

AKADEMSKA ANGLEŠČINA V UPRAVLJANJU IN EKONOMIKI JAVNEGA SEKTORJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Akademsko angleščina v upravljanju in ekonomiki javnega sektorja
Course title:	Academic English in the Governance and Economics of the Public Sector
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code: 0060744

Koda učne enote na članici/UL Member course code: 3020

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Violeta Jurković

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Veljajo splošni pogoji za doktorski študij. Predznanje angleškega jezika vsaj na ravni B2.

Prerequisites:

The general requirements for the doctoral programme apply. English language competence at level B2 or higher.

Vsebina:

Vsebina predmeta temelji na sprejemniški rabi oz. razumevanju znanstvenih besedil s področja upravljanja in ekonomike javnega sektorja ter tvorbo rabo usvojenih znanj v pisni in govorni obliki. Za ta namen se poslužuje pristopa od zgoraj navzdol, kar

Content (Syllabus outline):

The course is based on the reception or comprehension of academic texts in the field of governance and economics of the public sector, and the productive use of acquired knowledge in written and spoken forms. It adopts a top-down approach,

<p>pomeni, da od žanrske analize znanstvenih besedil kot celote (IMRAD struktura znanstvenih člankov) preide na raven odstavka (zgradba odstavka, tematska poved, besedilna kohezija in koherenca), nato na sestavljene priredne in podredne povedi (osebkov, predmetni, oziralni, krajevni, časovni, načinovni, vzročni, prilastkov, namerni, pogojni in dopustni odvisnik) in končno akademsko besedišče. Na temelju poznavanja pisnega žanra se s pomočjo primerjalne analize predmet osredotoči še na žanr govornih nastopov.</p>	<p>starting with the genre analysis of academic texts as a whole (IMRAD structure of academic papers), continues at the paragraph level (paragraph structure, topic sentence, textual cohesion and coherence), followed by coordinate and subordinate sentences (nominal, adjectival, and adverbial clauses, to express time, place, manner, cause/effect, condition, purpose, result, concession, and comparison), and finally at the lexical level of academic vocabulary. Based on the knowledge of the written genre of academic texts, a comparative analysis shifts the focus onto the genre of oral presentations.</p>
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> Swales, John in Feak, Christine F. (2012). <i>Academic Writing for Graduate Students: Essential Tasks and Skills</i>. Ann Arbor: University of Michigan Press. Reinhart, Susan M. (2013). <i>Giving Academic Presentations, Second Edition</i>. Ann Arbor: University of Michigan Press. Schmitt, Diane in Schmitt, Norbert. (2011). <i>Focus on Vocabulary 2: Mastering the Academic Word List</i>. New York City: Pearson Education.

Cilji in kompetence:

<p>Cilji Študent osvoji znanje o zgradbi znanstvenih besedil, jih razume ter zna pisati in govorno nastopati o temi s področja upravljanja in ekonomike javnega sektorja na način, ki je primeren za njihovo znanstveno skupnost. Prebrane informacije zna ustrezno umestiti v lastno kohezivno in koherentno besedilo tako, da spoštuje intelektualno lastnino drugih.</p> <p>Kompetence Razume žanrske posebnosti znanstvenih besedil in govornega nastopanja ter pri tem uporablja ustrezno akademsko besedišče. Za pisanje in pripravo govornega nastopa zna uporabljati digitalne in pisne jezikovne vire. Pri predmetu študent dalje razvija tako sprejemniške kot tvorbeni jezikovni zmožnosti kot tudi razumevanje in uporabo skladnje in akademskega besedišča v povezavi z žanroma znanstvenih besedil in govornih nastopov na področju upravljanja in ekonomike javnega sektorja. Dalje razvija zmožnosti za vseživljenjsko učenje tujega jezika ter ohranja pozitiven odnos do govorcev drugih jezikov in tujih kultur.</p>	<p>Objectives and competences:</p> <p>Objectives The course provides students with knowledge about the structure of academic texts, and enables them to understand, write about, and give presentations on topics from the field of governance and economics of the public sector in a way that is typical of their academic community. Students are able to embed, summarize, and paraphrase information and knowledge extracted from academic literature into their own cohesive and coherent texts, and in the process respect the intellectual property of others.</p> <p>Competences Students understand the specificities of the genres of academic texts and oral presentations, including specific academic vocabulary. Students' writing and presentation skills involve the use of digital and printed language resources. The course enables students to further develop their receptive and productive language skills, as well as those syntactical elements and academic vocabulary that are typical of academic texts and oral presentations in the field of governance and economics of the public sector. Students further develop their skills for lifelong language learning, and maintain a positive attitude to speakers of other languages and to other cultures.</p>
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Predvideni študijski rezultati:

<p>Študent bo zmožen uporabljati angleški jezik za branje in razumevanje ter tvorjenje znanstvenih besedil v pisni in govorni obliki s področja upravljanja in ekonomike javnega sektorja. Angleški jezik bo tako učinkovito orodje za iskanje in kritično vrednotenje ter povezovanje informacij iz znanstvene literature in na temelju teh argumentirano predstavljanje svojih</p>	<p>Intended learning outcomes: Students will be able to use the English language for the reading, reception, and production of academic texts in a written and spoken form in the field of governance and economics of the public sector. The English language will thus become an efficient tool in the process of searching for relevant information, critical evaluation of literature, and theory-based</p>
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ugotovitev ter mnenj v pisni in govorni obliki na način, ki je primeren za njihovo znanstveno skupnost.	presentation of their own findings and opinions in a written and spoken form that is typical of their academic community.
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Metode poučevanja in učenja:	Learning and teaching methods:
Predavanja, projektno delo, individualna predstavitev, diskusija, samostojno delo z digitalnimi in pisnimi viri.	Lectures, project work, individual presentations, discussion, individual work with digital and printed resources.

Načini ocenjevanja:	Delež/Weight	Assessment:
projektno delo	50,00 %	project work
individualna predstavitev	30,00 %	individual presentation
diskusija	20,00 %	discussion

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

- Jurkovič, Violeta. (2013). Effect of strategy based instruction on achievement test scores in a mixed language ability group of ESP learners. *Iberica*, 25, 195214.
- Jurkovič, Violeta. (2015). Maritime English vocabulary in feature films: the Perfect storm (2000) and Master and commander (2003). *TESOL Journal*, 6(3), 566590.
- Jurkovič, Violeta. (2015). Shared and specific features of maritime English within the LSP context. V: Brumme, Jenny (ur.), Falbe, Sandra (ur.), BuschLauer, Ines-Andrea (ur.), *Facetten der fachsprachenvermittlung Englisch: hands on ESP teaching (Studien zu Fach, Sprache und Kultur)*. Berlin: Frank & Timme. 185205.
- Jurkovič, Violeta. (2015). Vloga, učni cilji in izzivi uporabe avtentičnih video gradiv pri pouku angleščine kot tujega jezika stroke na visokošolski ravni. V: Jurkovič, Violeta (ur.), Čepon, Slavica (ur.). *Raziskovanje tujega jezika stroke v Sloveniji*. Ljubljana: Slovensko društvo učiteljev tujega strokovnega jezika. 123-159.

ANALIZA DRUŽBENO ODGOVORNEGA POSLOVANJA V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Analiza družbeno odgovornega poslovanja v javnem sektorju
Course title:	Analysis of the Social Responsibility Performance in the Public Sector
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060751
Koda učne enote na članici/UL Member course code:	3024

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Dean Miljenović, Mirjana Grčić Fabić

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Trajnostni management – modeli za uporabo v javnem sektorju
2. Prenos kazalnikov uspešnosti trajnosti v vrednotenje javne učinkovitosti
3. Teorija deležnikov – matrika in preslikava skupin javnega interesa
4. Triple bottom line koncept družbeno odgovornega javnega delovanja - ekonomski, okoljski in socialni vidik.

1. Sustainability management – models for application in the public sector
2. Transferring sustainability performance indicators to public efficiency evaluation
3. Stakeholder theory – matrix and mapping groups of public interest

<p>5. Analitika trajnostne učinkovitosti in uspešnosti javnega sektorja</p> <p>6. Izpeljani modeli vrednosti deležnikov v javnem sektorju</p>	<p>4. <i>Triple bottom line</i> concept of Socially responsible public performance - economic, environmental and social aspect.</p> <p>5. Analythics of public sector sustainable efficiency and effectiveness</p> <p>6. Derivative models of stakeholder value in the public sector</p>
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Elkington, J. (1997) <i>Cannibals with Forks: The Triple Bottom Line of 21st Century Business</i>, Oxford: Capstone Publishing Limited, doi: https://doi.org/10.5860/choice.36-3997. • Esty, D. C., Winston, A. S. (2006) <i>Green to gold</i>, New Haven and London: Yale University Press, available at: https://yalebooks.yale.edu/book/9780300119978/green-gold. • Freeman, R. E. (1984) <i>Strategic Management: A Stakeholder Approach</i>, Marshfield: Pitman Publishing Inc, doi: https://doi.org/10.1017/cbo9781139192675.003. • Figge, F., Hahn, T. (2002) "Sustainable Value Added". In 10th International Conference of the Greening of Industry Network, June 2002, Göteborg, Sweden: School of Economics and Commercial Law at Göteborg University and the Centre for Environment and Sustainability at Chalmers University of Technology, pp. 1-25. • Pelozo, J. (2009) "The Challenge of Measuring Financial Impacts From Investments in Corporate Social Performance. <i>Journal of Management</i>", Vol. 35, No. 6, pp. 1518-1541, doi: https://doi.org/10.1177/0149206309335188. • Petrini, M., Pozzebon, M. (2009) "Managing sustainability with the support of business intelligence: Integrating socio-environmental indicators and organisational context", <i>Journal of Strategic Information Systems</i>, Vol. 18, No. 4, pp. 178-191, doi: https://doi.org/10.1016/j.jsis.2009.06.001. • Pollit, C. (2016) <i>Advanced Introduction to Public Management and Administration</i>, Elgar Advanced Introductions. • Ongaro, E., Van Thiel, S. (Eds.) (2017) <i>The Palgrave Handbook of Public Administration and Management in Europe</i>, Palgrave Macmillan UK • Znanstveni članki

Cilji in kompetence:

<p>Cilji: Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.</p> <p>Kompetence: Študenti bodo:</p> <ul style="list-style-type: none"> • pridobili znanje o teoretičnih vidikih delovanja javnega sektorja v pogojih trajnostnega razvoja, • razumeli koncept družbeno odgovornega poslovanja, ki je uporaben za javni sektor, • obvladali analitične metode, ki izhajajo iz koncepta „Triple bottom line“, • sposobni uporabiti metode vrednotenja ugleda javnog sektorja. 	<h3>Objectives and competences:</h3> <p>Studnet will:</p> <ul style="list-style-type: none"> • acquire knowledge on theoretical aspects of public sector functioning in sustainable development environment, • understand the concept of socially responsible performance adjusted for public sector, • learn to apply analytical methods for assessing the public sector reputation.
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Predvideni študijski rezultati:

<p>Študent se bo seznanil z raziskovalnimi koncepti in metodami družbeno odgovornega poslovanja v javnem sektorju. Študent bo sposoben analizirati in</p>	<h3>Intended learning outcomes:</h3> <p>Student will be fully acquainted with research concepts and methods of social responsibility performance in the public sector. Student will be able</p>
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naprej razvijati društveno odgovorno poslovanje v javnem sektorju.	to analyse and further develop social responsibility performance in the public sector.
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Metode poučavanja in učenja:	Learning and teaching methods:
<ol style="list-style-type: none"> 1. Predavanja in diskusija. 2. Delo pod vodstvom mentorja. 3. Individualno raziskovanje za izpit. 	<ol style="list-style-type: none"> 1. Lectures in class room with discussions depending of theme. 2. Tutorials. 3. Individual research for exam.

Načini ocenjevanja:	Delež/Weight	Assessment:
• Udeležba na predavanjih	10,00 %	• Lecture attendance
• Aktivno sodelovanje v diskusijah	10,00 %	• Activity
• Naloga	30,00 %	• Essay
• Ustni izpit	50,00 %	• Oral exam

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

1. Miljenović, Dejan (2019) In Search for Company Sustainable Value. Zbornik radova međunarodne znanstvene konferencije "Economics of Digital Transformation", Drezgić, Saša, Žiković, Saša, Tomljanović, Marko (ur.). Rijeka: University of Rijeka, Faculty of Economics and Business, 2019. str. 195-212
2. Miljenović, Dejan (2018) Testing sustainable value added as an integrative measure of business sustainability* // *Zbornik radova Ekonomskog fakulteta u Rijeci : časopis za ekonomsku teoriju i praksu*, Vol. 36, No. 1, str. 155-181
3. Miljenović, Dejan (2016) Razvoj modela standardnog izvještavanja o društvenoj odgovornosti poduzeća, 2016., doktorska disertacija, Ekonomski fakultet, Rijeka
4. Miljenović, Dejan (2017) Novosti i razlike u smjernicama GRI // *Računovodstvo, revizija i financije*, Vol. 27, No. 4, str. 50-53
5. Miljenović (2016) Dejan Analiza nefinancijskih pokazatelja // *Računovodstvo, revizija i financije*, Vol. 26, No. 8, str. 208-210
6. Miljenović, Dejan Smjernice i standardi nefinancijskog izvještavanja // *Računovodstvo, revizija i financije*, Vol. 26, No. 5, str. 42-48
7. Miljenović, Dejan; Kutnjak, Goran; Jakovac, Pavle (2020) Determiniranje obilježja djelotvornosti javnog sektora i javnog menadžmenta. *Zbornik Veleučilišta u Rijeci / Journal of the Polytechnic of Rijeka*, Vo. 8, No. 1, str. 295-311 doi:10.31784/zvr.8.1.22
8. Miljenović, Dejan; Kutnjak, Goran (2019) Razlike nefinancijskog i integralnog izvještavanja // *TIM4PIN MAGAZIN: Specijalizirani časopis Centra za razvoj javnog i neprofitnog sektora*, 2019 9; 44-51
9. Kutnjak, Goran; Miljenović, Dejan; Obradović, Ana (2018) Dimensioning the context of corporate social responsibility // *XVI International symposium Symorg 2018 "Doing Business in Digital Age : Challenges, Approaches and Solutions"*: Symposium proceedings / Žarkić-Joksimović, N. ; Marinković, S (ur.). Beograd: University of Belgrade, Faculty of Organizational Sciences, Belgrade, Serbia, 2018., str. 692-699
10. Miljenović, Dejan; Kutnjak, Goran (2018) Revidiranje izvještaja integriranoga poslovnog rezultata // *Računovodstvo, revizija i financije*, Vol. 28, No 5, str. 162-167
11. Miljenović, Dejan (2017) Društvena revizija // *TIM4PIN Magazin Časopis Centra za razvoj javnog i neprofitnog sektora*, 2017, No 6, str. 51-55
12. Miljenović, Dejan; Gorše, Mateja (2017) Communication spectrum of corporate social responsibility reporting // *6. Međunarodni znanstveni simpozij Gospodarstvo istočne Hrvatske - vizija i razvoj, 6th International*

- scientific symposium economy of eastern Croatia - vision and growth* / Mašek Tonković, Anka (ur.). Osijek: Sveučilište Josipa Jurja Strossmayera u Osijeku, Ekonomski fakultet u Osijeku, 2017. str. 723-733
13. Rabar, Danijela; Grčić Fabić, Mirjana; Petrić, Antonija (2020) Financial performance– efficiency nexus in public health services: A nonparametric evidence-based approach, *Ekonomika istraživanja*, 33 (2020), 1; 3334-3355 doi:10.1080/1331677X.2020.1772844
 14. Petrić, A., Grčić Fabić, M., Vitezić, N. (2018) Reporting System Adjustment for the Purpose of Measuring the Efficiency of Public Health Services, 7th International Scientific Symposium Economy of Eastern Croatia - Vision and Growth, Mašek Tonković, Anka (ed.), Faculty of Economics in Osijek, Osijek, 660-669
 15. Zekić, Z., Grčić Fabić, M., Samaržija, L., 2017, Factors Contributing to the Successful Implementation of Management Innovation, *International public administration review*, 15,3/4, 75-106
 16. Grčić Fabić, M., Kutnjak, G., Fabić, M., 2017, Implementation of management innovation leading to local government effectiveness, 6th International scientific symposium Economy of eastern Croatia - vision and growth, Mašek Tonković, Anka (ed.), Faculty of Economics in Osijek, Osijek, 165-182.
 17. Grčić Fabić, M., Zekić, Z., Samaržija, L., 2016, Implementation of management innovation -□ a precondition for the development of local government effectiveness: evidence from Croatia, *Administration and Public Management Review*, 27, 7-29.
 18. Grčić Fabić, M., Kutnjak, G., Pavlič Skender, H., 2016, Valorization of Management Innovations in Croatian Local Government, *Proceedings of 5th International Scientific Symposium "Economy of Eastern Croatia – Vision and Growth"*, Mašek Tonković, A. (ed.), Faculty of Economics in Osijek, Osijek, 757-767.
 19. Grčić Fabić, M., Mičetić Fabić, M., 2013, Management and innovation capabilities and local government performance – case of local government in Croatia, *XX. Dnevi slovenske uprave, Conference Proceedings, Slovenija, Ljubljana, Setnikar Cankar, S. (ed.)*, Ljubljana: Fakulteta za upravo, Univerza v Ljubljani

ANALIZA JAVNIH POLITIK

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Analiza javnih politik
Course title:	Public policy analysis
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060715
Koda učne enote na članici/UL Member course code:	3007

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Aleksander Aristovnik, Primož Pevcin

Vrsta predmeta/Course type: usmeritveni predmet/core

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Splošni pogoji za vpis v program.	
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Vsebina:

1. Proces ekonomske analize in racionalna oblika analize javnih politik
2. Ekonomska analiza problema javnega sektorja
3. Razumevanje: ocena simptomov, zaznavanje in določitev problema (analiziranje pomanjkljivosti trga in vlade), modeliranje problema (identifikacija spremenljivk politik)
4. Ekonomska analiza rešitve in izbiranje evalvacijskih kriterijev (preoblikovati cilje, ki so stvarni in omejeni)
5. Določanje alternativnih politik in predvidevanje učinkov alternativnih politik in njihovo vrednotenje v smislu kriterijev
6. Analiza poročanja in ključni koncepti analize koristi – stroškov

Content (Syllabus outline):

1. The process of economic analysis of policy and the rationalist mode of public policy analysis
2. Economic analysis of public sector problem
3. Understanding : assessing the symptoms, framing the problem (analyzing market and government failures), modeling the problem (identifying policy variables)
4. Economic analysis of solution and choosing evaluation criteria (converting goals to objectives and constrains)
5. Specifying policy alternatives and predicting impacts of alternatives and valuing them in terms of criteria
6. Communicating analysis and key concepts for doing benefit-cost analyses

7. Določanje socialne diskontne stopnje, merjenje presežka potrošnika ob obstoju dohodkovnega učinka, ocenjevanje povpraševanja po netržnih dobrinah	7. Determining the social discount rate, measuring consumer surplus in the presence of income effects, estimating the demand for nonmarketed goods
8. Strategija sprejema in implementacije in dejavniki uspeha/neuspeha, strateško razmišljanje pri oblikovanju politik: negotovost, odprava napak, presežki in izgube, ocenjevanje, podpora rezultatu, soočanje z raznolikostjo	8. Strategies for adoption and implementation and factors affecting success and failure, thinking strategically about policy design: Uncertainty, error correction, redundancy and slack, anticipating evaluations, facilitating termination, coping with diversity

Temeljna literatura in viri/Readings:

- [Frank Fischer](#) (Editor), [Gerald J. Miller](#) (Editor), [Mara S. Sidney](#) (Editor), 2006, CRC; 1 edition; Handbook of Public Policy Analysis: Theory, Politics, and Methods (Public Administration and Public Policy) (poglavja 1–8 (122 str.)).
- [William K. Bellinger](#), 2007, The Economic Analysis of Public Policy Routledge; New edition edition (150 str.)
- Stiglitz, J. E., & Rosengard, J. K. 2015, Economics of the public sector: WW Norton & Company (poglavja 1, 4, 10, 11) (150 str.)

Cilji in kompetence:

Cilji:

- študent spozna temeljne značilnosti in delovanje izbranih javnih politik,
- študent z ekonomskega vidika analizira pomembnost različnih modelov javnih politik,
- študent razume in uporabi ekonomske in druge kriterije ocenjevanja javnih politik,
- študent je spodbujen h kreiranju zahtevnih idej ter kritičnemu in ustvarjalnemu razmišljanju pri oblikovanju in izvajanju javnih politike različnih držav.

Kompetence:

- študent pridobi sposobnost razumevanja osnovnih značilnosti posameznih področij javnih politik,
- študent pridobi sposobnost določitve bistvenih elementov za ekonomsko analizo javnih politik,
- študent osvoji uporabo analize stroškov in koristi na konkretnih primerih javnih politik,
- študent pridobi sposobnost uporabe ekonomske analize za pripravo ukrepov na različnih področjih javnih politik.

Objectives and competences:

The aims:

- Student understands the fundamental characteristics and performance of selected public policies,
- Student analyzes the importance of the various economic models of public policies,
- student understands and applies assessment criteria of public policy,
- student is encouraged to create complex ideas and critical/creative thinking in the design and implementation of public policies of different countries.

Competencies:

- Student gains the ability to understand the basic characteristics of individual areas of public policy,
- Student gains the ability to define the essential elements for the economic analysis of public policies,
- Student will be able to understand cost-benefit analysis on concrete examples of public policies,
- Student gains the ability to use the economic analysis for the preparation of measures in various areas of public policy.

Predvideni študijski rezultati:

Študent bo razumel delovanje javnih politik v realnem svetu in potrebne prilagoditve pri njihovem ekonomskem analiziranju. Študent bo sposoben opredeliti in kritično analizirati probleme javnih politik in izbrati ustrezne metode ter tehnike za njihovo ekonomsko analizo, vrednotenje alternativnih rešitev in oceno koristi/stroškov izvajanja. Študent je sposoben tudi samostojnega in kompleksnega študija, zna povezovati svoje znanje in razumevanje in

Intended learning outcomes:

Student will understand real-world policymaking and how it accommodates policy economic analysis. He/she will be able to define and critically analyze policy issues and problems, choose the relevant methods and techniques for economic analysis of policy, evaluate alternative policy solutions and assess the means and costs of implementation. Student is also capable of complex study, linking his/her knowledge and understanding, and is also able to

<p>pridobljeno znanje posredovati drugim. Sposoben je znanstveno obdelati določeno znanstveno vprašanje oziroma problem in je usposobljen za nadaljevanje samostojnega študija in strokovnega izpopolnjevanja.</p>	<p>transfer knowledge to others. He/she is able to scientifically handle of particular scientific issue/problem and is qualified to continue further independent study and professional development.</p>
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Metode poučevanja in učenja:	Learning and teaching methods:
<ol style="list-style-type: none"> 1. Predmet bo sestavljen iz predavanj in seminarjev ter individualnega študijskega dela in raziskovanja. 2. Predavanja – predavajo se izbrane teme, ki se določijo posebej glede na razvoj teorije in praktičnih primerov. 3. Seminarske vaje – na seminarskih vajah študentje predstavijo vsebino individualne ali skupinske seminarske naloge. 4. Individualni študij. 	<ol style="list-style-type: none"> 1. Lectures. 2. Seminar work. 3. Case study. 4. Research work, demonstration, individual working, group working.

Načini ocenjevanja:	Delež/Weight	Assessment:
Aktivno sodelovanja na predavanjih in seminarjih	20,00 %	Active participation on class discussions
Seminarska naloga na izbrano razpisano temo	30,00 %	Seminar work on one of several specified topics
Pisni izpit na koncu študijskega procesa	50,00 %	An in class comprehensive final examination taken during the last class period.

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

1. ARISTOVNIK, Aleksander, MEZE, Matevž. The impact of supranational fiscal rules on public finance : the case of EMU member states. *Global business & economics review. a publication of the Business & Economics Society International*, ISSN 1097-4954, 2017, vol. 19, no. 1, str. 38-53, tabele. [COBISS.SI-ID [4972206](#)]
2. ARISTOVNIK, Aleksander, OBADIĆ, Alka. The impact and efficiency of public administration excellence on fostering SMEs in EU countries. *Amfiteatru economic*, ISSN 1582-9146, 2015, vol. 17, no. 39, str. 761-774, graf. prikazi. <http://www.amfiteatruconomic.ro/ArticolEN.aspx?CodArticol=2423>. [COBISS.SI-ID [4562862](#)]
3. KOVAČ, Polonca, PEVCIN, Primož. Slovene public administration reforms : Europeanization as a bridge over traditional and post-socialist legacies. V: KOVAČ, Polonca (ur.), BILEIŠIS, Mantas (ur.). Public administration reforms in Eastern European Union member states : post-accession convergence and divergence. Ljubljana: Faculty of Administration; Vilnius: Mykolas Romeris University. 2017, str. 302-338. <http://baltic-new.pdn.ipublishcentral.com/reader/public-administration-reforms-in-eastern-european-union-member-states-postaccession-convergence-divergence/303>. [COBISS.SI-ID [5042862](#)]
4. MENCINGER, Jernej, ARISTOVNIK, Aleksander, VERBIČ, Miroslav. Asymmetric effects of fiscal policy in EU and OECD countries. *Economic Modelling*, ISSN 0264-9993. [Print ed.], Feb. 2017, vol. 61, str. 448-461, ilustr., doi: [10.1016/j.econmod.2016.12.023](https://doi.org/10.1016/j.econmod.2016.12.023). [COBISS.SI-ID [4993198](#)]
5. PEVCIN, Primož, RAKAR, Iztok. Evaluation of delivery mechanisms in the water supply industry - evidence from Slovenia. V: KOPRIĆ, Ivan (ur.), WOLLMANN, Hellmut (ur.), MARCOU, Gérard (ur.). Evaluating reforms of local public and social services in Europe : more evidence for better results, (Governance and public management). Cham: Palgrave Macmillan. cop. 2018, str. 207-223, ilustr., doi: [10.1007/978-3-319-61091-13](https://doi.org/10.1007/978-3-319-61091-13). [COBISS.SI-ID [5129902](#)]

6. PEVCIN, Primož. Local governments structures in cross-national perspective : a comparison of organisation and fonctionnal assignments = Structures des collectivités locales : comparaison des organisations et attributions fonctionnelles. V: GUÉRARD, Stéphane (ur.), ASTRAUSKAS, Algirdas (ur.). Local autonomy in the 21st century : between tradition and modernisation = L'autonomie locale au XXIe siècle : entre tradition et modernisation, (Collection Kultura, ISSN 2491-1194, 2). [Clermont-Ferrand]: Institut Universitaire Varenne: L.G.D.J.-Lextenso éditions. 2016, str. 167-181, 571-586, table. [COBISS.SI-ID 4911278]
7. RAVŠELJ, Dejan, ARISTOVNIK, Aleksander. The impact of private R&D expenditures and tax incentives on sustainable corporate growth in selected OECD countries. *Sustainability*, ISSN 2071-1050, 2018, vol. 10, issue 7, str. 1-16, ilustr., doi: [10.3390/su10072304](https://doi.org/10.3390/su10072304). [COBISS.SI-ID 5206958]
8. RIJAVEC, Danila, PEVCIN, Primož. An examination and evaluation of multi-level governance during migration crisis. *Central European public administration review*, ISSN 2591-2240. [Tiskana izd.], May 2018, vol. 16, no. 1, str. 81-98. http://www.fu.uni-lj.si/fileadmin/usr-files/CEPAR/CEPAR_2018-01_05_Rijavec__Pevcin.pdf, doi: 10.17573/cepar.2018.1.05. [COBISS.SI-ID 5202094]
1. Stankovic, J. J., Marjanovic, I., Drezgic, S., Popovic, Z. (2021). The Digital Competitiveness of European Countries: A Multiple-Criteria Approach. *Journal of Competitiveness*, 13(2), 117–134. <<https://doi.org/10.7441/joc.2021.02.07>> <https://doi.org/10.7441/joc.2021.02.07>
2. Juričić, Damir; Vašiček, Davor; Drezgić, Saša: Multiple criteria decision analysis of public investment options: application to streetlighting renewal projects // *Ekonomska istraživanja*, 33 (2020), 1; 3288-3306 doi:10.1080/1331677X.2020.1763820
3. Deskar Škrbić Milan; Drezgić, Saša; Šimović, Hrvoje. Tax policy and labour market in Croatia: effects on tax wedge on employment// *Ekonomska istraživanja*. 31 (2018), 1, 12128-1227
4. Drezgić, Saša; Grdinić, Maja; Blažić, Helena. Impact of Local Government Revenue Structure on Income Growth and Employment in Croatia// *Lex localis*. 16 (2018), 2, 395-411
5. Grdinić, Maja; Drezgić, Saša; Blažić, Helena. An Empirical Analysis of the Relationship between Tax Structures and Economic Growth in CEE Countries. // *Ekonomický časopis*. 65 (2017) , 5; 426-447

DOKTORSKI SEMINAR 1

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Doktorski seminar 1
Course title:	Doctoral seminar 1
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060712
Koda učne enote na članici/UL Member course code:	3041

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	30	120	5

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

IRD 1 in IRD 2	Prerequisites: IRW 1 and IRW 2
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Vsebina:

Priprava zaključnega vsebinskega prispevka za predstavitev na znanstveni konferenci, ali objavo znanstvenega članka, poglavja v znanstveni monografiji ali aktivna udeležba na več strokovnih konferencah s področja teme raziskovanja.	Content (Syllabus outline): Preparation of finished paper for presentation at the scientific conference or publishing scientific article in scientific journal or monograph or active presentation of the paper at specialized conferences from the field of research.
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Temeljna literatura in viri/Readings:

Temeljne študijske vire določi mentor individualno, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje pisanja znanstvenih prispevkov z ustrežno strukturo in usposobijo za njihovo predstavitev znanstveni javnosti.

Objectives and competences:

Candidates are trained to master writing of scientific papers with adequate structure and to be able to present their work to scientific public.

Predvideni študijski rezultati:

Študent izdela referat/članek s področja njegovega raziskovanja vezanega na doktorsko disertacijo.

Intended learning outcomes:

The student prepares the research article/paper in the field of student research related to the doctoral dissertation.

Metode poučevanja in učenja:

Študent deluje večinoma samostojno raziskovalno, pri tem mu pomaga mentor, ki ga tudi ustrezno usmerja.

Learning and teaching methods:

Student work is mostly individual, monitored, assisted and directed by the mentor.

Načini ocenjevanja:**Delež/Weight Assessment:**

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Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

DOKTORSKI SEMINAR 2

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Doktorski seminar 2
Course title:	Doctoral seminar 2
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	obvezni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060723
Koda učne enote na članici/UL Member course code:	3044

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	30	120	5

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Doktorski seminar 1	Doctoral seminar 1

Vsebina:	Content (Syllabus outline):
Priprava znanstvenega prispevka za predstavitev na znanstveni konferenci, ali objavo znanstvenega članka, poglavja v znanstveni monografiji ali aktivna udeležba na več strokovnih konferencah s področja teme raziskovanja.	Preparation of scientific paper for presentation at the scientific conference or publishing scientific article in scientific journal or monograph or active presentation of the paper at specialized conferences from the field of research.

Temeljna literatura in viri/Readings:

Temeljne študijske vire določi mentor individualno, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Cilj je, da študent uspešno pripravi znanstveni referat/članek s področja raziskovanja, s čimer izkaže akademsko stopnjo znanstvenega načrtovanja. Študent razvija svoje pisne kompetence za nadaljnje pisanje doktorske disertacije in znanstvenega članka. V okviru predstavitve referata/članka na mednarodnih konferencah razvija retorične kompetence.

Objectives and competences:

The objective is to successfully prepare the scientific research article/paper in the field of student research, thus demonstrating the academic level of scientific planning.

The student develops his/her writing competencies for further writing of the doctoral dissertation and scientific article.

Through the oral presentation of the article/paper at the international conferences, the student develops his/her rhetorical skills.

Predvideni študijski rezultati:

Objavljen znanstveni prispevek na znanstveni konferenci ali objava članka v znanstveni reviji s področja doktorski disertacije.

Pridobitev znanja z ožjega znanstvenega področja, v katerega sodi doktorska disertacija.

Prenos znanstvenega raziskovanja v proces pisanja.

Uspešna javna predstavitev raziskovalnega dela.

Intended learning outcomes:

Published research article/paper at the scientific conference or in journal from the field of student research related to the doctoral dissertation.

Acquire and gain the knowledge from a narrower academic field, a part of which is a Ph.D. thesis.

Transfer of the scientific research in a written form.

Successfully present research work publicly.

Metode poučevanja in učenja:

Študent deluje večinoma samostojno raziskovalno, pri tem mu pomaga mentor, ki ga tudi ustrezno usmerja.

Learning and teaching methods:

Student work is mostly individual, monitored, assisted, and directed by the mentor.

Načini ocenjevanja:**Delež/Weight Assessment:**

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Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

DRUŽBOSLOVNA STATISTIKA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Družboslovna statistika
Course title:	Social statistics
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060716
Koda učne enote na članici/UL Member course code:	3002

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Lan Umek, TAMARA PAVASOVIĆ TROŠT

Vrsta predmeta/Course type: izbirni metodološki predmet/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Elementarno znanje statistike.	Prerequisites: Elementary knowledge of statistics.
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Vsebina:

Predstavljene bodo teme iz naslednjih poglavij:
1. Raziskovalni načrti in zastavljanje raziskovalnih vprašanj
2. Opredelitev metodologije – kvalitativne, kvantitativne in mešane metode
3. Zbiranje kvalitativnih podatkov
4. Zbiranje kvantitativnih podatkov - anketna metodologija
5. Multivariatna analiza
6. Analiza nominalnih spremenljivk
7. Analiza omrežij
8. Bibliometrična analiza
9. Simulacijske metode za statistično raziskovanje
10. Časovne vrste
11. Metode odkrivanja znanj iz podatkov

Content (Syllabus outline):

The following topics will be presented:
1. Research design and defining research questions
2. Choosing the appropriate methodology – qualitative, quantitative, and mixed methods
3. Data collection of qualitative data
4. Data collection of quantitative data - survey methodology
5. Multivariate analysis
6. Categorical data analysis
7. Network analysis
8. Bibliometric analysis
9. Simulation methods for statistical research
10. Time series
11. Data mining
12. Text mining

12. Metode odkrivanja znanj iz besedil 13. Uporaba statističnih pristopov in metod v upravi	13. Applications of statistical approaches and methods in administration
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Temeljna literatura in viri/Readings:

<p>Dobršen del virov se bo prilagajal trenutnemu izboru tem, naštetih so le nekateri viri:</p> <ul style="list-style-type: none"> E. O’Sullivan, G. Rassel, M. Berner & J. Taliaferro (2016): <i>Research Methods for Public Administrators</i>, 6. izdaja. Routledge. W. L. Neuman (2010): <i>Social Research Methods: Qualitative and Quantitative Approaches</i>. Boston: Pearson, 7. izdaja, 631 strani. R. Johnson and D. Wichern (2002): <i>Applied Multivariate Statistical Analysis</i>, izdaja, Prentice Hall, 773 str. P. J. Carrington, J. Scott, S. Wasserman (2005): <i>Models and Methods in Social Network Analysis</i>. Cambridge University Press, 328 str. (2., 4. in 5. poglavje).

Cilji in kompetence:

<p>Cilj predmeta je pregled nekaterih sodobnih področij statistike, ki so potrebna pri metodološkem in statističnem delu disertacij. Predavali bodo domači in tuji strokovnjaki za posamezno področje.</p> <p>Kompetence:</p> <ul style="list-style-type: none"> poglobljeno razumevanje teoretičnih konceptov področja upravne znanosti in zmožnost prenosa znanja v prakso, zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej, usposobljenost za samostojno razvijanje novega znanja, veščin, tehnik, praks in gradiv z raziskovalnim delom. 	<p>Objectives and competences:</p> <p>The object of the course is to give an overview of some of contemporary fields of statistics, that are useful in the methodological and statistical part of the doctoral theses. The lectures will be given by local and foreign experts in each selected field.</p> <p>Competences:</p> <ul style="list-style-type: none"> in-depth understanding of theoretical concepts od administrative science and ability to transfer knowledge into practice, ability of thorough, critical analysis, evaluation and synthesis of complex ideas, capacity for independent construction of new knowledge, skills, techniques and practices through research work.
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Predvideni študijski rezultati:

<p>Študentje bodo spoznali širok sodoben spekter metodoloških statističnih pristopov, ki bo študentom omogočal kritično presojo in izbor ustreznih statističnih metod za reševanje njihovih konkretnih raziskovalnih problemov.</p>	<p>Intended learning outcomes:</p> <p>The students will learn wide spectrum of methodological and statistical approaches, which will enable students for critical judgement and selection of appropriate statistical methods for their concrete research problems.</p>
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Metode poučevanja in učenja:

<ol style="list-style-type: none"> Predavanja – predavajo se izbrane teme, ki so najpomembnejše za uporabo v upravi. Drugo - izdelava seminarske naloge in njena predstavitev v okviru predmeta, ki obravnava statistične pristope, ki jih študent namerava uporabiti v svoji disertaciji. 	<p>Learning and teaching methods:</p> <ol style="list-style-type: none"> Lectures – selected topics that are the most useful in administration. Other – essay submission and presentation as part of the course that the student intend to use in his/her dissertation.
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Načini ocenjevanja:

	Delež/Weight	Assessment:
Seminarska dela	70,00 %	Essay
Predstavitev seminarских del	30,00 %	Presenting the essay

Ocenjevalna lestvica:

	Grading system:
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Reference nosilca/Lecturer's references:

<p>PAVASOVIĆ TROŠT, Tamara (editor), MANDIĆ, Danilo (editor). (2018). <i>Beyond ethnicity: Changing youth values in Southeast Europe</i>. Abingdon, Oxon; New York, NY: Routledge. ISBN 978-1-31511-104-9.</p>

PAVASOVIĆ TROŠT, Tamara. (2013). The complexity of ethic stereotypes. V: SPASIĆ, Ivana (ur.). Us and them : symbolic divisions in Western Balkan societies. Belgrade: The Centre for Empirical Cultural Studies of South-East Europe, str. 135-163. [COBISS.SI-ID 22663142]

UMEK, Lan. An application of subgroup discovery algorithm on the case of decentralization and quality of governance in EU. Mednarodna revija za javno upravo, ISSN 2335-3414. [Tiskana izd.], dec. 2014, letn. 12, št. 4, str. 75-92, graf. prikazi, tabele.

UMEK, Lan, ARISTOVNIK, Aleksander, TOMAŽEVIČ, Nina, KERŽIČ, Damijana. Analysis of selected aspects of students` performance and satisfaction in a Moodle-based e-learning system environment. Eurasia, ISSN 1305-8223, 2015, vol. 11, iss. 6, str. 1495-1505, ilustr.

<http://www.ejmste.com/ms.aspx?kimlik=10.12973/eurasia.2015.1408a>, doi: 10.12973/eurasia.2015.1408a.

DEMŠAR, Janez, CURK, Tomaž, ERJAVEC, Aleš, GORUP, Črtomir, HOČEVAR, Tomaž, MILUTINOVIĆ, Mitar, MOŽINA, Martin, POLAJNAR, Matija, TOPLAK, Marko, STARIČ, Anže, ŠTAJDOHAR, Miha, UMEK, Lan, ŽAGAR, Lan, ŽBONTAR, Jure, ŽITNIK, Marinka, ZUPAN, Blaž.

Orange : data mining toolbox in Python. Journal of machine learning research, ISSN 1532-4435. [Print ed.], Aug. 2013, vol. 14, str. 2349-2353. <http://jmlr.org/papers/volume14/demsar13a/demsar13a.pdf>,

<http://eprints.fri.uni-lj.si/2267/>

EKONOMIKA ENERGETIKE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ekonomika energetike
Course title:	Energy Economics
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060763
Koda učne enote na članici/UL Member course code:	3035

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Nela Vlahinić Lenz, Saša Žiković

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Splošni pogoji za vpis v program.

Prerequisites:

Vsebina:	Content (Syllabus outline):
<ul style="list-style-type: none"> • Uloga energetike u gospodarstvu • Energetska tržišta (nafte, plina, ugljena, električne energije, obnovljivih izvora energije) • Energetske bilance i energetske pokazatelji (globalno, EU) • Reforme u energetsom sektoru (restrukturiranje, liberalizacija, privatizacija) • Institucionalni okvir i regulacija • Energetska politika EU i 3. paket energetske propisa 	<ul style="list-style-type: none"> • The role of energy sector for the economy • Energy markets (oil, gas, coal, electricity, renewable energy sources) • Energy balances and energy indicators (on global and EU level) • Energy sector reforms (restructuring, liberalization, privatization) • Institutional settings and regulation of energy markets • EU energy policy and the Third energy package

<ul style="list-style-type: none"> • Energetska strategija i politika • Eksploatacija i prerada ugljikovodika • Ugovori u poslovanju s ugljikovodicima • Trgovanje i zaštita od rizika na tržištima energenata 	<ul style="list-style-type: none"> • Energy strategy and policy
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Temeljna literatura in viri/Readings:

<ol style="list-style-type: none"> 1. Vlahinić-Dizdarević, Nela i Žiković, Saša, Ekonomija energetskeg sektora: Izabrane teme, Ekonomski fakultet u Rijeci, 2011. 2. Carol A. Dahl, 2008, Međunarodna tržišta energije: Cijene politike i profiti, Kigen, Zagreb 3. Jean-Michel Glachant and Francois Leveque, 2009, Electricity Reform in Europe: Towards a Single Energy Market, Edward Elgar 4. Jean-Marie Chevalier (Ed.), 2009, The New Energy Crisis, Palgrave Macmillan

Cilji in kompetence:

<p>Studenti:</p> <ul style="list-style-type: none"> • Koriste najvažnija znanja i vještine kako bi uspješno proveli ekonomsku analizu u području ekonomije energetike. • Raspoznaju karakteristike različitih tržišta energenata. • Primjenjuju ekonomske metode u evaluaciji projekata u energetici. • Primjenjuju instrumente kako bi upravljali rizicima energenata. <p>KOMPETENCIJE</p> <ul style="list-style-type: none"> • Razumijevanje značaja i uloge energetskeg sektora u ekonomskom rastu nacionalnih ekonomija. • Razumijevanje značaja ekonomskom planiranja i upravljanja u energetskeg sektoru. • Kritička evaluacija karakteristika, tržišnih struktura, regulatorne prakse i rizika na različitim tržištima energenata. • Razumijevanje rizika energenata i upravljanje rizicima korištenjem modernih financijskih instrumenata i financijskih derivata. • Predviđanje cijena energenata poznavajući tržišne specifičnosti i korištenjem modernih financijskih metoda. 	<h3>Objectives and competences:</h3> <p>Students:</p> <ul style="list-style-type: none"> • Use the most important knowledge and skills needed for successful economic analysis in the field of energy economics. • Distinguish the characteristics of different energy markets. • Apply economic methods in evaluating energy projects. • Apply the tools for energy price risk management. <p>COMPETENCES</p> <ul style="list-style-type: none"> • To understand the importance and role of energy sector in economic growth of national economies. • To understand the importance of economic planning and management in energy sector. • To critically evaluate characteristics, market structures, regulatory practice and risks in different energy markets. • To understand the energy price risks and manage the risks by using modern financial tools and financial derivatives. • To forecast the energy prices by knowing the market specifics and by using modern financial methods.
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Predvideni študijski rezultati:

<p>Studenti će imati sposobnost uočiti probleme u energetskeg sektoru te sposobnost planirati promjene na razini poduzeća, industrije i nacionalne ekonomije; također će znati primijeniti te promjene na najučinkovitiji način; bit će sposobni postaviti kompetentno propitivati kompleksna profesionalna i znanstvena pitanja u području ekonomije energetike i upravljanja rizicima energenata po završetku predmeta.</p>	<h3>Intended learning outcomes:</h3>
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Metode poučavanja in učenja:

<ol style="list-style-type: none"> 1. Predmet se sastoji od predavanja i seminara u dvorani i individualnog rada na istraživačkom projektu studenata. 	<h3>Learning and teaching methods:</h3> <ol style="list-style-type: none"> 1. Lectures and seminars in class room; individual study and research work of students.
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2. Predavanja – predaju se izabrane teme iz područja ekonomije energetike.	2. Lectures – contemporary topics in the field of energy economics are presented.
3. Seminarska nastava – na seminarskoj nastavi studenti predstavljaju sadržaj teme te rezultate svog istraživačkog rada.	3. Seminars – students present topics and results of their research work.
4. Individualno učenje za ispit.	4. Individual study for the exam.

