

RAZISKOVALNO DELO

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	RAZISKOVALNO DELO
Course title:	RESEARCH WORK
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski (od študijskega leta 2025/2026 dalje)	Uprava in javno upravljanje (smer)	2. letnik	1. semester	obvezni
Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski (od študijskega leta 2025/2026 dalje)	Upravljanje v evropskem prostoru (smer)	2. letnik	1. semester	obvezni

Univerzitetna koda predmeta/University course code:	0644032
Koda učne enote na članici/UL Member course code:	2310

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
12	5			28	45	3

Nosilec predmeta/Lecturer:	Lan Umek
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Vrsta predmeta/Course type:	OBVEZNI/CORE
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Ni pogojev.	No prerequisites.

Vsebina:	Content (Syllabus outline):
- Temeljni pojmi raziskovalnega dela (pomen in vrste raziskav, značilnosti dobrih raziskav). - Raziskovalna vprašanja in hipoteze (vloga in oblikovanje raziskovalnih vprašanj/hipotez, značilnosti dobrih raziskovalnih vprašanj/hipotez). - Iskanje sekundarnih podatkov (viri sekundarnih podatkov, tehnike vrednotenja kakovosti sekundarnih podatkov). - Zbiranje primarnih podatkov (intervjuji, vprašalniki).	- Basic concepts of research work (meaning and types of research, characteristics of good research) - Research questions and hypotheses (role and formulation of research questions/hypotheses, characteristics of good research questions/hypotheses) - Secondary data search (sources of secondary data, secondary data quality assessment) - Primary data collection (interviews, surveys) - Sampling (basic concepts (population, sample, unit of observation), meaning and methods of

5. Vzorčenje (osnovni pojmi (populacija, vzorec, enota opazovanja), pomen in metode vzorčenja, velikost vzorca, značilnosti dobrega vzorca).	sampling, sample size, characteristics of a good sample)
6. Analiza kvalitativnih podatkov (analiza vsebine, tematska analiza, pripovedna analiza).	6. Qualitative data analysis (content analysis, thematic analysis, narrative analysis)
7. Analiza kvantitativnih podatkov (deskriptivne statistične analize, inferenčne statistične analize (univariatna analiza, bivariatna analiza, multivariatna analiza)).	7. Quantitative data analysis (descriptive statistical analysis, inferential statistical analysis (univariate analysis, bivariate analysis, multivariate analysis))
8. Interpretacija rezultatov raziskovalnega dela.	8. Interpretation of research work results

Temeljna literatura in viri/Readings:

1. Bhattacharjee, A. (2019). <i>Social science research: Principles, methods, and practices</i> (3rd edition).
2. Brannen, J. (2017). Combining qualitative and quantitative approaches: an overview. <i>Mixing methods: Qualitative and quantitative research</i> , 3-37.
3. Thiel, S. van. (2021). <i>Research Methods in Public Administration and Public Management</i> (2nd edition). Routledge.
4. Vigoda-Gadot, E. in Vashdi, D. R. (Eds.). (2020). <i>Handbook of Research Methods in Public Administration, Management and Policy</i> . Edward Elgar Publishing.
5. Walliman, N. (2021). <i>Research methods: The basics</i> . Routledge.

Cilji in kompetence:

Cilji: • študent razume temeljne pojme raziskovalnega dela in zna oblikovati raziskovalna vprašanja in hipoteze, • študent zna identificirati relevantne sekundarne vire podatkov ali razviti načrt zbiranja primarnih podatkov, • študent zna oblikovati učinkovit načrt vzorčenja, • študent zna uporabiti kvalitativne in kvantitativne metodološke pristope, • študent razume pomen izdelave metodološkega dela dispozicije magistrskega dela. Kompetence: • študent je sposoben samostojno oblikovati raziskovalna vprašanja in hipoteze, • študent je sposoben prepoznati, kateri podatkovni viri so ustrezni za izbrani primer, • študent je sposoben kritično analizirati izbrane podatke iz sekundarnih in primarnih podatkovnih virov, • študent je sposoben zbrati relevantne podatke, skladno z načrtom vzorčenja, • študent je sposoben izdelati celovit metodološki okvir dispozicije magistrskega dela.
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Objectives and competences:

