

PRIMERJALNA JAVNA UPRAVA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet: Course title: Članica nosilka/UL Member:	Primerjalna javna uprava Comparative Public Administration UL FU
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Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Management v upravi, druga stopnja, magistrski	Ni členitve (študijski program)	1. letnik	Celoletni	obvezen

Univerzitetna koda predmeta/University course code:	0060745
Koda učne enote na članici/UL Member course code:	563

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
28	14			118	80	8

Nosilec predmeta/Lecturer:	Iztok Rakar
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Vrsta predmeta/Course type:	Obvezni/Core
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Ni.	No prerequisites.

Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none"> Teorije, metode in tipi primerjav Besede, pojmi in koncepti Upravna tradicija in upravna kultura v Evropi in po svetu Evropski modeli javne uprave Evropski modeli lokalne samouprave Uslužbeni sistemi Razmerje med pravom, javno upravo in novim javnim menedžmentom Razvoj in reforme javne uprave Strukturni in procesni elementi novega javnega menedžmenta Agencijski model javne uprave Vpliv novega javnega menedžmenta na upravno kulturo 	<ol style="list-style-type: none"> Theories, methods and types of comparison Words, terms and concepts Administrative tradition and culture in Europe and worldwide European models of public administration European models of local self-government Civil service systems Relationship between law, public administration and new public management Development and reforms of public administration Structural and processual elements of new public management Agency model of public administration Impact of New public management on administrative culture

12. Razvoj po obdobju novega javnega menedžmenta	12. Post-New public management era development
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Temeljna literatura in viri/Readings:

- Raadschelders, J. C. N., Vigoda-Gadot, E., Kisner, M. (2015). Global dimensions of public administration and governance: a comparative voyage. New Jersey: Jossey-Bass, a Wiley Brand (izbrana poglavja, 100 str.)
- Kovač, P., Bilešis, M. (Eds.) (2017). Public Administration Reforms in Eastern European Union Member States. Post-Accession Convergence and Divergence (izbrana poglavja, 40 str.).
- Kuhlmann, S., Wollmann, H. (2019). Introduction to comparative public administration: administrative systems and reforms in Europe (2nd Ed.). Cheltenham; Northampton: E. Elgar.
- Palaric, E., Thijs, N., Hammerschmid, G. (2018). A comparative overview of public administration characteristics and performance in EU28. Brussels: European Commission.
- Peters, B. G. (2019). The Politics of Bureaucracy: An Introduction to Comparative Public Administration, Routledge, London and New York.
- Rakar, I. (ed.) (2020). Public Administration Across Europe - Structure and Top Civil Servants. Ljubljana: Faculty of Public Administration.

Cilji in kompetence:

Cilji predmeta:

- poznati in razumeti razlike med sodobnimi upravnimi sistemi
- razumeti vzroke in gibalja sprememb javne uprave
- razumeti razmerje med pravom, javno upravo in javnim upravljanjem

Kompetence:

- zmožnost kritične in konstruktivne ocene aktualnih raziskav na področju primerjalne javne uprave
- obvladovanje različnih pristopov k primerjavi sodobnih upravnih sistemov
- zmožnost oblikovanja razvojnih rešitev na podlagi primerjanih zgledov

Objectives and competences:

Objectives:

- know and understand the differences between contemporary administrative systems
- understand the causes and drivers of changes in public administration
- understand the relationship between law, public administration and public governance

Competences:

- ability to critically and constructively evaluate current research in the field of comparative public administration
- ability to use different approaches to comparing contemporary administrative systems
- ability to design development solutions based on compared examples

Predvideni študijski rezultati:

Znanje in razumevanje:

Študenti bodo razumeli značilnosti sodobnih upravnih sistemov. Obvladovali bodo znanja za oblikovanje ustreznih rešitev na podlagi primerjavnih zgledov.

Intended learning outcomes:

Knowledge and understanding:

Students will understand the characteristics of contemporary administrative systems. They will manage the knowledge to design appropriate solutions based on comparative examples.

Metode poučevanja in učenja:

1. Predavanja in seminarji
2. Študije primera
3. Gostujuča predavanja
4. E-učenje

Learning and teaching methods:

1. Lectures and seminars
2. Case-study
3. Guest lectures
4. E-learning

Načini ocenjevanja:

	Delež/Weight	Assessment:
Pisni in/ali ustni izpit	80,00 %	written and/or oral exam
Seminarska naloga	20,00 %	seminar paper

Reference nosilca/Lecturer's references:

- RAKAR, Iztok (ed.) (2020). Public Administration Across Europe - Structure and Top Civil Servants. Ljubljana: Faculty of Public Administration.
- RAKAR, Iztok, KOVAČ, Polonca (2019). Public administration reforms in Slovenia during the period 2016-2018. Luxembourg: European Union, Structural reform support service.
- RAKAR, Iztok (ur.) (2018). 20 let Evropske listine lokalne samouprave v Sloveniji. Maribor: Inštitut za lokalno samoupravo Maribor.
- VIRANT, Grega, RAKAR, Iztok (2018). Implementing a government-wide unified and transparent salary system in Slovenia. The NISPAcee journal of public administration and policy.