Načini ocenjevanja:	Delež/Weight	Assessment:
Po končanih predavanjih mora študent(ka) uspešno opraviti pisni izpit.	100,00 %	Written exam

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

<ol style="list-style-type: none"> Vlahinić-Dizdarević Nela, Žiković Saša: EKONOMIJA ENERGETSKOG SEKTORA: IZABRANE TEME, Sveučilište u Rijeci Ekonomski fakultet, 201 Žiković Saša: MEASURING RISK OF CRUDE OIL AT EXTREME QUANTILES. Zbornik radova Ekonomskog fakulteta u Rijeci, Časopis za Ekonomsku teoriju i praksu, Vol.29. No.1., Ekonomski fakultet Rijeka, 2011, p. 9-31. Vlahinić-Dizdarević, N., Jakovac, P. : THE IMPACT OF REGULATORY QUALITY ON ELECTRICITY Impact of Regulatory Quality on Electricity Sector Reforms: The Case of Transition Countries, u: Bodiroga-Vukobrat, N., Sander, G.G. i Barić, S. (2011), Regulierungsagenturen im Spannungsfeld von Recht und Ökonomie/Regulatory Agencies in the Tension Between Law and Economics, Verlag Dr. Kovac, Stuttgart, 2011, str. 311-331. (poglavlje u knjizi) Žiković Saša, Vlahinić-Dizdarević Nela: OIL CONSUMPTION AND ECONOMIC GROWTH INTERDEPENDENCE IN SMALL EUROPEAN COUNTRIES. Ekonomska istraživanja, Vol 2 No. 3., Sveučilište Jurja Dobrile u Puli, 2011, p. 15-32. Žiković Saša, Vlahinić-Dizdarević Nela: SIMILARITIES BETWEEN EXPECTED SHORTFALL AND VALUE AT RISK: APPLICATION TO ENERGY MARKETS, International journal of management cases (1741-6264) 13 (2011), 3, p. 386-399. Vlahinić-Dizdarević, Nela, Žiković, Saša: INSTITUTIONAL CAPACITY AND REGIONAL ELECTRICITY MARKET IN SOUTHEAST EUROPE. Regional Cooperation in Europe: Opportunity for the Balkans / Tihi, B.(ur.). - Sarajevo: Academy of Sciences and Arts of Bosnia and Herzegovina, Hrvatska akademija znanosti i umjetnosti i London School of Economics , 2011, p.191-204 (ISBN: 978-9958-501-61-6). Vlahinić-Dizdarević Nela, Žiković Saša: THE ROLE OF ENERGY IN ECONOMIC GROWTH: THE CASE OF CROATIA. Zbornik radova Ekonomskog fakulteta u Rijeci, Časopis za Ekonomsku teoriju i praksu, Vol. 28, No. 1, 2010, p. 35-60. Vlahinić-Dizdarević, N.: PRECONDITIONS AND IMPACTS OF REGIONAL ELECTRICITY MARKET IN SOUTHEAST EUROPE, in Kumar, Andrej and Kandžija, Vinko (Eds.), Economic Integrations, Competition and Cooperation. Ljubljana, Faculty of Economics, 2010, str. 666-680. (poglavlje u knjizi) Vlahinić-Dizdarević, N., Host, A., Galović, T.: THE GENESIS OF EU ELECTRICITY MARKET OPENING: LIBERALIZATION EFFECTS AND OBSTACLES, in Kumar, A. and Kandžija, V. (Eds), Economic Integrations, Competition and Cooperation, Ljubljana: Faculty of Economics, 2010, str. 649-665. (poglavlje u knjizi) Vlahinić-Dizdarević, N. (2011), THE EFFECTS OF PRIVATIZATION IN ELECTRICITY SECTOR: THE CASE OF SOUTHEAST EUROPEAN COUNTRIES, u: Sander, G.G. i Tichy, L. (Ur.), Öffentliche Daseinsvorsorge in Deutschland und Ostmitteleuropa zwischen Daseinsvorsorge und Wettbewerb , Verlag Dr. Kovac, Stuttgart, str. 121-137. (poglavlje u knjizi) Vlahinić-Dizdarević, N., Galović, T. (2007), MACROECONOMIC CONTEXT OF ECONOMIC REFORMS IN ELECTRICITY SECTOR OF TRANSITION COUNTRIES, Proceedings of Rijeka Faculty of Economics – Journal of Economics and Business, Vol. 25, No. 2,ISSN 1331-8004, str. 347-371.

EKONOMIKA IN MENEDŽMENT LIBERALIZACIJE IN REGULACIJE TRGOV

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ekonomika in menedžment liberalizacije in regulacije trgov
Course title:	Economics and management of the liberalisation and regulation of markets
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code: 0060736

Koda učne enote na članici/UL Member course code: 3013

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Nevenka Hrovatin

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Temeljna znanja iz mikroekonomije.

Prerequisites:

Fundamentals of microeconomics.

Vsebina:

1. Kaj razumemo z regulacijo, vrste regulacije in teoretične podlage ekonomske regulacije
2. Zakaj je ekonomska regulacija trgov potrebna in kaj zajema: kaj liberalizirati in kaj regulirati?
3. Teoretične osnove cenovne regulacije trgov
- normativna teorija cen za naravne monopole (mejni stroški)

Content (Syllabus outline):

1. What is regulation, types of regulation and theoretical foundations of economic regulation
2. Why is the economic regulation of markets needed and what does it incorporate: what to liberalise and what to regulate?
3. Theoretical foundations of price regulation: a normative pricing theory for natural monopolies (marginal cost prices, efficient prices: Ramsey)

<ol style="list-style-type: none"> 4. Učinkovite cene: Ramseyeve, konične in nelinearne cene, pomanjkljivosti normative teorije cen 5. Regulacija naravnih monopolov v praksi: regulacija stroški plus (stopnje donosa) in regulacija s cenovno kapo (RPI-X) 6. Vloga benčmarkinga v ekonomski regulaciji 7. Regulacija kakovosti 8. Analiza liberalizacije in regulacije trgov gospodarskih javnih služb v EU (elektrogospodarstvo, plinski sektor, elektronske komunikacije, transport, komunalne dejavnosti) 9. Analiza liberalizacije in regulacije gospodarskih javnih služb v Sloveniji: ocena stanja 10. Osnove ekonomske regulacije okolja 	<p>prices, peak-load prices, non-linear prices, shortcomings of the normative pricing theory</p> <ol style="list-style-type: none"> 4. Regulation of natural monopolies in practice: rate or return (ROR) regulation) and price cap regulation (RPI-X) 5. The role of benchmarking in economic regulation 6. Regulation of quality 7. Analysis of the liberalisation and regulation of the utilities markets in the EU: electricity, gas, electronic communications, transport, communal utilites (water, waste, etc.) 8. Analysis of the liberalisation and regulation of utilites in Slovenia: the assesment of the state of the art 9. Fundamentals of the economic aspects of environmental regulation
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Temeljna literatura in viri/Readings:

- Crew M., Parker D. (2006): International Handbook on Economic Regulation. Edward Elgar Publishing Limited (poglavja 1,3, 4, 6, 7, 9, 12, 13, 15, 16, 17 (str. 1–34, 63–105, 117–163, 188–208, 255–301, 325–393).
- Viscusi, W.K., Harrington J.E. Jr. in Vernon J.M. (uredniki) (2005) Economics of Regulation and Antitrust (4. izdaja). Cambridge (Massachusetts), London (VB): MIT Press, str. 355–500.

Cilji in kompetence:

Cilji

- Razumeti povezanost in soodvisnost regulacije in liberalizacije omrežnih dejavnosti v EU,
- sposobost razlikovati vlogo različnih deležnikov v ekonomski regulaciji in zagovarjati njihove interese,
- reflektiranje in evalvacija obstoječe prakse regulacije v EU in Sloveniji,
- razvijanje novega znanja in razumevanje dosedanjih teoretičnih osnov področja ekonomske regulacije;

Kompetence:

- zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej,
- razvijanje kritične refleksije in samorefleksije pri strokovnem in raziskovalnem delu,
- usposobljenost za delo v interdisciplinarni skupini,
- sposobnost voditi samostojne, izvirne in objavljive raziskave s področja regulacije GJS.

Objectives and competences:

Objectives

- To understand the interlink and interdependence of regulation and liberalisation of network industries in the EU,
- to differentiate the role of various stakeholders in economic regulation and to advocate their interests,
- to critically evaluate the current regulatory practice in the EU and Slovenia,
- to develop new knowledge and to understand the current theoretical foundations of the economics of regulation,

Competences

- ability of the in-depth critical analysis, evaluation and synthesis of complex ideas,
- development of critical reflection and self-reflection in professional and research work,
- ability to work in an interdisciplinary team,
- to conduct independent, original and publishable research in the field of regulation of public utilities.

Predvideni študijski rezultati:

Sistematično razumevanje področja regulacije in metod raziskovanja; uporaba teoretičnih spoznanj za reševanje praktičnih problemov regulacije; analiza regulatornih problemov in predlaganje najprimernejših rešitev; evalvacija regulacije različnih sektorjev; uporaba teoretičnih in praktičnih spoznanj za raziskovanje novih modelov in metod regulacije.

Intended learning outcomes:

Systematic understanding of the discipline economics of regulation and its research methods; application of theoretical knowledge to problem solving in regulatory practice; analysis of regulatory problems and suggestions for appropriate solutions; evaluation of regulation of different utilities; utilisation of theoretical and practical knowledge for the research of new models and methods of regulation.

Metode poučevanja in učenja:

- Predmet bo sestavljen iz predavanj in seminarjev v predavalnici ter individualnega študijskega dela in raziskovanja.
1. Predavanja so namenjena predstavitvi izbranih tem, ki se določijo glede na razvoj teorije, zakonodaje in prakse regulacije.
 2. Seminarske vaje so namenjene diskusiji o izbranih temah ter predstavitvi seminarske naloge.
 3. Drugo: študenti izdelajo seminarsko nalogo, v kateri podrobneje obdelajo določeno temo v okviru ekonomske regulacije oziroma problem in podajo rešitve oziroma svojo analizo problematike.
 4. Individualni študij za izpit.

Learning and teaching methods:

- The course work consist of lectures, in class seminars and individual study and research work.
1. Lectures are aimed at representing the selected topics in the field. They are chosen with regard to the the theoretical developments, legislation and regulatory practice.
 2. Seminars (in class) are dedicated to the discussion of selected topics and representation of the seminar papers in class.
 3. Other: students write the seminar paper, in which they analyse a specific topic in the field of economics of regulation.
 4. Individual study for the exam.

Načini ocenjevanja:**Delež/Weight****Assessment:**

Načini ocenjevanja:	Delež/Weight	Assessment:
Izdelava seminarskega dela in javna predstavitev	50,00 %	Participants write and present the paper (seminar) in class
Pisni izpit	50,00 %	Final written exam

Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

1. HROVATIN, N., BAILEY, S. (2001) J. Implementing the European Commission's water pricing communication : cross-country perspectives. *Utilities Policy*, , št. 1, vol. 10, str. 13–24.
2. HROVATIN, N, CIBIC, D., ŠVIGELJ, M. (2004) Liberalisation and (de)regulation of Slovenian telecommunications markets. *Communications and Stratégies*, 2004, iss. 56, str. 151–177.
3. FILLIPINI, M., HROVATIN, N., ZORIĆ, J. (2004) Efficiency and regulation of the Slovenian electricity distribution companies. *Energy policy*, št. 3, vol. 32, str. 335–344.
4. FILLIPINI, M., HROVATIN, N., ZORIĆ, J. (2008). Cost efficiency of Slovenian water distribution utilities : an application of stochastic frontier methods. *Journal of productivity analysis*, št. 2, vol. 29, str. 169–182.
5. HROVATIN, N., PITTMAN, R., ZORIĆ, J. (2009) Organisation and reforms of the electricity sector in Slovenia. *Utilities Policy*, št. 1 , vol. 17, str. 134–143.
6. FILLIPINI, M., HROVATIN, N., ZORIĆ, J. (2010) Productivity growth and price regulation of Slovenian water distribution utilities. *Zb. rad. Ekon. fak. Rj.*, 2010, vol. 28, št. 1, str. 89–112.

EKONOMIKA NEPRIDOBITNIH ORGANIZACIJ

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ekonomika nepridobitnih organizacij
Course title:	Economics of non-profit organisations
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060737
Koda učne enote na članici/UL Member course code:	3014

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Tatjana Stanimirović

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Pojem, razmejitev in funkcije nepridobitnega (tretjega) sektorja v okviru trisektorske ekonomije	1. Definition, nature and functions of the non-profit (third) sector in the context of three-sector economy
2. Trendi v razvoju nepridobitnega sektorja	2. Trends in development of non-profit sector
3. Sodobne teorije nepridobitnega sektorja	3. Contemporary theories of non-profit sector activities
4. Okviri delovanja nepridobitnega sektorja	4. Functioning of the non-profit sector
5. Koncept nepridobitne ekonomike	5. Concept of non-profit economy
6. Ustanovitev, cilji, avtonomija in izomorfizem nepridobitnih organizacij	6. Foundation, goals, autonomy and isomorphism of non-profit organisations
7. Financiranje in komercializacija nepridobitnih organizacij ter ekonomika dotacij	

8. Upravljalvska ekonomika v nepridobitnih organizacijah	7. Financing and commercialisation of non-profit organisations and activities; economics of grants
9. Obvladovanje tveganj v nepridobitnih organizacijah	8. Managerial economics in non-profit organisations
10. Posebnosti delovanja nepridobitnih organizacij v netržnih razmerah in posebnosti regulatornega okvira	9. Risk management in non-profit organisations
	10. Non-profit organisations and non-market environment; regulatory framework of non-profit activity

Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Pestoff, V. in Brandsen, T.: Co-production: The Third Sector and Delivery of Public Services. Routledge, 2009. 136 str. • Jegers, M.: Managerial Economics of Non-profit Organizations. Abingdon: Routledge, 2008. Poglavja 1–7 (90 str.). • Gunn, C.: Third-Sector Development. Cornell University, 2004. Poglavja 1–3 in 11–12 (80 str.) • Ott, J.S. (ur.): The Nature of the Nonprofit Sector. Boulder: Westview Press, 2001. Poglavja 13–14 in 30–35 (85 str.).

Cilji in kompetence:

<p>Student:</p> <ul style="list-style-type: none"> • razumevanje družbeno-ekonomske vloge nepridobitnih organizacij in obvladovanje spretnosti in metod raziskovanja na navedenem področju, • vedenje o posebnostih delovanja in sprejemanja odločitev v nepridobitnih organizacijah (organizacije t. i. tretjega sektorja), • evalvacija alternativnih načinov financiranja nepridobitnih organizacij, • uporaba orodij menedžerske ekonomike pri odločanju v nepridobitnih organizacijah. <p>Kompetence:</p> <ul style="list-style-type: none"> • poznavanje pomena in zaznavanje trendov v delovanju nepridobitnih organizacij kot osnove za prevzemanje samostojnih pobud v strokovnem delovanju na področju nepridobitne ekonomike, • sposobnost uporabe orodij menedžerske ekonomike v nepridobitnih organizacijah kot osnove za zmožnost bodisi temeljnega ali aplikativnega raziskovanja na navedenem področju, • sposobnost identifikacije problemov delovanja nepridobitnih organizacij v praksi kot osnove za reflektiranje prakse, • sposobnost oblikovanja in sprejemanja ustreznih poslovno-upravljaljskih odločitev s ciljem razvijanja kognitivnih veščin oziroma ustvarjanja novega znanja, • razumevanje smotrov in načinov pridobivanja sredstev v nepridobitni organizaciji.

Objectives and competences:

<p>Student:</p> <ul style="list-style-type: none"> • identifies and break downs socio-economic roles of non-profit organisations, • devises the specificities of functioning and decision-making processes in third sector organisations, • appraises the alternative techniques of fund-raising in non-profit organisations, • applies and interpretes the advanced tools of managerial economics with the purpose of decision-making in non-profit organisations. <p>Competences:</p> <ul style="list-style-type: none"> • to understand the importance and trends in non-profit sector functioning in order to promote individual initiatives in professional work, • to place in the context tools and techniques of non-profit managerial economics as necessary foundation to perform research work in the field, • to critically evaluate problems in non-profit goods and services delivery in order to reflect practice, • to marry theory and practice in preparation and implementation of strategic and operational decisions with the purpose of new knowledge development, • to place in the context alternative mechanisms of non-profit fund-raising.

Predvideni študijski rezultati:

<p>Študent je pokazal sistematično raumevanje področja ekonomike nepridobitnih organizacij in obvlada metode in spretnosti temeljnega in aplikativnega raziskovanja na navedenem področju; je pokazal</p>

Intended learning outcomes:

<p>Student understands problems and trends that contemporary non-profit organisations face and is equipped with abilities to perform the research in the field of non-profit economics; is able to identify and</p>

<p>zmožnost razumevanja problemov in trendov, s katerimi se srečujejo nepridobitne organizacije v svojem delovanju s čimer lahko pričakujemo, da je sposoben spodbujati predvsem ekonomski in družbeni napredek na navedenem področju; hkrati je usposobljen za identifikacijo, kritično analizo in reševanje teh problemov v praksi, usposobljen pa je tudi za analizo strokovnih in znanstvenih vprašanj ter sintezo novih idej iz področja nepridobitne ekonomike po zaključku predmeta.</p>	<p>resolve practical problems of non-profit organisations in order to promote socio-economic advancement of those organisations; is able to analyse professional and scientific questions as well as to produce new ideas in the field of non-profit economy and third sector economics at the end of period of learning.</p>
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Metode poučevanja in učenja:	Learning and teaching methods:
<ol style="list-style-type: none"> 1. Predmet bo sestavljen iz predavanj in seminarjev v predavalnici ter individualnega študijskega dela in raziskovanja. 2. Predavanja – predavajo se izbrane teme, ki se določijo posebej glede na razvoj teorije in prakse ekonomike, delovanja in poslovanja nepridobitnih organizacij. 3. Seminarske vaje – na seminarskih vajah študentje predstavijo vsebino oziroma rezultate aplikativne raziskovalne naloge. 4. Drugo – izdelava aplikativne raziskovalne naloge, ki obravnava zahtevnejše temeljno ali aplikativno vprašanje/problem iz področja ekonomike in delovanja nepridobitnih organizacij. 5. Individualni študij za izpit. 	<ol style="list-style-type: none"> 1. Lectures and seminars in class room; individual study and research work of students. 2. Lectures – contemporary topics in theory and practice of economics and functioning of non-profit organisations. 3. Seminars – students present topics and results of applied research work. 4. Other – preparation of basic or applied research paper dealing with relevant and contemporary topic/problem in non-profit economics. 5. Individual study for the exam.

Načini ocenjevanja:	Delež/Weight	Assessment:
Priprava in zagovor raziskovalne naloge	50,00 %	Research paper preparation and presentation
Pisni in/ali ustni izpit	50,00 %	Written and/or oral exam

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:
<ol style="list-style-type: none"> 1. DRAGIJA KOSTIĆ, Martina, JOVANOVIĆ, Tatjana, JURIĆ, Jelena. Cost management at higher education institutions : cases of Bosnia and Herzegovina, Croatia and Slovenia. Central European public administration review, ISSN 2591-2240. [Tiskana izd.], Apr. 2019, vol. 17, no. 1, str. 131-148, graf. prikazi, tabele. http://cepar.fu.uni-lj.si/index.php/CEPAR/article/view/416/459, doi: 10.17573/cepar.2019.1.07. [COBISS.SI-ID 5304494], [WoS do 21. 5. 2019: št. citatov (TC): 0, čistih citatov (CI): 0] 2. JOVANOVIĆ, Tatjana. Pomen reform javnega računovodstva v času krize = The importance of the public sector accounting reform in time of financial crisis. V: SETNIKAR-CANKAR, Stanka (ur.), STARE, Janez (ur.), PEVCIN, Primož (ur.). Ekonomika in menedžment v javnem sektorju v razmerah gospodarske krize, (Upravna misel). 1. natis. Ljubljana: Univerza v Ljubljani, Fakulteta za upravo. 2014, str. 27-38. [COBISS.SI-ID 4436910] 3. DRAŽIĆ LUTISKY, Ivana, JOVANOVIĆ, Tatjana, LETICA, Maja. Analysis of international reporting system in hospitals - case study for Croatia, Slovenia and Bosna and Herzegovina. V: VAŠIČEK, Vesna (ur.), DRAGIJA KOSTIĆ, Martina (ur.), ROJE, Gorana (ur.). Accounting for budgeting and fiscal responsibility : 2018 workshop, Zagreb, 5-6 July 2018 : book of abstract. Zagreb: Faculty of Economics and Business. 2018, str. [18]. [COBISS.SI-ID 5210542]

EKONOMSKE INTEGRACIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ekonomске integracije
Course title:	Economic Integrations
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060749
Koda učne enote na članici/UL Member course code:	3022

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Alen Host, Igor Cvečić

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.	
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Vsebina:	Content (Syllabus outline):
<p>1.Zgodovinski razvoj teorije integracije, od Vienerja, preko druge najboljše rešitve in končno do sodobne analize statičnih in dinamičnih učinkov integracij</p> <p>2.Sodobna mikroekonomska analiza evropskih integracij (analiza ponudbe in povpraševanja ter blaginje, analiza ponudbe in povpraševanja v odprtem gospodarstvu, analiza preferencialne liberalizacije trga, učinki carinske unije, učinki protekcionizma in primerjalne prednosti)</p>	<ol style="list-style-type: none"> 1. Historical development of integration theory, from Viener, through <i>second best solution</i> and finally to contemporary analysis of static and dynamic effects of integrations 2. Contemporary microeconomic analysis of European integrations (supply and demand and welfare analysis, supply and demand analysis in the open economy, preferential

<p>3. Teoretični pregled in osnovna ocena modelov za merjenje učinkov integracije</p> <p>4. Analiza poznanih modelov in napoved dinamičnih učinkov gospodarskih integracij; 5. Ekonomika notranjega trga (učinki integracije blaga, storitev, delavcev in kapitala) in učinki konkurence</p> <p>6. Ekonomska in monetarna unija – teorija monetarne integracije in makroekonomska koordinacija</p> <p>7. Analiza delovanja EU kot integracije notranjega trga [Učinki na trg proizvodnih dejavnikov; Strukturne spremembe; Učinki aglomeracije in lokalizacije ter regionalna politika; Skupne politike – proces in posledice; Širitev EU in konkurenca]</p> <p>8. Analiza gospodarske integracije po svetu</p>	<p>market liberalization analysis, custom union effects, effects of protectionism and comparative advantages)</p> <p>3. Theoretical overview and basic evaluation of models for measuring integration effects</p> <p>4. Analysis of familiar models and prognosis on dynamic effects of economic integrations;</p> <p>5. Economics of internal market (effects of integration of goods, services, workers and capital) and competition effects</p> <p>6. Economic and monetary union – monetary integration theory and macroeconomic coordination</p> <p>7. Analysis of the functioning of EU as an internal market integration [Effects on the market for production factors; Structural changes; Agglomeration and localization effects and regional policy; Common policies – process and implications; Enlargement of the EU and competition]</p> <p>8. Simultaneous analysis of economic integration worldwide</p>
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Temeljna literatura in viri/Readings:

- Richard Baldwin & Charles Wyplosz (2020); *The Economics of European Integration*, McGraw-Hill Education; 6th edition
- Bruno, R., Campos, N., Estrin, S., Tian, M. (2017) *Economic Integration, Foreign Investment and International Trade: The Effects of Membership of the European Union*, CEP Discussion Paper No 1518, November 2017
- Cora, M.D. & Castle, A. (2016) *Regional Economic Integration and Globalization*, CreateSpace Independent Publishing Platform
- A. M. El-Agraa (2014), *International Economic Integration*, Palgrave MacMillan
- Jovanovic, M. (2013) *The Economics of European Integration*, Edward Edgar Publishing
- Nello, S.S., 2012, *The European Union: Economics, Policy and History*, McGraw-Hill Higher Education
- Grgić, M., Bilas V. (2012), *Teorija regionalnih ekonomskih integracija*, Sinergija, Zagreb
- Kandžija, V., Cvečić, I., 2010, *Ekonomika i politika EU (Economics and Politics of the EU)*, Faculty of Economics of the University of Rijeka, Rijeka
- Pelkmans, J., 2006, *European Integration: Methods and Economic Analysis*, Pearson Education
- McDonald, F., Dearden, S., 2005, *European Economic Integration*, Pearson Education
- Zajc Kežar, K., Kostevc, Č., Zaninović, V. (2016) *The role of regional economic integrations for trade margins: A case of Croatia*, *Zb. rad. Ekon. fak. Rij.*, 2016, vol. 34, no. 1, pp. 11-41
(<https://www.efri.uniri.hr/sites/efri.uniri.hr/files/cr-collections/2/03-zajc-kostevc-zaninovic-2016-1.pdf>)
- Derado, D., 2008, "Effects of the Eastern EU-enlargement on Croatia – A Trade Analysis", *Management*, Vol. 13, 2008, 1, pp. 37-58. (<https://hrcak.srce.hr/25501>)
- Jošić, H., Jošić, M. (2013), *STATIC AND DYNAMIC EFFECTS OF CUSTOMS UNION CREATION*, 9th International Conference Economic Integrations, Competition and Cooperation, Opatija, Hrvatska
(https://bib.irb.hr/datoteka/626074.Static_and_dynamic_effects_JosicH.JosicM.doc)
- Bruno, R., Campos, N., Estrin, S., Tian, M. (2017) *Economic Integration, Foreign Investment and International Trade: The Effects of Membership of the European Union*, CEP Discussion Paper No 1518, November 2017
(<http://eprints.lse.ac.uk/86615/1/dp1518.pdf>)

Cilji in kompetence:

Razviti kompleksno teoretično znanje o specifičnih vplivih gospodarskih integracij na nacionalni in podjetniški ravni; posledice, ki jih prinaša njihova vzpostavitev, povečevanje in poglobljanje. Posledično bodo študenti sposobni na podlagi teorije analizirati statične in dinamične učinke ekonomske integracije držav na makro in mikro ravni. Nadgradnja teoretičnega znanja temelji na analitičnem pristopu in temeljitem preučevanju teorij ekonomske integracije od njenih začetkov, preko koncepta druge najboljše rešitve in končno do sodobnega kompleksnega razumevanja ekonomskih integracij kot ene od možnih reakcij na naraščajoča tekmovalnost med narodi in podjetji na globaliziranem in vse bolj odprtem trgu. Poseben poudarek bo na kritičnih pregledih sodobnih znanstvenih člankov (oz. poglavij v knjigah), povezanih s specifičnimi učinki ekonomskega povezovanja.

Objectives and competences:

To develop complex theoretical knowledge about specific impacts of economic integrations on national and entrepreneurial levels; the consequences brought about by their establishment, enlargement and deepening. As a result, the students will be able to, founded on theory, analyse the static and dynamic effects of economic integration of countries on macro and micro levels. The upgrading of theoretical knowledge is based on the analytical approach and thorough the study of the economic integration theories since its beginnings, through the concept of second best solution and finally to and the contemporary complex understanding of economic integrations as one of the possible reactions to the growing competitiveness competition among nations and companies in a globalized and ever more open market. Special emphasis will be put on critical reviews of contemporary scientific articles (or book chapters) related to specific effects of economic integration.

Predvideni študijski rezultati:

Argumentirano, pisno in ustno posredovanje zaključkov, rešitev in mnenj s področja relevantnega poznavanja ekonomskih integracij in politik, njihovega delovanja, predvsem pa analize statičnih in dinamičnih učinkov ekonomske integracije. Študenti bodo sposobni oceniti potencialne ekonomske vplive ekonomske integracije in analizirati kanale vpliva ekonomske integracije na ekonomske spremenljivke na mikro in makro ravni. Študenti bodo sposobni kvantitativno analizirati učinke ekonomskega povezovanja in podati kvalitativno, kritično oceno učinkov ekonomskega povezovanja na blaginjo partnerskih držav in tretjih držav.

Intended learning outcomes:

Argued, written and verbal communication of conclusions, solutions and opinions from the field of relevant knowledge of economic integrations and policies, their functioning, and especially the analysis of static and dynamic effects of economic integration. Students will be able to estimate the potential economic impacts of economic integration and to analyse the channels of influence of economic integration in the economic variables at the micro and macro level. Students will be able to quantitatively analyse effects of economic integration and give a qualitative, critical evaluation of the effects of economic integration on the welfare of the partner countries and third countries.

Metode poučevanja in učenja:

1. Predavanja
2. seminarji in delavnice
3. samostojna raziskava in učenje
4. multimedija in internet
5. konzultacije in mentorstvo

Learning and teaching methods:

1. Lectures
2. Seminars and workshops
3. Research & individual studying
4. Multimedia and internet
5. Consultation & mentoring

Načini ocenjevanja:**Delež/Weight Assessment:**

• prisotnost in aktivna udeležba pri pouku (praktične naloge)	15,00 %	• Attendance and activity in class (practical assignments)
• priprava in predstavitev raziskovalnega dela	35,00 %	• Preparation and presentation of research
• seminarska naloga	50,00 %	• Seminar paper

Ocenjevalna lestvica:

Grading system:

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Reference nosilca/Lecturer's references:

1. [Ekonomika i politika EU](#) [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2010.
2. [Makrosustav Europske unije](#) [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2008.
3. [The role of logistics service providers in international trade](#); Pavlič Skender, H.; Host, A.; Nuhanović, M. – Business Logistics in Modern Management, 2016.
4. [Trade logistics—the gravity model approach](#); Host, A.; Pavlič Skender, H.; Zaninović, P.A. - Zbornik Radova Ekonomski Fakultet u Rijeka, 2019.
5. [Credit rating agencies and their impact on spreading the financial crisis on the eurozone](#); Host, A.; Cvečić, I.; Zaninović, V. - Ekonomska misao i praksa, 2012.
6. [Razvoj teorija međunarodne trgovine od Smitha do Melitza](#) [textbook]; Host, A.; Zaninović, V., University of Rijeka, Faculty of Economics and Business, Rijeka – 2018.
7. [The perspectives of port integration into the global supply chains—the case of North Adriatic ports](#); Host, A.; Pavlič Skender, H.; Mirković, P.A. - Pomorstvo, 2018.
8. [Impact of public expenditure in labour market policies and other selected factors on youth unemployment](#); Cvečić, I.; Sokolić, D. - Economic research-Ekonomska istraživanja, 2018.
9. [Higher education and economic prosperity at regional level](#); Cvečić, I.; Sokolić, D.; Kaštelan Mrak, M. - Revista portuguesa de estudos regionais, 2019.

EKONOMSKI RAZVOJ

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ekonomski razvoj
Course title:	Economic Development
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060714
Koda učne enote na članici/UL Member course code:	3006

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.	
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Vsebina:

- Razmerje med rastjo in razvojem
- Teorije razvoja
- Analiza in meritve razvitosti
- Vloga države v ekonomskem razvoju (Institucije in odločanje o razvojnem procesu)
- Prebivalstvo, človeški viri in ekonomski razvoj
- Porazdelitev dohodkov, revščina in socialna kohezija
- Tehnološki razvoj in strukturne spremembe
- Okolje in razvoj
- Financiranje razvoja

Content (Syllabus outline):

- Relation between growth and development
- Development theories
- Analysis and measuring the degree of development
- State role in economic development (institutions and decision- making in terms of the development process)
- Population, human resources and economic development
- Distribution of income, poverty and social cohesion
- Technological development and structural changes
- The Environment and development
- Financing development

Temeljna literatura in viri/Readings:

- Thirlwall, A. P.: Growth and Development - with special reference to developing economies, Palgrave-Macmillan, London, 2003
- Todaro, M.P., Smith, S.C. : Economic Development, Tenth Edition, Pearson Education Limited, Harlow, 2009
- Todaro, M.P., Smith, S.C.: Ekonomski razvoj, deveto izdanje 2006., prijevod TKD Šahinpašić, Sarajevo, 2006
- Ray, Debray: Development Economics, Princeton University Press, New Jersey, 1998
- Meier, G.M. I Rauch, J.E., Leading Issues in Economic Development, Oxford University Press, Oxford, 2005

Cilji in kompetence:

Cilji:
Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.

Kompetence:

- Obvladovanje teoretičnih spoznanj za ekonomsko analizo in ocenjevanje razvojnih tendenc, njihovih predpostavk, vzroka in posledic;
- obvladovanje spoznanj in uporaba metod ter znanstvenih instrumentov za ocenjevanje razvoja in razvitosti;

Objectives and competences:

- mastering theoretical notions for economic analysis and evaluation of developmental tendencies, their assumptions, causes and effects
- mastering notions and implementation of methods and scientific instruments used in measuring development

Predvideni študijski rezultati:

- študenti bodo razvili sposobnost kritičnega razmišljanja in sprejemanja znanstveno utemeljenih diagnoz razvojnih tokov;
- študenti bodo osvojili spoznanja, ki so nujna za oblikovanje politike trajnostnega razvoja.

Intended learning outcomes:

- Students will acquire capacity for critical thinking and making scientifically based diagnoses concerning developmental flows
- Students will acquire notions necessary for creating sustainable development policies

Metode poučevanja in učenja:

1. Predavanja temeljijo na interaktivnem odnosu s študenti.
2. Na seminarjih se obdelujejo izbrane teme ob aktivnem sodelovanju študentov.
3. Analiza primerov: teorija in praksa.

Learning and teaching methods:

1. Lectures in interactive relations with students.
2. Seminars that cover individual topics with active involvement of all students.
3. Case analyses: theory and practice.

Načini ocenjevanja:

Pripraviti je potrebno pregledno raziskovalno delo (kritični prikaz) na dogovorjeno temo in ga ustno predstaviti.

Delež/Weight

100,00 %

Assessment:

Preparation of research paper (critical approach) on agreed topic, and oral presentation of paper

Ocenjevalna lestvica:**Grading system:****Reference nosilca/Lecturer's references:**

1. Karaman Aksentijević, Nada (ur.): Ljudski potenciali i ekonomski razvoj, Rijeka : Sveučilište u Rijeci, Ekonomski fakultet Rijeka, 2012.
2. Karaman Aksentijević, Nada; Drezgić, Saša; Frančišković, Ivan (ur.), Zbornik radova sa znanstvenog okruglog stola Gospodarsko-socijalni razvitak hrvatskog društva tijekom proteklih 20 godina samostalnosti: uspjesi, zablude i pogreške, Rijeka : Sveučilište u Rijeci, Ekonomski fakultet, 2011.

3. Karaman Aksentijević, Nada; Ježić, Zoran: Tendencies of Development Inequalities of Croatian Counties, Zbornik radova Ekonomskog fakulteta u Rijeci : časopis za ekonomsku teoriju i praksu. Vol. 29, No. 2; 2011., p. 269-290
4. Kandžija, Vinko; Karaman Aksentijević, Nada; Biljan-August, Maja: Politique économique et développement durable: la cas de la Croatie., Cahiers du CEDIMES. 3 , No. 2; 49-65, 2009.

FILOZOFIJA EKONOMSKE ZNANOSTI TER VLOGA MIKRO IN MAKRO EKONOMIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet: Course title:	Filozofija ekonomske znanosti ter vloga mikro in makro ekonomije Philosophy of economic sciences and application of micro and macroeconomics
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060708
Koda učne enote na članici/UL Member course code:	3001

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
30	30	0	0	30	210	10

Nosilec predmeta/Lecturer:	Dunja Škalamera Alilović, Igor Cvečić, Ljerka Cerović, Nela Vlahinić Lenz, Vesna Buterin
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Vrsta predmeta/Course type:	obvezni/core
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Drugo
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Splošni pogoji za vpis v program.	General conditions for enrollment in the program .

Vsebina:	Content (Syllabus outline):
	<i>PART I: Philosophy of Economic Science</i> 1. Philosophy of Science and Economics: Rationality, Morality, and Markets 2. Theories of Well-Being: Welfare Economics and Ethics 3. Moral Mathematics: Social Choice Theory, Game Theory 4. Liberty, Rights, Equality, and Justice

5. Institutions and Norms: the Role of Institutions in Economic Research

PART II-A: Microeconomics

6. Theories of consumer behavior: traditional and contemporary approach; static and dynamic analysis

7. Theories of production and costs: short and long term; total, average and marginal values

8. Determination of price and quantity of production in different market conditions

9. General equilibrium, welfare economics and Pareto efficiency

10. Market weaknesses, market failures and corrective actions

PART II-B: Macroeconomics

11. Macroeconomic theories and their policy implications

12. From Neoclassical to Keynesian economics

13. New classic macroeconomics – money neutrality, rational expectations, modified Phillips Curve

14. Contribution and controversis of Real Business Cycle Theory

15. Scope and limitations of Supply-side Economics

16. New Keynesian theory and current macroeconomic situation

PART III: EU Public Policies

17. European Integration and the Issues of Contemporary European Administration (European Governance)

18. Institutions of the European Union, Political Processes and Policies: Formulation of Public Policies and Decision-Making Processes in the EU

19. Applying economic principles in making quality decisions and their effective implementation and development

20. Critical review of the theory: regulation in the conditions of an integrated market; a policy of redistributing wealth and revenue; environmental policy; trade policy; macroeconomic coordination and fiscal federalism in the EU

Temeljna literatura in viri/Readings:

PART I: Philosophy of Economic Science

- Hausman, D., McPherson, M., Satz, D. (2017). *Economic Analysis, Moral Philosophy, and Public Policy*, Cambridge University Press.
- Redman, D.A. (1993). *Economics and the Philosophy of Science*, Oxford University Press.
- Sundać, D., Škalamera-Alilović, D., Babić, M. (2016). *Poslovno okruženje i intelektualni kapital*, Sveučilište u Rijeci Ekonomski fakultet.

PART II-A: Microeconomics

- Frank, R. H. (2021). *Microeconomics and Behavior, 10th ed.*, McGraw-Hill.
- Krugman, P. R., Wells, R. E. (2020). *Microeconomics, 6th ed.*, Worth Publishers.
- Mankiw, N. G. (2020). *Principles of Microeconomics, 9th ed.*, Cengage Learning.
- Perloff, J. M. (2020). *Microeconomics: Theory and Applications with Calculus, 5th ed.*, Pearson.
- Pindyck, R. S., Rubinfeld, D. L. (2017). *Microeconomics, 9th ed.*, Pearson.

PART II-B: Macroeconomics

- Blanchard, O. (2021). *Macroeconomics, 8th ed.*, Pearson.
- Mankiw, G. (2016). *Macroeconomics, 9th ed.*, Worth Publishers.
- Flodén, M. (2010). *The Open Economy Revisited: The Mundell-Fleming Model and the Exchange-Rate Regime*, Stockholm School of Economics.
- Jannsen, N. et al. (2019). Monetary Policy during Financial Crises: Is the Transmission Mechanism Impaired?, *International Journal of Central Banking*, 15(4): 81-126.
- Fiedler, S. et al. (2019). Growth prospects, the natural interest rate, and monetary policy, *Economics*, 13(1): 1-35.
- [Lechthaler](#), W., Tesfaselassie, M. (2020). Endogenous Growth, Skill Obsolescence and Output Hysteresis in a New Keynesian Model with Unemployment, *Kiel Working Papers*, 2162.

PART III: EU Public Policies

- Baldwin, R., Wyplosz, C. (2020). *The Economics of European Integration, 6th ed.*, McGraw-Hill.
- Heintel, H., Münch, S. (eds.) (2018). *Handbook of European Policies: Interpretive Approaches to the EU*, Edward Elgar.
- De Schutter, O., Lebessis, N., Paterson, J. (eds.) (2001). *Governance in the European Union*, European Communities

Cilji in kompetence:

Cilji:

Pridobiti osnovna spoznanja o filozofiji ekonomije preko: kategorialnega aparata, paradigme in osnovnih principov delovanja ekonomskih sistemov, vključno z implementiranjem ekonomske filozofije v poslovno ekonomijo

Kompetence:

Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja ekonomske, poslovne in upravne znanosti.

Objectives and competences:

Objectives:

Acquire basic knowledge about the philosophy of economics: the categorial apparatus, paradigms and basic principles of functioning of economic systems, including the implementation of economic philosophy in business economics.

Competences:

Ability to perform an in-depth critical analysis, evaluation and synthesis of complex ideas, and in-depth understanding of the theoretical concepts in the fields of economics, business and administration.

Predvideni študijski rezultati:

Intended learning outcomes:

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	<p><i>PART I: Philosophy of Economic Science</i></p> <ol style="list-style-type: none"> 1. Implement different economic paradigms into theoretical framework of doctoral dissertation 2. Interpret various ethical issues in light of current edge of science theory developments in context of dissertation field of research <p><i>PART II-A: Microeconomics</i></p> <ol style="list-style-type: none"> 3. Interpret different microeconomic theories with examples of their application in practice 4. Implement theoretical background in their doctoral research in order to explain microeconomic reality <p><i>PART II-B: Macroeconomics</i></p> <ol style="list-style-type: none"> 5. Interpret different macroeconomic theories in explaining policy implications 6. Implement theoretical background in their doctoral research in order to explain macroeconomic reality <p><i>PART III: EU Public Policies</i></p> <ol style="list-style-type: none"> 7. Application of economic principles in the assessment of appropriate decision making processes of different levels of government, which have direct impacts on contemporary 'European Administration' and the formulation of public policies.
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Metode poučevanja in učenja:

1. Predavanja v interaktivnem odnosu s študenti
2. Seminarji, pri katerih obdelamo posamezne teme z aktivno udeležbo vseh
3. Analiza primerov: teorija in praksa
4. Individualno delo z vidika znanstvenih disciplin, iz katerih študent piše doktorsko disertacijo

Learning and teaching methods:

1. Lectures and interactive relationship with students
2. Seminars, where each topic is treated with the active participation of all
3. Analysis of examples: theory and practice
4. Individual work from the perspective of scientific disciplines, from the field of student's doctoral thesis.

Načini ocenjevanja:

I. DEL: Filozofija ekonomske vede Na podlagi znanja, pridobljenega na predavanjih in 1-3 knjigah, študent napiše nalogo z uporabo kritičnega pristopa, ki je povezana z znanstvenim področjem in temo doktorske disertacije. Pogovor s profesorjem v zvezi s pisnim delom. Ocenjuje se tudi aktivno sodelovanje pri pouku.

Delež/Weight

30,00 %

Assessment:

PART I: Philosophy of Economic Science Based on the knowledge acquired from lectures and 1-3 books, student writes a paper with application of critical approach, which is related to scientific field and topic of her/ his doctoral dissertation. Discussion with the professor related to written paper. Active participation in classes is also assessed.

II. DEL: Mikroekonomija in makroekonomija Študenti morajo opraviti pisni izpit, ki je sestavljen iz 4 opisnih in kompleksnih vprašanj, ki vključujejo teoretično razlago, račun in grafično argumentacijo. 2 vprašanja se nanašata na mikroekonomijo in 2 vprašanja na makroekonomijo.	50,00 %	PART II: Microeconomics & Macroeconomics Students have to pass written exam that consists of 4 descriptive and complex questions that include theoretical explanation, calculus and graphical argumentation. 2 questions refer to microeconomics and 2 questions refer to macroeconomics.
DEL III: Javne politike EU Na podlagi predlaganega branja morajo študenti pripraviti pisni kritični esej o določenem vprašanju javne politike z vplivi na proces odločanja, ki zadeva različne ravni upravljanja (regionalno, nacionalno, evropsko) in njegov teoretični kontekst.	20,00 %	PART III: EU Public Policies Based on suggested readings, students have to prepare a written critical essay of a specific public policy issue with repercussions on its decision making process which regards different levels of government (regional, national, European) and its theoretical context.

