul style="list-style-type: none"> • develops theoretical knowledge in the field of employee careers • plans strategically in the field of employee careers |

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| <ul style="list-style-type: none"> • strateško načrtuje na področju kariere zaposlenih, • analizira in ovrednoti stanje na področju kariere zaposlenih v konkretni organizaciji ter predлага rešitve za posamezne izzive, • kritično oceni ravnanje na področju kariere nadarjenih zaposlenih, • uporablja nove veščine za strateško ravnanje na področju kariere zaposlenih. | <ul style="list-style-type: none"> • analyses and evaluates the career situation of employees in a given organisation and proposes solutions to individual challenges • critically evaluates the behaviour of talented employees in the career field • uses new skills for the strategic management of employee careers. |
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Metode poučevanja in učenja:

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| <ol style="list-style-type: none"> 1. Predavanja, 2. seminarji, 3. predstavitev, 4. e-učenje. | <ol style="list-style-type: none"> 1. Lectures 2. Seminars <p>Presentation E-learning</p> |
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Načini ocenjevanja:

| Načini ocenjevanja: | Delež/Weight | Assessment: |
|-------------------------------|--------------|--------------------------------------|
| Izdelava seminarske naloge | 30,00 % | Student paper |
| Aktivno sodelovanje pri pouku | 10,00 % | Active participation during lectures |
| Ustni izpit | 60,00 % | Oral exam |

Reference nosilca/Lecturer's references:

- Franca, V. in Kozjek, T (2021). Sistem nagrajevanja in napredovanja javnih uslužbencev v Sloveniji. V *Znanost o javni upravi* (str. 213–226). Založba Fakultete za upravo.
- Kozjek, T. in Franca, V. (2020). Talent management in the public sector. *Central European public administration review = Srednjeevropska revija za javno upravo*, 18(2), 53–71.
- Kozjek, T. (2021). Vloga posameznikov in javnih uslužbencev v javni upravi. V *Znanost o javni upravi* (str. 137–155). Založba Fakultete za upravo.
- Kozjek, T. in Brezovar, N. (2022). Citizens mistreatment among public servants in social public services. *Danube: law and economics review*, 13(2), 82–106.
- Kozjek, T. in Bandelj, A. (2023). Analysis of workaholism and burnout among employees of administrative units and two selected banks in Slovenia. *Central European public administration review = Srednjeevropska revija za javno upravo*, 21(2), 97–118..