

METODE RAZISKOVANJA V UPRAVI

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Metode raziskovanja v upravi
Course title:	Research Methods in Administration
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Management v upravi, druga stopnja, magistrski	Ni členitve (študijski program)	1. letnik	Celoletni	obvezen

Univerzitetna koda predmeta/University course code:	0060743
Koda učne enote na članici/UL Member course code:	562

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
28	14			88	80	7

Nosilec predmeta/Lecturer: Jože Benčina

Vrsta predmeta/Course type: Obvezni/Core

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Ni.

Prerequisites: No prerequisites.

Vsebina:

Content (Syllabus outline):

<ol style="list-style-type: none">1. Splošno o raziskovanju v upravi2. Pregled raziskovalnih pristopov in osnovnih znanstveno-raziskovalnih metod3. Podatkovni viri: opredelitve in citiranje4. Anketno raziskovanje in druge metode oblikovanja primarnih podatkovnih virov5. Statistične metode pri sekundarnih podatkovnih virih6. Opredelitev raziskovalnega procesa7. Priprava predloga in načrta raziskave- projektni pristop8. Utemeljitev raziskave, umestitev v predhodno raziskovalno okolje in utemeljitev vrednosti za deležnike9. Izvedba raziskave: zbiranje, urejanje in obdelava podatkov	<ol style="list-style-type: none">1. General matters about the research in administration2. Review of research approaches and basic scientific research- methods3. Data sources: definitions and citations4. Survey research and other methods for formation of the primary data sources5. Statistical methods at secondary data sources6. Research process7. Empirical research design, project approach8. Argumentation of the research, placement in the predefined research field and argumentation of the value for stakeholders9. Research execution: collection, sorting and processing data10. Hypotheses testing
---	--

10. Preverjanje hipotez	11. Interpretation of research results
11. Komentiranje in interpretacija rezultatov raziskave	12. Research results reporting and publication
12. Oblikovanje raziskovalnih poročil in objav	

Temeljna literatura in viri/Readings:

<p>Temeljna literatura</p> <ul style="list-style-type: none"> Vigoda-Gadot, E., & Vashdi, D. R. (Eds.). (2020). <i>Handbook of Research Methods in Public Administration, Management and Policy</i>. Edward Elgar Pub. str. 448. McNabb, D.E., 2008. <i>Research Methods in Public Administration and Nonprofit Management: Quantitative and Qualitative Approaches</i> 2nd ed., M.E.Sharpe. 1 – 423 <p>Dodatna literatura in viri</p> <ul style="list-style-type: none"> Thiel, S. van. (2014). <i>Research Methods in Public Administration and Public Management: An Introduction</i> (1st edition). Routledge. Robbins, D., 2008. <i>Understanding Research Methods: A Guide for the Public and Nonprofit Manager</i> 1st ed., CRC Press. p. 1 - 82 Izbrani novejši znanstveno raziskovalni članki s področja managementa in javne uprave.

Cilji in kompetence:

Cilji in kompetence:	Objectives and competences:
<p>Študent:</p> <ul style="list-style-type: none"> prepozna in opredeli problem, postavi raziskovalna vprašanja in ali trditve in opredeli raziskovalne hipoteze, razume pomen in zna pripraviti pregled literature, zna pripraviti teoretski in metodološki okvir lastne raziskave, razume in zna uporabiti metode modeliranja pojavov, razume in zna utemeljiti in interpretirati lastnosti pojavov, rezultate raziskave kritično obravnava in jih sooči z rezultati predhodnih raziskav, oblikuje celovito raziskovalno poročilo in ga oblikuje v znanstveni članek. <p>Študentje so:</p> <ul style="list-style-type: none"> sposobni razvijati teoretična, metodična in uporabna spoznanja na področju javne uprave, zmožni oblikovati problemski pristop in utemeljiti nameravano raziskovalno delo ter umestiti raziskovalno delo v predhodno raziskovalno okolje na osnovi študije literature in virov, zmožni poročati o rezultatih v obliki raziskovalnega poročila, znanstvenega prispevka in magistrske naloge in interpretirati vsebino rezultatov raziskovalnega projekta, avtonomnega reševanja zahtevnejših strokovnih in znanstvenih problemov, 	<p>Student:</p> <ul style="list-style-type: none"> identifies and defines the problem, asks research questions and or thesis and defines research hypotheses, understands the meaning and knows how to prepare a literature review, knows how to prepare a theoretical and methodological framework for his own research, understands and knows how to use methods of modeling phenomena, understands how to substantiate and interpret the properties of studied phenomena, critically examines the results of the research and confronts them with the results of previous research, prepares a comprehensive research report and formulates it into a scientific article. <p>Students will be:</p> <ul style="list-style-type: none"> able to develop theoretical, methodological and applied knowledge in the field of public administration, able to formulate a problem-based approach, substantiate the intended research work, and to place the research work in a previous research environment on the basis of a study of literature and sources, able to report the results in the form of a research report, a scientific paper and a