Ocenjevalna lestvica:

Grading system:

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Reference nosilca/Lecturer's references:

PART I: Philosophy of Economic Science

1. Sundać, D., Škalamera-Alilović, D., Babić, M. (2016). *Poslovno okruženje i intelektualni kapital*. Rijeka: Sveučilište u Rijeci Ekonomski fakultet.
2. Mudronja, G., Jugović, A., Škalamera- Alilović, D. (2020). Seaports and Economic Growth: Panel Data Analysis of EU Port Regions, *Journal of Marine Science and Engineering*, 8(12): 1017.
3. Dimitrić, M., Škalamera-Alilović, D., Duhovnik, M. (2016). Public Cost and Management Accounting System Implementation and Performance: an Integrative Approach. *International Journal of Public Policy*, 12(3/4/5/6): 190-209.
4. Škalamera-Alilović, D., Rubinić, I. (2016). The Tax System as a Generator of Economic Inequality in Croatia. In: Primorac, Ž., Bussoli, C., Recker, N. (eds.) *The Legal Challenges of Modern World* (pp. 459-477). Split: Varaždin Development and Entrepreneurship Agency, Faculty of Law, University of Split, University North, Koprivnica.

PART II-A: Microeconomics

1. Maradin, D., Cerović, Lj., Šegota, A. (2021). [The efficiency of wind power companies in electricity generation](#), Energy strategy reviews, 37 (September 2021), 100708, 11.
2. Cerović, Lj., Dukić Samaržija, N., Brkić, M. (2017). [Balancing between Efficiency and Equity in Publicly Funded Health Systems](#). *International Public Administration Review*, 15(1): 33-49.
3. Šegota, A., Cerović, Lj., Maradin, D. (2017). Efficiency of municipal service providers in the Republic of Croatia. *Croatian Operational Research Review*, 8(2): 537-562.
4. Cerović, Lj., Suljić Nikolaj, S., Maradin, D. (2017). Comparative Analysis of Conventional and Islamic Banking: Importance of Market Regulation. *Ekonomska misao i praksa*, 26(1): 241-263.
5. Cerović, Lj., Maradin, D., Čegar, S. (2014). [From the Restructuring of the Power Sector to Diversification of Renewable Energy Sources: Preconditions for Efficient and Sustainable Electricity Market](#), *International Journal of Energy Economics and Policy*, 4(4): 599-609.

PART II-B: Macroeconomics

1. Maljković, D., Vlahinić Lenz, N., Žiković, S. (2022). [The pitfalls of shared metering: Does the self-interest in district heating systems cause tragedy of the commons](#), *Energy Research & Social Science*, 83(1), 102335.
2. Vlahinić Lenz, N., Fajdetić, B. (2021). [Globalization and GHG Emissions in the EU: Do We Need a New Development Paradigm?](#), *Sustainability*, 13(17): 9936.

3. Žiković, S., Tomas Žiković, I., Vlahinić Lenz, N. (2020). [A disaggregated approach to energy-growth nexus: Micro-regional view](#), *Energy strategy reviews*, 28(9): 100467.
4. Vlahinić Lenz, N., Pavlič Skender, H., Mirković, P.A. (2018). [The Macroeconomic Effects of Transport Infrastructure on Economic Growth: The Case of Central and Eastern EU Member States](#), *Ekonomska istraživanja*, 31(1): 1953-1964.
5. Vlahinić Lenz, N., Šegota, A., Maradin, D. (2018). [Total-factor Energy Efficiency in EU: Do Environmental Impacts Matter?](#), *International Journal of Energy Economics and Policy*, 8(3): 92-96.

PART III: EU Public Policies

1. Bobowski, S., Cvečić, I., Dobrzanski, P. (2021). [The Comprehensive and Progressive Agreement for Trans-Pacific Partnership \(CPTPP\) -Genesis and Challenges of The Trans-Pacific Mega-Regionalism in Trade](#). In: Soliman, K. S. (ed.) *Conference proceedings, 37th IBIMA Conference* (pp. 4605-4612). USA: International Business Information Management Association.
2. Cvečić, I., Tomljanović, M., Milotić, M. (2019). [Impacts and perspectives of trade integration between the European Union and the USA](#). In: Leko Šimić, M., Crnković, B. (eds.) *Proceedings of 8th International Scientific Symposium Economy of Eastern Croatia – Vision and Growth* (pp. 51-63). Osijek: Ekonomski fakultet Osijek.
3. Cvečić, I., Sokolić, D., Kaštelan Mrak, M. (2019). [Higer Education and Economic Prosperity at Regional Level](#). *Revista portuguesa de estudos regionais*, 50(1): 9-25.
4. Cvečić, I., Sokolić, D. (2018). [Impact of public expenditure in labour market policies and other selected factors on youth unemployment](#), *Ekonomska istraživanja*, 31(1): 2060-2080.

FISKALNA POLITIKA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Fiskalna politika
Course title:	Fiscal Policy
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060733
Koda učne enote na članici/UL Member course code:	3010

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Poznavanje temeljev javnih financ.	Basic public finance.

Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none"> 1. Alternativni pokazatelji davčnega bremena 2. Obdavčenje in vpliv na učinkovitost gospodarstva 3. Obdavčenje in vpliv na distribucijo dohodka 4. Napovedovanje davčnih prihodkov 5. Napovedovanje javne porabe 6. Nacionalne fiskalne povezave (lokalna skupnost – država) 	<ol style="list-style-type: none"> 1. Alternative indicators of tax burdens 2. Taxation and influence on economy competitiveness 3. Taxation and influence on distribution of income 4. Tax revenue planning 5. Public spending planning

<ul style="list-style-type: none"> 7. Proračunski proces, trendi in razvoj 8. Upravljanje z dolgom 9. Nacionalna fiksna politika v luči evropskega prostora 10. Nacionalna fiksna politika v luči globalizacije 	<ul style="list-style-type: none"> 6. Fiscal policy and different levels of government (government – local government) 7. Budget process, trends and development 8. Debt management 9. National fiscal policy and European Union 10. National fiscal policy and global developments
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Chen G. et al. (2008). Budget Tools: Financial Methods in the Public Sector. CQ Press. 200 str. • Hansen B. (2003). The Economic Theory of Fiscal Policy. Routledge. 169 str. • Caselli, F.G., Stiehlker, D. In Wingender, P. (2020). Individual Treatment Effects of Budget Balance Rules. IMF working Paper no. 2020/274. • Fotiou, A. (2020). Non-Linearities in Fiscal Policy: The Role of Debt. IMF Working paper No. 2020/246.

Cilji in kompetence:

<p>Študent:</p> <ul style="list-style-type: none"> • sistematično obvlada metode raziskovanja na področju fiskalne politike, • utemelji in nadgradi teoretična in metodološka znanja o davčni politiki in njenih učinkih, • analizira in presoja proračunski proces in načrtovanje, • obvlada in razvija metode upravljanja z javnim dolgom, • analizira in presoja fiskalno politiko na nacionalni, evropski in svetovni ravni. <p>Kompetence:</p> <ul style="list-style-type: none"> • pridobivanje in razumevanje obsežnega korpusa znanj s področja fiskalne politike, • razvijanje novih metod, tehnik in orodij za proračunsko procesiranje, • sposobnost razvijanja teoretična in metodična znanja s področja fiskalne politike, • sposoben avtonomnega delovanja in sprejemanja odločitev, vključno s kritično presojo, • predstavljanje in javno zagovarjanje znanstvenih študij fiskalne politike. 	<h3>Objectives and competences:</h3> <p>Student:</p> <ul style="list-style-type: none"> • understands research methods in the field of fiscal policy, • determines and upgrade theoretical and methodological knowledge about tax policy and its efficiency, • analyses and critically evaluate budget processes and budget planning, • can use and develops methods of debt managing, • analyses and critically evaluate fiscal policy at national, European and international level. <p>Competences:</p> <ul style="list-style-type: none"> • able to collect and understand wider knowledge in the field of fiscal policy, • able to develop new methods, technics and tools for budget processing, • able to develop theory and methodology in the field of fiscal policy, • able to take a decisions and critically evaluate situations, • able to present and publicly defend scientific results in the field of fiscal policy.
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Predvideni študijski rezultati:

<p>Študent bo obvladal spretnosti in metode raziskovanja na področju fiskalne politike. Študent bo z izvirnim in obsežnim raziskovanjem prispeval k širjenju znanja na področju fiskalne politike in</p>	<h3>Intended learning outcomes:</h3> <p>Student will be fully acquainted with research skills and methods in the field of fiscal policy. Student will contribute to original and comprehensive development of knowledge in the field of fiscal</p>
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razviti možne alternative za sprejete odločitve. Študent bo sposoben kritične analize, presoje in sinteze novih spoznanj na področju fiskalne politike.	policy and develop alternatives for decision making. Student will be able to critically judge, analyse and synthesize new developments in the field of fiscal policy.
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Metode poučevanja in učenja:	Learning and teaching methods:
<ol style="list-style-type: none"> 1. Predavanja na izbrane teme. 2. Seminarske vaje in naloge (izdelava seminarske naloge, ki obravnava zahtevnejši problem z navedenih področij in diskusije). 3. Individualni študij raziskav, študij in priprava za izpit. 	<ol style="list-style-type: none"> 1. Lectures on selected topics. 2. Seminar work and exercises (seminar paper on complex problems from selected fields and discussions). 3. Individual learning of research, case studies and exam preparation.

Načini ocenjevanja:	Delež/Weight	Assessment:
Predavanja na izbrane teme.	50,00 %	Lectures on selected topics.
Seminarske vaje in naloge (izdelava seminarske naloge, ki obravnava zahtevnejši problem z navedenih področij in diskusije).	30,00 %	Seminar work and exercises (seminar paper on complex problems from selected fields and discussions).
Individualni študij raziskav, študij in priprava za izpit.	20,00 %	Individual learning of research, case studies and exam preparation.

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:
<ol style="list-style-type: none"> 1. Klun M. (2006). High level of centralization and local debt in Slovenia. V: 14th NISPAcee Annual Conference, Ljubljana, May 12-13, 2006. <i>Public administration and public policy in emerging Europe & Eurasia: for professionalism, impartiality and transparency : presented papers from 14th NISPAcee Annual conference : Ljubljana, Slovenia, May 11–13, 2006</i>. Ljubljana: NISPAcee, 2006. 2. Klun M. (2005). Tax compliance costs in Slovenia - a neglected part of tax policy. V: Theoretical and practical aspects of public finance : The 10th International Conference : April 8–9 2005. Prague: University of Economics. 3. Klun, M., Stare, J. (2010). Regulation quality and measurement of administrative burdens : the way to better performance. V: The 28th International Congress of Administrative Sciences, 12. –17. July 2010, Nusa Dua, Bali - Indonesia. Nusa Dua: IAS: IASIA, 2010, 13 str. 4. Blažič, H.; Klun M. (2005). Tax Compliance Costs for Companies in Slovenia and Croatia, <i>FinanzArchiv</i>, 61, 3, p. 418–437 (together with Maja Klun).

INDIVIDUALNO RAZISKOVALNO DELO 1

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 1
Course title:	Individual research work
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060709
Koda učne enote na članici/UL Member course code:	3039

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	60	240	10

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
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Vsebina: Individualno raziskovalno delo v prvem semestru je posvečeno predpripravam na doktorsko tezo. Študent samostojno raziskuje področje svoje doktorske teme in gradi raziskovalna vprašanja. Načrtuje metodologijo in pregleduje relevantno literaturo. Študentovo raziskovalno delo spremlja in usmerja mentor.	Content (Syllabus outline): Individual research work in the first semester is focused on preparation of doctoral thesis. Student constructs his/her research questions through individual exploration of research field and topics. Student designs methodology and overviews the relevant bibliography. Student's research work is monitored and directed by the mentor.
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Temeljna literatura in viri/Readings: Primeri uspešno pripravljenih dispozicij doktorskih disertacij. Samples of good prepared dispositions of doctoral dissertations.

Cilji in kompetence:	Objectives and competences:
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<p>Cilj je, da se študent sreča s samostojnim raziskovalnim delovanjem na najvišjem nivoju. Študent bo opremljen s potrebnim znanjem za samostojno raziskovalno delovanje in pripravo doktorske dispozicije.</p>	<p>The objective is to acquaintance the student with individual research work on professional level. Student will acquire sufficient skills for individual research work and preparation of doctoral disposition.</p>
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<p>Predvideni študijski rezultati: Študent bo izdelal prvi osnutek doktorske dispozicije, ki ga bo pregledal in komentarje nanj podal mentor. Na tej osnovi bo študent gradil dispozicijo. S tem bo študent opravil prvi korak k izdelavi doktorske disertacije.</p>	<p>Intended learning outcomes: The student will prepare the first proposal of doctoral disposition that will be revised and commented by the mentor. On this basis the student will construct his/her disposition that presents the first step toward the completion of the doctoral dissertation.</p>
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<p>Metode poučevanja in učenja: Študent deluje večinoma samostojno raziskovalno, pri tem mu pomaga mentor, ki ga tudi ustrezno usmerja in opravlja konzultacije. Mentor predstavi splošna vodila za pripravo doktorske dispozicije.</p>	<p>Learning and teaching methods: Student work is mostly individual, monitored, assisted and directed by the mentor, who provide consultations. Supervisor presents the required segments of the doctoral disposition.</p>
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<p>Načini ocenjevanja:</p>	<p>Delež/Weight</p>	<p>Assessment:</p>
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<p>Ocenjevalna lestvica:</p>	<p>Grading system:</p>
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<p>Reference nosilca/Lecturer's references: Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja mladim raziskovalcem. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision of young researchers.</p>

INDIVIDUALNO RAZISKOVALNO DELO 2

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 2
Course title:	Individual research work
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060711
Koda učne enote na članici/UL Member course code:	3040

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	120	480	20

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Opravljenost Individualno raziskovalno delo 1	Prerequisites: Individual research work 1
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Vsebina:

Raziskovalno delo je s področja teme doktorski disertacije, ki poteka pod vodstvom mentorja oziroma mentorske skupine. Namenjeno je pripravi dispozicije doktorske disertacije. Dispozicija mora biti predstavljena tudi na raziskovalnem forumu, ki se ga udeležijo tudi člani komisije za spremljanje doktorskega študenta.

Content (Syllabus outline):

Research work from the field of the candidate's thesis is conducted under the leadership of a supervisor or group of supervisors. It is intended for preparation of disposition of doctoral dissertation.

Disposition should be presented at the Research forum, where also members of Committee for monitoring of doctoral student (CMDS) are present.

Temeljna literatura in viri/Readings:

Temeljne študijske vire določi mentor individualno, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje sodobnih specifičnih raziskovalnih metod in tehnik na področju svoje doktorski teme.

Objectives and competences:

Candidates are trained to master up-to-date specific research methods and techniques in the field of their doctoral thesis.

Predvideni študijski rezultati:

Predmet gradi na sposobnostih, pridobljenih pri predmetu Individualno raziskovalno delo 1.
Predmet pripravlja študenta na samostojno raziskovalno delo.
Predmet usposablja študenta za pisanje znanstvenih objav s svojega študijskega področja.

Intended learning outcomes:

The course builds on outcomes obtained at Individual Research Work 1.
The student is prepared for independent research work.
The students are preparing for scientific publications from their research field.

Metode poučevanja in učenja:

Konzultacije, individualno raziskovalno delo.
Študent diskutira na raziskovalnem forumu s kolegi, mentorji doktorskih dispozicij in člani komisije za spremljanje doktorskega študenta svoj osnutek.

Learning and teaching methods:

Consultations, individual research work.
Student at the Research forum discusses his/her first proposal with colleagues, other mentors of doctoral dissertations and members of CMDS.

Načini ocenjevanja:**Delež/Weight Assessment:**

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Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

INDIVIDUALNO RAZISKOVALNO DELO 3

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 3
Course title:	Individual research work
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	obvezni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060721
Koda učne enote na članici/UL Member course code:	3042

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	60	240	10

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
IRD 2	IRW 2

Vsebina:	Content (Syllabus outline):
Samostojno raziskovalno delo na temi doktorske disertacije. Priprava končne verzije dispozicije doktorske disertacije. Po potrditvi dispozicije pri predstojni komisiji UL nadaljnje delo na pripravi doktorske disertacije. Zbiranje, priprava in prve analize podatkov. Nadaljnje preučevanje temeljne literature in pisanje doktorske disertacije. Delo poteka pod vodstvom mentorja.	Individual research work on the theme of doctoral dissertation. Preparation of final version of dissertation proposal. After confirmation of the theme at the UL, continuing work on dissertation. Collection, preparation and first analysis of gathered data. Further elaboration of basic literature and writing the doctoral dissertation under the supervision of supervisor.

Temeljna literatura in viri/Readings:

Temeljne študijske vire kandidat določi skupaj z mentorjem, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the candidate together with supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje sodobnih specifičnih raziskovalnih metod in tehnik na področju svojega doktorskega študija.

Objectives and competences:

Candidates are trained to master up-to-date specific research methods and techniques in the field of their doctoral studies.

Predvideni študijski rezultati:

Pridobitev in usvojitev znanja s širšega strokovnega področja, v katerega sodi doktorska disertacija.
Naučiti se samostojnega raziskovalnega dela, reševati strokovne probleme, usvojitev kritične distance do trditev in razumevanja strokovne literature.

Intended learning outcomes:

Gaining the knowledge and understand wider field of study and research according to the theme of dissertation.
Learn to undertake an individual research work, solve professional problems, and learn to maintain a critical distance towards the arguments and understanding of professional literature.

Metode poučevanja in učenja:

Pogovor, konzultacije, diskusije v okviru katerih se predstavljajo tudi vmesni rezultati raziskovalnega dela.

Learning and teaching methods:

Dialogues, consultations, discussions.

Načini ocenjevanja:**Delež/Weight Assessment:**

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Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

INDIVIDUALNO RAZISKOVALNO DELO 4

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 4
Course title:	Individual research work
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	obvezni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060722
Koda učne enote na članici/UL Member course code:	3043

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	150	600	25

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
IRD 3	IRW 3

Vsebina:	Content (Syllabus outline):
Individualno raziskovalno delo je s področja teme doktorski disertacije, ki poteka pod vodstvom mentorja. Namenjeno je pisanju doktorske disertacije in pripravi znanstvenih člankov prvih izsledkov raziskave.	Individual research work on the theme of doctoral dissertation under the supervision of the mentor. Writing PhD thesis and preparation of scientific papers about first research results.

Temeljna literatura in viri/Readings:

Temeljne študijske vire kandidat določi skupaj z mentorjem, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the candidate together with supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje sodobnih specifičnih raziskovalnih metod in tehnik na področju svojega doktorskega študija.

Objectives and competences:

Candidates are trained to master up-to-date specific research methods and techniques in the field of their doctoral studies.

Predvideni študijski rezultati:

Pridobitev in usvojitev znanja s širšega strokovnega področja, v katerega sodi doktorska disertacija.
Naučiti se samostojnega raziskovalnega dela, reševati strokovne probleme, usvojitev kritične distance do trditev in razumevanja strokovne literature.

Intended learning outcomes:

Gaining the knowledge and understand wider field of study and research according to the theme of dissertation.
Learn to undertake an individual research work, solve professional problems, and learn to maintain a critical distance towards the arguments and understanding of professional literature.

Metode poučevanja in učenja:

Pogovor, konzultacije, diskusije v okviru katerih se predstavljajo tudi vmesni rezultati raziskovalnega dela.

Learning and teaching methods:

Dialogues, consultations, discussions.

Načini ocenjevanja:**Delež/Weight Assessment:**

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Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

INDIVIDUALNO RAZISKOVALNO DELO 5

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 5
Course title:	Individual research work 5
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	3. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060821
Koda učne enote na članici/UL Member course code:	3045

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	180	720	30

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
IRD 4	IRW 4

Vsebina:	Content (Syllabus outline):
Individualno raziskovalno delo je s področja teme doktorski disertacije, ki poteka pod vodstvom mentorja. Namenjeno je pisanju doktorske disertacije in pripravi znanstvenega članka v skladu z določili, ki jih zahteva pravilnik glede dokončanja študija.	Individual research work on the theme of doctoral dissertation under the supervision of the mentor. Writing PhD thesis and preparation of scientific paper according to the determined rules about finishing the study program.

Temeljna literatura in viri/Readings:

Temeljne študijske vire kandidat določi skupaj z mentorjem, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the candidate together with supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje sodobnih specifičnih raziskovalnih metod in tehnik na področju svojega doktorskega študija.

Študenti se usposobijo za pisanje znanstvenih del iz izsledkov raziskav.

Objectives and competences:

Candidates are trained to master up-to-date specific research methods and techniques in the field of their doctoral studies.

Students are able to write scientific paper based on research results.

Predvideni študijski rezultati:

Predmet pripravlja študenta na samostojno raziskovalno delo.

Predmet usposablja študenta za pisanje znanstvenih objav s svojega študijskega področja.

Intended learning outcomes:

The student is prepared for independent research work.

The students are preparing for scientific publications from their research field.

Metode poučevanja in učenja:

Pogovor, konzultacije, diskusije v okviru katerih se predstavljajo tudi vmesni rezultati raziskovalnega dela.

Learning and teaching methods:

Dialogues, consultations, discussions.

Načini ocenjevanja:**Delež/Weight Assessment:**

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Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

INDIVIDUALNO RAZISKOVALNO DELO 6

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Individualno raziskovalno delo 6
Course title:	Individual research work 6
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	3. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0061054
Koda učne enote na članici/UL Member course code:	3046

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
0	0	0	0	150	600	25

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

IRD 5	IRW 5
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Vsebina:

Content (Syllabus outline):

<p>Raziskovalno delo je s področja teme doktorski disertacije, ki poteka pod vodstvom mentorja. Opravljajo se korekcije s priporočili tudi komisije za spremljanje doktorskega študenta.</p> <p>Raziskovalno delo je namenjeno pripravi zaključne vsebine doktorske disertacije.</p> <p>Prav tako mora kandidat imeti objavljen ali sprejet v objavo znanstveni članek v skladu s pravilnikom.</p>	<p>Research work from the field of the candidate's thesis is conducted under the leadership of a supervisor. Candidate correct the thesis considering recommendations of members of Committee for monitoring of doctoral student (CMDS).</p> <p>Research work consists of finishing the thesis.</p> <p>Candidate should publish or receive confirmation for publishing the scientific paper according to the rules.</p>
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Temeljna literatura in viri/Readings:

Temeljne študijske vire določi mentor individualno, glede na temo doktorski disertacije. / The fundamental learning resources are defined individually by the supervisor according to the theme of the doctoral dissertation.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje pisanja znanstvenih vsebin, temeljnih raziskav in specifičnih raziskovalnih metod in tehnik na področju svoje doktorski teme.

Objectives and competences:

Candidates are trained to master writing of scientific work, basic research and up-to-date specific research methods and techniques in the field of their doctoral thesis.

Predvideni študijski rezultati:

Predmet gradi na sposobnostih, pridobljenih pri predmetih Individualno raziskovalno delo.
Predmet pripravlja študenta na samostojno raziskovalno delo.
Predmet usposablja študenta za pisanje znanstvenih objav s svojega študijskega področja.

Intended learning outcomes:

The course builds on outcomes obtained at Individual Research Work.
The student is prepared for independent research work.
The course is preparing candidates for writing scientific publications from their research field.

Metode poučevanja in učenja:

Konzultacije, individualno raziskovalno delo.
Študent prediskutira svoje delo s kolegi, mentorji in člani komisije za spremljanje doktorskega študenta.

Learning and teaching methods:

Consultations, individual research work.
Student discusses his/her thesis with colleagues, other mentors and members of CMDS.

Načini ocenjevanja:**Delež/Weight Assessment:**

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Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

INTEGRITETA V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Integriteta v javnem sektorju
Course title:	Integrity in public sector
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060741
Koda učne enote na članici/UL Member course code:	3018

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Janez Stare, Nina Tomažević

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Integriteta, odgovornost in etika	1. Integrity, responsibility and ethics
2. Potreba po etičnem referenčnem okvirju	2. The need for an ethical reference framework
3. Pristopi in koncept sodobne etike v javnem sektorju	3. Approaches and concept of modern ethics in public sector
4. Etika in kultura javnega sektorja	4. Ethics and public sector culture
5. Etika in vrednostni sistem posameznika	5. Ethics and value system of an individual
6. Individualni sistem vrednot nasproti sistemu vrednot javnega sektorja	6. Individual system of values vs. the value system of public sector
7. Integriteta kot osebna izbira	7. Integrity as a personal choice

8. Izbrani izvedbeni pristopi (kodeksi, etične komisije, pooblaščenec, usposabljanje za etičnost, sistemi poročanja, itd.)	8. Selected implementation approaches (code of conduct, ethics commission, ethics officer, ethics training, reporting systems, etc.)
9. Lobiranje	9. Lobbying
10. Korupcija in neetična ravnanja v javnem sektorju	10. Corruption and Ethics Violations in the Public Service
11. Etika v vedenju vodij	11. Ethics in leadership behaviour
12. Integriteta in družbena odgovornost	12. Integrity and social responsibility

Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> ARMSTRONG Elia (2005). Integrity, Transparency and Accountability in Public Administration: Recent Trends, Regional and International Developments and Emerging Issues. United Nations. BARRETT, P., (2001). Pre-Employment Integrity Testing: Current Methods, Problems and Solutions http://www.pbarrett.net/presentations/integrity_doc.pdf CRANE, Andrew, MATTEN, Dirk: Business Ethics. Oxford University Press, Oxford, 2007 (cca 100 str.) HONG Hyun-sun (2009). Diagnosis of public sector integrity and assessment of anti-corruption initiatives, www.aca-forum.org/file/file.do?command=downFile&encodedKe OECD (2000). Trust in Government: Ethics Measures in OECD Countries. OECD. OECD (2009a), Components of integrity: data and benchmarks for tracking trends in government, http://people.colgate.edu/mjohnston/Methodologies%20for%20assessment%20-%20Fall%202008.pdf Bluhm, William Theodore, Heineman, Robert A. (2007). Ethics and public policy : method and cases

Cilji in kompetence:

<p>Cilji:</p> <ul style="list-style-type: none"> študent pozna in razume konstrukte integritete, odgovornosti, etike, kulture in vrednot v javnem sektorju, študent pozna in razume potrebe po etičnem referenčnem okvirju, razmerje med individualnim sistemom vrednot nasproti sistemu vrednot javnega sektorja ter integriteto kot osebno izbiro, študent pozna, razume in ovrednoti izbrane izvedbene pristope (kodekse, etične komisije, pooblaščenca, usposabljanje za etičnost, sisteme poročanja, itd.), študent pozna in razume področja in primere lobiranja, korupcije in neetičnih ravnanj v javnem sektorju, študent pozna in razume pomen etike pri vedenju vodij ter poveže integriteto z družbeno odgovornostjo, študent samostojno reši študije primerov s področja integritete in etike. <p>Predmetno specifične kompetence:</p> <ul style="list-style-type: none"> sposobnost povezovanja in prenašanja pridobljenih znanj s področja integritete in etike v prakso, sposobnost razložiti in primerjati primere in dogajanja na področju integritete in etike, sposobnost oblikovanja predlogov za reševanje problemov in njihove interpretacije v praksi javnega sektorja, sposobnost razumeti prakse s področja integritete in etike v slovenskem in tujem kontekstu, sposobnost zbiranja informacij ter sporobnost uporabe pridobljenih informacij ter sposobnost

Objectives and competences:

<p>Objectives:</p> <ul style="list-style-type: none"> student knows and understands the constructs of integrity, responsibility, ethics, culture and values in public sector, student knows and understands the need for an ethical reference framework, the relationship between the individual system of values and the value system of public sector as well as the integrity as a personal choice, student knows, understands and evaluates the selected implementation approaches (code of conduct, ethics commission, ethics officer, ethics training, reporting systems, etc.), student knows and understands the fields and the cases of lobbying, corruption and ethics violations in the public sector, student knows and understands the meaning of ethics in leadership behaviour and connects the integrity with social responsibility, student independently solves case studies in integrity and ethics <p>Subject-specific competences:</p> <ul style="list-style-type: none"> capacity to connect and share the knowledge of integrity and ethics into praxis, ability to explain and compare the cases and the facts in the fields of integrity and ethics, ability to form the suggestions for problem solving and their interpretation in the praxis of public sector, ability to understand the praxis in the field of integrity and ethics in Slovenian and foreign context,

pisnega in ustnega komuniciranja v slovenskem in angleškem jeziku.	<ul style="list-style-type: none"> capacity to acquire the information and to use the acquired information as well as the ability to communicate them in written or orally in Slovenian and English.
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Predvideni študijski rezultati:	Intended learning outcomes:
Študent je usposobljen za razumevanje in reševanje vprašanj s področja integritete, družbene odgovornosti, poslovne in osebne etike in odličnosti ter pridobivanje in uporabo informacij s sodobno informacijsko- komunikacijsko tehnologijo.	Student is able to understand and solve problems in the field of integrity, corporate social responsibility, business and personal ethics and excellence as well as to acquire and use the information with up-to-date ICT.

Metode poučevanja in učenja:	Learning and teaching methods:
<ol style="list-style-type: none"> 1. predavanja, 2. seminarji, 3. individualne in skupinske študije primerov, 4. e-učenje 	<ol style="list-style-type: none"> 1. lectures, 2. seminars, 3. individual and group case studies, 4. e-learning.

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Aktivno sodelovanje (predavanja, e-učenje, forum,..)	25,00 %	1. Active participation (lectures, e-learning, forum, ..)
2. Seminarsko delo	25,00 %	2. Seminar
3. Zagovor seminarskega dela (seminarska naloga, projektno delo)	25,00 %	3. Presentation of seminar (course work, project work)
4. Pisni ali ustni izpit	25,00 %	4. Written or oral exam

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

- **STARE, Janez, SELJAK, Janko** (2011). *Vodenje ljudi v upravi : povezanost osebnostnega potenciala za vodenje z uspešnostjo vodenja*, (Upravna misel). 1. ponatis. V Ljubljani: Fakulteta za upravo, 2011. XXIV, 292 str., ilustr., tabele. ISBN 978-961-6139-78-6. [COBISS.SI-ID [255143424](#)]
- **STARE, Janez** (2011). Kodeks etike javnih uslužbencev v državnih organih in upravah lokalnih skupnosti. V: STARE, Janez (ur.). *Odgovornost javnega sektorja : znanstvena konferenca : referati*. V Ljubljani: Fakulteta za upravo, 2011, 9 str. [COBISS.SI-ID [3696558](#)]
- **STARE, Janez, BUZETI, Jernej** (2011). Code of ethics as a 'true' model for a way out of crisis. V: KUHSELJ, Alenka (ur.), SETNIKAR-CANKAR, Stanka (ur.). *4th International Symposium on the Development of Public Administration in South East Europe, June 17-18, 2011, Ljubljana, Slovenia*. Ljubljana: Faculty of Administration, 2011. [COBISS.SI-ID [3648174](#)]
- TOMAŽEVIČ, Nina, RAVŠELJ, Dejan. Sustainable public administration in an era of digital governance. V: STARE, Janez (ur.), PEČARIČ, Mirko (ur.). *The science of public administration*. Ljubljana: Faculty of Public Administration, 2021. Str. 725-745.
- TOMAŽEVIČ, Nina. Social responsibility and consensus orientation in public governance : a content analysis. *Central European public administration review*. [Tiskana izd.]. Nov. 2019, vol. 17, no. 2, str. 189-204
- TOMAŽEVIČ, Nina, ARISTOVNIK, Aleksander. Factors of trust in immediate leaders : an empirical study in police service environment. *International journal of environmental research and public health*. [Online ed.]. 2019, vol. 16, no. 14.
- TOMAŽEVIČ, Nina, SELJAK, Janko, ARISTOVNIK, Aleksander. Occupational values, work climate and demographic characteristics as determinants of job satisfaction in policing. *Police practice and research : an international journal*. 2019, vol. 20, no. 4, str. 376-393
- TOMAŽEVIČ, Nina, SELJAK, Janko, ARISTOVNIK, Aleksander. The interaction between occupational values and job satisfaction in an authoritative public administration organisation. *Total quality management & business excellence : an official journal of the European Society for Organisational Excellence*. 2018, vol. 29, no. 1, str. 58-73.

INTELEKTUALNI KAPITAL IN EKONOMIJA ZNANJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Intelektualni kapital in ekonomija znanja
Course title:	Intellectual Capital and Knowledge Economy
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060752
Koda učne enote na članici/UL Member course code:	3025

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Dunja Škalamera Alilović

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Ekonomija, ki temelji na znanju: nastanek, trendi, implikacije	1. Knowledge economy: emergence, trends, implications
2. Nematerialna sredstva kot ustvarjalec dodane vrednosti v podjetju in nacionalnem gospodarstvu	2. Intangible assets as creator of added value in a firm and in national economy
3. Gospodarstvo, ki temelji na znanju	3. Knowledge based economy
4. Teorija intelektualnega kapitala	4. Theory of intellectual capital
5. Pojemovna opredelitev in struktura intelektualnega kapitala	5. Definition and structure of intellectual capital
6. Merjenje intelektualnega kapitala	6. Measurement of intellectual capital
	7. Management of intellectual capital
	8. Development perspectives of intellectual capital

7. Upravljanje intelektualnega kapitala	
8. Perspektive razvoja intelektualnega kapitala	

Temeljna literatura in viri/Readings:

<ol style="list-style-type: none"> Sundać, D., Škalamera-Alilović, D., Babić, M. (2016). <i>Poslovno okruženje i intelektualni kapital</i>, Rijeka: Sveučilište u Rijeci Ekonomski fakultet. Kolaković, M., Mišević, P. (eds.) (2021). <i>Intelektualni kapital: 30 godina teorije i prakse u svijetu i Hrvatskoj</i>, Zagreb:Hrvatska gospodarska komora. Domadenik, P., Koman, M., Redek, T. (eds.) (2019). <i>Innovation governance : leading the winners</i>. Ljubljana: Časnik Finance. Foray, D. (2004). <i>Economics of Knowledge</i>. Cambridge: MIT Press.

Cilji in kompetence:

<p>Pridobiti osnovno znanje o intelektualnem kapitalu kot resursu trajnostnega gospodarskega razvoja in reprodukcije v pogojih ekonomije, ki temelji na znanju.</p> <p>Splošne kompetence (znanje): poznati vse vidike intelektualnega kapitala v ekonomiji znanja.</p> <p>Specifične kompetence (veščine): pridobiti veščine uporabe intelektualnega kapitala kot resursa v ekonomiji znanja za potrebe trajnostnega gospodarskega razvoja.</p>	<h3>Objectives and competences:</h3> <p>Gain principal knowledge about intellectual capital as a resource for sustainable economic development and reproduction within knowledge based economy.</p> <p>General competence (knowledge): To know all aspects of intellectual capital in knowledge economy.</p> <p>Specific competence (skill): Acquire skills to use intellectual capital as a resource in knowledge economy for the needs of sustainable economic development.</p>
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Predvideni študijski rezultati:

Študenti bodo pridobili sposobnost uporabe intelektualnega kapitala kot ekonomskega resursa v pogojih ekonomije znanja.	Students will acquire capacity to use intellectual capital as economic resource within knowledge economy.
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Metode poučevanja in učenja:

<ol style="list-style-type: none"> Predavanja temeljijo na interaktivnem odnosu s študenti. Seminarski pouk obravnava posamezne teme ob aktivnem sodelovanju vseh študentov. Analiza primerov: teorija in praksa Individualno delo študentov pri študiju intelektualnega kapitala in ekonomije znanja 	<h3>Learning and teaching methods:</h3> <ol style="list-style-type: none"> Lectures in interactive relations with students Seminars that cover individual topics with active involvement of all students Case analyses: theory and practice Individual student activities in researching intellectual capital and knowledge economy
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Načini ocenjevanja:

Izdelava kritičnega dela na dogovorjeno temo ter ustni zagovor dela	Delež/Weight 100,00 %	Assessment: Preparation of research paper (critical approach) on agreed topic, and oral presentation of paper
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Ocenjevalna lestvica:

	Grading system:
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Reference nosilca/Lecturer's references:

<ul style="list-style-type: none"> Sundać, D., Škalamera-Alilović, D., Babić, M. (2016). <i>Poslovno okruženje i intelektualni kapital</i>, Rijeka: Sveučilište u Rijeci Ekonomski fakultet.

- Sundać, D., Škalamera-Alilović, D., Jakopič Ganić, M. (2021). Kontekstualni čimbenici uspješnog dijeljenja znanja. In: Kolaković, M., Mišević, P. (eds.) *Intelektualni kapital: 30 godina teorije i prakse u svijetu i Hrvatskoj*, (pp. 59-79). Zagreb:Hrvatska gospodarska komora.
- Mudronja, G., Jugović, A., Škalamera- Alilović, D. (2019). Research and Development and Economic Growth: EU Port Regions. *Zbornik radova Ekonomskog fakulteta u Rijeci : časopis za ekonomsku teoriju i praksu*, 37(2): 587-602.
- Škalamera-Alilović, D., Arbula Blecich, A., Blažeković, K. (2017). Self-Employment: Personal Characteristics of the Self-Employed and Impact on Economic Growth. In: Bacher, U., Barković, D., Dernoscheg, K.H., Lamza-Maronić, M., Matić, B., Pap, N., Runzheimer, B. (eds.) *Interdisciplinary Management Research XIII/ Interdisziplinäre Managementforschung XIII* (pp. 577-594). Opatija: Josip Juraj Strossmayer University of Osijek, Faculty of Economics in Osijek, Croatia, Postgraduate Studies “Management”, Hochschule Pforzheim University.
- Dimitrić, M., Škalamera-Alilović, D., Duhovnik, M. (2016). Public Cost and Management Accounting System Implementation and Performance: an Integrative Approach. *International Journal of Public Policy*, 12(3,4,5,6): 190-209.

MAKROEKONOMSKE TEORIJE IN POLITIKE V GLOBALNI EKONOMIJI

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Makroekonomske teorije in politike v globalni ekonomiji
Course title:	Macroeconomic theories and policies in Global Economy
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060757
Koda učne enote na članici/UL Member course code:	3030

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Nela Vlahinić Lenz

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

Splošni pogoji za vpis v program.

Vsebina:

1. Pregled nasprotujočih si makroekonomskih teorij
2. Kritike moderne makroekonomske teorije in odprta vprašanja
3. Teorije poslovnih ciklusov: vzorci, posledice in načini izhodov iz recesije
4. Realni poslovni ciklusi
5. Energetski šoki in poslovni ciklusi: kaj pravita teorija in empirija?

Content (Syllabus outline):

1. The review of confronting macroeconomic theories
2. Critical view on modern macroeconomic theory and open issues
3. Business cycles theories: causes, consequences and modulus how to come out of recession
4. Real business cycles
5. Energy shocks and business cycles: What do theory and empirics say?

6. Makroekonomija odprtega gospodarstva: Mundel-Flemingov model in njegova dopolnitve	6. Macroeconomics of open economy: Mundel-Fleming model and its extensions
7. Nove teorije rasti in mednarodne trgovine	7. New growth theories and international trade
8. Tranzicija: Washingtonski konsenz, izkušnje in dileme	8. Transition: Washington Consensus, experiences and dilemmas

Temeljna literatura in viri/Readings:

- Stojanov, D. (2012) Ekonomska kriza i kriza ekonomske zanosti- Quo Vadis Economics, znanstvena monografija, Ekonomski fakultet Rijeka
- Romer, D. (2006), Advanced Macroeconomics, McGraw-Hill
- Blanchard, O. (2010), Macroeconomics, Prantice Hall

Cilji in kompetence:

Študenti:

- Uporabljajo pomembna znanja in kompetence za uspešno analizo makroekonomskega gibanja v sodobni globalni ekonomiji.
- Razlikujejo in presojujejo različne makroekonomske šole ekonomske misli.
- Oblikujejo argumente, ki slonijo na znanstveni makroekonomski analizi, ki se uporablja na aktualnih makroekonomskih dogajanjih.

Kompetence:

- Razumevanje makroekonomske realnosti na osnovi poznavanja makroekonomskih teorij.
- Kritično razmišljanje o spremembah v nacionalni in mednarodni makroekonomski politiki.
- Razumevanje makroekonomskih problemov in dilem modernih visoko odprtih ekonomij.
- Razumevanje in presoja problema odprtih ekonomij in njihove trgovinske vključitve v regionalno in globalno ekonomijo.

Objectives and competences:

Students:

- Use the most important knowledge and skills needed for successful macroeconomic analysis in a modern global economy.
- Distinguish and appraise the differences in macroeconomic schools of thought.
- Develop arguments by explaining actual macroeconomic examples based on scientific macroeconomic analysis.

Competences:

- To understand the macroeconomic reality based on the knowledge of macroeconomic theories.
- To critically evaluate changes in national and international macroeconomic policy.
- To explain macroeconomic problems and dilemmas in modern highly opened economies.
- To understand and assess the problems of small open economies and their international trade in the regional and global economy.

Predvideni študijski rezultati:

Študent bo usposobljen za neodvisno in kritično makroekonomsko analizo v kontekstu globalnih trgovinskih in finančnih tokov. Poznavanje makroekonomskih teorij in makroekonomskih šol je nujno, da študenti kritično ocenijo makroekonomska gibanja in ekonomsko politiko na nacionalni, regionalni in globalni ravni. Preko novo pridobljenega znanja bo študent tudi lažje razumel ekonomsko dejansko stanje. Posledično bo sposoben oblikovati ekonomske politike v nacionalnem in globalnem okolju.

Intended learning outcomes:

The student will be qualified for independent critical macroeconomic analysis in the context of global trade and financial flows. Knowledge of macroeconomic theories and macroeconomic schools is necessary to critically evaluate macroeconomic developments and economic policy on the national, regional and global level. Knowledge of macroeconomic theories and policies will also help the student to understand the economic reality. Consequently, the student will be able to shape the design of economic policies in the national and the global environment.

Metode poučevanja in učenja:

1. Predmet poteka v obliki predavanj in seminarja v učilnici ter v obliki individualnega dela na raziskovalnem projektu študentov.
2. Predavanja o izbranih temah s področja makroekonomske teorije in politike.
3. Seminar – pri tej obliki pouka študenti predstavijo vsebino teme in rezultate svojega raziskovalnega dela.

Learning and teaching methods:

1. Lectures and seminars in class room; individual study and research work of students.
2. Lectures – contemporary topics in macroeconomic theory and policy are presented.
3. Seminars – students present topics and results of their research work.
4. Individual study for the exam.

4. Individualno učenje/priprava za izpit.	
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Načini ocenjevanja:	Delež/Weight	Assessment:
• priprava in predstavitev raziskovalnega dela	50,00 %	• Research paper preparation and presentation
• pisni izpit	50,00 %	• Written exam

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

<ol style="list-style-type: none"> 1. Vlahinić Lenz, Nela; Prša, Vedran: Electricity Sector Reforms in Bosnia and Herzegovina: Results and Policy Implications // International journal of management science and business administration, 3 (2017), 4; 46-57 doi:10.18775/ijmsba.1849-5664-5419.2014.34.1006 2. Vlahinić Lenz, Nela; Grgurev, Ivana: Assessment of Energy Poverty in New EU Member States: The Case of Bulgaria, Croatia and Romania // International journal of energy economics and policy, 7 (2017), 2; 1-8 3. Vlahinić Lenz, Nela; Grgurev, Ivana: Energy poverty in Croatia: New insights // Proceedings of The 7th Multidisciplinary Academic Conference 2016 / Vopava, J., Douda, V., Kratochvil, R., Konecki, M. (ur.). Prag: MAC Prague Consulting Ltd., 2016. str. 201-209 4. Jakovac, Pavle; Vlahinić Lenz, Nela; Žiković, Saša: Macroeconomic Impacts of Electricity Generation on Croatian Real GDP: Causality Analysis // Entrepreneurship, Business and Economics - Vol. 2 ; Proceedings of the 15th Eurasia Business and Economics Society Conference / Huseyin Bilgin, Mehmet ; Danis, Hakan (ur.).5. Vlahinić, Nela; Jakovac, Pavle: Revisiting the Energy Consumption-Growth Nexus for Croatia: New Evidence from a Multivariate Framework Analysis // Contemporary Economics, 8 (2014), 4; 435-452

MEDNARODNO POSLOVANJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Mednarodno poslovanje
Course title:	International Business
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060748
Koda učne enote na članici/UL Member course code:	3021

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Heri Bezić

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Drugo, Slovensščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

- Okvir in razmere, v katerih poteka mednarodno poslovanje, Internacionalizacija poslovanja
- Konkurenčnost izvoza, Motivi, cilji in strategije izvoza, Pozicioniranje na tujem trgu, Organizacija izvoza, Deležniki izvoza
- Načini in oblike nastopa na tujem trgu, Mednarodni poslovni običaji, izrazi in pravila
- Izvozne procedure, Izvozna dokumentacija, Poslovna pogajanja pri izvozu, Oblikovanje izvoznih cen, Tveganja in zavarovanje pred

Content (Syllabus outline):

- Framework and relations of international business, Business internationalization.
- Export competitiveness, Motives, goals and strategies of export, Positioning on the international market, Export organization, Export subjects.
- Means and forms of entering the foreign market, International business customs, terminology and rules.

