

VODENJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Vodenje
Course title:	Leadership
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Management v upravi, druga stopnja, magistrski (od študijskega leta 2024/2025 dalje)	Ni členitve (študijski program)	1. letnik	1. semester	obvezni

Univerzitetna koda predmeta/University course code:	0643360
Koda učne enote na članici/UL Member course code:	2202

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
25	9			56	90	6

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
<input type="text" value="Splošni pogoji za vpis v program."/>	<input type="text" value="General conditions for enrolment in the program."/>

Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none">Narava vodenja.Pristopi k vodenju.Sodobna paradigma vodenja.Vodja kot posameznik.Razvijanje raznolikosti vodenja.Kultura in vodenje, ki temelji na vrednotah.Sodelovalno okolje.Zaupanje in vloga sledilcev.Moč in avtoriteta.Položaj vodje v javnem in zasebnem sektorju.Krepitev vodstvenih sposobnosti v javnem sektorju.Trendi razvoja vodenja.	<ol style="list-style-type: none">The Nature of leadershipApproaches to LeadershipModern paradigm of leadershipThe Leader as an IndividualDeveloping Leadership DiversityValue-driven culture and leadershipPositive Work EnvironmentTrust the Role of FollowersPower and authorityPublic versus Private Sector LeadersBuilding Leadership Capability in the Public sectorLeadership Development Trends

Temeljna literatura in viri/Readings:

- Daft, R. L. (2022). Leadership experience. Cengage Learning.
- Northouse, P. G. (2021). Leadership, Theory and Practice. SAGE Publications, Inc.
- OECD (2019). Recommendation of the Council on Public Service Leadership and Capability. OECD Legal Instruments.

Cilji in kompetence:

Cilji:

Študent:

- pojasni pristope in koncepte vodenja,
- razčleni profil vodje,
- utemelji dejavnike uspešnega vodenja,
- ovrednoti vplivno moč vodje,
- razvije strategije in ukrepe prihodnjega vodenja.

Predmetno specifične kompetence:

- zmožnost razločevanja konceptov vodenja,
- zmožnost analiziranja kriterijev in dejavnikov uspešnega vodenja ter njihovega vpliva,
- zmožnost oblikovanja sodelovalnega okolja,
- zmožnost ovrednotenja vloge in položaja vodje v javnem sektorju,
- zmožnost oblikovanja vizije vodenja.

Objectives and competences:

Objectives:

Student:

- Explains leadership approaches and concepts
- Break down the profile of a leader
- Justifies the factors for successful leadership
- Evaluates the leader's ability to influence
- Develops strategies and measures for future leadership.

Subject-specific competences:

- The ability to distinguish between leadership concepts.
- The ability to analyse the criteria and factors of successful leadership and their implications.
- The ability to create a collaborative environment.
- The ability to evaluate the role and position of the leader in the public sector.
- The ability to develop a vision of leadership.

Predvideni študijski rezultati:

Študent:

- razlikuje med različnimi paradigmi vodenja,
- razčleni in ovrednoti vodstvene lastnosti in značilnosti,
- na osnovi situacije izbere ukrepe za oblikovanje sodelovalnega delovnega okolja,
- na osnovi izkušenj in praks vodenja izbere v različnih situacijah različne strategije vodenja,
- ovrednoti dobre prakse in na njihovi osnovi oblikuje ukrepe prihodnjega vodenja.

Intended learning outcomes:

Student:

- Distinguishes between different paradigms of leadership
- Analyses and evaluates leadership characteristics and traits
- Selects measures to create a collaborative work environment depending on the situation
- Selects different leadership strategies in different situations based on experience and leadership practises
- Evaluates best practises and formulates future leadership actions based on them

Metode poučevanja in učenja:

- predavanja,
- seminarji,
- seminarsko delo,
- študija primera,
- e-učenje.

Learning and teaching methods:

- Lectures
- Seminars
- Coursework
- Case study
- E-learning

Načini ocenjevanja:

- aktivno sodelovanje: kritična predstavitev aktualne problematike
- pisni ali ustni izpit

Delež/Weight

40,00 %
60,00 %

Assessment:

- Active participation: critical presentation of current topics
- Written or oral exam

Reference nosilca/Lecturer's references:

- STRADOVNIK, Katja, STARE, Janez. Correlation between Machiavellian leadership and emotional exhaustion of employees : case study : Slovenian municipalities. Leadership & organization development journal. 2018, vol. 39, no. 8, str. 1037-1050, tabele.

- STARE, Janez, KLUN, Maja. An analysis of the ethics infrastructure and ethical climate in Slovenian public administration. The NISPAcee journal of public administration and policy. 2016/2017, vol. 9, no. 2, str. 147-164, ilustr. ISSN 1337-9038.
- ROPRET, Marko, ARISTOVNIK, Aleksander, KLUN, Maja, STARE, Janez. The importance of HRM factors for public sector innovativeness in Eastern Europe. International journal of innovation and learning. 2017, vol. 22, no. 4, str. 480-497. ISSN 1741-8089.
<http://www.inderscience.com/info/ingeneral/forthcoming.php?jcode=ijil>, DOI: 10.1504/IJIL.2017.087487.