

AKADEMSKA ANGLEŠČINA V UPRAVLJANJU IN EKONOMIKI JAVNEGA SEKTORJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Akademsko angleščina v upravljanju in ekonomiki javnega sektorja
Course title:	Academic English in the Governance and Economics of the Public Sector
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060744
Koda učne enote na članici/UL Member course code:	3020

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: prof. dr. Violeta Jurković

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:	Predavanja/Lectures:	Angleščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Veljajo splošni pogoji za doktorski študij. Predznanje angleškega jezika vsaj na ravni B2.

Prerequisites:

The general requirements for the doctoral programme apply. English language competence at level B2 or higher.

Vsebina:

- Žanrska analiza znanstvenih besedil (IMRAD struktura znanstvenih člankov).
- Žanrska analiza izvlečkov znanstvenih besedil.

Content (Syllabus outline):

- Genre analysis of academic texts (IMRAD structure of academic papers)
- Genre analysis of abstracts

3. Žanrska analiza uvodov k znanstvenim besedilom. 4. Žanrska analiza opisa metodologije v znanstvenih besedilih. 5. Žanrska analiza diskusij v znanstvenih besedilih. 6. Žanrska analiza zaključkov v znanstvenih besedilih. 7. Analiza znanstvenih besedil na ravni odstavka. 8. Kohezija in koherenca v znanstvenih besedilih. 9. Analiza sestavljene povedi. 10. Akademsko besedišče. 11. Etična uporaba velikih jezikovnih modelov pri akademskem pisanju.	3. Genre analysis of introductions in academic texts 4. Genre analysis of methodology descriptions in academic texts 5. Genre analysis of discussions in academic texts 6. Genre analysis of conclusions in academic texts 7. Analysis of academic texts at the paragraph level. 8. Cohesion and coherence in academic texts 9. Analysis of complex sentences 10. Academic vocabulary 11. Ethical uses of large language models in academic writing.
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Temeljna literatura in viri/Readings:

1. Caplan, N. A. in Johns, A.M. (2022). *Essential Actions for Academic Writing*. University of Michigan Press.
2. Pertet, A. (2024). *The Science of Academic Writing. A Guide for Postgraduates*. Sage Publications

Cilji in kompetence:

Cilji:

- študente usposobiti za poglobljeno branje in razumevanje znanstvenih besedil,
- študente usposobiti za analizo zgradbe znanstvenih besedil,
- študente usposobiti za pisanje znanstvenih besedil,
- študente usposobiti za ustrezno umeščanje prebranih informacij v lastno kohezivno in koherentno besedilo tako, da spoštuje intelektualno lastnino drugih.

Kompetence:

- zmožnost razumevanja žanrskih posebnosti znanstvenih besedil ,
- zmožnost govornega nastopanja z uporabo ustreznega akademskega besedišča,
- zmožnost uporabe digitalnih in pisnih jezikovnih virov pri pisanju ,
- zmožnost razumevanja in uporabe skladnje in akademskega besedišča v povezavi z žanrom znanstvenih besedil na področju upravljanja in ekonomike javnega sektorja,
- zmožnost vseživljenjskega učenje tujega jezika,
- zmožnost sodelovanja v večkulturnem okolju.
- zmožnost razumevanja etične rabe velikih jezikovnih modelov pri akademskem pisanju.

Objectives and competences:

Objectives:

- Students develop the skills for in-depth reading and understanding academic texts.
- Students develop the competence to analyse the structure of academic texts.
- Students are able to write academic texts.
- Students are able to integrate, summarize, and paraphrase information and knowledge extracted from academic literature into their own cohesive and coherent texts, and in the process respect the intellectual property of others.

Competences:

- Ability to understand the specificities of the genre of academic texts.
- Ability to give presentations using specific academic vocabulary.
- Ability to use digital and printed language resources in writing .
- Ability to understand and use syntactical elements and academic vocabulary that are typical of academic texts in the field of governance and economics of the public sector.
- Ability to further develop the skills for lifelong language learning.
- Ability to collaborate in a multicultural environment.
- Ability to understand the ethical uses of large language models in academic writing.

Predvideni študijski rezultati:

- študenti znajo brati in so zmožni razumeti ter tvoriti znanstvena besedila s področja upravljanja in ekonomike javnega sektorja,
- študenti znajo poiskati in kritično vrednotiti ter povezovati informacije iz znanstvene literature,
- študenti znajo argumentirano predstaviti svoje ugotovitve in mnenje, temelječe na informacijah

Intended learning outcomes:

- Students are able to use the English language for the reading, reception, and production of academic texts in the field of governance and economics of the public sector.
- Students are able to search for relevant information in academic literature, and critically evaluate it.

iz znanstvene literature na način, ki je primeren za njihovo znanstveno skupnost.	Students are able to present their own theory-based findings and opinions in a form that is typical of their academic community.
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Metode poučevanja in učenja:

1. predavanja,
2. projektno delo,
3. predstavitev.

Learning and teaching methods:

1. Lectures.
2. Project work.
3. Presentation.

Načini ocenjevanja:
Delež/Weight
Assessment:

1. projektna naloga	50,00 %	1. Project work
2. ustna predstavitev	30,00 %	2. Oral presentation.
3. aktivno sodelovanje v diskusiji	20,00 %	3. Active participation in discussion.

Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

- Jurkovič, V., & Podgoršek, S. (2025). Developing a module structure in an online course for LSP teacher professional development. <i>Glottodidactica</i>, 52(1), 43–66. https://doi.org/10.14746/gl.2025.52.3 - Jurkovič, V. (2024). Routine maritime communication at higher education institutions along the Eastern Adriatic Sea. <i>ESP Today: Journal of English for Specific Purposes at Tertiary Level</i>, 13(1), 23–46. https://doi.org/10.18485/esptoday.2025.13.1.2 - Jurkovič, V., Mertelj, D. in Podgoršek, S. (2024). Further step toward a definition of the core professional development needs of teachers of Languages for Specific Purposes in the European Higher Education Area. <i>RESLA</i>, 37(1), 299-334. - Jurkovič, V. (2022). Authentic routine ship-shore communication in the Northern Adriatic Sea area – A corpus analysis of discourse features. <i>English for Specific Purposes</i>, 68, 47-59. - Kic-Drgas, J. in Jurkovič, V. (2024). A Journey into LSP Teacher Development. Brill.
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ANALIZA DRUŽBENO ODGOVORNEGA POSLOVANJA V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Analiza družbeno odgovornega poslovanja v javnem sektorju
Course title:	Analysis of the Social Responsibility Performance in the Public Sector
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060751
Koda učne enote na članici/UL Member course code:	3024

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Jana Katunar, Dejan Miljenović

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

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| <ol style="list-style-type: none">1. Trajnostni management – modeli za uporabo v javnem sektorju2. Prenos kazalnikov uspešnosti trajnosti v vrednotenje javne učinkovitosti3. Teorija deležnikov – matrika in preslikava skupin javnega interesa | <ol style="list-style-type: none">1. Sustainability management – models for application in the public sector2. Transferring sustainability performance indicators to public efficiency evaluation |
|--|--|

4. Triple bottom line koncept družbeno odgovornega javnega delovanja - ekonomski, okoljski in socialni vidik. 5. Digitalizacija informacijskega sistema deležnikov 6. Umetna inteligenca v trajnosti in odgovornosti javnega sektorja (sistemi za podporo odločanju na osnovi umetne inteligence, algoritmično upravljanje, preglednost, pristranskost in etična tveganja pri družbeno odgovornem javnem delovanju). 7. Digitalne platforme, odprti podatki in mednarodno primerjalno vrednotenje delovanja javnega sektorja - digitalne javne storitve, odprti vladni podatki, primerljivost med državami, mednarodni kazalniki (OECD, Svetovna banka, EU). 8. Globalne perspektive o trajnostnem javnem upravljanju in širjenju politik - internacionalizacija standardov trajnosti, prenos politik, primerjalna analiza modelov družbeno odgovornega javnega sektorja. 9. Analitika trajnostne učinkovitosti in uspešnosti javnega sektorja 10. Izpeljani modeli vrednosti deležnikov v javnem sektorju 11. Upravljanje družbenih učinkov in upravljanje v javnem sektorju	3. Stakeholder theory – matrix and mapping groups of public interest 4. <i>Triple bottom line</i> concept of Socially responsible public performance - economic, environmental and social aspect. 5. Digitalization of Stakeholders Informations System 6. Artificial intelligence in public sector sustainability and accountability (AI-based decision support systems, algorithmic governance, transparency, bias and ethical risks in socially responsible public performance). 7. Digital platforms, open data and international benchmarking of public sector performance - digital public services, open government data, cross-country comparability, international indicators (OECD, World Bank, EU). 8. Global perspectives on sustainable public governance and policy diffusion – internationalisation of sustainability standards, policy transfer, comparative analysis of socially responsible public sector models). 9. Analytics of public sector sustainable efficiency and effectiveness 10. Derivative models of stakeholder value in the public sector 11. Social Impact Management and Governance in the Public Sector
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Temeljna literatura in viri/Readings:

1. Wasilczuk, J. E. (2025) Entrepreneurship in the Digital and Sustainable Era, Edward Elgar Publishing Ltd., Cheltenham, UK
2. Al-Sartawi, A., & Ghura, H. (Eds.). (2025). Artificial Intelligence, Sustainable Technologies, and Business Innovation: Opportunities and Challenges of Digital Transformation (Vol. 1171). Springer Nature.
3. Tropeano, T., Bellazzecca, E., Bengo, I. (2024) "Exploring the functions and role of social impact measurement in enhancing the social value of public-private partnerships: A systematic literature review", Public Policy and Administration, Vol. 40, No. 4., <https://doi.org/10.1177/09520767241238644>
4. Davenport, Thomas. (2018). The AI Advantage: How to Put the Artificial Intelligence Revolution to Work. 10.7551/mitpress/11781.001.0001.
5. Elkington, J. (1997) Cannibals with Forks: The Triple Bottom Line of 21st Century Business, Oxford: Capstone Publishing Limited, doi: <https://doi.org/10.5860/choice.36-3997>.
6. Esty, D. C., Winston, A. S. (2006) Green to gold, New Haven and London: Yale University Press, available at: <https://yalebooks.yale.edu/book/9780300119978/green-gold>.
7. Freeman, R. E. (1984) Strategic Management: A Stakeholder Approach, Marshfield: Pitman Publishing Inc, doi: <https://doi.org/10.1017/cbo9781139192675.003>.
8. Figge, F., Hahn, T. (2002) "Sustainable Value Added". In 10th International Conference of the Greening of Industry Network, June 2002, Göteborg, Sweden: School of Economics and Commercial Law at Göteborg University and the Centre for Environment and Sustainability at Chalmers University of Technology, pp. 1-25.

9. Pelozo, J. (2009) "The Challenge of Measuring Financial Impacts From Investments in Corporate Social Performance. Journal of Management", Vol. 35, No. 6, pp. 1518-1541, doi: <https://doi.org/10.1177/0149206309335188>.
10. Petrini, M., Pozzebon, M. (2009) "Managing sustainability with the support of business intelligence: Integrating socio-environmental indicators and organisational context", Journal of Strategic Information Systems, Vol. 18, No. 4, pp. 178-191, doi: <https://doi.org/10.1016/j.jsis.2009.06.001>.
11. Pollit, C. (2016) Advanced Introduction to Public Management and Administration, Elgar Advanced Introductions.
12. Ongaro, E., Van Thiel, S. (Eds.) (2017) The Palgrave Handbook of Public Administration and Management in Europe, Palgrave Macmillan UK
13. Znanstveni članki

Cilji in kompetence:

Študenti bodo:

- pridobili znanje o teoretičnih vidikih delovanja javnega sektorja v pogojih trajnostnega razvoja,
- razumeli koncept družbeno odgovornega poslovanja, ki je uporaben za javni sektor,
- obvladali analitične metode, ki izhajajo iz koncepta „Triple bottom line“,
- sposobni uporabiti metode vrednotenja ugleda javnog sektorja.
- kritično analizirati in empirično oceniti vlogo digitalizacije in umetne inteligence pri krepitvi družbeno odgovorne uspešnosti, preglednosti in odgovornosti v javnem sektorju,
- sposobni analizirati in oblikovati okvire za upravljanje družbenega vpliva za organizacije javnega sektorja, pri čemer povezati upravljanje deležnikov, analitiko uspešnosti in odgovornost.

Objectives and competences:

Student will:

- acquire knowledge on theoretical aspects of public sector functioning in sustainable development environment,
- understand the concept of socially responsible performance adjusted for public sector,
- learn to apply analytical methods for assessing the public sector reputation.
- critically analyse and empirically assess the role of digitalisation and artificial intelligence in enhancing socially responsible performance, transparency, and accountability in the public sector,
- be able to analyse and design social impact management frameworks for public sector organisations, linking stakeholder governance, performance analytics and accountability.

Predvideni študijski rezultati:

Študent se bo seznanil z raziskovalnimi koncepti in metodami družbeno odgovornega poslovanja v javnem sektorju. Študent bo sposoben analizirati in naprej razvijati društveno odgovorno poslovanje v javnem sektorju.

Intended learning outcomes:

Student will be fully acquainted with research concepts and methods of social responsibility performance in the public sector. Student will be able to analyse and further develop social responsibility performance in the public sector.

Metode poučevanja in učenja:

1. Predavanja in diskusija.
2. Delo pod vodstvom mentorja.
3. Individualno raziskovanje za izpit.

Learning and teaching methods:

1. Lectures in class room with discussions depending of theme.
2. Tutorials.
3. Individual research for exam.

Načini ocenjevanja:

- Udeležba na predavanjih
- Aktivno sodelovanje v diskusijah
- Naloga
- Ustni izpit

Delež/Weight

10,00 %
10,00 %
30,00 %
50,00 %

Assessment:

- Lecture attendance
- Activity
- Essay
- Oral exam

Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Ban, D. i Miljenović, D. (2025). Impact of ESG Implementation on Credit Ratings and Financial Performance: A Sustainability Perspective. *Zbornik radova Ekonomskog fakulteta u Rijeci*, 43 (2), 291-312. <https://doi.org/10.18045/zbefri.2025.2.6>
2. Mance, Davor; Miljenović, Dejan; Velić, Ismar, Do Economies Recover Their Fisheries? Evidence of an Environmental Kuznets Curve for Fish Stock Status // *Sustainability*, 17 (2025), 14; 6646, 18. doi: 10.3390/su17146646
3. Lukavac, Marko; Miljenović, Dejan, ECONOMIC (UN)SUSTAINABILITY IN FOOD SUPPLY CHAINS – AN ANALYSIS OF LARGE RETAILERS' MARKUPS IN CROATIA // *Zbornik Veleučilišta u Rijeci / Journal of the Polytechnic of Rijeka*, 13 (2025), 1; 39-57. doi: <https://doi.org/10.31784/zvr.13.1.8>
4. Vito, Diamanta; Miljenović, Dejan, Sustainability effects of strengthening gender equality processes – the case of women empowerment in Albania // *Perspectives on the resilience of economic systems / Drezgić, Saša; Dukić Samaržija, Nikolina; Arbula Blecich, Andrea et al. (ur.). Rijeka: University of Rijeka, Faculty of Economics and Business*, 2025. str. 127-147
5. Lukavac, Marko; Miljenović, Dejan, Sustainability Requirements for Micro and Small Food-Processing Companies // *Sustainable Logistics: How to Address and Overcome the Major Issues and Challenges / Domagala, Joanna ; Górecka, Aleksandra ; Roman, Monika (ur.). New York (NY): Routledge: Taylor & Francis Group*, 2023. str. 157-178 . doi: 10.4324/9781003304364-9
6. Beriša, Bono ; Miljenović, Dejan, Evaluation criteria for Portfolio Greenness” within financial retail products // *ECONOMICS AND BUSINESS OF THE POST COVID-19 WORLD (Research monograph – First Edition)*. Rijeka: Ekonomski fakultet Sveučilišta u Rijeci, 2023. str. 301-315
7. Omazić, Mislav Ante ; Miljenović, Dejan, Social Obligations (CSR) // *Encyclopedia of Sustainable Management*. Cham: Springer, 2023, https://doi.org/10.1007/978-3-030-02006-4_1124-1, 9. doi: 10.1007/978-3-030-02006-4_1124-1
8. Omazić, Mislav Ante ; Miljenović, Dejan, Eco-sustainability Innovations Performance Measurement // *Encyclopedia of Sustainable Management*. Cham: Springer, 2023, https://doi.org/10.1007/978-3-030-02006-4_1100-1, 8. doi: 10.1007/978-3-030-02006-4_1100-1
9. Katunar Jana, member of the project team of the EU-funded project Social Impact Manager (Erasmus). Project duration: May 2023 – April 2026
10. Katunar Jana, programme leader and lecturer of the lifelong learning programme Social Impact Manager at the Faculty of Economics, University of Rijeka
11. Miljenović, Dejan (2019) In Search for Company Sustainable Value. *Zbornik radova međunarodne znanstvene konferencije "Economics of Digital Transformation"*, Drezgić, Saša, Žiković, Saša, Tomljanović, Marko (ur.). Rijeka: University of Rijeka, Faculty of Economics and Business, 2019. str. 195-212
12. Miljenović, Dejan (2018) Testing sustainable value added as an integrative measure of business sustainability* // *Zbornik radova Ekonomskog fakulteta u Rijeci : časopis za ekonomsku teoriju i praksu*, Vol. 36, No. 1, str. 155-181
13. Miljenović, Dejan (2016) Razvoj modela standardnog izvještavanja o društvenoj odgovornosti poduzeća, 2016., doktorska disertacija, Ekonomski fakultet, Rijeka
14. Miljenović, Dejan (2017) Novosti i razlike u smjernicama GRI // *Računovodstvo, revizija i financije*, Vol. 27, No. 4, str. 50-53
15. Miljenović (2016) Dejan Analiza nefinancijskih pokazatelja // *Računovodstvo, revizija i financije*, Vol. 26, No. 8, str. 208-210
16. Miljenović, Dejan Smjernice i standardi nefinancijskog izvještavanja // *Računovodstvo, revizija i financije*, Vol. 26, No. 5, str. 42-48
17. Miljenović, Dejan; Kutnjak, Goran; Jakovac, Pavle (2020) Determiniranje obilježja djelotvornosti javnog sektora i javnog menadžmenta. *Zbornik Veleučilišta u Rijeci / Journal of the Polytechnic of Rijeka*, Vo. 8, No. 1, str. 295-311 doi:10.31784/zvr.8.1.22
18. Miljenović, Dejan; Kutnjak, Goran (2019) Razlike nefinancijskog i integralnog izvještavanja // *TIM4PIN MAGAZIN: Specijalizirani časopis Centra za razvoj javnog i neprofitnog sektora*, 2019 9; 44-51

19. Kutnjak, Goran; Miljenović, Dejan; Obradović, Ana (2018) Dimensioning the context of corporate social responsibility // *XVI International symposium Symorg 2018 "Doing Business in Digital Age : Challenges, Approaches and Solutions"* : Symposium proceedings / Žarkić-Joksimović, N. ; Marinković, S (ur.). Beograd: University of Belgrade, Faculty of Organizational Sciences, Belgrade, Serbia, 2018., str. 692-699
20. Miljenović, Dejan; Kutnjak, Goran (2018) Revidiranje izvještaja integriranoga poslovnog rezultata // *Računovodstvo, revizija i financije*, Vol. 28, No 5, str. 162-167
21. Miljenović, Dejan (2017) Društvena revizija // *TIM4PIN Magazin Časopis Centra za razvoj javnog i neprofitnog sektora*, 2017, No 6, str. 51-55
22. Miljenović, Dejan; Gorše, Mateja (2017) Communication spectrum of corporate social responsibility reporting // *6. Međunarodni znanstveni simpozij Gospodarstvo istočne Hrvatske - vizija i razvoj, 6th International scientific symposium economy of eastern Croatia - vision and growth* / Mašek Tonković, Anka (ur.). Osijek: Sveučilište Josipa Jurja Strossmayera u Osijeku, Ekonomski fakultet u Osijeku, 2017. str. 723-733

ANALIZA JAVNIH POLITIK

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Analiza javnih politik
Course title:	Public policy analysis
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060715
Koda učne enote na članici/UL Member course code:	3007

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	prof. dr. Aleksander Aristovnik, prof. dr. Primož Pevcin
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Vrsta predmeta/Course type:	usmeritveni predmet/core
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
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Splošni pogoji za vpis v program.	
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Vsebina:

1. Pojem ekonomske analize javnih politik
2. Javni sektor, nepopolnosti in ekonomska utemeljitev intervencij
3. Pristopi in dimenzije ekonomske analize politik
4. Identifikacija in modeliranje problema ter kompleksni izzivi javnih politik
5. Teorija sprememb in strateški cilji reform, na dokazih utemeljene politike
6. Kriteriji vrednotenja politik in spremljanje javnih politik
7. Alternativne politike in napovedovanje učinkov
8. Analiza koristi in stroškov
9. Diskontiranje, presežki in netržne dobrine
10. Trajnost in medgeneracijska presoja politik

Content (Syllabus outline):

1. The concept of economic analysis of public policies
2. Public sector, failures and economic justification of interventions
3. Approaches and dimensions of economic analysis of policies
4. Identification and modeling of the problem, complex problems and challenges of public policies
5. Theory of change and strategic goals of reforms, evidence-based policy-making
6. Criteria for evaluating and monitoring public policies
7. Alternative policies and impact forecasting

11. Digitalna javna politika in podatkovno odločanje	8. Cost-benefit analysis
12. Umetna inteligenca, implementacija in učenje politik	9. Discounting, surpluses and non-market goods
	10. Sustainability and intergenerational assessment of policies
	11. Digital public policy and data-driven decision-making
	12. Artificial intelligence, policy implementation and learning

Temeljna literatura in viri/Readings:

1. Head, B. W. (2022). Wicked problems in public policy: Understanding and responding to complex challenges. Palgrave Macmillan. (pogl. 1-7, 140 str.)
2. Fischer, F. et al. (2007). Handbook of Public Policy Analysis: Theory, Politics, and Methods. CRC Taylor and Francis. (poglavja 1–8 (122 str.)).
3. Bellinger, W.K. , (2016), The Economic Analysis of Public Policy. Routledge. (150 str.)
4. Stiglitz, J. E., & Rosengard, J. K. (2015). Economics of the public sector. WW Norton & Company (poglavja 1, 4, 10, 11) (150 str.)
5. Mandler, M. (2024). Economics without Preferences: Microeconomics and Policymaking Beyond the Maximizing Individual. Cambridge University Press. (del 2, 100 strani)

Cilji in kompetence:

Cilji:
• študent spozna temeljne značilnosti in delovanje izbranih javnih politik, • študent z ekonomskega vidika analizira pomembnost različnih modelov javnih politik, • študent razume in uporabi ekonomske in druge kriterije ocenjevanja javnih politik, • študent je spodbujen h kreiranju zahtevnih idej ter kritičnemu in ustvarjalnemu razmišljanju pri oblikovanju in izvajanju javnih politike različnih držav.
Kompetence:
• študent pridobi sposobnost razumevanja osnovnih značilnosti posameznih področij javnih politik, • študent pridobi sposobnost določitve bistvenih elementov za ekonomsko analizo javnih politik, • študent osvoji uporabo analize stroškov in koristi na konkretnih primerih javnih politik, • študent pridobi sposobnost uporabe ekonomske analize za pripravo ukrepov na različnih področjih javnih politik.

Objectives and competences:

The aims:
• Student understands the fundamental characteristics and performance of selected public policies, • Student analyzes the importance of the various economic models of public policies, • student understands and applies assessment criteria of public policy, • student is encouraged to create complex ideas and critical/creative thinking in the design and implementation of public policies of different countries.
Competencies:
• Student gains the ability to understand the basic characteristics of individual areas of public policy, • Student gains the ability to define the essential elements for the economic analysis of public policies, • Student will be able to understand cost-benefit analysis on concrete examples of public policies, • Student gains the ability to use the economic analysis for the preparation of measures in various areas of public policy.

Predvideni študijski rezultati:

Študent bo razumel delovanje javnih politik v realnem svetu in potrebne prilagoditve pri njihovem ekonomskem analiziranju. Študent bo sposoben opredeliti in kritično analizirati probleme javnih politik in izbrati ustrezne metode ter tehnike za njihovo ekonomsko analizo, vrednotenje alternativnih rešitev in oceno koristi/stroškov izvajanja. Študent je sposoben tudi samostojnega in kompleksnega študija, zna povezovati svoje znanje in razumevanje in pridobljeno znanje posredovati drugim. Sposoben je

Intended learning outcomes:

Student will understand real-world policymaking and how it accommodates policy economic analysis. He/she will be able to define and critically analyze policy issues and problems, choose the relevant methods and techniques for economic analysis of policy, evaluate alternative policy solutions and assess the means and costs of implementation. Student is also capable of complex study, linking his/her knowledge and understanding, and is also able to transfer knowledge to others. He/she is able to

znanstveno obdelati določeno znanstveno vprašanje oziroma problem in je usposobljen za nadaljevanje samostojnega študija in strokovnega izpopolnjevanja.	scientifically handle of particular scientific issue/problem and is qualified to continue further independent study and professional development.
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Metode poučevanja in učenja:	Learning and teaching methods:
1. Predmet bo sestavljen iz predavanj in seminarjev ter individualnega študijskega dela in raziskovanja. 2. Predavanja – predavajo se izbrane teme, ki se določijo posebej glede na razvoj teorije in praktičnih primerov. 3. Seminarske vaje – na seminarskih vajah študentje predstavijo vsebino individualne ali skupinske seminarske naloge. 4. Individualni študij.	1. Lectures. 2. Seminar work. 3. Case study. 4. Research work, demonstration, individual working, group working.

Načini ocenjevanja:	Delež/Weight	Assessment:
Aktivno sodelovanja na predavanjih in seminarjih	20,00 %	Active participation on class discussions
Seminarska naloga na izbrano razpisano temo	30,00 %	Seminar work on one of several specified topics
Pisni izpit na koncu študijskega procesa	50,00 %	An in class comprehensive final examination taken during the last class period.

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. ARISTOVNIK, Aleksander, YANG, Guoliang, SONG, Yaoyao, RAVŠELJ, Dejan. Industrial performance of the top R&D enterprises in world-leading economies : a metafrontier approach. *Socio-economic planning sciences*. Oct. 2023, vol. 89, [article no.] 101698, str. 1-15, ilustr. ISSN 1873-604 DOI: [10.1016/j.seps.2023.101698](https://doi.org/10.1016/j.seps.2023.101698). [COBISS.SI-ID [161227523](#)]
2. ARISTOVNIK, Aleksander, HIROKO, Kudo, MURKO, Eva, SUGAWA, Tadateru, RAVŠELJ, Dejan. Investigating public governance models in Slovenia and Japan : a comparative survey on state and local government. *Administrație și management public*. 2023, iss. 41, str. 6-25, ilustr. ISSN 2559-6489. <https://www.ramp.ase.ro/vol41/41-01.pdf>, dCOBISS, DOI: [10.24818/amp/2023.41-01](https://doi.org/10.24818/amp/2023.41-01). [COBISS.SI-ID [176370179](#)]
3. HIRSCH, Bernhard, SCHÄFER, Fabienne-Sophie, ARISTOVNIK, Aleksander, KOVAČ, Polonca, RAVŠELJ, Dejan. The impact of digitalized communication on the effectiveness of local administrative authorities - findings from Central European countries in the Covid-19 crisis. *Journal of business economics*. 2023, vol. 93, str. 173–192. ISSN 1861-8928. <https://link.springer.com/article/10.1007/s11573-022-01106-8>, <https://link.springer.com/content/pdf/10.1007/s11573-022-01106-8.pdf>, DOI: [10.1007/s11573-022-01106-8](https://doi.org/10.1007/s11573-022-01106-8). [COBISS.SI-ID [115585283](#)]
4. ARISTOVNIK, Aleksander, MURKO, Eva, RAVŠELJ, Dejan. From neo-Weberian to hybrid governance models in public administration : differences between state and local self-government. *Administrative sciences*. 2022, vol. 12, iss. 1, str. 1-19. ISSN 2076-3387. <https://www.mdpi.com/2076-3387/12/1/26>, DOI: [10.3390/admsci12010026](https://doi.org/10.3390/admsci12010026). [COBISS.SI-ID [96782339](#)]
5. BABŠEK, Matej, RAVŠELJ, Dejan, UMEK, Lan, ARISTOVNIK, Aleksander. Artificial intelligence adoption in public administration : an overview of top-cited articles and practical applications. *AI*. 2025, vol. 6, iss. 3, str. 1-25, ilustr. ISSN 2673-2688. <https://www.mdpi.com/2673-2688/6/3/44>, DOI: [10.3390/ai6030044](https://doi.org/10.3390/ai6030044). [COBISS.SI-ID [226983683](#)]

6. MILLS, David, PUDNEY, Steven, PEVCIN, Primož, DVORAK, Jaroslav. Evidence-based public policy decision-making in smart cities : does extant theory support achievement of city sustainability objectives?. *Sustainability*. 2022, vol. 14, issue 1, str. 1-23. ISSN 2071-1050. <https://www.mdpi.com/2071-1050/14/1/3>, DOI: 10.3390/su14010003. [COBISS.SI-ID 90491395]
7. PEVCIN, Primož. The public sector and privatisation-nationalisation cycles. V: STARE, Janez (ur.), PEČARIČ, Mirko (ur.). *The science of public administration*. Ljubljana: Faculty of Public Administration, 2021. Str. 469-484. Academic book collection Upravna misel. ISBN 978-961-262-125-4.
8. RIJAVEC, Danila, ŠTAMBUK, Ana, PEVCIN, Primož. Evidence-based assessment of readiness to solve wicked problems: the case of migration crisis in Croatia and Slovenia. *Social sciences*. 2021, vol. 10, iss. 6, str. 1-16. ISSN 2076-0760. <https://www.mdpi.com/2076-0760/10/6/188>, DOI: 10.3390/socsci10060188. [COBISS.SI-ID 64913923]
9. NIKOLIĆ, Bruno, PEVCIN, Primož. How to improve sustainability of the Schengen agreement on open borders?. *International migration*. [Online ed.]. February 2022, vol. 60, iss. 1, str. 244-257. ISSN 1468-2435. <https://onlinelibrary.wiley.com/doi/10.1111/imig.12850>, DOI: 10.1111/imig.12850.
10. PETKOVŠEK, Veronika, HROVATIN, Nevenka, PEVCIN, Primož. Reorganising local public utilities : where and why we can argue for the remunicipalization trends?. *NISPAcee journal of public administration and policy*. 2023, vol. 16, iss. 2, str. 122-142. ISSN 1338-4309. <https://sciendo.com/article/2478/nispa-2023-0016>, dCOBISS, DOI: 10.2478/nispa-2023-0016. [COBISS.SI-ID 177876995]

DOKTORSKI SEMINAR 1

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Doktorski seminar 1
Course title:	Doctoral seminar 1
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060712
Koda učne enote na članici/UL Member course code:	3041

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	30	120	5

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

IRD 1 in IRD 2	IRW 1 and IRW 2
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Vsebina:

Content (Syllabus outline):

Priprava zaključenega vsebinskega prispevka za predstavitev na znanstveni konferenci, ali objavo znanstvenega članka, poglavja v znanstveni monografiji ali aktivna udeležba na več strokovnih konferencah s področja teme raziskovanja.

Preparation of finished paper for presentation at the scientific conference or publishing scientific article in scientific journal or monograph or active presentation of the paper at specialized conferences from the field of research.

Temeljna literatura in viri/Readings:

Temeljne študijske vire določi mentor individualno, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje pisanja znanstvenih prispevkov z ustrezno strukturo in usposobijo za njihovo predstavitev znanstveni javnosti.

Objectives and competences:

Candidates are trained to master writing of scientific papers with adequate structure and to be able to present their work to scientific public.

Predvideni študijski rezultati:

Študent izdela referat/članek s področja njegovega raziskovanja vezanega na doktorsko disertacijo.

Intended learning outcomes:

The student prepares the research article/paper in the field of student research related to the doctoral dissertation.

Metode poučevanja in učenja:

Študent deluje večinoma samostojno raziskovalno, pri tem mu pomaga mentor, ki ga tudi ustrezno usmerja.

Learning and teaching methods:

Student work is mostly individual, monitored, assisted and directed by the mentor.

Načini ocenjevanja:**Delež/Weight Assessment:**

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Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

DOKTORSKI SEMINAR 2

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Doktorski seminar 2
Course title:	Doctoral seminar 2
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	obvezni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060723
Koda učne enote na članici/UL Member course code:	3044

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	30	120	5

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Doktorski seminar 1

Prerequisites:

Doctoral seminar 1

Vsebina:

Priprava znanstvenega prispevka za predstavitev na znanstveni konferenci, ali objavo znanstvenega članka, poglavja v znanstveni monografiji ali aktivna udeležba na več strokovnih konferencah s področja teme raziskovanja.

Content (Syllabus outline):

Preparation of scientific paper for presentation at the scientific conference or publishing scientific article in scientific journal or monograph or active presentation of the paper at specialized conferences from the field of research.

Temeljna literatura in viri/Readings:

Temeljne študijske vire določi mentor individualno, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Cilj je, da študent uspešno pripravi znanstveni referat/članek s področja raziskovanja, s čimer izkaže akademsko stopnjo znanstvenega načrtovanja. Študent razvija svoje pisne kompetence za nadaljnje pisanje doktorske disertacije in znanstvenega članka. V okviru predstavitve referata/članka na mednarodnih konferencah razvija retorične kompetence.

Objectives and competences:

The objective is to successfully prepare the scientific research article/paper in the field of student research, thus demonstrating the academic level of scientific planning.

The student develops his/her writing competencies for further writing of the doctoral dissertation and scientific article.

Through the oral presentation of the article/paper at the international conferences, the student develops his/her rhetorical skills.

Predvideni študijski rezultati:

Objavljen znanstveni prispevek na znanstveni konferenci ali objava članka v znanstveni reviji s področja doktorski disertacije.

Pridobitev znanja z ožjega znanstvenega področja, v katerega sodi doktorska disertacija.

Prenos znanstvenega raziskovanja v proces pisanja.

Uspešna javna predstavitev raziskovalnega dela.

Intended learning outcomes:

Published research article/paper at the scientific conference or in journal from the field of student research related to the doctoral dissertation.

Acquire and gain the knowledge from a narrower academic field, a part of which is a Ph.D. thesis.

Transfer of the scientific research in a written form.

Successfully present research work publicly.

Metode poučevanja in učenja:

Študent deluje večinoma samostojno raziskovalno, pri tem mu pomaga mentor, ki ga tudi ustrezno usmerja.

Learning and teaching methods:

Student work is mostly individual, monitored, assisted, and directed by the mentor.

Načini ocenjevanja:

Delež/Weight Assessment:

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Ocenjevalna lestvica:

opravil z odliko/opravljen/nisopravil

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

DRUŽBOSLOVNA STATISTIKA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Družboslovna statistika
Course title:	Social statistics
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060716
Koda učne enote na članici/UL Member course code:	3002

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	izr. prof. Tamara Pavasović Trošt, izr. prof. dr. Lan Umek
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Vrsta predmeta/Course type:	izbirni metodološki predmet/elective
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Jeziki/Languages:	Predavanja/Lectures: Angleščina, Slovenščina
	Vaje/Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Elementarno znanje statistike.	Elementary knowledge of statistics.

Vsebina:	Content (Syllabus outline):
Predstavljene bodo teme iz naslednjih poglavij: 1. Raziskovalni načrti in zastavljanje raziskovalnih vprašanj 2. Opredelitev metodologije – kvalitativne, kvantitativne in mešane metode 3. Zbiranje kvalitativnih podatkov 4. Zbiranje kvantitativnih podatkov - anketna metodologija 5. Multivariatna analiza 6. Analiza nominalnih spremenljivk 7. Analiza omrežij 8. Bibliometrična analiza 9. Simulacijske metode za statistično raziskovanje 10. Časovne vrste 11. Metode odkrivanja znanj iz podatkov	The following topics will be presented: 1. Research design and defining research questions 2. Choosing the appropriate methodology – qualitative, quantitative, and mixed methods 3. Data collection of qualitative data 4. Data collection of quantitative data - survey methodology 5. Multivariate analysis 6. Categorical data analysis 7. Network analysis 8. Bibliometric analysis 9. Simulation methods for statistical research 10. Time series 11. Data mining 12. Text mining

12. Metode odkrivanja znanj iz besedil	13. Applications of statistical approaches and methods in administration
13. Uporaba statističnih pristopov in metod v upravi	

Temeljna literatura in viri/Readings:

Dobršen del virov se bo prilagajal trenutnemu izboru tem, naštetih so le nekateri viri:

1. E. O'Sullivan, G. Rassel, M. Berner & J. Taliaferro (2016): *Research Methods for Public Administrators*, 6. izdaja. Routledge.
2. W. L. Neuman (2010): *Social Research Methods: Qualitative and Quantitative Approaches*. Boston: Pearson, 7. izdaja, 631 strani.
3. R. Johnson and D. Wichern (2002): *Applied Multivariate Statistical Analysis*, izdaja, Prentice Hall, 773 str.
4. P. J. Carrington, J. Scott, S. Wasserman (2005): *Models and Methods in Social Network Analysis*. Cambridge University Press, 328 str. (2., 4. in 5. poglavje).

Cilji in kompetence:

Cilj predmeta je pregled nekaterih sodobnih področij statistike, ki so potrebna pri metodološkem in statističnem delu disertacij. Predavali bodo domači in tuji strokovnjaki za posamezno področje.

Kompetence:

- zmožnost presoje, primerjave in integracije kvantitativnih in kvalitativnih raziskovalnih metod v raziskovanje,
- zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej,
- usposobljenost za samostojno razvijanje novega znanja, veščin, tehnik, praks in gradiv z raziskovalnim delom.

Objectives and competences:

The object of the course is to give an overview of some of contemporary fields of statistics, that are useful in the methodological and statistical part of the doctoral theses. The lectures will be given by local and foreign experts in each selected field.

Competences:

- ability to assess, compare, and integrate quantitative and qualitative methods to research,
- ability of thorough, critical analysis, evaluation and synthesis of complex ideas,
- capacity for independent construction of new knowledge, skills, techniques and practices through research work.

Predvideni študijski rezultati:

Študentje bodo spoznali širok sodoben spekter metodoloških statističnih pristopov, ki bo študentom omogočal kritično presojo in izbor ustreznih statističnih metod za reševanje njihovih konkretnih raziskovalnih problemov.

Intended learning outcomes:

The students will learn wide spectrum of methodological and statistical approaches, which will enable students for critical judgement and selection of appropriate statistical methods for their concrete research problems.

Metode poučevanja in učenja:

1. Predavanja – predavajo se izbrane teme, ki so najpomembnejše za uporabo v upravi.
2. Drugo - izdelava seminarske naloge in njena predstavitev v okviru predmeta, ki obravnava statistične pristope, ki jih študent namerava uporabiti v svoji disertaciji.

Learning and teaching methods:

1. Lectures – selected topics that are the most useful in administration.
2. Other – essay submission and presentation as part of the course that the student intend to use in his/her dissertation.

Načini ocenjevanja:

Delež/Weight

Assessment:

1. Seminarska dela	70,00 %	1. Essay
2. Predstavitev seminarskih del	30,00 %	2. Presenting the essay

Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. PAVASOVIĆ TROŠT, Tamara (editor), MANDIĆ, Danilo (editor). (2018). *Beyond ethnicity: Changing youth values in Southeast Europe*. Abingdon, Oxon; New York, NY: Routledge. ISBN 978-1-31511-104-9.

2. PAVASOVIĆ TROŠT, Tamara. (2013). The complexity of ethic stereotypes. V: SPASIĆ, Ivana (ur.). Us and them : symbolic divisions in Western Balkan societies. Belgrade: The Centre for Empirical Cultural Studies of South-East Europe, str. 135-163. [COBISS.SI-ID 22663142]
3. UMEK, Lan. An application of subgroup discovery algorithm on the case of decentralization and quality of governance in EU. Mednarodna revija za javno upravo, ISSN 2335-3414. [Tiskana izd.], dec. 2014, letn. 12, št. 4, str. 75-92, graf. prikazi, tabele.
4. Aristovnik, A., Keržič, D., Ravšelj, D., Tomaževič, N. in Umek, L. (2020). Impacts of the COVID-19 pandemic on life of higher education students: a global perspective. *Sustainability*. 12(20), 1-34. DOI: 10.3390/su12208438
5. DEMŠAR, Janez, CURK, Tomaž, ERJAVEC, Aleš, GORUP, Črtomir, HOČEVAR, Tomaž, MILUTINOVIĆ, Mitar, MOŽINA, Martin, POLAJNAR, Matija, TOPLAK, Marko, STARIČ, Anže, ŠTAJDOHAR, Miha, UMEK, Lan, ŽAGAR, Lan, ŽBONTAR, Jure, ŽITNIK, Marinka, ZUPAN, Blaž. Orange : data mining toolbox in Python. Journal of machine learning research, ISSN 1532-4435. [Print ed.], Aug. 2013, vol. 14, str. 2349-2353. <http://jmlr.org/papers/volume14/demsar13a/demsar13a.pdf>, <http://eprints.fri.uni-lj.si/2267/>

EKONOMIKA ENERGETIKE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ekonomika energetike
Course title:	Energy Economics
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060763
Koda učne enote na članici/UL Member course code:	3035

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Nela Vlahinić Lenz
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Splošni pogoji za vpis v program.	