<p>tveganji v izvozu, Učinkovita plačila pri izvozu, Bančne garancije, Financiranje izvoza</p> <ul style="list-style-type: none"> • Spodbujanje izvoza, Spodbujanje konkurenčnosti izvoza • Analiza izbranih tujih trgov 	<ul style="list-style-type: none"> • Export procedures, Export documentation, Export negotiations. Negotiations over export price, Export risks and insurance, Effective export debt collection, Bank guarantees, Export financing. • Stimulation of export. Stimulation of export competitiveness. • Analysis of selected foreign markets
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Temeljna literatura in viri/Readings:

<ol style="list-style-type: none"> 1. Branch A. (2000): Export Practice and Management, Thomson Learning, London 2. Matic, B. (2003): Međunarodno poslovanje, Sinergija – nakladništvo, Zagreb 3. Andrijanić, I.(2001): Vanjska trgovina, Mikrorad, Zagreb 4. Ball, A. D.; McCulloch, H. W. jr. (1988): International Business, Business Publication, Inc., Plano, Texas, 5. Hrastelj, T. (1990): Mednarodno poslovanje, Založba Gospodarske vestnik, Ljubljana 6. Ljubić, F. (1994): Vanjska trgovina, Školska knjiga, Zagreb, 7. Publikacije UN (UNCTAD, UNIDO), WTO

Cilji in kompetence:

<p>CILJI</p> <ul style="list-style-type: none"> • Cilj kolegija je študentom posredovati teoretično in aplikativno znanje o organiziranju in vodenju izvoza za doseg njegovih veće konkurenčnosti. • Ob vse veći internacionalizaciji ekonomije in porastu tako klasične zunanjetrgovinske izmenjave kot tudi novih oblika međunarodnoga poslovanja je nužno temeljito poznavanje međunarodnoga poslovnoga okolja, organizacije, načina ter učinkovitih oblika izvoza. • Konkurenčnost izvoza predstavlja pomemben temelj in je tesno povezana s skupno gospodarsko konkurenčnošću. • V času študija bodo študenti spoznali orodja in sodobne metode, s katerimi lahko uspešno povećaju izvoznu konkurenčnost. <p>KOMPETENCE</p> <ul style="list-style-type: none"> • Slušatelji bodo pridobili teoretično in aplikativno znanje o organiziranju in vodenju izvoza na višji ravni konkurenčnosti. • Pridobili bodo znanje in veščine o tehnikah, organizaciji, načinima in oblikama konkurenčnoga izvoza. • Med študijem bodo spoznali orodja i n sodobne metode, s katerimi lahko uspešno povećaju izvoznu konkurenčnost.

Objectives and competences:

<p>GOALS:</p> <ul style="list-style-type: none"> • The objective of the course is to give students theoretical and practical knowledge in organizing and managing export in order to increase its competitiveness. • In the growing internationalization of economy and the increase of classical foreign trade and new forms of international business, it is essential to be acquainted with the international business environment, the organization and terms of efficient forms of export. • The competitiveness of exports represents an important foundation and is closely related to overall competitiveness of the economy. • The students will be acquainted with the tools and contemporary methods which they can successfully use in increasing export competitiveness. <p>COMPETENCES:</p> <ul style="list-style-type: none"> • The students will gain theoretical and practical knowledge in organizing and managing export in order to increase its competitiveness. • They will acquire knowledge and skills on techniques, organization, ways and forms of competitive export activity. • The students will be acquainted with the tools and contemporary methods which they can successfully use in increasing export competitiveness

Predvideni študijski rezultati:

Intended learning outcomes:

<ul style="list-style-type: none"> • Študent bo popolnoma spoznal veščine, tehnike in metode mednarodnega poslovanja. • Študent bo prispeval tako k teoretičnemu kot tudi k praktičnemu razvoju mednarodnega poslovanja. 	<ul style="list-style-type: none"> • Student will be fully acquainted with skills, techniques and methods for international business. • Student will contribute to the theoretical and practical development of international business.
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Metode poučevanja in učenja:

<ul style="list-style-type: none"> • Predavanja o izbranih temah • Seminarji (izdelava seminarske naloge, ki se ukvarja z določenim kompleksnim problemom s področja obdavčevanja, predstavitev naloge pred študenti (PP) in diskusija) • Vaje • Samostojno učenje, raziskovanje in priprava na izpit • Konzultacije

Learning and teaching methods:

<ul style="list-style-type: none"> • Lectures on selected topics. • Seminars (students write seminar paper about some complex problem from the field of taxation, makes the presentation in the classroom (PP) and discuss the problem with other students) • Tutorials • Independent work (learning, research) and exam preparation. • Consultations

Načini ocenjevanja:

Delež/Weight

Assessment:

1. Seminarska naloga (tekst, prezentacija, diskusija)	40,00 %	1. Seminar (paper, presentation, discussion)
2. Aktivnost na predavanjih (diskusija, kritičko mišljenje)	10,00 %	2. Class participation (discussion, critical thinking)
3. Kolokvij(i)	20,00 %	3. Midexam(s) – written
4. Pisni / ustni izpit	30,00 %	4. Written/oral exam

Ocenjevalna lestvica:

Grading system:

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Reference nosilca/Lecturer's references:

<p>1. Bezić, Heri; Balaž, Davorin; Buljat, Barbara Harmonization of curriculum with needs and requests of fourth industrial revolution: Case of Faculty of Economics and Business Rijeka // MIPRO 2020: 43rd international convention : proceedings / Skala, karolj (ur.), Rijeka: Croatian Society for Information, Communication and Electronic Technology – MIPRO, 2020. str. 779-784 (predavanje, međunarodna recenzija, cjeloviti rad (in extenso), znanstveni)</p> <p>2. Šlogar, Helena; Bezić, Heri The relationship between innovative orientations and business performance in companies // Ekonomska misao i praksa : časopis Sveučilista u Dubrovniku, Vol. 29 (2020), No. 1, 2020.; 57-76 (međunarodna recenzija, prethodno priopćenje, znanstveni)</p> <p>3. Bezić, Heri; Galović, Tomislav; Balaž, Davorin The competitiveness and attractiveness of investment environment in Croatia and excommunist countries // Proceedings of 9th International Scientific Symposium „Region, Entrepreneurship, Development" / Leko Šimić, Mirna ; Crnković, Boris (ur.), Osijek: Josip Juraj Strossmayer University of Osijek ; Faculty of Economics, 2020. str. 49-61 (predavanje, međunarodna recenzija, cjeloviti rad (in extenso), znanstveni)</p> <p>4. Galović, Tomislav; Mišević, Petar; Bezić, Heri The International Competitiveness of the EU Automotive Industry // Proceedings of 9th International Scientific Symposium „Region, Entrepreneurship, Development" / Leko Šimić, Mirna ; Crnković, Boris (ur.), Osijek: Josip Juraj Strossmayer University of Osijek ; Faculty of Economics in Osijek, 2020. str. 192-208 (predavanje, međunarodna recenzija, cjeloviti rad (in extenso), znanstveni)</p>

MIKROEKONOMSKA TEORIJA IN UPORABA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Mikroekonomska teorija in uporaba
Course title:	Microeconomics: Theory and Application
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060762
Koda učne enote na članici/UL Member course code:	3034

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Dario Maradin, Đuro Benić, Ljerka Cerović

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

<ol style="list-style-type: none">1. Teorije obnašanja potrošnikov: tradicionalni in sodobni pristop; statična in dinamična analiza2. Proizvodnja homogenega izdelka proti optimalnemu proizvodnemu asortimanu3. Klasična teorija proti menedžerskim teorijam podjetij4. Določitev cene in količine proizvodnje v različnih tržnih stanjih5. Politike določitve cen v realnosti6. Določitev cen na trgu vhodnih faktorjev	<ol style="list-style-type: none">1. Theories of consumer behavior: traditional and contemporary approach; static and dynamic analysis2. Production of homogeneous product versus optimal product assortment3. Classical versus managerial theories of firm4. Determination of price and quantity of production in different market situations5. Policies of pricing determination in reality
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7. Analiza tveganja in odločanje v pogojih negotovosti	6. Determination of prices in the market for factor inputs
8. Ekonomija blaginje, teorija prve in druge najboljše rešitve	7. Risk analysis and decision-making under conditions of uncertainty
9. Splošno ravnotežje: statična in dinamična analiza	8. Welfare economics, the theory of first and second-best solution
10. Slabosti trga, tržni neuspehi in ukrepi izboljšave	9. General equilibrium: static and dynamic analysis
	10. Market weakness, market failures and measures of correction

Temeljna literatura in viri/Readings:

- Benić, Đ.: *Mikroekonomija: menadžerski pristup*, prvo izdanje, Školska knjiga, Zagreb, 2012.
- Pindyck, R. S. & Rubinfeld, D. L.: *Microeconomics*, 7th edition, Prentice Hall, New Jersey, 2009.
- Salvatore, D.: *Microeconomics: Theory and Applications*, 5th edition, Oxford University Press, New York, 2008.
- Carlton, D. W. & Perloff, J. M.: *Modern Industrial Organization*, 4th edition, Pearson International Edition, 2005.
- Frank, R. H.: *Microeconomics and Behavior*, 5th edition, McGraw Hill, New York, 2003.
- Wolfstetter, E.: *Topics in Microeconomics: Industrial Organization, Auction and Incentives*, Cambridge University Press, Cambridge, 2002.
- Babić, M.: *Mikroekonomska analiza*, peto izdanje, MATE, Zagreb, 2000.
- Koutsoyiannis, A.: *Moderna mikroekonomika*, drugo izdanje, MATE, Zagreb, 1996.

Cilji in kompetence:

Študent:

- bolje razume ključne koncepte teorije mikroekonomije s poudarkom na določanju uravnovešenja cene in količine kratkega ter dolgega roka ob prehodu s storitvenega/proizvodnega trga k »trgu inputa«, iz popolnih v nepopolne tržne pogoje, ki so obremenjeni s številnimi slabostmi in pomanjkljivostmi trga,
- dojema pomen, vlogo in delokrog mikroekonomskih instrumentov pri analizi in razumevanju obnašanja mikroekonomskih subjektov v stalno spreminjajočem se tržnem okolju,
- razume komplementarnost in skladnost razmerja med deskriptivno, geometrijsko in matematično dimenzijo mikroekonomije kot znanstvene discipline in upravičenosti znanosti in postopnega uvajanja v rigorozen analitični instrumentarij,
- osvoji kompleksno znanje in pridobi boljši občutek za ekonomijo in kritično distanco za boljše razumevanje in obvladovanje mikroekonomskih modelov in problemov,
- razume klasične mikroekonomske teorije, njen moderni razvoj in uporabo,
- povezuje teoretično analizo in resnično uporabo in dojema pomen učinkovitih odločitev v pogojih gospodarske realnosti na osnovi ekonomske teorije.

Kompetence:

- globlji in kompleksnejši način razmišljanja o mikroekonomiji in analizi,

Objectives and competences:

Student:

- to enable students to reach a deeper understanding of the key concepts of microeconomic theory with emphasis on the policy of determining the equilibrium price and quantity of a short and long term, going from the output market to the input market, from the perfect to the imperfect market conditions burdened with numerous market weaknesses and shortcomings,
- to help students realize the importance, role and scope of microeconomic instruments in the analysis and in understanding the behavior of microeconomic entities in a constantly changing market environment,
- to indicate to students the complementary and compliant relationship of descriptive, geometric and mathematical dimension of microeconomics as a scientific discipline, and thus provide the scientific foundation and gradual introduction in an increasingly more rigorous analytical instruments,
- to provide students with the more complex forms of knowledge as to develop their economic intuition and critical distance for a deeper understanding and mastery of microeconomic models and problems,
- to provide students with a complete understanding of classical microeconomic theory, as well as the modern development of microeconomic theory and its application,
- to allow students to make a step from theoretical analysis to the application in real life, so they can see how in conditions of economic reality they

<ul style="list-style-type: none"> • osvojitve zahtevnejše strokovne terminologije s področja mikroekonomije in analitičnega instrumentarija za boljše razumevanje ekonomskih procesov, • kritični pristop pri uporabi posameznih mikroekonomskih konceptov in modelov za reševanje problemov mikroekonomije, • razvita ekonomska intuicija in zmožnost kritične distance za boljše razumevanje mikroekonomskih zakonitosti in dogajanj, ne le v teoriji in idealnih laboratorijskih pogojih, temveč tudi v resničnih pogojih in praksi gospodarskih dogajanj, • sposobnost uporabe mikroekonomske teorije v poslovni resničnosti, tako na področju obnašanja potrošnikov kot tudi proizvajalcev, posebej pa glede določitve cen in količine proizvodnje in odločanja v pogojih negotovosti. 	<p>make effective decisions based on economic theory.</p> <p>Competences:</p> <ul style="list-style-type: none"> • to train students for a deeper and more complex microeconomic considerations and analyses, • to train students to adopt complex microeconomic concepts and analytic instruments necessary for the understanding of economic processes, • to train students for a critical approach in considering application of certain microeconomic concepts and models in solving problems of microeconomics, • to develop students' economic intuition and critical distance for a deeper understanding of microeconomic principles and events, not only at the theoretical level, in an ideal "laboratory conditions", but in real-world conditions and practice of economic reality, • to train students to apply the microeconomic theory on the business reality in the field of behavior both of consumer and producers, especially in determining the price and quantity of production, and decision-making under conditions of uncertainty.
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Predvideni študijski rezultati:

Študent obvlada ključne koncepte mikroekonomske teorije in razume pomen, vlogo in možnosti mikroekonomskega instrumentarija pri analizi mikroekonomskih pojavov in procesov. Uporablja deskriptivno, geometrijsko in matematično logiko, ki je potrebna za razumevanje mikroekonomske teorije in njene uporabe. Pozna možnosti uporabe mikroekonomske teorije v praksi, posebej s stališča menedžerskega odločanja. Končni študijski rezultat je boljše zaznavanje ekonomije s pomočjo kritičnega razmišljanja in obvladovanja kompleksnih mikroekonomskih problemov.

Intended learning outcomes:

Student will master the key concepts of microeconomic theory, and realize the importance, role and scope of microeconomic instruments in the analysis and understanding of microeconomic phenomena and processes.

Students will master descriptive, geometric and mathematical logic necessary for a complete understanding of microeconomic theory and its application.

Student will also consider and adopt possibilities of application of the microeconomic theory in reality, especially in terms of managerial decision-making. It is expected that the *final outcome of learning* will result in higher level of economic intuition and critical thinking in tackling complex microeconomic problems.

Metode poučevanja in učenja:

1. Predavanja in predstavitve seminarjskih nalog v učilnici; samostojno učenje in raziskovalno delo študentov.
2. Predavanja o izbranih temah s področja mikroekonomske teorije in uporabe.
3. Seminarji – predstavitev rezultatov raziskovalnega dela študentov.
4. Samostojno učenje.
5. Raziskovalno delo študentov – obdelava izbrane kompleksne teme s področja mikroekonomske teorije in uporabe (analiza rezultatov, kritični pregled, potrditev/zavrnitev hipoteze).

Learning and teaching methods:

1. Lectures and seminars in class room; individual study and research work of students.
2. Lectures – contemporary topics in microeconomics theory and application.
3. Seminars – students present results of research work.
4. Individual study.
5. Research work of students – preparation of research paper in the field of microeconomics theory and application dealing with advanced microeconomic problem (analysis of the results,

	critical review, confirmation/refutation of the hypothesis).
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Načini ocenjevanja:	Delež/Weight	Assessment:
• Izvedba in predstavitev raziskave.	50,00 %	• Research paper preparation and presentation.
• Pisni izpit.	50,00 %	• Written exam.

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

1. Cerović, Ljerka; Suljić Nikolaj, Stella; Maradin, Dario
<<https://www.bib.irb.hr/883124>> Comparative Analysis of Conventional and Islamic Banking : Importance of Market Regulation // Ekonomska misao i praksa : časopis Sveučilista u Dubrovniku, 26 (2017), 1; 241-263
2. Bezić, Heri; Cerović, Ljerka; Galović, Tomislav
<<https://www.bib.irb.hr/554073>> Changes in the competitive advantages of Croatia's manufacturing industry // Zbornik radova Ekonomskog fakulteta u Rijeci : časopis za ekonomsku teoriju i praksu, 29 (2011), 2; 465-487
3. Maradin, Dario; Cerović, Ljerka; Mjeda, Trina
<<https://www.bib.irb.hr/883056>> Economic Effects of Renewable Energy Technologies // Naše gospodarstvo, 63 (2017), 2; 49-59 doi:10.1515/ngoe-2017-0012
4. Mišura, Marcela; Cerović, Ljerka; Buterin, Vesna
<<https://www.bib.irb.hr/946375>> Relationship between corporate social responsibility and business success: Case of the global tobacco industry // Management, 23 (2018), 1; 157-171 doi:10.30924/mjcmi/2018.23.1.157
5. Olgić Draženović, Bojana; Hodžić, Sabina; Maradin, Dario
<<https://www.bib.irb.hr/1036825>> The efficiency of mandatory pension funds: case of Croatia // South East European Journal of Economics and Business, 14 (2019), 2; 82-94 doi:10.2478/jeb-2019-0015
6. Cerović, Ljerka; Maradin, Dario; Čegar, Saša
<<https://www.bib.irb.hr/722385>> From the Restructuring of the Power Sector to Diversification of Renewable Energy Sources: Preconditions for Efficient and Sustainable Electricity Market // International journal of energy economics and policy, 4 (2014), 4; 599-609
7. Maradin, Dario; Cerović, Ljerka; Šegota, Alemka
<<https://www.bib.irb.hr/1141019>> The efficiency of wind power companies in electricity generation // Energy strategy reviews, 37 (2021), 100708, 11 doi:10.1016/j.esr.2021.100708
1. Benić, Đ., Mikroekonomija: menadžerski pristup, II. izdanje, Školska knjiga, Zagreb, 2017.
2. Nicholson, W., Snyder, C., Intermediate Microeconomics and Its Application, 13th Edition, South-Western / Cengage Learning, Florence, US, 2021
3. Perloff, J., M., Microeconomics: Theory and Applications with Calculus, 4th Edition, Pearson Education, 2017
4. Salvatore, D., Microeconomics: Theory and Applications, 5th Edition, Oxford University Press, 2008
5. Varian, H., R., Intermediate Microeconomics – A Modern Approach, 9th Edition, W.W.Norton & Company, 2014

NOVA EKONOMSKA REALNOST

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Nova ekonomska realnost
Course title:	New Economic Reality
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060754
Koda učne enote na članici/UL Member course code:	3027

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

Splošni pogoji za vpis v program.	
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<p>Vsebina:</p> <ul style="list-style-type: none"> • Nova ekonomska stvarnost • Ekonomska znanost pod utjecajem nove ekonomske stvarnosti • Globalizacija kao antiglobalizacija • Ekonomija nasilja • Promjene u poduzeću pod utjecajem novog poslovnog okruženja • Svjetski razvojni problemi: glad, porast stanovništva i očuvanje okoliša 	<p>Content (Syllabus outline):</p> <ul style="list-style-type: none"> • New economic reality • Economic science under the influence of new economic reality • Globalization as antiglobalization • Violence economy • Changes in companies under the influence of new business environment • World development problems: hunger, population growth and environment preservation • Alternative: global eco-social market economy
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<ul style="list-style-type: none"> • Alternativa: globalno eko-socijalno tržišno gospodarstvo • Perspektive: ekonomska međuzavisnost i nacionalna konkurentnost 	<ul style="list-style-type: none"> • Perspectives: economic interdependency and national competitiveness
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Miller, R.C. (2018). <i>International Political Economy: Contrasting World Views</i>. London: Routledge • Cohen, B.J. (2022). <i>Rethinking International Political Economy</i>. Cheltenham: Edward Elgar Publishing. • Rupnik, V., Sundać, D. (2005). <i>Dominacija kapitala – klopka čovječanstvu</i>. Rijeka: IBCC. • Škalamera-Alilović, D., Đerđa, D. (2011). Impact of political power on financial crises, Opatija, Economic integrations, competition and cooperation, Conference proceedings

Cilji in kompetence:

<p>Cilji: Razumijeti ekonomsku stvarnost pod čijim utjecajem dolazi do promjene u ekonomskoj znanosti.</p> <p>Kompetence: Studenti će biti osposobljeni za razumijevanje ekonomskih procesa koji nisu još opisani i definirani ekonomskom znanosti.</p>	<h3>Objectives and competences:</h3> <p>Understand the economic reality that induces the changes in economic science.</p> <p>Students will be capacitated to understand the economic processes that have not yet been described and defined by economic science.</p>
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Predvideni študijski rezultati:

<p>Studenti će steći sposobnost kritičkog i argumentiranog znanstvenog mišljenja o suvremenim globalnim ekonomskim procesima.</p>	<h3>Intended learning outcomes:</h3> <p>Students will acquire capacity to form a critical and argued scientific judgement on contemporary global economic processes.</p>
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Metode poučavanja in učenja:

<ul style="list-style-type: none"> • Predavanja u interaktivnom odnosu sa studentima • Seminaraska nastava koja obrađuje pojedine teme uz aktivno učešće svih studenata • Analiza slučajeva: teorija i praksa • Individualni rad studenta u izučavanju nove ekonomske realnosti 	<h3>Learning and teaching methods:</h3> <ul style="list-style-type: none"> • Lectures in interactive relations with students • Seminars that cover individual topics with active involvement of all students • Case analyses: theory and practice • Individual student activities in researching new economic reality
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Načini ocenjevanja:

<ul style="list-style-type: none"> • Izrada kritičkog rada na dogovorenu temu i usmena obrana rada 	<p>Delež/Weight 100,00 %</p>	<h3>Assessment:</h3> <p>Preparation of research paper (critical approach) on agreed topic, and oral presentation of paper</p>
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Ocenjevalna lestvica:

<h3>Grading system:</h3>

Reference nosilca/Lecturer's references:

<ul style="list-style-type: none"> • Sundać, D., Škalamera-Alilović, D., Babić, M. (2016). <i>Poslovno okruženje i intelektualni kapital</i>, Rijeka: Sveučilište u Rijeci Ekonomski fakultet. • Mudronja, G., Jugović, A., Škalamera- Alilović, D. (2020). Seaports and Economic Growth: Panel Data Analysis of EU Port Regions. <i>Journal of marine science and engineering</i>, 8(12): 1017, 17. • Dimitrić, M., Škalamera-Alilović, D., Tomas Žiković, I. (2018). Reforming the Business Environment to Cope with Over-Indebtedness: the Case of the EU. In: Ribeiro, H., Naletina, D., da Silva, A. (eds.) <i>Economic and Social Development "Sustainability from an Economic and Social Perspective"</i>, (pp. 172-182). Lisbon: Study Centre for European Policy Studies (CEPS). • Škalamera-Alilović, D., Dimitrić, M., Kupinić Guščić, D. (2018). Linking Banking Sector Advertising to Personal Indebtedness: The Case of Croatia. In: Przygoda, M., Lovrencic Butkovic, L., Szymanska, E.

(eds.) *Economic and Social Development*, (pp. 94-105). Rabat: Varazdin Development and Entrepreneurship Agency, Varazdin, Croatia ; Faculty of Law, Economics and Social Sciences Sale, Morocco ; Faculty of Mangement University of Warsaw, Poland ; University North, Koprivnica, Croatia.

ODPRTOST IN PREGLEDNOST JAVNE UPRAVE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Odprtost in preglednost javne uprave
Course title:	Openess and transparency of public administration
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060740
Koda učne enote na članici/UL Member course code:	3017

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Polonca Kovač

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Splošni pogoji za vpis v program.	Prerequisites:
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Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none">Odprtost in preglednost kot del dobrega javnega upravljanjaPojem in pomen odprtosti in preglednosti javne uprave ter povezava z drugimi načeli sodobne uprave (npr. zakonitost, participacija, odgovornost...)Portal e-demokracija in javna uprava na spletuJavna uprava in medijiJavna uprava in družbena omrežja	<ol style="list-style-type: none">Openness and transparency as a part of good public governanceNotion and meaning of openness and transparency; connection thereof to other principles of contemporary administration (e.g. rule of law, participation, accountability)Portal e-democracy and administration onlinePublic administration and mediaPublic administration and social networks

<ol style="list-style-type: none"> 6. Sodelovanje javnosti pri sprejemanju predpisov in politik: pomen, pravna ureditev, postopki, praksa 7. Preglednost lobističnih stikov v javni upravi in zakonodajna sled 8. Presoja učinkov predpisov po svetu in pri nas 9. Dostop do informacij javnega značaja: pomen in pravni temelji ter mednarodni kontekst 10. Omejitve pri dostopu do informacij javnega značaja (npr. varstvo osebnih podatkov ali davčna tajnost) in test javnega interesa 11. Vloga informacijskega pooblaščenca pri nadzoru nad javno upravo 12. Procesna ureditev dostopa do IJZ in sodno varstvo: Slovenija in primerjalni pregled v EU 	<ol style="list-style-type: none"> 6. Public consultation/engagement(notice-and-comment in regulatory processes: significance, regulation, procedures, practice 7. Transparency of lobbying in public administration and the legislative footprint 8. Regulatory Impact Analysis globally and locally 9. Access to public information: significance and legal grounds, international context 10. Restrictions to access of public information (e.g. personal data protection or tax secrecy) and test of public interest 11. Role of the Information commissioner regarding control of public administration 12. Procedural regulation of access to information and judicial review: Slovenia and comparative overview in the EU
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Temeljna literatura in viri/Readings:

<ol style="list-style-type: none"> 1. KOVAČ, Polonca. Openness and transparency in (Slovene) administrative procedures as fundamental European principles. The NISPAce journal of public administration and policy. 2016/2017, vol. 9, no. 2, str. 49-67, DOI: 10.1515/nispa-2016-0014. 2. MUSA, Anamarija, Transparentnost – zašto i kako?. 5. Forum za javno upravo. Zagreb: Friedrich Ebert Stiftung, Institut for Public Administration, 2013: 7–26. 3. SAVINO, Mario. 2010. The Right to Open Public Administration in Europe: Emerging Legal Standards. SIGMA Papers, No. 46. Pariz: OECD. 4. PEČARIČ, Mirko (ur.). Od boljših predpisov k njihovem učinkovitejšemu izvrševanju. Ljubljana: Fakulteta za upravo, 2019. ISBN 978-961-262-115-5. http://www.fu.uni-lj.si/fileadmin/user_files/Zalozba/Od_boljsih_predpisov_WEB_01.pdf. [COBISS.SI-ID 5343918] 5. ŠTAJNPIHLER, Tilen, Iglčar, Albin, Pavčnik, Marijan (ur.), Odprta vprašanja zakonodajne dejavnosti, Ljubljana, SAZU, 2016. 6. KEČANOVIĆ, Bečir (ur.), Javna etika in integriteta: odgovornost za skupne vrednote, Ljubljana, Komisija za preprečevanje korupcije, 2012. 7. KOVAČ, Polonca. Between theoretical principles and practice in Slovene regulatory impact assessment procedures. Review of central and east European law. 2017, vol. 42, iss. 2/3, str. 215-250, DOI: 10.1163/15730352-04202003. 8. KOVAČ, Polonca (ur.), Presoja učinkov regulacije v Sloveniji, Fakulteta za javno upravo in Ministrstvo za javno upravo, Ljubljana, 2009 (izbrana poglavja) 9. OECD, Regulatory Policy in Slovenia: Oversight Matters, Pariz, OECD Publishing, 2018. https://read.oecd-ilibrary.org/governance/regulatory-policy-in-slovenia_9789264291690-en#page1 10. DRAGOŠ, Dacian C., KOVAČ, Polonca, MARSEILLE, A. T. (ur.). The laws of transparency in action : a European perspective. Cham: Palgrave Macmillan2019. ISBN 978-3-319-76459-7, ISBN 3-319-76459-4. 11. PIRC MUSAR, Nataša, Access to public information versus protection of personal data : how to strike the right balance using a public interest test, Wien : NWV, Neuer Wissenschaftlicher Verlag, 2018 12. JUKIĆ, Tina, Svete, Blaž (2018). The Use of Facebook in the Slovenian Local Self-Government: Empirical Evidence. Central European Public Administration Review, 16(2), 7-22.

Cilji in kompetence:

<p>Cilji</p> <ul style="list-style-type: none"> • Cilj predmeta je študij vseh aspektov odprtosti in preglednosti kot enega temeljnih načel delovanja sodobne javne uprave in dobrega javnega upravljanja. Študent pri predmetu spozna pomen odprtosti in preglednosti javne uprave v sodobni demokratični družbi. Posebna pozornost je namenjena trem sklopom vprašanj: o odprtosti v normodajnih postopkih z vidika sodelovanja oz. posvetovanja z javnostmi, dostopu do informacij 	<p>Objectives</p> <ul style="list-style-type: none"> • The aim of this course is to study all aspects of openness and transparency as one of the basic principles of modern public administration and sound public governance. Students learn about the importance of openness and transparency in public administration in a modern democratic society. Special attention will be devoted to various aspects of public consultation in regulatory process and access to public
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<p>javnega značaja in drugih oblikah, kjer javna uprav deluje javno (npr. portal e-demokracija, družbena omrežja).</p> <ul style="list-style-type: none"> • V okviru predmeta je posvečena posebna pozornosti sodelovanju javnosti v procesih priprave in sprejemanja politik. V tem okviru študent pridobi znanja o vodenju procesov sodelovanja javnosti pri pripravi predpisov in drugih podobnih gradiv. Sodelovanje javnosti je umeščeno v celovit kontekst postopkov priprave in sprejemanja javnih politik. • Dostop do informacij javnega značaja je obravnavan poglobljeno, tako v ustavnopravnemu okviru, obravnava z vidika Evropske konvencije o človekovih pravicah in prava EU oz. meril OECD, postopkovnim vidikom, izjemam itd. Študent se poglobljeno seznanj tudi z vlogo in delovanjem pristojnih institucij, npr. Informacijskega pooblaščenca. • Ob navedenih ključnih dveh aspektih se v okviru predmeta obravnava še razmerje javne uprave do medijev, vključno s portalom e-demokracija in nastopom organov na družbenih omrežjih. • Študent se seznanj tudi s pomenom in problematiko lobističnih stikov v javni upravi ter zakonodajno sledjo. <p>Kompetence</p> <ul style="list-style-type: none"> • poglobljena teoretična znanja na področju načel dobre uprave, • podrobno poznavanje in razumevanje konteksta, postopkov in institucij s področij sodelovanja z javnostjo in informacij javnega značaja, • poglobljeno razumevanje teoretičnih konceptov področja upravne znanosti ter zmožnosti prenosa znanja v prakso, • zmožnost kritične analize, evalvacije in sinteze kompleksnih idej pri reševanju najzahtevnejših problemov javne uprave s preizkušanjem in izboljševanjem znanih rešitev in oblikovanjem novih na nacionalni in mednarodni ravni, • sposobnost znanstvene analize problemov, vrednotenja različnih teoretičnih stališč in kritične analize upravnih sistemov in upravno-pravnih institucij, • usposobljenost za razumevanje in nadgradnjo pravno teoretičnih znanj iz statusne in funkcionalne opredelitve izvajalcev javnega upravljanja. 	<p>information as well as other forms of public activities of administrative agencies (portal e-democracy, etc.)</p> <ul style="list-style-type: none"> • Public participation in the process of drafting and adopting policies is studied in depth. In this context, the student acquires the knowledge about managing the processes of public participation in the preparation of regulations and other similar materials. Public participation is set in the general context of procedures for preparing and adopting public policies. • Special attention is devoted to the access to public information - the constitutional framework, the framework of the European Convention on Human Rights, procedural aspects, exceptions from free access etc. Students get familiar with the role and operation of the Information Commissioner. Special attention is given to proactive publication of public information and the online appearance of public administration. • Besides the two above mentioned key aspects, relationship of administration to the media, in particular approaches, e.g. in social media. • Students also get acquainted with the meaning and the issues of lobbying in public administration and legislative footprint. <p>Competences</p> <ul style="list-style-type: none"> • in-depth understanding of theoretical concepts in the field of good governance/administration, • in-depth knowing and understanding of context, procedures and institutions regarding public consultation and access to public information, • in-depth understanding of theoretical concepts in the field of administrative science and the ability to transfer this knowledge into practice, • ability of the critical analysis, evaluation and synthesis of complex ideas in solving the most complex problems in public administration through testing, improving and developing known solutions and the creation of new ones, both at the national and international levels, • ability of scientific problem analysis, the evaluation of various theoretical standpoints and critical analysis of administrative systems and of administrative-legal institutions, • ability to understand and upgrade administrative-theoretical knowledge with a focus on the status and functional definition of governance in public administration.
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<p>Predvideni študijski rezultati:</p> <p>Študent pri predmetu pridobi razumevanje pomena in vseh aspektov (ustavnih, zakonskih, političnih, upravljaljskih, procesnih itd.) odprtosti in preglednosti javne uprave (dostopa do informacij javnega značaja, sodelovanja javnosti, socialnega dialoga), sposobnost teoretičnega in praktičnega</p>	<p>Intended learning outcomes:</p> <p>Students gain an understanding of the meaning and of all aspects (constitutional, legal, political, managerial, procedural etc.) of openness and transparency in public administration (access to public information, public participation, social dialogue), the ability to understand and solve</p>
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razumevanja in razreševanja problemov ter sposobnost kritične refleksije. Prav tako pridobijo metodološko znanje raziskovanja v stroki in znanosti. Študenti nadalje razumejo vzroke in posledice odprte javne uprave kot dialoga med oblastjo in državljani ter so zato usposobljeni razvijati in kritično ocenjevati regulacijo in prakso v nad- in nacionalnem pravu v skladu s trendi razvoja v EU.	theoretical and practical problems, and the ability of critical reflection. Students gain methodological knowledge on scientific research. They will be able to understand and critically assess regulation and practice regarding open public administration as a dialogue between authority and citizens in supra- and national context in compliance with contemporary trends in EU.
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Metode poučevanja in učenja:

1. Predmet bo sestavljen iz predavanj, seminarских vaj ter individualnega študijskega dela in raziskovanja.
2. Predavanja – predavajo se izbrane teme, ki se določijo posebej glede na razvoj teorije, zakonodaje in sodne prakse.
3. Seminarske vaje - na seminarских vajah se obravnava primere iz prakse in študentje predstavijo vsebino seminarske naloge.
4. Drugo – izdelava seminarske naloge v obliki osnutka znanstvenega članka, ki obravnava zahtevnejši problem s področij predmeta.
5. Individualni študij za izpit.

Learning and teaching methods:

1. The course will comprise lectures, tutorial as well as individual study and research.
2. Lectures – on selected topics to be determined with due consideration of the development of theory, legislation and case law.
3. Tutorial – case studies from practice are elaborated and students present their seminar papers
4. Other – elaboration of a seminar paper as a draft scientific paper dealing with a complex issue related to the course topics.
5. Individual study for exam.

Načini ocenjevanja:

Delež/Weight

Assessment:

Pisni ali ustni izpit.	50,00 %	Written or oral exam
Za pristop k izpitu se zahteva uspešno izdelana in predstavljena seminarska naloga. Predstavitev se lahko opravi na seminarских vajah ali pred učiteljem ocenjevalcem.	50,00 %	To accede to the exam, students must successfully elaborate and present a seminar paper. The presentation may be given during the seminar or with a professor evaluator.

Ocenjevalna lestvica:

Grading system:

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Reference nosilca/Lecturer's references:

1. KOVAČ, Polonca. Openness and transparency in (Slovene) administrative procedures as fundamental European principles. *The NISPAcee journal of public administration and policy*. 2016/2017, vol. 9, no. 2, str. 49-67, DOI: [10.1515/nispa-2016-0014](https://doi.org/10.1515/nispa-2016-0014).
2. KOVAČ, Polonca. Legislation in Slovenia: between Theory, Meta-Regulation and Practice, in: *Legislation in Europe: A Country by Country Guide*, Hart, v tisku 2020.
3. KOVAČ, Polonca. Between theoretical principles and practice in Slovene regulatory impact assessment procedures. *Review of central and east European law*. 2017, vol. 42, iss. 2/3, str. 215-250, DOI: [10.1163/15730352-04202003](https://doi.org/10.1163/15730352-04202003).
4. DRAGOȘ, Dacian C. (urednik), KOVAČ, Polonca (urednik), MARSEILLE, A. T. (urednik). *The laws of transparency in action : a European perspective*. Cham: Palgrave Macmillan, 2019.
5. KOVAČ, Polonca. Contemporary challenges of access to information in public governance in South Eastern Europe. *Lex localis*. 2015, v. 13, no. 2, str. 185-204. DOI: [10.4335/13.2.185-204\(2015\)](https://doi.org/10.4335/13.2.185-204(2015)).

OPTIMIZACIJSKI MODELI V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Optimizacijski modeli v javnem sektorju
Course title:	Optimization modelling in public sector
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060717
Koda učne enote na članici/UL Member course code:	3003

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Jože Benčina

Vrsta predmeta/Course type: izbirni metodološki predmet/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.	
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Vsebina:

Predmet obravnava optimizacijsko modeliranje in v tem okviru študente seznanja z naprednimi optimizacijskimi modeli in orodji, primernimi za uporabo v javnem sektorju. V uvodnem delu se študentje spoznajo s problematiko oblikovanja in interpretiranja optimizacijskih problemov v javnem sektorju. V nadaljevanju sledi pregled optimizacijskih metod vključno s prefinjeno metodo analize ovijanja podatkov (DEA), ki temelji na linearnem programiranju in omogoča evalvacijo učinkovitosti podobnih poslovnih ali delovnih enot. Za izbrane metode bodo predstavljene nadgradnje z mehko logiko. Študentje bodo analizirali izbrane optimizacijske probleme in poiskali rešitve. O rezultatih bodo poročali v raziskovalnem članku.

Content (Syllabus outline):

This course builds on the optimization coverage in the core and provides the student with advanced modelling and optimization tools that can be useful in public sector. We begin by reviewing the formulation and interpretation of optimisation problems in public sector. The course provides an overview of the major types of optimisation tools including Data Envelopment Analysis (DEA), a sophisticated linear programming approach to evaluating the efficiency of similar businesses or operating units. We discuss the use of fuzzy logic in optimisation problems. Each student will analyse chosen optimisation problem and design suitable optimisation solutions. The results will be reported in a research paper. The course topics are:

<p>Vsebina predmeta obsega:</p> <ol style="list-style-type: none"> 1. Koncept modeliranja in optimizacije 2. Ključni problemi in opredelitev optimizacijskega problema v javnem sektorju 3. Pregled metod optimizacijskega modeliranja in njihove uporabe v praksi 4. Postopek analize problema, načrtovanja in izvedbe optimizacijskega modela 5. Računalniška programska oprema za podporo optimizacijskemu modeliranju 6. Osnove mehke logike 7. Klasične optimizacijske in hevristične optimizacijske tehnike 8. Metoda ovijanja podatkov 9. Mehki optimizacijski modeli 10. Interpretacija rezultatov uporabe optimizacijskih modelov v javnem sektorju 	<ol style="list-style-type: none"> 1. Modelling and optimisation concept 2. Core optimisation problems, the definition of the optimisation problem in public sector 3. An overview of the major types of optimisation models and their applications in public sector 4. Four steps of an optimisation model application procedure, problem analysis, plan, model design, solution 5. Optimisation modelling software tools 6. Fuzzy logic essentials 7. Classical optimisation and heuristic techniques 8. Data envelopment analysis 9. Fuzzy optimisation models 10. Interpretation of the optimisation modelling results
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Temeljna literatura in viri/Readings:

- Chong, Edwin Kah Pin , Žak, Stanislaw H. (2008): An introduction to optimization, 3rd ed. Hoboken (New Jersey) : Wiley-Interscience, 584 str.
- Sarker, Ruhul A., Newton, Charles Sinclair (2008): Optimization modeling : a practical approach. Boca Raton, London, New York : CRC Press, 469 str.
- Cooper, William Wager, Seiford, Lawrence M., (2007): Data envelopment analysis : a comprehensive text with models, applications, references and DEA-solver software, 2nd ed., New York : Springer, 490 str.
- Zimmermann Hans Juergen: Fuzzy Set Theory and Its Applications. 4th ed. Dodrecht: Kluwer Academic Publishers, 2001. 514 str.
- Ustrezna literatura, članki po dogovoru s predavateljem.

Cilji in kompetence:

Študent:

- samostojno analizira problematiko učinkovitosti in uspešnosti organizacij v javnem sektorju in opredeli vprašanja ter probleme optimizacije delovanja organizacij javnega sektorja,
- načrtuje in zgradi optimizacijski model ter ga preizkusi v praksi,
- rezultate kritično obravnava in prepozna priložnosti za izboljšanje prakse in modelov.

Študent je usposobljen za:

- preoblikovanje opredelitev problemov v formalne modele in organizirano preiskovanje le-teh,
- primerjalno analizo in odločanje o integraciji primernih optimizacijskih metod v formalne modele,
- ustvarjanje novega znanja z induktivnim spoznavanjem lastnosti pojavov in njihovo obravnavo z optimizacijskimi modeli,
- deduktivno implementacijo modelov, interpretacijo rezultatov, kritično evalvacijo njihove praktične vrednosti in uporabo izsledkov pri nadgradnji in izboljšanju modelov .

Objectives and competences:

Students:

- independently analyses public sector organisations performance and appoints questions and issues of public sector optimisation problems,
- identify settings in which models can be used effectively and apply modelling concepts in practical situations,
- makes critical reflexion of the results and detects opportunities to enhance optimisation model and improve public sector performance.

Student is qualified:

- to translate descriptions of optimisation problems into formal models, and investigate those models in an organized fashion,
- for comparative analysis and decision making about which optimisation method is the most suitable for particular formal optimisation model,
- to build new knowledge by inductive reasoning on phenomena characteristics with the help of suitable optimisation models,
- for deductive implementation of models, critical evaluation of their practical usefulness and use of the research results to enhance the optimisation models.

Predvideni študijski rezultati:

Študentje razumejo pomen in možnosti optimizacijskega modeliranja za razvoj javnega sektorja; so zmožni inovativno odkrivati priložnosti za uporabo optimizacijskih modelov; znajo načrtovati izgradnjo oziroma prilagajanje optimizacijskih modelov v javnem sektorju; zmorejo impementirati modele v prakso in zagotoviti njihov trajen vpliv na razvoj javnega sektorja; so zmožni kritične refleksije rezultatov razvoja in uporabe optimizacijskih modelov ter njihove uporabe v praksi.

Intended learning outcomes:

Students will understand the role and opportunities of optimisation modelling as the crucial leverage of public sector operations enhancement; act as innovative discoverer of opportunities for use of optimisation models in public sector; be able to plan construction and modulation of optimisation models in public sector; be able to implement optimisation models in public sector operations and assure their long lasting influence on public sector performance; understand the importance of critical reflection of theoretical and practical results of optimisation modelling.

