

AKADEMSKA ANGLEŠČINA V UPRAVLJANJU IN EKONOMIKI JAVNEGA SEKTORJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Akademsko angleščina v upravljanju in ekonomiki javnega sektorja
Course title:	Academic English in the Governance and Economics of the Public Sector
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060744
Koda učne enote na članici/UL Member course code:	3020

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Violeta Jurković

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Veljajo splošni pogoji za doktorski študij. Predznanje angleškega jezika vsaj na ravni B2.

Prerequisites:

The general requirements for the doctoral programme apply. English language competence at level B2 or higher.

Vsebina:

- Žanrska analiza znanstvenih besedil (IMRAD struktura znanstvenih člankov).
- Žanrska analiza izvlečkov znanstvenih besedil.
- Žanrska analiza uvodov k znanstvenim besedilom.

Content (Syllabus outline):

- Genre analysis of academic texts (IMRAD structure of academic papers)
- Genre analysis of abstracts
- Genre analysis of introductions in academic texts

4. Žanrska analiza opisa metodologije v znanstvenih besedilih.	4. Genre analysis of methodology descriptions in academic texts
5. Žanrska analiza diskusij v znanstvenih besedilih.	5. Genre analysis of discussions in academic texts
6. Žanrska analiza zaključkov v znanstvenih besedilih.	6. Genre analysis of conclusions in academic texts
7. Analiza znanstvenih besedil na ravni odstavka.	7. Analysis of academic texts at the level of paragraph
8. Kohezija in koherenca v znanstvenih besedilih.	8. Cohesion and coherence in academic texts
9. Analiza sestavljene priredne povedi.	9. Analysis of coordinate complex sentences
10. Analiza sestavljene podredne povedi (osebkov, predmetni, oziralni, krajevni, časovni, načinovni, vzročni, prilastkov, namerni, pogojni in dopustni odvisnik).	10. Analysis of subordinate complex sentences (nominal, adjectival, and adverbial clauses, to express time, place, manner, cause/effect, condition, purpose, result, concession, and comparison)
11. Akademsko besedišče.	11. Academic vocabulary
12. Žanrska analiza govornih nastopov.	12. Genre analysis of oral presentations

Temeljna literatura in viri/Readings:

1. Caplan, N. A. in Johns, A.M. (2022). *Essential Actions for Academic Writing*. University of Michigan Press.
2. Freiermuth, M. R. (2023). *Academic Conference Presentations. A Step-by-Step Guide*. Springer International Publishing.
3. Pertet, A. (2024). *The Science of Academic Writing. A Guide for Postgraduates*. Sage Publications

Cilji in kompetence:

Cilji:

- študente usposobiti za poglobljeno branje in razumevanje znanstvenih besedil,
- študente usposobiti za analizo zgradbe znanstvenih besedil,
- študente usposobiti za pisanje znanstvenih besedil,
- študente usposobiti za govorno nastopanje o temi s področja upravljanja in ekonomike javnega sektorja na način, ki je primeren za njihovo znanstveno skupnost,
- študente usposobiti za ustrezno umeščanje prebranih informacij v lastno kohezivno in koherentno besedilo tako, da spoštuje intelektualno lastnino drugih.

Kompetence:

- zmožnost razumevanja žanrskih posebnosti znanstvenih besedil in ustnih nastopov,
- zmožnost govornega nastopanja z uporabo ustreznega akademskega besedišča,
- zmožnost uporabe digitalnih in pisnih jezikovnih virov pri pisanju in govornem nastopanju,
- zmožnost razumevanja in uporabe skladnje in akademskega besedišča v povezavi z žanroma znanstvenih besedil in govornih nastopov na področju upravljanja in ekonomike javnega sektorja,
- zmožnost vseživljenjskega učenje tujega jezika,
- zmožnost sodelovanja v večkulturnem okolju.

Objectives and competences:

Objectives:

- Students develop the skills for in-depth reading and understanding academic texts.
- Students develop the competence to analyse the structure of academic texts.
- Students are able to write academic texts.
- Students develop competences to give presentations on topics from the field of governance and economics of the public sector in a way that is typical of their academic community.
- Students are able to integrate, summarize, and paraphrase information and knowledge extracted from academic literature into their own cohesive and coherent texts, and in the process respect the intellectual property of others.

Competences:

- Ability to understand the specificities of the genres of academic texts and oral presentations.
- Ability to give oral presentations using specific academic vocabulary.
- Ability to use digital and printed language resources in writing and oral presentations.
- Ability to understand and use syntactical elements and academic vocabulary that are typical of academic texts and oral presentations in the field of governance and economics of the public sector.
- Ability to further develop the skills for lifelong language learning.
- Ability to collaborate in a multicultural environment.

Predvideni študijski rezultati:	Intended learning outcomes:
• študenti znajo brati in so zmožni razumeti ter tvoriti znanstvena besedila v pisni in govorni obliki s področja upravljanja in ekonomike javnega sektorja, • študenti znajo poiskati in kritično vrednotiti ter povezovati informacije iz znanstvene literature, • študenti znajo v pisni in govorni obliki argumentirano predstaviti svoje ugotovitve in mnjenje, temelječe na informacijah iz znanstvene literature na način, ki je primeren za njihovo znanstveno skupnost.	• Students are able to use the English language for the reading, reception, and production of academic texts in a written and spoken form in the field of governance and economics of the public sector. • Students are able to search for relevant information in academic literature, and critically evaluate it. • Students are able to present their own theory-based findings and opinions in a written and spoken form that is typical of their academic community.

Metode poučevanja in učenja:	Learning and teaching methods:
1. predavanja, 2. projektno delo, 3. problemsko učenje, 4. predstavitev.	1. Lectures. 2. Project work. 3. Problem based learning. 4. Presentation.

Načini ocenjevanja:	Delež/Weight	Assessment:
1. projektna naloga	50,00 %	1. Project work
2. ustni nastop	30,00 %	2. Oral presentation.
3. aktivno sodelovanje v diskusiji	20,00 %	3. Active participation in discussion.

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:
1. Jurkovič, V., Mertelj, D. in Podgoršek, S. (2024). Further step toward a definition of the core professional development needs of teachers of Languages for Specific Purposes in the European Higher Education Area. <i>RESLA</i>, 37(1), 299-334. 2. Jurkovič, V. (2022). Authentic routine ship-shore communication in the Northern Adriatic Sea area – A corpus analysis of discourse features. <i>English for Specific Purposes</i>, 68, 47-59. 3. Jurkovič, V. (2022). The relevance of online video clips for the online informal learning of English for transport technology: a corpus-based approach. <i>Folia linguistica et litteraria</i>, 42, 279–300. 4. Jurkovič, V. (2019). Online informal learning of English through smartphones in Slovenia. <i>System</i>, 80, 27-37. 5. Kic-Drgas, J. in Jurkovič, V. (2024). A Journey into LSP Teacher Development. Brill.