Vsebina:	Content (Syllabus outline):
- Uloga energetike u gospodarstvu - Energetska tržišta (nafta, plina, ugljena, električne energije, obnovljivih izvora energije) - Energetske bilance i energetske pokazatelji (globalno, EU) - Reforme u energetske sektoru (restrukturiranje, liberalizacija, privatizacija) - Institucionalni okvir i regulacija	- The role of energy sector for the economy - Energy markets (oil, gas, coal, electricity, renewable energy sources) - Energy balances and energy indicators (on global and EU level) - Energy sector reforms (restructuring, liberalization, privatization)

6. Energetska politika EU i 3. paket energetske propise	5. Institutional settings and regulation of energy markets
7. Energetska strategija i politika	6. EU energy policy and the Third energy package
8. Eksploatacija i prerada ugljikovodika	7. Energy strategy and policy
9. Ugovori u poslovanju s ugljikovodicima	
10. Trgovanje i zaštita od rizika na tržištima energenata	

Temeljna literatura in viri/Readings:

1. Vlahinić-Dizdarević, Nela i Žiković, Saša, Ekonomija energetskeg sektora: Izabrane teme, Ekonomski fakultet u Rijeci, 2011.
2. Carol A. Dahl, 2008, Međunarodna tržišta energije: Cijene politike i profiti, Kigen, Zagreb
3. Jean-Michel Glachant and Francois Leveque, 2009, Electricity Reform in Europe: Towards a Single Energy Market, Edward Elgar
4. Jean-Marie Chevalier (Ed.), 2009, The New Energy Crisis, Palgrave Macmillan

Cilji in kompetence:

Studenti: - Koriste najvažnija znanja i vještine kako bi uspješno proveli ekonomsku analizu u području ekonomije energetike. - Raspoznaju karakteristike različitih tržišta energenata. - Primjenjuju ekonomske metode u evaluaciji projekata u energetici. - Primjenjuju instrumente kako bi upravljali rizicima energenata. KOMPETENCIJE - Razumijevanje značaja i uloge energetskeg sektora u ekonomskom rastu nacionalnih ekonomija. - Razumijevanje značaja ekonomskom planiranju i upravljanju u energetskeg sektoru. - Kritička evaluacija karakteristika, tržišnih struktura, regulatorne prakse i rizika na različitim tržištima energenata. - Razumijevanje rizika energenata i upravljanje rizicima korištenjem modernih financijskih instrumenata i financijskih derivata. - Predviđanje cijena energenata poznavajući tržišne specifičnosti i korištenjem modernih financijskih metoda.

Objectives and competences:

Students: - Use the most important knowledge and skills needed for successful economic analysis in the field of energy economics. - Distinguish the characteristics of different energy markets. - Apply economic methods in evaluating energy projects. - Apply the tools for energy price risk management. COMPETENCES - To understand the importance and role of energy sector in economic growth of national economies. - To understand the importance of economic planning and management in energy sector. - To critically evaluate characteristics, market structures, regulatory practice and risks in different energy markets. - To understand the energy price risks and manage the risks by using modern financial tools and financial derivatives. - To forecast the energy prices by knowing the market specifics and by using modern financial methods.

Predvidjeni študijski rezultati:

Studenti će imati sposobnost uočiti probleme u energetskeg sektoru te sposobnost planirati promjene na razini poduzeća, industrije i nacionalne ekonomije; također će znati primijeniti te promjene na najučinkovitiji način; bit će sposobni postaviti kompetentno propitivati kompleksna profesionalna i znanstvena pitanja u području ekonomije energetike i upravljanja rizicima energenata po završetku predmeta.

Intended learning outcomes:

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Metode poučavanja in učenja:

Learning and teaching methods:

1. Predmet se sastoji od predavanja i seminara u dvorani i individualnog rada na istraživačkom projektu studenata.	1. Lectures and seminars in class room; individual study and research work of students.
2. Predavanja – predaju se izabrane teme iz područja ekonomije energetike.	2. Lectures – contemporary topics in the field of energy economics are presented.
3. Seminarska nastava – na seminarskoj nastavi studenti predstavljaju sadržaj teme te rezultate svog istraživačkog rada.	3. Seminars – students present topics and results of their research work.
4. Individualno učenje za ispit.	4. Individual study for the exam.

Načini ocenjevanja:	Delež/Weight	Assessment:
Po končanih predavanjima mora student(ka) uspešno opraviti pisni ispit.	100,00 %	Written exam

Ocenjevalna lestvica:	Grading system:
opravil z odliko/opravil/ni opravil	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

- Vlahinić-Dizdarević Nela, Žiković Saša: EKONOMIJA ENERGETSKOG SEKTORA: IZABRANE TEME, Sveučilište u Rijeci Ekonomski fakultet, 201
- Vlahinić-Dizdarević, N., Jakovac, P. : THE IMPACT OF REGULATORY QUALITY ON ELECTRICITY Impact of Regulatory Quality on Electricity Sector Reforms: The Case of Transition Countries, u: Bodiřoga-Vukobrat, N., Sander, G.G. i Barić, S. (2011), Regulierungsagenturen im Spannungsfeld von Recht und Ökonomie/Regulatory Agencies in the Tension Between Law and Economics, Verlag Dr. Kovac, Stuttgart, 2011, str. 311-331. (poglavlje u knjizi)
- Žiković Saša, Vlahinić-Dizdarević Nela: OIL CONSUMPTION AND ECONOMIC GROWTH INTERDEPENDENCE IN SMALL EUROPEAN COUNTRIES. Ekonomska istraživanja, Vol 2 No. 3., Sveučilište Jurja Dobrića u Puli, 2011, p. 15-32.
- Žiković Saša, Vlahinić-Dizdarević Nela: SIMILARITIES BETWEEN EXPECTED SHORTFALL AND VALUE AT RISK: APPLICATION TO ENERGY MARKETS, International journal of management cases (1741-6264) 13 (2011), 3, p. 386-399.
- Vlahinić-Dizdarević, Nela, Žiković, Saša: INSTITUTIONAL CAPACITY AND REGIONAL ELECTRICITY MARKET IN SOUTHEAST EUROPE. Regional Cooperation in Europe: Opportunity for the Balkans / Tihi, B.(ur.). - Sarajevo: Academy of Sciences and Arts of Bosnia and Herzegovina, Hrvatska akademija znanosti i umjetnosti i London School of Economics , 2011, p.191-204 (ISBN: 978-9958-501-61-6).
- Vlahinić-Dizdarević Nela, Žiković Saša: THE ROLE OF ENERGY IN ECONOMIC GROWTH: THE CASE OF CROATIA. Zbornik radova Ekonomskog fakulteta u Rijeci, Časopis za Ekonomsku teoriju i praksu, Vol. 28, No. 1, 2010, p. 35-60.
- Vlahinić-Dizdarević, N.: PRECONDITIONS AND IMPACTS OF REGIONAL ELECTRICITY MARKET IN SOUTHEAST EUROPE, in Kumar, Andrej and Kandžija, Vinko (Eds.), Economic Integrations, Competition and Cooperation. Ljubljana, Faculty of Economics, 2010, str. 666-680. (poglavlje u knjizi)
- Vlahinić-Dizdarević, N., Host, A., Galović, T.: THE GENESIS OF EU ELECTRICITY MARKET OPENING: LIBERALIZATION EFFECTS AND OBSTACLES, in Kumar, A. and Kandžija, V. (Eds.), Economic Integrations, Competition and Cooperation, Ljubljana: Faculty of Economics, 2010, str. 649-665. (poglavlje u knjizi)
- Vlahinić-Dizdarević, N. (2011), THE EFFECTS OF PRIVATIZATION IN ELECTRICITY SECTOR: THE CASE OF SOUTHEAST EUROPEAN COUNTRIES, u: Sander, G.G. i Tichy, L. (Ur.), Öffentliche Daseinsvorsorge in Deutschland und Ostmitteleuropa zwischen Daseinsvorsorge und Wettbewerb , Verlag Dr. Kovac, Stuttgart, str. 121-137. (poglavlje u knjizi)
- Vlahinić-Dizdarević, N., Galović, T. (2007), MACROECONOMIC CONTEXT OF ECONOMIC REFORMS IN ELECTRICITY SECTOR OF TRANSITION COUNTRIES, Proceedings of Rijeka Faculty of Economics – Journal of Economics and Business, Vol. 25, No. 2, ISSN 1331-8004, str. 347-371.

EKONOMIKA IN MENEDŽMENT LIBERALIZACIJE IN REGULACIJE TRGOV

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ekonomika in menedžment liberalizacije in regulacije trgov
Course title:	Economics and management of the liberalisation and regulation of markets
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code: 0060736

Koda učne enote na članici/UL Member course code: 3013

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Nevenka Hrovatin

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Temeljna znanja iz mikroekonomije.

Prerequisites:

Fundamentals of microeconomics.

Vsebina:

1. Kaj razumemo z regulacijo, vrste regulacije in teoretične podlage ekonomske regulacije
2. Zakaj je ekonomska regulacija trgov potrebna in kaj zajema: kaj liberalizirati in kaj regulirati?
3. Teoretične osnove cenovne regulacije trgov
- normativna teorija cen za naravne monopole (mejni stroški)

Content (Syllabus outline):

1. What is regulation, types of regulation and theoretical foundations of economic regulation
2. Why is the economic regulation of markets needed and what does it incorporate: what to liberalise and what to regulate?
3. Theoretical foundations of price regulation: a normative pricing theory for natural monopolies (marginal cost prices, efficient prices: Ramsey)

4. Učinkovite cene: Ramseyeve, konične in nelinearne cene, pomanjkljivosti normativne teorije cen	prices, peak-load prices, non-linear prices, shortcomings of the normative pricing theory
5. Regulacija naravnih monopolov v praksi: regulacija stroški plus (stopnje donosa) in regulacija s cenovno kapo (RPI-X)	4. Regulation of natural monopolies in practice: rate of return (ROR) regulation and price cap regulation (RPI-X)
6. Vloga benčmarkinga v ekonomski regulaciji	5. The role of benchmarking in economic regulation
7. Regulacija kakovosti	6. Regulation of quality
8. Analiza liberalizacije in regulacije trgov gospodarskih javnih služb v EU (elektrogospodarstvo, plinski sektor, elektronske komunikacije, transport, komunalne dejavnosti)	7. Analysis of the liberalisation and regulation of the utilities markets in the EU: electricity, gas, electronic communications, transport, communal utilities (water, waste, etc.)
9. Analiza liberalizacije in regulacije gospodarskih javnih služb v Sloveniji: ocena stanja	8. Analysis of the liberalisation and regulation of utilities in Slovenia: the assessment of the state of the art
10. Osnove ekonomske regulacije okolja	9. Fundamentals of the economic aspects of environmental regulation

Temeljna literatura in viri/Readings:

1. Crew M., Parker D. (2006): International Handbook on Economic Regulation. Edward Elgar Publishing Limited (poglavja 1,3, 4, 6, 7, 9, 12, 13, 15, 16, 17 (str. 1–34, 63–105, 117–163, 188–208, 255–301, 325–393).
2. Viscusi, W.K., Harrington J.E. Jr. in Vernon J.M. (uredniki) (2005) Economics of Regulation and Antitrust (4. izdaja). Cambridge (Massachusetts), London (VB): MIT Press, str. 355–500.

Cilji in kompetence:

Cilji - Razumeti povezanost in soodvisnost regulacije in liberalizacije omrežnih dejavnosti v EU, - spособost razlikovati vlogo različnih deležnikov v ekonomski regulaciji in zagovarjati njihove interese, - reflektiranje in evalvacija obstoječe prakse regulacije v EU in Sloveniji, - razvijanje novega znanja in razumevanje dosedanjih teoretičnih osnov področja ekonomske regulacije; Kompetence: - zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej, - razvijanje kritične refleksije in samorefleksije pri strokovnem in raziskovalnem delu, - usposobljenost za delo v interdisciplinarni skupini, - spособnost voditi samostojne, izvirne in objavljive raziskave s področja regulacije GJS.	Objectives and competences: Objectives - To understand the interlink and interdependence of regulation and liberalisation of network industries in the EU, - to differentiate the role of various stakeholders in economic regulation and to advocate their interests, - to critically evaluate the current regulatory practice in the EU and Slovenia, - to develop new knowledge and to understand the current theoretical foundations of the economics of regulation, Competences - ability of the in-depth critical analysis, evaluation and synthesis of complex ideas, - development of critical reflection and self-reflection in professional and research work, - ability to work in an interdisciplinary team, - to conduct independent, original and publishable research in the field of regulation of public utilities.
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Predvideni študijski rezultati:

Sistematično razumevanje področja regulacije in metod raziskovanja; uporaba teoretičnih spoznanj za reševanje praktičnih problemov regulacije; analiza regulatornih problemov in predlaganje najprimernejših rešitev; evalvacija regulacije različnih sektorjev; uporaba teoretičnih in praktičnih spoznanj za raziskovanje novih modelov in metod regulacije.	Intended learning outcomes: Systematic understanding of the discipline economics of regulation and its research methods; application of theoretical knowledge to problem solving in regulatory practice; analysis of regulatory problems and suggestions for appropriate solutions; evaluation of regulation of different utilities; utilisation of theoretical and practical knowledge for the research of new models and methods of regulation.
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Metode poučevanja in učenja:

- Predmet bo sestavljen iz predavanj in seminarjev v predavalnici ter individualnega študijskega dela in raziskovanja.
1. Predavanja so namenjena predstavitvi izbranih tem, ki se določijo glede na razvoj teorije, zakonodaje in prakse regulacije.
 2. Seminarske vaje so namenjene diskusiji o izbranih temah ter predstavitvi seminarske naloge.
 3. Drugo: študenti izdelajo seminarsko nalogo, v kateri podrobneje obdelajo določeno temo v okviru ekonomske regulacije oziroma problem in podajo rešitve oziroma svojo analizo problematike.
 4. Individualni študij za izpit.

Learning and teaching methods:

- The course work consist of lectures, in class seminars and individual study and research work.
1. Lectures are aimed at representing the selected topics in the field. They are chosen with regard to the the theoretical developments, legislation and regulatory practice.
 2. Seminars (in class) are dedicated to the discussion of selected topics and representation of the seminar papers in class.
 3. Other: students write the seminar paper, in which they analyse a specific topic in the field of economics of regulation.
 4. Individual study for the exam.

Načini ocenjevanja:**Delež/Weight****Assessment:**

1. Izdelava seminarskega dela in javna predstavitev	50,00 %	1. Participants write and present the paper (seminar) in class
2. Pisni izpit	50,00 %	2. Final written exam

Ocenjevalna lestvica:**Grading system:**

opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed
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Reference nosilca/Lecturer's references:

1. HROVATIN, N., BAILEY, S. (2001) J. Implementing the European Commission's water pricing communication : cross-country perspectives. *Utilities Policy*, , št. 1, vol. 10, str. 13–24.
2. HROVATIN, N., CIBIC, D., ŠVIGELJ, M. (2004) Liberalisation and (de)regulation of Slovenian telecommunications markets. *Communications and Stratégies*, 2004, iss. 56, str. 151–177.
3. FILLIPINI, M., HROVATIN, N., ZORIĆ, J. (2004) Efficiency and regulation of the Slovenian electricity distribution companies. *Energy policy*, št. 3, vol. 32, str. 335–344.
4. FILLIPINI, M., HROVATIN, N., ZORIĆ, J. (2008). Cost efficiency of Slovenian water distribution utilities : an application of stochastic frontier methods. *Journal of productivity analysis*, št. 2, vol. 29, str. 169–182.
5. HROVATIN, N., PITTMAN, R., ZORIĆ, J. (2009) Organisation and reforms of the electricity sector in Slovenia. *Utilities Policy*, št. 1 , vol. 17, str. 134–143.
6. FILLIPINI, M., HROVATIN, N., ZORIĆ, J. (2010) Productivity growth and price regulation of Slovenian water distribution utilities. *Zb. rad. Ekon. fak. Rji.*, 2010, vol. 28, št. 1, str. 89–112.

EKONOMIKA NEPRIDOBITNIH ORGANIZACIJ

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ekonomika nepridobitnih organizacij
Course title:	Economics of non-profit organisations
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060737
Koda učne enote na članici/UL Member course code:	3014

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: izr. prof. dr. Tatjana Stanimirović

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Pojem, razmejitev in funkcije nepridobitnega (tretjega) sektorja v okviru trisektorske ekonomije	1. Definition, nature and functions of the non-profit (third) sector in the context of three-sector economy
2. Trendi v razvoju nepridobitnega sektorja	2. Trends in development of non-profit sector
3. Sodobne teorije nepridobitnega sektorja in vplivi digitalizacije	3. Contemporary theories of non-profit sector activities and the impacts of digitalization
4. Okviri delovanja nepridobitnega sektorja	4. Functioning of the non-profit sector
5. Koncept nepridobitne ekonomike in trajnost	

6. Ustanovitev, cilji, avtonomija in izomorfizem nepridobitnih organizacij	5. Concept of non-profit economy and sustainability
7. Financiranje in komercializacija nepridobitnih organizacij ter ekonomika dotacij	6. Foundation, goals, autonomy and isomorphism of non-profit organisations
8. Upravljalvska ekonomika v nepridobitnih organizacijah	7. Financing and commercialisation of non-profit organisations and activities; economics of grants
9. Obvladovanje tveganj in uporaba orodji AI za analitiko poslovanja nepridobitnih organizacijah	8. Managerial economics in non-profit organisations
10. Posebnosti delovanja nepridobitnih organizacij v netržnih razmerah in posebnosti regulatornega okvira	9. Risk management and the use of AI tools for business analytics in non-profit organizations
	10. Non-profit organisations and non-market environment; regulatory framework of non-profit activity

Temeljna literatura in viri/Readings:

1. Powell, W. W., & Bromley, P. (Eds.). (2020). The nonprofit sector: A research handbook. Stanford University Press.
2. Enjolras, B., Salamon, L.M., Sivesind, K.H., Zimmer, A. (2018). The Third Sector As A Renewable Resource for Europe. Springer Link
3. Loeffler, E., & Bovaird, A. G. (Eds.). (2021). The Palgrave handbook of co-production of public services and outcomes. Cham: Palgrave Macmillan.

Cilji in kompetence:

Študent:

- razumevanje družbeno-ekonomske vloge nepridobitnih organizacij in obvladovanje spretnosti in metod raziskovanja na navedenem področju,
- vedenje o posebnostih delovanja in sprejemanja odločitev v nepridobitnih organizacijah (organizacije t. i. tretjega sektorja),
- evalvacija alternativnih načinov financiranja nepridobitnih organizacij,
- uporaba orodij menedžerske ekonomike pri odločanju v nepridobitnih organizacijah.

Kompetence:

- poznavanje pomena in zaznavanje trendov v delovanju nepridobitnih organizacij kot osnove za prevzemanje samostojnih pobud v strokovnem delovanju na področju nepridobitne ekonomike,
- sposobnost uporabe orodij menedžerske ekonomike v nepridobitnih organizacijah kot osnove za zmožnost bodisi temeljnega ali aplikativnega raziskovanja na navedenem področju,
- sposobnost identifikacije problemov delovanja nepridobitnih organizacij v praksi kot osnove za reflektiranje prakse,
- sposobnost oblikovanja in sprejemanja ustreznih poslovno-upravljaljskih odločitev s ciljem razvijanja kognitivnih veščin oziroma ustvarjanja novega znanja,
- razumevanje smotrov in načinov pridobivanja sredstev v nepridobitni organizaciji.

Objectives and competences:

Student:

- identifies and break downs socio-economic roles of non-profit organisations,
- devises the specificities of functioning and decision-making processes in third sector organisations,
- appraises the alternative techniques of fund-raising in non-profit organisations,
- applies and interpretes the advanced tools of managerial economics with the purpose of decision-making in non-profit organisations.

Competences:

- to understand the importance and trends in non-profit sector functioning in order to promote individual initiatives in professional work,
- to place in the context tools and techniques of non-profit managerial economics as necessary foundation to perform research work in the field,
- to critically evaluate problems in non-profit goods and services delivery in order to reflect practice,
- to marry theory and practice in preparation and implementation of strategic and operational decisions with the purpose of new knowledge development,
- to place in the context alternative mechanisms of non-profit fund-raising.

Predvideni študijski rezultati:

Intended learning outcomes:

Študent je pokazal sistematično razumevanje področja ekonomike nepridobitnih organizacij in obvlada metode in spretnosti temeljnega in aplikativnega raziskovanja na navedenem področju; je pokazal zmožnost razumevanja problemov in trendov, s katerimi se srečujejo nepridobitne organizacije v svojem delovanju s čimer lahko pričakujemo, da je sposoben spodbujati predvsem ekonomski in družbeni napredek na navedenem področju; hkrati je usposobljen za identifikacijo, kritično analizo in reševanje teh problemov v praksi, usposobljen pa je tudi za analizo strokovnih in znanstvenih vprašanj ter sintezo novih idej iz področja nepridobitne ekonomike po zaključku predmeta.	Student understands problems and trends that contemporary non-profit organisations face and is equipped with abilities to perform the research in the field of non-profit economics; is able to identify and resolve practical problems of non-profit organisations in order to promote socio-economic advancement of those organisations; is able to analyse professional and scientific questions as well as to produce new ideas in the field of non-profit economy and third sector economics at the end of period of learning.
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Metode poučevanja in učenja:	Learning and teaching methods:
1. Predmet bo sestavljen iz predavanj in seminarjev v predavalnici ter individualnega študijskega dela in raziskovanja. 2. Predavanja – predavajo se izbrane teme, ki se določijo posebej glede na razvoj teorije in prakse ekonomike, delovanja in poslovanja nepridobitnih organizacij. 3. Seminarske vaje – na seminarskih vajah študentje predstavijo vsebino oziroma rezultate aplikativne raziskovalne naloge. 4. Drugo – izdelava aplikativne raziskovalne naloge, ki obravnava zahtevnejše temeljno ali aplikativno vprašanje/problem iz področja ekonomike in delovanja nepridobitnih organizacij. 5. Individualni študij za izpit.	1. Lectures and seminars in class room; individual study and research work of students. 2. Lectures – contemporary topics in theory and practice of economics and functioning of non-profit organisations. 3. Seminars – students present topics and results of applied research work. 4. Other – preparation of basic or applied research paper dealing with relevant and contemporary topic/problem in non-profit economics. 5. Individual study for the exam.

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Pisni in/ali ustni izpit	50,00 %	1. Written and/or oral exam
2. Priprava in zagovor raziskovalne naloge	50,00 %	2. Research paper preparation and presentation

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:
1. DRAGIJA KOSTIĆ, Martina, JOVANOVIĆ, Tatjana, JURIĆ, Jelena. Cost management at higher education institutions : cases of Bosnia and Herzegovina, Croatia and Slovenia. Central European public administration review, ISSN 2591-2240. [Tiskana izd.], Apr. 2019, vol. 17, no. 1, str. 131-148, graf. prikazi, tabele. http://cepar.fu.uni-lj.si/index.php/CEPAR/article/view/416/459, doi: 10.17573/cepar.2019.07. [COBISS.SI-ID 5304494], [WoS do 21. 5. 2019: št. citatov (TC): 0, čistih citatov (CI): 0] 2. STANIMIROVIĆ, Dalibor, STANIMIROVIĆ, Tatjana. Beyond the speculation : mapping the real impacts of digitalization on the Slovenian healthcare business model. Central European public administration review. Nov. 2025, vol. 23, no. 2, str. 301-326, ilustr. ISSN 2591-2240 STANIMIROVIĆ, Tatjana, BAUER, Philumena, GREILING, Dorothea. How compliant are state-owned enterprises in Austria and Slovenia with regard to their sustainability reports?. Public sector economics. 3. Sep. 2024, vol. 48, no. 3, str. 283-310, ilustr. ISSN 2459-8860.

EKONOMSKE INTEGRACIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ekonomске integracije
Course title:	Economic Integrations
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060749
Koda učne enote na članici/UL Member course code:	3022

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Igor Cvečić
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Splošni pogoji za vpis v program.	

Vsebina:	Content (Syllabus outline):
- Zgodovinski razvoj teorije integracije, od Vienerja, preko druge najboljše rešitve in končno do sodobne analize statičnih in dinamičnih učinkov integracij - Sodobna mikroekonomska analiza evropskih integracij (analiza ponudbe in povpraševanja ter blaginje, analiza ponudbe in povpraševanja v odprtem gospodarstvu, analiza preferencialne	- Historical development of integration theory, from Viener, through <i>second best solution</i> and finally to contemporary analysis of static and dynamic effects of integrations - Contemporary microeconomic analysis of European integrations (supply and demand

liberalizacije trga, učinki carinske unije, učinki protekcionizma in primerjalne prednosti) 3. Teoretični pregled in osnovna ocena modelov za merjenje učinkov integracije 4. Analiza poznanih modelov in napoved dinamičnih učinkov gospodarskih integracij; 5. Ekonomika notranjega trga (učinki integracije blaga, storitev, delavcev in kapitala) in učinki konkurence 6. Ekonomska in monetarna unija – teorija monetarne integracije in makroekonomska koordinacija 7. Analiza delovanja EU kot integracije notranjega trga [Učinki na trg proizvodnih dejavnikov; Strukturne spremembe; Učinki aglomeracije in lokalizacije ter regionalna politika; Skupne politike – proces in posledice; Širitev EU in konkurenca] 8. Analiza gospodarske integracije po svetu	and welfare analysis, supply and demand analysis in the open economy, preferential market liberalization analysis, custom union effects, effects of protectionism and comparative advantages) 3. Theoretical overview and basic evaluation of models for measuring integration effects 4. Analysis of familiar models and prognosis on dynamic effects of economic integrations; 5. Economics of internal market (effects of integration of goods, services, workers and capital) and competition effects 6. Economic and monetary union –monetary integration theory and macroeconomic coordination 7. Analysis of the functioning of EU as an internal market integration [Effects on the market for production factors; Structural changes; Agglomeration and localization effects and regional policy; Common policies – process and implications; Enlargement of the EU and competition] 8. Simultaneous analysis of economic integration worldwide
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Temeljna literatura in viri/Readings:

1. Richard Baldwin & Charles Wyplosz (2020); The Economics of European Integration, McGraw-Hill Education; 6th edition
2. Bruno, R., Campos, N., Estrin, S., Tian, M. (2017) Economic Integration, Foreign Investment and International Trade: The Effects of Membership of the European Union, CEP Discussion Paper No 1518, November 2017
3. Cora, M.D. & Castle, A. (2016) Regional Economic Integration and Globalization, CreateSpace Independent Publishing Platform
4. A. M. El-Agraa (2014), International Economic Integration, Palgrave MacMillan
5. Jovanovic, M. (2013) The Economics of European Integration, Edward Edgar Publishing
6. Nello, S.S., 2012, The European Union: Economics, Policy and History, McGraw-Hill Higher Education
7. Grgić, M., Bilas V. (2012), Teorija regionalnih ekonomskih integracija, Sinergija, Zagreb
8. Kandžija, V., Cvečić, I., 2010, Ekonomika i politika EU (Economics and Politics of the EU), Faculty of Economics of the University of Rijeka, Rijeka
9. Pelkmans, J., 2006, European Integration: Methods and Economic Analysis, Pearson Education
10. McDonald, F., Dearden, S., 2005, European Economic Integration, Pearson Education
11. Zajc Kejžar, K., Kostevc, Č., Zaninović, V. (2016) *The role of regional economic integrations for trade margins: A case of Croatia*, Zb. rad. Ekon. fak. Rij, 2016, vol. 34, no. 1, pp. 11-41
(<https://www.efri.uniri.hr/sites/efri.uniri.hr/files/cr-collections/2/03-zajc-kostevc-zaninovic-2016-1.pdf>)
12. Derado, D., 2008, "Effects of the Eastern EU-enlargement on Croatia – A Trade Analysis", *Management*, Vol. 13, 2008, 1, pp. 37-58. (<https://hrvak.srce.hr/25501>)
13. Jošić, H., Jošić, M. (2013), *STATIC AND DYNAMIC EFFECTS OF CUSTOMS UNION CREATION*, 9th International Conference Economic Integrations, Competition and Cooperation, Opatija, Hrvatska
(https://bib.irb.hr/datoteka/626074.Static_and_dynamic_effects_JosicH.JosicM.doc)

14. Bruno, R., Campos, N., Estrin, S., Tian, M. (2017) *Economic Integration, Foreign Investment and International Trade: The Effects of Membership of the European Union*, CEP Discussion Paper No 1518, November 2017 (<http://eprints.lse.ac.uk/86615/1/dp1518.pdf>)

Cilji in kompetence:

Razviti kompleksno teoretično znanje o specifičnih vplivih gospodarskih integracij na nacionalni in podjetniški ravni; posledice, ki jih prinaša njihova vzpostavitev, povečevanje in poglobljanje. Posledično bodo študenti sposobni na podlagi teorije analizirati statične in dinamične učinke ekonomske integracije držav na makro in mikro ravni. Nadgradnja teoretičnega znanja temelji na analitičnem pristopu in temeljitem preučevanju teorij ekonomske integracije od njenih začetkov, preko koncepta druge najboljše rešitve in končno do sodobnega kompleksnega razumevanja ekonomskih integracij kot ene od možnih reakcij na naraščajočo tekmovalnost med narodi in podjetji na globaliziranem in vse bolj odprtem trgu. Poseben poudarek bo na kritičnih pregledih sodobnih znanstvenih člankov (oz. poglavij v knjigah), povezanih s specifičnimi učinki ekonomskega povezovanja.

Objectives and competences:

To develop complex theoretical knowledge about specific impacts of economic integrations on national and entrepreneurial levels; the consequences brought about by their establishment, enlargement and deepening. As a result, the students will be able to, founded on theory, analyse the static and dynamic effects of economic integration of countries on macro and micro levels. The upgrading of theoretical knowledge is based on the analytical approach and thorough the study of the economic integration theories since its beginnings, through the concept of second best solution and finally to and the contemporary complex understanding of economic integrations as one of the possible reactions to the growing competitiveness competition among nations and companies in a globalized and ever more open market. Special emphasis will be put on critical reviews of contemporary scientific articles (or book chapters) related to specific effects of economic integration.

Predvideni študijski rezultati:

Argumentirano, pisno in ustno posredovanje zaključkov, rešitev in mnenj s področja relevantnega poznavanja ekonomskih integracij in politik, njihovega delovanja, predvsem pa analize statičnih in dinamičnih učinkov ekonomske integracije. Študenti bodo sposobni oceniti potencialne ekonomske vplive ekonomske integracije in analizirati kanale vpliva ekonomske integracije na ekonomske spremenljivke na mikro in makro ravni. Študenti bodo sposobni kvantitativno analizirati učinke ekonomskega povezovanja in podati kvalitativno, kritično oceno učinkov ekonomskega povezovanja na blaginjo partnerskih držav in tretjih držav.

Intended learning outcomes:

Argued, written and verbal communication of conclusions, solutions and opinions from the field of relevant knowledge of economic integrations and policies, their functioning, and especially the analysis of static and dynamic effects of economic integration. Students will be able to estimate the potential economic impacts of economic integration and to analyse the channels of influence of economic integration in the economic variables at the micro and macro level. Students will be able to quantitatively analyse effects of economic integration and give a qualitative, critical evaluation of the effects of economic integration on the welfare of the partner countries and third countries.

Metode poučevanja in učenja:

1. Predavanja
2. seminarji in delavnice
3. samostojna raziskava in učenje

Learning and teaching methods:

1. Lectures
2. Seminars and workshops
3. Research & individual studying

4. multimedija in internet	4. Multimedia and internet
5. konzultacije in mentorstvo	5. Consultation & mentoring

Načini ocenjevanja:	Delež/Weight	Assessment:
• prisotnost in aktivna udeležba pri pouku (praktične naloge)	15,00 %	• Attendance and activity in class (practical assignments)
• priprava in predstavitev raziskovalnega dela	35,00 %	• Preparation and presentation of research
• seminarska naloga	50,00 %	• Seminar paper

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Ekonomika i politika EU [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2010. 2. Makrosustav Europske unije [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2008. 3. Credit rating agencies and their impact on spreading the financial crisis on the eurozone; Host, A.; Cvečić, I.; Zaninović, V. - Ekonomska misao i praksa, 2012. 4. Impact of public expenditure in labour market policies and other selected factors on youth unemployment; Cvečić, I.; Sokolić, D. - Economic research-Ekonomska istraživanja, 2018. 5. Higher education and economic prosperity at regional level; Cvečić, I.; Sokolić, D.; Kaštelan Mrak, M. - Revista portuguesa de estudos regionais, 2019.

EKONOMSKI RAZVOJ

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ekonomski razvoj
Course title:	Economic Development
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060714
Koda učne enote na članici/UL Member course code:	3006

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Nada Denona Bogović, Zoran Ježić, Mario Pečarić
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Vrsta predmeta/Course type:	usmeritveni predmet/core course
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
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Splošni pogoji za vpis v program.	
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Vsebina:

1. Razmerje med rastjo in razvojem
2. Teorije razvoja
3. Analiza in meritve razvitosti
4. Vloga države v ekonomskem razvoju (Institucije in odločanje o razvojnem procesu)
5. Prebivalstvo, človeški viri in ekonomski razvoj
6. Porazdelitev dohodkov, revščina in socialna kohezija
7. Tehnološki razvoj, digitalizacija in gospodarski razvoj
8. Okolje in razvoj
9. Financiranje razvoja

Content (Syllabus outline):

1. Relation between growth and development
2. Development theories
3. Analysis and measuring the degree of development
4. State role in economic development (institutions and decision- making in terms of the development process)
5. Population, human resources and economic development
6. Distribution of income, poverty and social cohesion
7. Technological progress, digitalisation and economic development
8. The Environment and development

Temeljna literatura in viri/Readings:

- Thirlwall, A. P.: Growth and Development - with special reference to developing economies, Palgrave-Macmillan, London, 2003
- Todaro, M.P., Smith, S.C. : Economic Development, Pearson Education Limited, Harlow, 2009
- Meier, G.M. I Rauch, J.E., Leading Issues in Economic Development, Oxford University Press, Oxford, 2005

Cilji in kompetence:**Cilji:**

Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.

Kompetence:

- Obvladovanje teoretičnih spoznanj za ekonomsko analizo in ocenjevanje razvojnih tendenc, njihovih predpostavk, vzroka in posledic;
- obvladovanje spoznanj in uporaba metod ter znanstvenih instrumentov za ocenjevanje razvoja in razvitosti;

Objectives and competences:**Objectives:**

The ability to conduct in-depth critical analysis, evaluation, and synthesis of complex ideas, as well as a profound understanding of the theoretical concepts in the field of public administration and business sciences.

Competences:

- mastering theoretical notions for economic analysis and evaluation of developmental tendencies, their assumptions, causes and effects
- mastering notions and implementation of methods and scientific instruments used in measuring economic development

Predvideni študijski rezultati:

- študenti bodo razvili sposobnost kritičnega razmišljanja in sprejemanja znanstveno utemeljenih diagnoz razvojnih tokov;
- študenti bodo osvojili spoznanja, ki so nujna za oblikovanje politike trajnostnega razvoja.

Intended learning outcomes:

- Students will acquire capacity for critical thinking and making scientifically based diagnoses concerning developmental flows
- Students will acquire notions necessary for creating sustainable development policies

Metode poučevanja in učenja:

1. Predavanja temeljijo na interaktivnem odnosu s študenti.
2. Na seminarjih se obdelujejo izbrane teme ob aktivnem sodelovanju študentov.
3. Analiza primerov: teorija in praksa.

Learning and teaching methods:

1. Lectures in interactive relations with students.
2. Seminars that cover individual topics with active involvement of all students.
3. Case analyses: theory and practice.

Načini ocenjevanja:**Delež/Weight****Assessment:**

Pripraviti je potrebno pregledno raziskovalno delo (kritični prikaz) na dogovorjeno temo in ga ustno predstaviti.

100,00 %

Preparation of research paper (critical approach) on agreed topic, and oral presentation of paper

Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Nada Karaman Aksentijević, Zoran Ježić, Petra Adelajda Zaninović: The effects of information and communication technology (ICT) use on human development—A macroeconomic approach, Economies, Economies, 2021
2. Zoran Ježić, Petra Adelajda Zaninović, Renee Škulić: How does the ICT affect human development? Evidence from developing vs. developed countries, Zbornik radova Ekonomskog fakulteta u Rijeci: časopis za ekonomsku teoriju i praksu, 2022.

3. Nada Karaman Aksentijević, Nada Denona Bogović, Zoran Ježić: Economics of Development, Handbook, University of Rijeka, 2019

FILOZOFIJA EKONOMSKE ZNANOSTI TER VLOGA MIKRO IN MAKRO EKONOMIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Filozofija ekonomske znanosti ter vloga mikro in makro ekonomije
Course title:	Philosophy of economic sciences and application of micro and macroeconomics
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060708
Koda učne enote na članici/UL Member course code:	3001

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
30	30	0	0	30	210	10

Nosilec predmeta/Lecturer:	Vesna Buterin, Igor Cvečić, Pavle Jakovac, Dario Maradin
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Vrsta predmeta/Course type:	obvezni/core
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Splošni pogoji za vpis v program.	General conditions for enrollment in the program .

Vsebina:	Content (Syllabus outline):
DEL I: Filozofija ekonomske znanosti - Filozofija znanosti in ekonomije: racionalnost, morala in trgi - Teorije blaginje: ekonomika blaginje in etika - Moralna matematika: teorija družbene izbire, teorija iger - Svoboda, pravice, enakost in pravičnost - Institucije in norme: vloga institucij v ekonomskih raziskavah DEL II-A: Mikroekonomija - Teorije vedenja potrošnikov: tradicionalni in sodobni pristop; statična in dinamična analiza	PART I: Philosophy of Economic Science - Philosophy of Science and Economics: Rationality, Morality, and Markets - Theories of Well-Being: Welfare Economics and Ethics - Moral Mathematics: Social Choice Theory, Game Theory - Liberty, Rights, Equality, and Justice - Institutions and Norms: the Role of Institutions in Economic Research PART II-A: Microeconomics

2. Teorije proizvodnje in stroškov: kratkoročno in dolgoročno; skupne, povprečne in mejne vrednosti 3. Določanje cene in količine proizvodnje v različnih tržnih razmerah 4. Splošno ravnesje, ekonomika blaginje in Pareto učinkovitost 5. Slabosti trga, tržne napake in korektivni ukrepi DEL II-B: Makroekonomija 1. Makroekonomske teorije in njihove politične implikacije 2. Od neoklasične do keynesijanske ekonomije 3. Nova klasična makroekonomija – nevtralnost denarja, racionalna pričakovanja, modificirana Phillipsova krivulja 4. Prispevki in polemike teorije realnih poslovnih ciklov 5. Obseg in omejitve ekonomije ponudbe 6. Nova keynesijanska teorija in trenutno makroekonomsko stanje DEL III: Javne politike EU 1. Evropska integracija in vprašanja sodobne evropske administracije (evropsko upravljanje) 2. Institucije Evropske unije, politični procesi in politike: oblikovanje javnih politik in procesi odločanja v EU 3. Uporaba ekonomskih načel pri sprejemanju kakovostnih odločitev ter njihovi učinkoviti implementaciji in razvoju 4. Kritični pregled teorije: regulacija v pogojih integriranega trga; politika prerasporejanja bogastva in dohodkov; okoljska politika; trgovinska politika; makroekonomsko usklajevanje in fiskalni federalizem v EU	1. Theories of consumer behavior: traditional and contemporary approach; static and dynamic analysis 2. Theories of production and costs: short and long term; total, average and marginal values 3. Determination of price and quantity of production in different market conditions 4. General equilibrium, welfare economics and Pareto efficiency 5. Market weaknesses, market failures and corrective actions PART II-B: Macroeconomics 1. Macroeconomic theories and their policy implications 2. From Neoclassical to Keynesian economics 3. New classic macroeconomics – money neutrality, rational expectations, modified Phillips Curve 4. Contribution and controversis of Real Business Cycle Theory 5. Scope and limitations of Supply-side Economics 6. New Keynesian theory and current macroeconomic situation PART III: EU Public Policies 1. European Integration and the Issues of Contemporary European Administration (European Governance) 2. Institutions of the European Union, Political Processes and Policies: Formulation of Public Policies and Decision-Making Processes in the EU 3. Applying economic principles in making quality decisions and their effective implementation and development 4. Critical review of the theory: regulation in the conditions of an integrated market; a policy of redistributing wealth and revenue; environmental policy; trade policy; macroeconomic coordination and fiscal federalism in the EU
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Temeljna literatura in viri/Readings:

PART I: Philosophy of Economic Science

- Hausman, D., McPherson, M., Satz, D. (2017). *Economic Analysis, Moral Philosophy, and Public Policy*, Cambridge Univesity Press.
- Redman, D.A. (1993). *Economics and the Philosophy of Science*, Oxford University Press.
- Sundać, D., Škalamera-Alilović, D., Babić, M. (2016). *Poslovno okruženje i intelektualni kapital*, Sveučilište u Rijeci Ekonomski fakultet.
- Pilkington, P. (2016). *The Reformation in Economics: A Deconstruction and Reconstruction of Economic Theroy*, Palgrave Macmillan.
- Skidelsky, R., Craig, N. (2016). *Who Runs the Economy: The Role of Power in Economics*, Palgrave Macmillan.
- Vivares, E. (2020). *The Routledge Handbook to Global Political Economy: Conversations and Inquiries*, Routledge.
- Ravenhill, J. (2020). *Global Political Economy*, 6th Edition, Oxford University Press.
- Cohn, T.H., Hira, A. (2021). *Global Political Economy: Theory and Practice*, 8th Edition, Routledge.

PART II-A: Microeconomics

- Frank, R. H. (2021). *Microeconomics and Behavior*, 10th ed., McGraw-Hill.
- Krugman, P. R., Wells, R. E. (2020). *Microeconomics*, 6th ed., Worth Publishers.
- Mankiw, N. G. (2020). *Principles of Microeconomics*, 9th ed., Cengage Learning.
- Perloff, J. M. (2020). *Microeconomics: Theory and Applications with Calculus*, 5th ed., Pearson.
- Pindyck, R. S., Rubinfeld, D. L. (2017). *Microeconomics*, 9th ed., Pearson.

PART II-B: Macroeconomics

- Blanchard, O. (2021). *Macroeconomics*, 8th ed., Pearson.
- Mankiw, G. (2016). *Macroeconomics*, 9th ed., Worth Publishers.
- Flodén, M. (2010). *The Open Economy Revisited: The Mundell-Fleming Model and the Exchange-Rate Regime*, Stockholm School of Economics.
- Jannsen, N. et al. (2019). Monetary Policy during Financial Crises: Is the Transmission Mechanism Impaired?, *International Journal of Central Banking*, 15(4): 81-126.
- Fiedler, S. et al. (2019). Growth prospects, the natural interest rate, and monetary policy, *Economics*, 13(1): 1-35.
- [Lechthaler](#), W., Tesfaselassie, M. (2020). Endogenous Growth, Skill Obsolescence and Output Hysteresis in a New Keynesian Model with Unemployment, *Kiel Working Papers*, 2162.