Metode poučevanja in učenja:

1. Predavanje.
2. Raziskava.
3. Projektno delo.
4. Seminarska naloga.

Learning and teaching methods:

1. Lecture.
2. Research.
3. Project work.
4. Seminar paper.

Načini ocenjevanja:**Delež/Weight****Assessment:**

Izdelava in ustni zagovor poročila o raziskavi	80,00 %	Research report, writing and presentation
Ustni izpit	20,00 %	Oral exam

Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

1. BENČINA, Jože, DEVJAK, Srečko, PEČEK, Bojan. Development of the system of performance indicators. V: *Organizacione nauke i menedžment znanja : zbornik radova : conference proceedings*. Beograd: Fakultet organizacionih nauka, 2010, 7 str., ilustr. [COBISS.SI-ID 3428526]
2. BENČINA, Jože (2007). Web-based decision support system for the public sector comprising linguistic variables. *Informatica (Ljublj.)*, let. 31, št. 3, str. 311–323.
3. BENČINA, Jože, DEVJAK, Srečko. Usklajevanje mnenj o razvojnih programih v občini = Harmonizing the opinions about development programs in municipalities. V: KALUŽA, Jindřich (ur.). *Sinergija metodologij : zbornik 24. mednarodne konference o razvoju organizacijskih znanosti, Slovenija, Portorož, 16.-18. marec 2005: proceedings of the 24th International*

ORGANIZACIJSKO UČENJE IN MENEDŽMENT ZNANJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Organizacijsko učenje in menedžment znanja
Course title:	Organizational learning and knowledge management
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060725
Koda učne enote na članici/UL Member course code:	3005

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Janez Stare, Jernej Buzeti, Tatjana Kozjek

Vrsta predmeta/Course type: usmeritveni predmet/core

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Splošni pogoji za vpis v program.

Vsebina:

1. Pomen učenja in znanja
2. Organizacijsko učenje
3. Procesi menedžmenta znanja
4. Medsebojni vplivi organizacije in menedžmenta znanja
5. Ljudje in menedžment znanja
6. Znanjski delavci
7. Kreativno mišljenje
8. Intelektualni kapital
9. Sistemski pristop in menedžment znanja
10. Modeli upravljanja znanjem
11. Učča se organizacija
12. Znanjska organizacija

Content (Syllabus outline):

1. The importance of learning and knowledge
2. Organizational learning
3. The processes of knowledge management
4. Interaction of the organization and knowledge management
5. People and knowledge Management
6. Knowledge workers
7. Creative thinking
8. Intellectual capital
9. The systematic approach and knowledge management
10. Models of knowledge management
11. Learning organization
12. Knowledge organization

Temeljna literatura in viri/Readings:

- Lize Denner, L., & Diaz, T (2013). Knowledge management in the public sector: an online presence as a tool for capture and sharing. United Nations Publications.
- Bornemann, M., Graggober, M. in drugi (2013). An Illustrated Guide to Knowledge Management. Wissenmanagement Forum. Nonaka, I.: The knowledge-creating company. Harvard Business Press, cop. 2008. ISBN 978-1-4221-7974-1.
- O'Riordan, j. (2020) Knowledge management: Lessons for local government. Local government research series no 17. Institute of public administration.
- Prusak, L. (Editor), Matson, E. (Editor) (2006). Knowledge Management and Organizational Learning: A Reader (Oxford Management Readers), Oxford University Press, USA, ISBN 0-19-929180-2.
- Senge, P. (1994). The Fifth Discipline: The Art & Practice of The Learning Organization. NY. Currency : Doubleday. ISBN: 0385260954.

Cilji in kompetence:

Študent:

- problematizira teoretične in praktične vidike organizacijskega učenja in menedžmenta znanja,
- presodi metode in tehnike organizacijskega učenja,
- oblikuje in utemelji model menedžmenta znanja,
- analizira in ovrednoti modele menedžmenta znanja,
- presodi značilnosti znanjske organizacije.

Kompetence:

- sposobnost presoje teoretičnih in praktičnih vidikov organizacijskega učenja in menedžmenta znanja,
- sposobnost uporabe primernih metod in tehnik organizacijskega učenja,
- sposobnost razumevanja kompleksnejših vprašanj, problemov, konceptov in vsebin organizacijskega učenja in menedžmenta znanja,
- sposobnost zagotavljanja nenehnega izboljševanja organizacije, procesov in izdelkov s pomočjo menedžmenta znanja,
- sposobnost raziskovanja in razreševanja problemov na predmetnem področju v javni upravi

Objectives and competences:

Student:

- discusses the theoretical and practical aspects of organizational learning and knowledge management,
- assess methods and techniques of organizational learning,
- develop and justify a model of knowledge management,
- analyzing and evaluating models of knowledge management,
- assess the characteristics of knowledge organization.

Competencies:

- ability to exam of theoretical and practical aspects of organizational learning and knowledge management,
- ability to use appropriate methods and techniques of organizational learning,
- ability to understand complex issues, problems, concepts and content of organizational learning and knowledge management,
- ability to ensure continuous improvement of the organization, processes and products through knowledge management,
- ability to research and problem solving in designated areas in public administration.

Predvideni študijski rezultati:

Študentje bodo zmožni avtonomno obvladati vsebine in koncepte organizacijskega učenja in menedžmenta znanja. Poznali bodo razvojne vidike in težnje znanjske organizacije. Pridobili bodo znanja, ki jim bodo omogočila uporabo metod in tehnik menedžmenta znanja. Študenti bodo zmožni samostojnega oblikovanja sistema menedžmenta znanja.

Intended learning outcomes:

Students will be able to autonomously cope with topics and concepts of organizational learning and knowledge management. They will know the developmental aspects and tendencies learning organization. They will gain the skills that allow them to use methods and techniques of knowledge management. Students will be able to independently form a system of knowledge management.

Metode poučevanja in učenja:

1. Predavanje.
2. Vaje.
3. Seminarsko delo.
4. Skupinska predstavitev.

Learning and teaching methods:

1. Lecture.
2. Practical work.
3. Coursework.
4. (Group) presentation.

5. Študija primera.	5. Case study.
6. E-učenje.	6. E-learning.

Načini ocenjevanja:	Delež/Weight	Assessment:
Aktivno sodelovanje (predavanja, e-učenje, forum ...)	30,00 %	Active participation (lectures, e-learning, forum ...)
Zagovor seminarskega dela (seminarska naloga, projektno delo)	30,00 %	Presentation of seminar (course work, project work)
Pisni ali ustni izpit	40,00 %	Written or oral exam

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

- STARE, Janez, KLUN, Maja, BUZETI, Jernej. The escape room as an innovative teaching method for teaching public administration. V: *EGPA Conference, Belfast, 11-13 September 2019*. Belfast: EGPA, 2019, str. 1-14. https://www.egpa-conference2019.org/detailed_en.php. [COBISS.SI-ID 5356206]
kategorija: 4C (Z); tip dela je verificiral OSICD
- STARE, Janez, KLUN, Maja, BUZETI, Jernej. Gamification : using the escape room for teaching public administration. V: BOTTOM, Karin A. (ur.). *Handbook of teaching public administration*. Cheltenham; Northampton: E. Elgar, cop. 2022. str. 319-326.
- BUZETI, Jernej. Analiza izvajanja ukrepov ravnanja s starejšimi zaposlenimi v organizacijah javnega in zasebnega sektorja v Sloveniji. V: PEČARIČ, Mirko (ur.), STARE, Janez (ur.). *Javna uprava - fokusna skupina za družbene spremembe = Public administration - a focus group for societal changes*, (Zbirka znanstvenih monografij Upravna misel). 1. izd. Ljubljana: Fakulteta za upravo. 2019, ilustr. [http://www.fu.uni-lj.si/fileadmin/usr-files/Zalozba/Javna uprava - Fokusna skupina za druzbene spremembe.pdf](http://www.fu.uni-lj.si/fileadmin/usr-files/Zalozba/Javna_uprava_-_Fokusna_skupina_za_druzbene_spremembe.pdf). [COBISS.SI-ID 5286574]
kategorija: 3C (Z); tip dela je verificiral OSICD
- KOZJEK, Tatjana, PEČARIČ, Mirko. Osebna drža javnega uslužbenca pri uresničevanju javnih politik. V: VINTAR, Mirko (ur.), ARISTOVNIK, Aleksander (ur.), KLUN, Maja (ur.). *Vidiki in dejavniki uspešnega izvajanja javnih politik v Sloveniji = Aspects and factors for the successful implementation of public policies in Slovenia*, (Upravna misel). 1. natis. Ljubljana: Fakulteta za upravo. 2018, str. 163-180. [COBISS.SI-ID 5229742]
- PEČARIČ, Mirko, KOZJEK, Tatjana. From rational to more rational standards of proof. *International journal of public policy*, ISSN 1740-0619, 2016, vol. 12, no. 3/4/5/6, str. 115-129, ilustr. <http://www.inderscience.com/offer.php?id=79729>, doi: [10.1504/IJPP.2016.10000524](https://doi.org/10.1504/IJPP.2016.10000524). [COBISS.SI-ID 4920238], [SNIP]
- KOZJEK, Tatjana, FERJAN, Marko. Organizational flexibility, employee security and organizational efficiency : a case study of Slovenian public and private sector organizations. *Organizacija : revija za management, informatiko in kadre*, ISSN 1318-5454. [Tiskana izd.], feb. 2015, vol. 48, no. 1, str. 3-22, tabele. <http://organizacija.fov.uni-mb.si/index.php/organizacija/article/view/610/1034>, doi: [10.1515/orga-2015-0001](https://doi.org/10.1515/orga-2015-0001). [COBISS.SI-ID 7408403], [SNIP, WoS do 10. 8. 2020: št. citatov (TC): 2, čistih citatov (CI): 2]

POLITIČNI SISTEM EVROPSKE UNIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Politični sistem Evropske unije
Course title:	The Political System of the European Union
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060735
Koda učne enote na članici/UL Member course code:	3012

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Igor Cvečić, Mitja Durnik, Verica Trstenjak

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

Uvod	1. Introduction
2. Zakonodajna, izvršilna in sodna oblast v EU	2. Legislative, executive and judicial power in the EU
3. Pravni sistem EU	3. Legal system in the EU
4. Politicni sistem EU	4. Political system in the EU
5. Posebnosti institucij EU	5. Specific on the EU institutions
6. Pravno varstvo v EU	6. Legal protection in the EU
7. Politicne stranke, volitve in EU demokracija	7. Parties, Elections, EU Democracy
8. Politicni postopki zoper države članice (7.cl. PEU)	8. Political procedure against Member States (Art. 7 TEU)
9. Aktualni primeri iz prakse (migracije, osebni podatki, okolje, clovekove pravice...)	

<p>10. EU v globalnem svetu: posebnosti zunanje politike</p> <p>11. Problemi sodobne varnostiv EU</p> <p>12. Izstop Velike Britanije in politične posledice</p>	<p>9. Current examples (migration, personal data, environment, human rights, etc.)</p> <p>10. The EU in the global world: the specificities of foreign policy</p> <p>11. Problems of modern EU security</p> <p>12. The exit of the United Kingdom and political consequences</p>
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Duke, Simon. Europe as a Stronger Global Actor: Challenges and Strategic Responses, 2016, str. 274 (izbrana poglavja). • Hix, Simon: The political system of the EU, Springer, 2019 • Hix, Simon. Brexit: Where is the EU–UK Relationship Heading? Journal of Common Market Studies, 56 (S1) 1–17, 2018. • Craig, Paul: EU Administrative Law, Oxford, 2019 , str. 836 (izbrana poglavja) • Trstenjak/Brkan: Pravo EU: Ustavno, procesno in gospodarsko pravo EU, GV Založba, Ljubljana, 2012, str. 840 (izbrana poglavja) • Trstenjak: Rechtsvergleichende Aspekte: Die Kooperation zwischen dem EuGH und den nationalen Gerichten, insbesondere in Bezug auf die Grundrechtecharta, Tagungsband des 12. Österreichischen Europarechtstags 2012, Manz 2013, S. 13-34 • Pravni viri EU (pogodbe, Listina EU, uredbe, direktive) in sodbe sodišča EU • Aktualna literatura

Cilji in kompetence:

<p>Temeljni cilji predmeta so:</p> <ul style="list-style-type: none"> • študent pozna politični sistem EU • študent pozna način delovanja institucij EU in njihovo sodelovanje in soodvisnost, • študent zna aplicirati znanje na konkretne primere, fokusirane na področje uprave, tako z vidika zaposlenega v javni upravi kot tudi z vidika uporabnika storitev v tem sektorju. <p>Kompetence:</p> <ul style="list-style-type: none"> • poznavanje pravnega okvirja EU • samostojno odločanje v konkretnih primerih, • samostojnost pri izbiri ustreznih rešitev v javni upravi ob spoštovanju prava EU in EU demokracije

Objectives and competences:

<p>Basic objective of the course:</p> <ul style="list-style-type: none"> • Student acquaints the knowledge of the political system of the EU , • Student gains knowledge of the system of EU institutions and their cooperation and correlation • Student knows how to use acquaint knowledge in specific cases, focused on the area of the Government/ Administration, both from the perspective of the employee in the public administration as well as from the perspective of the user of the services in this sector. <p>Competences:</p> <ul style="list-style-type: none"> • independent user of EU legal framework • independent decision-making, in concrete cases. <p>Capability to independently choose suitable solutions at the work in the public administration, while respecting EU law and EU democracy</p>

Predvideni študijski rezultati:

<p>Študent razume področja študija in obvlada metode raziskovanja na področju političnega Sistema EU. Študent je sposoben kritične analize, presoje in sinteze novih in kompleksnih področij na zgoraj predstavljenem področju.</p> <p>Študent je sposoben analizirati primere evropske sodne in upravne prakse in s pridobljenim znanjem lahko sodeluje pri pripravi strokovnih podlag za zakonsko ureditev na področjih državne in lokalne uprave kot tudi pri nacionalnih in evropskih projektih.</p>

Intended learning outcomes:

<p>The student understands the areas of study and masters the methods of research in the field of political system of the EU.</p> <p>The Student is able to critically analyze, to assess and to synthesis the new and complex fields presented in the above area.</p> <p>The student is able to analyse the situations of the European judicial and administrative practice and with the skills aquired can take part in the preparation of expert bases for the legal framework in the fields of the State and local governments as well as at national and European projects.</p>

Metode poučevanja in učenja:

Individualni študij za izpit.

Learning and teaching methods:

Individual study for exam.

Načini ocenjevanja:

pisni izpit

Delež/Weight Assessment:

100,00 %

written exam

Ocenjevalna lestvica:**Grading system:****Reference nosilca/Lecturer's references:****prof. dr. Verica Trstenjak**

1. Trstenjak/Weingerl: The Influence of Human Rights and Basic Rights in Private Law, Springer 2016, 593.str.
2. Trstenjak: Les mécanismes de recours collectif et leur importance pour la protection des consommateurs, in La Cour de justice de l'Union européenne sous la présidence de Vassilios Skouris (2003-2015), Liber amicorum Vassilios Skouris (2015), 681-696
3. Trstenjak: The Welfare State in Times of Crisis: Threat to the Rule of Law? v Iliopoulos-Strangas (ed.) The future of the Constitutional Welfare State in Europe, (2015), 299-306
4. Trstenjak/Weingerl: Union Citizenship within Directive 2004/38/ EC- stability of residence for Union citizens and their family members, national report for FIDE congress 2014, Copenhagen, DJOF Publishing Copenhagen 2014, S. 759-774
5. Trstenjak/Beysen The Growing Overlap of Fundamental Freedoms and Fundamental Rights in the Case-law of the CJEU, European Law Review (2013) 38, 293-315 (Social Sciences Citation Index)
6. Trstenjak: National Sovereignty and the Principle of Primacy in EU Law and their importance for the Member States, Beijing Law Review, 2013, Vol. 4 No. 2, S. 71-76
7. Trstenjak: Procedural Aspects of European Consumer Protection Law and the Case Law of the CJEU, European Review of Private Law, No. 2/ 2013, S. 451-478
8. Trstenjak: The Legal System of the EU: The Principle of Primacy in EU Law and the Role of the Constitutional Courts of the Member States. V: International Justice Journal Moscow, Medzunalodnoe Pravosudie, št. 2/2012, str. 54-65.
9. Trstenjak/Beysen: Das Prinzip der Verhältnismäßigkeit in der Unionsrechtsordnung. V: Europarecht, letnik 47, št. 3/2012, str. 265-284.
10. Trstenjak: Rechtsvergleichende Aspekte: Die Kooperation zwischen dem EuGH und den nationalen Gerichten, insbesondere in Bezug auf die Grundrechtecharta, Tagungsband des 12. Österreichischen Europarechtstags 2012, Manz 2013, S. 13-34

Doc. Dr. Mitja Durnik

1. Durnik, Mitja. Community Development: Local Immigration Partnerships in Canada and Implications for Slovenia. Acta Geographica Slovenica, 2020 (v postopku objave).
2. DURNIK, Mitja. Kanadska politika priseljevanja in izvajanje javnih politik. V: PEČARIČ, Mirko (ur.), STARE, Janez (ur.). Javna uprava - fokusna skupina za družbene spremembe = Public administration - a focus group for societal changes. 1. izd. Ljubljana: Fakulteta za upravo, 2019.
3. Durnik, Mitja. Slovenian immigrants and the ethnic economy in contemporary Canada. Dve domovini : razprave o izseljenstvu, [št.] 46, 2017, str. 103-118.
4. DURNIK, Mitja. Demokratični deficit, participativno vrednotenje javnih politik in politična ekonomija prostotrgovinskih sporazumov : primer iniciative "Stop TTIP". V: DEČMAN, Mitja (ur.). Učinkovitost storitev + demokratičnost oblasti = dobro upravljanje? : e-zbornik referatov. 1. izd. V Ljubljani: Fakulteta za upravo., 2017.

dr. Igor Cvečić

1. Ekonomika i politika EU [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2010.
2. Makrosustav Europske unije [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2008.
3. The role of logistics service providers in international trade; Pavlič Skender, H.; Host, A.; Nuhanović, M. – Business Logistics in Modern Management, 2016.
4. Trade logistics—the gravity model approach; Host, A.; Pavlič Skender, H.; Zaninović, P.A. - Zbornik Radova Ekonomski Fakultet u Rijeka, 2019.

5. Credit rating agencies and their impact on spreading the financial crisis on the eurozone; Host, A.; Cvečić, I.; Zaninović, V. - Ekonomska misao i praksa, 2012.
6. Razvoj teorija međunarodne trgovine od Smitha do Melitza [textbook]; Host, A.; Zaninović, V.

PRIMERJALNA SOCIALNA POLITIKA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Primerjalna socialna politika
Course title:	Comparative Social Policy
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060738
Koda učne enote na članici/UL Member course code:	3015

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Aleksander Aristovnik

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Mednarodnopravni temelji socialne varnosti	1. International bases of social security systems
2. Socialna država kot ustavna vrednota in njeno uveljavljanje v zakonodaji	2. Social state as the constitutional value and its implementation in the national legal system
3. Primerjava institutov socialne varnosti v izbranih evropskih državah	3. The comparison of the chosen elements of the social security in the different European states
4. Pregled socialne politike, socialne pomoči in socialnega varstva	4. Overview of Social Welfare Policy, Social Assistance and Social Insurance
5. Koncepti in opredelitve primerjalne socialne politike	5. Concepts and Definitions of Comparative Social Policy

6. Primerjava in razvrstitev socialne politike, preskrba in prerasdelitev	6. Comparing and Categorizing Social Policy, Provision and Redistribution
7. Država in socialna politika v globaliziranem svetu	7. The State and Social Policy in a Globalizing World
8. Evropska socialna politika in njeni izzivi	8. European Social Policy and Current Issues
9. Reforma socialne politike v EU in drugih izbranih držav	9. Reforming Social Policies in the EU and Other Countries
10. Brezposelnost, zavarovanje za primer brezposelnosti ter aktivna politika zaposlovanja	10. Unemployment, Unemployment Insurance and Active Labor Market Policies
11. Staranje, invalidnost, pokojnine in revščina	11. Aging, Disability, Retirement Income and Poverty

Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Encyclopaedia of Laws, Social Security, Kluwer, Deventer, on-line. (100 str.) • A Handbook of Comparative Social Policy Handbook of Public Policy Analysis: Theory, Politics, and Methods (Public Administration and Public Policy) by Patricia Kennett (Editor), Edward Elgar Pub (April 21, 2006), 422 str. (poglavja 1–8 (152 str.)) • Fighting Poverty in the US and Europe: A World of Difference by Alberto Alesina and Edward L. Glaeser, Alberto Alesina (Author) • Visit Amazon's Alberto Alesina Page • See search results for this author • Are you an author? Learn about Author Central Oxford University Press (May 27, 2004), 264 str. (poglavja 1–4 (94 str.)) • Comparative Health Systems: Global Perspectives for the 21st Century by James A. Johnson and Carleen H. Stoskopf, Jones & Bartlett Publishers, 1 edition (May 21, 2009), 472 str. (poglavja 1–3 (57 str.))

Cilji in kompetence:

<p>Cilji:</p> <ul style="list-style-type: none"> • izobraževanje je usmerjeno tako, da študentu omogoča pridobiti znanje in zmožnosti za poglobljeno kritično analizo, presojo in sintezo pravnih in ekonomskih značilnosti sodobnih sistemov socialne varnosti, • študent je usmerjen h kritični analizi vrednostnih izhodišč na obravnavanem področju tako, da preuči glavne mednarodnopravne akte, ki urejajo to področje in temeljne ustavne norme, ki so izhodišče graditvi sodobnih sistemov socialne varnosti, • študent identificira vlogo nacionalnih vlad (in mednarodnih institucij) pri študiju vprašanj socialnega varstva (zdravstva, izobraževanja, revščine, zaposlovanja itn.) in izpostavlja primerjalni vidik razreševanja socialnih vprašanj, • študent spozna podobnosti in razlike pri soočanju držav (razvitih in nastajajočih tržnih gospodarstev) na socialne izzive, ki jih oblikujejo notranji in zunanji gospodarski, politični, demografski in kulturni dejavniki, • študent bo spodbujen h kreiranju zahtevnih idej ter kritičnemu in ustvarjalnemu razmišljanju pri oblikovanju in izvajanju socialne politike različnih držav, s poudarkom na evropskih državah. <p>Kompetence:</p> <ul style="list-style-type: none"> • študent poglobljeno razume teoretične in metodološke koncepte socialne politike, 	<h3>Objectives and competences:</h3> <p>The aims:</p> <ul style="list-style-type: none"> • the study is planned to provide the student necessary knowledge and skills for the profound critical analysis, assessment and synthesis of the legal and economic characteristics of the modern social security systems, • student is guided to critical analyse of basic values in the field by exploring the main international legal acts regulating this field and the fundamental constitutional norms that are the foundation of building a modern social security systems, • student identifies the role of national governments (and international institutions) studying issues of social protection (health, education, poverty, employment, etc.) and highlights the comparative approach to solve social issues, • student understands similarities and differences in the face of countries (developed and emerging market economies) on social challenges that are created by internal and external economic, political, demographic and cultural determinant, • student will be encouraged to create complex ideas and critical/creative thinking in designing and implementing social policies of different countries, with an emphasis on European countries. <p>Competences:</p>
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<ul style="list-style-type: none"> • študent pridobi sposobnost, da se lahko aktivno vključuje v procese strateškega odločanja v družbi, • študent se usposobi za analiziranje izbranih vprašanj o ureditvi socialnih pravic v drugih državah, kar jim omogoča primerjavo in lažje iskanje sodobnih rešitev za domači sistem, • študent pridobi sposobnost za raziskovanje študije primerov na izbranih področjih socialne politike in njihovi predstavitvi, • študent je sposoben uporabljati in prenašati pridobljena znanja na sodelavce ter načrtovati in izvajati lastna poglobljena raziskovanja in kritično refleksijo. 	<ul style="list-style-type: none"> • student understands in-depth theoretical and methodological concepts of social policy, • student acquires the ability to be actively involved in strategic decision-making processes in the society, • student is trained to analyze selected issues on the regulation of social rights in other countries which allows them to compare and create modern solutions for the national system, • student acquires the ability to research case studies in selected areas of social policy and to present them, • student is able to apply and transfer knowledge to the co-workers and to plan and implement their own in-depth research and critical reflection.
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Predvideni študijski rezultati:

Študent pridobi poglobljeno znanje o pravnem in ekonomskem okviru sodobnih sistemov socialne varnosti. Pri študiju pravnih vidikov socialne politike študentje spoznajo glavne vrednote na tem področju tako, da preučijo glavne mednarodnopravne akte, ki urejajo to področje in temeljne ustavne norme, ki so temelj graditvi sodobnih sistemov socialne varnosti. Pri obravnavanju tematike ekonomskih vidikov socialnih politik pa študent spozna razvijajočo vlogo nacionalnih vlad (in mednarodnih institucij) pri razreševanju vprašanj socialnega varstva (zdravstva, izobraževanja, revščine, zaposlovanja itn.) in izpostavlja primerjalni vidik razreševanja socialnih vprašanj. S tem študent pridobi sposobnost, da se lahko aktivno vključuje v procese strateškega odločanja v družbi. Študij izbranih vprašanj o ureditvi socialnih pravic v drugih državah pa jim omogoča primerjavo in lažje iskanje sodobnih rešitev za domači sistem. Študent je sposoben samostojnega in kompleksnega študija, zna povezovati svoje znanje in razumevanje in pridobljeno znanje posredovati drugim. Sposoben je tudi znanstveno obdelati določeno znanstveno vprašanje oziroma problem in je usposobljen za nadaljevanje samostojnega študija in strokovnega izpopolnjevanja.

Intended learning outcomes:

Student acquires advanced knowledge of legal and economic context of modern social security systems. In studying the legal aspects of social policy, students acquaint main values in this area by exploring the main international legal acts regulating this field, and the fundamental constitutional norms that are the foundation of building a modern social security systems. In addressing the economic aspects of social policies, student learns about the evolving role of national governments (and international institutions) to address issues of social protection (health, education, poverty, employment, etc.) and highlights the comparative aspect of social issues. Student gains the ability to be actively involved in strategic decision-making processes in society. Study of selected issues on the regulation of social rights in other countries allows them to compare and helps them to find modern solutions for national system. The student is capable of complex study, linking his/her knowledge and understanding, and is also able to transfer knowledge to others. He/she is able to scientifically handle of particular scientific issue/problem and is qualified to continue further independent study and professional development.

Metode poučevanja in učenja:

1. Predavanja – predavanja in individualno študijsko delo.
2. Predavanja izbranih tem ob upoštevanju teorije, zakonodaje in sodne prakse.
3. Individualni študij za izpit.

Learning and teaching methods:

1. Lectures – the lessons and the individual study by work experiences.
2. Lessons containing the presentation of topics related to the theory, the legislation as well as the court decisions.
3. Individual studies – preparing for the exam.

Načini ocenjevanja:

Delež/Weight

Assessment:

Seminar: študentje predstavijo vsebino seminarske naloge	50,00 %	Seminar work: the students present the content of their written paper
Končni pisni izpit	50,00 %	Final Exam

Ocenjevalna lestvica:

Grading system:

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Reference nosilca/Lecturer's references:

1. ARISTOVNIK, Aleksander, SELJAK, Janko. 2010, Performance budgeting: selected international experiences and some lessons for Slovenia. *Journal of Economics/Ekon. čas*, št. 3.
2. SETNIKAR-CANKAR, Stanka, ARISTOVNIK, Aleksander, 2009, Public sector performance measurement in Slovenia - selected concepts and cases. *Közgazdaság*, let. 4, št. 2.
3. ARISTOVNIK, Aleksander. 2008. Vzdržnost pokojninskega sistema v Sloveniji in mednarodna primerjava. V: KLUN, Maja (ur.). *Uprava in državljani - partnerji?*. V Ljubljani: Fakulteta za upravo.

PRIMERJALNA UREDITEV ČLOVEKOVIH PRAVIC V JAVNI UPRAVI

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Primerjalna ureditev človekovih pravic v javni upravi
Course title:	Comparative Human Rights Policies for the Public Administration
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060724
Koda učne enote na članici/UL Member course code:	3004

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Verica Trstenjak

Vrsta predmeta/Course type: usmeritveni predmet/core

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

1. Zgodovinski pogled na razvoj človekovih pravic
2. Pravna ureditev človekovih pravic v EU
3. Pravna ureditev človekovih pravic v Svetu Evrope
4. Pravna ureditev človekovih pravic na svetovni ravni
5. Pravna ureditev človekovih pravic v izbranih državah (Avstrija...)
6. Posebnosti varstva človekovih pravic v Sloveniji
7. Pravni postopki za varstvo človekovih pravic
8. Človekove pravice in javna uprava
9. Aktualni primeri iz prakse (migracije, osebni podatki, okolje...)

Content (Syllabus outline):

1. A historical perspective on the development of human rights
2. Human rights legal framework in the EU
3. The legal framework of human rights in the Council of Europe
4. The global legal framework of human rights
5. Human rights legal framework in selected countries (Austria...)
6. Specific features of the protection of human rights in Slovenia
7. Legal proceedings for the protection of human rights
8. Human rights and public administration

Temeljna literatura in viri/Readings:

- Trstenjak/Weingerl: The Influence of Human Rights and Basic Rights in Private Law, Springer 2016 (izbrana poglavja)
- Trstenjak/Brkan: Pravo EU: Ustavno, procesno in gospodarsko pravo EU, GV Založba, Ljubljana, 2012, str. 840 (izbrana poglavja)
- Trstenjak: Temeljne pravice v EU in vpliv Sodišča EU, v zborniku za prof. Ernesta Petriča; Slovenske misli o mednarodnih odnosih in pravu, 2016, 193-211
- Trstenjak: Varstvo potrošnikov in temeljne pravice ter vpliv sodne prakse SEU, Liber amicorum M. Ilešič, PF Ljubljana, 2017, str. 519-531
- Trstenjak: Rechtsvergleichende Aspekte: Die Kooperation zwischen dem EuGH und den nationalen Gerichten, insbesondere in Bezug auf die Grundrechtecharta, Tagungsband des 12. Österreichischen Europarechtstags 2012, Manz 2013, S. 13-34
- Pravni viri EU (pogodbe, Listina EU, uredbe, direktive) in sodbe sodišča EU
- Olivier De Schutter, International Human Rights Law, Cambridge University Press, 2010, poglavja: II/3, 4, 6, III/8 = 318 strani
- Aktualna literatura

Cilji in kompetence:

Temeljni cilji predmeta so:

- študent pozna primerjalno pravno ureditev, ki se nanaša na varstvo človekovih pravic,
- študent pozna sistem varstva človekovih pravic v primerjalnem in mednarodnem pravu in različnih pravnih sistemih,
- študent zna aplicirati znanje o pravicah na konkretne primere, fokusirane na področje uprave, tako z vidika zaposlenega v javni upravi kot tudi z vidika uporabnika storitev v tem sektorju.

Kompetence:

- samostojno odločanje v konkretnih primerih kršitev človekovih pravic, pri čemer bo sposoben izhajati iz mednarodne sodne in upravne prakse ter primerjalnopravnih ureditev tega področja,
- samostojnost pri izbiri ustreznih rešitev in spoštovanja človekovih pravic v javni upravi,

Objectives and competences:

Basic objective of the course:

- Student acquaints the knowledge of comparative legal arrangements relating to the protection of human rights,
- Student gains knowledge of the system of protection of human rights in comparative and international law and the various legal systems,
- Student knows how to use acquired knowledge on rights in specific cases, focused on the area of the Government/ Administration, both from the perspective of the employee in the public administration as well as from the perspective of the user of the services in this sector.

Competences:

- independent decision-making, in concrete cases of violations of human rights. He will be able to compare the international judicial and administrative practices at this area.
- Capability to independently choose suitable solutions at the work while respecting human rights in the public administration.

Predvideni študijski rezultati:

Študent je pokazal sistematično razumevanje področja študija in obvlada spretnosti in metode raziskovanja na področju primerjalne ureditve človekovih pravic v javni upravi. Študent je sposoben kritične analize, presoje in sinteze novih in kompleksnih idej na zgoraj predstavljenem področju. Študent je sposoben analizirati primere evropske sodne in upravne prakse in s pridobljenim znanjem lahko sodeluje pri pripravi strokovnih podlag za zakonsko določitev pogojev za uresničevanje človekovih pravic v javni upravi kot tudi strokovnih podlag za zakonsko

Intended learning outcomes:

The student has demonstrated a systematic understanding of study and mastery of skills and methods of research in the field of comparative human rights organization in the public administration. The Student is able to critically analyze, to assess and to synthesis the new and complex ideas presented in the above area. The student is able to analyse the situations of the European judicial and administrative practice and with the skills acquired can take part in the preparation of scientific bases for the legal determination of the conditions for the exercise of human rights in the

ureditev organov državne in lokalne uprave kot tudi pri nacionalnih in evropskih projektih s področja človekovih pravic.	public administration as well as the technical bases for the legal framework of the organs of the State and local governments as well as at national and European projects in the field of human rights.
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Metode poučevanja in učenja:	Learning and teaching methods:
Individualni študij za izpit.	Individual study for the exam.

Načini ocenjevanja:	Delež/Weight	Assessment:
pisni izpit	100,00 %	written exam

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

<ol style="list-style-type: none"> 1. Trstenjak/Weingerl: The Influence of Human Rights and Basic Rights in Private Law, Springer 2016, 593.str. 2. Trstenjak: Les mécanismes de recours collectif et leur importance pour la protection des consommateurs, in La Cour de justice de l'Union européenne sous la présidence de Vassilios Skouris (2003-2015), Liber amicorum Vassilios Skouris (2015), 681-696 3. Trstenjak: The Welfare State in Times of Crisis: Threat to the Rule of Law? v Iliopoulos-Strangas (ed.) The future of the Constitutional Welfare State in Europe, (2015), 299-306 4. Trstenjak/Weingerl: Union Citizenship within Directive 2004/38/ EC- stability of residence for Union citizens and their family members, national report for FIDE congress 2014, Copenhagen, DJOF Publishing Copenhagen 2014, S. 759-774 5. Trstenjak/Beysen The Growing Overlap of Fundamental Freedoms and Fundamental Rights in the Case-law of the CJEU, European Law Review (2013) 38, 293-315 (Social Sciences Citation Index) 6. Trstenjak: National Sovereignty and the Principle of Primacy in EU Law and their importance for the Member States, Beijing Law Review, 2013, Vol. 4 No. 2, S. 71-76 7. Trstenjak: Procedural Aspects of European Consumer Protection Law and the Case Law of the CJEU, European Review of Private Law, No. 2/ 2013, S. 451-478 8. Trstenjak: The Legal System of the EU: The Principle of Primacy in EU Law and the Role of the Constitutional Courts of the Member States. V: International Justice Journal Moscow, Medzunalodnoe Pravosudie, št. 2/2012, str. 54-65. 9. Trstenjak/Beysen: Das Prinzip der Verhältnismäßigkeit in der Unionsrechtsordnung. V: Europarecht, letnik 47, št. 3/2012, str. 265–284. 10. Trstenjak: Rechtsvergleichende Aspekte: Die Kooperation zwischen dem EuGH und den nationalen Gerichten, insbesondere in Bezug auf die Grundrechtecharta, Tagungsband des 12. Österreichischen Europarechtstags 2012,Manz 2013, S. 13-34

PRIMERJALNO UPRAVNO PROCESNO PRAVO

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Primerjalno upravno procesno pravo
Course title:	Comparative administrative procedural law
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060732
Koda učne enote na članici/UL Member course code:	3009

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Polonca Kovač

Vrsta predmeta/Course type: izbirni/elective course

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Ni pogojev.	Prerequisites: No conditions.
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Vsebina:

- Pojem in viri upravnega procesnega prava v okviru nad/nacionalnih pravnih redov in temeljne človekovih pravic ; vpliv ustavnega reda in tradicije ter modernizacija regulacije upravnega postopka v EU in zahodnem Balkanu
- Temeljni pravni akti in vsebina koncepta dobre uprave v Evropskem upravnem prostoru
- Pojem javnega interesa in upravne zadeve v nacionalnih pravnih redih, EU in v praksi ESČP, vrste aktov v sklopu veljave ZUP

Content (Syllabus outline):

- Administrative procedure law and its sources in supra/national legal systems and fundamental human rights ; he impact of the constitutional system and tradition and modernisation on administrative procedure law in EU and western Balkans
- Key legal acts and content of good administration concept in European Administrative Space

<ol style="list-style-type: none"> 4. Razmerje med splošno in področno regulacijo (subsidiarnost); avtonomija nacionalnega procesnega prava v EU 5. Temeljna načela upravnega postopka v pravnem redu in sodni praksi v EU in članic ter držav na območju bivše Jugoslavije 6. Upravni organi in uradne osebe v upravnem postopku – primerjava ureditev med izbranimi državami in v EU 7. Lastnost in položaj strank ter zastopstvo stranke 8. Pravila teka postopka – primerjava med izbranimi državami in EU 9. Pravna sredstva v upravnih postopkih 10. Sodni nadzor nad zakonitostjo konkretnih upravnih aktov v pravu EU in izbranih državah 11. Odločanje v razumnem roku v upravnih zadevah 12. Alternativno reševanje sporov v upravnih zadevah in odprava administrativnih ovir 	<ol style="list-style-type: none"> 3. The notion of public interest and administrative matters in national legal systems, in the EU law and ECtHR case law, types of acts under the scope of GAPA 4. The relation between general and sector-specific regulation (subsidiarity); autonomy of MS in the EU on procedural law 5. Fundamental principles of administrative procedure in the legal system and case law of the EU and its member states, and former Yugoslav republics 6. Fundamental Authorities and officials in administrative procedure – comparison between selected countries and within the EU 7. Locus standi of the parties, representation of the party 8. Rules governing the conduct of the procedure – comparison between selected countries and the EU 9. Legal remedies in administrative procedures 10. Judicial review over the legality of specific administrative acts in EU and selected countries 11. Reasonable time of decision-making in administrative matters 12. Alternative dispute resolution in administrative matters and cutting red tape
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Temeljna literatura in viri/Readings:

- Auby, Jean-Bernard (ur.) (2014): Codification of Administrative Procedure, Bruylant, Brussels.
- Avbelj, Matej (ur.) (2019): Komentar Ustave Republike Slovenije, Nova univerza, Nova Gorica.
- Beneška komisija (2011): Stocktaking on the Notion of Good Governance and Good Administration. Study 470/2008, CDL-AD(2001)009.
- Dragos, Dacian C., Kovač, Polonca & Tolsma Hanna D. (ur.) (2020): The Sound of Administrative Silence in European Administrative Law, Palgrave Macmillian.
- Dragos, Dacian C. & Neamtu, Bogdana (ur.) (2014): Alternative Dispute Resolution in European Administrative Law, Springer.
- Hofmann, Herwig C. H., Schneider, Jens-Peter & Ziller, Jacques (ur.) (2014): The ReNEUAL Model Rules, www.reneual.eu.
- Galetta, Diana-Urania et al. (2015): The General Principles of EU Administrative Procedural Law, European Parliament, Brussels.
https://www.europarl.europa.eu/RegData/etudes/IDAN/2015/519224/IPOL_IDA%282015%29519224_EN.pdf
- Harlow, Carol & Rawlings, Richard (2014): Process and Procedure in EU Administration, Hart, Oxford, Portland, Oregon.
- Hofmann, C. H., Miahescu, B. C. (2013): The Relation between the Charter's Fundamental Rights and the Unwritten General Principles of EU Law: Good Administration as the Test Case, European Constitutional Law Review, št. 9/2013, str. 73–101. <https://core.ac.uk/download/pdf/31219659.pdf>
- Jerovšek, Tone & Kovač, Polonca (2020): Upravni postopek in upravni spor, Fakulteta za upravo, Ljubljana.
- Koprić, Ivan (2005): Administrative Procedures on the Territory of Former Yugoslavia. Bruselj: OECD.
- Koprić, Ivan & Đulabić, Vedran (ur.) (2009): Modernizacija općeg upravnog postupka i javne uprave u Hrvastkoj [Modernisation of Administrative Procedure and Administration in Croatia], Institute for Public Administration, Zagreb.
- Koprić, Ivan & Kovač, Polonca (ur.) (2016): European Administrative Space, NISPAcee, Bratislava. https://www.nispa.org/publication_details.php?p_id=203&pg=8
- Koprić, Ivan et al. (2016): Legal Remedies in Administrative Procedures in Western Balkans, ReSPA, Danilovgrad. <https://www.nispa.org/files/conferences/2016/Respa/Legal-Remedies-in-Administrative-Procedures.pdf>

- Kovač, Polonca (2016): The requirements and limits of the codification of administrative procedures in Slovenia according to European trends. *Review of Central and East European Law*, 41 (3/4), 427–461.
- Kovač, Polonca (2017). Smernice evropeizacije upravnega procesnega prava. *Javna uprava*. 2017, letn. 53, št. 1/2, str. 67-83.
- Kovač, Polonca (2017/18) Innovative administrative procedure law: mission impossible ?. *The NISPAcee journal*, vol. 10, no. 2, str. 93-117. <https://content.sciendo.com/view/journals/nispa/10/2/article>
- Kovač, Polonca (2019): Principles of administrative procedure in selected CEE countries: between national legacies and European trends. In: *Public Administration in a Democratic Society*, Conference, Dubrovnik. <https://iju.hr/ipsa/2019/papers/ip19p2.pdf>.
- Kovač, Polonca (2020): Kodifikacija upravnega postopka v Sloveniji in EU: včeraj, danes, jutri, *Teorija in praksa*, 57(3), 848–866. <https://www.fdv.uni-lj.si/docs/default-source/tip/kodifikacija-upravnega-postopka-v-sloveniji-in-eu-v-%C4%8Deraj-danes-jutri.pdf?sfvrsn=0>
- Kovač, Polonca & Kerševan, Erik (2020): ZUP s komentarjem, Uradni list RS in PF UL, Ljubljana.
- Rose-Ackerman, Susan & Lindseth, Peter L. (ur.) (2010): *Comparative Administrative Law*, Elgar, Northampton, Cheltenham.
- Rusch, Wolfgang (2014): Citizens first: Modernisation of the system of administrative procedures in South-Eastern Europe. *Hrvatska i komparativna javna uprava*, let. 14, št. 1: 189–228. <https://hrcak.srce.hr/129777>
- Sommermann, Karl-Peter (2011): *Das Verwaltungsverfahrensgesetz im europaischen Kontext: eine rechtsvergleichende Bilanz*. V: Hill, Herman (ur.), 35 Jahre Verwaltungsverfahrensgesetz – Bilanz und Perspektiven. Berlin, Duncker & Humblot, 193–198.
- EU Resolutions (2013, 2016). https://www.europarl.europa.eu/doceo/document/TA-7-2013-0004_EN.html; https://www.europarl.europa.eu/doceo/document/TA-8-2016-0279_EN.html
- Sproti objavljena gradiva v spletni učilnici

Cilji in kompetence:

Cilji predmeta so:

- predstaviti pomen upravnega procesnega prava za delo v (nacionalni ali nadnacionalni) javni upravi kot del instrumentalnega, pa tudi institucionalnega javnega upravljanja,
- razumeti koncept dobre uprave in evropskih standardov,
- podrobno analizirati posamezne ključne procesne institute v primerjalnem upravnem pravu (pravnem redu EU in posameznih držav), katerih razumevanje in tolmačenje prispeva k razvoju upravne in pravne znanosti. Študentje se bodo seznanili s kompleksnimi procesnimi položaji, ki nastopijo ob odločanju pri izdaji splošnih aktov, ki urejajo odločanje v posamičnih zadevah in neposredno pri vodenju postopkov glede priznavanja oziroma nalaganja pravic, obveznosti in pravnih koristi strank s področij upravnega in drugih javnopravnih področij v skladu s pravnim redom pri nas in v primerjanih drugih državah in EU,
- študentje bodo sposobni razumeti okoljske determinante in pogloblitve razlike med sistemom upravnega (procesnega) prava po različnih evropskih modelih,
- študentje se usposobijo za samostojno raziskovanje in razvijanje novega znanja ter za reševanje najzahtevnejših strokovnih in znanstvenih problemov v interdisciplinarni in primerjalno pravni perspektivi upravnopravnih in upravljaljskih ved.

Objectives and competences:

- The course will examine the significance of administrative procedure law for work in (national or supranational) public administration considered as part of instrumental as well as institutional public management, To understand the concept of good administration and European standards,
- the course will outline the key procedural institutions of comparative administrative law (EU law and national legislations), the understanding and interpretation of which contributes to the development of administrative and legal sciences. Students will become familiar with complex procedural statuses that arise in decision-making on the issue of general acts regulating decisions in specific cases as well as in the conduct of procedures that deal with recognition or imposition of the rights, duties and legal interests of the parties in administrative and other public law areas, in accordance with the legislation in force in Slovenia and in comparable countries and the EU,
- students will gain the capacity to recognise environment-specific determinants and the main differences among the systems of administrative law in Europe,
- students will acquire the skills to independently search for and develop new knowledge and solve complex technical and scientific issues in the interdisciplinary and comparative law perspectives of administrative law and administrative science.

