

# PROJEKTI EU IN TRAJNOSTNOST

## UČNI NAČRT PREDMETA/COURSE SYLLABUS

**Predmet:**

PROJEKTI EU IN TRAJNOSTNOST

**Course title:**

EU PROJECTS AND SUSTAINABILITY

**Članica nosilka/UL**

UL FU

**Member:**

| Študijski programi in stopnja                                                                          | Študijska smer                          | Letnik    | Semestri                 | Izbirnost |
|--------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------|--------------------------|-----------|
| Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski (od študijskega leta 2025/2026 dalje) | Uprava in javno upravljanje (smer)      | 2. letnik | 1. semester, 2. semester | izbirni   |
| Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski (od študijskega leta 2025/2026 dalje) | Upravljanje v evropskem prostoru (smer) | 2. letnik | 1. semester, 2. semester | izbirni   |

**Univerzitetna koda predmeta/University course code:** 0644073

**Koda učne enote na članici/UL Member course code:** 2317

| Predavanja<br>/Lectures | Seminar<br>/Seminar | Vaje<br>/Tutorials | Klinične vaje<br>/Clinical<br>tutorials | Druge oblike<br>študija<br>/Other forms<br>of study | Samostojno<br>delo<br>/Individual<br>student work | ECTS |
|-------------------------|---------------------|--------------------|-----------------------------------------|-----------------------------------------------------|---------------------------------------------------|------|
| 24                      | 10                  |                    |                                         | 56                                                  | 90                                                | 6    |

**Nosilec predmeta/Lecturer:** Maja Klun, Žiga Kotnik

**Vrsta predmeta/Course type:** IZBIRNI/ELECTIVE

**Jeziki/Languages:**

Predavanja/Lectures:

Angleščina, Slovenščina

Vaje/Tutorial:

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Ni pogojev.

**Prerequisites:**

No prerequisites.

**Vsebina:**

1. Evropski razpisi in cilji trajnostnega razvoja.
2. Zeleni prehod v evropskih razpisih.
3. Dobro javno upravljanje in inovacije pri evropskih razpisih.
4. Tehnike načrtovanja projektov.
5. Dokumentacija projekta in etični standardi.
6. Priprava projektov z digitalnimi orodji.
7. Agilno projektno vodenje.
8. Izbor projektov in projektni portfelj.
9. Prakse merjenja in poročanja pri projektih.
10. Gradnja institucionalnih kapacitet pri evropskih projektih.

**Content (Syllabus outline):**

1. European tenders and sustainable development goals
2. Green transition in European tenders
3. Good governance and innovations in European tenders
4. Project planning techniques
5. Project documentation in ethical standards
6. Preparation of projects with digital tools
7. Agile project administration
8. Project selection and project portfolio
9. Measuring and reporting practices for projects
10. Building institutional capacities in European projects

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| 11. Vključevanje javnosti in posvetovanje z zainteresiranimi deležniki. | 11. Community engagement and stakeholder consultation |
| 12. Javnopolitična priporočila in zagovorništvo.                        | 12. Policy recommendations and advocacy               |

### Temeljna literatura in viri/Readings:

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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Brauweiler, H. C., Yerimpasheva, A., Alshimbayeva, D. in Myrzakhmetova, A. (2022). The Success Model to Manage the Cross-Border Infrastructure Projects. V Elena I. Inshakova, Agnessa O. Inshakova (ur.), <i>New Technology for Inclusive and Sustainable Growth: Perception, Challenges and Opportunities</i> (str. 47–61). Singapore: Springer Singapore.</li> <li>2. De Marco, A. in Mangano, G. (2023). A Review of Project Management Practices in EU-funded Horizon 2020 Projects. <i>Procedia Computer Science</i>, 219, 2075–2083.</li> <li>3. Kostalova, J., Tetreova, L. in Patak, M. (2017). Project management methods in projects co-financed by EU funds. <i>Engineering Economics</i>, 28(3), 301–310.</li> <li>4. Nicholas, J. M. in Steyn, H. (2020). <i>Project management for engineering, business and technology</i>. Routledge.</li> <li>5. Vrchota, J., Řehoř, P., Maříková, M. in Pech, M. (2020). Critical success factors of the project management in relation to industry 4.0 for sustainability of projects. <i>Sustainability</i>, 13(1), 281, 1–19.</li> </ol> |
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### Cilji in kompetence:

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| <p>Cilji:</p> <p>Študent:</p> <ul style="list-style-type: none"> <li>• razume povezanost med evropskimi razpisi in konceptom trajnostnega razvoja,</li> <li>• se usposobi za uporabo digitalnih orodij pri pripravi projekta,</li> <li>• spozna tehnike načrtovanja projektov,</li> <li>• se usposobi za oblikovanje projektnih partnerstev,</li> <li>• se usposobi za pripravo priporočil in zagovorništvo v podporo trajnostnemu razvoju.</li> </ul> <p>Kompetence:</p> <ul style="list-style-type: none"> <li>• sposobnost načrtovanja in izvajanja ukrepov za spodbujanje inovativnosti in vzpostavljanja trajnostnih partnerstev v različnih kontekstih,</li> <li>• zmožnost kritičnega ovrednotenja izzivov trajnostnega vodenja evropskih projektov, in priprava ustreznih ukrepov,</li> <li>• zmožnost uporabe ustrezne tehnike za načrtovanje projektov,</li> <li>• sposobnost oblikovanja in upravljanja projektnih partnerstev,</li> <li>• sposobnost oblikovanja javnopolitičnih priporočil na podlagi analize trajnostnih izzivov.</li> </ul> |  |
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### Objectives and competences:

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| <p>Objectives:</p> <p>Student:</p> <ul style="list-style-type: none"> <li>• Understands the connection between European tenders and the concept of sustainable development.</li> <li>• Become proficient to use digital tools for project preparation.</li> <li>• Learn project planning techniques.</li> <li>• Acquires skill to form project partnerships.</li> <li>• Gains proficiency in preparing policy recommendations and advocacy in support of sustainable development.</li> </ul> <p>Competencies:</p> <ul style="list-style-type: none"> <li>• Ability to plan and implement measures to promote innovation and establish sustainable partnerships in various contexts.</li> <li>• Capability of critically evaluating the challenges of sustainable management of European projects and preparing appropriate measures.</li> <li>• Ability to use appropriate techniques for project planning.</li> <li>• Ability to form and manage project partnerships.</li> <li>• Ability to formulate public policy recommendations based on the analysis of sustainability challenges.</li> </ul> |  |
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### Predvideni študijski rezultati:

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| <p>Študent:</p> <ul style="list-style-type: none"> <li>• bo zmožen samostojnega načrtovanja in izvajanja ukrepov za spodbujanje inovativnosti in vzpostavljanja trajnostnih partnerstev,</li> <li>• bo zmožen kritične presoje izzivov trajnostnega vodenja v kontekstu evropskih razpisov,</li> <li>• bo sposoben oblikovanja projektnih partnerstev,</li> <li>• bo sposoben uporabe različnih orodij za pripravo in upravljanje projektov v različnih okoliščinah,</li> <li>• bo usposobljen za pripravo priporočil in zagovorništvo v podporo trajnostnemu razvoju.</li> </ul> |  |
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### Intended learning outcomes:

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| <p>Student will be able to:</p> <ul style="list-style-type: none"> <li>• Independently plan and implement measures to promote innovation and establish sustainable partnerships.</li> <li>• Critically assess the challenges of sustainable management in the context of European tenders.</li> <li>• Will be able to form project partnerships.</li> <li>• Utilize various tools for preparation and governance of projects in different circumstances.</li> </ul> |  |
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|  | <ul style="list-style-type: none"> <li>• Be proficient in preparing recommendations and advocating for sustainable development.</li> </ul> |
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**Metode poučevanja in učenja:**

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|------------------|
| 1. predavanja,   |
| 2. seminarji,    |
| 3. predstavitev, |
| 4. e-učenje.     |

**Learning and teaching methods:**

|                 |
|-----------------|
| 1. Lectures     |
| 2. Seminars     |
| 3. Presentation |
| 4. E-learning   |

**Načini ocenjevanja:**
**Delež/Weight**
**Assessment:**

|                                           |         |                                             |
|-------------------------------------------|---------|---------------------------------------------|
| 1. Problemske naloge v spletnih učilnicah | 20,00 % | 1. Problem-based tasks in online classrooms |
| 2. Seminarsko delo                        | 20,00 % | 2. Seminar                                  |
| 3. Pisni ali ustni izpit                  | 60,00 % | 3. Written or oral exam                     |

**Ocenjevalna lestvica:**
**Grading system:**

|                                                          |                                                                |
|----------------------------------------------------------|----------------------------------------------------------------|
| 5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10 | 5 - 10, a student passes the exam if he is graded from 6 to 10 |
|----------------------------------------------------------|----------------------------------------------------------------|

**Reference nosilca/Lecturer's references:**

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| <ol style="list-style-type: none"> <li>1. Klun, M., Klun, M. (2022). Digitalizacija in njeni izzivi za davčno administriranje. <i>Davčno-finančna praksa</i>, 23(3), str. 9-10.</li> <li>2. Klun, M., Stare, J., Stankovski, V., Dečman, M. (2022). Addressing SDGs through digitalization of tax administration processes. V: <i>EGPA 2022 Conference</i>, 6-9 September 2022, Lisbon, Portugal, str. 1-13. <a href="https://www.conftool.org/egpa-conference2022/">https://www.conftool.org/egpa-conference2022/</a>, <a href="http://www.egpa-conference2022.org/index.php">http://www.egpa-conference2022.org/index.php</a>.</li> <li>3. Kotnik, Ž. (2021). Efficiency and effectiveness of public administration democratic governance. V: Stare, J. (ur.), Pečarič, M. (ur.). <i>The science of public administration</i>. Ljubljana: Faculty of Public Administration, str. 447-467.</li> <li>4. Kotnik, Ž., Klun, M., Lah Lenart, M., Stanimirovič, T. (2023). Analysing the budget financing of the Sustainable Development Goals: the case of Slovenia. V: <i>Proceedings of the World Conference on Business, Management, and Economics</i>. Vienna – Austria, 24th November 2023. Vienna: Diamond Scientific Publishing. str. 1.</li> <li>5. Stanimirovič, T., Lah Lenart, M., Kotnik, Ž., Klun, M. (2023). Green budgeting implementation in financing of sustainable society - experience of Slovenia. <i>Management</i>. 28, str. 79-91</li> </ol> |
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