PART III: EU Public Policies

- Baldwin, R., Wyplosz, C. (2020). *The Economics of European Integration*, 6th ed., McGraw-Hill.
- Heinelt, H., Münch, S. (eds.) (2018). *Handbook of European Policies: Interpretive Approaches to the EU*, Edward Elgar.
- De Schutter, O., Lebessis, N., Paterson, J. (eds.) (2001). *Governance in the European Union*, European Communities

Cilji in kompetence:

Cilji:

Pridobiti osnovna spoznanja o filozofiji ekonomije preko: kategorialnega aparata, paradigme in osnovnih principov delovanja ekonomskih sistemov, vključno z implementiranjem ekonomske filozofije v poslovno ekonomijo

Kompetence:

Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja ekonomske, poslovne in upravne znanosti.

Objectives and competences:

Objectives:

Acquire basic knowledge about the philosophy of economics: the categorial apparatus, paradigms and basic principles of functioning of economic systems, including the implementation of economic philosophy in business economics.

Competences:

Ability to perform an in-depth critical analysis, evaluation and synthesis of complex ideas, and in-depth understanding of the theoretical concepts in the fields of economics, business and administration.

Predvideni študijski rezultati:

DEL I: Filozofija ekonomske znanosti

1. Uporabiti različne ekonomske paradigme v teoretičnem okviru doktorske disertacije.
2. Interpretirati različna etična vprašanja v luči najnovejših teoretičnih dosežkov znanosti v kontekstu raziskovalnega področja disertacije.

DEL II-A: Mikroekonomija

1. Interpretirati različne mikroekonomske teorije s primeri njihove uporabe v praksi.

Intended learning outcomes:

PART I: Philosophy of Economic Science

1. Implement different economic paradigms into theoretical framework of doctoral dissertation
2. Interpret various ethical issues in light of current edge of science theory developments in context of dissertation field of research

PART II-A: Microeconomics

2. Uporabiti teoretično ozadje v lastnem doktorskem raziskovanju za razlago mikroekonomske realnosti. DEL II-B: Makroekonomija 1. Interpretirati različne makroekonomske teorije pri pojasnjevanju političnih implikacij. 2. Uporabiti teoretično ozadje v lastnem doktorskem raziskovanju za razlago makroekonomske realnosti. DEL III: Javne politike EU 1. Uporaba ekonomskih načel pri presoji ustreznih procesov odločanja na različnih ravneh oblasti, ki imajo neposreden vpliv na sodobno »evropsko administracijo« in oblikovanje javnih politik.	1. Interpret different microeconomic theories with examples of their application in practice 2. Implement theoretical background in their doctoral research in order to explain microeconomic reality PART II-B: Macroeconomics 1. Interpret different macroeconomic theories in explaining policy implications 2. Implement theoretical background in their doctoral research in order to explain macroeconomic reality PART III: EU Public Policies 1. Application of economic principles in the assessment of appropriate decision making processes of different levels of government, which have direct impacts on contemporary 'European Administration' and the formulation of public policies.
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Metode poučevanja in učenja:

1. Predavanja v interaktivnem odnosu s študenti
2. Seminarji, pri katerih obdelamo posamezne teme z aktivno udeležbo vseh
3. Analiza primerov: teorija in praksa
4. Individualno delo z vidika znanstvenih disciplin, iz katerih študent piše doktorsko disertacijo

Learning and teaching methods:

1. Lectures and interactive relationship with students
2. Seminars, where each topic is treated with the active participation of all
3. Analysis of examples: theory and practice
4. Individual work from the perspective of scientific disciplines, from the field of student's doctoral thesis.

Načini ocenjevanja:

Delež/Weight

Assessment:

II. DEL: Mikroekonomija in makroekonomija Študenti morajo opraviti pisni izpit, ki je sestavljen iz 4 opisnih in kompleksnih vprašanj, ki vključujejo teoretično razlago, račun in grafično argumentacijo. 2 vprašanja se nanašata na mikroekonomijo in 2 vprašanja na makroekonomijo.	50,00 %	PART II: Microeconomics & Macroeconomics Students have to pass written exam that consists of 4 descriptive and complex questions that include theoretical explanation, calculus and graphical argumentation. 2 questions refer to microeconomics and 2 questions refer to macroeconomics.
I. DEL: Filozofija ekonomske vede Na podlagi znanja, pridobljenega na predavanjih in 1-3 knjigah, študent napiše nalogo z uporabo kritičnega pristopa, ki je povezana z znanstvenim področjem in temo doktorske disertacije. Pogovor s profesorjem v zvezi s pisnim delom. Ocenjuje se tudi aktivno sodelovanje pri pouku.	30,00 %	PART I: Philosophy of Economic Science Based on the knowledge acquired from lectures and 1-3 books, student writes a paper with application of critical approach, which is related to scientific field and topic of her/ his doctoral dissertation. Discussion with the professor related to written paper. Active participation in classes is also assessed.
DEL III: Javne politike EU Na podlagi predlaganega branja morajo študenti pripraviti pisni kritični esej o določenem vprašanju javne politike z vplivi na proces odločanja, ki zadeva različne ravni upravljanja (regionalno, nacionalno, evropsko) in njegov teoretični kontekst.	20,00 %	PART III: EU Public Policies Based on suggested readings, students have to prepare a written critical essay of a specific public policy issue with repercussions on its decision making process which regards different levels of government (regional,

		national, European) and its theoretical context.
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Ocenjevalna lestvica:

opravil z odliko/opravil/ni opravil

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

ART I: Philosophy of Economic Science

1. Cvečić, I., Jakovac, P. (2025). Razvoj i transformacije vanjskotrgovinskih koncepata / režima, In Tomljanović, Marko; Cvečić, Igor (Eds.), Rijeka: Sveučilište u Rijeci, Ekonomski fakultet, p. 73-99
2. Jakovac, P., Tomljanović, M. Velić, I. (2022). Neomerkantilizam u međunarodnim (geo)političkim odnosima, Socijalna ekologija, 31(1); 29-48. doi: 10.17234/SocEkol.31.1.2
3. Tomljanović, M., Jakovac, P., Bodul, D. (2021). Contemporary Factors of Economic Growth and Competitiveness: Theoretical Aspects, Review of economics and economic methodology, 5(1); 33-60
4. Jakovac, P., Kutnjak, G., Miljenović, D. (2020). The European Union in a Labyrinth of Transition from the Territorial into a Market State, Progress in Economics Research, New York (NY): Nova Science Publishers, p. 185-199

PART II-A: Microeconomics

1. Maradin, D., Cerović, Lj., Šegota, A. (2021). [The efficiency of wind power companies in electricity generation](#), Energy strategy reviews, 37 (September 2021), 100708, 1
2. Cerović, Lj., Dukić Samaržija, N., Brkić, M. (2017). [Balancing between Efficiency and Equity in Publicly Funded Health Systems](#). *International Public Administration Review*, 15(1): 33-49.
3. Šegota, A., Cerović, Lj., Maradin, D. (2017). Efficiency of municipal service providers in the Republic of Croatia. *Croatian Operational Research Review*, 8(2): 537-562.
4. Cerović, Lj., Suljić Nikolaj, S., Maradin, D. (2017). Comparative Analysis of Conventional and Islamic Banking: Importance of Market Regulation. *Ekonomika misao i praksa*, 26(1): 241-263.
5. Cerović, Lj., Maradin, D., Čegar, S. (2014). [From the Restructuring of the Power Sector to Diversification of Renewable Energy Sources: Preconditions for Efficient and Sustainable Electricity Market](#), *International Journal of Energy Economics and Policy*, 4(4): 599-609.

PART II-B: Macroeconomics

1. Buterin, Vesna; Modrić, Petra; Buterin, Denis Demographic structure in the Republic of Croatia and its influence on economic growth // 114th Economic and Social Development Conference Proceedings / do Rosario Anjos, Maria; Duarte Manuel, Candida; Andelinovic, Mihovil (ur.). Varaždin: Varazdin Development and Entrepreneurship Agency and University North in cooperation with Universidade Lusofona - Centro Universitario do Porto CPES - Center for Research and Social Studies Faculty of Management University of Warsaw Faculty of Law, Econo, 2024. str. 190-198
2. Buterin, Vesna; Fajdetić, Barbara; Funarić, Barbara Understanding the Macroeconomic Effects of Female Participation in the Labour Market // *Economies*, 11 (2023), 11; 280, 15. doi: 10.3390/economies11110280
3. Buterin, Vesna ; Fajdetić, Barbara ; Mrvčić, Martina Impact of migration and population aging on economic growth in the Republic of Croatia // *Ekonomski vjesnik*, 35 (2022), 1; 151-164. doi: 10.51680/ev.35.1.12
4. Real and Financial Sectors in Post-Pandemic Central and Eastern Europe: The Impact of Economic, Monetary, and Fiscal Policy / Olgić Draženović, Bojana ; Buterin, Vesna ; Suljić Nikolaj, Stella (ed.). Cham: Springer, 2022. doi: 10.1007/978-3-030-99850-9
5. Buterin, V. ; Škare, M. ; Buterin, D. Macroeconomic model of instituional reforms' influence on economic growth of the new EU members and the Republic of Croatia // *Ekonomika istraživanja*, 30 (2017), 1; 1572-1593. doi: 10.1080/1331677X.2017.1355260

PART III: EU Public Policies

1. *Ekonomika i politika međunarodne razmjene* (2025). Tomljanović, Marko; Cvečić, Igor (ur.). Rijeka: Sveučilište u Rijeci, Ekonomski fakultet,
2. Cvečić, Igor; Tomljanović, Marko Economic and Monetary Union: What Kind of Convergence? (2025) // *Scientific Annals of Economics and Business*, 72 (2025), SI; 73-97. doi: 10.47743/saeb-2025-0019
3. Velić, Ismar; Cvečić, Igor (2024). Monetary Integration Effects on Foreign Direct Investments in New EU Member States // *Journal of economic integration*, 39 / 1 (2024), 1; 55-85. doi: <https://doi.org/10.11130/jei.2024008>

4. Cvečić, Igor (2024). Family Related Factors and Migration Decisions among Croatian Youth: A Case Study of Business Students // Interdisciplinary Management Research XX / Glavaš, Jerko; Papac, Nikola; Erceg, Aleksandar (ur.). Osijek: Josip Juraj Strossmayer University of Osijek, Faculty of Economics and Business in Osijek, Croatia, pp. 217-239
5. Bobowski, S., Cvečić, I., Dobrzanski, P. (2021). [The Comprehensive and Progressive Agreement for Trans-Pacific Partnership \(CPTPP\) -Genesis and Challenges of The Trans-Pacific Mega-Regionalism in Trade](#). In: Soliman, K. S. (ed.) *Conference proceedings , 37th IBIMA Conference* (pp. 4605-4612). USA: International Business Information Management Association.

FISKALNA POLITIKA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Fiskalna politika
Course title:	Fiscal Policy
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060733
Koda učne enote na članici/UL Member course code:	3010

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Helena Blažič Pečarić, Saša Drezgić, prof. dr. Maja Klun
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Poznavanje temeljev javnih financ.	Basic public finance.

Vsebina:	Content (Syllabus outline):
- Alternativni pokazatelji davčnega bremena - Obdavčenje in vpliv na učinkovitost gospodarstva - Obdavčenje in vpliv na distribucijo dohodka - Napovedovanje davčnih prihodkov - Napovedovanje javne porabe	- Alternative indicators of tax burdens - Taxation and influence on economy competetiveness - Taxation and influence on distribution of income - Tax revenue planning

6. Nacionalne fiskalne povezave (lokalna skupnost – država) 7. Proračunski proces, trendi in razvoj s pojavom orodij UI 8. Upravljanje z dolgom 9. Nacionalna fiskalna politika v luči evropskega prostora in globalizacije 10. Nacionalna fiskalna politika v luči digitalizacije	5. Public spending planning 6. Fiscal policy and different levels of government (gocentral governmen – local government) 7. Budget process, trends and development connected to AI tools 8. Debt managament 9. National fiscal policy and European Union 10. National fiscal policy and digitalization
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Temeljna literatura in viri/Readings:

1. Hansen B. (2003). The Economic Theory of Fiscal Policy. Routledge. 169 str.
2. Caselli, F.G., Stiehlker, D. In Wingender, P. (2020). Individual Treatment Effects of Budget Balance Rules. IMF working Paper no. 2020/274.
3. OECD (2025 – current year). Tax Policy Reforms 2025: OECD and Selected Partner Economies, OECD Publishing, Paris, 69 str. <https://doi.org/10.1787/de648d27-en>
4. Brollo F. and Others. 2024. “Broadening the Gains from Generative AI: The Role of Fiscal Policies.” IMF Staff Discussion Note SDN2024/002, International Monetary Fund, Washington, DC. 43 str.
5. OECD (2025), Governing with Artificial Intelligence: The State of Play and Way Forward in Core Government Functions, OECD Publishing, Paris, str. 169 -184. <https://doi.org/10.1787/795de142-en>.

Cilji in kompetence:

Študent: • sistematično obvlada metode raziskovanja na področju fiskalne politike, • utemelji in nadgradi teoretična in metodološka znanja o davčni politiki in njenih učinkih, • analizira in presoja proračunski proces in načrtovanje, • obvlada in razvija metode upravljanja z javnim dolgom, • analizira in presoja fiskalno politiko na nacionalni, evropski in svetovni ravni. Kompetence: • pridobivanje in razumevanje obsežnega korpusa znanj s področja fiskalne politike, • razvijanje novih metod, tehnik in orodij za proračunsko procesiranje, • sposobnost razvijanja teoretična in metodična znanja s področja fiskalne politike, • sposoben avtonomnega delovanja in sprejemanja odločitev, vključno s kritično presojo, • predstavljanje in javno zagovarjanje znanstvenih študij fiskalne politike.
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Objectives and competences:

Student: • understands research methods in the field of fiscal policy, • determines and upgrade theoretical and methodological knowledge about tax policy and its efficiency, • analyses and critically evaluate budget processes and budget planning, • can use and develops methods of debt managing, • analyses and critically evaluate fiscal policy at national, European and international level. Competences: • able to collect and understand wider knowledge in the field of fiscal policy, • able to develop new methods, technics and tools for budget processing, • able to develop theory and methodology in the field of fiscal policy, • able to take a decisions and critically evaluate situations, • able to present and publicly defend scientific results in the field of fiscal policy.
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Predvideni študijski rezultati:

Študent bo obvladal spretnosti in metode raziskovanja na področju fiskalne politike. Študent bo z izvirnim in obsežnim raziskovanjem prispeval k širjenju znanja na področju fiskalne politike in razviti možne alternative za sprejete odločitve. Študent bo sposoben kritične analize, presoje in sinteze novih spoznanj na področju fiskalne politike.

Intended learning outcomes:

Student will be fully acquainted with research skills and methods in the field of fiscal policy. Student will contribute to original and comprehensive development of knowledge in the field of fiscal policy and develop alternatives for decision making. Student will be able to critically judge, analyse and synthesize new developments in the field of fiscal policy.

Metode poučevanja in učenja:

1. Predavanja na izbrane teme.
2. Seminarske vaje in naloge (izdelava seminarske naloge, ki obravnava zahtevnejši problem z navedenih področij in diskusije).
3. Individualni študij raziskav, študij in priprava za izpit.

Learning and teaching methods:

1. Lectures on selected topics.
2. Seminar work and exercises (seminar paper on complex problems from selected fields and discussions).
3. Individual learning of research, case studies and exam preparation.

Načini ocenjevanja:**Delež/Weight****Assessment:**

1. Predavanja na izbrane teme.	50,00 %	1. Lectures on selected topics.
2. Seminarske vaje in naloge (izdelava seminarske naloge, ki obravnava zahtevnejši problem z navedenih področij in diskusije).	30,00 %	2. Seminar work and exercises (seminar paper on complex problems from selected fields and discussions).
3. Individualni študij raziskav, študij in priprava za izpit.	20,00 %	3. Individual learning of research, case studies and exam preparation.

Ocenjevalna lestvica:

opravil z odliko/opravil/ni opravil

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Stanimirović, T., Klun, M., Kotnik, Ž. (2025). Fiscal measures for green transition and their influence on macroeconomic indicators : case of Slovenia. *Review of Economic and Business Studies*. Jun. 2025, vol. 18, iss. 1, str. 61-70. DOI: [10.47743/rebs-2025-1-0004](https://doi.org/10.47743/rebs-2025-1-0004).
2. Vito, D., Klun, M., Rakar, I. (2024). A concept of maturity model for gender responsive budgeting at local level. *Administrative and management public*. 2024, iss. 42, str. 76-98. DOI: [10.24818/amp/2024.42-05](https://doi.org/10.24818/amp/2024.42-05)
3. Blažić, H.; Klun M. (2005). Tax Compliance Costs for Companies in Slovenia and Croatia, *FinanzArchiv*, 61, 3, p. 418–437
4. Blažić, Helena ; Štambuk, Ana ; Šimović, Hrvoje ; Lazović-Pita, Lejla ; Klun, Maja (2017). What tax experts in former socialist countries think about tax policy: the cases of Slovenia, Croatia and Bosnia and Herzegovina. *Economic systems*, 41, 4; 667-693. doi: 10.1016/j.ecosys.2016.12.005
5. [Blažić, Helena ; Štambuk, Ana \(2019\) Citizens' View on Taxation in a Post-Transition Country: The Case of Croatia // Društvena istraživanja : časopis za opća društvena pitanja, 28, 4; 627-646. doi: 10.5559/di.28.4.04](https://doi.org/10.5559/di.28.4.04)
6. Matić, Robert; Blažić Pečarić, Helena; Grdinić, Maja (2024). Tax Autonomy of Local Government: A Comparison of Croatia and OECD Countries. *Hrvatska i komparativna javna uprava*, 24, 1; 29-58.
7. Tax Policy and Fiscal Consolidation in Croatia (2018). Blažić, Helena, Grdinić Maja (eds.). Rijeka, Ekonomski fakultet Sveučilišta u Rijeci.
8. Grdinić, Maja ; Drezgić Saša; Blažić Helena (2017). An Empirical Analysis of the Relationship between Tax Structures and Economic Growth in CEE Countries. *Ekonomicky časopis*, 65, 6; 626 – 447
9. Deskar-Škrbić, M., Drezgić, S., Šimović, H. (2018). Tax policy and labour market in Croatia: Effects of tax wedge on employment. *Economic Research - Ekonomska istraživanja*, 31(1), 1218-1227. <https://doi.org/10.1080/1331677X.2018.1456359>

INDIVIDUALNO RAZISKOVALNO DELO 1

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 1
Course title:	Individual research work
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060709
Koda učne enote na članici/UL Member course code:	3039

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	60	240	10

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

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Vsebina:

Individualno raziskovalno delo v prvem semestru je posvečeno predpripravam na doktorsko tezo. Študent samostojno raziskuje področje svoje doktorske teme in gradi raziskovalna vprašanja. Načrtuje metodologijo in pregleduje relevantno literaturo. Študentovo raziskovalno delo spremlja in usmerja mentor.

Content (Syllabus outline):

Individual research work in the first semester is focused on preparation of doctoral thesis. Student constructs his/her research questions through individual exploration of research field and topics. Student designs methodology and overviews the relevant bibliography. Student's research work is monitored and directed by the mentor.

Temeljna literatura in viri/Readings:

Primeri uspešno pripravljenih dispozicij doktorskih disertacij.
Samples of good prepared dispositions of doctoral dissertations.

Cilji in kompetence:

Objectives and competences:

Cilj je, da se študent sreča s samostojnim raziskovalnim delovanjem na najvišjem nivoju. Študent bo opremljen s potrebnim znanjem za samostojno raziskovalno delovanje in pripravo doktorske dispozicije.	The objective is to acquaintance the student with individual research work on professional level. Student will acquire sufficient skills for individual research work and preparation of doctoral disposition.
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Predvideni študijski rezultati: Študent bo izdelal prvi osnutek doktorske dispozicije, ki ga bo pregledal in komentarje nanj podal mentor. Na tej osnovi bo študent gradil dispozicijo. S tem bo študent opravil prvi korak k izdelavi doktorske disertacije.	Intended learning outcomes: The student will prepare the first proposal of doctoral disposition that will be revised and commented by the mentor. On this basis the student will construct his/her disposition that presents the first step toward the completion of the doctoral dissertation.
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Metode poučevanja in učenja: Študent deluje večinoma samostojno raziskovalno, pri tem mu pomaga mentor, ki ga tudi ustrezno usmerja in opravlja konzultacije. Mentor predstavi splošna vodila za pripravo doktorske dispozicije.	Learning and teaching methods: Student work is mostly individual, monitored, assisted and directed by the mentor, who provide consultations. Supervisor presents the required segments of the doctoral disposition.
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Načini ocenjevanja:	Delež/Weight	Assessment:

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:
Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja mladim raziskovalcem. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision of young researchers.

INDIVIDUALNO RAZISKOVALNO DELO 2

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 2
Course title:	Individual research work
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060711
Koda učne enote na članici/UL Member course code:	3040

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	120	480	20

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Opravljenost Individualno raziskovalno delo 1	Individual research work 1
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Vsebina:

Content (Syllabus outline):

Raziskovalno delo je s področja teme doktorski disertacije, ki poteka pod vodstvom mentorja oziroma mentorske skupine. Namenjeno je pripravi dispozicije doktorske disertacije. Dispozicija mora biti predstavljena tudi na raziskovalnem forumu, ki se ga udeležijo tudi člani komisije za spremljanje doktorskega študenta.

Research work from the field of the candidate's thesis is conducted under the leadership of a supervisor or group of supervisors. It is intended for preparation of disposition of doctoral dissertation.

Disposition should be presented at the Research forum, where also members of Committee for monitoring of doctoral student (CMDS) are present.

Temeljna literatura in viri/Readings:

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Temeljne študijske vire določi mentor individualno, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje sodobnih specifičnih raziskovalnih metod in tehnik na področju svoje doktorski teme.

Objectives and competences:

Candidates are trained to master up-to-date specific research methods and techniques in the field of their doctoral thesis.

Predvideni študijski rezultati:

Predmet gradi na sposobnostih, pridobljenih pri predmetu Individualno raziskovalno delo 1.

Predmet pripravlja študenta na samostojno raziskovalno delo.

Predmet usposablja študenta za pisanje znanstvenih objav s svojega študijskega področja.

Intended learning outcomes:

The course builds on outcomes obtained at Individual Research Work 1.

The student is prepared for independent research work.

The students are preparing for scientific publications from their research field.

Metode poučevanja in učenja:

Konzultacije, individualno raziskovalno delo.

Študent diskutira na raziskovalnem forumu s kolegi, mentorji doktorskih dispozicij in člani komisije za spremljanje doktorskega študenta svoj osnutek.

Learning and teaching methods:

Consultations, individual research work.

Student at the Research forum discusses his/her first proposal with colleagues, other mentors of doctoral dissertations and members of CMDS.

Načini ocenjevanja:

Zapisnik Raziskovalnega foruma in pozitivno poročilo mentorja

Delež/Weight

100,00 %

Assessment:

Minutes of the Research Forum and a positive report from the mentor

Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

INDIVIDUALNO RAZISKOVALNO DELO 3

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 3
Course title:	Individual research work
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	obvezni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060721
Koda učne enote na članici/UL Member course code:	3042

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	60	240	10

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

IRD 2	IRW 2
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Prerequisites:

Vsebina:

Samostojno raziskovalno delo na temi doktorske disertacije. Priprava končne verzije dispozicije doktorske disertacije. Po potrditvi dispozicije pri predstojni komisiji UL nadaljnje delo na pripravi doktorske disertacije. Zbiranje, priprava in prve analize podatkov. Nadaljnje preučevanje temeljne literature in pisanje doktorske disertacije. Delo poteka pod vodstvom mentorja.	Content (Syllabus outline): Individual research work on the theme of doctoral dissertation. Preparation of final version of dissertation proposal. After confirmation of the theme at the UL, continuing work on dissertation. Collection, preparation and first analysis of gathered data. Further elaboration of basic literature and writing the doctoral dissertation under the supervision of supervisor.
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Temeljna literatura in viri/Readings:

Temeljne študijske vire kandidat določi skupaj z mentorjem, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the candidate together with supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje sodobnih specifičnih raziskovalnih metod in tehnik na področju svojega doktorskega študija.

Objectives and competences:

Candidates are trained to master up-to-date specific research methods and techniques in the field of their doctoral studies.

Predvideni študijski rezultati:

Pridobitev in usvojitev znanja s širšega strokovnega področja, v katerega sodi doktorska disertacija.
Naučiti se samostojnega raziskovalnega dela, reševati strokovne probleme, usvojitev kritične distance do trditev in razumevanja strokovne literature.

Intended learning outcomes:

Gaining the knowledge and understand wider field of study and research according to the theme of dissertation.
Learn to undertake an individual research work, solve professional problems, and learn to maintain a critical distance towards the arguments and understanding of professional literature.

Metode poučevanja in učenja:

Pogovor, konzultacije, diskusije v okviru katerih se predstavljajo tudi vmesni rezultati raziskovalnega dela.

Learning and teaching methods:

Dialogues, consultations, discussions.

Načini ocenjevanja:**Delež/Weight****Assessment:****Ocenjevalna lestvica:**

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

INDIVIDUALNO RAZISKOVALNO DELO 4

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 4
Course title:	Individual research work
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	obvezni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060722
Koda učne enote na članici/UL Member course code:	3043

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	150	600	25

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
IRD 3	IRW 3

Vsebina:	Content (Syllabus outline):
Individualno raziskovalno delo je s področja teme doktorski disertacije, ki poteka pod vodstvom mentorja. Namenjeno je pisanju doktorske disertacije in pripravi znanstvenih člankov prvih izsledkov raziskave.	Individual research work on the theme of doctoral dissertation under the supervision of the mentor. Writing PhD thesis and preparation of scientific papers about first research results.

Temeljna literatura in viri/Readings:

Temeljne študijske vire kandidat določi skupaj z mentorjem, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the candidate together with supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje sodobnih specifičnih raziskovalnih metod in tehnik na področju svojega doktorskega študija.

Objectives and competences:

Candidates are trained to master up-to-date specific research methods and techniques in the field of their doctoral studies.

Predvideni študijski rezultati:

Pridobitev in usvojitev znanja s širšega strokovnega področja, v katerega sodi doktorska disertacija.

Naučiti se samostojnega raziskovalnega dela, reševati strokovne probleme, usvojitev kritične distance do trditev in razumevanja strokovne literature.

Intended learning outcomes:

Gaining the knowledge and understand wider field of study and research according to the theme of dissertation.

Learn to undertake an individual research work, solve professional problems, and learn to maintain a critical distance towards the arguments and understanding of professional literature.

Metode poučevanja in učenja:

Pogovor, konzultacije, diskusije v okviru katerih se predstavljajo tudi vmesni rezultati raziskovalnega dela.

Learning and teaching methods:

Dialogues, consultations, discussions.

Načini ocenjevanja:

Pozitivno poročilo mentorja

Delež/Weight

100,00 %

Assessment:

A positive report from the mentor

Ocenjevalna lestvica:

opravil z odliko/opravljen/ni opravljen

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

INDIVIDUALNO RAZISKOVALNO DELO 5

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 5
Course title:	Individual research work 5
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	3. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060821
Koda učne enote na članici/UL Member course code:	3045

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	180	720	30

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

IRD 4	Prerequisites: IRW 4
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Vsebina:

Content (Syllabus outline):

Individualno raziskovalno delo je s področja teme doktorski disertacije, ki poteka pod vodstvom mentorja. Namenjeno je pisanju doktorske disertacije in pripravi znanstvenega članka v skladu z določili, ki jih zahteva pravilnik glede dokončanja študija.

Individual research work on the theme of doctoral dissertation under the supervision of the mentor. Writing PhD thesis and preparation of scientific paper according to the determined rules about finishing the study program.

Temeljna literatura in viri/Readings:

Temeljne študijske vire kandidat določi skupaj z mentorjem, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the candidate together with supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje sodobnih specifičnih raziskovalnih metod in tehnik na področju svojega doktorskega študija.
Študenti se usposobijo za pisanje znanstvenih del iz izsledkov raziskav.

Objectives and competences:

Candidates are trained to master up-to-date specific research methods and techniques in the field of their doctoral studies.
Students are able to write scientific paper based on research results.

Predvideni študijski rezultati:

Predmet pripravlja študenta na samostojno raziskovalno delo.
Predmet usposablja študenta za pisanje znanstvenih objav s svojega študijskega področja.

Intended learning outcomes:

The student is prepared for independent research work.
The students are preparing for scientific publications from their research field.

Metode poučevanja in učenja:

Pogovor, konzultacije, diskusije v okviru katerih se predstavljajo tudi vmesni rezultati raziskovalnega dela.

Learning and teaching methods:

Dialogues, consultations, discussions.
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Načini ocenjevanja:**Delež/Weight****Assessment:**

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Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.
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INDIVIDUALNO RAZISKOVALNO DELO 6

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 6
Course title:	Individual research work 6
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	3. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0061054
Koda učne enote na članici/UL Member course code:	3046

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	150	600	25

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

IRD 5	Prerequisites: IRW 5
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Vsebina:

Raziskovalno delo je s področja teme doktorski disertacije, ki poteka pod vodstvom mentorja. Opravljajo se korekcije s priporočili tudi komisije za spremljanje doktorskega študenta. Raziskovalno delo je namenjeno pripravi zaključne vsebine doktorske disertacije. Prav tako mora kandidat imeti objavljen ali sprejet v objavo znanstveni članek v skladu s pravilnikom.	Content (Syllabus outline): Research work from the field of the candidate's thesis is conducted under the leadership of a supervisor. Candidate correct the thesis considering recommendations of members of Committee for monitoring of doctoral student (CMDS). Research work consists of finishing the thesis. Candidate should publish or receive confirmation for publishing the scientific paper according to the rules.
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Temeljna literatura in viri/Readings:

Temeljne študijske vire določi mentor individualno, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje pisanja znanstvenih vsebin, temeljnih raziskav in specifičnih raziskovalnih metod in tehnik na področju svoje doktorski teme.

Objectives and competences:

Candidates are trained to master writing of scientific work, basic research and up-to-date specific research methods and techniques in the field of their doctoral thesis.

Predvideni študijski rezultati:

Predmet gradi na sposobnostih, pridobljenih pri predmetih Individualno raziskovalno delo.

Predmet pripravlja študenta na samostojno raziskovalno delo.

Predmet usposablja študenta za pisanje znanstvenih objav s svojega študijskega področja.

Intended learning outcomes:

The course builds on outcomes obtained at Individual Research Work.

The student is prepared for independent research work.

The course is preparing candidates for writing scientific publications from their research field.

Metode poučevanja in učenja:

Konzultacije, individualno raziskovalno delo.

Študent prediskutira svoje delo s kolegi, mentorji in člani komisije za spremljanje doktorskega študenta.

Learning and teaching methods:

Consultations, individual research work.

Student discusses his/her thesis with colleagues, other mentors and members of CMDS.

Načini ocenjevanja:

Pozitivno poročilo mentorja

Delež/Weight

100,00 %

Assessment:

A positive report from the mentor

Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

INTEGRITETA V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Integriteta v javnem sektorju
Course title:	Integrity in public sector
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060741
Koda učne enote na članici/UL Member course code:	3018

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	prof. dr. Janez Stare, izr. prof. dr. Nina Tomaževič
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.	
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Vsebina:

Content (Syllabus outline):

- Integriteta, odgovornost in etika - Potreba po etičnem referenčnem okvirju - Pristopi in koncept sodobne etike v javnem sektorju - Etika in kultura javnega sektorja - Vrednotni sistemi: posameznik in javni sektor - Etika v vedenju vodij - Integriteta kot osebna izbira	- Integrity, responsibility and ethics - The need for an ethical reference framework - Approaches and concept of modern ethics in public sector - Ethics and public sector culture - Value systems: individual and public sector - Ethics in leadership behaviour - Integrity as a personal choice
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8. Izbrani izvedbeni pristopi (kodeksi, etične komisije, pooblaščenec, usposabljanje za etičnost, sistemi poročanja, itd.)	8. Selected implementation approaches (code of conduct, ethics commission, ethics officer, ethics training, reporting systems, etc.)
9. Lobiranje	9. Lobbying
10. Korupcija in neetična ravnanja v javnem sektorju	10. Corruption and Ethics Violations in the Public Service
11. Integriteta in družbena odgovornost	11. Integrity and social responsibility
12. Mednarodni standardi integritete (OECD, EU, globalne smernice AI)	12. International integrity standards (OECD, EU, global AI guidelines)

Temeljna literatura in viri/Readings:

1. Committee on Standards in Public Life. (2015). *Ethical standards for providers of public services: Guidance*. UK Government.
https://assets.publishing.service.gov.uk/media/5a817f09ed915d74e33fe86b/6.1291_CO_LAL_Ethical_standards_of_public_life_report_Interactive_2.pdf
2. OECD. (2017). *Recommendation of the Council on Public Integrity*. OECD Publishing.
<https://legalinstruments.oecd.org>
3. OECD. (2020). *Public Integrity Handbook*.
https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.oecd.org/content/dam/oecd/en/publications/reports/2020/05/oecd-public-integrity-handbook_598692a5/ac8ed8e8-en.pdf&ved=2ahUKEwj52fPqoPeSAxXU1wIHHXIZF3QQFnoECBgQAQ&usg=AOvVaw3BmwafSidk59MpY7u9iYnz
4. Reddick, C., Demir, T., & Perlman, B.J. (Eds.). (2025). *Public Sector Ethics: Compliance, Integrity, and Comparison* (1st ed.). Routledge. <https://doi.org/10.4324/9781003416258>
5. United Nations Department of Economic and Social Affairs. (2015). *World public sector report 2015: Responsive and accountable public governance*. United Nations.
<https://desapublications.un.org/publications/world-public-sector-report-2015>
6. Transparency International EU. (2024). *Lobby Transparency in the EU*.
https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://transparency.eu/wp-content/uploads/2024/02/Transparency-international-EU_briefing_Lobby-transparency-in-the-EU.pdf&ved=2ahUKEwjH3ubaoveSAxUd9rsIHWwAtcQFnoECBgQAQ&usg=AOvVaw2-hbZoyPsCxbyiP43UWjxz

Cilji in kompetence:

Cilji:

- študent pozna in razume konstrukte integritete, odgovornosti, etike, kulture in vrednot v javnem sektorju,
- študent pozna in razume potrebe po etičnem referenčnem okvirju, razmerje med individualnim sistemom vrednot nasproti sistemu vrednot javnega sektorja ter integriteto kot osebno izbiro,
- študent pozna, razume in ovrednoti izbrane izvedbene pristope (kodekse, etične komisije, pooblaščenca, usposabljanje za etičnost, sisteme poročanja, itd.),
- študent pozna in razume področja in primere lobiranja, korupcije in neetičnih ravnanj v javnem sektorju,
- študent pozna in razume pomen etike pri vedenju vodij ter poveže integriteto z družbeno odgovornostjo,
- študent samostojno reši študije primerov s področja integritete in etike.

Predmetno specifične kompetence:

Objectives and competences:

Objectives:

- student knows and understands the constructs of integrity, responsibility, ethics, culture and values in public sector,
- student knows and understands the need for an ethical reference framework, the relationship between the individual system of values and the value system of public sector as well as the integrity as a personal choice,
- student knows, understands and evaluates the selected implementation approaches (code of conduct, ethics commission, ethics officer, ethics training, reporting systems, etc.),
- student knows and understands the fields and the cases of lobbying, corruption and ethics violations in the public sector,
- student knows and understands the meaning of ethics in leadership behaviour and connects the integrity with social responsibility,
- student independently solves case studies in integrity and ethics

Subject-specific competences:

• sposobnost povezovanja in prenašanja pridobljenih znanj s področja integritete in etike v prakso, • sposobnost razložiti in primerjati primere in dogajanja na področju integritete in etike, • sposobnost oblikovanja predlogov za reševanje problemov in njihove interpretacije v praksi javnega sektorja, • sposobnost razumeti prakse s področja integritete in etike v slovenskem in tujem kontekstu, • sposobnost zbiranja informacij ter sposobnost uporabe pridobljenih informacij ter sposobnost pisnega in ustnega komuniciranja v slovenskem in angleškem jeziku.	• capacity to connect and share the knowledge of integrity and ethics into praxis, • ability to explain and compare the cases and the facts in the fields of integrity and ethics, • ability to form the suggestions for problem solving and their interpretation in the praxis of public sector, • ability to understand the praxis in the field of integrity and ethics in Slovenian and foreign context, • capacity to acquire the information and to use the acquired information as well as the ability to communicate them in written or orally in Slovenian and English.
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Predvideni študijski rezultati:	Intended learning outcomes:
Študent je usposobljen za razumevanje in reševanje vprašanj s področja integritete, družbene odgovornosti, poslovne in osebne etike in odličnosti ter pridobivanje in uporabo informacij s sodobno informacijsko- komunikacijsko tehnologijo.	Student is able to understand and solve problems in the field of integrity, corporate social responsibility, business and personal ethics and excellence as well as to acquire and use the information with up-to-date ICT.

Metode poučevanja in učenja:	Learning and teaching methods:
1. predavanja, 2. seminarji, 3. individualne in skupinske študije primerov, 4. e-učenje	1. lectures, 2. seminars, 3. individual and group case studies, 4. e-learning.

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Aktivno sodelovanje (predavanja, e-učenje, forum,...)	25,00 %	1. Active participation (lectures, e-learning, forum, ..)
2. Seminarsko delo	25,00 %	2. Seminar
3. Zagovor seminarskega dela (seminarska naloga, projektno delo)	25,00 %	3. Presentation of seminar (course work, project work)
4. Pisni ali ustni izpit	25,00 %	4. Written or oral exam

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:
1. STARE, Janez, SELJAK, Janko (2011). <i>Vodenje ljudi v upravi : povezanost osebnostnega potenciala za vodenje z uspešnostjo vodenja</i>, (Upravna misel). 1. ponatis. V Ljubljani: Fakulteta za upravo, 2011. XXIV, 292 str., ilustr., tabele. ISBN 978-961-6139-78-6. [COBISS.SI-ID 255143424] 2. STARE, Janez (2011). Kodeks etike javnih uslužbencev v državnih organih in upravah lokalnih skupnosti. V: STARE, Janez (ur.). <i>Odgovornost javnega sektorja : znanstvena konferenca : referati</i>. V Ljubljani: Fakulteta za upravo, 2011, 9 str. [COBISS.SI-ID 3696558] 3. STARE, Janez, BUZETI, Jernej (2011). Code of ethics as a 'true' model for a way out of crisis. V: KUHELJ, Alenka (ur.), SETNIKAR-CANKAR, Stanka (ur.). <i>4th International Symposium on the Development of Public Administration in South East Europe, June 17-18, 2011, Ljubljana, Slovenia</i>. Ljubljana: Faculty of Administration, 2011. [COBISS.SI-ID 3648174] 4. TOMAŽEVIČ, Nina, RAVŠELJ, Dejan. Sustainable public administration in an era of digital governance. V: STARE, Janez (ur.), PEČARIČ, Mirko (ur.). <i>The science of public administration</i>. Ljubljana: Faculty of Public Administration, 2021. Str. 725-745. 5. TOMAŽEVIČ, Nina. Social responsibility and consensus orientation in public governance: a content analysis. <i>Central European public administration review</i>. [Tiskana izd.]. Nov. 2019, vol. 17, no. 2, str. 189-204

6. TOMAŽEVIČ, Nina, ARISTOVNIK, Aleksander. Factors of trust in immediate leaders : an empirical study in police service environment. *International journal of environmental research and public health*. [Online ed.]. 2019, vol. 16, no. 14.
7. TOMAŽEVIČ, Nina, SELJAK, Janko, ARISTOVNIK, Aleksander. Occupational values, work climate and demographic characteristics as determinants of job satisfaction in policing. *Police practice and research : an international journal*. 2019, vol. 20, no. 4, str. 376-393
8. TOMAŽEVIČ, Nina, SELJAK, Janko, ARISTOVNIK, Aleksander. The interaction between occupational values and job satisfaction in an authoritative public administration organisation. *Total quality management & business excellence : an official journal of the European Society for Organisational Excellence*. 2018, vol. 29, no. 1, str. 58-73.

INTELEKTUALNI KAPITAL IN EKONOMIJA ZNANJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Intelektualni kapital in ekonomija znanja
Course title:	Intellectual Capital and Knowledge Economy
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060752
Koda učne enote na članici/UL Member course code:	3025

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Dunja Škalamera Alilović
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

- | | |
|--|--|
| <ol style="list-style-type: none">1. Ekonomija, ki temelji na znanju: nastanek, trendi, implikacije2. Nematerialna sredstva kot ustvarjalec dodane vrednosti v podjetju in nacionalnem gospodarstvu3. Gospodarstvo, ki temelji na znanju4. Teorija intelektualnega kapitala5. Pojemovna opredelitev in struktura intelektualnega kapitala6. Merjenje intelektualnega kapitala | <ol style="list-style-type: none">1. Knowledge economy: emergence, trends, implications2. Intangible assets as creator of added value in a firm and in national economy3. Knowledge based economy4. Theory of intellectual capital5. Definition and structure of intellectual capital6. Measurement of intellectual capital7. Management of intellectual capital8. Development perspectives of intellectual capital |
|--|--|

7. Upravljanje intelektualnega kapitala	
8. Perspektive razvoja intelektualnega kapitala	

Temeljna literatura in viri/Readings:

1. Sundać, D., Škalamera-Alilović, D., Babić, M. (2016). *Poslovno okruženje i intelektualni kapital*, Rijeka: Sveučilište u Rijeci Ekonomski fakultet.
2. Kolaković, M., Mišević, P. (eds.) (2021). *Intelektualni kapital: 30 godina teorije i prakse u svijetu i Hrvatskoj*, Zagreb:Hrvatska gospodarska komora.
3. Domadenik, P., Koman, M., Redek, T. (eds.) (2019). *Innovation governance : leading the winners*. Ljubljana: Časnik Finance.
4. Foray, D. (2004). *Economics of Knowledge*. Cambridge: MIT Press.

Cilji in kompetence:

Pridobiti osnovno znanje o intelektualnem kapitalu kot resursu trajnostnega gospodarskega razvoja in reprodukcije v pogojih ekonomije, ki temelji na znanju.