<p>Med predmetno-specifičnimi kompetencami, ki jih bodo študenti pridobili, so predvsem:</p> <ul style="list-style-type: none"> • usposobitev za razumevanje in nadgradnjo pravno teoretičnih znanj iz statusne in funkcionalne opredelitve izvajalcev javnega upravljanja v izbranih drugih državah, ; • pridobitev teoretičnih znanj za sistemsko kreiranje izvedbenih predpisov na ravni državnih in občinskih upravnih in drugih organov oziroma izvajalcev javne službe oz. nosilcev javnih pooblastil v skladu s trendi evropskega upravnega prava; • obvladovanje evalvacijskih pristopov nad poslovnimi, strokovnimi in raziskovalnimi projekti in politikami v zvezi z ali s poudarkom na vidikih upravnega procesnega prava ter razmerja med upravo in sodnim sistemom; • razvijanje kritične refleksije v raziskovanju in zmožnosti za vodenje strokovnega in raziskovalnega dela v interdisciplinarnem in primerjalno pravnem polju upravnopravnih in upravljaljskih ved ter posledično usposobitev za kritično spremljanje znanih dejavnikov ter oblikovanje novih rešitev za znanstveno-disciplinarno polje ter prakso primerjalno pravnega konteksta upravnega prava; • usposobitev za samostojno vodenje raziskovalnih znanstvenih in/ali strokovnih projektov oziroma najzahtevnejših delovnih sistemov iz vsebin upravnega procesnega prava, skupaj s sposobnostjo odkrivanja praktičnih problemov s predmetnega področja, s stalno navezavo na komparativne in evalvacijske prijeme, • predmet bo študentom razkril teoretično ozadje in praktične aplikacije njihovega raziskovalnega dela in ga soočil s temeljnimi epistemološko/metodološkimi problemi v luči sodobnih spoznanj teorije znanosti; študent bo posvojil ustrezen instrumentarij, potreben za samorefleksijo in kritiko znanstvenoraziskovalnega dela s poudarkom pravnih vidikov upravne znanosti. 	<p>Students will acquire the following course-specific competences:</p> <ul style="list-style-type: none"> • the capacity to understand and upgrade theoretical knowledge with emphasis on the status and functional definition of administrative bodies in Slovenia, and selected countries, ; • the theoretical knowledge for a systematic formulation of implementing regulations at the level of state and municipal and other bodies, public service providers or holders of public functions, following the trends of European law, • the ability to master the evaluation approaches to business, professional and research projects and policies in relation to or with emphasis on aspects of administrative procedure law and the relation between administration and the judicial system, • the capacity of reflective research and the capacity to carry out technical and research work in interdisciplinary and comparative areas of administrative and management sciences, and consequently the competence to critically monitor known factors and to develop new solutions to scientific problems and practice of comparative administrative law, • the competence to work independently on scientific and/or technical projects and the most complex work systems concerning administrative procedure law, together with the capacity to identify the related problems in practice, with relation to the comparative and evaluation approaches, • the course will outline the theoretical background and practical application of students' research work, confronting it with the basic epistemological and methodological problems in the light of contemporary findings of scientific theory; students will eventually master the instruments necessary for self-reflection and criticism of scientific research, with emphasis on the legal aspects of administrative science.
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<p>Predvideni študijski rezultati:</p> <p>Študentje razumejo pomen upravnega procesa kot dela instrumentalnega javnega upravljanja. Razumejo evropske in širše konvergenčne trende in razlike. Obvladujejo vrednotenje najzahtevnejših procesnih situacij, ki nastajajo pri odločanju v upravnih zadevah, torej pridobijo sposobnosti vodenja zahtevnih upravnih sistemov in podsistemov izvršilne oblasti. Prav tako pridobijo metodološko znanje raziskovanja v stroki in znanosti. Študenti nadalje razumejo vzroke in posledice različnih upravnih sistemov in so zato usposobljeni razvijati regulacijo v nacionalnem pravu v skladu s trendi razvoja upravnega procesnega prava v EU in širše. Znajo razvijati sodobna orodja upravnega postopka</p>	<p>Intended learning outcomes:</p> <p>Students will understand administrative process as part of instrumental public governance. They understand European and broader convergence trends and dissimilarities. Students can distinguish good, allowed and illegal exercise of rights and the imposing of obligations before administrative and other bodies which make decisions with regard to administrative matters. They will manage methodological knowledge on research in profession and science. The student will be able to critically assess the administrative process in Slovenia and elsewhere and also understand causes and effects of different systems, according to modern governance principles in EU and broader. They will be able to regulate national law in this</p>
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kot dialoga med oblastjo in drugimi deli družbe ter oblike modernega sodnega varstva.	respect. They are able to develop contemporary tools of administrative procedure as a dialogue between an authority and other parts of the society and modern forms of administrative justice.
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Metode poučevanja in učenja:	Learning and teaching methods:
<ol style="list-style-type: none"> 1. Predmet bo sestavljen iz predavanj in seminarjev oziroma konzultacij v predavalnici ali online ter individualnega študijskega dela in raziskovanja. Predavanja so namenjena podajanju teoretičnih podstat obravnavanih tem in predstavitvi regulacije upravnega postopka in upravno-sodnega nadzora v izbranih državah s stalnostjo umeščanja posamičnih pravil v sistem upravnega procesnega prava in dobrega upravljanja. 2. V okviru seminarja si študentje s pomočjo mentorja posamič ali v manjših skupinah izberejo primerjalno analizo posameznega procesnega instituta v izbranih državah ali konkreten primer iz sodne prakse; ga opredelijo, definirajo in analizirajo ter predstavijo drugim študentom. 3. Študentje izdelajo poleg udeležbe na predavanjih in razpravah na seminarjih raziskovalno nalogo, v kateri primerjalno pravno analizirajo posamezne institute ali celovito regulacijo splošnega oziroma posebnih upravnih postopkov po izbranih nad/nacionalnih pravnih ureditvah (s poudarkom na primerjavi z ureditvijo v Republiki Sloveniji). Pri tem pripravijo analizo stanja (problema), oblikujejo hipoteze, predstavijo možne rešitve, izberejo in utemeljijo najprimernejšo rešitev ter pripravijo načrt za rešitev problema s poudarkom celoviti analizi učinkov in posledic izbranega projekta oziroma iniciative. Metodološko striktno upoštevajo raziskovalne pristope in metode upravnopravnega polja. Svoje izsledke predstavijo v pisni obliki v formi znanstvenega prispevka in jih ponudijo v recenzijo izvajalcu predmeta in kolegom na predavanjih ali tudi za objavo. 	<ol style="list-style-type: none"> 1. The course will consist of lectures and seminars or consultations held in the lecture room or online as well as of individual study and research activities. The lectures are intended to provide the theoretical basis of the topics concerned and present the regulation of administrative procedure and administrative justice in selected countries by incorporating individual rules in the system of administrative procedure law and good governance/administration. 2. During seminars, students will be assisted by a mentor and will select, define and analyse, either individually or in smaller groups, a specific procedural institution in a given country, or a specific case from case law, and present it to other students. 3. In addition to attending lectures and seminars, students will prepare a research paper intended to compare and analyse either individual institutions or the entire regulation of general or specific administrative procedures in selected supra/national legal systems (with particular emphasis on comparison with Slovenia). They will be required to prepare an analysis of the state of affairs (problem), develop hypotheses, present the possible solutions, select and explain the most favourable solution, and draw up a plan to solve the problem with emphasis on an overall analysis of the effects and consequences of the selected project or initiative. They will strictly consider the research approaches and methods of administrative law. They will present their findings in the form of a written scientific paper and offer them for review to the course coordinator and colleagues at lectures or for a publication.

Načini ocenjevanja:	Delež/Weight	Assessment:
Ocena sodelovanja na predavanjih in seminarjih ter aktivnega prispevka dela pri dodeljenem seminarju, ki se ovrednoti z do 50 odstotnih točk, pri čemer mora pozitivno ocenjena raziskovalna naloga oz. znanstveni prispevek obsegati samostojno analizo, praviloma primerjave slovenske in ene tuje ureditve ali izbranega instituta v EU, RS in vsaj dveh državah, v obsegu vsaj 5.000 besed in metodološko ustrezati merilom za izvirni ali pregledni ali kratki znanstveni članek; seminar se mora tudi predstaviti.	50,00 %	Participation at lectures and seminars and active contribution to the seminar will be evaluated with up to 50 percentage points, whereby the positively evaluated research paper or scientific contribution should comprise an independent analysis of the legal regulation in Slovenia and one foreign country or selected institute in the EU, RoS and at least two countries, of at least 5,000 words and methodologically comply with criteria for an original, review or short scientific paper; the seminar has to be presented as well.

Ocena pisnega esejskega izpita, ki se ovrednoti s preostalimi odstotnimi točkami. Kolikor je seminarsko delo kot članek ali referat sprejet v recenzirano znanstveno revijo ali na znanstveno konferenco, se izpit prizna kot opravljen s predložitvijo potrdila o sprejemu v objavo ali objavo z maksimum možnih točk.	50,00 %	The written essay exam will be evaluated with the remaining percentage points. In a case of submitting the seminar to peer reviewed scientific journal or scientific conference, the exam is acknowledged with maximum points after receiving confirmation of admission to publication or publication itself.
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Ocenjevalna lestvica:

Grading system:

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Reference nosilca/Lecturer's references:

- Dragos, D.C., Kovač, P., Tolsma, H.D. (ur.) (2020). The Sound of Silence in European Administrative Law. Legal and Empirical Insights in Selected Jurisdictions. Palgrave Macmillan.
- Kovač, P. (2016). The requirements and limits of the codification of administrative procedures in Slovenia according to European trends. Review of central and east European law, 41(3/4) 427-461.
- Kovač, P., Kerševan, E. (ur.) (2020). ZUP s komentarjem. Ljubljana: Uradni list RS in PF UL.
- Kovač, P. (2020). Kodifikacija upravnega postopka v Sloveniji in EU, Teorija in praksa, let. 57, št. 3, str. 848-866.
- Dragos, D.C., Neamtu, B. (ur.) (2014): Alternative Dispute Resolution in European Administrative Law. Heidelberg, New York, Dordrecht, London: Springer.

RAČUNOVODSKO POROČANJE V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Računovodsko poročanje v javnem sektorju
Course title:	Financial Reporting in Public Sector
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060761
Koda učne enote na članici/UL Member course code:	3033

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Ana Marija Sikirić Simčić, Davor Vašiček

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

Splošni pogoji za vpis v program.	
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Vsebina:

- Računovodski koncepti v državnem računovodstvu
- Konvergenca (zmanjševanje razlik) računovodskih in statističnih sistemov poročanja
- Pokritost javnega sektorja in cilji finančnega poročanja javnega sektorja
- Mednarodni računovodski standardi za javni sektor
- Računovodsko poročilo državnih podjetniških enot

Content (Syllabus outline):

- Concepts of Accounting in Governmental Accounting
- The Convergence of Financial and Statistical Reporting Systems
- Institutional and functional coverage of Public Sector and Public Sector financial reporting objectives.
- Governmental accounting in EU countries and International Public Sector Accounting Standards' implementation

6. Računovodsko poročilo proračunskih subjektov	5. The Financial Reports of Government Business Entities
7. Konsolidacija finančnih poročil	6. The Financial Reports of Budget Entities
8. Menedžersko računovodstvo in računovodska poročila za interne potrebe	7. The Consolidation of Financial Reports
	8. Managerial Accounting and financial reports for internal Users

Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • IFAC – IPSASB : »2013. Handbook of Public Sector International Accounting Standards Pronouncement«, NY, IFAC, (continuously available free of charge) on www.ifac.com • Van Greuning, H., Darell, Scott; Terblanche, Simonet: International Financial Reporting Standards – A Practical Guide, World bank, Washington, D. C., IV edition, 2011. • Larkin, R. F., DiTomaso M., Not for Profit GAAP 2011, John Wiley & Sons Inc, NJ 2011

Cilji in kompetence:

<p>Cilji:</p> <ul style="list-style-type: none"> • študente seznaniti z osnovnimi funkcionalnimi in institucionalnimi značilnostmi ter poslovnimi procesi v javnem sektorju, • študentom razložiti globalne trende v harmonizaciji sistemov poročanja javnega in privatnega sektorja, • študente seznaniti z vsebino, možnostmi in posledicami uporabe mednarodnih računovodskih standardov za javni sektor, • študente seznaniti in usposobiti jih za razumevanje tehnik in metod izdelave konsolidiranih javno finančnih računovodskih poročil, finančnih računovodskih poročil a študijskega programa Uprava tretja stopnja. • študente usposobiti za kritično razmišljanje o učinkovitosti javnega sektorja. <p>Kompetence:</p> <ul style="list-style-type: none"> • prenos teoretičnih spoznanj v prakso, • pridobitev novih znanj in razumevanje področja ekonomskega delovanja države, • spodbujanje novih raziskovanj reforme javnega sektorja, • razumevanje in sposobnost samostojne sestave in analize računovodskih poročil državnih subjektov. 	<h3>Objectives and competences:</h3> <p>Objectives:</p> <ul style="list-style-type: none"> • to introduce students to the fundamental functional and institutional characteristics of the business processes in the public sector, • to explain and clarify global trends in the harmonization of public and private sector reporting systems, • to introduce students to the content, possibilities and consequences of International Public Sector Accounting Standards compliance, • to enable students to understand the techniques and methods of preparing the General Government consolidated financial statements, • to enable students to critically reflect on the public sector efficiency. <p>Competences:</p> <ul style="list-style-type: none"> • the transfer of theoretical knowledge to practical knowledge, • new knowledge enhancement and increasing the understanding of the government economic activities, • encouraging research in the field of public sector reform, • understanding of government entities' financial reporting and reports' analysis, and conducting such activities independently.
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Predvideni študijski rezultati:

Študent bo razvil nove veščine na področju računovodskega poročanja v javnem sektorju. Študent bo sposoben osebno prispevati k uspešni reformi javnega sektorja.	Intended learning outcomes: Student will develop new skills in the field of financial reporting in the public sector. Students will contribute to the successful public sector reform.
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Metode poučevanja in učenja:

Predavanja in individualno učenje /priprava/ na izpit.	Learning and teaching methods: Lectures and Individual study for the exam.
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Načini ocenjevanja:

• Pisni izpit.	Delež/Weight 100,00 %	Assessment: • Written exam.
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Reference nosilca/Lecturer's references:

1. Vašiček, Davor; Juričić, Damir (2021.): Development potential of EU financial instruments in procurement of public investment projects // Contemporary Economic and Business Issues, Research monograph -First Edition / Drezgić, S. ; Host, A. ; Tomljanović, M. ; Žiković, S. (ur.). Rijeka: Sveučilište u Rijeci Ekonomski fakultet, str. 191-202
2. Čičak, Josip; Vašiček, Davor; Ljubić, Matko (2021): Non - financial reporting – challenge for Croatian public sector // RED 2021 10th INTERNATIONAL SCIENTIFIC SYMPOSIUM REGION, ENTREPRENEURSHIP, DEVELOPMENT CONFERENCE PROCEEDINGS / Leko Šimić, Mirna ; Crnković, Boris (ur.), Osijek: Josip Juraj Strossmayer University of Osijek, Faculty of Economics in Osijek, Croatia, str. 653-663
3. Budimir, Verica; Dražić Lutilsky, Ivana; Vašiček, Davor (2021): Management of Croatian public higher education institutions based on performance measurement // Eurasian Journal of Business and Management, 9 (2021), 1; 14-37 doi:10.15604/ejbm.2021.09.01.002
4. Vašiček, Davor; Čičak, Josip; Sikirić, Ana Marija (2021): Accounting model for monitoring capital projects financed through blending public-private partnerships with EU funds in Croatia // Contemporary Economic and Business Issues / Drezgić, Saša ; Host, Alen ; Tomljanović, Marko ; Žiković, Saša (ur.), Rijeka: University of Rijeka, Faculty of Economics and Business, str. 203-216
5. Dragija Kostić, Martina; Vašiček, Davor; Broz Tominac, Sanja (2020): The assessment of quality and usefulness of external financial reports at public higher education institutions – case of Croatia // Proceedings of FEB Zagreb 11th International Odyssey Conference on Economics and Business / Šimurina, Jurica ; Načinović Braje ; Ivana, Pavić, Ivana (ur.), Zagreb: Ekonomski fakultet Sveučilišta u Zagrebu, str. 15-27
6. Dragija Kostić, Martina; Vašiček, Davor; Broz Tominac, Sanja (2020): Accounting information in the function of cost management at higher education institutions // e-proceedings RED - 2020 9th International Scientific Symposium Region Entrepreneurship Development / Leko Šimić, Mirna ; Crnković, Boris (ur.), Osijek: Studio HS internet d.o.o., str. 967-975
7. Jovanović, Tatjana; Dražić-Lutilsky, Ivana; Vašiček, Davor (2019): Implementation of cost accounting as the economic pillar of management accounting systems in public hospitals – the case of Slovenia and Croatia // Ekonomska istraživanja, 32 (2019), 3754-3772 doi:10.1080/1331677X.2019.1675079
8. Vašiček, Vesna; Vašiček, Davor (2019): Public sector Accounting, Auditing and Control in Croatia // Public sector Accounting, Auditing and Control in South Eastern Europe / Vašiček, Vesna ; Roje, Gorana (ur.).
9. Cham, Switzerland: Palgrave Macmillan, Springer Nature Switzerland AGB, str. 1-28., doi:https://.org./10.1007/978-3-030-13353-8
10. Vašiček, Davor (2018): Računovodstvo projekata financiranih kombinacijom JPP-a i EU izvora // Tim4pin magazin, 5 (2018), 5; 15-22 (recenziran, članak, stručni)
11. Vašiček, Davor; Drezgić, Saša (2018): Contemporary Government Accounting and Fiscal Consolidation // Tax Policy and Fiscal Consolidation in Croatia / Blažić, Helena ; Grdinić, Maja (ur.), Rijeka: University of Rijeka, Faculty of Economics and Business, str. 295-306
12. Vašiček, Davor; Roje, Gorana; Dražić Lutilsky, Ivana (2016): Accounting System in Croatian Public Health-Care Sector: Current State and Improvement Perspectives // Economy, Finance and Business in Southeastern and Central Europe, Proceedings of the 8th International Conference on the Economies of the Balkan and Eastern European Countries in the Changing World (EBEEC) in Split, Croatia, 2016 / Karasavoglou, Anastasios ; Goić, Srećko ; Polychronidou, Persefoni ; Delias, Pavlos (ur.), Split, Hrvatska: Springer Proceedings in Business and Economics. Springer, 2018. str. 455-468

13. Vašiček, Davor; Roje, Gorana (2014): Public sector property management reform to enhance the economic development : Croatia and Bosnia and Herzegovina current state and international perspectives // Zbornik radova - Journal of economy and business, 2017 (2017), 23; 436-461
14. Vašiček, Davor; Roje, Gorana. (2014): The role of accounting in EU funded projects' financial management: modernizing EU accounts vs. perspectives in Western Balkans, publication/book within JM Project "Absorption capacity of the EU pre-accession programs in the Western Balkan, book in print
15. Vašiček, Davor, Drezgić, Saša, Ljubić, Dara (2012): GOVERNMENT ACCOUNTING, FISCAL RULES AND PUBLIC INVESTMENTS, 2nd International Conference Economic System of European Union and Accession of Bosnia and Herzegovina, [Vitez, 27-28th September 2012]., ISBN 978-9958-641-10-7, str. 461-474
16. Vašiček, Davor; Anamarija Sikirić (2012) : Gender sensitive budgeting : European Experience and State in Croatia, Proceedings, 3rd International conference "Vallis Aurea" focus on regional development / Katalinic, Branko (ur.). Požega 5.10.2012., Polytechnic of Požega, Croatia & DAAAM International Vienna, Austria, 2012., ISBN 978-3-901509-78-0, str. 1083-0191.
17. Vašiček, Davor; Dražić Lutilsky, Ivana; Vašiček, Vesna (2012) „Cost planning and control in Croatian public sector“. „Economic Research“, Vol.25, No.2 (2012) ili Vol.25, No.3 (2012), ISSN 1331-677X. Nakladnik : Sveučilište „Juraj Dobrića“ u Puli, Odjel za ekonomiju i turizam „Dr. Mijo Mirković“.
18. Vašiček, Davor ; Roje, Gorana (2010): [Accounting System in Croatian Public Healthcare Organizations: an Empirical Analysis](#). // Theoretical and Applied Economics. XVII (2010), (547); ISSN 1841-8678 (Print), ISSN 1844-0029 (Online), General Association of Economists from Romania (GAER), Bucharest, Romania.
19. Vašiček, Davor; Roje, Gorana; Vašiček, Vesna (2010). : [Accounting regulation and IPSAS implementation: efforts of transition countries toward IPSAS compliance](#). // Journal of Modern Accounting and Auditing. (1548-6583) 6, (2010), 12 (Serial number 67); (ISSN 1548-6583), David Publishing Company, Libertyville, Illinois, USA., str. 1–17.
20. Vašiček, Davor (2009): [Računovodstvo i financijsko izvještavanje u funkciji upravljanja u javnom sektoru](#). // Hrvatska javna uprava. 9 (2009), 2; , str. 393-420., ISSN 1331-6443, Nakladnik: Institut za javnu upravu, Novi Informator, Pravni fakultet sveučilišta u Zagrebu i Društveno veleučilište u Zagrebu, Zagreb.
21. Vašiček, Davor; Maletić, Ivana (2010): Convergence of Croatian financial and budget regulations to the framework and practices of the European Union. // Theoretical and Applied Economics. XVII (2010), 3(544)/2010; str. 25-42. ISSN 1841-8678 (Print), ISSN 1844-0029 (Online); General Association of Economists from Romania (GAER), Bucharest, Romania,
22. Vašiček, Davor; Mance, Davor (2010). : [Accounting as Informational Basis for Public Sector Managerial Decisionmaking](#) // Proceedings, 2nd International conference "Vallis Aurea" focus on regional development / Katalinic, Branko (ur.). Požega 3.9.2010., Polytechnic of Požega, Croatia & DAAAM International Vienna, Austria, 2010., ISBN 978-953-7744-06-9 str. 1477-1485. Baza: Index to Scientific & Technical Proceedings (ISTP/ISI Proceedings and ISTP CDROM/ ISI Proceedings) of Thomson Scientific, Institute for Scientific Information (ISI), EBSCO publishing
23. Vašiček, Vesna; Mrša, Josipa; Vašiček, Davor (2009): Non-for-Profit Accounting System Harmonisation in Croatia // *XXIII. microCAD International Scientific Conference 19-20 March 2009*. Miskolc: Miskolci Egyetem, Hungary, 2009., ISBN 978-963-661-866-7, ISBN 978-963-661-881-0, str. 257-263.
24. Mrša, Josipa; Vašiček, Davor; Dragija, Martina (2009): Depreciation and the price of public services: Croatian experience, // *8th International Symposium ECONOMY & BUSINESS, Economic Development and Growth*, 1-5.09.2009. Sunny Beach : Bulgarian Academy of Sciences, 2009., (str. 570–581). Objava rada i Zbornika: Journal of International Scientific Publications: Economy&Business, Vol.3, ISSN 1313-2555, Nakladnik: Info Invest Bulgaria Ltd., dostupno na: <http://www.science-journals.eu/economy/index.html>, (baza: EBSCO Publishing).

RAVNANJE S TVEGANJI

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Ravnanje s tveganji
Course title:	Risk Management
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060759
Koda učne enote na članici/UL Member course code:	3032

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Saša Žiković

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

<ol style="list-style-type: none">Vpliv finančnih tveganj na sodobno poslovanje, regulacijski okvir za merjenje in upravljanje s finančnimi tveganji, faktorji tveganja in distribucije verjetnostiKvantitativno modeliranje finančnih tveganjValue at Risk (VaR) metodologijaExpected shortfall (ES) metodologijaModeliranje časovnih serij<ul style="list-style-type: none">modeli stacionarnih časovnih serijmodeli nestacionarnih časovnih serij	<ol style="list-style-type: none">Influence of financial risks on modern business, Regulatory framework for measuring and managing financial risks, Risk factors and probability distributionsQuantitative modeling of financial risksValue at Risk (VaR) methodologyExpected shortfall (ES) methodologyTime series modeling<ul style="list-style-type: none">Stationary time series modelsNon-stationary time series models
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<ul style="list-style-type: none"> • ARCH/GARCH modeli volatilnosti • teorija ekstremnih vrednosti 6. Modeli merjenja kreditnega tveganja • strukturalni modeli • threshold modeli • hibridni modeli • Monte Carlo metoda 7. Modeli merjenja tržnih tveganj • parametrijski modeli • neparametrijski modeli • hibridni modeli 8. Modeli merjenja operativnega tveganja • pristop temeljnega indikatorja • standardizirani pristop • napredni pristop 	<ul style="list-style-type: none"> • ARCH/GARCH volatility models • Extreme value theory 6. Credit risk measurement models • structural models • threshold models • hybrid models • Monte Carlo method 7. Market risk measurement models • parametric models • nonparametric models • hybrid models 8. Operational risk measurement models • basic indicator approach • standardized approach • advanced measurement approaches
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Žiković Saša: Market Risk in Transition Countries - Value at Risk Approach, University of Rijeka, Faculty of Economics, 2010. • Alexander Carol: Risk Management and Analysis, Volume 1: Measuring and Modeling Financial Risk. New York: John Wiley & Sons, 2000. • Allen Linda, Boudoukh, Saunders Anthony: Understanding Market, Credit, and Operational Risk: The Value at Risk Approach. Oxford: Blackwell Publishing, 2004. • Dowd Kevin: Measuring market risk. New York: John Wiley & Sons, 2005. • McNeil J. Alexander, Frey Rudiger, Embrechts Paul: Quantitative Risk Management; Concepts, Techniques and Tools. New Jersey: Princeton University Press, 2005.

Cilji in kompetence:

<p>Študenti:</p> <ul style="list-style-type: none"> • uporabljajo najpomembnejša znanja in veščine, da bi uspešno opravili ekonomsko analizo na področju ravnanja s tveganji, • poznajo značilnosti različnih vrst tveganj, • uporabljajo ekonometrijske metode pri presoji tveganja, • uporabljajo instrumente za ravnanje s tveganji. <p>Kompetence:</p> <ul style="list-style-type: none"> • razumevanje pomena in vloge ravnanja s tveganji v sodobnem poslovanju, • razumevanje najnovejših metod in modelov ekonometričnega modeliranja tveganja, • razumevanje naprednih statistično-matematičnih metod, ki se uporabljajo na področju ravnanja s tveganji, • uporaba razvitih statističnih aparatov za merjenje tveganja na praktičnih primerih, • razumevanje kvantitativnega modeliranja in testiranja modela merjenja kreditnega, tržnega in operativnega tveganja, • kritično ocenjevanje lastnosti, predpisanih zahtev in tveganja na različnih trgih, • razumevanje narave tveganja in ravnanja s tveganji skozi uporabo modernih finančnih instrumentov in finančnih derivatov. 	<h3>Objectives and competences:</h3> <p>Students:</p> <ul style="list-style-type: none"> • Use the most important knowledge and skills needed for successful economic analysis in the field of risk management. • Distinguish the characteristics of different types of risks, • Apply econometric methods in evaluating risks, • Apply the tools needed for successful risk management. <p>Competences:</p> <ul style="list-style-type: none"> • Understanding the importance and role of risk management in modern business, • Understanding the newest methods and models in econometric modeling of risks, • Understanding advanced statistical and mathematical methods used in the field of risks management, • To be able to practically implement advanced statistical methods in measuring risks, • Understanding quantitative modeling and backtesting of models used in credit, market and operational risk measurement, • To critically evaluate characteristics, regulatory practices and risks in different markets, • Understanding the nature of risk and risk management by using modern financial tools and financial derivatives.
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Predvideni študijski rezultati:

Predmet prispeva k boljšemu razumevanju stohastičnih procesov, ki določajo procese, dogodke, cene, volatilitnost in na splošno odnosov v okviru ekonomije. Pridobljene kompetence in veščine se v prvi vrsti nanašajo na razumevanje globalnih trendov in izkušenj na področju merjenja, modeliranja in ravnanja s tveganji. Poznavanje statističnega in matematičnega modeliranja stohastičnih procesov na tržiščih.

Intended learning outcomes:

This course contributes to a better understanding of the stochastic processes determining the processes, events, prices, volatilities and relations within the economy. The acquired competences and skills primarily include knowledge and understanding of global trends and experiences in the areas of measuring, modeling and managing risks, but also on statistical and mathematical modeling of stochastic processes in the markets.

Metode poučevanja in učenja:

1. Sestavni del predmeta so predavanja in seminar v predavalnici ter individualno delo na raziskovalnem projektu.
2. Predavanja o izbranih temah s področja ravnanja s tveganji.
3. Seminarski pouk – študenti predstavijo vsebino teme in rezultate svojega raziskovalnega dela.
4. Individualno učenje za izpit.

Learning and teaching methods:

1. Lectures and seminars in class room; individual study and research work of students.
2. Lectures – contemporary topics in the field of risk management are presented.
3. Seminars – students present topics and results of their research work.
4. Individual study for the exam.

Načini ocenjevanja:**Delež/Weight****Assessment:**

• priprava in predstavitev raziskovalnega dela	50,00 %	• Research paper preparation and presentation
• pisni izpit	50,00 %	• Written exam

Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

1. Žiković Saša, Čuljak Maria, Tomić Bojan: BENEFITS OF SECTORAL CRYPTOCURRENCY PORTFOLIO OPTIMIZATION, Research in International Business and Finance, Jan 2022, 101615
 2. Žiković Saša, Tomas Žiković Ivana, Vlahinić Lenz Nela: A DISAGGREGATED APPROACH TO ENERGY-GROWTH NEXUS: MICRO-REGIONAL VIEW, Energy Strategy Reviews, 28 (2020)
 3. Čeperić Ervin, Žiković Saša, Čeperić Vladimir: SHORT-TERM FORECASTING OF NATURAL GAS PRICES USING SUPPORT VECTOR REGRESSION MACHINES, Energy (Oxford), 140, 1, 2017., p. 893-900.
 4. Žiković Saša, Gržeta Ivan: COMPETITIVENESS OF RES ON THE LIBERALIZED ELECTRICITY MARKET IN SEE COUNTRIES, International Journal of Energy Economics and Policy, 7(3), 2017, p. 326-336.
- MEASURING FINANCIAL RISK IN ENERGY MARKETS in APPLIED QUANTITATIVE FINANCE 3rd edition, edited by Chen, C., Härdle W.K. and Overbeck, L., Springer, Berlin, Heidelberg, 2017., p. 295-308.

RAZVOJ JAVNE UPRAVE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Razvoj javne uprave
Course title:	Development of public administration
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	1. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060707
Koda učne enote na članici/UL Member course code:	3000

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
30	30	0	0	30	210	10

Nosilec predmeta/Lecturer: Iztok Rakar

Vrsta predmeta/Course type: obvezni/core

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.	General conditions.
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Vsebina:

Content (Syllabus outline):

<ol style="list-style-type: none">Javna uprava kot znanstvena disciplina in predmet znanstvenega proučevanjaMultidisciplinarnost upravne znanosti, njene izvorne (pravo, politologija, management itd.) in povezane discipline po vsebinah in metodologijiRazvoj modelov in načel javnega upravljanja v času in prostoruEvropeizacija in reforme javne upraveRazmerje javna uprava in oblikovanje kompleksnih javnih politikVpliv globalizacije, internacionalizacije, evropeizacije in difuzije politik na javno upravoJavna uprava in sodobne razvojne paradigmeRazvoj formalnih in neformalnih oblik delovanja javne uprave	<ol style="list-style-type: none">Public administration as a scientific discipline and a subject of scientific researchMultidisciplinarity of administrative science, its mother (law, political science, management, etc.), and related disciplines, content- and methodology-wiseDevelopment of public governance models and principles over time and spacePublic administration Europeanization and reformsThe relationship between public administration and the formulation of complex public policiesThe impact of globalization, internationalization, Europeanization and policy diffusion on public administration
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<ul style="list-style-type: none"> 9. Razvoj funkcij in nalog javne uprave 10. Razvoj organiziranosti javne uprave 11. Razvoj razmerij med posamezniki in javno upravo 12. Razvoj lokalnega in regionalnega upravljanja 	<ul style="list-style-type: none"> 7. Public administration and contemporary development policies 8. Development of formal and informal forms of public administration 9. Development of functions and tasks of public administration 10. Development of public administration organisation 11. Development of public administration – citizens relationships 12. Development of local and regional governance
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> 1. Raadschelders, J.C.N. (2011): Public Administration: Interdisciplinary Study of Government. Oxford: Oxford University Press. 2. Kovač, P. (2014). The public administration discipline in Slovenia: between legal and administrative sciences. The NISPAcee journal, 6(2): 33-52 3. Kovač, P. et al. (2011): Razvoj slovenske javne uprave 1991-2011, Uradni list RS, Ljubljana, 250 strani. 4. Kovač, P., Bileišis, M. (eds) (2017): PAR in Eastern EUMS: post-accession convergence and divergence. Faculty of PA & Mykolas Romeris University. 5. Koprić I., Marčetić G., Musa A., Đulabić V., Lalić Novak G. (2014). Upravna znanost - Javna uprava u suvremenom europskom kontekstu. Zagreb: Pravni fakultet Sveučilišta u Zagrebu. 6. Boggero, G. (2017). Constitutional Principles of Local Self-government in Europe. Brill. 7. Massey, A. (2019). A Research Agenda for Public Administration. E. Elgar. 8. Kuhlmann, S., Wollmann, H. (2019). Introduction to comparative public administration: administrative systems and reforms in Europe (2nd Ed.). Cheltenham; Northampton: E. Elgar. 9. Farmer, D. J. (2021). Post-Traditional Public Administration Theory For Better Governmental Praxis. Routledge. 9. Massey, A., Johnston, K. (2015). The International Handbook of Public Administration and Governance. E. Elgar . 10. Bouckaert, G., & Jann, W. (2020): European Perspectives for Public Administration. Leuven: LUP. 11. Ongaro, E. (ed.) (2018): Public administration in Europe: the contribution of EGPA (str. 213–222). Palgrave Macmillan.

Cilji in kompetence:

<p>Cilj predmeta je poglobljen študij zgodovinskega razvoja in obstoječih ureditev in prakse temeljnih institucij javne uprave v izbranih (skupinah) držav(ah). V tem okviru bodo poleg okvirnega prikaza temeljnih razvojnih tendenc razvoja držav/e in s tem njene/njihovih javne/ih uprav/e obravnavane tudi izbrane teme oblikovanja institucij javne uprave v različnih družbenih in zgodovinskih okoliščinah v Evropi in še posebej v Sloveniji. Pri tem bodo teme analizirane tako s perspektive upravne znanosti, upravnopravne znanosti in tudi drugih družboslovnih znanstvenih disciplin.</p> <p>Študent pridobi sposobnost znanstvene analize problemov, vrednotenja različnih teoretičnih stališč in kritične analize upravnih sistemov in upravnopravnih institucij. Usposobi se za razumevanje in nadgradnjo upravno-teoretičnih znanj s poudarkom na statusni in funkcionalni opredelitvi izvajalcev javnega upravljanja. Študent pridobi sposobnost kritične refleksije v raziskovanju v polju interdisciplinarnih ved in primerjalnega prava.</p> <p>Predmet izhaja iz temeljnega področja upravnega prava in javne uprave, pri čemer se upošteva tesna</p>

Objectives and competences:

<p>The course allows an in-depth study of the historical development and the existing regulation and practice of the basic institutions of public administration in selected (groups of) countries. In addition to an overview of the main trends of development of the country/countries and its/their public administration/-s, the course will cover selected topics regarding the development of public administration institutions in different social and historical circumstances in Europe and particularly in Slovenia. Such topics will be analysed both in terms of administrative science, administrative law science, and other social science disciplines.</p> <p>Students will gain the capacity to scientifically analyse problems, evaluate different theoretical approaches, and critically scrutinise various administrative systems and institutions of administrative law. They will learn to understand and upgrade their theoretical knowledge of administration, with emphasis on the status and functional definition of public administration bodies. Students will gain the capacity of reflective research in interdisciplinary sciences and comparative law.</p>

povezanost predmeta z ostalimi pravnimi predmeti. Pri tem pa je v veliki meri delo študenta individualno, izbira in obravnava pravnih problemov na področju razvoja javne uprave pa prilagojena študentovi znanstveni usmeritvi.	The course combines the basic elements of administrative law and public administration, with due consideration of its close relatedness with other administrative courses. Students' work is largely individual, while the selection and handling of legal issues identified in the development of public administration comply with the students' scientific orientation.
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Predvideni študijski rezultati:

Študenti bodo podrobno razumeli vlogo javne uprave kot znanstvene discipline in kot predmeta proučevanja v sistemu javnega upravljanja skozi čas. Znali bodo evalvirati trende razvoja. Obvladovali bodo znanja za oblikovanje ustreznih javnih politik v evropskem prostoru. Študentje bodo pridobili metodološka znanja raziskovanja v stroki in znanosti.

Intended learning outcomes:

Students will understand the role of public administration as a scientific discipline and as an object of research in the system of public governance over time. They will be able to evaluate the trends of development. They will manage to design field public policies in European space. Students will acquire methodological skills to run professional and scientific research.

Metode poučevanja in učenja:

1. Predmet bo sestavljen iz predavanj, seminarских vaj ter individualnega študijskega dela in raziskovanja.
2. Predavanja – predavajo se izbrane teme, ki se določijo posebej glede na razvoj teorije, zakonodaje in sodne prakse.
3. Seminarske vaje - na seminarских vajah študentje predstavijo vsebino seminarske naloge
4. Drugo – izdelava seminarske naloge, ki obravnava zahtevnejši pravni problem z navedenih področij.
5. Individualni študij za izpit.

Learning and teaching methods:

1. The course will comprise lectures, tutorial as well as individual study and research.
2. Lectures – on selected topics to be determined with due consideration of the development of theory, legislation and case law.
3. Tutorial – students will present their seminar papers
4. Other – elaboration of a seminar paper dealing with a complex legal issue related to the selected topics.
5. Individual study for exam.

Načini ocenjevanja:

Delež/Weight

Assessment:

Pisni in/ali ustni izpit	50,00 %	Written and/or oral exam
Za pristop k izpitu se zahteva uspešno izdelana in predstavljena seminarska naloga. Predstavitev se lahko opravi na seminarских vajah ali pred učiteljem ocenjevalcem ali v online obliki.	50,00 %	To accede to the exam, students must successfully elaborate and present a seminar paper. The presentation may be given during the seminar or with a professor evaluator, also possible online.

Ocenjevalna lestvica:

Grading system:

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Reference nosilca/Lecturer's references:

- RAKAR, Iztok, KOVAČ, Polonca (2019). Boljši predpisi kot horizontalna politika razvoja slovenske javne uprave : med cilji in realnostjo. V: PEČARIČ, Mirko (ur.). *Od boljših predpisov k njihovemu učinkovitejšemu izvrševanju*. 1. izd. Ljubljana: Fakulteta za upravo.
- BRONIĆ, M., JERINIĆ, J., KLUN, M., OTT, K. & RAKAR, I. (2021): Local Public Finance Regulation in Southeast Europe: A Comparison of Slovenia, Croatia and Serbia. V: GEISLER, R., HAMMERSCHMID, G. & RAFFER, C. (Eds.): *Local Public Finance: An International Comparative Regulatory Perspective*. Springer.
- RAKAR, Iztok (urednik) (2018). *20 let Evropske listine lokalne samouprave v Sloveniji*. Maribor: Inštitut za lokalno samoupravo Maribor.

- RAKAR, Iztok, TIČAR, Bojan, SEVER, Tina (2020). Water protection in Slovenia : constitutional and administrative law perspectives. V: EMAN, Katja (ur.), et al. *Water, governance, and crime issues*. Cham: Springer.

REGIONALNA VS. GLOBALNA TRGOVINSKA POLITIKA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Regionalna vs. globalna trgovinska politika
Course title:	Regional vs. Global Trade Policy
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060753
Koda učne enote na članici/UL Member course code:	3026

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Alen Host, Igor Cvečić

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Teoretični okvir: 1.1 Regionalizem in blagovni 1.2 Trgovinske politike 1.3 Geografija mednarodne trgovine 2. Trgovinska politika na različnih geografskih nivojih 2.1 Multilateralne trgovinske politike 2.2 Regionalizem in EU trgovinska politika 2.3 Regionalizem in trgovinska politika	1. Theoretical framework 1.1. Regionalism and trade blocks 1.2. Trade policies 1.3. Geography of international trade 2. Trade policy on different geographical levels 2.1. Multilateral trade policies 2.2. Regionalism and EU trade policy 2.3. Regionalism and trade policy of selected integrations
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<p>izbranih integracij</p> <p>2.4 Sodelovanje EU in izbranih integracij na področju trgovinskih pogajanj</p> <p>3. Trgovinski tokovi med EU in izbranimi integracijami</p> <p>3.1 Trgovina med EU in izbranimi integracijami</p> <p>3.2 Trgovinska politika povezana s trgovinskimi tokovi EU in izbranimi integracijami</p> <p>3.3 Od nacionalne do regionalne trgovinske politike – primer Hrvaške</p> <p>3.4 Glavne trgovinske ovir v trgovini EU z izbranimi integracijami</p> <p>4. Metode raziskave trgovinskih tokov</p> <p>4.1 Osnovni koncept</p> <p>4.2 Oblikovanje raziskovanja</p> <p>4.3 Zbiranje podatkov in izbira raziskovalne metode</p>	<p>2.4. Cooperation of the EU and selected integrations in trade negotiations</p> <p>3. Trade flows between the EU and selected integrations</p> <p>3.1. Trade between the EU and selected integrations</p> <p>3.2. Trade policy in relation to trade flows between the EU and selected integrations</p> <p>3.3. From national to regional trade policy – Croatia's example</p> <p>3.4. Main trade barriers in the trading between the EU and selected integrations</p> <p>4. Methods of trade flows analysis</p> <p>4.1. Basic concept</p> <p>4.2. Research design</p> <p>4.3. Data collection and choice of research method</p>
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> Baldwin, R. & Wyplosz, Ch. (2020) The Economics of European Integration – 6th edition; McGraw-Hill Education, London Krugman, P.R.; Obstfeld, M. & Melitz, M (2018) International Economics: Theory and Policy, Global Edition (11th edition), Pearson Krugman, P.R.; Obstfeld, M. & Melitz, M (2018) International Trade: Theory and Policy, Global Edition (11th edition), Pearson Melchior, A. (2018) Free Trade Agreements and Globalisation: In the Shadow of Brexit and Trump, Palgrave Macmillan, Cham Kersan-Škabić, I. (2017) Suvremeni trendovi u međunarodnoj ekonomiji, Sveučilište Jurja Dobrile u Puli, Fakultet ekonomije i turizma "Dr. Mijo Mirković", Pula Bruno, R., Campos, N., Estrin, S., Tian, M. (2017) Economic Integration, Foreign Investment and International Trade: The Effects of Membership of the European Union, CEP Discussion Paper No 1518, November 2017 Cora, M.D. & Castle, A. (2016) Regional Economic Integration and Globalization, CreateSpace Independent Publishing Platform Siles-Brügge, G. (2014), Constructing European Union Trade Policy: A Global Idea of Europe (International Political Economy Series), Palgrave Macmillan Nello, Susan Senior (2012) The European Union: Economics, Policies & History, McGraw- Hill Higher Education Grgić, M., Bilas V. (2012), Teorija regionalnih ekonomskih integracija, Sinergija, Zagreb Kandžija, V., Cvečić, I. (2010), Ekonomika i politika EU (Economics and Politics of the EU), Faculty of Economics of the University of Rijeka, Rijeka Lynch, D. A. (2010), Trade and Globalization: An Introduction to Regional Trade Agreements, Rowman & Littlefield Publishers, Plymouth Farrell, M., Hettne, B., Van Langenhove, L. (2005), Global Politics of Regionalism: Theory and Practice, Pluto Press

Cilji in kompetence:

<p>Cilji:</p> <p>Seznantiti študente s posebnostmi trgovinske politike regionalnih trgovinskih blokov oziroma</p>	<p>Objectives and competences:</p> <p>Objectives:</p> <p>To introduce students with special features of the trade policy of regional trade blocks and/or</p>
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<p>dominantnih držav v svetu, kot tudi z možnostmi za oblikovanje trgovinske politike v okviru omejitve svetovnega poslovnega sveta.</p> <p>Kompetence:</p> <p>Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.</p>	<p>dominant countries in the world, as well as with the possibilities for modelling trade policies within the limitations of the global business system.</p> <p>Competencies:</p> <p>The ability of in-depth critical analysis, evaluation and synthesis of complex ideas and an in-depth understanding of theoretical concepts of the field of administrative and business science.</p>
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<p>Predvideni študijski rezultati:</p> <p>Študent bo sposoben samostojno kritično analizirati nacionalne trgovinske politike, regionalne integracijske sporazume in globalni trgovinski sistem. Znanje o načelih in praksah trgovinske politike je pomembno za strokovnjaka, posebej na področju mednarodne trgovine, globalne ekonomije in integracijskih vprašanj. Znanje o teh temah bo študentom pomagalo pri razumevanju globalnega trgovinskega sistema, s čemer bi morali biti sposobni samostojno povzemati in analizirati rezultate pogovorov in mednarodnih trgovinskih dogovorov.</p>	<p>Intended learning outcomes:</p> <p>The student will be qualified for independent critical analysis of the national trade policies, regional integration agreements and the global trade systems. Knowledge of trade policy principles and practices is important from the perspectives of experts, especially in the area of international trade, the global economy and integration issues. Knowledge of these topics will help students to understand the global trade system and consequently, the students should become capable of autonomously summarising and analysing the results of the negotiations and formulation of international trade arrangements.</p>
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<p>Metode poučevanja in učenja:</p> <ol style="list-style-type: none"> 1. Predavanja. 2. Seminarji in delavnice. 3. Samostana raziskava in učenje. 4. Multimedia in internet. 5. Konzultacije in mentorstvo. 	<p>Learning and teaching methods:</p> <ol style="list-style-type: none"> 1. Lectures. 2. Seminars and workshops. 3. Reserach & individual studiing. 4. Multimedia and Internet. 5. Consultation & mentoring.
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Načini ocenjevanja:	Delež/Weight	Assessment:
• obvezna prisotnost in aktivna udeležba pri pouku	15,00 %	• Attendance and activity in class
• priprava in predstavitev raziskovalnega dela	35,00 %	• Preparation and presentation of research
• seminarska naloga	50,00 %	• Seminar paper

Ocenjevalna lestvica:	Grading system:

<p>Reference nosilca/Lecturer's references:</p> <ol style="list-style-type: none"> 1. Ekonomika i politika EU [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2010. 2. Makrosustav Europske unije [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2008. 3. The role of logistics service providers in international trade; Pavlič Skender, H.; Host, A.; Nuhanović, M. – Business Logistics in Modern Management, 2016. 4. Trade logistics—the gravity model approach; Host, A.; Pavlič Skender, H.; Zaninović, P.A. - Zbornik Radova Ekonomski Fakultet u Rijeka, 2019. 5. Credit rating agencies and their impact on spreading the financial crisis on the eurozone; Host, A.; Cvečić, I.; Zaninović, V. - Ekonomska misao i praksa, 2012.

