

# AKADEMSKA ANGLEŠČINA V UPRAVLJANJU IN EKONOMIKI JAVNEGA SEKTORJA

## UČNI NAČRT PREDMETA/COURSE SYLLABUS

|                                   |                                                                       |
|-----------------------------------|-----------------------------------------------------------------------|
| <b>Predmet:</b>                   | Akademsko angleščina v upravljanju in ekonomiki javnega sektorja      |
| <b>Course title:</b>              | Academic English in the Governance and Economics of the Public Sector |
| <b>Članica nosilka/UL Member:</b> | UL FU                                                                 |

| Študijski programi in stopnja                                                                                                                                         | Študijska smer            | Letnik    | Semestri  | Izbirnost |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-----------|-----------|-----------|
| Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje) | Ekonomski (modul)         | 2. letnik | Celoletni | izbirni   |
| Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti (od študijskega leta 2026/2027 dalje) | Javno upravljanje (modul) | 2. letnik | Celoletni | izbirni   |

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| <b>Univerzitetna koda predmeta/University course code:</b> | 0060744 |
| <b>Koda učne enote na članici/UL Member course code:</b>   | 3020    |

| Predavanja<br>/Lectures | Seminar<br>/Seminar | Vaje<br>/Tutorials | Klinične vaje<br>/Clinical<br>tutorials | Druge oblike<br>študija<br>/Other forms<br>of study | Samostojno<br>delo<br>/Individual<br>student work | ECTS |
|-------------------------|---------------------|--------------------|-----------------------------------------|-----------------------------------------------------|---------------------------------------------------|------|
| 20                      | 20                  | 0                  | 0                                       | 20                                                  | 90                                                | 5    |

**Nosilec predmeta/Lecturer:** prof. dr. Violeta Jurković

**Vrsta predmeta/Course type:** izbirni/elective

**Jeziki/Languages:**

|                      |            |
|----------------------|------------|
| Predavanja/Lectures: | Angleščina |
| Vaje/Tutorial:       |            |

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Veljajo splošni pogoji za doktorski študij. Predznanje angleškega jezika vsaj na ravni B2.

**Prerequisites:**

The general requirements for the doctoral programme apply. English language competence at level B2 or higher.

**Vsebina:**

- Žanrska analiza znanstvenih besedil (IMRAD struktura znanstvenih člankov).
- Žanrska analiza izvlečkov znanstvenih besedil.

**Content (Syllabus outline):**

- Genre analysis of academic texts (IMRAD structure of academic papers)
- Genre analysis of abstracts

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| 3. Žanrska analiza uvodov k znanstvenim besedilom.<br>4. Žanrska analiza opisa metodologije v znanstvenih besedilih.<br>5. Žanrska analiza diskusij v znanstvenih besedilih.<br>6. Žanrska analiza zaključkov v znanstvenih besedilih.<br>7. Analiza znanstvenih besedil na ravni odstavka.<br>8. Kohezija in koherenca v znanstvenih besedilih.<br>9. Analiza sestavljene povedi.<br>10. Akademsko besedišče.<br>11. Etična uporaba velikih jezikovnih modelov pri akademskem pisanju. | 3. Genre analysis of introductions in academic texts<br>4. Genre analysis of methodology descriptions in academic texts<br>5. Genre analysis of discussions in academic texts<br>6. Genre analysis of conclusions in academic texts<br>7. Analysis of academic texts at the paragraph level.<br>8. Cohesion and coherence in academic texts<br>9. Analysis of complex sentences<br>10. Academic vocabulary<br>11. Ethical uses of large language models in academic writing. |
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### Temeljna literatura in viri/Readings:

1. Caplan, N. A. in Johns, A.M. (2022). *Essential Actions for Academic Writing*. University of Michigan Press.
2. Pertet, A. (2024). *The Science of Academic Writing. A Guide for Postgraduates*. Sage Publications

### Cilji in kompetence:

#### Cilji:

- študente usposobiti za poglobljeno branje in razumevanje znanstvenih besedil,
- študente usposobiti za analizo zgradbe znanstvenih besedil,
- študente usposobiti za pisanje znanstvenih besedil,
- študente usposobiti za ustrezno umeščanje prebranih informacij v lastno kohezivno in koherentno besedilo tako, da spoštuje intelektualno lastnino drugih.