Splošne kompetence (znanje): poznati vse vidike intelektualnega kapitala v ekonomiji znanja.
Specifične kompetence (veščine): pridobiti veščine uporabe intelektualnega kapitala kot resursa v ekonomiji znanja za potrebe trajnostnega gospodarskega razvoja.

Objectives and competences:

Gain principal knowledge about intellectual capital as a resource for sustainable economic development and reproduction within knowledge based economy.
General competence (knowledge): To know all aspects of intellectual capital in knowledge economy.
Specific competence (skill): Acquire skills to use intellectual capital as a resource in knowledge economy for the needs of sustainable economic development.

Predvideni študijski rezultati:

Študenti bodo pridobili sposobnost uporabe intelektualnega kapitala kot ekonomskega resursa v pogojih ekonomije znanja.

Intended learning outcomes:

Students will acquire capacity to use intellectual capital as economic resource within knowledge economy.

Metode poučevanja in učenja:

1. Predavanja temeljijo na interaktivnem odnosu s študenti.
2. Seminarški pouk obravnava posamezne teme ob aktivnem sodelovanju vseh študentov.
3. Analiza primerov: teorija in praksa
4. Individualno delo študentov pri študiju intelektualnega kapitala in ekonomije znanja

Learning and teaching methods:

1. Lectures in interactive relations with students
2. Seminars that cover individual topics with active involvement of all students
3. Case analyses: theory and practice
4. Individual student activities in researching intellectual capital and knowledge economy

Načini ocenjevanja:

Izdelava kritičnega dela na dogovorjeno temo ter ustni zagovor dela

Delež/Weight

100,00 %

Assessment:

Preparation of research paper (critical approach) on agreed topic, and oral presentation of paper

Ocenjevalna lestvica:

opravil z odliko/opravil/ni opravil

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Sundać, D., Škalamera-Alilović, D., Babić, M. (2016). *Poslovno okruženje i intelektualni kapital*, Rijeka: Sveučilište u Rijeci Ekonomski fakultet.

2. Sundać, D., Škalamera-Alilović, D., Jakopič Ganić, M. (2021). Kontekstualni čimbenici uspješnog dijeljenja znanja. In: Kolaković, M., Mišević, P. (eds.) *Intelektualni kapital: 30 godina teorije i prakse u svijetu i Hrvatskoj*, (pp. 59-79). Zagreb:Hrvatska gospodarska komora.
3. Mudronja, G., Jugović, A., Škalamera- Alilović, D. (2019). Research and Development and Economic Growth: EU Port Regions. *Zbornik radova Ekonomskog fakulteta u Rijeci : časopis za ekonomsku teoriju i praksu*, 37(2): 587-602.
4. Škalamera-Alilović, D., Arbula Blečić, A., Blažeković, K. (2017). Self-Employment: Personal Characteristics of the Self-Employed and Impact on Economic Growth. In: Bacher, U., Barković, D., Dernoscheg, K.H., Lamza-Maronić, M., Matic, B., Pap, N., Runzheimer, B. (eds.) *Interdisciplinary Management Research XIII/ Interdisziplinäre Managementforschung XIII* (pp. 577-594). Opatija: Josip Juraj Strossmayer University of Osijek, Faculty of Economics in Osijek, Croatia, Postgraduate Studies "Management", Hochschule Pforzheim University.
5. Dimitrić, M., Škalamera-Alilović, D., Duhovnik, M. (2016). Public Cost and Management Accounting System Implementation and Performance: an Integrative Approach. *International Journal of Public Policy*, 12(3,4,5,6): 190-209.

IZBIRNI METODOLOŠKI PREDMET 1

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Izbirni metodološki predmet 1
Course title:	
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060718
Koda učne enote na članici/UL Member course code:	5000

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	prof. dr. Jože Benčina, Anuška Ferligoj
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Vrsta predmeta/Course type:	
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Jeziki/Languages:	Predavanja/Lectures:	
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:

Vsebina:	Content (Syllabus outline):

Temeljna literatura in viri/Readings:

Cilji in kompetence:	Objectives and competences:

Predvideni študijski rezultati:	Intended learning outcomes:

Metode poučevanja in učenja:	Learning and teaching methods:

Načini ocenjevanja:

Delež/Weight

Assessment:

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Ocenjevalna lestvica:

Grading system:

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Reference nosilca/Lecturer's references:

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IZBIRNI PREDMET 1

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Izbirni predmet 1
Course title:	
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060719
Koda učne enote na članici/UL Member course code:	0000

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:

Vsebina:	Content (Syllabus outline):

Temeljna literatura in viri/Readings:

Cilji in kompetence:	Objectives and competences:

Predvideni študijski rezultati:

Intended learning outcomes:

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Metode poučevanja in učenja:

Learning and teaching methods:

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Načini ocenjevanja:

Delež/Weight

Assessment:

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Ocenjevalna lestvica:

Grading system:

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Reference nosilca/Lecturer's references:

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IZBIRNI PREDMET 2

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Izbirni predmet 2
Course title:	
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060720
Koda učne enote na članici/UL Member course code:	0000

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:

Predavanja/Lectures:	
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

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Prerequisites:

Vsebina:

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Content (Syllabus outline):

Temeljna literatura in viri/Readings:

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Cilji in kompetence:

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Objectives and competences:

Predvideni študijski rezultati:

Intended learning outcomes:

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Metode poučevanja in učenja:

Learning and teaching methods:

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Načini ocenjevanja:

Delež/Weight

Assessment:

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Ocenjevalna lestvica:

Grading system:

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Reference nosilca/Lecturer's references:

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MAKROEKONOMSKE TEORIJE IN POLITIKE V GLOBALNI EKONOMIJI

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Makroekonomske teorije in politike v globalni ekonomiji
Course title:	Macroeconomic theories and policies in Global Economy
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060757
Koda učne enote na članici/UL Member course code:	3030

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Nela Vlahinič Lenz
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Splošni pogoji za vpis v program.	

Vsebina:	Content (Syllabus outline):
1. Pregled nasprotujočih si makroekonomskih teorij 2. Kritike moderne makroekonomske teorije in odprta vprašanja 3. Teorije poslovnih ciklusov: vzorci, posledice in načini izhodov iz recesije 4. Realni poslovni ciklusi 5. Energetski šoki in poslovni ciklusi: kaj pravita teorija in empirija?	1. The review of confronting macroeconomic theories 2. Critical view on modern macroeconomic theory and open issues 3. Business cycles theories: causes, consequences and moduses how to come out of recession 4. Real business cycles 5. Energy shocks and business cycles: What do theory and empirics say?

6. Makroekonomija odprtega gospodarstva: Mundel-Flemingov model in njegova dopolnitve	6. Macroeconomics of open economy: Mundel-Fleming model and its extensions
7. Nove teorije rasti in mednarodne trgovine	7. New growth theories and international trade
8. Tranzicija: Washingtonski konsenz, izkušnje in dileme	8. Transition: Washington Consensus, experiences and dilemmas

Temeljna literatura in viri/Readings:

1. Stojanov, D. (2012) Ekonomska kriza i kriza ekonomske zanosti- Quo Vadis Economics, znanstvena monografija, Ekonomski fakultet Rijeka
2. Romer, D. (2006), Advanced Macroeconomics, McGraw-Hill
3. Blanchard, O. (2010), Macroeconomics, Prantice Hall

Cilji in kompetence:

Študenti: • Uporabljajo pomembna znanja in kompetence za uspešno analizo makroekonomskega gibanja v sodobni globalni ekonomiji. • Razlikujejo in presojuje različne makroekonomske šole ekonomske misli. • Oblikujejo argumente, ki slonijo na znanstveni makroekonomski analizi, ki se uporablja na aktualnih makroekonomskih dogajanjih. Kompetence: • Razumevanje makroekonomske realnosti na osnovi poznavanja makroekonomskih teorij. • Kritično razmišljanje o spremembah v nacionalni in mednarodni makroekonomski politiki. • Razumevanje makroekonomskih problemov in dilem modernih visoko odprtih ekonomij. • Razumevanje in presoja problema odprtih ekonomij in njihove trgovinske vključitve v regionalno in globalno ekonomijo.	Objectives and competences: Students: • Use the most important knowledge and skills needed for successful macroeconomic analysis in a modern global economy. • Distinguish and appraise the differences in macroeconomic schools of thought. • Develop arguments by explaining actual macroeconomic examples based on scientific macroeconomic analysis. Competences: • To understand the macroeconomic reality based on the knowledge of macroeconomic theories. • To critically evaluate changes in national and international macroeconomic policy. • To explain macroeconomic problems and dilemmas in modern highly opened economies. • To understand and assess the problems of small open economies and their international trade in the regional and global economy.
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Predvideni študijski rezultati:

Študent bo usposobljen za neodvisno in kritično makroekonomsko analizo v kontekstu globalnih trgovinskih in finančnih tokov. Poznavanje makroekonomskih teorij in makroekonomskih šol je nujno, da študenti kritično ocenijo makroekonomska gibanja in ekonomsko politiko na nacionalni, regionalni in globalni ravni. Preko novo pridobljenega znanja bo študent tudi lažje razumel ekonomsko dejansko stanje. Posledično bo sposoben oblikovati ekonomske politike v nacionalnem in globalnem okolju.	Intended learning outcomes: The student will be qualified for independent critical macroeconomic analysis in the context of global trade and financial flows. Knowledge of macroeconomic theories and macroeconomic schools is necessary to critically evaluate macroeconomic developments and economic policy on the national, regional and global level. Knowledge of macroeconomic theories and policies will also help the student to understand the economic reality. Consequently, the student will be able to shape the design of economic policies in the national and the global environment.
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Metode poučevanja in učenja:

1. Predmet poteka v obliki predavanj in seminarja v učilnici ter v obliki individualnega dela na raziskovalnem projektu študentov. 2. Predavanja o izbranih temah s področja makroekonomske teorije in politike. 3. Seminar – pri tej obliki pouka študenti predstavijo vsebino teme in rezultate svojega raziskovalnega dela.	Learning and teaching methods: 1. Lectures and seminars in class room; individual study and research work of students. 2. Lectures – contemporary topics in macroeconomic theory and policy are presented. 3. Seminars – students present topics and results of their research work. 4. Individual study for the exam.
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4. Individualno učenje/priprava za izpit.	
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Načini ocenjevanja:	Delež/Weight	Assessment:
• pisni izpit	50,00 %	• Written exam
• priprava in predstavitev raziskovalnega dela	50,00 %	• Research paper preparation and presentation

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Vlahinić Lenz, Nela; Prša, Vedran: Electricity Sector Reforms in Bosnia and Herzegovina: Results and Policy Implications // International journal of management science and business administration, 3 (2017), 4; 46-57 doi:10.18775/ijmsba.1849-5664-5419.2014.34.1006
2. Vlahinić Lenz, Nela; Grgurev, Ivana: Assessment of Energy Poverty in New EU Member States: The Case of Bulgaria, Croatia and Romania // International journal of energy economics and policy, 7 (2017), 2; 1-8
3. Vlahinić Lenz, Nela; Grgurev, Ivana: Energy poverty in Croatia: New insights // Proceedings of The 7th Multidisciplinary Academic Conference 2016 / Vopava, J., Douđa, V., Kratochvil, R., Konecki, M. (ur.). Prag: MAC Prague Consulting Ltd., 2016. str. 201-209
4. Jakovac, Pavle; Vlahinić Lenz, Nela; Žiković, Saša: Macroeconomic Impacts of Electricity Generation on Croatian Real GDP: Causality Analysis // Entrepreneurship, Business and Economics - Vol. 2 ; Proceedings of the 15th Eurasia Business and Economics Society Conference / Huseyin Bilgin, Mehmet ; Danis, Hakan (ur.).5. Vlahinić, Nela; Jakovac, Pavle: Revisiting the Energy Consumption-Growth Nexus for Croatia: New Evidence from a Multivariate Framework Analysis // Contemporary Economics, 8 (2014), 4; 435-452

MEDNARODNO POSLOVANJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Mednarodno poslovanje
Course title:	International Business
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060748
Koda učne enote na članici/UL Member course code:	3021

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Heri Bezić, Tomislav Galović
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Drugo, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Splošni pogoji za vpis v program.	Prerequisites:
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Vsebina:

- Okvir in razmere, v katerih poteka mednarodno poslovanje, Internacionalizacija poslovanja
- Konkurenčnost izvoza, Motivi, cilji in strategije izvoza, Pozicioniranje na tujem trgu, Organizacija izvoza, Deležniki izvoza
- Načini in oblike nastopa na tujem trgu, Mednarodni poslovni običaji, izrazi in pravila

Content (Syllabus outline):

- Framework and relations of international business, Business internationalization.
- Export competitiveness, Motives, goals and strategies of export, Positioning on the international market, Export organization, Export subjects.

4. Izvozne procedure, Izvozna dokumentacija, Poslovna pogajanja pri izvozu, Oblikovanje izvoznih cen, Tveganja in zavarovanje pred tveganji v izvozu, Učinkovita plačila pri izvozu, Bančne garancije, Financiranje izvoza	3. Means and forms of entering the foreign market, International business customs, terminology and rules.
5. Spodbujanje izvoza, Spodbujanje konkurenčnosti izvoza	4. Export procedures, Export documentation, Export negotiations. Negotiations over export price, Export risks and insurance, Effective export debt collection, Bank guarantees, Export financing.
6. Analiza izbranih tujih trgov	5. Stimulation of export. Stimulation of export competitiveness.
	6. Analysis of selected foreign markets

Temeljna literatura in viri/Readings:

1. Branch A. (2000): Export Practice and Management, Thomson Learning, London
2. Ball, A. D.; McCulloch, H. W. jr. (1988): International Business, Business Publication, Inc., Plano, Texas,
3. Galović, T. (2017) Putevima krupnog kapitala i globalizacije. Rijeka: Ekonomski fakultet Sveučilišta u Rijeci
4. Galović, T., Mišević, P., Uroda, I. (2022) Aktualne sigurnosne prijetnje i inozemna izravna ulaganja. Rijeka: Ekonomski fakultet Sveučilišta u Rijeci
5. Morrison, J. (2023), The Global Business Environment, 6th Edition, Bloomsbury Publishing Plc, 2023
6. Matić, B. (2016): Međunarodno poslovanje – Institucije, pravila, strategija, Sveučilište u Zagrebu, Ekonomski fakultet
7. World Bank (2026) - <https://databank.worldbank.org/source/world-development-indicators>
8. UNCTADstat (2026) <https://unctadstat.unctad.org/datacentre/>
9. Eurostat (2026) <https://ec.europa.eu/eurostat>

Cilji in kompetence:

CILJI:

- Cilj kolegija je studentom posredovati teoretično in aplikativno znanje o organiziranju in vodenju izvoza za doseg njegove veće konkurenčnosti.
- Ob vse veći internacionalizaciji ekonomije in porastu tako klasične zunanjetrgovinske izmenjave kot tudi novih oblik međunarodnega poslovanja je nužno temeljito poznavanje međunarodnega poslovnog okolja, organizacije, načinov ter učinkovitih oblik izvoza.
- Konkurenčnost izvoza predstavlja pomemben temelj in je tesno povezana s skupno gospodarsko konkurenčnošću.
- V času studija bodo studenti spoznali orodja in sodobne metode, s katerimi lahko uspešno povečajo izvozno konkurenčnost.

KOMPETENCE:

- Slušatelji bodo pridobili teoretično in aplikativno znanje o organiziranju in vodenju izvoza na višji ravni konkurenčnosti.
- Pridobili bodo znanje in veščine o tehnikah, organizaciji, načinih in oblikah konkurenčnega izvoza.
- Med študijem bodo spoznali orodja in sodobne metode, s katerimi lahko uspešno povečajo izvozno konkurenčnost.

Objectives and competences:

GOALS:

- The objective of the course is to give students theoretical and practical knowledge in organizing and managing export in order to increase its competitiveness.
- In the growing internationalization of economy and the increase of classical foreign trade and new forms of international business, it is essential to be acquainted with the international business environment, the organization and terms of efficient forms of export.
- The competitiveness of exports represents an important foundation and is closely related to overall competitiveness of the economy.
- The students will be acquainted with the tools and contemporary methods which they can successfully use in increasing export competitiveness.

COMPETENCES:

- The students will gain theoretical and practical knowledge in organizing and managing export in order to increase its competitiveness.
- They will acquire knowledge and skills on techniques, organization, ways and forms of competitive export activity.
- The students will be acquainted with the tools and contemporary methods which they can successfully use in increasing export competitiveness

Predvideni študijski rezultati:

- Študent bo popolnoma spoznal veščine, tehnike in metode mednarodnega poslovanja.
- Študent bo prispeval tako k teoretičnemu kot tudi k praktičnemu razvoju mednarodnega poslovanja.

Intended learning outcomes:

- Student will be fully acquainted with skills, techniques and methods for international business.
- Student will contribute to the theoretical and practical development of international business.

Metode poučevanja in učenja:

1. Predavanja o izbranih temah
2. Seminarji (izdelava seminarske naloge, ki se ukvarja z določenim kompleksnim problemom s področja obdavčevanja, predstavitev naloge pred študenti (PP) in diskusija)
3. Vaje
4. Samostojno učenje, raziskovanje in priprava na izpit
5. Konzultacije

Learning and teaching methods:

1. Lectures on selected topics.
2. Seminars (students write seminar paper about some complex problem from the field of taxation, makes the presentation in the classroom (PP) and discuss the problem with other students)
3. Tutorials
4. Independent work (learning, research) and exam preparation.
5. Consultations

Načini ocenjevanja:**Delež/Weight****Assessment:**

2. Aktivnost na predavanjih (diskusija, kritičko mišljenje)	10,00 %	2. Class participation (discussion, critical thinking)
1. Seminarska naloga (tekst, prezentacija, diskusija)	40,00 %	1. Seminar (paper, presentation, discussion)
3. Kolokvij(i)	20,00 %	3. Midexam(s) – written
4. Pisni / ustni izpit	30,00 %	4. Written/oral exam

Ocenjevalna lestvica:

opravil z odliko/opravil/ni opravil

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Galović, T.; Mišević, P.; Balaž, D. (2024) The effects of terrorism on foreign direct investments: The case of OECD countries // Acta oeconomica, 74, 3; 427-443. doi: 10.1556/032.2024.00020
2. Galović, T. (2022) The international competitiveness of Mercosur // Poslovna izvrsnost = Business excellence, 16 (2022), 2; 97-117. doi: 10.22598/pi-be/20216.2.97
3. Uroda, I., Galović, T., Mišević, P., (2021) Cybersecurity as a factor of competitiveness on EU Digital Single Market – case of Republic of Croatia / Kibersigurnost kao činitelj konkurentnosti na Jedinstvenom EU Digitalnom Tržištu - primjer Republike Hrvatske // Conference proceedings of the 2nd International Conference on the Economics of the Decoupling (ICED) = Zbornik radova 2. međunarodne znanstvene konferencije Ekonomija razdvajanja. Zagreb: Hrvatska akademija znanosti i umjetnosti (HAZU) ; Ekonomski fakultet Sveučilišta u Zagrebu, 2021. str. 459-479
4. [Galović, T. \(2021\) International competitiveness of ASEAN regional integration // Ekonomski vjesnik, 34 \(2021\), 1; 11-23. doi: 10.51680/ev.31.2](#)
5. Bezić, H., Galović, T., Balaž, D., (2021) What impacts FDI in EU? // 10th International Scientific Symposium Region, Entrepreneurship, Development RED 2021 / Leko-Šimić, Mirna; Crnković, Boris (ur.). Osijek: Ekonomski fakultet Sveučilišta Josipa Jurja Strossmayera u Osijeku, 2021. str. 592-606
6. Galović, T.; Mišević, P.; Bezić, H. (2020) The International Competitiveness of the EU Automotive Industry // Proceedings of 9th International Scientific Symposium „Region, Entrepreneurship, Development". Osijek: Ekonomski fakultet Sveučilišta Josipa Jurja Strossmayera u Osijeku, 2020. str. 192-208

MIKROEKONOMSKA TEORIJA IN UPORABA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Mikroekonomska teorija in uporaba
Course title:	Microeconomics: Theory and Application
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060762
Koda učne enote na članici/UL Member course code:	3034

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Đuro Benić, Ljerka Cerović, Dario Maradin

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

1. Teorije obnašanja potrošnikov: tradicionalni in sodobni pristop; statična in dinamična analiza
2. Proizvodnja homogenega izdelka proti optimalnemu proizvodnemu asortimanu
3. Klasična teorija proti menedžerskim teorijam podjetij
4. Določitev cene in količine proizvodnje v različnih tržnih stanjih
5. Politike določitve cen v realnosti
6. Določitev cen na trgu vhodnih faktorjev

Content (Syllabus outline):

1. Theories of consumer behavior: traditional and contemporary approach; static and dynamic analysis
2. Production of homogeneous product versus optimal product assortment
3. Classical versus managerial theories of firm
4. Determination of price and quantity of production in different market situations
5. Policies of pricing determination in reality

7. Analiza tveganja in odločanje v pogojih negotovosti	6. Determination of prices in the market for factor inputs
8. Ekonomija blaginje, teorija prve in druge najboljše rešitve	7. Risk analysis and decision-making under conditions of uncertainty
9. Splošno ravnotežje: statična in dinamična analiza	8. Welfare economics, the theory of first and second-best solution
10. Slabosti trga, tržni neuspehi in ukrepi izboljšave	9. General equilibrium: static and dynamic analysis
	10. Market weakness, market failures and measures of correction

Temeljna literatura in viri/Readings:

1. Benić, Đ.: *Mikroekonomija: menadžerski pristup*, prvo izdanje, Školska knjiga, Zagreb, 2012.
2. Pindyck, R. S. & Rubinfeld, D. L.: *Microeconomics*, 7th edition, Prentice Hall, New Jersey, 2009.
3. Salvatore, D.: *Microeconomics: Theory and Applications*, 5th edition, Oxford University Press, New York, 2008.
4. Carlton, D. W. & Perloff, J. M.: *Modern Industrial Organization*, 4th edition, Pearson International Edition, 2005.
5. Frank, R. H.: *Microeconomics and Behavior*, 5th edition, McGraw Hill, New York, 2003.
6. Wolfstetter, E.: *Topics in Microeconomics: Industrial Organization, Auction and Incentives*, Cambridge University Press, Cambridge, 2002.
7. Babić, M.: *Mikroekonomska analiza*, peto izdanje, MATE, Zagreb, 2000.
8. Koutsoyiannis, A.: *Moderna mikroekonomika*, drugo izdanje, MATE, Zagreb, 1996.

Cilji in kompetence:

Študent:

- bolje razume ključne koncepte teorije mikroekonomije s poudarkom na določanju uravnovešenja cene in količine kratkega ter dolgega roka ob prehodu s storitvenega/proizvodnega trga k »trgu inputa«, iz popolnih v nepopolne tržne pogoje, ki so obremenjeni s številnimi slabostmi in pomanjkljivostmi trga,
- dojema pomen, vlogo in delokrog mikroekonomskih instrumentov pri analizi in razumevanju obnašanja mikroekonomskih subjektov v stalno spreminjajočem se tržnem okolju,
- razume komplementarnost in skladnost razmerja med deskriptivno, geometrijsko in matematično dimenzijo mikroekonomije kot znanstvene discipline in upravičenosti znanosti in postopnega uvajanja v rigorozen analitični instrumentarij,
- osvoji kompleksno znanje in pridobi boljši občutek za ekonomijo in kritično distanco za boljše razumevanje in obvladovanje mikroekonomskih modelov in problemov,
- razume klasične mikroekonomske teorije, njen moderni razvoj in uporabo,
- povezuje teoretično analizo in resnično uporabo in dojema pomen učinkovitih odločitev v pogojih gospodarske realnosti na osnovi ekonomske teorije.

Kompetence:

- globlji in kompleksnejši način razmišljanja o mikroekonomiji in analizi,

Objectives and competences:

Student:

- to enable students to reach a deeper understanding of the key concepts of microeconomic theory with emphasis on the policy of determining the equilibrium price and quantity of a short and long term, going from the output market to the input market, from the perfect to the imperfect market conditions burdened with numerous market weaknesses and shortcomings,
- to help students realize the importance, role and scope of microeconomic instruments in the analysis and in understanding the behavior of microeconomic entities in a constantly changing market environment,
- to indicate to students the complementary and compliant relationship of descriptive, geometric and mathematical dimension of microeconomics as a scientific discipline, and thus provide the scientific foundation and gradual introduction in an increasingly more rigorous analytical instruments,
- to provide students with the more complex forms of knowledge as to develop their economic intuition and critical distance for a deeper understanding and mastery of microeconomic models and problems,
- to provide students with a complete understanding of classical microeconomic theory, as well as the modern development of microeconomic theory and its application,
- to allow students to make a step from theoretical analysis to the application in real life, so they can see how in conditions of economic reality they

• osvojitev zahtevnejše strokovne terminologije s področja mikroekonomije in analitičnega instrumentarija za boljše razumevanje ekonomskih procesov, • kritični pristop pri uporabi posameznih mikroekonomskih konceptov in modelov za reševanje problemov mikroekonomije, • razvita ekonomska intuicija in zmožnost kritične distance za boljše razumevanje mikroekonomskih zakonitosti in dogajanj, ne le v teoriji in idealnih laboratorijskih pogojih, temveč tudi v resničnih pogojih in praksi gospodarskih dogajanj, • sposobnost uporabe mikroekonomske teorije v poslovni resničnosti, tako na področju obnašanja potrošnikov kot tudi proizvajalcev, posebej pa glede določitve cen in količine proizvodnje in odločanja v pogojih negotovosti.	make effective decisions based on economic theory. Competences: • to train students for a deeper and more complex microeconomic considerations and analyses, • to train students to adopt complex microeconomic concepts and analytic instruments necessary for the understanding of economic processes, • to train students for a critical approach in considering application of certain microeconomic concepts and models in solving problems of microeconomics, • to develop students' economic intuition and critical distance for a deeper understanding of microeconomic principles and events, not only at the theoretical level, in an ideal "laboratory conditions", but in real-world conditions and practice of economic reality, • to train students to apply the microeconomic theory on the business reality in the field of behavior both of consumer and producers, especially in determining the price and quantity of production, and decision-making under conditions of uncertainty.
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Predvideni študijski rezultati:

Študent obvlada ključne koncepte mikroekonomske teorije in razume pomen, vlogo in možnosti mikroekonomskega instrumentarija pri analizi mikroekonomskih pojavov in procesov. Uporablja deskriptivno, geometrijsko in matematično logiko, ki je potrebna za razumevanje mikroekonomske teorije in njene uporabe. Pozna možnosti uporabe mikroekonomske teorije v praksi, posebej s stališča menedžerskega odločanja. Končni študijski rezultat je boljše zaznavanje ekonomije s pomočjo kritičnega razmišljanja in obvladovanja kompleksnih mikroekonomskih problemov.

Intended learning outcomes:

Student will master the key concepts of microeconomic theory, and realize the importance, role and scope of microeconomic instruments in the analysis and understanding of microeconomic phenomena and processes.

Students will master descriptive, geometric and mathematical logic necessary for a complete understanding of microeconomic theory and its application.

Student will also consider and adopt possibilities of application of the microeconomic theory in reality, especially in terms of managerial decision-making. It is expected that the *final outcome of learning* will result in higher level of economic intuition and critical thinking in tackling complex microeconomic problems.

Metode poučevanja in učenja:

1. Predavanja in predstavitev seminarskih nalog v učilnici; samostojno učenje in raziskovalno delo študentov.
2. Predavanja o izbranih temah s področja mikroekonomske teorije in uporabe.
3. Seminarji – predstavitev rezultatov raziskovalnega dela študentov.
4. Samostojno učenje.
5. Raziskovalno delo študentov – obdelava izbrane kompleksne teme s področja mikroekonomske teorije in uporabe (analiza rezultatov, kritični pregled, potrditev/zavrnitev hipoteze).

Learning and teaching methods:

1. Lectures and seminars in class room; individual study and research work of students.
2. Lectures – contemporary topics in microeconomics theory and application.
3. Seminars – students present results of research work.
4. Individual study.
5. Research work of students – preparation of research paper in the field of microeconomics theory and application dealing with advanced microeconomic problem (analysis of the results,

	critical review, confirmation/refutation of the hypothesis).
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Načini ocenjevanja:	Delež/Weight	Assessment:
1. Izvedba in predstavitev raziskave.	50,00 %	1. Research paper preparation and presentation.
2. Pisni izpit.	50,00 %	2. Written exam.

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Cerović, Ljerka; Suljić Nikolaj, Stella; Maradin, Dario
<<https://www.bib.irb.hr/883124>> Comparative Analysis of Conventional and Islamic Banking : Importance of Market Regulation // Ekonomska misao i praksa : časopis Sveučilista u Dubrovniku, 26 (2017), 1; 241-263
2. Bezić, Heri; Cerović, Ljerka; Galović, Tomislav
<<https://www.bib.irb.hr/554073>> Changes in the competitive advantages of Croatia's manufacturing industry // Zbornik radova Ekonomskog fakulteta u Rijeci : časopis za ekonomsku teoriju i praksu, 29 (2011), 2; 465-487
3. Maradin, Dario; Cerović, Ljerka; Mjeda, Trina
<<https://www.bib.irb.hr/883056>> Economic Effects of Renewable Energy Technologies // Naše gospodarstvo, 63 (2017), 2; 49-59 doi:10.1515/ngoe-2017-0012
4. Mišura, Marcela; Cerović, Ljerka; Buterin, Vesna
<<https://www.bib.irb.hr/946375>> Relationship between corporate social responsibility and business success: Case of the global tobacco industry // Management, 23 (2018), 1; 157-171 doi:10.30924/mjcmi/2018.23.1.157
5. Olgic Draženović, Bojana; Hodžić, Sabina; Maradin, Dario
<<https://www.bib.irb.hr/1036825>> The efficiency of mandatory pension funds: case of Croatia // South East European Journal of Economics and Business, 14 (2019), 2; 82-94 doi:10.2478/jeb-2019-0015
6. Cerović, Ljerka; Maradin, Dario; Čegar, Saša
<<https://www.bib.irb.hr/722385>> From the Restructuring of the Power Sector to Diversification of Renewable Energy Sources: Preconditions for Efficient and Sustainable Electricity Market // International journal of energy economics and policy, 4 (2014), 4; 599-609
7. Maradin, Dario; Cerović, Ljerka; Šegota, Alemka
<<https://www.bib.irb.hr/1141019>> The efficiency of wind power companies in electricity generation // Energy strategy reviews, 37 (2021), 100708, 11 doi:10.1016/j.esr.2021.100708
1. Benić, Đ., Mikroekonomija: menadžerski pristup, II. izdanje, Školska knjiga, Zagreb, 2017.
2. Nicholson, W., Snyder, C., Intermediate Microeconomics and Its Application, 13th Edition, South-Western / Cengage Learning, Florence, US, 2021
3. Perloff, J., M., Microeconomics: Theory and Applications with Calculus, 4th Edition, Pearson Education, 2017
4. Salvatore, D., Microeconomics: Theory and Applications, 5th Edition, Oxford University Press, 2008
5. Varian, H., R., Intermediate Microeconomics – A Modern Approach, 9th Edition, W.W.Norton & Company, 2014

NOVA EKONOMSKA REALNOST

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Nova ekonomska realnost
Course title:	New Economic Reality
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060754
Koda učne enote na članici/UL Member course code:	3027

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Dunja Škalamera Alilović
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

Splošni pogoji za vpis v program.	
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Vsebina:

1. Nova ekonomska stvarnost
2. Ekonomska znanost pod utjecajem nove ekonomske stvarnosti
3. Globalizacija kao antiglobalizacija
4. Ekonomija nasilja
5. Promjene u poduzeću pod utjecajem novog poslovnog okruženja
6. Svjetski razvojni problemi: glad, porast stanovništva i očuvanje okoliša

Content (Syllabus outline):

1. New economic reality
2. Economic science under the influence of new economic reality
3. Globalization as antiglobalization
4. Violence economy
5. Changes in companies under the influence of new business environment
6. World development problems: hunger, population growth and environment preservation
7. Alternative: global eco-social market economy

7. Alternativa: globalno eko-socijalno tržišno gospodarstvo	8. Perspectives: economic interdependency and national competitiveness
8. Perspektive: ekonomska međuzavisnost i nacionalna konkurentnost	

Temeljna literatura in viri/Readings:

1. Miller, R.C. (2018). <i>International Political Economy: Contrasting World Views</i> . London: Routledge
2. Cohen, B.J. (2022). <i>Rethinking International Political Economy</i> . Cheltenham: Edward Elgar Publishing.
3. Rupnik, V., Sundać, D. (2005). <i>Dominacija kapitala – klopka čovječanstvu</i> . Rijeka: IBCC.
4. Škalamera-Alilović, D., Đerđa, D. (2011). Impact of political power on financial crises, Opatija, Economic integrations, competition and cooperation, Conference proceedings

Cilji in kompetence:

Cilji: Razumijeti ekonomsku stvarnost pod čijim utjecajem dolazi do promjene u ekonomskoj znanosti. Kompetence: Studenti će biti osposobljeni za razumijevanje ekonomskih procesa koji nisu još opisani i definirani ekonomskom znanošću.

Objectives and competences:

Understand the economic reality that induces the changes in economic science. Students will be capacitated to understand the economic processes that have not yet been described and defined by economic science.

Predviđeni študijski rezultati:

Studenti će steći sposobnost kritičkog i argumentiranog znanstvenog mišljenja o suvremenim globalnim ekonomskim procesima.

Intended learning outcomes:

Students will acquire capacity to form a critical and argued scientific judgement on contemporary global economic processes.

Metode poučavanja in učenja:

1. Predavanja u interaktivnom odnosu sa studentima
2. Seminaraska nastava koja obrađuje pojedine teme uz aktivno učešće svih studenata
3. Analiza slučajeva: teorija i praksa
4. Individualni rad studenta u izučavanju nove ekonomske realnosti

Learning and teaching methods:

1. Lectures in interactive relations with students
2. Seminars that cover individual topics with active involvement of all students
3. Case analyses: theory and practice
4. Individual student activities in researching new economic reality

Načini ocenjevanja:

1. Izrada kritičkog rada na dogovorenu temu i usmena obrana rada

Delež/Weight

100,00 %

Assessment:

1. Preparation of research paper (critical approach) on agreed topic, and oral presentation of paper

Ocenjevalna lestvica:

opravil z odliko/opravil/ni opravil

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Sundać, D., Škalamera-Alilović, D., Babić, M. (2016). *Poslovno okruženje i intelektualni kapital*, Rijeka: Sveučilište u Rijeci Ekonomski fakultet.
2. Mudronja, G., Jugović, A., Škalamera-Alilović, D. (2020). Seaports and Economic Growth: Panel Data Analysis of EU Port Regions. *Journal of marine science and engineering*, 8(12): 1017, 17.
3. Dimitrić, M., Škalamera-Alilović, D., Tomas Žiković, I. (2018). Reforming the Business Environment to Cope with Over-Indebtedness: the Case of the EU. In: Ribeiro, H., Naletina, D., da Silva, A. (eds.) *Economic and Social Development "Sustainability from an Economic and Social Perspective"*, (pp. 172-182). Lisbon: Study Centre for European Policy Studies (CEPS).
4. Škalamera-Alilović, D., Dimitrić, M., Kupinić Gušić, D. (2018). Linking Banking Sector Advertising to Personal Indebtedness: The Case of Croatia. In: Przygoda, M., Lovrencic Butkovic, L., Szymanska, E.

(eds.) *Economic and Social Development*, (pp. 94-105). Rabat: Varazdin Development and Entrepreneurship Agency, Varazdin, Croatia ; Faculty of Law, Economics and Social Sciences Sale, Morocco ; Faculty of Mangement University of Warsaw, Poland ; University North, Koprivnica, Croatia.

ODPRTOST IN PREGLEDNOST JAVNE UPRAVE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Odprtost in preglednost javne uprave
Course title:	Openess and transparency of public administration
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060740
Koda učne enote na članici/UL Member course code:	3017

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: prof. dr. Polonca Kovač

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

- | | |
|--|--|
| <ol style="list-style-type: none">1. Odprtost in preglednost kot del dobrega javnega upravljanja in trajnostnega razvoja2. Pojem in pomen odprtosti in preglednosti javne uprave ter povezava z drugimi načeli sodobne uprave (npr. zakonitost, participacija, odgovornost...)3. Pomen digitalizacije za odprtosti in portal e-demokracija in javna uprava na spletu | <ol style="list-style-type: none">1. Openness and transparency as a part of good public governance and sustainable development2. Notion and meaning of openness and transparency; connection thereof to other principles of contemporary administration (e.g. rule of law, participation, accountability)3. Significance of digitalisation for openness and portal e-democracy and administration online |
|--|--|

4. Javna uprava in mediji 5. Javna uprava in družbena omrežja 6. Sodelovanje javnosti pri sprejemanju predpisov in politik: pomen, pravna ureditev, postopki, praksa 7. Preglednost lobističnih stikov v javni upravi in zakonodajna sled 8. Presoja učinkov predpisov po svetu in pri nas 9. Dostop do informacij javnega značaja: pomen in pravni temelji ter mednarodni kontekst 10. Omejitve pri dostopu do informacij javnega značaja (npr. varstvo osebnih podatkov ali davčna tajnost) in test javnega interesa 11. Vloga informacijskega pooblaščenca pri nadzoru nad javno upravo 12. Procesna ureditev dostopa do IJZ in sodno varstvo: Slovenija in primerjalni pregled v EU	4. Public administration and media 5. Public administration and social networks 6. Public consultation/engagement(notice-and-comment in regulatory processes: significance, regulation, procedures, practice 7. Transparency of lobbying in public administration and the legislative footprint 8. Regulatory Impact Analysis globally and locally 9. Access to public information: significance and legal grounds, international context 10. Restrictions to access of public information (e.g. personal data protection or tax secrecy) and test of public interest 11. Role of the Information commissioner regarding control of public administration 12. Procedural regulation of access to information and judicial review: Slovenia and comparative overview in the EU
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Temeljna literatura in viri/Readings:

1. KOVAČ, Polonca. Openness and transparency in (Slovene) administrative procedures as fundamental European principles. *The NISPAcee journal of public administration and policy*. 2016/2017, vol. 9, no. 2, str. 49-67, DOI: [10.1515/nispa-2016-0014](https://doi.org/10.1515/nispa-2016-0014).
2. KOVAČ, Polonca, FABRIZIO, Katerina. Legislation in Slovenia. V: KARPEN, Ulrich (ur.), XANTHAKI, Helen (ur.). *Legislation in Europe : a country by country guide*. Oxford ... [etc.]: Hart, cop. 2020. Str. 433-451, ilustr. ISBN 978-1-50992-471-4.
3. DRAGOȘ, Dacian C., KOVAČ, Polonca, MARSEILLE, A. T. (ur.). The laws of transparency in action : a European perspective. Cham: Palgrave Macmillan2019. ISBN 978-3-319-76459-7, ISBN 3-319-76459-4.
4. RUDOLF, Grega, KOVAČ, Polonca. The role of automated decision-making in modern administrative law : challenges and data protection implications. *Central European public administration review*. Nov. 2024, vol. 22, no. 2, str. 83-108, 255-256,, DOI: [10.17573/cepar.2024.2.04](https://doi.org/10.17573/cepar.2024.2.04).
5. RUDOLF, Grega, KOVAČ, Polonca. Procedural challenges of cross-border cooperation and consistency in personal data protection in the EU. *NISPAcee journal of public administration and policy*. 2023, vol. 16, no. 2, str. 143-170. DOI: [10.2478/nispa-2023-0017](https://doi.org/10.2478/nispa-2023-0017) Relevant up-to-date articles and reports, available in the e-classroom.

Cilji in kompetence:

Cilji

- Študent pri predmetu spozna in evalvira pomen odprtosti in preglednosti javne uprave v sodobni demokratični družbi s poudarki o trajnostnosti in digitalizaciji, zlasti o odprtosti v normodajnih postopkih z vidika posvetovanja z javnostmi, dostopu do informacij javnega značaja in drugih oblikah, kjer javna uprava deluje javno (npr. portal e-demokracija, družbena omrežja),
- pridobi znanja in zna reševati povezane probleme pri vodenju procesov sodelovanja javnosti pri pripravi predpisov,
- razume in vrednoti dostop do informacij javnega značaja,
- analizira obstoječe in ustvarja temelje za nove področne politike.

Kompetence

- Študent pridobi poglobljena teoretična znanja na področju načel dobre uprave v sklopu trajnostnosti,

Objectives and competences:

Objectives

- Students learn and evaluate the importance of openness and transparency in public administration in a modern democratic society with emphases on sustainability and digitalisation, especially public consultation in regulatory process and access to public information etc. (portal e-democracy et simile).
- Acquires the knowledge and can resolve the processes of public participation in the preparation of regulations.
- Understands and evaluates the access to public information .
- Analyses existing and creates new basic for relevant policies.

Competences

- In-depth understanding of theoretical concepts in the field of good governance/administration within sustainability.

• razume kontekst, postopke in institucije s področij sodelovanja z javnostjo in informacij javnega značaja, • poglobljeno razume in zna evalvirati relevantne teoretične koncepte s področja upravne znanosti ter zmožnosti prenosa znanja v prakso, • postane zmožen kritične analize, evalvacije in sinteze kompleksnih idej pri reševanju najzahtevnejših problemov javne uprave na področju, • izkazuje sposobnost znanstvene analize problemov, vrednotenja različnih teoretičnih stališč in kritične analize upravnih sistemov in upravnopravnih institucij.	• Ability to understand context, procedures and institutions regarding public consultation and access to public information. • Understanding and evaluation of theoretical concepts in the field of administrative science and the ability to transfer this knowledge into practice. • Ability of the critical analysis, evaluation and synthesis of complex ideas in the field. • Ability of scientific problem analysis, the evaluation of various theoretical standpoints and critical analysis of administrative systems and of administrative-legal institutions.
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Predvideni študijski rezultati:

Študenti
• znajo evalvirati področne koncepte in primerjati nacionalne ureditve prek kritične analize smernic EU in OECD, • analizirajo obstoječa orodja glede posvetovanja z javnostjo v normodajnih postopkih in informacij javnega značaja, • ustvarjajo nove politike v sklopu trajnostnega razvoja v družbi.