Objectives: • Student understands the fundamental concepts of research work and knows how to formulate research questions and hypotheses • Student knows how to identify relevant secondary data sources or develop a primary data collection plan • Student knows how to design an effective sampling plan • Student knows how to use qualitative and quantitative methodological approaches • Student understands the importance of preparing the methodological part of the disposition of the master's thesis Competencies: • Student is able to formulate research questions and hypotheses independently • Student is able to identify which data sources are relevant for the selected case • Student is able to critically analyze selected data from secondary and primary data sources • Student is able to collect relevant data in accordance with the sampling plan • Student is able to create a comprehensive methodological framework for the disposition of the master's thesis
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Predvideni študijski rezultati:

• študent oblikuje raziskovalna vprašanja in hipoteze, • študent poišče sekundarne podatke oz. zbere primarne podatke, • študent uporabi izbrane kvalitativne/kvantitativne metodološke pristope,

Intended learning outcomes:

• Student formulates research questions and hypotheses • Student finds secondary data or collects primary data • Student uses selected qualitative/quantitative methodological approaches

• študent prepozna potrebo po vzorčenju in oblikuje učinkovit načrt vzorčenja, • študent oblikuje celovit metodološki okvir dispozicije magistrskega dela.	• Student recognizes the need for sampling and designs an effective sampling plan • Student creates a comprehensive methodological framework for the disposition of the master's thesis.
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Metode poučevanja in učenja:

• predavanja/seminarji, • individualno znanstveno-raziskovalno delo (s poudarkom na metodologiji), • individualne konzultacije z izvajalci predmeta, • individualne konzultacije z mentorjem, • dispozicija magistrskega dela (s poudarkom na metodološkem delu).

Learning and teaching methods:

• Lectures/seminars • Individual scientific research work (with an emphasis on methodology) • Individual consultations with course providers • Individual consultations with the mentor • Disposition of the master's thesis (with an emphasis on methodological part)
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Načini ocenjevanja:

Delež/Weight

Assessment:

1. Problemske naloge	30,00 %	1. Problem-based tasks
2. Priprava metodologije dispozicije	40,00 %	2. Methodology preparation for the disposition
3. Predstavitev metodologije dispozicije	30,00 %	3. Methodology presentation of the disposition

Ocenjevalna lestvica:

5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10

Grading system:

5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. Aristovnik, A., Keržič, D., Ravšelj, D., Tomaževič, N. in Umek, L. (2020). Impacts of the COVID-19 pandemic on life of higher education students: A global perspective. <i>Sustainability</i>, 12(20), 8438. 2. Aristovnik, A., Keržič, D., Ravšelj, D., Tomaževič, N. in Umek, L. (2021). Impacts of the Covid-19 pandemic on life of higher education students: Global survey dataset from the first wave. <i>Data in brief</i>, 39, 107659. 3. Aristovnik, A., Ravšelj, D. in Umek, L. (2020). A bibliometric analysis of COVID-19 across science and social science research landscape. <i>Sustainability</i>, 12(21), 9132. 4. Demšar, J., Curk, T., Erjavec, A., Gorup, Č., Hočevar, T., Milutinovič, M. ... in Zupan, B. (2013). Orange: data mining toolbox in Python. <i>the Journal of machine Learning research</i>, 14(1), 2349-2353. 5. Raccanello, D., Balbontín-Alvarado, R., da Silva Bezerra, D., Burro, R., Cheraghi, M., Dobrowolska, B. ... in Aristovnik, A. (2022). Higher education students' achievement emotions and their antecedents in e-learning amid COVID-19 pandemic: A multi-country survey. <i>Learning and Instruction</i>, 80, 101629.
