INTEGRITETA V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Integriteta v javnem sektorju
Course title:	Integrity in public sector
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code: 0060741
Koda učne enote na članici/UL Member course code: 3018

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Janez Stare, Nina Tomaževič

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.	

Vsebina:

1. Integriteta, odgovornost in etika
2. Potreba po etičnem referenčnem okvirju
3. Pristopi in koncept sodobne etike v javnem sektorju
4. Etika in kultura javnega sektorja
5. Etika in vrednostni sistem posameznika
6. Individualni sistem vrednot nasproti sistemu vrednot javnega sektorja
7. Integriteta kot osebna izbira

Content (Syllabus outline):

1. Integrity, responsibility and ethics
2. The need for an ethical reference framework
3. Approaches and concept of modern ethics in public sector
4. Ethics and public sector culture
5. Ethics and value system of an individual
6. Individual system of values vs. the value system of public sector
7. Integrity as a personal choice

8. Izbrani izvedbeni pristopi (kodeksi, etične komisije, pooblaščenec, usposabljanje za etičnost, sistemi poročanja, itd.) 9. Lobiranje 10. Korupcija in neetična ravnanja v javnem sektorju 11. Etika v vedenju vodij 12. Integriteta in družbena odgovornost	8. Selected implementation approaches (code of conduct, ethics commission, ethics officer, ethics training, reporting systems, etc.) 9. Lobbying 10. Corruption and Ethics Violations in the Public Service 11. Ethics in leadership behaviour 12. Integrity and social responsibility

Temeljna literatura in viri/Readings:

- ARMSTRONG Elia (2005). Integrity, Transparency and Accountability in Public Administration: Recent Trends, Regional and International Developments and Emerging Issues. United Nations.
- BARRETT, P., (2001). Pre-Employment Integrity Testing: Current Methods, Problems and Solutions http://www.pbarrett.net/presentations/integrity_doc.pdf
- CRANE, Andrew, MATTEN, Dirk: Business Ethics. Oxford University Press, Oxford, 2007 (cca 100 str.)
- HONG Hyun-sun (2009). Diagnosis of public sector integrity and assessment of anti-corruption initiatives, www.aca- forum.org/file/file.do?command=downFile&encodedKe
- OECD (2000). Trust in Government: Ethics Measures in OECD Countries. OECD.
- OECD (2009a), Components of integrity: data and benchmarks for tracking trends in government, http://people.colgate.edu/mjohnston/Methodolgies%20for%2 0assessment%20--%20Fall%202008.pdf
- Bluhm, William Theodore, Heineman, Robert A. (2007). Ethics and public policy : method and cases

Cilji in kompetence:	Objectives and competences:
Cilji: • študent pozna in razume konstrukte integritete, odgovornosti, etike, kulture in vrednot v javnem sektorju, • študent pozna in razume potrebe po etičnem referenčnem okvirju, razmerje med individualnim sistemom vrednot nasproti sistemu vrednot javnega sektorja ter integriteto kot osebno izbiro, • študent pozna, razume in ovrednoti izbrane izvedbene pristope (kodekse, etične komisije, pooblaščenca, usposabljanje za etičnost, sisteme poročanja, itd.), • študent pozna in razume področja in primere lobiranja, korupcije in neetičnih ravnanj v javnem sektorju, • študent pozna in razume pomen etike pri vedenju vodij ter poveže integriteto z družbeno odgovornostjo, • študent samostojno reši študije primerov s področja integritete in etike. **Predmetno specifične kompetence:** • sposobnost povezovanja in prenašanja pridobljenih znanj s področja integritete in etike v prakso, • sposobnost razložiti in primerjati primere in dogajanja na področju integritete in etike, • sposobnost oblikovanja predlogov za reševanje problemov in njihove interpretacije v praksi javnega sektorja, • sposobnost razumeti prakse s področja integritete in etike v slovenskem in tujem kontekstu, • sposobnost zbiranja informacij ter sporobnost uporabe pridobljenih informacij ter sposobnost	**Objectives:** • student knows and understands the constructs of integrity, responsibility, ethics, culture and values in public sector, • student knows and understands the need for an ethical reference framework, the relationship between the individual system of values and the value system of public sector as well as the integrity as a personal choice, • student knows, understands and evaluates the selected implementation approaches (code of conduct, ethics commission, ethics officer, ethics training, reporting systems, etc.), • student knows and understands the fields and the cases of lobbying, corruption and ethics violations in the public sector, • student knows and understands the meaning of ethics in leadership behaviour and connects the integrity with social responsibility, • student independently solves case studies in integrity and ethics **Subject-specific competences:** • capacity to connect and share the knowledge of integrity and ethics into praxis, • ability to explain and compare the cases and the facts in the fields of integrity and ethics, • ability to form the suggestions for problem solving an their interpretation in the praxis of public sector, • ability to understand the praxis in the field of integrity and ethics in Slovenian and foreign context,

pisnega in ustnega komuniciranja v slovenskem in angleškem jeziku.	• capacity to acqire the information and to use the acquired information as well as the ability to communicate them in written or orally in Slovenian and English.