Intended learning outcomes:

Students
• Can evaluate and compare national regulations on the field based on guidelines of EU and OECD. • Are able to analyse existing tools on public consultation and public information. • Can create new policies in the context of sustainable development in the society.

Metode poučevanja in učenja:

1. obvezna priprava in udeležba na predavanjih oz. konzultacijah,
2. problemsko učenje in naloga,
3. e-učenje.

Learning and teaching methods:

1. Obligatory preparation and participation at lectures or consultations.
2. Problem-based learning and assignment.
3. E-learning.

Načini ocenjevanja:

1. Aktivno sodelovanje
2. Seminarska naloga s predstavitvijo oz. znanstveni članek/referat
3. Odprt pisni ali ustni izpit

Delež/Weight

10,00 %
40,00 %
50,00 %

Assessment:

1. Active participation
2. Seminar assignment with presentation or scientific article/paper
3. Open-book written or oral exam

Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Kovač, P. (2023). Administrative procedure as a tool for participatory and efficient public governance. V: Howlett, M. (ur.), <i>The Routledge handbook of policy tools</i>. Routledge, str. 413-425. 2. KOVAČ, Polonca. Openness and transparency in (Slovene) administrative procedures as fundamental European principles. <i>The NISPAcee journal of public administration and policy</i>. 2016/2017, vol. 9, no. 2, str. 49-67, DOI: 10.1515/nispa-2016-0014. 3. DRAGOȘ, Dacian C. (urednik), KOVAČ, Polonca (urednik), MARSEILLE, A. T. (urednik). <i>The laws of transparency in action : a European perspective</i>. Cham: Palgrave Macmillan, 2019. 4. KOVAČ, Polonca. Tax procedures between transparency and privacy : trends in legal regulation and practice in Slovenia. <i>Danube : law and economics review</i>. [Printed ed.]. June 2022, vol. 13, iss. 2, str. 119-136. ISSN 1804-6746. https://sciendo.com/article/10.2478/danb-2022-0008, DOI: 10.2478/danb-2022-0008. [COBISS.SI-ID 115440899]
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5. RUDOLF, Grega, KOVAČ, Polonca. Procedural challenges of cross-border cooperation and consistency in personal data protection in the EU. *NISPAcee journal of public administration and policy*. 2023, vol. 16, no. 2, str. 143-170. DOI: [10.2478/nispa-2023-0017](https://doi.org/10.2478/nispa-2023-0017)

OPTIMIZACIJSKI MODELI V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Optimizacijski modeli v javnem sektorju
Course title:	Optimization modelling in public sector
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA, tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060717
Koda učne enote na članici/UL Member course code:	3003

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: prof. dr. Jože Benčina

Vrsta predmeta/Course type: izbirni metodološki predmet/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Predmet obravnava optimizacijsko modeliranje in v tem okviru študente seznani z naprednimi optimizacijskimi modeli in orodji, primernimi za uporabo v javnem sektorju. V uvodnem delu se študentje spoznajo s problematiko oblikovanja in interpretiranja optimizacijskih problemov v javnem sektorju. V nadaljevanju sledi pregled optimizacijskih metod vključno s prefinjeno metodo analize ovijanja podatkov (DEA), ki temelji na linearnem programiranju in omogoča evalvacijo učinkovitosti podobnih poslovnih ali delovnih enot. Za izbrane metode bodo predstavljene nadgradnje z mehko logiko. Študentje bodo analizirali izbrane optimizacijske probleme in poiskali rešitve. O rezultatih bodo poročali v raziskovalnem članku.

Content (Syllabus outline):

This course builds on the optimization coverage in the core and provides the student with advanced modelling and optimization tools that can be useful in public sector. We begin by reviewing the formulation and interpretation of optimisation problems in public sector. The course provides an overview of the major types of optimisation tools including Data Envelopment Analysis (DEA), a sophisticated linear programming approach to evaluating the efficiency of similar businesses or operating units. We discuss the use of fuzzy logic in optimisation problems. Each student will analyse chosen optimisation problem and design suitable optimisation solutions. The results will be reported in a research paper. The course topics are:

Vsebina predmeta obsega: 1. Koncept modeliranja in optimizacije 2. Ključni problemi in opredelitev optimizacijskega problema v javnem sektorju 3. Pregled metod optimizacijskega modeliranja in njihove uporabe v praksi 4. Postopek analize problema, načrtovanja in izvedbe optimizacijskega modela 5. Računalniška programska oprema za podporo optimizacijskemu modeliranju 6. Osnove mehke logike 7. Klasične optimizacijske in heuristične optimizacijske tehnike 8. Metoda ovijanja podatkov 9. Mehki optimizacijski modeli 10. Interpretacija rezultatov uporabe optimizacijskih modelov v javnem sektorju	1. Modelling and optimisation concept 2. Core optimisation problems, the definition of the optimisation problem in public sector 3. An overview of the major types of optimisation models and their applications in public sector 4. Four steps of an optimisation model application procedure, problem analysis, plan, model design, solution 5. Optimisation modelling software tools 6. Fuzzy logic essentials 7. Classical optimisation and heuristic techniques 8. Data envelopment analysis 9. Fuzzy optimisation models 10. Interpretation of the optimisation modelling results
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Temeljna literatura in viri/Readings:

1. Chong, Edwin Kah Pin , Žak, Stanislaw H. (2008): An introduction to optimization, 3rd ed. Hoboken (New Jersey) : Wiley-Interscience, 584 str.
2. Sarker, Ruhul A., Newton, Charles Sinclair (2008): Optimization modeling : a practical approach. Boca Raton, London, New York : CRC Press, 469 str.
3. Cooper, William Wager, Seiford, Lawrence M., (2007): Data envelopment analysis : a comprehensive text with models, applications, references and DEA-solver software, 2nd ed., New York : Springer, 490 str.
4. Zimmermann Hans Juergen: Fuzzy Set Theory and Its Applications. 4th ed. Dodrecht: Kluwer Academic Publishers, 2001. 514 str.
5. Ustrezna literatura, članki po dogovoru s predavateljem.

Cilji in kompetence:

Študent:

- samostojno analizira problematiko učinkovitosti in uspešnosti organizacij v javnem sektorju in opredeli vprašanja ter probleme optimizacije delovanja organizacij javnega sektorja,
- načrtuje in zgradi optimizacijski model ter ga preizkusi v praksi,
- rezultate kritično obravnava in prepozna priložnosti za izboljšanje prakse in modelov.

Študent je usposobljen za:

- preoblikovanje opredelitev problemov v formalne modele in organizirano preiskovanje le-teh,
- primerjalno analizo in odločanje o integraciji primernih optimizacijskih metod v formalne modele,
- ustvarjanje novega znanja z induktivnim spoznavanjem lastnosti pojavov in njihovo obravnavo z optimizacijskimi modeli,
- deduktivno implementacijo modelov, interpretacijo rezultatov, kritično evalvacijo njihove praktične vrednosti in uporabo izsledkov pri nadgradnji in izboljšanju modelov .

Objectives and competences:

Students:

- independently analyses public sector organisations performance and appoints questions and issues of public sector optimisation problems,
- identify settings in which models can be used effectively and apply modelling concepts in practical situations,
- makes critical reflexion of the results and detects opportunities to enhance optimisation model and improve public sector performance.

Student is qualified:

- to translate descriptions of optimisation problems into formal models, and investigate those models in an organized fashion,
- for comparative analysis and decision making about which optimisation method is the most suitable for particular formal optimisation model,
- to build new knowledge by inductive reasoning on phenomena characteristics with the help of suitable optimisation models,
- for deductive implementation of models, critical evaluation of their practical usefulness and use of the research results to enhance the optimisation models.

Predvideni študijski rezultati:

Študentje razumejo pomen in možnosti optimizacijskega modeliranja za razvoj javnega sektorja; so zmožni inovativno odkrivati priložnosti za uporabo optimizacijskih modelov; znajo načrtovati izgradnjo oziroma prilagajanje optimizacijskih modelov v javnem sektorju; zmorejo impementirati modele v prakso in zagotoviti njihov trajen vpliv na razvoj javnega sektorja; so zmožni kritične refleksije rezultatov razvoja in uporabe optimizacijskih modelov ter njihove uporabe v praksi.

Intended learning outcomes:

Students will understand the role and opportunities of optimisation modelling as the crucial leverage of public sector operations enhancement; act as innovative discoverer of opportunities for use of optimisation models in public sector; be able to plan construction and modulation of optimisation models in public sector; be able to implement optimisation models in public sector operations and assure their long lasting influence on public sector performance; understand the importance of critical reflection of theoretical and practical results of optimisation modelling.

Metode poučevanja in učenja:

1. Predavanje.
2. Raziskava.
3. Projektno delo.
4. Seminarska naloga.

Learning and teaching methods:

1. Lecture.
2. Research.
3. Project work.
4. Seminar paper.

Načini ocenjevanja:**Delež/Weight****Assessment:**

Izdelava in ustni zagovor poročila o raziskavi

80,00 %

Research report, writing and presentation

Ustni izpit

20,00 %

Oral exam

Ocenjevalna lestvica:

opravil z odliko/opravil/ni opravil

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. BENČINA, Jože, DEVJAK, Srečko, PEČEK, Bojan. Development of the system of performance indicators. V: *Organizacija nauke i menedžment znanja : zbornik radova : conference proceedings*. Beograd: Fakultet organizacionih nauka, 2010, 7 str., ilustr. [COBISS.SI-ID 3428526]
2. BENČINA, Jože (2007). Web-based decision support system for the public sector comprising linguistic variables. *Informatica (Ljublj.)*, let. 31, št. 3, str. 311–323.
3. BENČINA, Jože, DEVJAK, Srečko. Usklajevanje mnenj o razvojnih programih v občini = Harmonizing the opinions about development programs in municipalities. V: KALUŽA, Jindřich (ur.). *Sinergija metodologij : zbornik 24. mednarodne konference o razvoju organizacijskih znanosti*, Slovenija, Portorož, 16.-18. marec 2005: proceedings of the 24th International

ORGANIZACIJSKO UČENJE IN MENEDŽMENT ZNANJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Organizacijsko učenje in menedžment znanja
Course title:	Organizational learning and knowledge management
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060725
Koda učne enote na članici/UL Member course code:	3005

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	izr. prof. dr. Jernej Buzeti, izr. prof. dr. Tatjana Kozjek, prof. dr. Janez Stare
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Vrsta predmeta/Course type:	usmeritveni predmet/core
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
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Splošni pogoji za vpis v program.

Vsebina:

1. Pomen učenja in znanja
2. Organizacijsko učenje
3. Procesi managementa znanja
4. Medsebojni vplivi organizacije in managementa znanja
5. Ljudje in management znanja
6. Znanjski delavci
7. Kreativno mišljenje
8. Intelektualni kapital
9. Sistemski pristop in management znanja
10. Modeli upravljanja znanjem
11. Učēca se organizacija
12. Znanjska organizacija

Content (Syllabus outline):

1. The importance of learning and knowledge
2. Organizational learning
3. The processes of knowledge management
4. Interaction of the organization and knowledge management
5. People and knowledge Management
6. Knowledge workers
7. Creative thinking
8. Intellectual capital
9. The systematic approach and knowledge management
10. Models of knowledge management
11. Learning organization

Temeljna literatura in viri/Readings:

1. Helander, N., Paunu, A., & Hellsten, P. (2022). *Knowledge management processes in practice: Empirical insights from the public sector*. In *Proceedings of the 55th Hawaii International Conference on System Sciences*. <https://doi.org/10.24251/HICSS.2022.673>
2. Kianto, A., Shujahat, M., Hussain, S., Nawaz, F., & Ali, M. (2019). The impact of knowledge management on knowledge worker productivity. *Baltic journal of management*, 14(2), 178-197.
3. Laihonon, H., Kork, A.-A., & Sinervo, L.-M. (2024). *Advancing public sector knowledge management: Towards an understanding of knowledge formation in public administration*. *Knowledge Management Research & Practice*, 22(3), 223–23 <https://doi.org/10.1080/14778238.2022187719>
4. Mukaro, C. T., Deka, A., & Rukani, S. (2023). The influence of intellectual capital on organizational performance. *Future business journal*, 9(1), 31.
5. Nonaka, I., & Takeuchi, H. (1995). *The knowledge-creating company: How Japanese companies create the dynamics of innovation*. Oxford University Press.
6. Surawski, B. (2019). Who is a “knowledge worker”—clarifying the meaning of the term through comparison with synonymous and associated terms. *Management*, 23(1).
7. Thomas, A. (2024). *Digitally transforming the organization through knowledge management: A socio-technical system (STS) perspective*. *European Journal of Innovation Management*, 27(9), 437–460. <https://doi.org/10.1108/EJIM-02-2024-0114>

Cilji in kompetence:

Student:

- ovrednoti teoretične in praktične vidike organizacijskega učenja in managementa znanja,
- presodi metode in tehnike organizacijskega učenja,
- oblikuje in utemelji model managementa znanja,
- analizira in ovrednoti modele managementa znanja,
- presodi značilnosti znanjske organizacije.

Kompetence:

- sposobnost ovrednotenja teoretičnih in praktičnih vidikov organizacijskega učenja in managementa znanja,
- sposobnost uporabe primernih metod in tehnik organizacijskega učenja,
- sposobnost utemeljitve kompleksnejših odgovorov na vprašanja, probleme, koncepte in vsebine organizacijskega učenja in managementa znanja,
- sposobnost zagotavljanja nenehnega izboljševanja organizacije, procesov in izdelkov s pomočjo managementa znanja,
- sposobnost raziskovanja in razreševanja problemov na predmetnem področju v javni upravi

Objectives and competences:

Student:

- evaluates the theoretical and practical aspects of organizational learning and knowledge management,
- assess methods and techniques of organizational learning,
- develop and justify a model of knowledge management,
- analyzing and evaluating models of knowledge management,
- assess the characteristics of knowledge organization.

Competencies:

- ability to evaluate theoretical and practical aspects of organizational learning and knowledge management,
- ability to use appropriate methods and techniques of organizational learning,
- ability to justify complex answers to issues, problems, concepts and content of organizational learning and knowledge management,
- ability to ensure continuous improvement of the organization, processes and products through knowledge management,
- ability to research and problem solving in designated areas in public administration.

Predvideni študijski rezultati:

Študentje bodo:

- vrednotili vsebine in koncepte organizacijskega učenja in managementa znanja,
- analizirali ter ovrednotili razvojne vidike in težnje znanjske organizacije in ustvarili kompleksnejše rešitve,

Intended learning outcomes:

Students will be able to:

- evaluate content and concepts of organisational learning and knowledge management
- analyse and evaluate developmental aspects and trends of knowledge organisation and develop more complex solutions

• ovrednotili metode in tehnike managementa znanja, • ustvarili rešitve za izboljševanje organizacije, procesov in izdelkov s pomočjo managementa znanja, • samostojno oblikovali sistem managementa znanja.	• evaluate methods and techniques of knowledge management • develop solutions to improve organisation, processes and products using knowledge management • independently design a knowledge management system.
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Metode poučevanja in učenja:

1. Predavanje. 2. Vaje. 3. Seminarsko delo. 4. Skupinska predstavitev. 5. Študija primera. 6. E-učenje.	Learning and teaching methods: 1. Lecture. 2. Practical work. 3. Coursework. 4. (Group) presentation. 5. Case study. 6. E-learning.
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Načini ocenjevanja:

Delež/Weight

Assessment:

Aktivno sodelovanje (predavanja, e-učenje, forum ...)	30,00 %	Active participation (lectures, e-learning, forum ...)
Zagovor seminarskega dela (seminarska naloga, projektno delo)	30,00 %	Presentation of seminar (course work, project work)
Pisni ali ustni izpit	40,00 %	Written or oral exam

Ocenjevalna lestvica:

Grading system:

opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed
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Reference nosilca/Lecturer's references:

1. STARE, Janez, KLUN, Maja, BUZETI, Jernej. The escape room as an innovative teaching method for teaching public administration. V: *EGPA Conference, Belfast, 11-13 September 2019*. Belfast: EGPA, 2019, str. 1-14. https://www.egpa-conference2019.org/detailed_en.php. [COBISS.SI-ID [5356206](#)] kategorija: 4C (Z); tip dela je verificiral OSICD
2. STARE, Janez, KLUN, Maja, BUZETI, Jernej. Gamification : using the escape room for teaching public administration. V: BOTTOM, Karin A. (ur.). *Handbook of teaching public administration*. Cheltenham; Northampton: E. Elgar, cop. 2022. str. 319-326.
3. BUZETI, Jernej. Analiza izvajanja ukrepov ravnanja s starejšimi zaposlenimi v organizacijah javnega in zasebnega sektorja v Sloveniji. V: PEČARIČ, Mirko (ur.), STARE, Janez (ur.). *Javna uprava - fokusna skupina za družbene spremembe = Public administration - a focus group for societal changes*, (Zbirka znanstvenih monografij Upravna misel). 1. izd. Ljubljana: Fakulteta za upravo. 2019, ilustr. http://www.fu.uni-lj.si/fileadmin/usr-files/Zalozba/Javna_uprava_-_Fokusna_skupina_za_druzbene_spremembe.pdf. [COBISS.SI-ID [5286574](#)] kategorija: 3C (Z); tip dela je verificiral OSICD
4. Kozjek, T., Pečarič, M. (2018). Osebna drža javnega uslužbenca pri uresničevanju javnih politik. V: Vintar, M. (ur.), Aristovnik, A. (ur.), Klun, M. (ur.). *Vidiki in dejavniki uspešnega izvajanja javnih politik v Sloveniji = Aspects and factors for the successful implementation of public policies in Slovenia*, (Upravna misel). 1. natis. Ljubljana.
5. Kozjek, T. in Franca, V. (2020). Talent management in the public sector. *Central European public administration review = Srednjeevropska revija za javno upravo*, 18(2), 53–71.
6. Kozjek, T. (2021). Vloga posameznikov in javnih uslužbencev v javni upravi. V *Znanost o javni upravi* (str. 137–155). Založba Fakultete za upravo.

POLITIČNI SISTEM EVROPSKE UNIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Politični sistem Evropske unije
Course title:	The Political System of the European Union
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060735
Koda učne enote na članici/UL Member course code:	3012

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: doc. dr. Mitja Durnik

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Uvod	1. Introduction
2. Zakonodajna, izvršilna in sodna oblast v EU	2. Legislative, executive and judicial power in the EU
3. Pravni sistem EU	3. Legal system in the EU
4. Politicni sistem EU	4. Political system in the EU
5. Posebnosti institucij EU	5. Specific on the EU institutions
6. Pravno varstvo v EU	6. Legal protection in the EU
7. Politicne stranke, volitve in EU demokracija	7. Parties, Elections, EU Democracy

8. Politicni postopki zoper drzave članice (7.cl. PEU)	8. Political procedure against Member States (Art. 7 TEU)
9. Aktualni primeri iz prakse (migracije, osebni podatki, okolje, človekove pravice...)	9. Current examples (migration, personal data, environment, human rights, etc.)
10. EU v globalnem svetu: posebnosti zunanje politike	10. The EU in the global world: the specificities of foreign policy
11. Problemi sodobne varnostiv EU	11. Problems of modern EU security
12. Politična participacija in demokratični deficit	12. Political participation and democratic deficit

Temeljna literatura in viri/Readings:

1. Duke, S. (2018). Europe as a Stronger Global Actor: Challenges and Strategic Responses. Palgrave Macmillan., str. 274 (izbrana poglavja).
2. Hix, S., Höyland, B. (2022). The Political System of the European Union. Bloomsbury Publishing (str. 432; izbrana poglavja). Costa, O., Van Hecke, S. (2022) The EU Political System After the 2019 European Elections. Springer International Publishing (519 str., izbrana poglavja).)
3. Lelieveldt, H., Princen, S. (2023). The Politics of the European Union. Cambridge University Press (380 str., izbrana poglavja). Pravni viri EU (pogodbe, Listina EU, uredbe, direktive) in sodbe sodišča EU
4. Aktualna literatura

Cilji in kompetence:

Temeljni cilji predmeta so: • študent pozna politični sistem EU • študent pozna način delovanja institucij EU in njihovo sodelovanje in soodvisnost, • študent zna aplicirati znanje na konkretne primere, fokusirane na področje uprave, tako z vidika zaposlenega v javni upravi kot tudi z vidika uporabnika storitev v tem sektorju. Kompetence: • poznavanje pravnega, političnega in ekonomskega okvirja EU • samostojno odločanje v konkretnih primerih, • samostojnost pri izbiri ustreznih rešitev v javni upravi ob spoštovanju prava EU in EU demokracije
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Objectives and competences:

Basic objective of the course: • Student acquaints the knowledge of the political system of the EU , • Student gains knowledge of the system of EU institutions and their cooperation and correlation • Student knows how to use acquaint knowledge in specific cases, focused on the area of the Government/ Administration, both from the perspective of the employee in the public administration as well as from the perspective of the user of the services in this sector. Competences: • Independent user of EU legal, political and economic framework • Independent decision-making, in concrete cases • Capability to independently choose suitable solutions at the work in the public administration, while respecting EU law and EU democracy
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Predvideni študijski rezultati:

• Študent razume področja študija in obvlada metode raziskovanja na področju političnega sistema EU. • Študent je sposoben kritične analize, presoje in sinteze novih in kompleksnih področij na zgoraj predstavljenem področju. • Študent je sposoben analizirati kompleksno institucionalno strukturo EU.

Intended learning outcomes:

• The student understands the areas of study and masters the methods of research in the field of political system of the EU. • The Student is able to critically analyze, to assess and to synthesis the new and complex fields presented in the above area. • The student is able to analyze the complex institutional structure of the EU.
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Metode poučevanja in učenja:

Individualni študij za izpit.

Learning and teaching methods:

Individual study for exam.

Načini ocenjevanja:

pisni izpit

Delež/Weight

100,00 %

Assessment:

written exam

Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:**doc. Dr. Mitja Durnik**

1. DURNIK, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. *Croatian Political Science Review*, 60, (2), 93-121 .
2. DURNIK, M. 2023. Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. *Teorija in praksa : revija za družbena vprašanja*, 60(1)5-23.
3. MAULANA, R. Y., DURNIK, M., & DEČMAN, M. (2024). Collaborative Approach on Digital Government Transformation: In-Depth Analysis from Expert Interview. *NISPAcee Journal of Public Administration and Policy*, 17(1), 94-119.
4. DURNIK, M., PODOBNIKAR, P. Rudolf, G. (2021). Bureaucracy and politicians in the light of populism: challenges and dynamics in the presidential system of government. In m. Pečarič, J. Stare, *The science of public administration* (str. 187-208). Faculty of Public Administration.

PRIMERJALNA SOCIALNA POLITIKA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Primerjalna socialna politika
Course title:	Comparative Social Policy
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060738
Koda učne enote na članici/UL Member course code:	3015

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	prof. dr. Aleksander Aristovnik
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Splošni pogoji za vpis v program.	Prerequisites:
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Vsebina:

- Mednarodnopravni temelji socialne varnosti - Socialna država kot ustavna vrednota in njeno uveljavljanje v zakonodaji - Primerjava institutov socialne varnosti v izbranih evropskih državah - Pregled socialne politike, socialne pomoči in socialnega varstva - Koncepti in opredelitve primerjalne socialne politike	Content (Syllabus outline): - International bases of social security systems - Social state as the constitutional value and its implementation in the national legal system - The comparison of the chosen elements of the social security in the different european states - Overview of Social Welfare Policy, Social Assistance and Social Insurance - Concepts and Definitions of Comparative Social Policy
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6. Primerjava in razvrstitev socialne politike, preskrba in prerasdelitev	6. Comparing and Categorizing Social Policy, Provision and Redistribution
7. Država in socialna politika v globaliziranem svetu	7. The State and Social Policy in a Globalizing World
8. Evropska socialna politika in njeni izzivi	8. European Social Policy and Current Issues
9. Reforma socialne politike v EU in drugih izbranih držav	9. Reforming Social Policies in the EU and Other Countries
10. Brezposelnost, zavarovanje za primer brezposelnosti ter aktivna politika zaposlovanja	10. Unemployment, Unemployment Insurance and Active Labor Market Policies
11. Staranje, invalidnost, pokojnine in revščina	11. Aging, Disability, Retirement Income and Poverty

Temeljna literatura in viri/Readings:

1. Encyclopaedia of Laws, Social Security, Kluwer, Deventer, on-line. (100 str.)
2. A Handbook of Comparative Social Policy Handbook of Public Policy Analysis: Theory, Politics, and Methods (Public Administration and Public Policy) by Patricia Kennett (Editor), Edward Elgar Pub (April 21, 2006), 422 str. (poglavja 1–8 (152 str.))
3. Fighting Poverty in the US and Europe: A World of Difference by Alberto Alesina and Edward L. Glaeser , Alberto Alesina (Author)
4. Visit Amazon's Alberto Alesina Page
5. See search results for this author
6. Are you an author? Learn about Author Central Oxford University Press (May 27, 2004), 264 str. (poglavja 1–4 (94 str.))
7. Comparative Health Systems: Global Perspectives for the 21st Century by James A. Johnson and Carleen H. Stoskopf , Jones & Bartlett Publishers, 1 edition (May 21, 2009), 472 str. (poglavja 1–3 (57 str.))

Cilji in kompetence:

Cilji: - izobraževanje je usmerjeno tako, da študentu omogoča pridobiti znanje in zmožnosti za poglobljeno kritično analizo, presojo in sintezo pravnih in ekonomskih značilnosti sodobnih sistemov socialne varnosti, - študent je usmerjen h kritični analizi vrednostnih izhodišč na obravnavanem področju tako, da preuči glavne mednarodnopravne akte, ki urejajo to področje in temeljne ustavne norme, ki so izhodišče graditvi sodobnih sistemov socialne varnosti, - študent identificira vlogo nacionalnih vlad (in mednarodnih institucij) pri študiju vprašanj socialnega varstva (zdravstva, izobraževanja, revščine, zaposlovanja itn.) in izpostavlja primerjalni vidik razreševanja socialnih vprašanj, - študent spozna podobnosti in razlike pri soočanju držav (razvitih in nastajajočih tržnih gospodarstev) na socialne izzive, ki jih oblikujejo notranji in zunanji gospodarski, politični, demografski in kulturni dejavniki, - študent bo spodbujen h kreiranju zahtevnih idej ter kritičnemu in ustvarjalnemu razmišljanju pri oblikovanju in izvajanju socialne politike različnih držav, s poudarkom na evropskih državah. Kompetence: - študent poglobljeno razume teoretične in metodološke koncepte socialne politike,

Objectives and competences:

The aims: - the study is planned to provide the student necessary knowledge and skills for the profound critical analysis, assessment and synthesis of the legal and economic characteristics of the modern social security systems, - student is guided to critical analyse of basic values in the field by exploring the main international legal acts regulating this field and the fundamental constitutional norms that are the foundation of building a modern social security systems, - student identifies the role of national governments (and international institutions) studying issues of social protection (health, education, poverty, employment, etc.) and highlights the comparative approach to solve social issues, - student understands similarities and differences in the face of countries (developed and emerging market economies) on social challenges that are created by internal and external economic, political, demographic and cultural determinant, - student will be encouraged to create complex ideas and critical/creative thinking in designing and implementing social policies of different countries, with an emphasis on European countries. Competences:

• študent pridobi sposobnost, da se lahko aktivno vključuje v procese strateškega odločanja v družbi, • študent se usposobi za analiziranje izbranih vprašanj o ureditvi socialnih pravic v drugih državah, kar jim omogoča primerjavo in lažje iskanje sodobnih rešitev za domači sistem, • študent pridobi sposobnost za raziskovanje študije primerov na izbranih področjih socialne politike in njihovi predstavitvi, • študent je sposoben uporabljati in prenašati pridobljena znanja na sodelavce ter načrtovati in izvajati lastna poglobljena raziskovanja in kritično refleksijo.	• student understands in-depth theoretical and methodological concepts of social policy, • student acquires the ability to be actively involved in strategic decision-making processes in the society, • student is trained to analyze selected issues on the regulation of social rights in other countries which allows them to compare and create modern solutions for the national system, • student acquires the ability to research case studies in selected areas of social policy and to present them, • student is able to apply and transfer knowledge to the co-workers and to plan and implement their own in-depth research and critical reflection.
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Predvideni študijski rezultati:

Študent pridobi poglobljeno znanje o pravnem in ekonomskem okviru sodobnih sistemov socialne varnosti. Pri študiju pravnih vidikov socialne politike študentje spoznajo glavne vrednote na tem področju tako, da preučijo glavne mednarodnopravne akte, ki urejajo to področje in temeljne ustavne norme, ki so temelj graditvi sodobnih sistemov socialne varnosti. Pri obravnavanju tematike ekonomskih vidikov socialnih politik pa študent spozna razvijajočo vlogo nacionalnih vlad (in mednarodnih institucij) pri razreševanju vprašanj socialnega varstva (zdravstva, izobraževanja, revščine, zaposlovanja itn.) in izpostavlja primerjalni vidik razreševanja socialnih vprašanj. S tem študent pridobi sposobnost, da se lahko aktivno vključuje v procese strateškega odločanja v družbi. Študij izbranih vprašanj o ureditvi socialnih pravic v drugih državah pa jim omogoča primerjavo in lažje iskanje sodobnih rešitev za domači sistem. Študent je sposoben samostojnega in kompleksnega študija, zna povezovati svoje znanje in razumevanje in pridobljeno znanje posredovati drugim. Sposoben je tudi znanstveno obdelati določeno znanstveno vprašanje oziroma problem in je usposobljen za nadaljevanje samostojnega študija in strokovnega izpopolnjevanja.

Intended learning outcomes:

Student acquires advanced knowledge of legal and economic context of modern social security systems. In studying the legal aspects of social policy, students acquaint main values in this area by exploring the main international legal acts regulating this field, and the fundamental constitutional norms that are the foundation of building a modern social security systems. In addressing the economic aspects of social policies, student learns about the evolving role of national governments (and international institutions) to address issues of social protection (health, education, poverty, employment, etc.) and highlights the comparative aspect of social issues. Student gains the ability to be actively involved in strategic decision-making processes in society. Study of selected issues on the regulation of social rights in other countries allows them to compare and helps them to find modern solutions for national system. The student is capable of complex study, linking his/her knowledge and understanding, and is also able to transfer knowledge to others. He/she is able to scientifically handle of particular scientific issue/problem and is qualified to continue further independent study and professional development.

Metode poučevanja in učenja:

1. Predavanja – predavanja in individualno študijsko delo.
2. Predavanja izbranih tem ob upoštevanju teorije, zakonodaje in sodne prakse.
3. Individualni študij za izpit.

Learning and teaching methods:

1. Lectures – the lessons and the individual study by work experiences.
2. Lessons containing the presentation of topics related to the theory, the legislation as well as the court decisions.
3. Individual studies – preparing for the exam.

Načini ocenjevanja:

Delež/Weight

Assessment:

1. Seminar: študentje predstavijo vsebino seminarske naloge	50,00 %	1. Seminar work: the students present the content of their written paper
2. Končni pisni izpit	50,00 %	2. Final Exam

Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. ARISTOVNIK, Aleksander, SELJAK, Janko. 2010, Performance budgeting: selected international experiences and some lessons for Slovenia. *Journal of Economics/Ekon. čas*, št. 3.
2. SETNIKAR-CANKAR, Stanka, ARISTOVNIK, Aleksander, 2009, Public sector performance measurement in Slovenia - selected concepts and cases. *Köz-gazdaság*, let. 4, št. 2.
3. ARISTOVNIK, Aleksander. 2008. Vzdržnost pokojninskega sistema v Sloveniji in mednarodna primerjava. V: KLUN, Maja (ur.). *Uprava in državljani - partnerji?*. V Ljubljani: Fakulteta za upravo.

PRIMERJALNA UREDITEV ČLOVEKOVIH PRAVIC V JAVNI UPRAVI

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Primerjalna ureditev človekovih pravic v javni upravi
Course title:	Comparative Human Rights Policies for the Public Administration
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060724
Koda učne enote na članici/UL Member course code:	3004

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Verica Trstenjak

Vrsta predmeta/Course type: usmeritveni predmet/core

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

1. Zgodovinski pogled na razvoj človekovih pravic
2. Pravna ureditev človekov pravic v EU
3. Pravna ureditev človekovih pravic v Svetu Evrope
4. Pravna ureditev človekovih pravic na svetovni ravni
5. Pravna ureditev človekovih pravic v izbranih državah (Avstrija...)
6. Posebnosti varstva človekovih pravic v Sloveniji
7. Pravni postopki za varstvo človekovih pravic
8. Človekove pravice in javna uprava
9. Aktualni primeri iz prakse (migracije, osebni podatki, okolje...)

Content (Syllabus outline):

1. A historical perspective on the development of human rights
2. Human rights legal framework in the EU
3. The legal framework of human rights in the Council of Europe
4. The global legal framework of human rights
5. Human rights legal framework in selected countries (Austria...)
6. Specific features of the protection of human rights in Slovenia
7. Legal proceedings for the protection of human rights
8. Human rights and public administration

	9. Current examples (migration, personal data, environment, etc.)
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Temeljna literatura in viri/Readings:

1. Trstenjak/Weingerl: The Influence of Human Rights and Basic Rights in Private Law, Springer 2016 (izbrana poglavja)
2. Trstenjak/Brkan: Pravo EU: Ustavno, procesno in gospodarsko pravo EU, GV Založba, Ljubljana, 2012, str. 840 (izbrana poglavja)
3. Trstenjak: Temeljne pravice v EU in vpliv Sodišča EU, v zborniku za prof. Ernesta Petriča; Slovenske misli o mednarodnih odnosih in pravu, 2016, 193-211
4. Trstenjak: Varstvo potrošnikov in temeljne pravice ter vpliv sodne prakse SEU, Liber amicorum M. Ilešič, PF Ljubljana, 2017, str. 519-531
5. Trstenjak: Rechtsvergleichende Aspekte: Die Kooperation zwischen dem EuGH und den nationalen Gerichten, insbesondere in Bezug auf die Grundrechtecharta, Tagungsband des 12. Österreichischen Europarechtstags 2012, Manz 2013, S. 13-34
6. Pravni viri EU (pogodbe, Listina EU, uredbe, direktive) in sodbe sodišča EU
7. Olivier De Schutter, International Human Rights Law, Cambridge University Press, 2010, poglavja: II/3, 4, 6, III/8 = 318 strani
8. Aktualna literatura

Cilji in kompetence:

Temeljni cilji predmeta so:

- študent pozna primerjalno pravno ureditev, ki se nanaša na varstvo človekovih pravic,
- študent pozna sistem varstva človekovih pravic v primerjalnem in mednarodnem pravu in različnih pravnih sistemih,
- študent zna aplicirati znanje o pravicah na konkretne primere, fokusirane na področje uprave, tako z vidika zaposlenega v javni upravi kot tudi z vidika uporabnika storitev v tem sektorju.

Kompetence:

- samostojno odločanje v konkretnih primerih kršitev človekovih pravic, pri čemer bo sposoben izhajati iz mednarodne sodne in upravne prakse ter primerjalnopravnih ureditev tega področja,
- samostojnost pri izbiri ustreznih rešitev in spoštovanja človekovih pravic v javni upravi,

Objectives and competences:

Basic objective of the course:

- Student acquaints the knowledge of comparative legal arrangements relating to the protection of human rights,
- Student gains knowledge of the system of protection of human rights in comparative and international law and the various legal systems,
- Student knows how to use acquired knowledge on rights in specific cases, focused on the area of the Government/ Administration, both from the perspective of the employee in the public administration as well as from the perspective of the user of the services in this sector.

Competences:

- independent decision-making, in concrete cases of violations of human rights. He will be able to compare the international judicial and administrative practices at this area.
- Capability to independently choose suitable solutions at the work while respecting human rights in the public administration.

Predvideni študijski rezultati:

Študent je pokazal sistematično razumevanje področja študija in obvlada spretnosti in metode raziskovanja na področju primerjalne ureditve človekovih pravic v javni upravi. Študent je sposoben kritične analize, presoje in sinteze novih in kompleksnih idej na zgoraj predstavljenem področju. Študent je sposoben analizirati primere evropske sodne in upravne prakse in s pridobljenim znanjem lahko sodeluje pri pripravi strokovnih podlag za zakonsko določitev pogojev za uresničevanje človekovih pravic v javni upravi kot tudi strokovnih podlag za zakonsko

Intended learning outcomes:

The student has demonstrated a systematic understanding of study and mastery of skills and methods of research in the field of comparative human rights organization in the public administration. The Student is able to critically analyze, to assess and to synthesis the new and complex ideas presented in the above area. The student is able to analyse the situations of the European judicial and administrative practice and with the skills acquired can take part in the preparation of scientific bases for the legal determination of the conditions for the exercise of human rights in the

ureditev organov državne in lokalne uprave kot tudi pri nacionalnih in evropskih projektih s področja človekovih pravic.	public administration as well as the technical bases for the legal framework of the organs of the State and local governments as well as at national and European projects in the field of human rights.
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Metode poučevanja in učenja:	Learning and teaching methods:
Individualni študij za izpit.	Individual study for the exam.

Načini ocenjevanja:	Delež/Weight	Assessment:
1. pisni izpit	100,00 %	1. written exam

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Trstenjak/Weingerl: The Influence of Human Rights and Basic Rights in Private Law, Springer 2016, 593.str.
2. Trstenjak: Les mécanismes de recours collectif et leur importance pour la protection des consommateurs, in La Cour de justice de l'Union européenne sous la présidence de Vassilios Skouris (2003-2015), Liber amicorum Vassilios Skouris (2015), 681-696
3. Trstenjak: The Welfare State in Times of Crisis: Threat to the Rule of Law? v Iliopoulos-Strangas (ed.) The future of the Constitutional Welfare State in Europe, (2015), 299-306
4. Trstenjak/Weingerl: Union Citizenship within Directive 2004/38/ EC- stability of residence for Union citizens and their family members, national report for FIDE congress 2014, Copenhagen, DJOF Publishing Copenhagen 2014, S. 759-774
5. Trstenjak/Beysen The Growing Overlap of Fundamental Freedoms and Fundamental Rights in the Case-law of the CJEU, European Law Review (2013) 38, 293-315 (Social Sciences Citation Index)
6. Trstenjak: National Sovereignty and the Principle of Primacy in EU Law and their importance for the Member States, Beijing Law Review, 2013, Vol. 4 No. 2, S. 71-76
7. Trstenjak: Procedural Aspects of European Consumer Protection Law and the Case Law of the CJEU, European Review of Private Law, No. 2/ 2013, S. 451-478
8. Trstenjak: The Legal System of the EU: The Principle of Primacy in EU Law and the Role of the Constitutional Courts of the Member States. V: International Justice Journal Moscow, Medzunalodnoe Pravosudie, št. 2/2012, str. 54-65.
9. Trstenjak/Beysen: Das Prinzip der Verhältnismäßigkeit in der Unionsrechtsordnung. V: Europarecht, letnik 47, št. 3/2012, str. 265-284.
10. Trstenjak: Rechtsvergleichende Aspekte: Die Kooperation zwischen dem EuGH und den nationalen Gerichten, insbesondere in Bezug auf die Grundrechtecharta, Tagungsband des 12. Österreichischen Europarechtstags 2012, Manz 2013, S. 13-34

PRIMERJALNO UPRAVNO PROCESNO PRAVO

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Primerjalno upravno procesno pravo
Course title:	Comparative administrative procedural law
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060732
Koda učne enote na članici/UL Member course code:	3009

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: prof. dr. Polonca Kovač

Vrsta predmeta/Course type: izbirni/elective course

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Ni pogojev.

Prerequisites:

No conditions.

Vsebina:

- Pojem in viri upravnega procesnega prava v okviru nad/nacionalnih pravnih redov in temeljne človekovih pravic ; vpliv ustavnega reda in tradicije ter modernizacija regulacije upravnega postopka v EU in širše
- Temeljni pravni akti in vsebina koncepta dobre uprave v Evropskem upravnem prostoru, vključno s trajnostjo

Content (Syllabus outline):

- Administrative procedure law and its sources in supra/national legal systems and fundamental human rights ; he impact of the constitutional system and tradition and modernisation on administrative procedure law in EU and beyond.
- Key legal acts and content of good administration concept in European Administrative Space, including sustainability

3. Pojem javnega interesa in upravne zadeve v nacionalnih pravnih redih, EU in v praksi ESČP, vrste aktov v sklopu veljave ZUP 4. Razmerje med splošno in področno regulacijo (subsidiarnost); avtonomija nacionalnega procesnega prava v EU 5. Temeljna načela upravnega postopka v pravnem redu in sodni praksi v EU in članic ter držav na območju bivše Jugoslavije 6. Upravni organi in uradne osebe v upravnem postopku – primerjava ureditev med izbranimi državami in v EU 7. Lastnost in položaj strank ter zastopstvo stranke 8. Pravila teka postopka – primerjava med izbranimi državami in EU, vključno z ADM, UI in digitalizacijo 9. Pravna sredstva v upravnih postopkih 10. Sodni nadzor nad zakonitostjo konkretnih upravnih aktov v pravu EU in izbranih državah 11. Odločanje v razumnem roku v upravnih zadevah 12. Alternativno reševanje sporov v upravnih zadevah in odprava administrativnih ovir, digitalizacija.	3. The notion of public interest and administrative matters in national legal systems, in the EU law and ECtHR case law, types of acts under the scope of GAPA 4. The relation between general and sector-specific regulation (subsidiarity); autonomy of MS in the EU on procedural law 5. Fundamental principles of administrative procedure in the legal system and case law of the EU and its member states, and former Yugoslav republics 6. Fundamental Authorities and officials in administrative procedure – comparison between selected countries and within the EU 7. Locus standi of the parties, representation of the party 8. Rules governing the conduct of the procedure – comparison between selected countries and the EU, including ADM, AI and digitalisation 9. Legal remedies in administrative procedures 10. Judicial review over the legality of specific administrative acts in EU and selected countries 11. Reasonable time of decision-making in administrative matters 12. Alternative dispute resolution in administrative matters and cutting red tape, digitalisation.
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Temeljna literatura in viri/Readings:

1. Auby, Jean-Bernard (ur.) (2014, 2022): Codification of Administrative Procedure, Bruylant, Brussels.
2. Della Cananea, Giacinto, and Parona, Leonardo. 2024. "Administrative procedure acts in Europe: An emerging 'common core'?" *The American Journal of Comparative Law*. 72(2): 324-379.
<https://doi.org/10.1093/ajcl/avac016>.
3. Diana-Urania GALETTA and Jacques ZILLER. EU administrative law. Cheltenham, UK ; Northampton, MA, USA : Edward Elgar Publishing, 2024, xvii, 282p.
4. BHarlow, Carol & Rawlings, Richard (2014): Process and Procedure in EU Administration, Hart, Oxford, Portland, Oregon.
5. Kovač, P., Jerovšek, T. (2023). *Upravni postopek in upravni spor*. Ljubljana: Fakulteta za upravo.
6. Sproti objavljena gradiva v spletni učilnici

Cilji in kompetence:

Cilji:

- Študent spozna razvoj in pomen upravnega procesnega prava in ZUPov za delo v nacionalni in EU upravi, v sklopu dobre uprave, trajnostnosti in digitalizacije,
- analizira in evalvira koncept dobre uprave,
- podrobno analizira in evalvira posamezne ključne procesne institute v primerjalnem pravu,
- aplicira in evalvira metode za samostojno raziskovanje in razvijanje novega znanja v interdisciplinarni in primerjalno pravni perspektivi.

