

RAZVOJ JAVNE UPRAVE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Razvoj javne uprave
Course title:	Development of public administration
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060707
Koda učne enote na članici/UL Member course code:	3000

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
30	30	0	0	30	210	10

Nosilec predmeta/Lecturer:	Iztok Rakar
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Vrsta predmeta/Course type:	obvezni/core
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Splošni pogoji za vpis v program.	General conditions.

Vsebina:	Content (Syllabus outline):
1. Javna uprava kot znanstvena disciplina 2. Razvoj modelov in načel javnega upravljanja 3. Evropeizacija in reforme javne uprave 4. Razmerje javna uprava in oblikovanje kompleksnih javnih politik 5. Vpliv globalizacije, internacionalizacije, evropeizacije in difuzije politik na javno upravo 6. Javna uprava in sodobne razvojne paradigme 7. Razvoj formalnih in neformalnih oblik delovanja javne uprave 8. Razvoj funkcij in nalog javne uprave 9. Razvoj organiziranosti javne uprave 10. Razvoj razmerij med posamezniki in javno upravo	1. Public administration as a scientific discipline 2. Development of public governance models and principles 3. Public administration Europeanization and reforms 4. The relationship between public administration and the formulation of complex public policies 5. The impact of globalization, internationalization, Europeanization and policy diffusion on public administration 6. Public administration and contemporary development policies 7. Development of formal and informal forms of public administration

11. Razvoj lokalnega in regionalnega upravljanja	8. Development of functions and tasks of public administration 9. Development of public administration organisation 10. Development of public administration – citizens relationships 11. Development of local and regional governance
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Temeljna literatura in viri/Readings:

1. Raadschelders, J. C. N. (2011). Public Administration: Interdisciplinary Study of Government. Oxford: Oxford University Press.	
2. Goldfinch, S. F. (Ed.) (2023). Handbook of Public Administration Reform. Cheltenham; Northampton: E. Elgar.	
3. Teles, F. (Ed.) (2023). Handbook on Local and Regional Governance. Cheltenham; Northampton: E. Elgar.	
4. Kovač, P., Bileišis, M. (eds) (2017): PAR in Eastern EU MS: post-accession convergence and divergence. Faculty of PA & Mykolas Romeris University.	
5. Stare, J. (Ed.), Pečarič, M. (Ed.) (2021). The science of public administration. Ljubljana: Faculty of Public Administration.	
6. Boggero, G. (2017). Constitutional Principles of Local Self-government in Europe. Brill.	
7. Massey, A. (2019). A Research Agenda for Public Administration. E. Elgar.	
8. Kuhlmann, S., Wollmann, H. (2019). Introduction to comparative public administration: administrative systems and reforms in Europe (2nd Ed.). Cheltenham; Northampton: E. Elgar.	
9. Farmer, D. J. (2021). Post-Traditional Public Administration Theory For Better Governmental Praxis. Routledge.	
10. Massey, A., Johnston, K. (2015). The International Handbook of Public Administration and Governance. E. Elgar .	
11. Bouckaert, G., & Jann, W. (2020). European Perspectives for Public Administration. Leuven: LUP.	
12. Gradiva v e-učilnici.	

Cilji in kompetence:

Cilj predmeta je poglobljen študij zgodovinskega razvoja in obstoječih ureditev in prakse temeljnih institucij javne uprave v izbranih (skupinah) držav(ah). V tem okviru bodo poleg okvirnega prikaza temeljnih razvojnih tendenc razvoja držav/e in s tem njene/njihovih javne/ih uprav/e obravnavane tudi izbrane teme oblikovanja institucij javne uprave v različnih družbenih in zgodovinskih okoliščinah v Evropi in še posebej v Sloveniji. Pri tem bodo teme analizirane tako s perspektive upravne znanosti, upravnopravne znanosti in tudi drugih družboslovnih znanstvenih disciplin. Študent pridobi sposobnost znanstvene analize problemov, vrednotenja različnih teoretičnih stališč in kritične analize upravnih sistemov in upravnopravnih institucij. Usposobi se za razumevanje in nadgradnjo upravno-teoretičnih znanj s poudarkom na statusni in funkcionalni opredelitvi izvajalcev javnega upravljanja. Študent pridobi sposobnost kritične refleksije v raziskovanju v polju interdisciplinarnih ved in primerjalnega prava. Predmet izhaja iz temeljnega področja upravnega prava in javne uprave, pri čemer se upošteva tesna povezanost predmeta z ostalimi upravnimi predmeti. Pri tem pa je v veliki meri delo študenta individualno, izbira in obravnava pravnih problemov na področju	
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Objectives and competences:

The course allows an in-depth study of the historical development and the existing regulation and practice of the basic institutions of public administration in selected (groups of) countries. In addition to an overview of the main trends of development of the country/countries and its/their public administration/-s, the course will cover selected topics regarding the development of public administration institutions in different social and historical circumstances in Europe and particularly in Slovenia. Such topics will be analysed both in terms of administrative science, administrative law science, and other social science disciplines. Students will gain the capacity to scientifically analyse problems, evaluate different theoretical approaches, and critically scrutinise various administrative systems and institutions of administrative law. They will learn to understand and upgrade their theoretical knowledge of administration, with emphasis on the status and functional definition of public administration bodies. Students will gain the capacity of reflective research in interdisciplinary sciences and comparative law. The course combines the basic elements of administrative law and public administration, with due consideration of its close relatedness with other	
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razvoja javne uprave pa prilagojena študentovi znanstveni usmeritvi.	administrative courses. Students' work is largely individual, while the selection and handling of legal issues identified in the development of public administration comply with the students' scientific orientation.
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Predvideni študijski rezultati:	Intended learning outcomes:
Študenti bodo podrobno razumeli vlogo javne uprave kot znanstvene discipline in kot predmeta proučevanja v sistemu javnega upravljanja skozi čas. Znali bodo evalvirati trende razvoja. Obvladovali bodo znanja za oblikovanje ustreznih javnih politik v evropskem prostoru. Študentje bodo pridobili metodološka znanja raziskovanja v stroki in znanosti.	Students will understand the role of public administration as a scientific discipline and as an object of research in the system of public governance over time. They will be able to evaluate the trends of development. They will manage to design field public policies in European space. Students will acquire methodological skills to run professional and scientific research.

Metode poučevanja in učenja:	Learning and teaching methods:
1. predmet bo sestavljen iz predavanj, seminarskih vaj ter individualnega študijskega dela in raziskovanja, 2. predavanja – predavajo se izbrane teme, ki se določijo posebej glede na razvoj teorije, zakonodaje in sodne prakse, 3. seminarske vaje - na seminarskih vajah študentje predstavijo vsebino seminarske naloge, 4. drugo – izdelava seminarske naloge, ki obravnava zahtevnejši pravni problem z navedenih področij, 5. individualni študij za izpit.	1. The course will comprise lectures, tutorial as well as individual study and research 2. Lectures – on selected topics to be determined with due consideration of the development of theory, legislation and case law 3. Tutorial – students will present their seminar papers 4. Other – elaboration of a seminar paper dealing with a complex legal issue related to the selected topics 5. Individual study for exam

Načini ocenjevanja:	Delež/Weight	Assessment:
Pisni in/ali ustni izpit	50,00 %	Written and/or oral exam
Za pristop k izpitu se zahteva uspešno izdelana in predstavljena seminarska naloga. Predstavitev se lahko opravi na seminarskih vajah ali pred učiteljem ocenjevalcem ali v online obliki.	50,00 %	To accede to the exam, students must successfully elaborate and present a seminar paper. The presentation may be given during the seminar or with a professor evaluator, also possible online.

Ocenjevalna lestvica:	Grading system:
opravi z odliko/opravi/ni opravi	passed with distinction/passed/failed

Reference nosilca/Lecturer's references:
1. Vito, D., Klun, M., Rakar, I. (2024). A concept of maturity model for gender responsive budgeting at local level. <i>Administrative and management public</i>, 42, 76-98. 2. Benčina, J., Kozjek, T., Rakar, I. (2021). Assessment of the quality of governance and competitiveness at the local level: the case of Slovenian municipalities. <i>The NISPAcee journal of public administration and policy</i>, 14(1), 9-35. 3. Bronić, M., Jerinić, J., Klun, M., Ott, K. in Rakar, I. (2021). Local public finance regulation in Southeast Europe: a comparison of Slovenia, Croatia and Serbia. V Geissler, R. (ur.), Hammerschmid, G. (ur.) in Raffer, C. (ur.), <i>Local public finance: an international comparative regulatory perspective</i> (str. 91-107). Springer.