

# ANALIZA POLITIK EU

## UČNI NAČRT PREDMETA/COURSE SYLLABUS

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| <b>Predmet:</b>                   | ANALIZA POLITIK EU |
| <b>Course title:</b>              | EU POLICY ANALYSIS |
| <b>Članica nosilka/UL Member:</b> | UL FU              |

| Študijski programi in stopnja                                                                          | Študijska smer                          | Letnik    | Semestri    | Izbirnost |
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| Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski (od študijskega leta 2025/2026 dalje) | Upravljanje v evropskem prostoru (smer) | 2. letnik | 2. semester | obvezni   |

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| <b>Univerzitetna koda predmeta/University course code:</b> | 0644043 |
| <b>Koda učne enote na članici/UL Member course code:</b>   | 2305    |

| Predavanja<br>/Lectures | Seminar<br>/Seminar | Vaje<br>/Tutorials | Klinične vaje<br>/Clinical<br>tutorials | Druge oblike<br>študija<br>/Other forms<br>of study | Samostojno<br>delo<br>/Individual<br>student work | ECTS |
|-------------------------|---------------------|--------------------|-----------------------------------------|-----------------------------------------------------|---------------------------------------------------|------|
| 24                      | 10                  |                    |                                         | 56                                                  | 90                                                | 6    |

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| <b>Nosilec predmeta/Lecturer:</b> | Aleksander Aristovnik, Mitja Durnik |
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| <b>Vrsta predmeta/Course type:</b> | OBVEZNI/CORE |
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| <b>Jeziki/Languages:</b> | Predavanja/Lectures: | Angleščina, Slovenščina |
|                          | Vaje/Tutorial:       |                         |

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| <b>Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:</b> | <b>Prerequisites:</b> |
| Ni pogojev.                                                                  | No prerequisites.     |

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| <b>Vsebina:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Content (Syllabus outline):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ol style="list-style-type: none"> <li>Teoretični okvir ekonomskega in političnega integriranja.</li> <li>Oblikovanje politik v EU v kompleksnih pogojih kriznega upravljanja: novi vidiki.</li> <li>Novi koncepti in pristopi k oblikovanju javnih politik v EU (»multiple streams approach«; regulatorno vladanje, večnivojsko upravljanje politik, kompleksni sistemi itd.).</li> <li>Javnapolitični proces v EU skozi stopnje sprejemanja politik ter vpliv kompleksnega mednarodnega okolja.</li> <li>Vloga institucij EU v javnapolitičnem procesu in spreminjanje njihove vloge v času krize.</li> <li>Spreminjanje skupne zunanje in varnostne politike EU v luči mednarodnih kriz (Palestina, Ukrajina) ter vpliv na migracije in begunce.</li> </ol> | <ol style="list-style-type: none"> <li>Theoretical framework of economic and political integration</li> <li>Policy making in the EU in complex crisis management conditions: new aspects</li> <li>New concepts and approaches to the creation of public policies in the EU ("multiple streams approach"; regulatory governance, multi-level governance of policies, complex systems, etc.)</li> <li>The public policy process in the EU through the stages of policy making and the impact of the complex international environment</li> <li>The role of EU institutions in the public policy process and changing their role during the crisis</li> <li>Changing the EU's common foreign and security policy in light of international crises (Palestine,</li> </ol> |

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| 7. Nova politika informacijske varnosti v EU.<br>8. Financiranje in analiza politik s pretežno/izključno pristojnostjo EU.<br>9. Financiranje in analiza politik z deljeno nacionalno/EU pristojnostjo.<br>10. Financiranje in analiza politik s pretežno/izključno nacionalno pristojnostjo.<br>11. Novi izzivi politik EU in njihovega financiranja.<br>12. Študije primerov politik EU in črpanja sredstev. | Ukraine) and the impact on migration and refugees<br>7. New information security policy in the EU<br>8. Financing and analysis of policies with predominantly/exclusively EU jurisdiction<br>9. Financing and analysis of policies with shared national/EU jurisdiction<br>10. Financing and analysis of policies with predominantly/exclusively national jurisdiction<br>11. New challenges of EU policies and their financing<br>12. Case studies of EU policies and funding absorption |
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### Temeljna literatura in viri/Readings:

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| 1. Baldwin R., Wyplosz C. (2015): <i>The Economics of European Union</i> (5th Edition). New York: McGraw-Hill, (100 str., izbrana poglavja).<br>2. Buonanno, L. in Nugent, N. (2020). <i>Policies and policy processes of the European Union</i> . Bloomsbury Publishing (150 strani).<br>3. EU Funding Programmes and Financial Instruments (75 str., internetne strani).<br>4. Van Oudenaren, J. (2021). <i>Crisis and Renewal: An Introduction to the European Union</i> . Rowman & Littlefield (100 strani; izbrana poglavja).<br>5. Aktualni domači/tuji članki in gradiva. |
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### Cilji in kompetence:

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| <p>Cilji:</p> <ul style="list-style-type: none"> <li>• študent pozna in razume teoretična izhodišča, na katerih temeljijo politike EU in njihovi finančni instrumenti,</li> <li>• študent je zmožen kompleksnejše analize sodobnih javnopolitičnih problemov EU ter posledično oblikovanja t.i. javno-političnega svetovanja,</li> <li>• kritično presoja in vrednoti študijsko literaturo na področju analize EU politik,</li> <li>• študent oceni implikacije sprejemanja politik v EU,</li> <li>• študent razume aplikacijo modernih teoretskih pristopov na spremenjene pogoje delovanja EU.</li> </ul> <p>Kompetence:</p> <ul style="list-style-type: none"> <li>• sposobnost razumevanja in analize delovanja in financiranja EU politik,</li> <li>• sposobnost razumevanja konceptov krize razvoja in trajnosti pri obravnavi EU politik,</li> <li>• zmožnost kritične analize in presoje učinkov EU politik,</li> <li>• sposobnost odkrivanja in reševanje zahtevnejših problemov na področju politik EU,</li> <li>• zmožnost delovanja v skupini in interakcija z drugimi študenti.</li> </ul> |
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### Objectives and competences:

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| <p>Objectives:</p> <ul style="list-style-type: none"> <li>• The student understands the theoretical framework on which EU policies and their financial instruments are based.</li> <li>• The student is capable of a more complex analysis of contemporary public policy problems of the EU and, as a result, the creation of the so-called policy consultation.</li> <li>• Critically assesses and evaluates study of the literature in the field of EU policy analysis.</li> <li>• The student evaluates the implications of adopting policies in the EU.</li> <li>• Understands the application of modern theoretical approaches to the changed operating conditions of the EU.</li> </ul> <p>Competencies:</p> <ul style="list-style-type: none"> <li>• The ability to understand and analyze the operation and financing of EU policies.</li> <li>• The ability to understand the concepts of crisis, development, and sustainability when dealing with EU policies.</li> <li>• The ability to critically analyze and assess the effects of EU policies.</li> <li>• The ability to discover and solve more challenging problems in the field of EU policies.</li> <li>• The ability to work in a group and interact with other students.</li> </ul> |
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### Predvideni študijski rezultati:

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| Študent: |
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### Intended learning outcomes:

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| Student: |
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| <ul style="list-style-type: none"> <li>• je zmožen samostojno analizirati politike EU in njihove finančne instrumente,</li> <li>• je zmožen strateškega načrtovanja politik in svetovanja,</li> <li>• interpretira in kritično vrednoti posledice sprejemanja politik v času kriznega upravljanja,</li> <li>• razume večdisciplinaren pristop k reševanju problema,</li> <li>• razume kompleksnost zunanjega okolja EU in vpliv na sprejemanje politik.</li> </ul> | <ul style="list-style-type: none"> <li>• Independently analyzes EU policies and their financial instruments.</li> <li>• Is capable of strategic policy planning and consulting.</li> <li>• Interprets and critically evaluates the consequences of adopting policies in times of crisis.</li> <li>• Understands a multidisciplinary approach to problem solving.</li> <li>• Understands the complexity of the EU's external environment and the impact on policy making.</li> </ul> |
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| <b>Metode poučevanja in učenja:</b>                                                                                                                                                                                              | <b>Learning and teaching methods:</b>                                                                                                                                                                               |
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| <ol style="list-style-type: none"> <li>1. predavanja,</li> <li>2. seminarji,</li> <li>3. seminarsko delo,</li> <li>4. študija primera,</li> <li>5. problemsko učenje,</li> <li>6. predstavitev,</li> <li>7. e-učenje.</li> </ol> | <ol style="list-style-type: none"> <li>1. Lectures</li> <li>2. Seminars</li> <li>3. Coursework</li> <li>4. Case study</li> <li>5. Problem based learning</li> <li>6. Presentation</li> <li>7. E-learning</li> </ol> |

| <b>Načini ocenjevanja:</b>                | <b>Delež/Weight</b> | <b>Assessment:</b>                          |
|-------------------------------------------|---------------------|---------------------------------------------|
| 1. Problemske naloge v spletnih učilnicah | 5,00 %              | 1. Problem-based tasks in online classrooms |
| 2. Seminarsko delo                        | 20,00 %             | 2. Seminar                                  |
| 3. Zagovor seminarskega dela              | 5,00 %              | 3. Presentation of seminar                  |
| 4. Pisni ali ustni izpit                  | 70,00 %             | 4. Written or oral exam                     |

| <b>Ocenjevalna lestvica:</b>                             | <b>Grading system:</b>                                         |
|----------------------------------------------------------|----------------------------------------------------------------|
| 5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10 | 5 - 10, a student passes the exam if he is graded from 6 to 10 |

| <b>Reference nosilca/Lecturer's references:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <ol style="list-style-type: none"> <li>1. Durnik, M. (2020). Community Development: Local Immigration Partnerships in Canada and Implications for Slovenia. <i>Acta geographica Slovenica</i>, 60(1), 155–168.</li> <li>2. Durnik, M. (2020). Economy, Trade, Convergence and Cross-Border Economic Cooperation. In: B. Wassenberg and B. Reitel, <i>Critical Dictionary on Borders, Cross-Border Cooperation and European Integration</i> (222-224). Peter Lang.</li> <li>3. Durnik, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. <i>Croatian Political Science Review</i>, 60, (2), 93-121.</li> <li>4. Durnik, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. <i>Teorija in praksa : revija za družbena vprašanja</i>, 60(1)5-23.</li> <li>5. Obadić, A., Ravšelj, D. in Aristovnik, A. (2020). Administrative Barriers in the Field of Employment in the EU: Empirical Evidence from Croatia and Slovenia. <i>International Journal of Economics &amp; Business Administration (IJEBAA)</i>, 8(2), 533-553.</li> <li>6. Ravšelj D., Hodžić, S. in Aristovnik, A. (2023). The linkage between digital public services and economic growth in the EU. V: <i>EGPA 2023 Conference, 5-8 September 2023, Zagreb, Croatia: ConfTool Conference Administration</i>. Zagreb: EGPA. 2023, 1-7.</li> <li>7. Ravšelj, D., Kovač, P. in Aristovnik, A. (2019). Tax-related burden on SMEs in the European Union: the case of Slovenia. <i>Mediterranean Journal of Social Sciences</i>, 10(2), 69.</li> </ol> |