Kompetence:

- Razumevanje in spodobnost evalvacijo APL v nad- in nacionalnem okviru,
- sposobnost kritičnega vrednotenja jedrnih področnih konceptov,

Objectives and competences:

Objectives:

- Student gets to know development and Significance of APL and APAs in national and EU framework, within good administration, sustainability and digitalisation,
- Analyses and evaluates good administration.
- Analyses in depth and evaluates selected procedural institutes in comparative law.
- Applies and evalates autonomus research work and new knowledge development in interdisciplinary and comparative legal context.

Competences:

- Undertsanding and ability to evaluate APL in supra- and national framework.
- Ability to critically evalate core concepts in the field.

• zmožnost avtonomnega reševanja zahtevnejših procesnih izzivov po načelih dobre uprave in trajnostnosti, • razvijanje metod raziskovanja in kritične refleksije v raziskovanju.	• Ability to autonomously resolve complex issues based on good administration and sustainability principles. • Developing research methods and critical reflection in research work.
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Predvideni študijski rezultati:

• Študentje znajo pojasniti in vrednotiti vlogo UPP in pravic dobre uprave v trajnostnem razvoju, • znajo kategorizirati in argumentirati tipe upravnih aktov in posledično pravno varstvo strank, • so sposobni razčleniti in primerjati trende in vire PUPP v EU, • znajo analizirati zahtevnejše procesne probleme in presoditi, katera načela se aplicira v teh situacijah, • so zmožni samostojnega kreativnega raziskovalnega dela na področju.

Intended learning outcomes:

• Students know how to explain and assess the role of APL and rights of good administration in the sustainable development. • Are able to categorise and argue what are the types of administrative acts and consequential legal protection of parties. • Can analyse and compare fundamental APL principles in the EU. • Can analyse more complex procedural problems and judge, which principles to apply. • Are able to apply autonomous and creative research approaches in the area.

Metode poučevanja in učenja:

1. obvezna priprava in udeležba na predavanjih oz. konzultacijah, 2. problemsko učenje in naloga, 3. e-učenje.
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Learning and teaching methods:

1. Obligatory preparation and participation at lectures or consultations. 2. Problem-based learning and assignment. 3. E-learning.
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Načini ocenjevanja:

1. Aktivno sodelovanje
2. problemsko učenje in naloga
3. Odprt pisni ali ustni izpit

Delež/Weight

10,00 %
40,00 %
50,00 %

Assessment:

1. Active participation
2. Seminar assignment with presentation or scientific article/paper
3. Open-book written or oral exam

Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Kovač, P. (2023). Administrative procedure as a tool for participatory and efficient public governance. V: Howlett, M. (ur.), The Routledge handbook of policy tools. Routledge, str. 413-425.
2. Kovač, P. (2022). Traditional and European oriented principles in the codification of administrative procedures in CEE. <i>HKJU</i> , letnik 22, št. 1, str. 9-36.
3. Kovač, P. (2020). Kodifikacija upravnega postopka v Sloveniji in EU, <i>Teorija in praksa</i> , let. 57, št. 3, str. 848-866.
4. KOVAČ, Polonca, BABŠEK, Matej, ARISTOVNIK, Aleksander. The artificial intelligence act between the EU and national levels : the Slovenian case study. <i>Hrvatska i komparativna javna uprava : časopis za teoriju i praksu javne uprave</i> . 2025, god. 25, br. 3, str. 481-504, DOI: 10.31297/hkju.25.3.6 .
5. KOVAČ, Polonca. Redefining administrative procedure codification in the context of sustainable development. V: DURET, Paolo (ur.), LIGUGNANA, Giovanna (ur.). <i>Administrative action facing sustainable development</i> . Napoli: Edizioni scientifiche italiane, 2024. Str. 29-53. Collana del Dipartimento di scienze giuridiche dell'Università di Verona, 55

RAČUNOVODSKO POROČANJE V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Računovodsko poročanje v javnem sektorju
Course title:	Financial Reporting in Public Sector
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060761
Koda učne enote na članici/UL Member course code:	3033

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Ana Marija Sikirić Simčić, Davor Vašiček

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

1. Računovodski koncepti v državnem računovodstvu
2. Konvergenca (zmanjševanje razlik) računovodskih in statističnih sistemov poročanja
3. Pokritost javnega sektorja in cilji finančnega poročanja javnega sektorja
4. Mednarodni računovodski standardi za javni sektor
5. Računovodsko poročilo državnih podjetniških enot

Content (Syllabus outline):

1. Concepts of Accounting in Governmental Accounting
2. The Convergence of Financial and Statistical Reporting Systems
3. Institutional and functional coverage of Public Sector and Public Sector financial reporting objectives.
4. Governmental accounting in EU countries and International Public Sector Accounting Standards' implementation

6. Računovodsko poročilo proračunskih subjektov	5. The Financial Reports of Government Business Entities
7. Konsolidacija finančnih poročil	6. The Financial Reports of Budget Entities
8. Menedžersko računovodstvo in računovodska poročila za interne potrebe	7. The Consolidation of Financial Reports
	8. Managerial Accounting and financial reports for internal Users

Temeljna literatura in viri/Readings:

1. IFAC – IPSASB : »2013. Handbook of Public Sector International Accounting Standards Pronouncement«, NY, IFAC, (continuously available free of charge) on www.ifac.com
2. Van Greuning, H., Darell, Scott; Terblanche, Simonet: International Financial Reporting Standards – A Practical Guide, World bank, Washington, D. C., IV edition, 2011.
3. Larkin, R. F., DiTomaso M., Not for Profit GAAP 2011, John Wiley & Sons Inc, NJ 2011

Cilji in kompetence:

Cilji: • študente seznaniti z osnovnimi funkcionalnimi in institucionalnimi značilnostmi ter poslovnimi procesi v javnem sektorju, • študentom razložiti globalne trende v harmonizaciji sistemov poročanja javnega in privatnega sektorja, • študente seznaniti z vsebino, možnostmi in posledicami uporabe mednarodnih računovodskih standardov za javni sektor, • študente seznaniti in usposobiti jih za razumevanje tehnik in metod izdelave konsolidiranih javno finančnih računovodskih poročil, finančnih računovodskih poročil a študijskega programa Uprava tretja stopnja. • študente usposobiti za kritično razmišljanje o učinkovitosti javnega sektorja. Kompetence: • prenos teoretičnih spoznanj v prakso, • pridobitev novih znanj in razumevanje področja ekonomskega delovanja države, • spodbujanje novih raziskovanj reforme javnega sektorja, • razumevanje in sposobnost samostojne sestave in analize računovodskih poročil državnih subjektov.	Objectives and competences: Objectives: • to introduce students to the fundamental functional and institutional characteristics of the business processes in the public sector, • to explain and clarify global trends in the harmonization of public and private sector reporting systems, • to introduce students to the content, possibilities and consequences of International Public Sector Accounting Standards appliance, • to enable students to understand the techniques and methods of preparing the General Government consolidated financial statements, • to enable students to critically reflect on the public sector efficiency. Competences: • the transfer of theoretical knowledge to practical knowledge, • new knowledge enhancement and increasing the understanding of the government economic activities, • encouraging research in the field of public sector reform, • understanding of government entities' financial reporting and reports' analysis, and conducting such activities independently.
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Predvideni študijski rezultati:

Študent bo razvil nove veščine na področju računovodskega poročanja v javnem sektorju. Študent bo sposoben osebno prispevati k uspešni reformi javnega sektorja.	Intended learning outcomes: Student will develop new skills in the field of financial reporting in the public sector. Students will contribute to the successful public sector reform.
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Metode poučevanja in učenja:

Predavanja in individualno učenje /priprava/ na izpit.	Learning and teaching methods: Lectures and Individual study for the exam.
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Načini ocenjevanja:

1. Pisni izpit.	Delež/Weight 100,00 %	Assessment: 1. Written exam.
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Ocenjevalna lestvica:	Grading system:
opravil z odliko/opravil/ni opravil	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Vašiček, Davor; Juričić, Damir (202): Development potential of EU financial instruments in procurement of public investment projects // Contemporary Economic and Business Issues, Research monograph -First Edition / Drezgić, S. ; Host, A. ; Tomljanović, M. ; Žiković, S. (ur.). Rijeka: Sveučilište u Rijeci Ekonomski fakultet, str. 191-202
2. Čičak, Josip; Vašiček, Davor; Ljubić, Matko (2021): Non - financial reporting – challenge for Croatian public sector // RED 2021 10th INTERNATIONAL SCIENTIFIC SYMPOSIUM REGION, ENTREPRENEURSHIP, DEVELOPMENT CONFERENCE PROCEEDINGS / Leko Šimić, Mirna ; Crnković, Boris (ur.), Osijek: Josip Juraj Strossmayer University of Osijek, Faculty of Economics in Osijek, Croatia, str. 653-663
3. Budimir, Verica; Dražić Lutilsky, Ivana; Vašiček, Davor (2021): Management of Croatian public higher education institutions based on performance measurement // Eurasian Journal of Business and Management, 9 (2021), 1; 14-37 doi:10.15604/ejbm.2021.09.01.002
4. Vašiček, Davor; Čičak, Josip; Sikirić, Ana Marija (2021): Accounting model for monitoring capital projects financed through blending public-private partnerships with EU funds in Croatia // Contemporary Economic and Business Issues / Drezgić, Saša ; Host, Alen ; Tomljanović, Marko ; Žiković, Saša (ur.), Rijeka: University of Rijeka, Faculty of Economics and Business, str. 203-216
5. Dragija Kostić, Martina; Vašiček, Davor; Broz Tominac, Sanja (2020): The assessment of quality and usefulness of external financial reports at public higher education institutions – case of Croatia // Proceedings of FEB Zagreb 11th International Odyssey Conference on Economics and Business / Šimurina, Jurica ; Načinović Braje ; Ivana, Pavić, Ivana (ur.), Zagreb: Ekonomski fakultet Sveučilišta u Zagrebu, str. 15-27
6. Dragija Kostić, Martina; Vašiček, Davor; Broz Tominac, Sanja (2020): Accounting information in the function of cost management at higher education institutions // e-proceedings RED - 2020 9th International Scientific Symposium Region Entrepreneurship Development / Leko Šimić, Mirna ; Crnković, Boris (ur.), Osijek: Studio HS internet d.o.o., str. 967-975
7. Jovanović, Tatjana; Dražić-Lutinsky, Ivana; Vašiček, Davor (2019): Implementation of cost accounting as the economic pillar of management accounting systems in public hospitals – the case of Slovenia and Croatia // Ekonomska istraživanja, 32 (2019), 3754-3772 doi:10.1080/1331677X.2019.1675079
8. Vašiček, Vesna; Vašiček, Davor (2019): Public sector Accounting, Auditing and Control in Croatia // Public sector Accounting, Auditing and Control in South Eastern Europe / Vašiček, Vesna ; Roje, Gorana (ur.).
9. Cham, Switzerland: Palgrave Macmillan, Springer Nature Switzerland AGB, str. 1-28., doi:https://.org./10.1007/978-3-030-13353-8
10. Vašiček, Davor (2018): Računovodstvo projekata financiranih kombinacijom JPP-a i EU izvora // Tim4pin magazin, 5 (2018), 5; 15-22 (recenziran, članak, stručni)
11. Vašiček, Davor; Drezgić, Saša (2018): Contemporary Government Accounting and Fiscal Consolidation // Tax Policy and Fiscal Consolidation in Croatia / Blažić, Helena ; Grdinić, Maja (ur.), Rijeka: University of Rijeka, Faculty of Economics and Business, str. 295-306
12. Vašiček, Davor; Roje, Gorana; Dražić Lutinsky, Ivana (2016): Accounting System in Croatian Public Health-Care Sector: Current State and Improvement Perspectives // Economy, Finance and Business in Southeastern and Central Europe, Proceedings of the 8th International Conference on the Economies of the Balkan and Eastern European Countries in the Changing World (EBEEC) in Split, Croatia, 2016 / Karasavoglou, Anastasios ; Goić, Srećko ; Polychronidou, Persefoni ; Delias, Pavlos (ur.), Split, Hrvatska: Springer Proceedings in Business and Economics. Springer, 2018. str. 455-468
13. Vašiček, Davor; Roje, Gorana (2014): Public sector property management reform to enhance the economic development : Croatia and Bosnia and Herzegovina current state and international perspectives // Zbornik radova - Journal of economy and business, 2017 (2017), 23; 436-461
14. Vašiček, Davor; Roje, Gorana. (2014): The role of accounting in EU funded projects' financial management: modernizing EU accounts vs. perspectives in Western Balkans, publication/book within JM Project "Absorption capacity of the EU pre-accession programs in the Western Balkan, book in print
15. Vašiček, Davor, Drezgić, Saša, Ljubić, Dara (2012): GOVERNMENT ACCOUNTING, FISCAL RULES AND PUBLIC INVESTMENTS, 2nd International Conference Economic System of

European Union and Accession of Bosnia and Herzegovina, [Vitez, 27-28th September 2012]. ,ISBN 978-9958-641-10-7 , str.461-474

16. Vašiček, Davor; Anamarija Sikirić (2012) : Gender sensitive budgeting : European Experience and Stat in Croatia, Proceedings, 3 nd International conference "Vallis Aurea" focus on regional development / Katalinic, Branko (ur.). Požega 5.10.2012., Polytechnic of Pozega, Croatia & DAAAM International Vienna, Austria, 2012. , ISBN 978-3-901509-78-0, str.1083-0191.
17. Vašiček, Davor; Dražić Lutilsky, Ivana; Vašiček, Vesna (2012) „Cost planing and control in Croatian public sector“. „Economic Research“, Vol.25, No.2 (2012) ili Vol.25, No.3 (2012), ISSN 1331-677X. Nakladnik : Sveučilište „Juraj Dobrila“ u Puli, Odjel za ekonomiju i turizam „Dr.Mijo Mirković“.
18. Vašiček, Davor ; Roje, Gorana (2010): [Accounting System in Croatian Public Healthcare Organizations: an Empirical Analysis](#). // Theoretical and Applied Economics. XVII (2010), (547); ISSN 1841-8678 (Print), ISSN 1844-0029 (Online), General Association of Eonomists from Romania (GAER), Bucharest, Romania.
19. Vašiček, Davor; Roje, Gorana; Vašiček, Vesna (2010). : [Accounting regulation and IPSAS implementation: efforts of transition countries toward IPSAS compliance](#). // Journal of Modern Accounting and Auditing. (1548-6583) 6 , (2010), 12 (Serial number 67); (ISSN1548-6583), David Publishing Company , Libertyville, Illinois , USA., str. 1–17.
20. Vašiček, Davor (2009): [Računovodstvo i financijsko izvještavanje u funkciji upravljanja u javnom sektoru](#). // Hrvatska javna uprava. 9 (2009), 2; , str.393-4, ISSN 1331-6443, Nakladnik:Institut za javnu upravu, Novi Informator, Pravni fakultet sveučilišta u Zagrebu i Društveno veleučilište u Zagrebu, Zagreb.
21. Vašiček, Davor; Maletić, Ivana (2010): Convergence of Croatian financial and budget regulations to the framework and practices of the European Union. // Theoretical and Applied Economics. XVII (2010), 3(544)/2010; str.25-42. ISSN 1841-8678 (Print), ISSN 1844-0029 (Online); General Association of Eonomists from Romania (GAER), Bucharest, Romania,
22. Vašiček, Davor; Mance, Davor (2010). : [Accounting as Informational Basis for Public Sector Managerial Decisionmaking](#) // Proceedings, 2nd International conference "Vallis Aurea" focus on regional development / Katalinic, Branko (ur.). Požega 3.9.2010., Polytechnic of Pozega, Croatia & DAAAM International Vienna, Austria, 2010. , ISBN 978-953-7744-06-9 str.1477-1485. Baze: Index to Scientific & Technical Proceedings (ISTP/ISI Proceedings and ISTP CDROM/ ISI Proceedings) of Thomson Scientific, Institute for Scientific Information (ISI), EBSCO publishing
23. Vašiček, Vesna; Mrša, Josipa; Vašiček, Davor (2009): Non-for-Profit Accounting System Harmonisation in Croatia // *XXIII. microCAD International Scientific Conference 19-20 March 2009*. Miskolc: Miskolci Egyetem, Hungary ,2009., ISBN 978-963-661-866-7, ISBN 978-963-661-881-0, str. 257-263.
24. Mrša, Josipa; Vašiček, Davor; Dragija, Martina (2009): Depreciation and the price of public services: Croatian experience, // *8th International Symposium ECONOMY & BUSINESS, Economic Development and Growth*, 1-5.09.2009. Sunny Beach : Bulgarian Academy of Sciences, 2009., (str. 570–581). Objava rada i Zbornika: Journal of International Scientific Publications: Economy&Business, Vol.3, ISSN 1313-2555, Nakladnik: Info Invest Bulgaria Ltd., *dostupno na: <http://www.science-journals.eu/economy/index.html>* , (baza: EBSCO Publishing).

RAVNANJE S TVEGANJI

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ravnanje s tveganji
Course title:	Risk Management
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060759
Koda učne enote na članici/UL Member course code:	3032

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Saša Žiković
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

Splošni pogoji za vpis v program.	
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Vsebina:

- Vpliv finančnih tveganj na sodobno poslovanje, regulacijski okvir za merjenje in upravljanje s finančnimi tveganji, faktorji tveganja in distribucije verjetnosti
- Kvantitativno modeliranje finančnih tveganj
- Value at Risk (VaR) metodologija
- Expected shortfall (ES) metodologija
- Modeliranje časovnih serij
 - modeli stacionarnih časovnih serij
 - modeli nestacionarnih časovnih serij

Content (Syllabus outline):

- Influence of financial risks on modern business, Regulatory framework for measuring and managing financial risks, Risk factors and probability distributions
- Quantitative modeling of financial risks
- Value at Risk (VaR) methodology
- Expected shortfall (ES) methodology
- Time series modeling
 - Stationary time series models
 - Non-stationary time series models

- ARCH/GARCH modeli volatilnosti - teorija ekstremnih vrednosti 6. Modeli merjenja kreditnega tveganja - strukturalni modeli - threshold modeli - hibridni modeli - Monte Carlo metoda 7. Modeli merjenja tržnih tveganj - parametrijski modeli - neparametrijski modeli - hibridni modeli 8. Modeli merjenja operativnega tveganja - pristop temeljnega indikatorja - standardizirani pristop - napredni pristop	- ARCH/GARCH volatility models - Extreme value theory 6. Credit risk measurement models - structural models - threshold models - hybrid models - Monte Carlo method 7. Market risk measurement models - parametric models - nonparametric models - hybrid models 8. Operational risk measurement models - basic indicator approach - standardized approach - advanced measurement approaches
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Temeljna literatura in viri/Readings:

- Žiković Saša: Market Risk in Transition Countries - Value at Risk Approach, University of Rijeka, Faculty of Economics, 2010.
- Alexander Carol: Risk Management and Analysis, Volume 1: Measuring and Modeling Financial Risk. New York: John Wiley & Sons, 2000.
- Allen Linda, Boudoukh, Saunders Anthony: Understanding Market, Credit, and Operational Risk: The Value at Risk Approach. Oxford: Blackwell Publishing, 2004.
- Dowd Kevin: Measuring market risk. New York: John Wiley & Sons, 2005.
- McNeil J. Alexander, Frey Rudiger, Embrechts Paul: Quantitative Risk Management; Concepts, Techniques and Tools. New Jersey: Princeton University Press, 2005.

Cilji in kompetence:

Študenti:

- uporabljajo najpomembnejša znanja in veščine, da bi uspešno opravili ekonomsko analizo na področju ravnanja s tveganji,
- poznajo značilnosti različnih vrst tveganj,
- uporabljajo ekonometrijske metode pri presoji tveganja,
- uporabljajo instrumente za ravnanje s tveganji.

Kompetence:

- razumevanje pomena in vloge ravnanja s tveganji v sodobnem poslovanju,
- razumevanje najnovejših metod in modelov ekonometričnega modeliranja tveganja,
- razumevanje naprednih statistično-matematičnih metod, ki se uporabljajo na področju ravnanja s tveganji,
- uporaba razvitih statističnih aparatov za merjenje tveganja na praktičnih primerih,
- razumevanje kvantitativnega modeliranja in testiranja modela merjenja kreditnega, tržnega in operativnega tveganja,
- kritično ocenjevanje lastnosti, predpisanih zahtev in tveganja na različnih trgih,
- razumevanje narave tveganja in ravnanja s tveganji skozi uporabo modernih finančnih instrumentov in finančnih derivatov.

Objectives and competences:

Students:

- Use the most important knowledge and skills needed for successful economic analysis in the field of risk management.
- Distinguish the characteristics of different types of risks,
- Apply econometric methods in evaluating risks,
- Apply the tools needed for successful risk management.

Competences:

- Understanding the importance and role of risk management in modern business,
- Understanding the newest methods and models in econometric modeling of risks,
- Understanding advanced statistical and mathematical methods used in the field of risks management,
- To be able to practically implement advanced statistical methods in measuring risks,
- Understanding quantitative modeling and backtesting of models used in credit, market and operational risk measurement,
- To critically evaluate characteristics, regulatory practices and risks in different markets,
- Understanding the nature of risk and risk management by using modern financial tools and financial derivatives.

Predvideni študijski rezultati:	Intended learning outcomes:
Predmet prispeva k boljšemu razumevanju stohastičnih procesov, ki določajo procese, dogodke, cene, volatilitnost in na splošno odnosov v okviru ekonomije. Pridobljene kompetence in veščine se v prvi vrsti nanašajo na razumevanje globalnih trendov in izkušenj na področju merjenja, modeliranja in ravnanja s tveganji. Poznavanje statističnega in matematičnega modeliranja stohastičnih procesov na tržiščih.	This course contributes to a better understanding of the stochastic processes determining the processes, events, prices, volatilities and relations within the economy. The acquired competences and skills primarily include knowledge and understanding of global trends and experiences in the areas of measuring, modeling and managing risks, but also on statistical and mathematical modeling of stochastic processes in the markets.

Metode poučevanja in učenja:	Learning and teaching methods:
1. Sestavni del predmeta so predavanja in seminar v predavalnici ter individualno delo na raziskovalnem projektu. 2. Predavanja o izbranih temah s področja ravnanja s tveganji. 3. Seminarški pouk – študenti predstavijo vsebino teme in rezultate svojega raziskovalnega dela. 4. Individualno učenje za izpit.	1. Lectures and seminars in class room; individual study and research work of students. 2. Lectures – contemporary topics in the field of risk management are presented. 3. Seminars – students present topics and results of their research work. 4. Individual study for the exam.

Načini ocenjevanja:	Delež/Weight	Assessment:
1. priprava in predstavitev raziskovalnega dela	50,00 %	1. Research paper preparation and presentation
2. pisni izpit	50,00 %	2. Written exam

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:
1. Žiković Saša, Čuljak Maria, Tomić Bojan: BENEFITS OF SECTORAL CRYPTOCURRENCY PORTFOLIO OPTIMIZATION, Research in International Business and Finance, Jan 2022, 101615 2. Žiković Saša, Tomas Žiković Ivana, Vlahinić Lenz Nela: A DISAGGREGATED APPROACH TO ENERGY-GROWTH NEXUS: MICRO-REGIONAL VIEW, Energy Strategy Reviews, 28 (2020) 3. Čeperić Ervin, Žiković Saša, Čeperić Vladimir: SHORT-TERM FORECASTING OF NATURAL GAS PRICES USING SUPPORT VECTOR REGRESSION MACHINES, Energy (Oxford), 140, 1, 2017., p. 893-900. 4. Žiković Saša, Gržeta Ivan: COMPETITIVENESS OF RES ON THE LIBERALIZED ELECTRICITY MARKET IN SEE COUNTRIES, International Journal of Energy Economics and Policy, 7(3), 2017, p. 326-336. MEASURING FINANCIAL RISK IN ENERGY MARKETS in APPLIED QUANTITATIVE FINANCE 3rd edition, edited by Chen, C., Härdle W.K. and Overbeck, L., Springer, Berlin, Heidelberg, 2017., p. 295-308.

RAZVOJ JAVNE UPRAVE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Razvoj javne uprave
Course title:	Development of public administration
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060707
Koda učne enote na članici/UL Member course code:	3000

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
30	30	0	0	30	210	10

Nosilec predmeta/Lecturer:	izr. prof. dr. Iztok Rakar
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Vrsta predmeta/Course type:	obvezni/core
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Splošni pogoji za vpis v program.	General conditions.

Vsebina:	Content (Syllabus outline):
- Javna uprava kot znanstvena disciplina - Razvoj paradigem, modelov in načel javnega upravljanja - Evropeizacija, modernizacija in reforme javne uprave - Javna uprava in oblikovanje kompleksnih javnih politik - Vpliv globalizacije, internacionalizacije, evropeizacije, digitalizacije in difuzije politik na javno upravo - Javna uprava in sodobne razvojne paradigme - Razvoj formalnih in neformalnih oblik delovanja javne uprave - Razvoj funkcij in nalog javne uprave	- Public administration as a scientific discipline - Development of public governance paradigms, models and principles - Public administration Europeanization, modernization, and reforms - Public administration and the development of complex public policies - The impact of globalization, internationalization, Europeanization, digitalization, and policy diffusion on public administration - Public administration and contemporary development policies - Development of formal and informal forms of public administration

9. Razvoj organiziranosti javne uprave	8. Development of functions and tasks of public administration
10. Razvoj razmerij med politiko in upravo ter upravo in posamezniki	9. Development of public administration organisation
11. Razvoj lokalnega in regionalnega upravljanja	10. Development of politics – public administration, and public administration – citizens relationships
	11. Development of local and regional governance

Temeljna literatura in viri/Readings:

1. Raadschelders, J. C. N. (2011). <i>Public Administration: Interdisciplinary Study of Government</i> . Oxford: Oxford University Press.	
2. Goldfinch, S. F. (Ed.) (2023). <i>Handbook of Public Administration Reform</i> . Cheltenham; Northampton: E. Elgar.	
3. Teles, F. (Ed.) (2023). <i>Handbook on Local and Regional Governance</i> . Cheltenham; Northampton: E. Elgar.	
4. Stare, J. (Ed.), Pečarič, M. (Ed.) (2021). <i>The science of public administration</i> . Ljubljana: Faculty of Public Administration.	
5. Boggero, G. (2018). <i>Constitutional Principles of Local Self-government in Europe</i> . Brill.	
6. Kuhlmann, S., Wollmann, H., & Reiter, R. (2025). <i>Introduction to comparative public administration: Administrative systems and reforms in Europe</i> . Edward Elgar Publishing.	
7. Farmer, D. J. (2021). <i>Post-Traditional Public Administration Theory For Better Governmental Praxis</i> . Routledge.	
8. Bingham, A. J., Mitchell, R., & Carter, D. S. (2024). <i>A practical guide to theoretical frameworks for social science research</i> . Routledge. .	
9. Bouckaert, G., & Jann, W. (2020). <i>European Perspectives for Public Administration</i> . Leuven: LUP.	
10. Kössler, K. P., & Belser, E. M. (2026). <i>Local Government Structure and Intergovernmental Relations: An Urban-Rural Perspective</i> . Springer.	
11. Kössler, K. P., & Schläppi, E. (2026). <i>Citizen Participation in Local Governance: An Urban-Rural Perspective</i> . Springer.	
12. Gradiva v e-učilnici / Materials in the e-classroom (Moodle platform).	

Cilji in kompetence:

Cilj predmeta je poglobljen študij zgodovinskega razvoja in obstoječih ureditev in prakse temeljnih institucij javne uprave v izbranih (skupinah) držav(ah). V tem okviru bodo poleg okvirnega prikaza temeljnih razvojnih tendenc razvoja držav/e in s tem njene/njihovih javne/ih uprav/e obravnavane tudi izbrane teme oblikovanja institucij javne uprave v različnih družbenih in zgodovinskih okoliščinah v Evropi in še posebej v Sloveniji. Pri tem bodo teme analizirane tako s perspektive upravne znanosti, upravnopravne znanosti in tudi drugih družboslovnih znanstvenih disciplin. Študent pridobi sposobnost znanstvene analize problemov, vrednotenja različnih teoretičnih stališč in kritične analize upravnih sistemov in upravnopravnih institucij. Usposobi se za razumevanje in nadgradnjo upravno-teoretičnih znanj s poudarkom na statusni in funkcionalni opredelitvi izvajalcev javnega upravljanja. Študent pridobi sposobnost kritične refleksije v raziskovanju v polju interdisciplinarnih ved in primerjalnega prava. Predmet izhaja iz temeljnega področja upravnega prava in javne uprave, pri čemer se upošteva tesna povezanost predmeta z ostalimi upravnimi predmeti. Pri tem pa je v veliki meri delo študenta individualno,	
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Objectives and competences:

The course allows an in-depth study of the historical development and the existing regulation and practice of the basic institutions of public administration in selected (groups of) countries. In addition to an overview of the main trends of development of the country/countries and its/their public administration/-s, the course will cover selected topics regarding the development of public administration institutions in different social and historical circumstances in Europe and particularly in Slovenia. Such topics will be analysed both in terms of administrative science, administrative law science, and other social science disciplines. Students will gain the capacity to scientifically analyse problems, evaluate different theoretical approaches, and critically scrutinise various administrative systems and institutions of administrative law. They will learn to understand and upgrade their theoretical knowledge of administration, with emphasis on the status and functional definition of public administration bodies. Students will gain the capacity of reflective research in interdisciplinary sciences and comparative law. The course combines the basic elements of administrative law and public administration, with	
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izbira in obravnava pravnih problemov na področju razvoja javne uprave pa prilagojena študentovi znanstveni usmeritvi.	due consideration of its close relatedness with other administrative courses. Students' work is largely individual, while the selection and handling of legal issues identified in the development of public administration comply with the students' scientific orientation.
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Predvideni študijski rezultati:

Študenti bodo podrobno razumeli vlogo javne uprave kot znanstvene discipline in kot predmeta proučevanja v sistemu javnega upravljanja skozi čas. Znali bodo evalvirati trende razvoja. Obvladovali bodo znanja za oblikovanje ustreznih javnih politik v evropskem prostoru. Študentje bodo pridobili metodološka znanja raziskovanja v stroki in znanosti.

Intended learning outcomes:

Students will understand the role of public administration as a scientific discipline and as an object of research in the system of public governance over time. They will be able to evaluate the trends of development. They will manage to design field public policies in European space. Students will acquire methodological skills to run professional and scientific research.

Metode poučevanja in učenja:

1. predmet bo sestavljen iz predavanj, seminarskih vaj ter individualnega študijskega dela in raziskovanja,
2. predavanja – predavajo se izbrane teme, ki se določijo posebej glede na razvoj teorije, zakonodaje in sodne prakse,
3. seminarske vaje - na seminarskih vajah študentje predstavijo vsebino seminarske naloge,
4. drugo – izdelava seminarske naloge, ki obravnava zahtevnejši pravni problem z navedenih področij,
5. individualni študij za izpit.

Learning and teaching methods:

1. The course will comprise lectures, tutorial as well as individual study and research
2. Lectures – on selected topics to be determined with due consideration of the development of theory, legislation and case law
3. Tutorial – students will present their seminar papers
4. Other – elaboration of a seminar paper dealing with a complex legal issue related to the selected topics
5. Individual study for exam

Načini ocenjevanja:

Delež/Weight

Assessment:

Pisni in/ali ustni izpit	50,00 %	Written and/or oral exam
Za pristop k izpitu se zahteva uspešno izdelana in predstavljena seminarska naloga. Predstavitev se lahko opravi na seminarskih vajah ali pred učiteljem ocenjevalcem ali v online obliki.	50,00 %	To accede to the exam, students must successfully elaborate and present a seminar paper. The presentation may be given during the seminar or with a professor evaluator, also possible online.

Ocenjevalna lestvica:

Grading system:

opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed
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Reference nosilca/Lecturer's references:

1. Vito, D., Klun, M., Rakar, I. (2024). A concept of maturity model for gender responsive budgeting at local level. *Administrative and management public*, 42, 76-98.
2. Rakar, I., & Brajnik, I. B. (2024). Slovenian Regional Self-Government that Lives Only in (Draft) Laws. In *Regionalism and Regional Self-Government in South-East Europe* (pp. 143-158). Cham: Springer Nature Switzerland.
3. Bronić, M., Jerinić, J., Klun, M., Ott, K. in Rakar, I. (2021). Local public finance regulation in Southeast Europe: a comparison of Slovenia, Croatia and Serbia. V Geissler, R. (ur.), Hammerschmid, G. (ur.) in Raffer, C. (ur.), *Local public finance: an international comparative regulatory perspective* (str. 91-107). Springer.

REGIONALNA VS. GLOBALNA TRGOVINSKA POLITIKA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Regionalna vs. globalna trgovinska politika
Course title:	Regional vs. Global Trade Policy
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060753
Koda učne enote na članici/UL Member course code:	3026

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Igor Cvečić, Vinko Zaninović
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
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Splošni pogoji za vpis v program.	
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Vsebina:	Content (Syllabus outline):
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1. Teoretični okvir: 1.1 Regionalizem in blagovni 1.2 Trgovinske politike 1.3 Geografija mednarodne trgovine 2. Trgovinska politika na različnih geografskih nivojih 2.1 Multilateralne trgovinske politike 2.2 Regionalizem in EU trgovinska	1. Theoretical framework 1.1. Regionalism and trade blocks 1.2. Trade policies 1.3. Geography of international trade 2. Trade policy on different geographical levels 2.1. Multilateral trade policies 2.2. Regionalism and EU trade policy
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politika 2.3 Regionalizem in trgovinska politika izbranih integracij 2.4 Sodelovanje EU in izbranih integracij na področju trgovinskih pogajanj 3. Trgovinski tokovi med EU in izbranimi integracijami 3.1 Trgovina med EU in izbranimi integracijami 3.2 Trgovinska politika povezana s trgovinskimi tokovi EU in izbranimi integracijami 3.3 Od nacionalne do regionalne trgovinske politike – primer Hrvaške 3.4 Glavne trgovinske ovir v trgovini EU z izbranimi integracijami 4. Metode raziskave trgovinskih tokov 4.1 Osnovni koncept 4.2 Oblikovanje raziskovanja 4.3 Zbiranje podatkov in izbira raziskovalne metode	2.3. Regionalism and trade policy of selected integrations 2.4. Cooperation of the EU and selected integrations in trade negotiations 3. Trade flows between the EU and selected integrations 3.1. Trade between the EU and selected integrations 3.2. Trade policy in relation to trade flows between the EU and selected integrations 3.3. From national to regional trade policy – Croatia's example 3.4. Main trade barriers in the trading between the EU and selected integrations 4. Methods of trade flows analysis 4.1. Basic concept 4.2. Research design 4.3. Data collection and choice of research method
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Temeljna literatura in viri/Readings:

1. Baldwin, R. & Wyplosz, Ch. (2020) The Economics of European Integration – 6th edition; McGraw-Hill Education, London 2. Krugman, P.R.; Obstfeld, M. & Melitz, M (2018) International Economics: Theory and Policy, Global Edition (11th edition), Pearson 3. Krugman, P.R.; Obstfeld, M. & Melitz, M (2018) International Trade: Theory and Policy, Global Edition (11th edition), Pearson 4. Melchior, A. (2018) Free Trade Agreements and Globalisation: In the Shadow of Brexit and Trump, Palgrave Macmillan, Cham 5. Kersan-Škabić, I. (2017) Suvremeni trendovi u međunarodnoj ekonomiji, Sveučilište Jurja Dobrile u Puli, Fakultet ekonomije i turizma "Dr. Mijo Mirković", Pula 6. Bruno, R., Campos, N., Estrin, S., Tian, M. (2017) Economic Integration, Foreign Investment and International Trade: The Effects of Membership of the European Union, CEP Discussion Paper No 1518, November 2017 7. Cora, M.D. & Castle, A. (2016) Regional Economic Integration and Globalization, CreateSpace Independent Publishing Platform 8. Siles-Brügge, G. (2014), Constructing European Union Trade Policy: A Global Idea of Europe (International Political Economy Series), Palgrave Macmillan 9. Nello, Susan Senior (2012) The European Union: Economics, Policies & History, McGraw- Hill Higher Education 10. Grgić, M., Bilas V. (2012), Teorija regionalnih ekonomskih integracija, Sinergija, Zagreb 11. Kandžija, V., Cvečić, I. (2010), Ekonomika i politika EU (Economics and Politics of the EU), Faculty of Economics of the University of Rijeka, Rijeka 12. Lynch, D. A. (2010), Trade and Globalization: An Introduction to Regional Trade Agreements, Rowman & Littlefield Publishers, Plymouth 13. Farrell, M., Hettne, B., Van Langenhove, L. (2005), Global Politics of Regionalism: Theory and Practice, Pluto Press
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Cilji in kompetence:

Cilji in kompetence:	Objectives and competences:
Cilji:	Objectives:

Seznanimi študente s posebnostmi trgovinske politike regionalnih trgovinskih blokov oziroma dominantnih držav v svetu, kot tudi z možnostmi za oblikovanje trgovinske politike v okviru omejitve svetovnega poslovnega sveta. Kompetence: Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.	To introduce students with special features of the trade policy of regional trade blocks and/or dominant countries in the world, as well as with the possibilities for modelling trade policies within the limitations of the global business system. Competencies: The ability of in-depth critical analysis, evaluation and synthesis of complex ideas and an in-depth understanding of theoretical concepts of the field of administrative and business science.
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Predvideni študijski rezultati:

Študent bo sposoben samostojno kritično analizirati nacionalne trgovinske politike, regionalne integracijske sporazume in globalni trgovinski sistem. Znanje o načelih in praksah trgovinske politike je pomembno za strokovnjaka, posebej na področju mednarodne trgovine, globalne ekonomije in integracijskih vprašanj. Znanje o teh temah bo študentom pomagalo pri razumevanju globalnega trgovinskega sistema, s čemer bi morali biti sposobni samostojno povzemati in analizirati rezultate pogovorov in mednarodnih trgovinskih dogovorov.

Intended learning outcomes:

The student will be qualified for independent critical analysis of the national trade policies, regional integration agreements and the global trade systems. Knowledge of trade policy principles and practices is important from the perspectives of experts, especially in the area of international trade, the global economy and integration issues. Knowledge of these topics will help students to understand the global trade system and consequently, the students should become capable of autonomously summarising and analysing the results of the negotiations and formulation of international trade arrangements.

Metode poučevanja in učenja:

1. Predavanja.
2. Seminarji in delavnice.
3. Samostana raziskava in učenje.
4. Multimedia in internet.
5. Konzultacije in mentorstvo.

Learning and teaching methods:

1. Lectures.
2. Seminars and workshops.
3. Research & individual studying.
4. Multimedia and Internet.
5. Consultation & mentoring.

Načini ocenjevanja:

Delež/Weight

Assessment:

1. obvezna prisotnost in aktivna udeležba pri pouku	15,00 %	1. Attendance and activity in class
2. priprava in predstavitev raziskovalnega dela	35,00 %	2. Preparation and presentation of research
3. seminarska naloga	50,00 %	3. Seminar paper

Ocenjevalna lestvica:

opravil z odliko/opravil/ni opravil

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. [Ekonomika i politika EU](#) [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2010.
2. [Makrosustav Europske unije](#) [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2008.
3. [Credit rating agencies and their impact on spreading the financial crisis on the eurozone](#); Host, A.; Cvečić, I.; Zaninović, V. - Ekonomska misao i praksa, 2012.
4. [Razvoj teorija međunarodne trgovine od Smitha do Melitza](#) [textbook]; Host, A.; Zaninović, V., University of Rijeka, Faculty of Economics and Business, Rijeka – 2018.

5. [The role of regional economic integrations for trade margins: A case of Croatia](#); Zajc Kejžar, K, Kostevc, Č., Zaninović, V., Proceedings of Rijeka Faculty of Economics: Journal of Economics and Business, 2016
6. [The intra-industry trade dynamics in CEE countries: The role of trade agreements](#), Zaninovic, V., Proceedings of Rijeka Faculty of Economics: Journal of Economics and Business, 2022

SISTEM PRAVNE UREDITVE POLOŽAJA JAVNIH USLUŽBENCEV

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Sistem pravne ureditve položaja javnih uslužbencev
Course title:	The system of the legal regulation of the position of civil servants
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code: 0060734

Koda učne enote na članici/UL Member course code: 3011

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Valentina Franca

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages: Predavanja/Lectures: Angleščina, Slovenščina
Vaje/Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

General conditions.