6. [Razvoj teorija međunarodne trgovine od Smitha do Melitza](#) [textbook]; Host, A.; Zaninović, V., University of Rijeka, Faculty of Economics and Business, Rijeka – 2018.
7. [The perspectives of port integration into the global supply chains—the case of North Adriatic ports](#); Host, A.; Pavlič Skender, H.; Mirković, P.A. - Pomorstvo, 2018.
8. [Impact of public expenditure in labour market policies and other selected factors on youth unemployment](#); Cvečić, I; Sokolić, D. - Economic research-Ekonomska istraživanja, 2018.
9. [Higher education and economic prosperity at regional level](#); Cvečić, I.; Sokolić, D.; Kaštelan Mrak, M. - Revista portuguesa de estudos regionais, 2019.

SISTEM PRAVNE UREDITVE POLOŽAJA JAVNIH USLUŽBENCEV

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Sistem pravne ureditve položaja javnih uslužbencev
Course title:	The system of the legal regulation of the position of civil servants
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code: 0060734

Koda učne enote na članici/UL Member course code: 3011

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Valentina Franca

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

General conditions.

Vsebina:

Content (Syllabus outline):

1. Ustavni in mednarodno pravni vidiki pravnega položaja javnih uslužbencev	1. Constitutional and international legal aspects of civil servants law
2. Načela uslužbenskega prava	2. The principles of civil servants law
3. Uslužbenska razmerja kot posebna vrsta delovnih razmerij	3. Employment relations of civil servants – seen as special type of the employment relations
4. Zaposlovanje javnih uslužbencev	4. Employment of civil servants
5. Napredovanje in nagrajevanje javnih uslužbencev	5. Promotion and remuneration of civil servants
6. Pravno varstvo javnih uslužbencev	6. Legal protection of civil servants
7. Delovnopравни položaj uradnikov	7. Employment status of officials

8. Nacionalni in mednarodni vidik socialnega dialoga v javnem sektorju	8. National and international aspects of social dialogue in public sector
9. Pomen in omejitev pravice do stavke v javnem sektorju	9. The importance and limitation of the right to strike in public sector
10. Delavska participacija v javnem sektorju	10. Employee participation in public sector
11. Preprečevanje in razreševanje sporov med socialnimi partnerji javnega sektorja	11. Prevention and resolution of the conflicts among the social partners of public sector
12. Teme iz primerjalno-pravne ureditve pravnega položaja javnih uslužbencev	12. Themes related to the comparative regulation of the legal position of the civil servants

Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Blanpain Roger., Labour law and Industrial Relations, Kluweer, Encyclopedia of laws, Netherland, on – line, omejitev – 100 izbranih strani. • Temeljna mednarodna zakonodaja s področja delovnih in uslužbenskih razmerij, zlasti pravni viri Evropske unije, Mednarodne organizacije dela in Sveta Evrope • Temeljna zakonodaja s področja delovnih razmerij: Zakon o delovnih razmerjih, Zakon o kolektivnih pogodbah, Zakon o stavki, Zakon o reprezentativnosti sindikatov, Zakon o sodelovanju delavcev pri upravljanju. • Temeljna zakonodaja s področja uslužbenskih razmerij: Zakon o javnih uslužbencih, Zakon o sistemu plač v javnem sektorju; Kolektivna pogodba za javni sektor • Drugi izbrani pravni predpisi s področja predmeta in aktualna sodna praksa. • Članki in druga gradiva, posredovana na predavanjih oziroma v e-učilnici.

Cilji in kompetence:

<p>Cilj izobraževanja je:</p> <ul style="list-style-type: none"> • usmeritev in poglobitev študija delovnih razmerij oziroma uslužbenskih razmerij v javnem sektorju, tako da študentje obvladajo pravne okvire tega področja, • seznanitev študentov z znanji na temelju teoretičnih izhodišč (teorija monizma delovnih razmerij) • zagotovitev zmožnosti študentom, da ugotavljajo razlike in podobnosti delovnih razmerij splošne delovnopravne ureditve in posebne ureditve, ki se tiče javnih uslužbencev, • zajema preučevanje domače, mednarodne in tujih pravnih ureditev; poglobitev je predvidena na izbranih področjih individualnih delovnih in kolektivnih delovnih razmerij; izbrana so področja, ki se ujemajo s strukturo doktorskega študijskega programa. <p>Študentje se bodo torej s študijem te tematike usposobili:</p> <ul style="list-style-type: none"> • za aplikacijo teoretskih modelov na snovanje normativne ureditve uslužbenskih razmerij, • uporabo tujih pravnih rešitev v nacionalnem pravu, • identifikacijo problemov, ki so na obravnavanem področju sistemske narave, • identifikacijo vrednot in njihovo uprabo v pravodajnih aktivnostih, • kritično preverjanje metod menedžmenta kadrov v javni upravi.

Objectives and competences:

<ul style="list-style-type: none"> • The goal of the course is wide and profound study of the employment relations and the legal status of the civil servants in public sector providing them the frames of the presented area, • providing students with knowledge on the bases of theoretical premises (the theory of monism of employment relations), • providing the ability of students to identify similarities and differences of the relations between the general labour legislation and the special legislation concerning civil servants, • the goal of the course is to provide students with knowledge about the international as well as national legal system in the area; special attention is given to the presentation of chosen topics of individual and collective labour relations; these topics are strictly linked to the structure of the program framework. <p>The students will gain the ability to</p> <ul style="list-style-type: none"> • apply the theoretic models on the drafting of regulation of the employment relations of civil servants, • use the foreign solutions in the national law system, • to identify the problems which may have the nature of a system failure, • to identify the values and to enable them to use them in the regulation activities, • critical analyses of the human-management methods in public sector.

Predvideni študijski rezultati:

Intended learning outcomes:

<p>Izvedba predmeta omogoča študentom pridobitev poglobljenega znanja o pravnem položaju javnih uslužbencev in osvojitve metod za analitično preučevanje pravne ureditve tega področja s ciljem usposobitve za pravno urejanje, ki lahko pomembno podpira razvijanje učinkovitosti uprave in dvig kvalitete delovnega življenja javnih uslužbencev. Študijski rezultati zagotavljajo študentom zmožnost načrtovanje raziskav na tem področju in za vodenje skupin sodelavcev pri nalogah, povezanih s pravnim urejanjem in izvajanjem pravne ureditve.</p>	<p>The course provides students with advanced knowledge about the legal position of the public servants. They will gain the capability of using methods for the analytical research of legal system. The students will be able to form and to use the legal regulations. This approach will enable them to provide support to efficiency of the public sector as well as to contribute to the quality of working life of civil servants. The learning outcomes provide students with the capability of drafting the research projects as well as for the leadership in the teams which deal with task to provide the legal regulation and to implement it in practice.</p>
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Metode poučevanja in učenja:	Learning and teaching methods:
<ol style="list-style-type: none"> 1. Frontalna oblika poučevanja z aktivno udeležbo študentov 2. Samostojno raziskovalno delo študentov 3. Evalvacija samostojnega raziskovalnega dela študentov 4. E-izobraževanje 	<ol style="list-style-type: none"> 1. Frontal teaching with active students' participation 2. Independent research work of students 3. Evaluation of the independent research work of students 4. E-learning

Načini ocenjevanja:	Delež/Weight	Assessment:
Izdelava seminarskega dela kot dela aplikativnega ali temeljnega raziskovalnega projekta	40,00 %	The seminar work as the part of the applicative or the basic research activity
Ustni ali pisni izpit, ki mora biti pozitiven (več kot 50 %)	60,00 %	Written or oral exam, , has to be positive (at least 50 %).

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:
<p>KOZJEK, Tatjana, FRANCA, Valentina. Talent management in the public sector. <i>Central European public administration review</i>. [Tiskana izd.]. 2020, vol. 18, no. 2, str. 53-71, ilustr. ISSN 2591-2240. http://uprava.fu.uni-lj.si/index.php/CEPAR/article/view/463/492, DOI: 10.17573/cepar.2020.2.03. [COBISS.SI-ID 40534787]</p> <p>FRANCA, Valentina. Posledice kriz za razvoj izbranih delovnopravnih institutov - kakšno bo delo v novi realnosti. V: <i>46. Dnevi slovenskih pravnikov, 15. do 16. oktober 2020, Portorož</i>. Ljubljana: LEXPERA, 2020. 46, 6/7, str. 1155-1165. Podjetje in delo, [letn.] 46, [št.] 6/7. ISSN 0353-6521. [COBISS.SI-ID 42809603]</p> <p>FRANCA, Valentina, ARZENŠEK, Ana, LAPORŠEK, Suzana. <i>Dostojno delo : analiza stanja, institucionalnega okvirja ter pregled dobrih praks</i>. Ljubljana: Regijski center za dostojno delo Ljubljana, feb. 2018. 81 str., ilustr. [COBISS.SI-ID 1540165316]</p> <p>FRANCA, Valentina. Razmislek o evropskem stebru socialnih pravic. <i>Pravna praksa : PP</i>, ISSN 0352-0730, 21. dec. 2017, leto 36, št. 49/50, str. 23-24, z avtorj. sl. [COBISS.SI-ID 15926353]</p> <p>FRANCA, Valentina. Prožno delovno razmerje : pravni temelji in ravnanje s človeškimi viri. <i>Podjetje in delo : revija za gospodarsko, delovno in socialno pravo</i>, ISSN 0353-6521. [Tiskana izd.], 2007, let. 33, [št.] 2, str. 399-419. [COBISS.SI-ID 1914824]</p>

SODOBNI FINANČNI TRGI IN INSTITUCIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Sodobni finančni trgi in institucije
Course title:	Contemporary Financial Markets and Institutions
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060758
Koda učne enote na članici/UL Member course code:	3031

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Bojana Olgic Draženović

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

<ol style="list-style-type: none">Pojem, funkcija in vrsta finančnih trgovNacionalni finančni trgi: razvite države in države v tranzicijiTrendi v sodobnih finančnih sistemihMednarodni kapitalski trgDepozitne institucijeNedepozitne finančne institucije (institucionalni vlagatelji)	<ol style="list-style-type: none">Concept, function and types of financial marketsNational financial markets: developed and transition countriesTrends in modern financial systemsInternational capital marketDepository financial institutions
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7. Finančni instrumenti	6. Non-depository financial institutions (Institutional investors) 7. Financial instruments
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Temeljna literatura in viri/Readings:

- Mishkin, F. S., Eakins, S. G., Financial Markets and Institutions, Addison-Wesley, 2012.
- Saunders, A., Millon Cornett, M., Financial Markets and Institutions, McGraw-Hill Intl., 2012.
- Pilbeam, K. 2018, Finance and Financial Markets, 4th Edition, Red Globe Press

Cilji in kompetence:

Cilj predmeta:
Cilj predmeta je, da se študenti seznanijo s pojmom in vlogami finančnih trgov, posebej pa z denarnim in kapitalnim trgom kot tudi z mednarodnim finančnim trgom. Analizirali bodo tudi trg EU in definirali različne finančne instrumente.

Kompetence:

Usposabljanje za delo v depozitnih in nedepozitnih finančnih institucijah.

Objectives and competences:

Objectives:

The objective of the course is to introduce students with the concept and functions of financial markets, especially money and capital markets and international financial market. Special emphasis will be placed on the analysis of the EU market. Different financial instruments will also be defined.

Competences:

The students will gain knowledge, competencies and skills needed to work for depository and non-depository institutions.

Predvideni študijski rezultati:

Študenti bodo pridobili splošno znanje, kompetence in veščine ter se seznanili z raziskovalnimi metodami, ki se uporabljajo na finančnih trgih in institucijah.

Intended learning outcomes:

Students will be able to develop the general knowledge, competencies and skills, as well as research methods applied to the financial markets and institutions.

Metode poučevanja in učenja:

- Predavanja.
- Seminarji.

Learning and teaching methods:

- Lectures.
- Seminars.

Načini ocenjevanja:

- Pisni izpit
- Seminarska naloga – priprava in predstavitev

Delež/Weight

80,00 %
20,00 %

Assessment:

- Written exam
- Seminar paper - preparation and presentation

Ocenjevalna lestvica:

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Grading system:

Reference nosilca/Lecturer's references:

- Draženović Kostelac, D., Olgic Draženović, B., Benković, S. 2021, Značaj razvojnih banaka za financiranje ublažavanja i adaptacije klimatskih promjena, Zbornik Veleučilišta u Rijeci / Journal of the Polytechnic of Rijeka, Vol. 9, No. 1, p. 329-343
- Olgic Draženović, B., Maradin, D., Suljić Nikolaj, S. 2021, The impact of the COVID-19 pandemic on the Croatian financial system, Proceedings of 10th International Scientific Symposium Region, Entrepreneurship, Development – RED / Leko Šimić, M.; Crnković, B. (ur.), Osijek: Josip Juraj Strossmayer University of Osijek, Faculty of Economics in Osijek, Croatia, p. 204-217 Schabek, T., Olgic Draženović, B., Mance, D. 2019, Reaction of Zagreb Stock Exchange CROBEX Index to macroeconomic announcements within a high frequency time interval, Zbornik Ekonomskog fakulteta u Rijeci, Vol. 37, No. 2, p. 741-758

3. Maradin, D., Suljić Nikolaj, S., Olgic Draženović, B. 2020, Efficiency and Productivity of Islamic Banking Industry by using DEA Method: A Literature Review // Book of Abstracts 12th International Conference The Economies of the Balkan and the Eastern European Countries EBEEC 2020, Opatija, Croatia, p. 36-37.
4. Draženović Kostelac, D., Olgic Draženović, B. 2020, Multilateral development banks and climate finance, Conference proceedings of the 2nd International Conference on the Economics of the Decoupling (ICED), Družić, Goran; Sekur, Tomislav (ur.), Zagreb: Croatian Academy of Sciences and Arts ; Faculty of Economics & Business – Zagreb, p. 265-277.
5. Olgic Draženović, B., Hodžić, S., Maradin, D., 2019, Efficiency of Mandatory Pension Funds: Case of Croatia, The South East European Journal of Economics and Business, Vol. 14, No. 2, p. 82-94
6. Mance, Davor, Olgic Draženović, B., Suljić N., S. 2019, Croatian kuna: money, or just a currency, UTMS Journal of Economics, Vol. 10, No. 2, p. 149-161
7. Olgic Draženović, Bojana, Suljić Nikolaj, Stella, Buterin, Vesna 2019, Institutional challenges for mandatory pension funds in Central and Eastern Europe, Economic and Social Development (Book of Proceedings), 45th International Scientific Conference on Economic and Social Development - XIX International Social Congress (ISC 2019), Vinogradova, Marina ; Cuic Tankovic, Ana ; Pavelin, Goran (ur.), Moskva : Varazdin Development and Entrepreneurship Agency, Varazdin, Croatia; Russian State Social University, Moscow, Russia; Faculty of Management University of Warsaw, Warsaw, Poland / University North, Koprivnica, Croatia; Faculty of Law, Economics and Social Sciences Sale, p. 349-357
8. Suljić Nikolaj, S., Olgic Draženović, B., Drezgić, S. 2019, Učinci sustava osiguranja depozita na bankovni rizik, Zbornik Veleučilišta u Rijeci / Journal of the Polytechnic of Rijeka, Vol. 7, No. 1, p. 69-82
9. Olgic Draženović, B., Buterin, V., Buterin, D. 2018, Strukturne reforme zemalja CEE-a u tranzicijskom razdoblju - pouke i zaključci, Zbornik Veleučilišta u Rijeci / Journal of the Polytechnic of Rijeka, Vol. 6, No. 1, p. 127-142
10. Maradin, D., Olgic Draženović, B., Benković, S. 2018, Performance evaluation of banking sector by using DEA method, Economic and Social Development (Book of Proceedings -35th International Scientific Conference on Economic and Social Development – "Sustainability from an Economic and Social Perspective", Ribeiro, Humberto, Naletina, Dora, da Silva, Ana Lorga (ur.), Varazdin Development and Entrepreneurship Agency, p. 684-690
11. Prohaska, Z., Olgic Draženović, B., Uroda, I. 2018, Valuation of Zero Coupon Bonds Using Excel, Mađunarodna znanstvena konferencija Interdisciplinary Management Research XIV, The Josip Juraj Strossmayer University, Faculty of Economics in Osijek, Hochschule Pforzheim University, p. 409-419
12. Grudić Kvasić, S., Cerović, Lj., Olgic Draženović, B. 2016, Online Corporate Social Responsibility Reporting in the Croatian Banking Sector, International Public Administration Review, Vol. 14, No. 4, p. 1-15
13. Olgic Draženović, B., Kusanović, T. 2016, Determinants of capital market in the new member EU countries, Economic Research, Vol. 29, No. 1, p. 758-769
14. Prohaska, Z., Suljić, S., Olgic Draženović, B. 2015, Sistem zavarovanja depozitov v državah EU (1), Bančni vestnik, Vol. 64, No. 7-8, p. 50-55
15. Prohaska, Z., Suljić, S., Olgic Draženović, B. 2015, Sistem zavarovanja depozitov v državah EU (2), Bančni vestnik, Vol. 64, No. 9, p. 43-47

STRATEŠKI MANAGEMENT V JAVNEM SEKTORJU 3

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Strateški management v javnem sektorju 3
Course title:	Strategic Management in the Public Sector 3
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060739
Koda učne enote na članici/UL Member course code:	3016

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Lara Jelenc, Primož Pevcin

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Splošni pogoji za vpis v program.

Vsebina:

Content (Syllabus outline):

1. Management in planiranje	1. Management and Planning
2. Splošni viri strateških sprememb v javnem sektorju	2. General sources of strategic change in public sector
3. SWOT analize	3. SWOT analyses
4. Teorija in praksa uporabe uravnoteženega izkaza v javnih organizacijah	4. Theory and practice of Balanced Scorecard application in public organisations
5. Novi javni management	5. New public management
6. Strateško planiranje in strateški management	6. Strategic planning and strategic management
7. Posebnosti strateškega managementa v javnih organizacijah	7. Specificities of strategic management in public organisations

8. Strateško planiranje v javnih organizacijah	8. Strategic planning in public organizations
9. Pristopi za strateško planiranje	9. Approaches to Strategic Planning
10. Vloga ustanoviteljev in politike pri strateških spremembah javnih organizacij	10. The role of founders and public policies for the strategic change in public organizations

Temeljna literatura in viri/Readings:

- John Bryson, Strategic Planning for Public and Non-profit organizations, John Wiley & Sons, 2011, (4th edition). Poglavlja 1–12 (400 str.)
- Michael A. Hitt et.al., Strategic Management: Concepts and Cases, South-Western Cengage Learning, 2012, (10th edition), Poglavlja 4-9 (200 str.)

Cilji in kompetence:

Študent:

- uporabi najpomembnejša znanja in veščine, ki so potrebne za uspešno planiranje in izvajanje strateških sprememb,
- sintetizira izhodišča za strateške spremembe/izboljšave kot sta koncepta Novi javni management in Management celovite kakovosti (TQM),
- loči in evalvira posebnosti uvajanja sprememb v javnih in zasebnih organizacijah,
- uporabi orodja za uvajanje strateških sprememb v organizacijah javnega sektorja.

Kompetence:

- razumevanje pomena načrtovanja in uvajanja sprememb v organizacijah,
- sposobnost zaznavanja in uvajanja sprememb v delovanju javnih organizacijah kot osnove za aplikacijo obsežnega pridobljenega korpusa teoretičnih in praktičnih znanj,
- sposobnost uporabe menedžerskih orodij za učinkovito uvajanje sprememb v organizacijah,
- razumevanje pomena in vloge relevantnih deležnikov pri strateškem načrtovanju in inoviranju v javnih organizacijah,
- sposobnost uporabe in interpretacije ustreznih podatkov, ki so potrebni za oblikovanje presoj, vključno z razmislekom o tem, kako zadeve izboljšati razviti ali nadgraditi,
- sposobnost vodenja pretežno aplikativnih raziskav in reševanja praktičnih problemov na področju strateškega managementa v javnih organizacijah.

Objectives and competences:

Student:

- uses the most important knowledge and skills needed for successful planning and implementation of strategic change.
- discovers and generates
- the most important platforms for strategic changes/improvements such as the concept of New Public Management and Total Quality Management (TQM),
- distinguishes and appraises the differences in change management concepts between private and public sector organisations,
- applies the tools of strategic change management in public organisations.

Competences:

- to understand the importance of planning and change management in organisational practice,
- to critically evaluate and implement changes in public organisations as prerequisite to marry theory and practice of advanced strategic management,
- to place in the context the available managerial tools for strategic change implementation in organisations,
- to understand the importance and roles of relevant stakeholders in the process of strategic change planning and organisational innovating,
- to deal with information needed to effectively evaluate and implement desired changes in organisation,
- to format and conduct applied research in problem solving issues in the field of strategic management in public organisations.

Predvideni študijski rezultati:

Študent je pokazal sposobnost zaznati potrebe po uvajanju strateških sprememb v delovanju javnih organizacij ter sposobnost zasnovati in vpeljati bistvene raziskovalne postopke z znanstveno integriteto; hkrati je sposoben kritične obravnave in sinteze strokovnih in znanstvenih vprašanj ter novih idej iz področja teorije in prakse strateškega menedžmenta in uvajanja sprememb v javnih organizacijah po zaključku predmeta.

Intended learning outcomes:

Student will know how to identify the needs for strategic changes in public organisations and to construct and implement research in the field; will also know how to implement those changes in most effective way; is able to competently advance professional and scientific questions in the field of strategic management and change management in public organisations at the end of a period of learning.

Metode poučevanja in učenja:

1. Predmet bo sestavljen iz predavanj in seminarjev v predavalnici ter individualnega študijskega dela in raziskovanja.
2. Predavanja – predavajo se izbrane teme, ki se določijo posebej glede na razvoj teorije in prakse strateškega managementa.
3. Seminarske vaje – na seminarjih vajah študentje predstavijo vsebino oziroma rezultate aplikativne raziskovalne naloge.
4. Drugo – izdelava aplikativne raziskovalne naloge, ki obravnava zahtevnejši poslovno-upravni problem na strateški ravni v izbrani javni organizaciji.
5. Individualni študij za izpit.

Learning and teaching methods:

1. Lectures and seminars in class room; individual study and research work of students.
2. Lectures – contemporary topics in theory and practice of strategic management are presented.
3. Seminars – students present topics and results of applied research work.
4. Other – preparation of applied research paper dealing with advanced managerial problem on strategic level in selected public organisation.
5. Individual study for the exam.

Načini ocenjevanja:**Delež/Weight****Assessment:**

Priprava in zagovor aplikativne raziskovalne naloge	50,00 %	Applied research paper preparation and presentation
Ustni izpit	50,00 %	Oral exam

Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

1. PEVCIN, Primož. Efficiency levels of sub-national governments : a comparison of SFA and DEA estimations. The TQM journal, ISSN 1754-2731, 2014, vol. 26, iss. 3, str. 275-283, graf. prikazi, tabele. <http://www.emeraldinsight.com/journals.htm?articleid=17107523&ini=aob>, doi: 10.1108/TQM-12-2013-0127. [COBISS.SI-ID 4322734]
2. PEVCIN, Primož. Costs and efficiency of municipalities in Slovenia. Lex localis, ISSN 1581-5374, jul. 2013, vol. 11, no. 3, str. 531-543, ilustr. [COBISS.SI-ID 4123310]
3. PEVCIN, Primož. Finančni menedžment na lokalni ravni : učinki transfernih prihodkov na davčni napor in zagotavljanje lokalnih javnih dobrin. V: VINTAR, Mirko (ur.), ARISTOVNIK, Aleksander (ur.), TODOROVSKI, Ljupčo (ur.). Sodobni pristopi, metrike in kazalniki za spremljanje in vrednotenje javnih politik = Modern approaches, metrics and indicators for monitoring and evaluating public policies, (Zbirka znanstvenih monografij Upravna misel). 1. natis. Ljubljana: Fakulteta za upravo, 2013, str. 167-177, ilustr.

1. Strategy implementation–external environment alignment

<https://scholar.google.com/citations?view_op=view_citation&hl=en&user=FYJXTJYAAAAJ&citation_for_view=FYJXTJYAAAAJ:_Ybze24A_UAC> (2017),

V Ivančić, I Mencer, L Jelenc, Ž Dulčić; Management: journal of contemporary management issues 22 (Special Issue), 51-67

2. Izvori konkurentske prednosti u XXI. stoljeću

<https://scholar.google.com/citations?view_op=view_citation&hl=en&user=FYJXTJYAAAAJ&citation_for_view=FYJXTJYAAAAJ:ZuybSZzF8UAC> (2013),

"I Vrdoljak Raguž, L Jelenc, N Podrug; Sveučilište u Dubrovniku, Dubrovnik"

3. Neostrategic management: An international perspective on trends and challenges

<https://scholar.google.com/citations?view_op=view_citation&hl=en&user=FYJXTJYAAAAJ&citation_for_view=FYJXTJYAAAAJ:olpn-zPbct0C> (2015)

IV Raguž, N Podrug, L Jelenc; Springer

4. The impact of strategic management schools and strategic thinking on the performance of Croatian

entrepreneurial practice

<https://scholar.google.com/citations?view_op=view_citation&hl=en&user=FYJXTJYAAAAJ&citation_for_view=FYJXTJYAAAAJ:5U14iDaHHb8C> (2008)

L Jelenc ; Unpublished PhD dissertation. University of Ljubljana

STRATEŠKI MARKETING V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Strateški marketing v javnem sektorju
Course title:	Strategic Marketing in Public Sector
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060755
Koda učne enote na članici/UL Member course code:	3028

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Ivana First Komen, Jasmina Dlačić

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Splošni pogoji za vpis v program.	Prerequisites:
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Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none">Analiza teoretičnih okvirjev in zakonitosti sprememb na trguPreučevanje prilagoditve novim pogojem s transformacijo tržnega sistemaZnanstveni pristop raziskovanju mikro in makro tržnega okoljaZnanstvena osnova strateškega nastopa javnega sektorja na trgu	<ol style="list-style-type: none">Analysis of the theoretical frameworks and models of market changesResearching the adaptation to new conditions through transformation of marketing systemScientific approach to research of micro and macro marketing environmentScientific basis of strategic performance of the public sector on the market

5. Raziskave za ugotavljanje določitev ponudbe javnega trga	5. Research aimed at determining characteristics of public sector marketing mix
6. Izvedbeni postopki, opredelitve tržne organizacijske strukture in kontrole tržnih uresničitev	6. Implementation processes, definition of marketing organisation structure and control of marketing performance
7. Trendi, ki vplivajo na trženje v javnem sektorju	7. Important marketing trends in public sector

Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> Hunt, D. S., Foundations of Marketing Theory, M.E. Sharpe, London, 2002 Journal of Public Policy and Marketing Journal of Nonprofit & Public Sector Marketing Lee, N.R., Kotler, Ph., Marketing in the Public Sector: A Roadmap for Improved Performance, Pearson Prentice Hall, 2006

Cilji in kompetence:

<p>Cilji: Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.</p> <p>Kompetence: Študent:</p> <ul style="list-style-type: none"> analizira teoretične okvire in zakonitosti sprememb na trgu, prilagaja se novim pogojem na trgu, kritično obravnava znanstvena dela s področja marketinga javnega sektorja, prepozna znanstveni in metodološki prispevek raziskavo, določi prihodnost ustanove v javnem sektorju in njen ciljni trg, izvaja raziskavo trga za potrebe javnega sektorja. ugotavlja in ovrednoti prednosti in slabosti javne ustanove ter grožnje in možnosti iz okolja. uporablja strategije razvoja izdelka in strategije razvoja trga, zagovarja znanstveno utemeljeno prepričanje (mnenje) o izvedbi tržnih procesov, uporablja proces kontrole in meri uspeh izvedbe strategije ter doseganje tržnih ciljev. 	<p>Objectives and competences: Student:</p> <ul style="list-style-type: none"> Analyses theoretical framework and models of market change, Adapts to new market conditions, Critically reviews scientific papers in the field of public sector marketing, Recognises scientific and methodological contribution of a research, Defines the future of institution in public sector and defines its target market, Conducts market research for the public sector needs, Identifies and evaluates public institution's strengths and weaknesses and environmental threats and possibilities, Applies product and market development strategies, Propagates a scientific opinion on organization's marketing implementation processes, Applies control process and measures success of strategy implementation and market goals fulfillment.
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Predvideni študijski rezultati:

<p>Študent bo spoznal raziskovalne kompetence in metode strateškega marketinga v javnem sektorju. Študent bo prispeval k razvoju znanja in področju strateškega menedžmenta v javnem sektorju.</p>	<p>Intended learning outcomes: Student will be fully acquainted with research skills and methods for strategic marketing in the public sector. Student will contribute to development of knowledge in the field of strategic marketing in the public sector.</p>
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Metode poučevanja in učenja:

<ol style="list-style-type: none"> Predavanja. Raziskava v timu. Analiza primera na videu. Debata in diskusija o proučevanih temah. Individualno učenje za izpit. 	<p>Learning and teaching methods:</p> <ol style="list-style-type: none"> Lectures. Team work research. Video case studies. Debate and discussion on studied topics. Individual study for the exam.
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Načini ocenjevanja:	Delež/Weight	Assessment:
• Raziskovalno delo in predstavitev	50,00 %	• Research paper and its presentation
• Izpit	50,00 %	• Exam

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

1. Arslanagic-Kalajdzic, M., Kadic-Magljajlic, S., Dlacic, J., Zabkar, V. (2022). "We Go Together": Understanding social cause-related purchase intentions of young adults, *Journal of business research*, 140 (2022), 130-142 doi:10.1016/j.jbusres.2021.10.072
2. Šeškar, E., Dlačić, J., Torbarina, M. (2022) Problematika bacanja hrane s aspekta mladih potrošača. U Vretenar, Nenad & Murić, Ema (ur.). *Hrana i Zajednica* (str. 150-165), Rijeka: Sveučilište u Rijeci, Ekonomski fakulteta.
3. Malc, D., Selinšek, A., Dlačić, J. & Milfelner, B. (2020) Exploring the emotional side of price fairness perceptions and its consequences. *Ekonomska istraživanja*, 33 (1), 1-18 doi:10.1080/1331677X.2020.1860790.
4. Dlačić, J., Dmitrović, V. & Damjanović, V. "Collaboration in Projects with Key Accounts – Recognizing the Impact of Perceived Value in Relationship Development". In Obradović, V. (ed.), *XXIV International Congress on Project Management "Hybrid Project Management: The Imperative of the Future"* (p. 67-73), Beograd: Serbian Project Management Association – IPMA Serbia, May 7-9, 2020, ISBN 978-86-86385-18-5.
5. Dlačić, J., Petrinić, T. & Milfelner, B. (2020). Identifying Influence of Supplier Benefits on Collaboration Between Partners. In: Mitrovic N., Milosevic M., Mladenovic G. (Eds) *Computational and Experimental Approaches in Materials Science and Engineering. Proceedings of the International Conference of Experimental and Numerical Investigations and New Technologies, CNNTech 2019. Book series - Lecture Notes in Networks and Systems, vol 90* (pp 275-287). Springer Nature Customer Service Center GmbH, https://doi.org/10.1007/978-3-030-30853-7_16 ; ISBN 978-3-030-30852-0
6. First Komen, Ivana; Stamenić Oštrić, Sanja (2019), Branding traditional and natural products by providing tourist experience: What are the effects in Zadel, Zrinka; Smolčić Jurdana, Dora (ur.): *ToSEE - Tourism in Southern and Eastern Europe 2019 - Creating innovative Tourism Experiences: The way to Extend the Tourist Season, Vol. 5*, Opatija, University of Rijeka, Faculty of Tourism and Hospitality Management pp. 291-306. ISSN: 2706-2406 (Online).
7. First Komen, Ivana; Šepac, Marija; Vujičić, Maja (2015), Music, emotions and first impression perceptions of a healthcare institutions' quality: An experimental investigation. *Ekonomski vjesnik / Econviews: Review of contemporary business, entrepreneurship and economic issues*, 28 (special issue); pp. 71-90. ISSN: 0353-359X.
8. Roknić, Sunčica; First Komen, Ivana (2015), Primjena internog marketinga i njeni učinci na korporativnu kulturu u djelatnosti trgovine u Republici Hrvatskoj. *Zbornik Veleučilišta u Rijeci*, 3 (1), pp. 55-68. ISSN: 1848-1299.
9. Grbac, B., Dlačić, J. & Lončarić, D. (2015). Transition Process in SEE Countries and Challenges on B2B Markets - Is Relationship Quality the Answer? In Shultz II, C., Benton, R., Kravets, O. (eds.). *Proceedings of the 40th Annual Macromarketing Conference - Marketing as Provisioning Technology: Integrating Perspectives on Solutions for Sustainability, Prosperity, and Social Justice* (pp. 809-829). The Macromarketing Society, Quinlan School of Business - Loyola University Chicago, Chicago, USA, 25-28.06.2015. ISSN: 2168-1481.
10. Grbac, Bruno; First, Ivana (2011), Dynamics of market orientation in Croatian economy, *Zbornik radova EF u Rijeci: časopis za ekonomsku teoriju i praksu/The Proceedings of Rijeka Faculty of Economics - Journal of Economics and Business*, Vol. 29, Issue 2, 2011, p. 373-394 (ISSN 1331-8004).

11. Sinha Khetriwal, Deepali; First, Ivana (2012), Enabling Closed Resource Loops in Electronics: Understanding Consumer Disposal Behaviour Using Insights from Diffusion Models, *Economic Research*, special issue (2); pp. 47-68. ISSN: 1331-677X.
12. First, Ivana; Sinha Khetriwal, Deepali (2010), Exploring the Relationship Between Environmental Orientation and Brand Value: Is There Fire or Only Smoke?, *Business Strategy and the Environment*, 19 (2); pp. 90-10 ISSN: 0964-4733.
13. Grbac, Bruno; First, Ivana; Dlačić, Jasmina (2002), Marketing i grad u Rocco, Fedor; Borš, Vanja (Eds.). Znanstveni simpozij na temu "Razvojna strategija i marketing grada i županije", Zagreb, CROMAR, pp. 91-10 ISBN: 953-98717-1-9.
14. Shultz II, C.J. Burkink, T.J., Grbac, B. Renko, N. (2005): When Policies and Marketing Systems Explode: An Assessment of Food Marketing in the War-Ravaged Balkans and Implications for Recovery, Sustainable Peace, and Prosperity, *Journal of Public Policy & Marketing*, vol. 24, no.1, 24-37. ISSN: 0743-9156.
15. Grbac, B. Meler, M.: Designing Higher Educational Programs on a Marketing Basis – u: Witkowski, Terrence H. (ed.), *Proceedings of the 34th Annual Macromarketing Seminar - Rethinking Marketing in a Global Economy*, Macromarketing Society, University of Adger, Kristiansand, Norway, June 4-7, 2009, 160-168. ISBN: 0-9795440-9-2.
16. Grbac, B. (suautor s Martin, J.): Policy Implications of Industry Market Orientation in Transition Economies - u: Cadeaux, J. (Ed.), Pecotich, A. (Ed.), *Macromarketing in the Asian Pacific Century*, 27th Annual Macromarketing Conference, The University of New South Wales, Sydney, 2002, 272–285. ISBN 0-7334-1920-8.

TEORIJA INFORMACIJSKIH SISTEMOV – IZBRANE TEME

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Teorija informacijskih sistemov – izbrane teme
Course title:	Theory of Information Systems – Selected Topics
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060731
Koda učne enote na članici/UL Member course code:	3008

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Dimitar Hristovski

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Splošni pogoji za vpis v program.	Prerequisites:
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Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none">1. Informacijski sistemi, e-uprava in odprta uprava2. Teorija sistemov in informacijski sistemi3. Upravljanje z odprtimi podatki, informacijami in znanjem v upravi4. Modeliranje odprtih podatkov in baze odprtih podatkov5. Modeliranje poslovnih in upravnih procesov6. Razvoj informacijskih sistemov za upravljanje7. Transakcijski in upravljalški informacijski sistemi8. Upravljanje in odločanje	<ol style="list-style-type: none">1. Information systems, e-government and open government2. Systems theory and information systems3. Management of open data, information and knowledge in public administration4. Modeling open data and open databases in government and public administration5. Modeling business and governance processes6. Development of information systems for governance

9. Informacijski sistemi in računske metode za podporo odločanju	7. Transaction and management information systems
10. Sistemi poslovne inteligence, metode za rudarjenje odprtih podatkov in besedil	8. Management and decision-making
11. Informacijski sistemi za upravljanje z znanjem	9. Information systems and computational methods for decision-making
	10. Business intelligent systems, methods for mining structured and textual open data
	11. Information systems for knowledge management

Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> Benbya, H., Mc Kelvey, B. (2006) Toward a complexity theory of information systems development. <i>Information Technology & People</i>, 19(1): 12–34. Benoît, G. (2001) Critical theory as a foundation for pragmatic information systems design. <i>Information Research</i>, 6(2) Available at: http://InformationR.net/ir/6-2/paper98.html Bohanec, M. (2006). <i>Odločanje in modeli</i>. Društvo matematikov fizikov in astronomov, Ljubljana. Izbrana poglavja do 50 strani. Davenport, T.H., Beers, M.C. (1995). Managing Information About Processes. <i>Journal of Management Information Systems</i>, 12(1), pp. 57–80. Davis, J., Subrahmanian, E., Westerberg, A. (2006) Knowledge Management. Organizational and Technological Dimensions. Physica-Verlag, Heidelberg. Izbrana poglavja do 50 strani. Galliers, R.D., Baets, W.R.J. (1998) <i>Information Technology and Organizational Transformation: Solving the management puzzle</i>. Butterworth-Heinemann, Oxford. Izbrana poglavja do 50 strani. Heeks, R. (2006) <i>Implementing and Managing eGovernment. An International Text</i>. Sage Publications Ltd. Izbrana poglavja do 50 strani. Henderson, P. (2000) <i>Systems Engineering for Business Process Change. Collected Papers from the EPSRC Programme</i>. Springer, Berlin. Izbrana poglavja do 50 strani. Kroenke, D., Auer, D. (2008) <i>Database Concepts</i>. Pearson Education, Upper Saddle River. Izbrana poglavja do 50 strani. Lacity, M., Willcocks, L. (2008) <i>Information Systems and Outsourcing: studies in theory and practice</i>. Izbrana poglavja do 50 strani. Lerner, V.S. (2004). Introduction to information systems theory: concepts, formalism and applications. <i>International Journal of Systems Science</i> 35(7): 405–424. Shelly, G.B., Cashman, T. & Rosenblatt, H.J. (2008) <i>Systems Analysis and Design</i>. Seventh Edition. Course Technology, Boston. Izbrana poglavja do 50 strani. Turban, E., Aronson, J. E., Liang, T.P., Sharda, R. (2006) <i>Decision Support and Business Intelligence Systems</i>. Osmo izdaja. Prentice Hall, Upper Saddle River. Izbrana poglavja do 50 strani. Veit, D., Huntgeburth, J. (2014) <i>Foundations of Digital Government: Leading and Managing in the Digital Era</i>. Springer, Berlin. Izbrana poglavja do 100 str. Witten, I. H., Frank, E. (2005) <i>Data Mining: Practical Machine Learning Tools and Techniques</i>. Druga izdaja. Morgan Kaufmann, San Francisco. Izbrana poglavja do 50 strani. 	
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Cilji in kompetence:

<p>Cilji – študent:</p> <ul style="list-style-type: none"> analizira teoretične in aplikativne dosežke na področju informacijskih sistemov, e-uprave in odprte uprave, vrednoti in primerja teoretične in aplikativne dosežke na področju informacijskih sistemov in e-uprave, kombinira različne pristope s področja informacijskih sistemov v inovativne rešitve praktičnih problemov s področja upravljanja in e-uprave, izbere, predstavi in zagovarja najboljšo, na informacijskih sistemih temelječo rešitev za praktične probleme s področja upravljanja in e-uprave. 	
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Objectives and competences:

<p>Goals – student:</p> <ul style="list-style-type: none"> analyses theoretical and applicative results in the area of information systems, e-government and open government, evaluates and compares theoretical and applicative results in the area of information systems and e-government, combines different information systems approaches in innovative solutions of practical problems in the domains of governance and e-government, selects, presents, and defends the best IS-based solution for a given practical problem in the domains of governance and e-government. <p>Competences:</p>	
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<p>Kompetence:</p> <ul style="list-style-type: none"> • pridobivanje in razumevanje obsežnega korpusa znanj s področja informacijskih sistemov in e-uprave, • sposobnost kritično vrednotiti širši pomen in posledice uporabe informacijskih sistemov v upravnih sistemih, • sposobnost opravljanja samostojnih raziskav na področju informatike in odprtih podatkov v upravi, • predstavitev in javno zagovarjanje rezultatov znanstvenih raziskav, • zmožnost raziskovanja in prenašanja spoznanj v prakso. 	<ul style="list-style-type: none"> • acquiring and understanding of a comprehensive corpus of knowledge of information systems and e-government, • ability to critically evaluate the wider importance and impact of using information systems in governance, • ability to conduct independent research in the domains of informatics and open data in public administration, • presentation and public defense of the results of scientific research, • ability to research and transfer of research results to practice.
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Predvideni študijski rezultati:

Študent bo pridobil sposobnost kritične analize, presoje, vrednotenja in sinteze zapletenih rešitev temelječih na informacijskih sistemih in e-uprave, sposobnost samostojnega raziskovanja na področju informatike in prenosa rezultatov raziskav na področjih upravljanja in e-uprave, sposobnost spodbujanja tehnološkega napredka na področju upravljanja.

