

# SODELOVANJE PRI UPRAVLJANJU JAVNIH ZADEV

## UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Sodelovanje pri upravljanju javnih zadev
Course title:	Collaborative governance
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Management v upravi, druga stopnja, magistrski (od študijskega leta 2024/2025 dalje)	Ni členitve (študijski program)	2. letnik	1. semester	izbirni

Univerzitetna koda predmeta/University course code:	0643368
Koda učne enote na članici/UL Member course code:	2210

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
25	9			56	90	6

Nosilec predmeta/Lecturer:	Sanja Vrbek
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

**Prerequisites:**

Spoštni pogoji za vpis v program.	General conditions for enrolment in the program.
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Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none"><li>1. Kontekst (zgodovinski in politični) v katerem se je rodila ideja o sodelovanju pri upravljanju.</li><li>2. Temeljne teorije.</li><li>3. Prepletjenost in primerjava s podobnimi teoretičnimi koncepti.</li><li>4. Definicija sodelovanja pri upravljanju.</li><li>5. Ključne faze sodelovanja pri upravljanju.</li><li>6. Ključne kompetence za uspešno sodelovanje pri upravljanju.</li><li>7. Sodelovanje pri upravljanju v različnih okoljih oz. na različnih področjih javnih politik.</li><li>8. Orodja in pristopi sodelovanja pri upravljanju.</li><li>9. Soustvarjanje in soprodukcija.</li><li>10. Analiza konteksta in analiza deležnikov</li><li>11. Metoda oblikovalskega razmišljanja (design thinking).</li></ol>	<ol style="list-style-type: none"><li>1. The context (historical and political) in which the idea of collaborative governance emerged</li><li>2. Theoretical underpinning</li><li>3. Intertwining and comparison with similar theoretical concepts</li><li>4. Definition of collaborative governance</li><li>5. Key phases of collaborative governance</li><li>6. Key competences for successful collaborative governance</li><li>7. Use of collaborative governance in different environments, i.e. various public policies</li><li>8. Tools and approaches of collaborative governance</li><li>9. Co-creation and co-production</li><li>10. Context analysis and stakeholder analysis</li><li>11. Design thinking</li></ol>

**Temeljna literatura in viri/Readings:**

- Greenwood, S., Singer, L., & Willis, W. (2021). Collaborative Governance Principles, Processes, and Practical Tools. Routledge.
- Schaminée, A. (2019). Designing With and Within Public Organizations: Building Bridges between Public Sector Innovators and Designers. Laurence King Publishing.
- Batory, A. & Svensson, S. (2019). The fuzzy concept of collaborative governance: A systematic review of the state of the art. Central European Journal of Public Policy, 13(2) 28-39. <https://doi.org/10.2478/cejpp-2019-0008>
- Ansell, C., & Torfing, J. (eds.). (2018). How does collaborative governance scale? Bristol University Press, Policy Press <https://doi.org/10.2307/j.ctt1zqrn77>
- Derngate, J., Hardy, M., Twyford, V., & Waters, S. (2012). The Power of Co: The Smart Leaders' Guide to Collaborative Governance. Owen Thomson (Editor). Vivien Twyford Communication Pty Ltd.
- Siriann, C. (2009). Investing in Democracy: Engaging Citizens in Collaborative Governance. Brookings Institution Press.
- Ansell, C., & Gash, A. (2008). Collaborative Governance in Theory and Practice. Journal of Public Administration Research and Theory, 18(4):543–571. <https://doi.org/10.1093/jopart/mum032>
- Emerson, K., & Smutko, L. S. (2011). UNCG GUIDE to COLLABORATiVE COMPETENCIES. Maine Label and Printing <https://www.kitchentable.org/sites/default/files/documents/Collaborative-Competencies-Excerpt.pdf>
- Co-creation navigator. 2021. <https://ccn.waag.org/navigator/>
- SISCODE. 2019. SISCODE toolbox for co-creation journeys. <https://siscodeproject.eu/wp-content/uploads/2019/09/toolkit-27092019-1.pdf>

**Cilji in kompetence:****Cilji**

Študent:

- pojasni koncept sodelovanja pri upravljanju, in sicer njegove osnovne faze, značilnosti in potrebne kompetence udeležencev,
- prepozna prednosti sodelovanja pri upravljanju in tveganja, ki lahko spodboli do uspeha,
- prepozna sodelovanje pri upravljanju v praksi in kritično analizira oz. ovrednoti njegovo delovanje in rezultate,
- identificira najbolj ustrezne pristope in metode sodelovanja pri upravljanju v določeni fazi procesa in konkretnem kontekstu,
- praktično uporablja orodja oz. metode, ključne za uspešno sodelovanje pri upravljanju.