<ul style="list-style-type: none"> • zmožni analize, sinteze in evalvacije. 	<p>master's thesis and to interpret the research project results,</p> <ul style="list-style-type: none"> • to devise autonomous solution of complex professional and scientific problems • able of analysis, synthesis and evaluation.
--	--

Predvideni študijski rezultati:	Intended learning outcomes:
<p>Študent je usposobljen za:</p> <ul style="list-style-type: none"> • načrtovanje raziskave z vsemi potrebnimi elementi, • oblikovanje problemskega pristopa in utemeljitev nameravanega raziskovalnega dela, umeščanje raziskovalnega dela v predhodno raziskovalno okolje na osnovi študija literature in virov, • pridobivanje in analiziranje informacij z uporabo ustreznih metod kot sta analiza vsebin in komparacija, • postavljanje raziskovalnih vprašanj, derivacijo trditev in hipotez ter njihovo preverjanje, • modeliranje pojavov s pomočjo ustreznih kvantitativnih metod, • komentiranje in vsebinsko interpretacijo rezultatov raziskave, • poročanje o rezultatih v obliki znanstvenega prispevka. 	<p>Student is qualified</p> <ul style="list-style-type: none"> • to plan the research with all necessary elements, • to incorporate the problem approach and assert the intended research work, and to place the research into predefined research framework, • obtaining and analyzing information using appropriate methods such as content analysis and comparison, • to ask research questions and theses and derive and test hypotheses, • modeling of phenomena using appropriate quantitative methods, • to interpret the meaning of research results, and apply it to situations at hand, • to report results, in the form of research article.

Metode poučevanja in učenja:	Learning and teaching methods:
<ul style="list-style-type: none"> • predavanje • seminar • raziskava • projektno delo • seminarsko delo • skupinska predstavitev • e-učenje 	<ul style="list-style-type: none"> • lecture • seminars • research • project work • seminar paper • (group) presentation • e-learning

Načini ocenjevanja:	Delež/Weight	Assessment:
seminarska delo (npr. projektna naloga, seminarska naloga) in/ali zagovor dela	80,00 %	seminar work (project work, seminar workpaper) and/or oral exam
pisni in/ali ustni izpit	20,00 %	written and/or oral exam

Reference nosilca/Lecturer's references:
<ul style="list-style-type: none"> • Stanojević, A., & Benčina, J. (2019). The Construction of an Integrated and Transparent Index of Wellbeing. <i>Social Indicators Research</i>, 143(3), 995–1015. https://doi.org/10.1007/s11205-018-2016-y.

- LAMOVŠEK, Nejc, KLUN, Maja, SKITEK, Milan, BENČINA, Jože. Defining the optimal size of medical laboratories at the primary level of health care with data envelopment analysis : defining the efficiency of medical laboratories. *Acta informatica medica*, ISSN 0353-8109, 2019, vol. 27, iss. 4, str. 224-228.
- JUKIĆ, Tina, PEVCIN, Primož, BENČINA, Jože, DEČMAN, Mitja, VRBEK, Sanja. Collaborative innovation in public administration : Elektronski vir : theoretical background and research trends of co-production and co-creation. *Administrative sciences*, ISSN 2076-3387, 2019, vol. 9, iss. 4, str. 1-17.
- OTT, Katarina, BRONIĆ, Mihaela, STANIĆ, Branko, KLUN, Maja, BENČINA, Jože. Determinants of online local budget transparency in Croatia and Slovenia. *Central European public administration review*, ISSN 2591-2240. [Tiskana izd.], Nov. 2019, vol. 17, no. 2, str. 167-187.
- BIŠČAK, Mojca, BENČINA, Jože. The impact of HRM practices on the performance of municipalities : the case of Slovenia. *Transylvanian review of administrative sciences*, ISSN 1842-2845, Oct. 2019, vol. 15, no. 58E, str. 5-23.
- CERAR GODEC, Lucija, BENČINA, Jože. Impact of active labour market policy programs on employment in the EU during the crisis. *Central European public administration review*, ISSN 2591-2240. [Tiskana izd.], May 2018, vol. 16, no. 1, str. 31-50.