

RAZISKOVALNI SEMINAR

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Raziskovalni seminar
Course title:	Research seminar
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Management v upravi, druga stopnja, magistrski	Ni členitve (študijski program)	1. letnik	1. semester	obvezni

Univerzitetna koda predmeta/University course code:	0643361
Koda učne enote na članici/UL Member course code:	2203

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
25	9			101	135	9

Nosilec predmeta/Lecturer: Dejan Ravšelj, Jože Benčina, Lan Umek, Mitja Durnik, Žiga Kotnik

Vrsta predmeta/Course type: obvezni/core

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Splošni pogoji za vpis v program.	General conditions for enrolment in the program.

Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none"> 1. Opredelitev teme raziskovanja in raziskovalnega problema. 2. Konceptualizacija raziskave. 3. Pregled literature in bibliometrična analiza. 4. Operacionalizacija raziskave. 5. Metode pridobivanja podatkov za kvalitativno analizo. 6. Izbrane tehnike za analizo kvalitativnih podatkov v managementu. 7. Metode pridobivanja kvantitativnih podatkov. 8. Preverjanje statističnih hipotez. 9. Multivariatne statistične metode. 10. Izbrane tehnike analize kvantitativnih podatkov v managementu. 11. Metode udeležbe javnosti in posebnih skupin v procesu raziskovanja. 12. Poročanje v obliki raziskovalnega članka. 	<ol style="list-style-type: none"> 1. Defining the research topic and research problem 2. Conceptualisation of the research 3. Literature review and bibliometric analysis 4. Operationalisation of the research 5. Methods of data collection for qualitative analysis 6. Selected techniques for qualitative data analysis in management 7. Methods of obtaining quantitative data 8. Testing of statistical hypotheses 9. Multivariate statistical methods 10. Selected techniques for quantitative data analysis in management 11. Empowerment research 12. Reporting in the form of a research article

Temeljna literatura in viri/Readings:

1. van Thiel, S. (2022). Research Methods in Public Administration and Public Management: An Introduction, 2. izdaja, Routledge.
2. Vigoda-Gadot, E., in Vashdi, D. R. (ur.). (2020). Handbook of Research Methods in Public Administration, Management and Policy. Edward Elgar Pub. str. 448.
3. Brannen, J. (2017). Combining qualitative and quantitative approaches: an overview. Mixing methods: Qualitative and quantitative research, 3-37.
4. Neumann, W. L. (2014). Social Research Methods: Qualitative and Quantitative Approaches. London: Pearson.
5. JAMBREK, P. (ur.) (2020). Metodologija znanstvenega raziskovanja. 1. izd. Nova Gorica: Nova univerza, 269 str., ilustr. ISBN 978-961-94502-4-6.

Cilji in kompetence:

Cilji:

Študent:

- določi ustrezen metodološki pristop glede na tematiko raziskovanja,
- študent analizira različne vrste podatkov (kvalitativne, kvantitativne),
- študent postavi ustrezne hipoteze/raziskovalna vprašanja in jih testira/odgovori nanje,
- študent kritično ovrednoti lastne raziskovalne ugotovitve,
- študent povzame glavne ugotovitve svojega raziskovalnega dela.

Predmetno specifične kompetence:

- zmožnost izbire metod raziskovanja glede na raziskovalni problem,
- zmožnost uporabe različnih raziskovalnih metod in tehnik,
- sposobnost pisanja znanstvenih besedil,
- zmožnost interpretacije pridobljenih rezultatov in generalizacije na druga znanstvena področja,
- sposobnost povezovanja in prenašanja znanja v prakso.

Objectives and competences:

Objectives:

Student:

- Determines the appropriate methodological approach according to the research topic
- Analyses different types of data (qualitative, quantitative)
- Sets up appropriate hypotheses/research questions and tests/answers them
- Critically evaluates his/her own research findings
- Summarises the main findings of his/her research

Subject-specific competences:

- Ability to select appropriate research methods according to the research problem
- Ability to apply a variety of research methods and techniques
- Ability to write scientific texts
- Ability to interpret results obtained in different ways and to generalise findings to other scientific fields
- Ability to integrate and transfer the knowledge into practice

Predvideni študijski rezultati:

Študent:

- izbere ustrezen metodološki pristop pri preučevanju raziskovalnega problema
- analizira kvantitativne in kvalitativne podatke,
- postavi ustrezno hipotezo in jo preveri z različnimi pristopi,
- poroča o rezultatih svoje raziskave skladno s standardi poročanja v znanosti,
- uporabi računalniške programe za kvalitativno in kvantitativno raziskovanje.