Intended learning outcomes:

Student will be able to critically analyze, assess, evaluate, and synthesize new complex solutions based on information systems and e-government, able to perform independent research in the area of informatics and transfer, research results to the domains of governance and e-government, able to promote technological progress in the governance domain.

Metode poučevanja in učenja:

1. Predavanja – potekajo kot analiza zajetnega števila znanstvenih člankov, ki predstavljajo teoretične dosežke in metode in primere aplikacij teorije v poslovnih in upravnih sistemih. Za vsako predavanje predavatelj določi seznam znanstvene literature, ki jo študenti morajo preučiti. Na predavanju študenti pripravijo svoje predstavitve prebranih člankov in se potem razvije diskusija, v kateri predavatelj spodbuja študente k kritični analizi predstavljenih teoretičnih dosežkov in rešitev.
2. Seminarske vaje – predstavitev vsebine seminarske naloge, ki se sestoji iz ene ali več rešitev realnih problemov iz upravne prakse s pomočjo teoretičnih rešitev obravnavanih na predavanjih.
3. Individualno delo s študenti – prilagojeno temi seminarske naloge posameznega študenta.

Learning and teaching methods:

1. Lectures – the work with students takes a form of deep and critical analysis of the number of research articles on theoretical results and methods, as well as examples of applications of theory and approaches to practical problems in business and governance systems. For each lecture, course leader will identify an obligatory reading list for all students containing articles and papers that are subject of study. In the lecture room, students present, discuss, and critically evaluate the concepts and ideas of the selected articles.
2. Tutorial – presentation of students' essays consisting of one or more solutions of practical governance problems using the theoretical approaches presented at the lectures.
3. Individual work with students – adapted to the topic of the individual student's essay.

Načini ocenjevanja:

Delež/Weight

Assessment:

Načini ocenjevanja:	Delež/Weight	Assessment:
Aktivna udeležba študentov pri diskusijah na predavanjih	10,00 %	Students active participation in the discussions during the lectures
Predstavitve prebranih člankov	20,00 %	Presentations of articles
Seminarska naloga	40,00 %	Essay
Zagovor seminarske naloge	10,00 %	Essay presentation
Ustni izpit	20,00 %	Oral exam

Ocenjevalna lestvica:

Grading system:

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Reference nosilca/Lecturer's references:

1. ZHANG, Rui, HRISTOVSKI, Dimitar, SCHUTTE, Dalton, KASTRIN, Andrej, FISZMAN, Marcelo, KILICOGU, Halil. Drug repurposing for COVID-19 via knowledge graph completion. *Journal of biomedical informatics*, ISSN 1532-0480. 2021, vol. 115, str. 1-15, ilustr. doi: 10.1016/j.jbi.2021.103696.
2. KASTRIN, Andrej, HRISTOVSKI, Dimitar. Scientometric analysis and knowledge mapping of literature-based discovery (1986-2020). *Scientometrics*, ISSN 0138-9130, 2021, vol. 126, str. 1415-1451. doi: 10.1007/s11192-020-03811-z.
3. KASTRIN, Andrej, HRISTOVSKI, Dimitar. Disentangling the evolution of MEDLINE bibliographic database : a complex network perspective. *Journal of biomedical informatics*, ISSN 1532-0464. 2019, vol. 89, str. 101-113, ilustr. doi: 10.1016/j.jbi.2018.11.014.
4. HRISTOVSKI, Dimitar, KASTRIN, Andrej, DINEVSKI, Dejan, BURGUN, Anita, ŽIBERNA, Lovro, RINDFLESCHE, Thomas C. Using literature-based discovery to explain adverse drug effects. *Journal of medical systems*, ISSN 1573-689X, Aug. 2016, vol. 40, iss. 8, 1-5 str. doi: 10.1007/s10916-016-0544-z.

TEORIJA PODJETJA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Teorija podjetja
Course title:	Theory of the Firm
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060750
Koda učne enote na članici/UL Member course code:	3023

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Marija Kaštelan Mrak

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Splošni pogoji za vpis v program.	Prerequisites:
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Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none">Teoretične osnove delovanja podjetja in institucij javnega sektorja v pogojih korporativnega upravljanja. Analiza posameznih teoretičnih pristopovTeorija zainteresiranih skupin (Teorija Stakeholder) – koncepti, prednosti in kritike (Jensen, Freeman)	<ol style="list-style-type: none">Theoretical principles of the company functioning under circumstances of corporate governance. Analysis of particular theoretical approachesTheory of stakeholders – concepts, advantages and critics (Jensen, Freeman)Holistic approach to organization strategy in the context of organization economics

<p>3. Holistični pristop k poslovanju podjetja v kontekstu ekonomske teorije organizacije</p> <p>4. Tehnološke teorije rasti podjetja in problem določitve meja poslovnega sistema</p> <p>5. S-C-P model – ekonomska učinkovitost proti finančni. Koncentracija in monopol moči</p> <p>6. Specifične transakcije. Bilateralni monopol. Popolne in nepopolne pogodbe</p> <p>7. Lastništvo kot kontrolni instrument. Agencijska teorija</p>	<p>4. Technological theories of firm growth and the problem of firm boundaries</p> <p>5. S-C-P model- economical and financial efficiency. Concentration and monopoly power</p> <p>6. Specific transaction. Bilateral monopoly. Incomplete contracts</p> <p>7. Ownership as a control instrument. Agency theory</p>
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Jean Tirole: The Theory of Industrial Organization, The MIT Press, 1995. • Jensen, M.G., (2003), <i>A Theory of the Firm</i>, Harvard University Press. str. 83–135. • Ricketts, M.J. (2006), The Economics of Business Enterprise: An Introduction to Economics Organization and the Theory of the Firm, Edward Elgar Publishing, 2003. str.3–49. • Stephen Martin: Industrial Organization: An European Perspective, Oxford University Press, 2004 (reprint). • Phillips, R: Stakeholder Theory and Organizational Ethics, 2003. • Znanstveni članki

Cilji in kompetence:

<p>Cilji: Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.</p> <p>Kompetence: Študenti bodo:</p> <ul style="list-style-type: none"> • pridobili znanja o teoretičnih aspektih koncipiranja podjetja kot objekta, ki upošteva celovitost in integriteto potenciala podjetja kot tudi vpliv okolja, • spoznali stakeholderski pristop kot koncept 21. stoletja, ki se uporablja pri vseh organizacijskih oblikah, • razumeli analitični model podjetja kot ekonomski in sistematičen pristop, • sposobni razumeti način merjenja in analitičnega povezovanja vseh elementov, ki so pomembni za holistični pristop, • razvili sposobnost identifikacije osnovnih modelov organizacije podjetja in teoretično razgradili argumentacijo prednosti in slabosti izbranega modela v kontekstu ustrezne strukture tržišča. 	<h3>Objectives and competences:</h3> <p>Student will:</p> <ul style="list-style-type: none"> • gain knowledge on theoretical aspects of conceiving a firm as an object that recognizes the integrity of the firm's potentials as well as the impact of the environment on the firm, • have a new understandings in terms of analyzing the model of the firm through an economic and systematic approach, • be capable to understand performance measurement and analytical relations between all elements essential for a holistic approach, • develop competencies and skills in identifying the basic models of firm structure and theoretically and argumentatively elaborate the strengths and weaknesses of a model in terms of the relevant market structure.
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Predvideni študijski rezultati:

<p>Študent bo dobro (s)poznal teoretične principe delovanja podjetja. Student sposoben prispevati k razvoju znanja na področju teorije podjetja.</p>	<h3>Intended learning outcomes:</h3> <p>Student will be fully acquainted with theoretical principles of the company functioning. Student could be able to contribute to development of knowledge in the field of theory of the firm.</p>
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Metode poučevanja in učenja:

1. Predavanja in diskusija.
2. Seminar.
3. Mentorstvo.
4. Individualno raziskovalno delo za izpit.

Learning and teaching methods:

1. Lectures and discussions depending on the topic.
2. Students will present topics and results of their research.
3. Tutorials.
4. Individual research for the exam.

Načini ocenjevanja:**Delež/Weight****Assessment:**

• Redna udeležba na predavanjih	10,00 %	• Lecture attendance
• Aktivno sodelovanje pri pouku	10,00 %	• Activity
• Delo	30,00 %	• Essay
• Pisni izpit/ustni izpit	50,00 %	• Written or oral exam

Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

1. Kaštelan Mrak, Marija; Jardas Antičić, Jelena; Vretenar, Nenad. [Analysis of factors influencing bank selection](#) // Economic system of European Union and accession of Bosnia & Herzegovina : research monograph / Kandžija, Vinko ; Kumar, Andrej (ur.). Vitez : Vitez University of Travnik, 2013. Str. 164-185.
2. Kaštelan Mrak, Marija; Sokolić, Danijela; Vretenar, Nenad. [Post-Acquisition Performance of Croatian Companies Acquired by Foreign Owners](#) // Economic Integration Prospects and Dilemmas : research monograph / Kumar, Andrej ; Kandžija, Vinko (ur.). Ljubljana : Ekonomska fakulteta, 2007. Str. 93-108.
3. Kaštelan Mrak, Marija. [Technological Limitations on Market Performance: The Case of the Croatian Manufacturing Industry](#) // Developing Market Based Resource Strategies for South East Europe / Grbac, Bruno ; Martin, James (ur.). Cleveland, Rijeka : John Carroll University, University of Rijeka, 2001. Str. 177-206.
4. Kaštelan-Mrak, Marija. [Prerequisites of contemporary market economy organization](#) // Enterprise in transition / 1st International conference on Enterprise in transition, Split : Ekonomski fakultet Split, 1995. Str. 41-47.

UPRAVLJANJE EVROPSKE UNIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Upravljanje Evropske unije
Course title:	Governance of the European Union
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060766
Koda učne enote na članici/UL Member course code:	3038

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Alen Host, Igor Cvečić

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Splošni pogoji za vpis v program.

Prerequisites:

Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none"> Ekonomski in politični pogoji za nastanek Evropske unije (zgodovina integracije, metode integracije, razširitev in poglobitev integracije ...) Pravni viri in institucije EU (institucionalna struktura EU in delitev oblasti, sistem nadnacionalnega reguliranja, metode in praksa sprejemanja odločitev v EU, načelo subsidiarnosti ...) Notranji evropski trg in sistem evropskih politik (notranji trg in temeljna svoboda gibanja, 	<ol style="list-style-type: none"> Economic and political postulates of the European Union (History of integration, methods of integration, broadening and deepening of the integration ...) Source of EU law and its institutions (EU institutional structure and the distribution of powers, the system of supranational regulation, methods and practice of EU decision-making, the principle of subsidiarity ...)

<p>standardizacija, politika tržne konkurenčnosti, skupna trgovinska politika, skupna kmetijska politika, socialna politika in politika regionalnega razvoja, industrijska in podjetniška politika, politika varovanja okolja)</p> <p>4. Ekonomska in monetarna unija (evrsko območje, sistem osrednjih bank, makroekonomska koordinacija, fiskalna unija in harmonizacija obdavčevanja, perspektive ekonomske unije ...)</p> <p>5. Sistem financiranja EU (proračun EU, sistem fondov EU, razvojne banke, fiskalni federalizem ...)</p> <p>6. Ocena administrativnega sistema EU (javno mnenje in EU, upravljanje kakovosti, nadzor nad odločanjem, demokratski deficit ...)</p>	<p>3. European Internal Market and the system of European policies (Internal Market and the fundamental freedoms, Competition Policy, Common Commercial Policy, Common Agricultural Policy, Social Policy and Regional Policy, Industrial and Enterprise Policy, Environmental Policy)</p> <p>4. Economic and Monetary Union (The Eurozone, The central banking system, macroeconomic coordination, fiscal union and harmonization of taxation, economic union perspectives ...)</p> <p>5. Financing system of the EU (EU budget, the system of EU funds, development banks, fiscal federalism ...)</p> <p>6. Evaluation of the administrative system of the EU (public opinion and the EU, quality management, control of decision-making, democratic deficit ...)</p>
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Temeljna literatura in viri/Readings:

- Richard Baldwin & Charles Wyplosz (2020); The Economics of European Integration, McGraw-Hill Education; 6th edition
- Handbook of European Policies: Interpretive Approaches to the EU (2018); Edited by Hubert Heinelt & Sybille Münch; Edward Elgar Publishing Limited
- Governance in the European Union (2001); Edited by Olivier De Schutter, Notis Lebessis and John Paterson; Luxembourg: Office for Official Publications of the European Communities
- Bruno, R., Campos, N., Estrin, S., Tian, M. (2017) Economic Integration, Foreign Investment and International Trade: The Effects of Membership of the European Union, CEP Discussion Paper No 1518, November 2017
- Cora, M.D. & Castle, A. (2016) Regional Economic Integration and Globalization, CreateSpace Independent Publishing Platform
- Jovanović, M.N. (2013.) The Economics of European Integration – 2nd edition, Edward Elgar Publishing, UK
- KANDŽIJA, Vinko. 2010, Ekonomika i politika Europske unije, Ekonomski fakultet Sveučilišta u Rijeci, Rijeka
- Nello, S.S., 2012, The European Union: Economics, Policy and History, McGraw-Hill Higher Education

Cilji in kompetence:

Cilji:

- študenti spoznavajo institucionalno strukturo in delitev oblasti v EU, še posebej metode in prakso sprejemanja odločitev v EU;
- študenti pridobijo podrobno znanje o notranjem trgu in sistemu evropskih politik, sistemu financiranja EU in monetarnih zadevah;
- študenti pridobijo sposobnost kritičnega razmišljanja in razumevanja trenutnega sistema upravljanja v EU, še posebej s pomočjo sistema upravljanja kakovosti in nadzora procesa odločanja;
- poleg tega študenti pridobijo sposobnost za ocenjevanje in analitično presojo sistema upravljanja EU.

Ti cilji bodo študentom omogočili, da bodo lahko razvijali nove in nadgrajevali že pridobljene kompetence, kot so: sposobnost za raziskovanje in prenos znanja v prakso, sposobnost za vodenje in upravljanje izvirnega raziskovanja na področju upravljanja EU kot tudi sposobnost kritične analize,

Objectives and competences:

Objectives:

- students acquaint with the institutional structure and the distribution of powers in the EU, especially the methods and practice of EU decision-making
- students obtain detailed knowledge of the Internal Market and the system of European policies, the EU Financing system and the monetary setup
- students gain the ability to critically approach and understand the current administrative system of the EU, especially through the quality management and the control of decision-making processes
- in addition, the students qualify for the evaluation and the analytical assessment of the EU governance system.

These objectives will enable students to develop new and upgrade previously acquired competences, such as: the ability to research and transfer knowledge into practice, the ability to conduct and manage original research in the field of EU governance, as well as the ability to critically analyze, comprehend, evaluate and,

razumevanja, ocenjevanja in nazadnje vodenja evropskih procesov odločanja in upravljanja.	finally, manage the European process of decision-making and governance.
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Predvideni študijski rezultati:	Intended learning outcomes:
Študent bo usposobljen za samostojno kritično analizo evropskega sistema upravljanja. Poznal bo logiko in principe večnacionalnih metod integracije, institucionalne strukture EU in distribucije njenih oblasti, konceptov skupnega financiranja kot tudi sistema skupnih politik, ki sestavljajo notranji trg in EMU. Študent bi moral razumeti in analizirati metode in prakse sprejemanja odločitev EU. Posledično bo študent lahko ocenil evropski administrativni sistem, še posebej upravljanje kakovosti in (javne) kontrole sistema upravljanja. To študentom omogoča razumevanje logike in obvladovanje tehnik, s katerimi se urejajo posamezne evropske politike in njihovi finančni okvirji.	The student will be qualified for independent critical analysis of the European governance system. By knowing the logics and principles of the multi-national integration methods, the EU institutional structure and the distribution of its powers, the concepts of the common financing system, as well as the system of common policies which form the Internal Market and the EMU, the student should be able to understand and analyze the methods and practices of the EU decision-making system. Consequently, the student will be able to evaluate the European administrative system, especially in regards to quality management and the (public) control of the governance system. This will enable students to manage the logics and technics which regulate particular EU policies and their financial frameworks.

Metode poučevanja in učenja:	Learning and teaching methods:
<ul style="list-style-type: none"> • Predavanja • Seminarji in delavnice • Raziskovanje in individualno učenje • Konzultacije in mentorstvo 	<ul style="list-style-type: none"> • Lectures • Seminars and workshops • Research & individual studying • Consultation & mentoring

Načini ocenjevanja:	Delež/Weight	Assessment:
• Priprava in predstavitev raziskovalnega seminarja	50,00 %	• Preparation and presentation of research seminar
• Pisni (ali ustni) izpit	50,00 %	• Written (or oral) exam

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:
<ol style="list-style-type: none"> 1. Ekonomika i politika EU [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2010. 2. Makrosustav Europske unije [textbook]; Kandžija, V.; Cvečić, I. - Rijeka: University of Rijeka, Faculty of Economics and Business, 2008. 3. The role of logistics service providers in international trade; Pavlič Skender, H.; Host, A.; Nuhanović, M. – Business Logistics in Modern Management, 2016. 4. Trade logistics—the gravity model approach; Host, A.; Pavlič Skender, H.; Zaninović, P.A. - Zbornik Radova Ekonomski Fakultet u Rijeka, 2019. 5. Credit rating agencies and their impact on spreading the financial crisis on the eurozone; Host, A.; Cvečić, I.; Zaninović, V. - Ekonomska misao i praksa, 2012. 6. Razvoj teorija međunarodne trgovine od Smitha do Melitza [textbook]; Host, A.; Zaninović, V., University of Rijeka, Faculty of Economics and Business, Rijeka – 2018. 7. The perspectives of port integration into the global supply chains—the case of North Adriatic ports; Host, A.,; Pavlič Skender, H.; Mirković, P.A. - Pomorstvo, 2018. 8. Impact of public expenditure in labour market policies and other selected factors on youth unemployment; Cvečić, I; Sokolić, D. - Economic research-Ekonomska istraživanja, 2018. 9. Higher education and economic prosperity at regional level; Cvečić, I.; Sokolić, D.; Kaštelan Mrak, M. - Revista portuguesa de estudos regionais, 2019.

UPRAVLJANJE IN MENEDŽMENT IT

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Upravljanje in menedžment IT
Course title:	Governance and Management of IT
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060742
Koda učne enote na članici/UL Member course code:	3019

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Mitja Dečman

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Poznavanje osnov teorije informacijskih sistemov.	Basic information systems theory.
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Vsebina:

Content (Syllabus outline):

1. Uvod v področje upravljanja & menedžmenta IT	1. Introduction to the governance and management of IT
2. Pregled teorij na področju upravljanja & menedžmenta IT	2. Overview of theories in the filed of governance and management of IT
3. Politike IT	3. IT policies
4. Metodološki pristopi in okviri	4. Methodologies and frameworks
5. Spremembe in inovacije.	5. Change and innovation
6. Menedžment tehnoloških sprememb	6. Management of technological changes
7. Aktualne tehnologije	7. Emerging technologies

Temeljna literatura in viri/Readings:

- Stackelberg, P. von. (2014). *Technology & the Future: Managing Change and Innovation in the 21st Century*. Jericho Hill Interactive. (izbrana poglavja)
- Weill, P., & Ross, J. (2004). *IT Governance: How Top Performers Manage IT Decision Rights for Superior Results* (1st edition.). Boston, Mass.; London: Harvard Business Review Press. (izbrana poglavja)
- Van Grembergen, Wim (Ed.), (2004). *Strategies for Information Technology Governance*. Hershey PA; Idea Group Publishing.
- Wallace, M., & Webber, L. (2013). *IT Governance: Policies & Procedures, 2014 Edition with CD*. Wolters Kluwer Law & Business. (izbrana poglavja)
- Fasanghari, M., NasserEslami, F., & Naghavi, M. (2008). IT Governance Standard Selection Based on Two Phase Clustering Method (pp. 513–518). IEEE. doi:10.1109/NCM.2008.251(izbrana poglavja)

Cilji in kompetence:

Študent:

- pozna teorije na področju upravljanja in menedžmenta informacijskih tehnologij,
- obvlada izbrane metode raziskovanja na področju upravljanja in menedžmenta informacijskih tehnologij,
- analizira in vrednoti aktualne tehnologije,
- pozna politike informacijske tehnologij v Sloveniji in svetu
- pozna ključne standarde na področju menedžmenta informacijskih tehnologij.

Kompetence:

- razumevanje teorij na področju upravljanja in menedžmenta informacijskih tehnologij,
- sposobnost uporabe metod raziskovanja na področju upravljanja in menedžmenta informacijskih tehnologij,
- sposobnost kritičnega ovrednotenja aktualnih tehnologij,
- razumevanje politik informacijskih tehnologij v Sloveniji in svetu
- sposobnost uporabe standardov na področju menedžmenta informacijskih tehnologij.

Objectives and competences:

Student:

- is familiar with theories in the field of governance and management of information technology,
- masters the selected research methods in the field of governance and management of information technology,
- analyses and evaluates emerging technologies,
- is familiar with IT policies in Slovenia and globally,
- is familiar with key standards in the field of management of information technology.

Competences:

- understanding of theories in the field of governance and management of information technology,
- ability to apply the research methods in the field of governance and management of information technology
- ability of critical evaluation of emerging technologies,
- understanding of IT policies in Slovenia and globally,
- ability to use standards in the field of management of information technology.

Predvideni študijski rezultati:

Študent bo obvladal spretnosti in metode raziskovanja na področju upravljanja in menedžmenta informacijskih tehnologij. Študent bo z izvirnim in obsežnim raziskovanjem prispeval k širjenju znanja na področju upravljanja in menedžmenta informacijskih tehnologij. Študent bo sposoben kritične analize, presoje in sinteze novih spoznanj na področju upravljanja in menedžmenta informacijskih tehnologij.

Intended learning outcomes:

Student will obtain the skills and methods of research in the field of governance and management of information technology. Student will contribute to the spread of knowledge in the field of governance with original and extensive research. Student will be able to critically analyse, assess and synthesize new knowledge in the field of governance and management of information technology.

Metode poučevanja in učenja:

1. Predavanja na izbrane teme.
2. Seminarske vaje in naloge (izdelava seminarske naloge, ki obravnava zahtevnejši problem z navedenih področij in diskusije).
3. Individualni študij raziskav in dobrih praks.
4. Priprava za izpit

Learning and teaching methods:

1. Lectures on selected topics.
2. Seminar work and exercises (seminar paper on complex problems from selected fields and discussions).
3. Individual study of researches and case studies.
4. Exam preparation.

Načini ocenjevanja:	Delež/Weight	Assessment:
• Krajši eseji in seminarska naloga	50,00 %	• Short essays and seminar work
• Sodelovanje in vodenje razprav	30,00 %	• Discussions (leading and cooperate)
• Izpit	20,00 %	• Exam

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

<ol style="list-style-type: none"> 1. DEČMAN, Mitja, VINTAR, Mirko. A possible solution for digital preservation of e-government: a centralised repository within a cloud computing framework. Aslib proceedings, ISSN 0001-253X, 2013, vol. 65, no. 4, str. 406-424, ilustr. http://www.emeraldinsight.com/journals.htm?issn=0001-253X&volume=65&issue=4&articleid=17093322&show=pdf, doi: 10.1108/AP-05-2012-0049. 2. KOVAČ, Polonca, DEČMAN, Mitja. Implementation and change of processual administrative legislation through an innovative Web 0 solution. Transylvanian review of administrative sciences, ISSN 1842-2845, 2009, no. 28 E, str. 65-86, ilustr. http://www.rtsa.ro/en/files/TRAS%2028E%20S%20-%204%20-%20KOVAC,%20DECMAN[1].pdf. 3. DEČMAN, Mitja. Long-term digital archiving - outsourcing or doing it. Electronic journal of e-government, ISSN 1479-439X, 2007, vol. 5, special Issue 2, str. 135-144, ilustr. http://www.ejeg.com/issue-current.htm.

UPRAVLJANJE ORGANIZACIJSKE KOMPLEKSNOСТИ

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Upravljanje organizacijske kompleksnosti
Course title:	Managing organizational complexity
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060764
Koda učne enote na članici/UL Member course code:	3036

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Nataša Rupčić

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Splošni pogoji za vpis v program.	Prerequisites:
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Vsebina:	Content (Syllabus outline):
<ol style="list-style-type: none"> Identifikacija trenda poslovnih promjena Hijerarhija variabla koje dovode do erozije konkurentskih prednosti Temelji promjene organizacijske paradigme Mehanicističko shvaćanje organizacije – organizacija kao biološki sustav-organizacija kao sociokulturni sustav Načela sustavskoga mišljenja Kompleksnost i sustavnost poduzeća Teorija kompleksnosti i metafora kaosa 	<ol style="list-style-type: none"> Identification of trends of business changes Hierarchy of variables leading to the erosion of competitive advantages Fundamentals of the organizational paradigm transformation Mechanicistic view of the organization-organizations as biological systems-organizations as socio-cultural systems Principles of system thinking Complexity and systematicity of enterprises

8. Upravljanje kompleksnošću suvremenoga poslovanja	7. Complexity theory and the chaos metaphor
9. Inteligentna organizacija vs. autopoiesis	8. Managing complexity in the modern business making
10. Učeća organizacija kao suvremena kompleksna inteligentna organizacija	9. Intelligent organizations vs. Autopoiesis
11. Komponente procesa organizacijskoga učenja	10. Learning organization as a modern complex intelligent organization
12. Proces upravljanja znanjem	11. Organizational learning components
	12. Process of knowledge management

Temeljna literatura in viri/Readings:

1. Gharajedaghi, J.: System thinking: managing chaos and complexity, Elsevier, 2006. Sundać, D. (1992), Prilozi za novu ekonomsku znanost, Rijeka: Sveučilište u Rijeci.
2. Schwaninger, M.: Managing Complexity – The Path Toward Intelligent Organizations, Systemic Practice and Action Research, Vol. 13, No. 2., 2000., p. 207-240.
3. Rupčić, N.: Poduzeće koje uči - formula za 21. stoljeće; Ekonomski pregled, Vol. 53, No. 9-10, 2002., str. 903-919
4. Rupčić, N.: Kritički osvrt na koncept organizacije koja uči; Društvena istraživanja, Vol. 16, No. 6, 2007., str. 1239-1261
5. Rupčić, N.: Mogućnost razvoja učećih poduzeća kao autopoietičkih sustava, Ekonomska misao i praksa, Vol. 21, No. 2, 2012.
6. Rupčić, Nataša: Učeće poduzeće – paradigma suvremenoga poslovanja, Računovodstvo i financije, Vol. 55, No. 8, 2009., str. 140-145
7. Rupčić, Nataša; Žic, Matej: Upravljanje znanjem - suvremena sržna kompetencija, Praktični menadžment, Vol. 3, No. 5, 2012., str. 21-28

Cilji in kompetence:

<p>Cilji: Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.</p> <p>Kompetence: Identificiranjem suštine suvremenih organizacijskih promjena, odnosno istraživanjem teorije kompleksnosti i načela sustavskoga mišljenja utvrditi pravce suvremene promjene organizacijske paradigme sa svrhom identificiranja poželjnih značajka suvremenih poslovnih organizacija u smislu inteligentnih učećih sustava koje izvrsnost postižu kontinuiranim unaprjeđivanjem procesa organizacijskoga učenja i upravljanja znanjem.</p>	<p>Objectives and competences: On the basis of identifying the nature of contemporary business changes determine directions of changes and development of the scientific and organizational paradigm with the purpose to identify desirable characteristics of modern complex business systems as learning organizations, which strive to achieve excellence by continuously developing processes of organizational learning and knowledge management.</p>
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Predvideni študijski rezultati:

Študenti bodo razvili sposobnost kritičnega argumentiranega in znanstvenega razmišljanja o sodobnih menedžerskih vprašanja in izzivi.	Intended learning outcomes: Students will acquire capacity to form a critical and argued scientific judgement on contemporary management issues and challenges.
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Metode poučevanja in učenja:

<ol style="list-style-type: none"> 1. Predavanja v interaktivnem odnosu do študentov. 2. Pouk v obliki seminarja, pri katerem se obravnavajo posamezne teme ob aktivnem sodelovanju študentov. 3. Analiza primerov: teorija in praksa. 4. Individualno delo študenta ob študiju organizacijske kompleksnosti 	<p>Learning and teaching methods:</p> <ol style="list-style-type: none"> 1. Lectures in interactive relations with students. 2. Seminars that cover individual topics with active involvement of all students. 3. Case analyses: theory and practice. 4. Individual student activities in researching organizational complexity.
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Načini ocenjevanja:	Delež/Weight	Assessment:
<ul style="list-style-type: none"> • Priprava kritične naloge o dogovorjeni temi in ustni zagovor 	100,00 %	<ul style="list-style-type: none"> • Preparation of research paper (critical approach) on agreed topic, and oral presentation of paper

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

<p>1.Rupčić, Nataša (2020): Learning organisation as technology for the socio-economic paradigm implementation, International journal of agile systems and management, 13, 2; pp. 182-212</p> <p>2.Rupčić, Nataša; Majić, Tomislava; Stjepandić, Josip (2020): Emergence of Business Ecosystems by Transformation of Platforms Through the Process of Organizational Learning, Journal of industrial integration and management, 5, 2; pp. 181-203</p> <p>3.Rupčić, Nataša (2019): Organizational learning in stakeholder relations, Learning organization, 26, 2; pp. 219-231</p> <p>4.Rupčić, Nataša; Jakopič Ganić, Marijana (2021): Career development and learning as demotivators in large companies of Primorje-Gorski kotar county, Croatia, Ekonomski pregled: mjesečnik Hrvatskog društva ekonomista Zagreb, 72, 1; pp. 34-58</p> <p>5.Rupčić, Nataša; Lamovšek, Nejc (2019): Stakeholder management in healthcare: a case study, Zbornik radova Veleučilišta u Šibeniku, 6, 1-2; pp. 45-60</p>

VREDNOTENJE PROJEKTA V JAVNEM SEKTORJU

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Vrednotenje projekta v javnem sektorju
Course title:	Valuation of projects in the public sector
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060765
Koda učne enote na članici/UL Member course code:	3037

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Mira Dimitrić

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Slovenščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Poznavanje temeljev poslovnih financ in računovodstva.	Basic business finance and accounting.
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Vsebina:

Content (Syllabus outline):

<ol style="list-style-type: none">Lastnosti projektov v javnem sektorju – razlikovalne značilnosti glede na komercialne projekteProračun v javnem sektorjuAnaliza stroškov in koristiEkonomski in finančni tok projektovEkonomski kriteriji vrednotenjaFinančni kriteriji vrednotenjaOcenjevanje stroškov kapitala	<ol style="list-style-type: none">Features of projects in the public sector - distinctive characteristics compared to commercial projectsCapital budgeting in the public sectorBenefit - Cost AnalysisEconomic and cash flow of projectsEconomic valuation criteriaFinancial valuation criteriaThe cost of capital estimating
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8. Količinska opredelitev tveganja	8. Quantification of risk
9. Osnove vrednotenja realnih opcij	9. Basics of real option valuation
10. Razvrščanje projektov – večkriterijska analiza	10. Ranking of projects - multi-criteria analysis

Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Silvije Orsag, Lidija Dedi, Budžetiranje kapitala, Procjena investicijskih projekata, drugo prošireno izdanje, Masmmedia, 2011. • T. Copeland, V. Antikarov, Real Options, a practitioner's guide, Thomson Texere, 2003. • Pamela P. Peterson, Frank J. Fabozzi, Capital Budgeting, Theory and Practice, Willey & Sons, inc., New York, 2002. • European Commission, Regional Policy, Guide to Cost -Benefit Analysis of Investment Projects, July 2008 Edition.

Cilji in kompetence:

<p>Študent:</p> <ul style="list-style-type: none"> • poglobljanje pridobljenega znanja na področju interne finančne analize; • razumevanje pomembnih značilnosti finančnih, realnih in neopredmetenih sredstev ter formiranja investicijskih projektov; • pridobitev specifičnih znanj na področju organizacije in izvajanja investicij; • razumevanje dosega in omejitve posameznih metod ocenjevanja investicijskih projektov in možnosti njihovega kombiniranja; • pridobitev specifičnih znanj na področju napovedovanja finančnih tokov projektov, pridobitev znanj na področju analize in napovedovanja rizičnosti projektov; • razumevanje dejanskih opcij in pridobitev znanja za vključitev njihove vrednosti v dejansko čisto obstoječo vrednost investicijskih projektov. <p>Kompetence:</p> <ul style="list-style-type: none"> • pridobivanje in razumevanje obsežnega korpusa znanj s področja vrednotenja projektov v javnem sektorju; • obvladovanje metod, tehnik in orodij za vrednotenje in razvrščanje projektov; • sposobnost razvijanja teoretičnih in metodičnih znanj s področja realnih naložb, • sposobnost avtonomnega delovanja in sprejemanja odločitev o naložbah.

Objectives and competences:

<p>Student:</p> <ul style="list-style-type: none"> • Advanced knowledge of internal financial analysis. • Understanding key characteristics of different types of assets and creating investment projects. • Acquiring specific knowledge of organization and capital budgeting procedures. • Understanding the scope and limits of different financial decision rules for investment projects. • Acquiring specific knowledge of cash flow estimation. Acquiring knowledge of analysis and risk estimation and incorporating relevant risk into project efficiency. • Understanding real options and acquiring knowledge of incorporating option value in real NPV. <p>Competences:</p> <ul style="list-style-type: none"> • able to collect and understand wider knowledge in the field of capital budgeting in public sector, • application of methods, technics and tools for valuation and ranking of projects, • able to develop theory and methodology in the field of real investment, • able to take an real investment decisions

Predvideni študijski rezultati:

<p>Poglobljanje teorije realnih vlaganj in specializacija tehnik investicij. Pridobivanje sposobnosti reševanja problemov različnih tipov investicijskih projektov v javnem sektorju.</p>

Intended learning outcomes:

<p>Deepening the theory of real investment and specialisation in capital budgeting techniques. Reach the abilities to solve different types of investment project problems in public sector.</p>

Metode poučevanja in učenja:

<ul style="list-style-type: none"> • Predavanja na izbrane teme. • Seminarske vaje in naloge (izdelava seminarske naloge, ki obravnava primer projekta). • Individualni študij in priprava za izpit.

Learning and teaching methods:

<ul style="list-style-type: none"> • Lectures on selected topics. • Seminar work and exercises (seminar paper – case of project). • Individual learning and exam preparation.

Načini ocenjevanja:	Delež/Weight	Assessment:
• seminarska naloga – študija primera	50,00 %	• seminar work – case study
• Sodelovanje in vodenje razprav	30,00 %	• Discussions (leading and cooperate)
• Izpit	20,00 %	• Exam

Ocenjevalna lestvica:	Grading system:

Reference nosilca/Lecturer's references:

- Vuk, Anja; Dimitrić, Mira; Uloga forenzičnih metoda u otkrivanju financijskih manipulacija i prijevара // Zbornik radova sa znanstvenog skupa: Financije u svijetu punom izazova / Družić, Gordana ; Šimurina, Nika (ur.). Zagreb: HAZU, Ekonomski fakultet Sveučilišta u Zagrebu, 2021. str. 473-486
- Vudrić, Nenad; Brlečić Valčić, Sonja; Dimitrić, Mira; Modern understanding of business model analysis of Croatian hotel companies based on financial analysis // UTMS Journal of economics, 10 (2019), 2; 201-214
- Mira, Dimitrić; Tomas Žiković, Ivana; Arbula Blečić, Andrea; Profitability determinants of hotel companies in selected Mediterranean countries // Ekonomska istraživanja, 32 (2019), 1; 1977-1993 doi:10.1080/1331677X.2019.1642785
- Sonja Brlečić Valčić, Mira Dimitrić, Martina Dalsaso; Effective Project Management Tools for Modern Organizational Structures 2016, Journal Pomorski zbornik, Volume 51, Issue 1, Pages 131-145
- Mira Dimitrić, Dunja Škalamera-Alilović, Meta Duhovnik; Public cost and management accounting system implementation and performance: an integrative approach, 2016, Journal International Journal of Public Policy, Volume, 12, Issue 3-6, Pages, 190-209

ZAKLJUČNI DOKTORSKI SEMINAR IN ZAGOVOR DOKTORSKE DISERTACIJE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Zaključni doktorski seminar in zagovor doktorske disertacije
Course title:	
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ni členitve (študijski program)	3. letnik	Celoletni	obvezni

Univerzitetna koda predmeta/University course code:	0060822
Koda učne enote na članici/UL Member course code:	3047

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
				30	120	5

Nosilec predmeta/Lecturer:

Vrsta predmeta/Course type:

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

IRD 1-6 in Doktorski seminar 1-2	IRW 1-6 in Doctoral seminar 1-2
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Vsebina:

Content (Syllabus outline):

<p>Predmet je namenjen dokončanju doktorskega študija. Doktorska disertacija mora biti predstavljena na raziskovalnem forumu, ki se ga udeležijo člani komisije za spremljanje doktorskega študenta in mentor.</p> <p>Po opravljenih diskusijah in predlogih izboljšav se pripravi končna verzija disertacije in opravi zagovor le-te.</p>	<p>The course is dedicated to final obligation of the PhD study. PhD thesis should be presented at the Research forum, where also members of the Committee for monitoring of doctoral student (CMDS) are present together with mentor. After discussion and suggestions candidate prepare the final version of PhD thesis and defend his/her work.</p>
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Temeljna literatura in viri/Readings:

Ni predvidena glede na vsebino predmeta./ According to the nature of the course the readings are not foreseen.

Cilji in kompetence:

Študenti se usposobijo za obvladovanje sodobnih specifičnih raziskovalnih metod in tehnik na področju svoje doktorske teme.

Objectives and competences:

Candidates are trained to master up-to-date specific research methods and techniques in the field of their doctoral thesis.

Predvideni študijski rezultati:

Zaključena doktorska disertacija in njen zagovor.

Intended learning outcomes:

Final version of PhD thesis and its defend.

Metode poučevanja in učenja:

Na raziskovalnem forumu s kolegi, mentorji in člani komisije za spremljanje doktorskega študenta predstavi in diskutira svojo disertacijo.

Learning and teaching methods:

Student at the Research forum presents and discusses his/her PhD dissertation with colleagues, other mentors, and members of CMDS.

Načini ocenjevanja:**Delež/Weight Assessment:**

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Ocenjevalna lestvica:**Grading system:**

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Reference nosilca/Lecturer's references:

Predmet vodijo mentorji, ki so uveljavljeni visokošolski učitelji ali raziskovalci, ki izpolnjujejo pogoje za mentorja. / The supervisor is an established university teacher or senior researcher who fulfils criteria for supervision.

ZNANSTVENI PRISTOP IN ICT PROJEKTNI MANAGEMENT

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Znanstveni pristop in ICT projektni management
Course title:	Scientific Approach in ICT Project Management
Članica nosilka/UL	UL FU
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Ekonomski (modul)	2. letnik	Celoletni	izbirni
Skupni doktorski študijski program UPRAVLJANJE IN EKONOMIKA JAVNEGA SEKTORJA , tretja stopnja, za pridobitev doktorata znanosti	Javno upravljanje (modul)	2. letnik	Celoletni	izbirni

Univerzitetna koda predmeta/University course code:	0060756
Koda učne enote na članici/UL Member course code:	3029

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
20	20	0	0	20	90	5

Nosilec predmeta/Lecturer: Slavomir Vukmirović

Vrsta predmeta/Course type: izbirni/elective

Jeziki/Languages:

Predavanja/Lectures:	Angleščina, Drugo
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Splošni pogoji za vpis v program.

Prerequisites:

Vsebina:	Content (Syllabus outline):
1. Kako izbrati svetovalca za informatiko?	1. How to choose a computer science consultant?
2. Koliko stane storitev svetovanja?	2. How to calculate a fair price for consulting?
3. Kako izbrati profesionalnega informatika?	3. How to choose a computer science professional?
4. Na kaj je treba biti pozoren pri nabavi softwera?	4. How to choose software?
5. Na kaj je treba biti pozoren pri nabavi hardwera?	5. How to choose hardware?
6. Kako rešiti vprašanje varnosti?	6. How to solve security issues?
7. Kako preveriti delo informatika?	7. How to control a CS specialist?
8. Uporabniki	8. End users

Temeljna literatura in viri/Readings:

1. Rainer, R., K., Prince, B., Introduction to Information Systems, 8th Edition, Wiley, 2019.
2. Huang, L. The contingent role of innovation between IT management sophistication and strategic alignment. Journal of Global Information Management, 17, 2009., pp. 60-92.
3. Vukmirović, S., Čapko, Z., Informacijski sustavi u menadžerskom odlučivanju, Ekonomski fakultet Sveučilišta u Rijeci, Rijeka, 2009.

<https://repository.efri.uniri.hr/islandora/object/efri:2367>

4. M. Čičin-Šain, B. Crnković-Stimpf Financijsko modeliranje u Excelu, Rijeka, Futura 2009.

Cilji in kompetence:

Cilji:
Zmožnost poglobljene kritične analize, evalvacije in sinteze kompleksnih idej ter poglobljeno razumevanje teoretičnih konceptov področja upravne in poslovne znanosti.
Kompetence:
Razvoj in upravljanje informacijskih sistemov za ne-informatike.

Objectives and competences:

Development and management of information systems for non-computer science personnel.

Predvideni študijski rezultati:

Nadaljnji razvoj znanstvenega pristopa na področju IKT vodenje projektov.

Intended learning outcomes:

Further development of scientific approach in ICT project management.

Metode poučevanja in učenja:

1. Predavanja.
2. Seminarji.

Learning and teaching methods:

1. Lectures.
2. Seminars.

Načini ocenjevanja:

- Seminarji.
- Izpit.

Delež/Weight

70,00 %
30,00 %

Assessment:

- Seminars.
- Exam.

Ocenjevalna lestvica:

Grading system:

Reference nosilca/Lecturer's references:

1. Vukmirović, S., Čapko, Z., Babić, A., Geometric programming in designing of mental models on the example of strategic thinking between synergies competition and Cooperation, 38th International Convention Proceedings / Biljanović, Petar (ur.). - Opatija : Croatian Society for Information and Communication Technology, Electronics and Microelectronics - MIPRO , 2015, str. 1009-1015.
2. Vukmirović, S., Jelenc, L., Čičin-Šain, M. Development of trends of informatisation in the function of business change management in Croatian companies // 4th International Scientific Symposium Economy of Eastern Croatia- Vision and Growth / Tonković Mašek, A. (ur.). Osijek: Sveučilište Josipa Jurja Strossmayera u Osijeku, Ekonomski fakultet u Osijeku, 2015. str. 526-536
3. Babić, A., Vukmirović, S., Čapko, Z., Role of Information and Communication Technology in lifelong learning for employees in public administration, 4. međunarodni znanstveni simpozij "Gospodarstvo istočne Hrvatske – vizija i razvoj" / Mašek, Tonković A. (ur.). - Osijek : Ekonomski fakultet u Osijeku , 2015. Str. 222-231
4. Čapko, Z., Vukmirović, S., Babić, A., ICT and Certification as Factors Influencing Development of Intelligent Cities on Cloud Computing Strategy // 3. međunarodni znanstveni simpozij Gospodarstvo istočne Hrvatske – vizija i razvoj" / Mašek, Tonković A., editor(s), Ekonomski fakultet u Osijeku, Sveučilište u Osijeku, 201 str. 235-244

5. Vukmirović. S., Čapko, Z., Informacijski sustavi u menadžerskom odlučivanju, Ekonomski fakultet Sveučilišta u Rijeci, Rijeka, 2009. <https://repository.efri.uniri.hr/islandora/object/efri:2367>