**Predmetno specifične kompetence:**

- usposobljenost za identifikacijo in vrednotenje različnih dejavnikov uspeha, potrebnih za uspešno sodelovanje pri upravljanju,
- usposobljenost za povezovanje in uporabo pridobljenih znanj v kontekstu kritične analize inovativnih sodelovalnih praks,
- usposobljenost za uporabo metod oz. tehnik sodelovalnih inovacij v praksi,
- zmožnost prepoznavanja priložnosti za preoblikovanje politik in javnih storitev s pomočjo sodelovanja pri upravljanju,
- zmožnost aktivne in konstruktivne udeležbe v konkretnem procesu sodelovanja pri upravljanju.

**Objectives and competences:****Objectives**

Student:

- Explains the concept of collaborative governance precisely, its basic phases, characteristics and necessary competences of participants
- Recognises the benefits of collaborative governance and identifies risks that may undermine success
- Recognises collaborative governance in practice and critically analyses, i.e., evaluates its quality and results
- Identifies the most appropriate approaches and methods of collaborative governance at a certain stage of the process and in a concrete context
- Uses tools and methods essential for successful collaborative governance

**Subject-specific competences:**

- Competence to identify and evaluate various success factors necessary for successful collaborative governance
- Competence to apply the knowledge gained for critical analysis of innovative collaborative practices
- Competence to use methods and techniques of collaborative innovation in practice
- Competence to identify opportunities for transformation of public policies and public services through collaborative governance

	<ul style="list-style-type: none"> <li>• Competence for active and constructive participation in a concrete process of collaborative governance</li> </ul>
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**Predvideni študijski rezultati:**

Študent:

- opredeli sodelovanje pri upravljanju in ga loči od podobnih konceptov,
- oceni kompetence udeležencev z vidika faz sodelovanja pri upravljanju,
- na osnovi načel oblikovalskega razmišljanja (design thinking) izbere najbolj ustrezne tehnike in metode v konkretni fazi sodelovanja pri upravljanju,
- izpelje analizo konteksta in analizo deležnikov,
- izpelje mapiranje vrednot.

**Intended learning outcomes:**

Student:

- Defines collaborative governance and distinguishes it from similar concepts
- Assesses competences of participants in relation to the phases of collaborative governance
- Based on the principles of design thinking, selects the most optimal techniques and methods for a specific phase of collaborative governance
- Performs context analysis and stakeholder analysis
- Performs value mapping

**Metode poučevanja in učenja:**

- predavanja,
- seminarji,
- seminarško delo,
- predstavitev,
- e-učenje.

**Learning and teaching methods:**

- Lectures
- Seminars
- Seminar work
- Presentation
- E-learning

**Načini ocenjevanja:**

**Delež/Weight**

**Assessment:**

• seminarško/projektno delo	20,00 %	• Seminar/project work
• pisni ali ustni izpit	80,00 %	• Written or oral exam

**Reference nosilca/Lecturer's references:**

- VRBEK, Sanja, KUIPER, Marlot. Command, control and co-creation : drivers and barriers faced by professionals co-creating in the Slovenian public sector. Central European public administration review. [Tiskana izd.]. maj 2022, vol. 20, no. 1, str. 33-55, 168, ilustr. ISSN 2591-2240.
- JUKIĆ, Tina, PLUCHINOTTA, Irene, HRŽICA, Rok, VRBEK, Sanja. Organizational maturity for co-creation: Towards a multi-attribute decision support model for public organizations. Government information quarterly : an international journal of policies, resources, services, and practices. Jan. 2022, vol. 39, iss. 1, str. 1-20, ilustr. ISSN 0740-624X.
- VRBEK, Sanja, PLUCHINOTTA, Irene. Is culture a special 'hub' policy area for co-creation? : Elektronski vir. Journal of comparative politics. [Online ed.]. July 2021, vol. 14, no. 2, str. 34-52, ilustr. ISSN 1338-1385.
- VRBEK, Sanja, HRŽICA, Rok, JUKIĆ, Tina. Soustvarjanje javnih storitev : (ne)izkoričen potencial digitalnih tehnologij. Uporabna informatika. [Tiskana izd.]. 2022, letn. 30, št. 2, str. 98-113, ilustr. ISSN 1318-1882.
- JUKIĆ, Tina, PEVCIN, Primož, BENČINA, Jože, DEČMAN, Mitja, VRBEK, Sanja. Collaborative innovation in public administration : Elektronski vir : theoretical background and research trends of co-production and co-creation. Administrative sciences. 2019, vol. 9, iss. 4, str. 1-17, ilustr. ISSN 2076-3387.