Vsebina:

Content (Syllabus outline):

1. Ustavni in mednarodno pravni vidiki pravnega položaja javnih uslužbencev	1. Constitutional and international legal aspects of civil servants law
2. Načela uslužbenskega prava	2. The principles of civil servants law
3. Uslužbenska razmerja kot posebna vrsta delovnih razmerij	3. Employment relations of civil servants – seen as special type of the employment relations
4. Zaposlovanje javnih uslužbencev	4. Employment of civil servants
5. Napredovanje in nagrajevanje javnih uslužbencev	5. Promotion and remuneration of civil servants
6. Pravno varstvo javnih uslužbencev	6. Legal protection of civil servants
7. Delovnopравни položaj uradnikov	7. Employment status of officials

8. Nacionalni in mednarodni vidik socialnega dialoga v javnem sektorju	8. National and international aspects of social dialogue in public sector
9. Pomen in omejitev pravice do stavke v javnem sektorju	9. The importance and limitation of the right to strike in public sector
10. Delavska participacija v javnem sektorju	10. Employee participation in public sector
11. Preprečevanje in razreševanje sporov med socialnimi partnerji javnega sektorja	11. Prevention and resolution of the conflicts among the social partners of public sector
12. Teme iz primerjalno-pravne ureditve pravnega položaja javnih uslužbencev	12. Themes related to the comparative regulation of the legal position of the civil servants

Temeljna literatura in viri/Readings:

1. Blanpain Roger., Labour law and Industrial Relations, Kluweer, Encyclopedia of laws, Netherland, on – line, omejitev – 100 izbranih strani.
2. Temeljna mednarodna zakonodaja s področja delovnih in uslužbenskih razmerij, zlasti pravni viri Evropske unije, Mednarodne organizacije dela in Sveta Evrope
3. Temeljna zakonodaja s področja delovnih razmerij: Zakon o delovnih razmerjih, Zakon o kolektivnih pogodbah, Zakon o stavki, Zakon o reprezentativnosti sindikatov, Zakon o sodelovanju delavcev pri upravljanju.
4. Temeljna zakonodaja s področja uslužbenskih razmerij: Zakon o javnih uslužbencih, Zakon o sistemu plač v javnem sektorju; Kolektivna pogodba za javni sektor
5. Drugi izbrani pravni predpisi s področja predmeta in aktualna sodna praksa.
6. Članki in druga gradiva, posredovana na predavanjih oziroma v e-učilnici.

Cilji in kompetence:

Cilj izobraževanja je: • usmeritev in poglobitev študija delovnih razmerij oziroma uslužbenskih razmerij v javnem sektorju, tako da študentje obvladajo pravne okvire tega področja, • seznanitev študentov z znanji na temelju teoretičnih izhodišč (teorija monizma delovnih razmerij) • zagotovitev zmožnosti študentom, da ugotavljajo razlike in podobnosti delovnih razmerij splošne delovnopravne ureditve in posebne ureditve, ki se tiče javnih uslužbencev, • zajema preučevanje domače, mednarodne in tujih pravnih ureditev; poglobitev je predvidena na izbranih področjih individualnih delovnih in kolektivnih delovnih razmerij; izbrana so področja, ki se ujemajo s strukturo doktorskega študijskega programa. Študentje se bodo torej s študijem te tematike usposobili: • za aplikacijo teoretskih modelov na snovanje normativne ureditve uslužbenskih razmerij, • uporabo tujih pravnih rešitev v nacionalnem pravu, • identifikacijo problemov, ki so na obravnavanem področju sistemske narave, • identifikacijo vrednot in njihovo uprabo v pravodajnih aktivnostih, • kritično preverjanje metod menedžmenta kadrov v javni upravi.

Objectives and competences:

• The goal of the course is wide and profound study of the employment relations and the legal status of the civil servants in public sector providing them the frames of the presented area, • providing students with knowledge on the bases of theoretical premises (the theory of monism of employment relations), • providing the ability of students to identify similarities and differences of the relations between the general labour legislation and the special legislation concerning civil servants, • the goal of the course is to provide students with knowledge about the international as well as national legal system in the area; special attention is given to the presentation of chosen topics of individual and collective labour relations; these topics are strictly linked to the structure of the program framework. The students will gain the ability to: • apply the theoretic models on the drafting of regulation of the employment relations of civil servants, • use the foreign solutions in the national law system, • to identify the problems which may have the nature of a system failure, • to identify the values and to enable them to use them in the regulation activities, • critical analyses of the human-management methods in public sector.
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Predvideni študijski rezultati:

Intended learning outcomes:

Izvedba predmeta omogoča študentom pridobitev poglobljenega znanja o pravnem položaju javnih uslužbencev in osvojitve metod za analitično preučevanje pravne ureditve tega področja s ciljem usposobitve za pravno urejanje, ki lahko pomembno podpira razvijanje učinkovitosti uprave in dvig kvalitete delovnega življenja javnih uslužbencev. Študijski rezultati zagotavljajo študentom zmožnost načrtovanje raziskav na tem področju in za vodenje skupin sodelavcev pri nalogah, povezanih s pravnim urejanjem in izvajanjem pravne ureditve.	The course provides students with advanced knowledge about the legal position of the public servants. They will gain the capability of using methods for the analytical research of legal system. The students will be able to form and to use the legal regulations. This approach will enable them to provide support to efficiency of the public sector as well as to contribute to the quality of working life of civil servants. The learning outcomes provide students with the capability of drafting the research projects as well as for the leadership in the teams which deal with task to provide the legal regulation and to implement it in practice.
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Metode poučevanja in učenja:	Learning and teaching methods:
1. Frontalna oblika poučevanja z aktivno udeležbo študentov 2. Samostojno raziskovalno delo študentov 3. Evalvacija samostojnega raziskovalnega dela študentov 4. E-izobraževanje	1. Frontal teaching with active students' participation 2. Independent research work of students 3. Evaluation of the independent research work of students 4. E-learning

Načini ocenjevanja:	Delež/Weight	Assessment:
Ustni ali pisni izpit, ki mora biti pozitiven (več kot 50 %)	60,00 %	Written or oral exam, , has to be positive (at least 50 %).
Izdelava seminarskega dela kot dela aplikativnega ali temeljnega raziskovalnega projekta	40,00 %	The seminar work as the part of the applicative or the basic research activity

Ocenjevalna lestvica:	Grading system:
opravil z odliko/opravil/ni opravil	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. KOZJEK, Tatjana, FRANCA, Valentina. Talent management in the public sector. <i>Central European public administration review</i>. [Tiskana izd.]. 2020, vol. 18, no. 2, str. 53-71, ilustr. ISSN 2591-2240. http://uprava.fu.uni-lj.si/index.php/CEPAR/article/view/463/492, DOI: 10.17573/cepar.2020.2.03. [COBISS.SI-ID 40534787] 2. FRANCA, Valentina. Posledice kriz za razvoj izbranih delovnopravnih institutov - kakšno bo delo v novi realnosti. V: <i>46. Dnevi slovenskih pravnikov</i>, 15. do 16. oktober 2020, Portorož. Ljubljana: LEXPERA, 2020. 46, 6/7, str. 1155-1165. Podjetje in delo, [letn.] 46, [št.] 6/7. ISSN 0353-6521. [COBISS.SI-ID 42809603] 3. FRANCA, Valentina, ARZENŠEK, Ana, LAPORŠEK, Suzana. <i>Dostojno delo : analiza stanja, institucionalnega okvirja ter pregled dobrih praks</i>. Ljubljana: Regijski center za dostojno delo Ljubljana, feb. 2018. 81 str., ilustr. [COBISS.SI-ID 1540165316] 4. FRANCA, Valentina. Razmislek o evropskem stebru socialnih pravic. <i>Pravna praksa : PP</i>, ISSN 0352-0730, 21. dec. 2017, leto 36, št. 49/50, str. 23-24, z avtorj. sl. [COBISS.SI-ID 15926353] 5. FRANCA, Valentina. Prožno delovno razmerje : pravni temelji in ravnanje s človeškimi viri. <i>Podjetje in delo : revija za gospodarsko, delovno in socialno pravo</i>, ISSN 0353-6521. [Tiskana izd.], 2007, let. 33, [št.] 2, str. 399-419. [COBISS.SI-ID 1914824]
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SODOBNI FINANČNI TRGI IN INSTITUCIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Sodobni finančni trgi in institucije
Course title:	Contemporary Financial Markets and Institutions
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060758
Koda učne enote na članici/UL Member course code:	3031

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Bojana Olgić Draženović

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Analiza teoretičnih okvirov in modelov finančnih sistemov
2. Sodobni finančni trgi: vloga, struktura in trendi
3. Institucionalni vlagatelji kot ključni gonilniki finančnih trgov (pokojninski skladi,

1. Analysis of the theoretical frameworks and models of financial systems
2. Contemporary financial markets: role, structure and trends
3. Institutional investors as key drivers of financial markets (Pension funds, investment

investicijski skladi, zavarovalnice, državni premoženjski skladi in upravljavci premoženja)	funds, insurance companies, sovereign wealth funds and asset managers)
4. Finančni instrumenti: koncepti, klasifikacija in vrednotenje	4. Financial instruments: concepts, classification and valuation
5. Arhitektura trajnostnega financiranja (integracija ESG, obveznice GSSS, vplivno investiranje in dvojna pomembnost)	5. Sustainable finance architecture (ESG integration, GSSS bonds, impact investing and double materiality)
6. Regulacija, upravljanje in prihodnje usmeritve	6. Regulation, governance and future directions

Temeljna literatura in viri/Readings:

1. Mishkin, F. S., Eakins, S. G., (2024) Financial Markets and Institutions, Addison-Wesley, Pearson
2. Saunders, A., Millon Cornett, M., (2018) Financial Markets and Institutions, McGraw-Hill Intl

Cilji in kompetence:

Cilj predmeta:

Cilj predmeta je razviti poglobljeno razumevanje strukture, funkcij in preobrazbe sodobnih finančnih trgov in institucij v globalnem in evropskem kontekstu. Namen predmeta je doktorskim študentom zagotoviti sposobnost kritične analize finančnih instrumentov, institucionalnih vlagateljev, regulativnih okvirov in nastajajočih trendov, povezanih s trajnostnim financiranjem, digitalizacijo in umetno inteligenco, ter uporabo tega znanja v visokokakovostnih akademskih in politično usmerjenih raziskavah.

Kompetence:

- Analizira vlogo in naložbeno vedenje institucionalnih vlagateljev kot ključnih gonilnikov finančnih trgov,
- Vrednoti finančne instrumente s klasifikacijo, vrednotenjem in analizo tveganja in donosa,
- Kritično analizira arhitekturo trajnostnega financiranja, vključno z integracijo ESG, instrumenti GSSS in vplivnim investiranjem,
- Razvija neodvisne, na raziskavah temelječe vpoglede v regulacijo, upravljanje in prihodnji razvoj finančnih trgov in instrumentov.

Objectives and competences:

Objectives:

The objective of the course is to develop advanced understanding of the structure, functions and transformation of contemporary financial markets and institutions in a global and European context. The course aims to equip doctoral students with the ability to critically analyse financial instruments, institutional investors, regulatory frameworks and emerging trends related to sustainable finance, digitalisation and artificial intelligence, and to apply this knowledge in high-level academic and policy-oriented research.

Competences:

- Analyses the role and investment behaviour of institutional investors as key drivers of financial markets,
- Evaluates financial instruments through classification, valuation and risk–return analysis,
- Critically analyses sustainable finance architecture, including ESG integration, GSSS instruments and impact investing,
- Develops independent, research-based insights on regulation, governance and future developments of financial markets and instruments.

Predvideni študijski rezultati:

Po uspešnem zaključku predmeta bo študent sposoben:

- Analizirati in ovrednotiti teoretične okvire, strukture in sodobne trende finančnih sistemov in finančnih trgov,
- Kritično oceniti vlogo institucionalnih vlagateljev ter zasnovo, vrednotenje in uspešnost finančnih instrumentov, vključno z instrumenti trajnostnega financiranja,
- Razviti in zagovarjati neodvisne, na raziskavah temelječe zaključke o regulaciji, upravljanju in prihodnjem razvoju finančnih trgov in institucij.

Intended learning outcomes:

Upon successful completion of the course, the student will be able to:

- Analyse and evaluate theoretical frameworks, structures and contemporary trends of financial systems and financial markets,
- Critically assess the role of institutional investors and the design, valuation and performance of financial instruments, including sustainable finance instruments,
- Develop and defend independent, research-based conclusions on regulation, governance and future developments of financial markets and institutions.

Metode poučavanja in učenja:	Learning and teaching methods:
1. Predavanja - Sodobne teme v teoriji in praksi sodobnih finančnih trgov in institucij 2. Seminarji – študenti predstavijo teme in rezultate aplikativnega raziskovalnega dela.	1. Lectures.– contemporary topics in theory and practice of cotemporary financial markets and institutions 2. Seminars – students present topics and results of applied research work.

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Priprava in zagovor raziskovalne naloge	50,00 %	1. Research paper preparation and presentation 1. Written exam
2. Ustni izpit	50,00 %	2. Oral exam

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Suljić Nikolaj, S., Olgić Draženović, B., Nisbet, A. 2026, Psychological influences and investor behaviour in financial decision-making: insights from financial crises. *Ekonomika misao i praksa*, 35(1), online first. <https://doi.org/10.17818/EMIP/2025/51>
2. Olgić Draženović, B., Suljić Nikolaj, S. 2025, Financial literacy of secondary school teachers: Evidence from Croatia, *Ekonomski pregled*, 76(6), p. 432-449.
3. Jadreškić, O., Olgić Draženović, B., Suljić Nikolaj, S. 2025, Potentials and challenges of the green transition in the countries of the Western Balkans, *Bankarstvo*, 54(2), p. 62-95, DOI: 10.5937/bankarstvo2502062J
4. Bogdan, S., Brmalj, N., Olgić Draženović, B. 2025, Unlocking the pension fund performance: A systematic literature review approach, *Zbornik radova Ekonomskog fakulteta u Rijeci: časopis za ekonomsku teoriju i praksu.*, 43(1), p. 33-62.
5. Olgić Draženović, B. 2025, Enhancing Voluntary Saving for Retirement: A Literature Review. In: Bilgin, M.H., Danis, H., Demir, E., Orbay, R.D. (eds) *Eurasian Business and Economics Perspectives. EBES 2024. Eurasian Studies in Business and Economics*, vol 2. Springer, Cham. https://doi.org/10.1007/978-3-031-98398-6_11
6. Olgić Draženović, B. (ed.) 2023, ESG zahtjevi – izazovi i prilike za hrvatsko gospodarstvo, Sveučilište u Rijeci, Ekonomski fakultet
7. Maradin, D., Olgić Draženović, B., Čegar, S. 2023, The Efficiency of Offshore Wind Energy Companies in the European Countries: A DEA Approach, *Energies*, 16 (9), p. 1-16, doi:10.3390/en16093709
8. Gniadkowska-Szymańska, A., Olgić Draženović, B., Suljić Nikolaj, S. 2022, Selected Cryptocurrency Returns and Capital Gains Tax-Based on the Example of Countries with Varying Degrees of Legal Regulations Concerning Cryptocurrencies, *Journal of Finance and Financial Law/Finanse i Prawo Finansowe* 3 (35), p. 53-64. <https://doi.org/10.18778/2391-6478.3.35.04>
9. Bogdan, S., Suštar, N., Olgić Draženović, B. 2022, Herding Behavior in Developed, Emerging, and Frontier European Stock Markets during COVID-19 Pandemic, *Journal of risk and financial management*, 15 (9), pp.1-12. doi:10.3390/jrfm15090400
10. Suljić Nikolaj, S., Olgić Draženović, B., Buterin, V. 2022, Deposit insurance, banking stability and banking indicators, *Economic research - Ekonomska istraživanja*, 35 (1), p. 1-18, doi:10.1080/1331677X.2022.2033130
11. Suljić Nikolaj, S., Olgić Draženović, B., Buterin, D. 2022, Green Bonds - Sustainable Forms of Financing, in: *Sustainable Business Management and Digital Transformation: Challenges and Opportunities in the Post-COVID Era*, Mihić, M.; Jednak, S.; Savić, G. (ed.), Switzerland: Springer, p. 416-429, doi:10.1007/978-3-031-18645-5_26

Prohaska, Z., Radman Peša, A., Olgić Draženović, B. 2020, Razvoj financijskih tržišta i osnove investicijske analize, Zadar: Sveučilište u Zadru

Maradin, D., Suljić Nikolaj, S., Olgić Draženović, B. 2020, Efficiency and Productivity of Islamic Banking Industry by using DEA Method: A Literature Review // Book of Abstracts 12th International Conference The Economies of the Balkan and the Eastern European Countries EBEEC 2020, Opatija, Croatia, p. 36-37.

11. Draženović Kostelac, D., Olgić Draženović, B. 2020, Multilateral development banks and climate finance, Conference proceedings of the 2nd International Conference on the Economics of the Decoupling (ICED), Družić, Goran; Sekur, Tomislav (ur.), Zagreb: Croatian Academy of Sciences and Arts ; Faculty of Economics & Business – Zagreb, p. 265-277.
12. Olgić Draženović, B., Hodžić, S., Maradin, D., 2019, Efficiency of Mandatory Pension Funds: Case of Croatia, The South East European Journal of Economics and Business, Vol. 14, No. 2, p. 82-94
13. Mance, Davor, Olgić Draženović, B., Suljić N., S. 2019, Croatian kuna: money, or just a currency, UTMS Journal of Economics, Vol. 10, No. 2, p. 149-161
14. Olgić Draženović, Bojana, Suljić Nikolaj, Stella, Buterin, Vesna 2019, Institutional challenges for mandatory pension funds in Central and Eastern Europe, Economic and Social Development (Book of Proceedings), 45th International Scientific Conference on Economic and Social Development - XIX International Social Congress (ISC 2019), Vinogradova, Marina ; Cuic Tankovic, Ana ; Pavelin, Goran (ur.), Moskva : Varazdin Development and Entrepreneurship Agency, Varazdin, Croatia; Russian State Social University, Moscow, Russia; Faculty of Management University of Warsaw, Warsaw, Poland /

STRATEŠKI MANAGEMENT V JAVNEM SEKTORJU 3

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Strateški management v javnem sektorju 3
Course title:	Strategic Management in the Public Sector 3
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060739
Koda učne enote na članici/UL Member course code:	3016

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Lara Jelenc, prof. dr. Primož Pevcin

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Temelji strategije in kontekst javnega sektorja	1. Foundations of Strategy and Public Sector Context
2. Oblikovanje strategije v javnih organizacijah	2. Strategy Formulation in Public Organizations
3. Zunanje okolje in strateška analiza v javnem sektorju	3. External Environment and Public Strategic Analysis
4. Notranja analiza in dinamika v javnih organizacijah	4. Internal Analysis & Public Organization Dynamics
5. Merjenje učinkovitosti, kazalniki in evalvacija	5. Performance Management, Metrics & Evaluation

6. Funkcija vodenja v javnem sektorju in vključevanje deležnikov 7. Državljeni in participativno načrtovanje 8. Inovacijska strategija v javnem sektorju 9. Digitalizacija, e-uprava in umetna inteligenca kot novi kontekstualni okviri strategij 10. Izzivi implementacije strategij 11. Različni domenski pristopi k strateškemu managementu, kot so strategija kot praksa, kognitivna strategija in dinamične sposobnosti v javnem sektorju 12. Poudarek na etiki, transparentnosti in odgovornosti, vključno s strateškim obvladovanjem tveganj, odpornostjo ter trajnostnimi strategijami v javnem sektorju	6. Public Leadership & Stakeholder Engagement 7. Citizen engagement and participatory planning 8. Innovation Strategy in Public Sector 9. Digitalization, E-government, and AI as the new strategizing contexts 10. Strategic Implementation Challenges 11. Different domain perspectives of strategic management like Strategy-as-practice, Cognitive strategy, Dynamic capabilities specifics in public sector 12. Emphasis on ethics, transparency, and accountability within the concepts like strategic risk management, resilience and sustainable public sector strategies
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Temeljna literatura in viri/Readings:

1. Bryson, J. M. (2018). *Strategic Planning for Public and Nonprofit Organizations* (5th ed.) (200 str.)
2. Joyce, P. (2022). *Strategic Management and Governance: Strategy Execution Around the World*. 1. izdaja. Routledge. (poglavja 5-8, 100 str.)
3. Ferlie, E. in Ongaro, E. (2022). *Strategic Management in Public Services Organizations: Concepts, Schools and Contemporary Issues*. Routledge. (332 str.)

Cilji in kompetence:

Študent:

- uporabi najpomembnejša znanja in veščine, ki so potrebne za uspešno planiranje in izvajanje strateških sprememb,
- sintetizira izhodišča za strateške spremembe/izboljšave kot sta koncepta Novi javni management in Management celovite kakovosti (TQM),
- loči in evalvira posebnosti uvajanja sprememb v javnih in zasebnih organizacijah,
- uporabi orodja za uvajanje strateških sprememb v organizacijah javnega sektorja.

Kompetence:

- razumevanje pomena načrtovanja in uvajanja sprememb v organizacijah,
- sposobnost zaznavanja in uvajanja sprememb v delovanju javnih organizacijah kot osnove za aplikacijo obsežnega pridobljenega korpusa teoretičnih in praktičnih znanj,
- sposobnost uporabe menedžerskih orodij za učinkovito uvajanje sprememb v organizacijah,
- razumevanje pomena in vloge relevantnih deležnikov pri strateškem načrtovanju in inoviranju v javnih organizacijah,
- sposobnost uporabe in interpretacije ustreznih podatkov, ki so potrebni za oblikovanje presoj, vključno z razmislekom o tem, kako zadeve izboljšati razviti ali nadgraditi,
- sposobnost vodenja pretežno aplikativnih raziskav in reševanja praktičnih problemov na področju strateškega managementa v javnih organizacijah.

Objectives and competences:

Student:

- uses the most important knowledge and skills needed for successful planning and implementation of strategic change.
- discovers and generates
- the most important platforms for strategic changes/improvements such as the concept of New Public Management and Total Quality Management (TQM),
- distinguishes and appraises the differences in change management concepts between private and public sector organisations,
- applies the tools of strategic change management in public organisations.

Competences:

- to understand the importance of planning and change management in organisational practice,
- to critically evaluate and implement changes in public organisations as prerequisite to marry theory and practice of advanced strategic management,
- to place in the context the available managerial tools for strategic change implementation in organisations,
- to understand the importance and roles of relevant stakeholders in the process of strategic change planning and organisational innovating,
- to deal with information needed to effectively evaluate and implement desired changes in organisation,
- to format and conduct applied research in problem solving issues in the field of strategic management in public organisations.

Predvideni študijski rezultati:	Intended learning outcomes:
Študent je pokazal sposobnost zaznati potrebe po uvajanju strateških sprememb v delovanju javnih organizacij ter sposobnost zasnovati in vpeljati bistvene raziskovalne postopke z znanstveno integriteto; hkrati je sposoben kritične obravnave in sinteze strokovnih in znanstvenih vprašanj ter novih idej iz področja teorije in prakse strateškega menedžmenta in uvajanja sprememb v javnih organizacijah po zaključku predmeta.	Student will know how to identify the needs for strategic changes in public organisations and to construct and implement research in the field; will also know how to implement those changes in most effective way; is able to competently advance professional and scientific questions in the field of strategic management and change management in public organisations at the end of a period of learning.

Metode poučevanja in učenja:	Learning and teaching methods:
1. Predmet bo sestavljen iz predavanj in seminarjev v predavalnici ter individualnega študijskega dela in raziskovanja. 2. Predavanja – predavajo se izbrane teme, ki se določijo posebej glede na razvoj teorije in prakse strateškega managementa. 3. Seminarske vaje – na seminarskih vajah študentje predstavijo vsebino oziroma rezultate aplikativne raziskovalne naloge. 4. Drugo – izdelava aplikativne raziskovalne naloge, ki obravnava zahtevnejši poslovno-upravni problem na strateški ravni v izbrani javni organizaciji. 5. Individualni študij za izpit.	1. Lectures and seminars in class room; individual study and research work of students. 2. Lectures – contemporary topics in theory and practice of strategic management are presented. 3. Seminars – students present topics and results of applied research work. 4. Other – preparation of applied research paper dealing with advanced managerial problem on strategic level in selected public organisation. 5. Individual study for the exam.

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Priprava in zagovor aplikativne raziskovalne naloge	50,00 %	1. Applied research paper preparation and presentation
2. Ustni izpit	50,00 %	2. Oral exam

Ocenjevalna lestvica:	Grading system:
opravil z odliko/opravljen/ni opravljen	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:
1. Mills, D., Pudney, S., Pevcin, P. in Dvorak, J. (2022). Evidence-based public policy decision-making in smart cities: does extant theory support achievement of city sustainability objectives?. <i>Sustainability</i>, 14(1), 1-23. 2. Qeriqi, H. in Pevcin, P. (2023). Critical dimensions of strategic planning effectiveness in public organisations: a systematic literature review. V M. Turk in G. Nikolić (ur.), <i>Što nam donosi leadership četvrte industrijske revolucije (IR4.0)? ekonomske, društvene i obrazovne perspektive</i> (str. 113-125). Veleučilište PAR. 3. Pevcin P., Hržica R., Debelak K. (2025). Navigating the automation–augmentation paradox: a case study of artificial intelligence integration in public management functions. <i>NISP Acee journal of public administration and policy</i>, 18(2), 106-135. 4. Ivančić, Valentina ; Jelenc, Lara ; Mencer, Ivan The strategy implementation process as perceived by different hierarchical levels: The experience of large Croatian enterprises // <i>Journal of Entrepreneurship, Management and Innovation</i>, 17 (2021), 2; 99-124. doi: 10.7341/20211724 5. Jelenc, Lara Strategic thinking- what have we learned so far? // <i>Harnessing Networks to Drive Innovation and Achieve Sustainable Development Goals (SDGs)</i> / Zavrl, Irena; Hunjet, Anica; Maghni, Ahmed et al. (ur.). Varaždin: Varazdin Development and Entrepreneurship Agency and University North, Croatia; Faculty of Management University of Warsaw, Poland Faculty of Law, Economics and Social Sciences Sale - Mohammed V University in Rabat, Morocco Ecole Nationale de Commerce et, 2025. str. 101-114

6. Knapić, Viktorija; Licul, Goran; Jelenc, Lara A literature review of lean methods and tools: research trends and issues // International Journal of Productivity and Quality Management, 43 (2024), 3; 320-349. doi: 10.1504/ijpqm.2024.142312

STRATEŠKI MARKETING V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Strateški marketing v javnem sektorju
Course title:	Strategic Marketing in Public Sector
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060755
Koda učne enote na članici/UL Member course code:	3028

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Jasmina Dlačić, Ivana First Komen
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Analiza teoretičnih okvirjev in zakonitosti sprememb na trgu
2. Preučevanje prilagoditve novim pogojem s transformacijo tržnega sistema
3. Znanstveni pristop raziskovanju mikro in makro tržnega okolja

1. Analysis of the theoretical frameworks and models of market changes
2. Researching the adaptation to new conditions through transformation of marketing system
3. Scientific approach to research of micro and macro marketing environment

4. Znanstvena osnova strateškega nastopa javnega sektorja na trgu	4. Scientific basis of strategic performance of the public sector on the market
5. Raziskave za ugotavljanje določitev ponudbe javnega trga	5. Research aimed at determining characteristics of public sector marketing mix
6. Izvedbeni postopki, opredelitve tržne organizacijske strukture in kontrole tržnih uresničitev	6. Implementation processes, definition of marketing organisation structure and control of marketing performance
7. Trendi, ki vplivajo na trženje v javnem sektorju	7. Important marketing trends in public sector

Temeljna literatura in viri/Readings:

1. Hunt, D. S., Foundations of Marketing Theory, M.E. Sharpe, London, 2002
2. Journal of Public Policy and Marketing
3. Journal of Nonprofit & Public Sector Marketing
4. Lee, N.R., Kotler, Ph., Marketing in the Public Sector: A Roadmap for Improved Performance, Pearson Prentice Hall, 2006

Cilji in kompetence:

Cilji:

Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.

Kompetence:

Študent:

- analizira teoretične okvire in zakonitosti sprememb na trgu,
- prilagaja se novim pogojem na trgu,
- kritično obravnava znanstvena dela s področja marketinga javnega sektorja,
- prepozna znanstveni in metodološki prispevek raziskavo,
- določi prihodnost ustanove v javnem sektorju in njen ciljni trg,
- izvaja raziskavo trga za potrebe javnega sektorja.
- ugotavlja in ovrednoti prednosti in slabosti javne ustanove ter grožnje in možnosti iz okolja.
- uporablja strategije razvoja izdelka in strategije razvoja trga,
- zagovarja znanstveno utemeljeno prepričanje (mnenje) o izvedbi tržnih procesov,
- uporablja proces kontrole in meri uspeh izvedbe strategije ter doseganje tržnih ciljev.

Objectives and competences:

Student:

- Analyses theoretical framework and models of market change,
- Adapts to new market conditions,
- Critically reviews scientific papers in the field of public sector marketing,
- Recognises scientific and metodological contribution of a research,
- Defines the future of institution in public sector and defines its target market,
- Conducts market research for the public sector needs,
- Identifies and evaluates public institution's strengths and weaknesses and environmental threats and possibilities,
- Applies product and market development strategies,
- Propagates a scientific opinion on organization's marketing implementation processes,
- Applies control process and measures success of strategy implementation and market goals fulfilment.

Predvideni študijski rezultati:

Študent bo spoznal raziskovalne kompetence in metode strateškega marketinga v javnem sektorju. Študent bo prispeval k razvoju znanja in področju strateškega menedžmenta v javnem sektorju.

Intended learning outcomes:

Student will be fully acquainted with research skills and methods for strategic marketing in the public sector. Student will contribute to development of knowledge in the field of strategic marketing in the public sector.

Metode poučevanja in učenja:

1. Predavanja.
2. Raziskava v timu.
3. Analiza primera na videu.
4. Debata in diskusija o proučevanih temah.

Learning and teaching methods:

1. Lectures.
2. Team work research.
3. Video case studies.
4. Debate and discussion on studied topics.

5. Individualno učenje za izpit.	5. Individual study for the exam.
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Načini ocenjevanja:	Delež/Weight	Assessment:
1. Raziskovalno delo in predstavitev	50,00 %	1. Research paper and its presentation
2. Izpit	50,00 %	2. Exam

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

- Damnjanović, V., Dlačić, J., Pliško, J. (2025). Patient value co-creation on digital healthcare platform: Orion health case study. XV. skup privrednika i naučnika SPIN '25 „Digitalna transformacija lanaca snabdevanja u industriji 4.0“/Digital transformation of supply chains in industry 4.0, Fakultet organizacionih nauka, Sveučilište u Beogradu, Beograd, 06-07. studeni 2025. ISBN 978-86-7680-499-3
- Kavran A.K., Ferencić M., Dlačić J. (2025) Bringing Castles and Museums to Life: A Case Study on the Use of XR Technology in Northern Croatia and Slovenia. Extended Reality in Culture and Creative Industries, pp. 109 – 128. DOI: 10.1108/978-1-83662-342-720251012
- Gidaković, Petar; Zabkar, Vesna; Zečević, Mila; Sagan, Adam; Wojnarowska, Magdalena; Soltysik, Mariusz; Arslanagic-Kalajdzic, Maja; Dlačić, Jasmina; Askegaard, Søren; Cleff, Thomas (2024). Trying to buy more sustainable products: Intentions of young consumers // Journal of cleaner production, 434 (2024), 140200, 10. doi: <https://doi.org/10.1016/j.jclepro.2023.140200>.
- Grgurić Čop, N; Culiberg, B.; First Komen, I. (2024) [Exploring social media influencers' moral dilemmas through role theory](#), Journal of Marketing Management, 40(1-2); 1-22.
- First Komen, I.; Mijatović, M. (2024) Marketing of craft producers: evaluation and implications for the future education; Zbornik Veleučilišta u Rijeci, 12(1): 181-199.
- Marčinko Trkulja, Ž., Dlačić, J., & Primorac, D. (2023). Exploring the Importance of Consumer Engagement for Successful Sports Club Projects. European Project Management Journal, 13(1): 37-49. DOI: 10.56889/nkge3785
- Arslanagic-Kalajdzic, M., Kadic-Magljalic, S., Dlačić, J., Zabkar, V. (2022). “We Go Together”: Understanding social cause-related purchase intentions of young adults, Journal of business research, 140 (2022), 130-142 doi:10.1016/j.jbusres.2021.072
- Šeškar, E., Dlačić, J., Torbarina, M. (2022) Problematika bacanja hrane s aspekta mladih potrošača. U Vretenar, Nenad & Murić, Ema (ur.). Hrana i Zajednica (str. 150-165), Rijeka: Sveučilište u Rijeci, Ekonomski fakulteta.
- Malc, D., Selinšek, A., Dlačić, J. & Milfelner, B. (2020) Exploring the emotional side of price fairness perceptions and its consequences. Ekonomska istraživanja, 33 (1), 1-18 doi:10.1080/1331677X.2020.1860790.
- Dlačić, J., Petrinić, T. & Milfelner, B. (2020). Identifying Influence of Supplier Benefits on Collaboration Between Partners. In: Mitrovic N., Milosevic M., Mladenovic G. (Eds) Computational and Experimental Approaches in Materials Science and Engineering. Proceedings of the International Conference of Experimental and Numerical Investigations and New Technologies, CNNTech 2019. Book series - Lecture Notes in Networks and Systems, vol 90 (pp 275-287). Springer Nature Customer Service Center GmbH, https://doi.org/1007/978-3-030-30853-7_16 ; ISBN 978-3-030-30852-0
- First Komen, Ivana; Stamenić Oštrić, Sanja (2019), Branding traditional and natural products by providing tourist experience: What are the effects in Zadel, Zrinka; Smolčić Jurdana, Dora (ur.): ToSEE - Tourism in Southern and Eastern Europe 2019 - Creating innovative Tourism Experiences: The way to Extend the Tourist Season, Vol. 5, Opatija, University of Rijeka, Faculty of Tourism and Hospitality Management pp. 291-30 ISSN: 2706-2406 (Online).
- First Komen, Ivana; Šepac, Marija; Vujičić, Maja (2015), Music, emotions and first impression perceptions of a healthcare institutions' quality: An experimental investigation. Ekonomski vjesnik / Econviews: Review of contemporary business, entrepreneurship and economic issues, 28 (special issue); pp. 71-90. ISSN: 0353-359X.
- Grbac, B., Dlačić, J. & Lončarić, D. (2015). Transition Process in SEE Countries and Challenges on B2B Markets - Is Relationship Quality the Answer? In Shultz II, C., Benton, R., Kravets, O. (eds.). Proceedings of the 40th Annual Macromarketing Conference - Marketing as Provisioning Technology: Integrating Perspectives on Solutions for Sustainability, Prosperity, and Social Justice (pp. 809-829). The

Macromarketing Society, Quinlan School of Business - Loyola University Chicago, Chicago, USA, 25-28.06.2015. ISSN: 2168-1481.

14. Sinha Khatriwal, Deepali; First, Ivana (2012), Enabling Closed Resource Loops in Electronics: Understanding Consumer Disposal Behaviour Using Insights from Diffusion Models, *Economic Research*, special issue (2); pp. 47-68. ISSN: 1331-677X.
15. First, Ivana; Sinha Khatriwal, Deepali (2010), Exploring the Relationship Between Environmental Orientation and Brand Value: Is There Fire or Only Smoke?, *Business Strategy and the Environment*, 19 (2); pp. 90-10 ISSN: 0964-4733.

TEORIJA INFORMACIJSKIH SISTEMOV – IZBRANE TEME

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Teorija informacijskih sistemov – izbrane teme
Course title:	Theory of Information Systems – Selected Topics
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060731
Koda učne enote na članici/UL Member course code:	3008

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Dimitar Hristovski
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Splošni pogoji za vpis v program.	Prerequisites:
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Vsebina:

1. Informacijski sistemi, e-uprava in odprta uprava
2. Teorija sistemov in informacijski sistemi
3. Upravljanje z odprtimi podatki, informacijami in znanjem v upravi
4. Modeliranje odprtih podatkov in baze odprtih podatkov
5. Modeliranje poslovnih in upravnih procesov
6. Razvoj informacijskih sistemov za upravljanje
7. Transakcijski in upravljalški informacijski sistemi
8. Upravljanje in odločanje

Content (Syllabus outline):

1. Information systems, e-government and open government
2. Systems theory and information systems
3. Management of open data, information and knowledge in public administration
4. Modeling open data and open databases in government and public administration
5. Modeling business and governance processes
6. Development of information systems for governance

9. Informacijski sistemi in računske metode za podporo odločanju	7. Transaction and management information systems
10. Sistemi poslovne inteligence, metode za rudarjenje odprtih podatkov in besedil	8. Management and decision-making
11. Informacijski sistemi za upravljanje z znanjem	9. Information systems and computational methods for decision-making
	10. Business intelligent systems, methods for mining structured and textual open data
	11. Information systems for knowledge management

Temeljna literatura in viri/Readings:

1. Benbya, H., Mc Kelvey, B. (2006) Toward a complexity theory of information systems development. <i>Information Technology & People</i> , 19(1): 12–34.	
2. Benoît, G. (2001) Critical theory as a foundation for pragmatic information systems design. <i>Information Research</i> , 6(2) Available at: http://InformationR.net/ir/6-2/paper98.html	
3. Bohanec, M. (2006). <i>Odločanje in modeli</i> . Društvo matematikov fizikov in astronomov, Ljubljana. Izbrana poglavja do 50 strani.	
4. Davenport, T.H., Beers, M.C. (1995). Managing Information About Processes. <i>Journal of Management Information Systems</i> , 12(1), pp. 57–80.	
5. Davis, J., Subrahmanian, E., Westerberg, A. (2006) Knowledge Management. Organizational and Technological Dimensions. Physica-Verlag, Heidelberg. Izbrana poglavja do 50 strani.	
6. Galliers, R.D., Baets, W.R.J. (1998) <i>Information Technology and Organizational Transformation: Solving the management puzzle</i> . Butterworth-Heinemann, Oxford. Izbrana poglavja do 50 strani.	
7. Heeks, R. (2006) <i>Implementing and Managing eGovernment. An International Text</i> . Sage Publications Ltd. Izbrana poglavja do 50 strani.	
8. Henderson, P. (2000) <i>Systems Engineering for Business Process Change. Collected Papers from the EPSRC Programme</i> . Springer, Berlin. Izbrana poglavja do 50 strani.	
9. Kroenke, D., Auer, D. (2008) <i>Database Concepts</i> . Pearson Education, Upper Saddle River. Izbrana poglavja do 50 strani.	
10. Lacity, M., Willcocks, L. (2008) <i>Information Systems and Outsourcing: studies in theory and practice</i> . Izbrana poglavja do 50 strani.	
11. Lerner, V.S. (2004). Introduction to information systems theory: concepts, formalism and applications. <i>International Journal of Systems Science</i> 35(7): 405–424.	
12. Shelly, G.B., Cashman, T. & Rosenblatt, H.J. (2008) <i>Systems Analysis and Design</i> . Seventh Edition. Course Technology, Boston. Izbrana poglavja do 50 strani.	
13. Turban, E., Aronson, J. E., Liang, T.P., Sharda, R. (2006) <i>Decision Support and Business Intelligence Systems</i> . Osmo izdaja. Prentice Hall, Upper Saddle River. Izbrana poglavja do 50 strani.	
14. Veit, D., Huntgeburth, J. (2014) <i>Foundations of Digital Government: Leading and Managing in the Digital Era</i> . Springer, Berlin. Izbrana poglavja do 100 str.	
15. Witten, I. H., Frank, E. (2005) <i>Data Mining: Practical Machine Learning Tools and Techniques</i> . Druga izdaja. Morgan Kaufmann, San Francisco. Izbrana poglavja do 50 strani.	

Cilji in kompetence:

Cilji – študent: • analizira teoretične in aplikativne dosežke na področju informacijskih sistemov, e-uprave in odprte uprave, • vrednoti in primerja teoretične in aplikativne dosežke na področju informacijskih sistemov in e-uprave, • kombinira različne pristope s področja informacijskih sistemov v inovativne rešitve praktičnih problemov s področja upravljanja in e-uprave, • izbere, predstavi in zagovarja najboljše, na informacijskih sistemih temelječe rešitve za praktične probleme s področja upravljanja in e-uprave.	Objectives and competences: Goals – student: • analyses theoretical and applicative results in the area of information systems, e-government and open government, • evaluates and compares theoretical and applicative results in the area of information systems and e-government, • combines different information systems approaches in innovative solutions of practical problems in the domains of governance and e-government, • selects, presents, and defends the best IS-based solution for a given practical problem in the domains of governance and e-government. Competences:
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Kompetence: • pridobivanje in razumevanje obsežnega korpusa znanj s področja informacijskih sistemov in e-uprave, • sposobnost kritično vrednotiti širši pomen in posledice uporabe informacijskih sistemov v upravnih sistemih, • sposobnost opravljanja samostojnih raziskav na področju informatike in odprtih podatkov v upravi, • predstavitev in javno zagovarjanje rezultatov znanstvenih raziskav, • zmožnost raziskovanja in prenašanja spoznanj v prakso.	• acquiring and understanding of a comprehensive corpus of knowledge of information systems and e-government, • ability to critically evaluate the wider importance and impact of using information systems in governance, • ability to conduct independent research in the domains of informatics and open data in public administration, • presentation and public defense of the results of scientific research, • ability to research and transfer of research results to practice.
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Predvideni študijski rezultati:

Študent bo pridobil sposobnost kritične analize, presoje, vrednotenja in sinteze zapletenih rešitev temelječih na informacijskih sistemih in e-uprave, sposobnost samostojnega raziskovanja na področju informatike in prenosa rezultatov raziskav na področjih upravljanja in e-uprave, sposobnost spodbujanja tehnološkega napredka na področju upravljanja.

Intended learning outcomes:

Student will be able to critically analyze, assess, evaluate, and synthesize new complex solutions based on information systems and e-government, able to perform independent research in the area of informatics and transfer, research results to the domains of governance and e-government, able to promote technological progress in the governance domain.

Metode poučevanja in učenja:

1. Predavanja – potekajo kot analiza zajetnega števila znanstvenih člankov, ki predstavljajo teoretične dosežke in metode in primere aplikacij teorije v poslovnih in upravnih sistemih. Za vsako predavanje predavatelj določi seznam znanstvene literature, ki jo študenti morajo preučiti. Na predavanju študenti pripravijo svoje predstavitve prebranih člankov in se potem razvije diskusija, v kateri predavatelj spodbuja študente k kritični analizi predstavljenih teoretičnih dosežkov in rešitev.
2. Seminarske vaje – predstavitev vsebine seminarske naloge, ki se sestoji iz ene ali več rešitev realnih problemov iz upravne prakse s pomočjo teoretičnih rešitev obravnavanih na predavanjih.
3. Individualno delo s študenti – prilagojeno temi seminarske naloge posameznega študenta.