#### Kompetence:

- zmožnost razumevanja žanrskih posebnosti znanstvenih besedil ,
- zmožnost govornega nastopanja z uporabo ustreznega akademskega besedišča,
- zmožnost uporabe digitalnih in pisnih jezikovnih virov pri pisanju ,
- zmožnost razumevanja in uporabe skladnje in akademskega besedišča v povezavi z žanrom znanstvenih besedil na področju upravljanja in ekonomike javnega sektorja,
- zmožnost vseživljenjskega učenje tujega jezika,
- zmožnost sodelovanja v večkulturnem okolju.
- zmožnost razumevanja etične rabe velikih jezikovnih modelov pri akademskem pisanju.

### Objectives and competences:

#### Objectives:

- Students develop the skills for in-depth reading and understanding academic texts.
- Students develop the competence to analyse the structure of academic texts.
- Students are able to write academic texts.
- Students are able to integrate, summarize, and paraphrase information and knowledge extracted from academic literature into their own cohesive and coherent texts, and in the process respect the intellectual property of others.

#### Competences:

- Ability to understand the specificities of the genre of academic texts.
- Ability to give presentations using specific academic vocabulary.
- Ability to use digital and printed language resources in writing .
- Ability to understand and use syntactical elements and academic vocabulary that are typical of academic texts in the field of governance and economics of the public sector.
- Ability to further develop the skills for lifelong language learning.
- Ability to collaborate in a multicultural environment.
- Ability to understand the ethical uses of large language models in academic writing.

### Predvideni študijski rezultati:

- študenti znajo brati in so zmožni razumeti ter tvoriti znanstvena besedila s področja upravljanja in ekonomike javnega sektorja,
- študenti znajo poiskati in kritično vrednotiti ter povezovati informacije iz znanstvene literature,
- študenti znajo argumentirano predstaviti svoje ugotovitve in mnenje, temelječe na informacijah

### Intended learning outcomes:

- Students are able to use the English language for the reading, reception, and production of academic texts in the field of governance and economics of the public sector.
- Students are able to search for relevant information in academic literature, and critically evaluate it.

|                                                                                   |                                                                                                                                                                                    |
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| iz znanstvene literature na način, ki je primeren za njihovo znanstveno skupnost. | <ul style="list-style-type: none"> <li>Students are able to present their own theory-based findings and opinions in a form that is typical of their academic community.</li> </ul> |
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**Metode poučevanja in učenja:**

1. predavanja,
2. projektno delo,
3. predstavitve.

**Learning and teaching methods:**

1. Lectures.
2. Project work.
3. Presentation.

**Načini ocenjevanja:**
**Delež/Weight**
**Assessment:**

|                                    |         |                                        |
|------------------------------------|---------|----------------------------------------|
| 1. projektna naloga                | 50,00 % | 1. Project work                        |
| 2. ustna predstavitev              | 30,00 % | 2. Oral presentation.                  |
| 3. aktivno sodelovanje v diskusiji | 20,00 % | 3. Active participation in discussion. |

**Ocenjevalna lestvica:**

opravi z odliko/opravi/ni opravi

**Grading system:**

passed with distinction/passed/failed

**Reference nosilca/Lecturer's references:**

1. Jurkovič, V., & Podgoršek, S. (2025). Developing a module structure in an online course for LSP teacher professional development. *Glottodidactica*, 52(1), 43–66. <https://doi.org/10.14746/gl.2025.52.3>
2. Jurkovič, V. (2024). Routine maritime communication at higher education institutions along the Eastern Adriatic Sea. *ESP Today: Journal of English for Specific Purposes at Tertiary Level*, 13(1), 23–46. <https://doi.org/10.18485/esptoday.2025.13.1.2>
3. Jurkovič, V., Mertelj, D. in Podgoršek, S. (2024). Further step toward a definition of the core professional development needs of teachers of Languages for Specific Purposes in the European Higher Education Area. *RESLA*, 37(1), 299-334.
4. Jurkovič, V. (2022). Authentic routine ship-shore communication in the Northern Adriatic Sea area – A corpus analysis of discourse features. *English for Specific Purposes*, 68, 47-59.
5. Kic-Drgas, J. in Jurkovič, V. (2024). A Journey into LSP Teacher Development. Brill.