Intended learning outcomes:

Student:

- Choses the appropriate methodological approach to study the research problem
- Analyses quantitative and qualitative data
- Formulates appropriately hypothesis and test it using different approaches
- Reports the results of his/her research according to the scientific reporting standards
- Uses computer programs for qualitative and quantitative research

Metode poučevanja in učenja:

1. predavanja,
2. seminarji,
3. seminarsko delo – pregled literature na izbrano temo,
4. problemsko učenje,

Learning and teaching methods:

1. Lectures
2. Seminars
3. Coursework – literature review on selected topic
4. Problem-based learning
5. Individual tutorial

5. individualne konzultacije.	
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Načini ocenjevanja:	Delež/Weight	Assessment:
1. pisni ali ustni izpit	60,00 %	1. Written or oral exam
2. problemske naloge	40,00 %	2. Problem-based tasks

Ocenjevalna lestvica:	Grading system:
5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

- ARISTOVNIK, Aleksander, RAVŠELJ, Dejan, UMEK, Lan. A bibliometric analysis of COVID-19 across science and social science research landscape. Sustainability. 2020, vol. 12, iss. 21, str. 1-30, ilustr. ISSN 2071-1050. <https://www.mdpi.com/2071-1050/12/21/9132>, DOI: 10.3390/su12219132. [COBISS.SI-ID 35473155]
- VUJKOVIĆ, Petra, RAVŠELJ, Dejan, UMEK, Lan, ARISTOVNIK, Aleksander. Bibliometric analysis of smart public governance research : smart city and smart government in comparative perspective. Social sciences. 2022, vol. 11, iss. 7, str. 1-22. ISSN 2076-0760. <https://www.mdpi.com/2076-0760/11/7/293>, https://mdpi-res.com/d_attachment/socsci/socsci-11-00293/article_deploy/socsci-11-00293.pdf?version=1657277119, DOI: 10.3390/socsci11070293.
- DURNIK, Mitja. Community development : local immigration partnerships in Canada and implications for Slovenia. Acta geographica Slovenica. [Tiskana izd.]. 2020, 60, št. 1, str. 155-168, fotogr., graf. prikazi, tabele. ISSN 1581-6613. <https://ojs.zrc-sazu.si/ags/issue/view/781/323>, DOI: [10.3986/AGS.5136](https://doi.org/10.3986/AGS.5136). [COBISS.SI-ID 17497859], [JCR, SNIP, WoS, Scopus]
- DURNIK, Mitja, PODOBNIKAR, Petra, RUDOLF, Grega. Bureaucracy and politicians in the light of populism: challenges and dynamics in the presidential system of government. V: STARE, Janez (ur.), PEČARIČ, Mirko (ur.). The science of public administration. Ljubljana: Faculty of Public Administration, 2021. Str. 187-208. Academic book collection Upravna misel. ISBN 978-961-262-125-4. [COBISS.SI-ID 83561219]
- DURNIK, Mitja. Cross-border economic cooperation. V: WASSENBERG, Brite (ur.), REITTEL, Bernard (ur.). Critical dictionary on borders, cross-border cooperation and European integration. Bruxelles [etc.]: P. Lang, cop. 2020. Str. 222-225, ilustr. Border studies - Borders and European integration, vol. 1. ISBN 978-2-8076-0792-7. ISSN 2736-2450.
- KOTNIK, Žiga, KLUN, Maja, SLABE ERKER, Renata. Identification of the factors that affect the environmental administrative burden for businesses. Sustainability. 2020, vol. 12, art. 6555, 15 str. ISSN 2071-1050. <https://www.mdpi.com/2071-1050/12/16/6555>, DOI: 10.3390/su12166555. [COBISS.SI-ID 25119491]
- KLUN, Maja, BENČINA, Jože. Predictors, determinant groups, and participatory budgeting. Slovenská politologická revue. 2021, vol. 21, no. 2, str. 186-208, ilustr. ISSN 1335-9096. <http://sjps.fsvucm.sk/index.php/sjps/article/view/247/108>, DOI: 10.34135/sjps.210204. [COBISS.SI-ID 92615171]
- STANOJEVIĆ, Aleksander, BENČINA, Jože. The construction of an integrated and transparent index of wellbeing. Social indicators research. 2019, vol. 143, no. 3, str. 995-1015, tabele. ISSN 1573-0921. DOI: 10.1007/s11205-018-2016-y. [COBISS.SI-ID 5244846]
- KOTNIK, Žiga, STANIMIROVIĆ, Dalibor. A content analysis of public policy design and implementation in Slovenia: weighing strategic and normative factors. Transylvanian review of administrative sciences. 2021, no. 64, str. 70-88, tabele. ISSN 1842-2845. <https://rtsa.ro/tras/index.php/tras/article/view/673/663>, DOI: [10.24193/tras.64E.4](https://doi.org/10.24193/tras.64E.4). [COBISS.SI-ID 83499523]