Predvideni študijski rezultati:	**Intended learning outcomes:**
Študent je usposobljen za razumevanje in reševanje vprašanj s področja integritete, družbene odgovornosti, poslovne in osebne etike in odličnosti ter pridobivanje in uporabo informacij s sodobno informacijsko- komunikacijsko tehnologijo.	Student is able to understand and solve problems in the field of integrity, corporate social responsibility, business and personal ethics and excellence as well as to aqcuire and use the information with up-to-date ICT.

Metode poučevanja in učenja:	**Learning and teaching methods:**
1. predavanja, 2. seminarji, 3. individualne in skupinske študije primerov, 4. e-učenje	1. lectures, 2. seminars, 3. individual and group case studies, 4. e-learning.

Načini ocenjevanja:	**Delež/Weight**	**Assessment:**
1. Aktivno sodelovanje (predavanja, e-učenje, forum,..)	25,00 %	1. Active participation (lectures, e-learning, forum, ..)
2. Seminarsko delo	25,00 %	2. Seminar
3. Zagovor seminarskega dela (seminarska naloga, projektno delo)	25,00 %	3. Presentation of seminar (course work, project work)
4. Pisni ali ustni izpit	25,00 %	4. Written or oral exam

Reference nosilca/Lecturer's references:

- **STARE, Janez**, SELJAK, Janko (2011). *Vodenje ljudi v upravi : povezanost osebnostnega potenciala za vodenje z uspešnostjo vodenja*, (Upravna misel). 1. ponatis. V Ljubljani: Fakulteta za upravo, 2011. XXIV, 292 str., ilustr., tabele. ISBN 978-961-6139-78-6. [COBISS.SI-ID 255143424]
- **STARE, Janez** (2011). Kodeks etike javnih uslužbencev v državnih organih in upravah lokalnih skupnosti. V: STARE, Janez (ur.). *Odgovornost javnega sektorja : znanstvena konferenca : referati*. V Ljubljani: Fakulteta za upravo, 2011, 9 str. [COBISS.SI-ID 3696558]
- **STARE, Janez**, BUZETI, Jernej (2011). Code of ethics as a 'true' model for a way out of crisis. V: KUHELJ, Alenka (ur.), SETNIKAR-CANKAR, Stanka (ur.). *4th International Symposium on the Development of Public Administration in South East Europe, June 17-18, 2011, Ljubljana, Slovenia*. Ljubljana: Faculty of Administration, 2011. [COBISS.SI-ID 3648174]
- TOMAŽEVIČ, Nina, RAVŠELJ, Dejan. Sustainable public administration in an era of digital governance. V: STARE, Janez (ur.), PEČARIČ, Mirko (ur.). *The science of public administration*. Ljubljana: Faculty of Public Administration, 2021. Str. 725-745.
- TOMAŽEVIČ, Nina. Social responsibility and consensus orientation in public governance : a content analysis. *Central European public administration review*. [Tiskana izd.]. Nov. 2019, vol. 17, no. 2, str. 189-204
- TOMAŽEVIČ, Nina, ARISTOVNIK, Aleksander. Factors of trust in immediate leaders : an empirical study in police service environment. *International journal of environmental research and public health*. [Online ed.]. 2019, vol. 16, no. 14.
- TOMAŽEVIČ, Nina, SELJAK, Janko, ARISTOVNIK, Aleksander. Occupational values, work climate and demographic characteristics as determinants of job satisfaction in policing. *Police practice and research : an international journal*. 2019, vol. 20, no. 4, str. 376-393
- TOMAŽEVIČ, Nina, SELJAK, Janko, ARISTOVNIK, Aleksander. The interaction between occupational values and job satisfaction in an authoritative public administration organisation. *Total quality management & business excellence : an official journal of the European Society for Organisational Excellence*. 2018, vol. 29, no. 1, str. 58-73.