Learning and teaching methods:

1. Lectures – the work with students takes a form of deep and critical analysis of the number of research articles on theoretical results and methods, as well as examples of applications of theory and approaches to practical problems in business and governance systems. For each lecture, course leader will identify an obligatory reading list for all students containing articles and papers that are subject of study. In the lecture room, students present, discuss, and critically evaluate the concepts and ideas of the selected articles.
2. Tutorial – presentation of students' essays consisting of one or more solutions of practical governance problems using the theoretical approaches presented at the lectures.
3. Individual work with students – adapted to the topic of the individual student's essay.

Načini ocenjevanja:

Delež/Weight

Assessment:

1. Predstavitve prebranih člankov	20,00 %	1. Presentations of articles
2. Aktivna udeležba študentov pri diskusijah na predavanjih	10,00 %	2. Students active participation in the discussions during the lectures
3. Seminarska naloga	40,00 %	3. Essay
4. Zagovor seminarske naloge	10,00 %	4. Essay presentation
5. Ustni izpit	20,00 %	5. Oral exam

Ocenjevalna lestvica:

opravi z odliko/opravi/ni opravi

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. ZHANG, Rui, HRISTOVSKI, Dimitar, SCHUTTE, Dalton, KASTRIN, Andrej, FISZMAN, Marcelo, KILICOGU, Halil. Drug repurposing for COVID-19 via knowledge graph completion. Journal of biomedical informatics, ISSN 1532-0480. 2021, vol. 115, str. 1-15, ilustr. doi: 10.1016/j.jbi.2021.103696.
2. KASTRIN, Andrej, HRISTOVSKI, Dimitar. Scientometric analysis and knowledge mapping of literature-based discovery (1986-2020). Scientometrics, ISSN 0138-9130, 2021, vol. 126, str. 1415-1451. doi: 10.1007/s11192-020-03811-z.
3. KASTRIN, Andrej, HRISTOVSKI, Dimitar. Disentangling the evolution of MEDLINE bibliographic database : a complex network perspective. Journal of biomedical informatics, ISSN 1532-0464. 2019, vol. 89, str. 101-113, ilustr. doi: 10.1016/j.jbi.2018.11.014.
4. HRISTOVSKI, Dimitar, KASTRIN, Andrej, DINEVSKI, Dejan, BURGUN, Anita, ŽIBERNA, Lovro, RINDFLESCHE, Thomas C. Using literature-based discovery to explain adverse drug effects. Journal of medical systems, ISSN 1573-689X, Aug. 2016, vol. 40, iss. 8, 1-5 str. doi: 10.1007/s10916-016-0544-z.

TEORIJA PODJETJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Teorija podjetja
Course title:	Theory of the Firm
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060750
Koda učne enote na članici/UL Member course code:	3023

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Marija Kaštelan Mrak
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

1. Teoretične osnove delovanja podjetja in institucij javnega sektorja v pogojih korporativnega upravljanja. Analiza posameznih teoretičnih pristopov
2. Teorija zainteresiranih skupin (Teorija Stakeholder) – koncepti, prednosti in kritike (Jensen, Freeman)

Content (Syllabus outline):

1. Theoretical principles of the company functioning under circumstances of corporate governance. Analysis of particular theoretical approaches
2. Theory of stakeholders – concepts, advantages and critics (Jensen, Freeman)
3. Holistic approach to organization strategy in the context of organization economics
4. Technological theories of firm growth and the problem of firm boundaries

3. Holistični pristop k poslovanju podjetja v kontekstu ekonomske teorije organizacije 4. Tehnološke teorije rasti podjetja in problem določitve meja poslovnega sistema 5. S-C-P model – ekonomska učinkovitost proti finančni. Koncentracija in monopol moči 6. Specifične transakcije. Bilateralni monopol. Popolne in nepopolne pogodbe 7. Lastništvo kot kontrolni instrument. Agencijska teorija	5. S-C-P model- economical and financial efficiency. Concentration and monopoly power 6. Specific transaction. Bilateral monopoly. Incomplete contracts 7. Ownership as a control instrument. Agency theory
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Temeljna literatura in viri/Readings:

1. Jean Tirole: The Theory of Industrial Organization, The MIT Press, 1995.
2. Jensen, M.G., (2003), *A Theory of the Firm*, Harvard University Press. str. 83–135.
3. Ricketts, M.J. (2006), The Economics of Business Enterprise: An Introduction to Economics Organization and the Theory of the Firm, Edward Elgar Publishing, 2003. str.3–49.
4. Stephen Martin: Industrial Organization: An European Perspective, Oxford University Press, 2004 (reprint).
5. Phillips, R: Stakeholder Theory and Organizational Ethics, 2003.
6. Znanstveni članki

Cilji in kompetence:

Cilji:
Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.

Kompetence:

Študenti bodo:

- pridobili znanja o teoretičnih aspektih koncipiranja podjetja kot objekta, ki upošteva celovitost in integriteto potenciala podjetja kot tudi vpliv okolja,
- spoznali stakeholderski pristop kot koncept 21. stoletja, ki se uporablja pri vseh organizacijskih oblikah,
- razumeli analitični model podjetja kot ekonomski in sistematičen pristop,
- sposobni razumeti način merjenja in analitičnega povezovanja vseh elementov, ki so pomembni za holistični pristop,
- razvili sposobnost identifikacije osnovnih modelov organizacije podjetja in teoretično razgradili argumentacijo prednosti in slabosti izbranega modela v kontekstu ustrezne strukture tržišča.

Objectives and competences:

Student will:

- gain knowledge on theoretical aspects of conceiving a firm as an object that recognizes the integrity of the firm's potentials as well as the impact of the environment on the firm,
- have a new understandings in terms of analyzing the model of the firm through an economic and systematic approach,
- be capable to understand performance measurement and analytical relations between all elements essential for a holistic approach,
- develop competencies and skills in identifying the basic models of firm structure and theoretically and argumentatively elaborate the strengths and weaknesses of a model in terms of the relevant market structure.

Predvideni študijski rezultati:

Študent bo dobro (s)poznal teoretične principe delovanja podjetja. Študent sposoben prispevati k razvoju znanja na področju teorije podjetja.

Intended learning outcomes:

Student will be fully acquainted with theoretical principles of the company functioning. Student could be able to contribute to development of knowledge in the field of theory of the firm.

Metode poučevanja in učenja:

1. Predavanja in diskusija.

Learning and teaching methods:

1. Lectures and discussions depending on the topic.

2. Seminar.	2. Students will present topics and results of their research.
3. Mentorstvo.	3. Tutorials.
4. Individualno raziskovalno delo za izpit.	4. Individual research for the exam.

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Redna udeležba na predavanjih	10,00 %	1. Lecture attendance
2. Aktivno sodelovanje pri pouku	10,00 %	2. Activity
3. Delo	30,00 %	3. Essay
4. Pisni izpit/ustni izpit	50,00 %	4. Written or oral exam

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Kaštelan Mrak, Marija; Jardaš Antonić, Jelena; Vretenar, Nenad. <u>Analysis of factors influencing bank selection</u> // Economic system of European Union and accession of Bosnia & Herzegovina : research monograph / Kandžija, Vinko ; Kumar, Andrej (ur.). Vitez : Vitez University of Travnik, 2013. Str. 164-185. 2. Kaštelan Mrak, Marija; Sokolić, Danijela; Vretenar, Nenad. <u>Post-Acquisition Performance of Croatian Companies Acquired by Foreign Owners</u> // Economic Integration Prospects and Dilemmas : research monograph / Kumar, Andrej ; Kandžija, Vinko (ur.). Ljubljana : Ekonomska fakulteta, 2007. Str. 93-108. 3. Kaštelan Mrak, Marija. <u>Technological Limitations on Market Performance: The Case of the Croatian Manufacturing Industry</u> // Developing Market Based Resource Strategies for South East Europe / Grbac, Bruno ; Martin, James (ur.). Cleveland, Rijeka : John Carroll University, University of Rijeka, 2001. Str. 177-206. 4. Kaštelan-Mrak, Marija. <u>Prerequisites of contemporary market economy organization</u> // Enterprise in transition / 1st International conference on Enterprise in transition, Split : Ekonomski fakultet Split, 1995. Str. 41-47.
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UPRAVLJANJE EVROPSKE UNIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Upravljanje Evropske unije
Course title:	Governance of the European Union
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060766
Koda učne enote na članici/UL Member course code:	3038

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Igor Cvečić
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Splošni pogoji za vpis v program.	

Vsebina:	Content (Syllabus outline):
- Ekonomski in politični pogoji za nastanek Evropske unije (zgodovina integracije, metode integracije, razširitev in poglobitev integracije ...) - Pravni viri in institucije EU (institucionalna struktura EU in delitev oblasti, sistem nadnacionalnega reguliranja, metode in praksa sprejemanja odločitev v EU, načelo subsidiarnosti ...)	- Economic and political postulates of the European Union (History of integration, methods of integration, broadening and deepening of the integration ...) - Source of EU law and its institutions (EU institutional structure and the distribution of powers, the system of supranational regulation,

3. Notranji evropski trg in sistem evropskih politik (notranji trg in temeljna svoboda gibanja, standardizacija, politika tržne konkurenčnosti, skupna trgovinska politika, skupna kmetijska politika, socialna politika in politika regionalnega razvoja, industrijska in podjetniška politika, politika varovanja okolja) 4. Ekonomska in monetarna unija (evrsko območje, sistem osrednjih bank, makroekonomska koordinacija, fiskalna unija in harmonizacija obdavčevanja, perspektive ekonomske unije ...) 5. Sistem financiranja EU (proračun EU, sistem fondov EU, razvojne banke, fiskalni federalizem ...) 6. Ocena administrativnega sistema EU (javno mnenje in EU, upravljanje kakovosti, nadzor nad odločanjem, demokratiški deficit ...	methods and practice of EU decision-making, the principle of subsidiarity ...) 3. European Internal Market and the system of European policies (Internal Market and the fundamental freedoms, Competition Policy, Common Commercial Policy, Common Agricultural Policy, Social Policy and Regional Policy, Industrial and Enterprise Policy, Environmental Policy) 4. Economic and Monetary Union (The Eurozone, The central banking system, macroeconomic coordination, fiscal union and harmonization of taxation, economic union perspectives ...) 5. Financing system of the EU (EU budget, the system of EU funds, development banks, fiscal federalism ...) 6. Evaluation of the administrative system of the EU (public opinion and the EU, quality management, control of decision-making, democratic deficit ...)
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Temeljna literatura in viri/Readings:

1. Richard Baldwin & Charles Wyplosz (2020); The Economics of European Integration, McGraw-Hill Education; 6th edition 2. Handbook of European Policies: Interpretive Approaches to the EU (2018); Edited by Hubert Heinelt & Sybille Münch; Edward Elgar Publishing Limited 3. Governance in the European Union (2001); Edited by Olivier De Schutter, Notis Lebessis and John Paterson; Luxembourg: Office for Official Publications of the European Communities 4. Bruno, R., Campos, N., Estrin, S., Tian, M. (2017) Economic Integration, Foreign Investment and International Trade: The Effects of Membership of the European Union, CEP Discussion Paper No 1518, November 2017 5. Cora, M.D. & Castle, A. (2016) Regional Economic Integration and Globalization, CreateSpace Independent Publishing Platform 6. Jovanović, M.N. (2013.) The Economics of European Integration – 2nd edition, Edward Elgar Publishing, UK 7. KANDŽIJA, Vinko. 2010, Ekonomika i politika Europske unije, Ekonomski fakultet Sveučilišta u Rijeci, Rijeka 8. Nello, S.S., 2012, The European Union: Economics, Policy and History, McGraw-Hill Higher Education
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Cilji in kompetence:

Cilji: • študenti spoznavajo institucionalno strukturo in delitev oblasti v EU, še posebej metode in prakso sprejemanja odločitev v EU; • študenti pridobijo podrobno znanje o notranjem trgu in sistemu evropskih politik, sistemu financiranja EU in monetarnih zadevah; • študenti pridobijo sposobnost kritičnega razmišljanja in razumevanja trenutnega sistema upravljanja v EU, še posebej s pomočjo sistema upravljanja kakovosti in nadzora procesa odločanja; • poleg tega študenti pridobijo sposobnost za ocenjevanje in analitično presojo sistema upravljanja EU.

Objectives and competences:

Objectives: • students acquaint with the institutional structure and the distribution of powers in the EU, especially the methods and practice of EU decision-making • students obtain detailed knowledge of the Internal Market and the system of European policies, the EU Financing system and the monetary setup • students gain the ability to critically approach and understand the current administrative system of the EU, especially through the quality management and the control of decision-making processes • in addition, the students qualify for the evaluation and the analytical assessment of the EU governance system.
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Ti cilji bodo študentom omogočili, da bodo lahko razvijali nove in nadgrajevali že pridobljene kompetence, kot so: sposobnost za raziskovanje in prenos znanja v prakso, sposobnost za vodenje in upravljanje izvirnega raziskovanja na področju upravljanja EU kot tudi sposobnost kritične analize, razumevanja, ocenjevanja in nazadnje vodenja evropskih procesov odločanja in upravljanja.	These objectives will enable students to develop new and upgrade previously acquired competences, such as: the ability to research and transfer knowledge into practice, the ability to conduct and manage original research in the field of EU governance, as well as the ability to critically analyze, comprehend, evaluate and, finally, manage the European process of decision-making and governance.
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Predvideni študijski rezultati:

Študent bo usposobljen za samostojno kritično analizo evropskega sistema upravljanja. Poznal bo logiko in principe večnacionalnih metod integracije, institucionalne strukture EU in distribucije njenih oblasti, konceptov skupnega financiranja kot tudi sistema skupnih politik, ki sestavljajo notranji trg in EMU. Študent bi moral razumeti in analizirati metode in prakse sprejemanja odločitev EU. Posledično bo študent lahko ocenil evropski administrativni sistem, še posebej upravljanje kakovosti in (javne) kontrole sistema upravljanja. To študentom omogoča razumevanje logike in obvladovanje tehnik, s katerimi se urejajo posamezne evropske politike in njihovi finančni okvirji.

Intended learning outcomes:

The student will be qualified for independent critical analysis of the European governance system. By knowing the logics and principles of the multi-national integration methods, the EU institutional structure and the distribution of its powers, the concepts of the common financing system, as well as the system of common policies which form the Internal Market and the EMU, the student should be able to understand and analyze the methods and practices of the EU decision-making system. Consequently, the student will be able to evaluate the European administrative system, especially in regards to quality management and the (public) control of the governance system. This will enable students to manage the logics and techniques which regulate particular EU policies and their financial frameworks.

Metode poučevanja in učenja:

1. Predavanja
2. Seminarji in delavnice
3. Raziskovanje in individualno učenje
4. Konzultacije in mentorstvo

Learning and teaching methods:

1. Lectures
2. Seminars and workshops
3. Research & individual studying
4. Consultation & mentoring

Načini ocenjevanja:

1. Priprava in predstavitev raziskovalnega seminarja
2. Pisni (ali ustni) izpit

Delež/Weight

- 50,00 %
- 50,00 %

Assessment:

1. Preparation and presentation of research seminar
2. Written (or oral) exam

Ocenjevalna lestvica:

opravljen z odliko/opravljen/ni opravljen

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. [Ekonomika i politika EU](#) [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2010.
2. [Makrosustav Europske unije](#) [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2008.
3. [Impact of public expenditure in labour market policies and other selected factors on youth unemployment](#); Cvečić, I.; Sokolić, D. - Economic research-Ekonomska istraživanja, 2018.
4. [Higher education and economic prosperity at regional level](#); Cvečić, I.; Sokolić, D.; Kaštelan Mrak, M. - Revista portuguesa de estudos regionais, 2019.

UPRAVLJANJE IN MENEDŽMENT IT

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Upravljanje in menedžment IT
Course title:	Governance and Management of IT
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060742
Koda učne enote na članici/UL Member course code:	3019

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	prof. dr. Mitja Dečman
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Poznavanje osnov teorije informacijskih sistemov.	Basic information systems theory.

Vsebina:	Content (Syllabus outline):
- Uvod v področje upravljanja & menedžmenta IT - Pregled teorij na področju upravljanja & menedžmenta IT - Politike IT - Metodološki pristopi in okviri - Spremembe in inovacije. - Menedžment tehnoloških sprememb - Aktualne tehnologije	- Introducation to the governance and management of IT - Overview of theories in the filed of governance and management of IT - IT policies - Methodologies and frameworks - Change and innovation - Management of technological changes - Emerging technologies

Temeljna literatura in viri/Readings:

1. Smallwood, R. F. (2019), *Information Governance: concepts, strategies, and best practices*, Wiley CIO Series, Hoboken: New jersey
2. Saffady, W., (2021), *Records and Information Management: Fundamentals of Professional Practice*, Rowman & Littlefield Publishers: London
3. Stackelberg, P. von. (2014). *Technology & the Future: Managing Change and Innovation in the 21st Century*. Jericho Hill Interactive. (izbrana poglavja)
4. Wallace, M., & Webber, L. (2013). *IT Governance: Policies & Procedures, 2014 Edition with CD*. Wolters Kluwer Law & Business. (izbrana poglavja)
5. Relevant up-to-date articles and reports

Cilji in kompetence:

Študent:

- pozna teorije na področju upravljanja in menedžmenta informacijskih tehnologij,
- obvlada izbrane metode raziskovanja na področju upravljanja in menedžmenta informacijskih tehnologij,
- analizira in vrednoti aktualne tehnologije,
- pozna politike informacijske tehnologij v Sloveniji in svetu
- pozna ključne standarde na področju menedžmenta informacijskih tehnologij.

Kompetence:

- zmožnost presojanja in evalvacije teoretičnih konceptov področja upravljanja in menedžmenta informacijskih tehnologij,
- sposobnost uporabe različnih raziskovalnih pristopov na področju upravljanja in menedžmenta informacijskih tehnologij,
- sposobnost kritičnega ovrednotenja aktualnih tehnologij,
- razumevanje politik informacijskih tehnologij v Sloveniji in svetu
- sposobnost uporabe standardov na področju menedžmenta informacijskih tehnologij.

Objectives and competences:

Student:

- is familiar with theories in the field of governance and management of information technology,
- masters the selected research methods in the field of governance and management of information technology,
- analyses and evaluates emerging technologies,
- is familiar with IT policies in Slovenia and globally,
- is familiar with key standards in the field of management of information technology.

Competences:

- ability to evaluate theoretical concepts in the field of governance and management of information technology,
- ability to apply the various research methods in the field of governance and management of information technology
- ability of critical evaluation of emerging technologies,
- understanding of IT policies in Slovenia and globally,
- ability to use standards in the field of management of information technology.

Predvideni študijski rezultati:

Študent bo obvladal spretnosti in metode raziskovanja na področju upravljanja in menedžmenta informacijskih tehnologij. Študent bo z izvirnim in obsežnim raziskovanjem prispeval k širjenju znanja na področju upravljanja in menedžmenta informacijskih tehnologij. Študent bo sposoben kritične analize, presoje in sinteze novih spoznanj na področju upravljanja in menedžmenta informacijskih tehnologij.

Intended learning outcomes:

Student will obtain the skills and methods of research in the field of governance and management of information technology. Student will contribute to the spread of knowledge in the field of governance with original and extensive research. Student will be able to critically analyse, assess and synthesize new knowledge in the field of governance and management of information technology.

Metode poučevanja in učenja:

1. Predavanja na izbrane teme.
2. Seminarske vaje in naloge (izdelava seminarske naloge, ki obravnava zahtevnejši problem z navedenih področij in diskusije).
3. Individualni študij raziskav in dobrih praks.
4. Priprava za izpit

Learning and teaching methods:

1. Lectures on selected topics.
2. Seminar work and exercises (seminar paper on complex problems from selected fields and discussions).
3. Individual study of researches and case studies.
4. Exam preparation.

Načini ocenjevanja:		Delež/Weight	Assessment:
1.	Krajši eseji in seminarska naloga	50,00 %	1. Short essays and seminar work
2.	Sodelovanje in vodenje razprav	30,00 %	2. Discussions (leading and cooperate)
3.	Izpit	20,00 %	3. Exam

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

1. Maulana, R., & Dečman, M. (2023). Collaborative Governance in the Digital Transformation Age: A Systematic Literature Review with Bibliometric Mapping. *Central European Public Administration Review*, 21(1), 31-60. <https://doi.org/10.17573/cepar.2023.02>
2. Debeljak, A. & Dečman, M. (2022). Digital Transformation of Slovenian Urban Municipalities: A Quantitative Report on the Impact of Municipality Population Size on Digital Maturity. *NISPAcee Journal of Public Administration and Policy*, 15(2) 25-51. <https://doi.org/10.2478/nispa-2022-0012>.
3. Decman, M. & Kozel, E. (2023). Examining the Impacts of Technology and Trust on I-Voting Acceptance in the COVID-19 Aftermath. *International Journal of Electronic Government Research (IJEGR)*, 19(1), 1-2 <http://doi.org/10.4018/IJEGR.327454>
4. Jukić, T., Pevcin, P., Benčina, J., Dečman, M., & Vrbek, S. (2019). Collaborative innovation in public administration: theoretical background and research trends of co-production and co-creation. *Administrative Sciences*, 9(4), 90.

UPRAVLJANJE ORGANIZACIJSKE KOMPLEKSNOSTI

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Upravljanje organizacijske kompleksnosti
Course title:	Managing organizational complexity
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060764
Koda učne enote na članici/UL Member course code:	3036

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Nataša Rupčić
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.	
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Vsebina:

Content (Syllabus outline):

- Sodobno podjetje kot kompleksna, prilagodljiva in samoorganizirajoča se učeča se organizacija - Upravljanje učečega se podjetja - Upravljanje znanja – sodobna ključna kompetenca - Usmerjenost k deležnikom – temelj učečega se podjetja	- A modern enterprise as a complex, adaptive and selforganizing learning organization - Management of a learning enterprise - Knowledge management – a modern core competence - Stakeholder orientation – the foundation of a learning enterprise
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5. Izzivi individualnega, timskega in organizacijskega učenja	5. Challenges of individual, team and organizational learning
6. Izzivi sprememb: od prilagajanja do organizacijske preobrazbe	6. Challenges of change: from adaptation to organizational transformation
7. Medorganizacijsko učenje in prenos znanja	7. Interorganizational learning and knowledge transfer
8. Učenje – pozabljanje – odučevanje – ponovno učenje: Dinamika učenja učeče se organizacije	8. Learning – forgetting – unlearning – relearning: The learning dynamics of a learning organization
9. Medgeneracijsko učenje in prenos znanja	9. Intergenerational learning and knowledge transfer
10. Možnosti izvajanja idej učeče se organizacije glede na kulturne posebnosti	10. Possibilities of implementing the learning organization ideas with regard to cultural specificities
11. Vpliv duhovnosti na delovnem mestu in dobrega počutja zaposlenih na uspešnost učeče se organizacije	11. Effects of workplace spirituality and employee wellbeing on learning organization performance
12. Vpliv digitalizacije in uporabe orodij umetne inteligence na razvoj in vzdrževanje učečih se organizacij in podjetij	12. Effects of digitalization and use of AI tools on developing and sustaining learning organizations and enterprises

Temeljna literatura in viri/Readings:

1. Gharajedaghi, J. (2006). System thinking: managing chaos and complexity, Elsevier.
2. Schwaninger, M. (2000): Managing Complexity – The Path Toward Intelligent Organizations, Systemic Practice and Action Research, 13(2), 207-240.
3. Rupčić, N. (2024): Managing learning enterprises, Springer, <https://www.springer.com/series/11850>
4. Rupčić, N., & Lamovšek, Nejc (2019). Stakeholder management in healthcare: a case study, Zbornik radova Veleučilišta u Šibeniku, 6(1-2), 45-60, <https://hrcak.srce.hr/file/325342>
5. Rupčić, N. (2020). Learning organisation as technology for the socio-economic paradigm implementation, International journal of agile systems and management, 13(2), 182-212. doi: 10.1504/IJASM.2020.107899, <https://www.inderscience.com/info/inarticle.php?artid=107899>
6. Rupčić, N., & Babšek, M. (2024). Stakeholder analysis as tool for organisational learning in social services: does internal social capital play a role?, International Journal of Learning and Intellectual Capital, 21(2), 115-149, <https://www.inderscienceonline.com/doi/abs/10.1504/IJLIC.2024.137574>
7. Rupčić, N. (2024): True Learning Organization - Organization of People Dedicated to Spirituality, Systemic practice and action research, 37(2), 207-228. doi: 0.1007/s11213-023-09656-w, <https://link.springer.com/article/10.1007/s11213-023-09656-w>
8. Dittmar E. C. (2025): AI as a catalyst for organizational learning: moving beyond tool implementation to learning transformation, Development and Learning in Organizations: An International Journal, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/DLO-11-2024-0326>
9. K. Nault, & U. Ruhi (2024). From Knowledge Management to a Learning Organization: Strategic Use of AI Tools. 2024 IEEE International Conference on Technology Management, Operations and Decisions (ICTMOD), Sharjah, United Arab Emirates, pp. 1-6, doi: 10.1109/ICTMOD63116.2024.10878180.
10. Bisht S, Sengupta S, & Kumar M (2025). AI in action: transforming learning environments in tech organizations". Development and Learning in Organizations: An International Journal, 39(3), 26–29, doi: <https://doi.org/10.1108/DLO-04-2024-0110>

Cilji in kompetence:

Cilji:
Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.

Kompetence:
Identificiranjem suštine sodobnih organizacijskih sprememb, oziroma raziskovanjem teorije kompleksnosti i načela sistemskega mišljenja utrditi pravce sodobne spremene organizacijske paradigme sa svrhom identificiranja poželjnih značajka sodobnih poslovnih organizacija u smislu

Objectives and competences:

On the basis of identifying the nature of contemporary business changes determine directions of changes and development of the scientific and organizational paradigm with the purpose to identify desirable characteristics of modern complex business systems as learning organizations, which strive to achieve excellence by continuously developing processes of organizational learning and knowledge management.

inteligentnih učećih sustava koje izvrsnost postižu kontinuiranim unaprjeđivanjem procesa organizacijskoga učenja i upravljanja znanjem.	
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Predvideni studijski rezultati:	Intended learning outcomes:
Študenti bodo razvili sposobnost kritičnega argumentiranega in znanstvenega razmišljanja o sodobnih menedžerskih vprašanja in izzivi.	Students will acquire capacity to form a critical and argued scientific judgement on contemporary management issues and challenges.

Metode poučevanja in učenja:	Learning and teaching methods:
1. Predavanja v interaktivnem odnosu do študentov. 2. Pouk v obliki seminarja, pri katerem se obravnavajo posamezne teme ob aktivnem sodelovanju študentov. 3. Analiza primerov: teorija in praksa. 4. Individualno delo študenta ob študiju organizacijske kompleksnosti	1. Lectures in interactive relations with students. 2. Seminars that cover individual topics with active involvement of all students. 3. Case analyses: theory and practice. 4. Individual student activities in researching organizational complexity.

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Priprava kritične naloge o dogovorjeni temi in ustni zagovor	100,00 %	1. Preparation of research paper (critical approach) on agreed topic, and oral presentation of paper

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:
1. Rupčić, Nataša; Lamovšek, Nejc (2019): Stakeholder management in healthcare: a case study, Zbornik radova Veleučilišta u Šibeniku, 6, 1-2; 45-60, https://hrcak.srce.hr/file/325342 2. Rupčić, Nataša (2020): Learning organisation as technology for the socio-economic paradigm implementation, International journal of agile systems and management, 13, 2; 182-212. doi: 10.1504/IJASM.2020.107899, https://www.inderscience.com/info/inarticle.php?artid=107899 3. Rupčić, Nataša; Majić, Tomislava; Stjepandić, Josip (2020): Emergence of Business Ecosystems by Transformation of Platforms Through the Process of Organizational Learning, Journal of industrial integration and management, 5, 2; 181-203. doi: 10.1142/S2424862220500086, https://www.worldscientific.com/doi/10.1142/S2424862220500086 4. Rupčić, Nataša; Jakopič Ganić, Marijana (2021): Career development and learning as demotivators in large companies of Primorje-gorski kotar county, Croatia, Ekonomski pregled: mjesečnik Hrvatskog društva ekonomista Zagreb, 72, 1; 34-58. doi: https://doi.org/10.32910/ep.72.1.2, 5. Rupčić, Nataša; Grčić Fabić, Mirjana; Pavlić Skender, Helga (2023): Examining the influence of demographic factors on the adoption of managerial innovations in local government, International journal of human resources development and management, 23, 3; 183-206., https://www.inderscience.com/info/inarticle.php?artid=136347 6. Rupčić, Nataša; Babšek, Matej (2024): Stakeholder analysis as tool for organisational learning in social services: does internal social capital play a role?, International Journal of Learning and Intellectual Capital, 21, 2; 115-149, https://www.inderscienceonline.com/doi/abs/10.1504/IJLIC.2024.137574 7. Rupčić, Nataša (2024): True Learning Organization - Organization of People Dedicated to Spirituality, Systemic practice and action research, 37, 2; 207-228. doi: 0.1007/s11213-023-09656-w, https://link.springer.com/article/10.1007/s11213-023-09656-w 8. Rupčić, Nataša (2024): Managing learning enterprises, Springer, https://www.springer.com/series/11850

VREDNOTENJE PROJEKTA V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Vrednotenje projekta v javnem sektorju
Course title:	Valuation of projects in the public sector
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje)	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060765
Koda učne enote na članici/UL Member course code:	3037

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Mira Dimitrić

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Poznavanje temeljev poslovnih financ in računovodstva.

Prerequisites:

Basic business finance and accounting.

Vsebina:

1. Lastnosti projektov v javnem sektorju – razlikovalne značilnosti glede na komercialne projekte
2. Proračun v javnem sektorju
3. Analiza stroškov in koristi
4. Ekonomski in finančni tok projektov
5. Ekonomski kriteriji vrednotenja

Content (Syllabus outline):

1. Features of projects in the public sector - distinctive characteristics compared to commercial projects
2. Capital budgeting in the public sector
3. Benefit - Cost Analysis
4. Economic and cash flow of projects
5. Economic valuation criteria

6. Finančni kriteriji vrednotenja	6. Financial valuation criteria
7. Ocenjevanje stroškov kapitala	7. The cost of capital estimating
8. Količinska opredelitev tveganja	8. Quantification of risk
9. Osnove vrednotenja realnih opcij	9. Basics of real option valuation
10. Razvrščanje projektov – večkriterijska analiza	10. Ranking of projects - multi-criteria analysis

Temeljna literatura in viri/Readings:

1. Silvije Orsag, Lidija Dedi, Budžetiranje kapitala, Procjena investicijskih projekata, Zagreb: Ekonomski fakultet Sveučilišta u Zagrebu, 2023
2. Mushfig Ramazanli (2025). <i>Public Capital Budgeting: Institutional frameworks, challenges and global best practices</i>, International Journal of Research in Finance and Management
3. Boardman, Greenberg, Vining & Weimer: <i>Cost-Benefit Analysis: Concepts and Practice</i> , 5th ed., Cambridge University Press, 2018., 9781108415996_frontmatter.pdf
4. European Commission Guide to CBA of Investment Projects , 2014, cba_guide.pdf
5. <i>Economic Appraisal Vademecum 2021-2027</i> (European Investment Bank / JASPERS), economic-appraisal-vademecum-2021-2027-general-principles-and-sector-applications.pdf

Cilji in kompetence:

Student: • poglobljanje pridobljenega znanja na področju interne finančne analize; • razumevanje pomembnih značilnosti finančnih, realnih in neopredmetenih sredstev ter formiranja investicijskih projektov; • pridobitev specifičnih znanj na področju organizacije in izvajanja investicij; • razumevanje dosega in omejitve posameznih metod ocenjevanja investicijskih projektov in možnosti njihovega kombiniranja; • pridobitev specifičnih znanj na področju napovedovanja finančnih tokov projektov, pridobitev znanj na področju analize in napovedovanja rizičnosti projektov; • razumevanje dejanskih opcij in pridobitev znanja za vključitev njihove vrednosti v dejansko čisto obstoječo vrednost investicijskih projektov. Kompetence: • pridobivanje in razumevanje obsežnega korpusa znanj s področja vrednotenja projektov v javnem sektorju; • obvladovanje metod, tehnik in orodij za vrednotenje in razvrščanje projektov; • sposobnost razvijanja teoretičnih in metodičnih znanj s področja realnih naložb, • sposobnost avtonomnega delovanja in sprejemanja odločitev o naložbah.

Objectives and competences:

Student: • Advanced knowledge of internal financial analysis. • Understanding key characteristics of different types of assets and creating investment projects. • Acquiring specific knowledge of organization and capital budgeting procedures. • Understanding the scope and limits of different financial decision rules for investment projects. • Acquiring specific knowledge of cash flow estimation. Acquiring knowledge of analysis and risk estimation and incorporating relevant risk into project efficiency. • Understanding real options and acquiring knowledge of incorporating option value in real NPV. Competences: • able to collect and understand wider knowledge in the field of capital budgeting in public sector, • application of methods, techniques and tools for valuation and ranking of projects, • able to develop theory and methodology in the field of real investment, • able to take an real investment decisions
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Predvideni študijski rezultati:

Poglobljanje teorije realnih vlaganj in specializacija tehnik investicij. Pridobivanje sposobnosti reševanja problemov različnih tipov investicijskih projektov v javnem sektorju.
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Intended learning outcomes:

Deepening the theory of real investment and specialisation in capital budgeting techniques. Reach the abilities to solve different types of investment project problems in public sector.

Metode poučevanja in učenja:

• Predavanja na izbrane teme.

Learning and teaching methods:

• Lectures on selected topics.

• Seminarske vaje in naloge (izdelava seminarske naloge, ki obravnava primer projekta). • Individualni študij in priprava za izpit.	• Seminar work and exercises (seminar paper – case of project). • Individual learning and exam preparation.
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Načini ocenjevanja:	Delež/Weight	Assessment:
1. seminarska naloga – študija primera	50,00 %	1. seminar work – case study
2. Sodelovanje in vodenje razprav	30,00 %	2. Discussions (leading and cooperate)
3. Izpit	20,00 %	3. Exam

Ocenjevalna lestvica:	Grading system:
opravi / z odliko / opravi / ni opravi	passed with distinction / passed / failed

Reference nosilca/Lecturer's references:

1. Vuk, Anja; Dimitrić, Mira; Uloga forenzičnih metoda u otkrivanju financijskih manipulacija i prijevara // Zbornik radova sa znanstvenog skupa: Financije u svijetu punom izazova / Družić, Gordan ; Šimurina, Nika (ur.). Zagreb: HAZU, Ekonomski fakultet Sveučilišta u Zagrebu, 2021. str. 473-486 2. Vudrić, Nenad; Brlečić Valčić, Sonja; Dimitrić, Mira; Modern understanding of business model analysis of Croatian hotel companies based on financial analysis // UTMS Journal of economics, 10 (2019), 2; 201-214 3. Mira, Dimitrić; Tomas Žiković, Ivana; Arbula Blečić, Andrea; Profitability determinants of hotel companies in selected Mediterranean countries // Ekonomska istraživanja, 32 (2019), 1; 1977-1993 doi:10.1080/1331677X.2019.1642785 4. Sonja Brlečić Valčić, Mira Dimitrić, Martina Dalsaso; Effective Project Management Tools for Modern Organizational Structures, 2016, Journal Pomorski zbornik, Volume 51, Issue 1, Pages 131-145 5. Mira Dimitrić, Dunja Škalamera-Alilović, Meta Duhovnik; Public cost and management accounting system implementation and performance: an integrative approach, 2016, Journal International Journal of Public Policy, Volume, 12, Issue 3-6, Pages, 190-209
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ZAKLJUČNI DOKTORSKI SEMINAR IN ZAGOVOR DOKTORSKE DISERTACIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Zaključni doktorski seminar in zagovor doktorske disertacije
Course title:	
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	3. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060822
Koda učne enote na članici/UL Member course code:	3047

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
				30	120	5

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

IRD 1-6 in Doktorski seminar 1-2

Prerequisites:

IRW 1-6 in Doctoral seminar 1-2

Vsebina:

Predmet je namenjen dokončanju doktorskega študija. Doktorska disertacija mora biti predstavljena na raziskovalnem forumu, ki se ga udeležijo člani komisije za spremljanje doktorskega študenta in mentor.

Po opravljenih diskusijah in predlogih izboljšav se pripravi končna verzija disertacije in opravi zagovor le-te.

Content (Syllabus outline):

The course is dedicated to final obligation of the PhD study. PhD thesis should be presented at the Research forum, where also members of the Committee for monitoring of doctoral student (CMDS) are present together with mentor. After discussion and suggestions candidate prepare the final version of PhD thesis and defend his/her work.

Temeljna literatura in viri/Readings:

Ni predvidena glede na vsebino predmeta./ According to the nature of the course the readings are not foreseen.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje sodobnih specifičnih raziskovalnih metod in tehnik na področju svoje doktorske teme.

Objectives and competences:

Candidates are trained to master up-to-date specific research methods and techniques in the field of their doctoral thesis.

Predvideni študijski rezultati:

Zaključena doktorska disertacija in njen zagovor.

Intended learning outcomes:

Final version of PhD thesis and its defend.

Metode poučevanja in učenja:

Na raziskovalnem forumu s kolegi, mentorji in člani komisije za spremljanje doktorskega študenta predstavi in diskutira svojo disertacijo.

Learning and teaching methods:

Student at the Research forum presents and discusses his/her PhD dissertation with colleagues, other mentors, and members of CMDS.

Načini ocenjevanja:**Delež/Weight****Assessment:****Ocenjevalna lestvica:**

opravil z odliko/opravljen/ni opravljen

Grading system:

passed with distinction/passed/failed

Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

ZNANSTVENI PRISTOP IN ICT PROJEKTNi MANAGEMENT

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Znanstveni pristop in ICT projektni management
Course title:	Scientific Approach in ICT Project Management
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060756
Koda učne enote na članici/UL Member course code:	3029

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:	Slavomir Vukmirović
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Vrsta predmeta/Course type:	izbirni/elective
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

Splošni pogoji za vpis v program.	
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Vsebina:

1. Kako izbrati svetovalca za informatiko?
2. Koliko stane storitev svetovanja?
3. Kako izbrati profesionalnega informatika?
4. Na kaj je treba biti pozoren pri nabavi softwera?
5. Na kaj je treba biti pozoren pri nabavi hardwera?
6. Kako rešiti vprašanje varnosti?
7. Kako preveriti delo informatika?
8. Uporabniki

Content (Syllabus outline):

1. How to choose a computer science consultant?
2. How to calculate a fair price for consulting?
3. How to choose a computer science professional?
4. How to choose software?
5. How to choose hardware?
6. How to solve security issues?
7. How to control a CS specialist?
8. End users

Temeljna literatura in viri/Readings:

1. Rainer, R., K., Prince, B., Introduction to Information Systems, 8th Edition, Wiley, 2019. 2. Huang, L. The contingent role of innovation between IT management sophistication and strategic alignment. Journal of Global Information Management, 17, 2009., pp. 60- 3. Vukmirović, S., Čapko, Z., Informacijski sustavi u menadžerskom odlučivanju, Ekonomski fakultet Sveučilišta u Rijeci, Rijeka, 2009. https://repository.efri.uniri.hr/islandora/object/efri:2367 4. M. Čičin-Šain, B. Crnković-Stimpf Financijsko modeliranje u Excelu, Rijeka, Futura 2009.

Cilji in kompetence:	Objectives and competences:
Cilji: Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti. Kompetence: Razvoj in upravljanje informacijskih sistemov za ne-informatike.	Development and management of information systems for non-computer science personnel.

Predvideni študijski rezultati:	Intended learning outcomes:
Nadaljnji razvoj znanstvenega pristopa na področju IKT vodenje projektov.	Further development of scientific approach in ICT project management.

Metode poučevanja in učenja:	Learning and teaching methods:
1. Predavanja. 2. Seminarji.	1. Lectures. 2. Seminars.

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Seminarji	70,00 %	1. Seminars
2. Izpit	30,00 %	2. Exam

Ocenjevalna lestvica:	Grading system:
opravi / z odliko / opravi / ni opravi	passed with distinction / passed / failed

Reference nosilca/Lecturer's references: 1. Vukmirović, S., Čapko, Z., Babić, A., Geometric programming in designing of mental models on the example of strategic thinking between synergies competition and Cooperation, 38th International Convention Proceedings / Biljanović, Petar (ur.). - Opatija : Croatian Society for Information and Communication Technology, Electronics and Microelectronics - MIPRO , 2015, str. 1009-1015. 2. Vukmirović, S., Jelenc, L., Čičin-Šain, M. Development of trends of informatisation in the function of business change management in Croatian companies // 4th International Scientific Symposium Economy of Eastern Croatia- Vision and Growth / Tonković Mašek, A. (ur.). Osijek: Sveučilište Josipa Jurja Strossmayera u Osijeku, Ekonomski fakultet u Osijeku, 2015. str. 526-536 3. Babić, A., Vukmirović, S., Čapko, Z., Role of Information and Communication Technology in lifelong learning for employees in public administration, 4. međunarodni znanstveni simpozij "Gospodarstvo istočne Hrvatske – vizija i razvoj" / Mašek, Tonković A. (ur.). - Osijek : Ekonomski fakultet u Osijeku , 2015. Str. 222-231 4. Čapko, Z., Vukmirović, S., Babić, A., ICT and Certification as Factors Influencing Development of Intelligent Cities on Cloud Computing Strategy // 3. međunarodni znanstveni simpozij Gospodarstvo istočne Hrvatske – vizija i razvoj" / Mašek, Tonković A., editor(s), Ekonomski fakultet u Osijeku, Sveučilište u Osijeku, 201 str. 235-244 5. Vukmirović, S., Čapko, Z., Informacijski sustavi u menadžerskom odlučivanju, Ekonomski fakultet Sveučilišta u Rijeci, Rijeka, 2009. https://repository.efri.uniri.hr/islandora/object/efri:2367
