

JAVNE POLITIKE

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	JAVNE POLITIKE
Course title:	PUBLIC POLICIES
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski (od študijskega leta 2025/2026 dalje)	Uprava in javno upravljanje (smer)	2. letnik	2. semester	obvezni

Univerzitetna koda predmeta/University course code:	0644028
Koda učne enote na članici/UL Member course code:	2303

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
24	10			56	90	6

Nosilec predmeta/Lecturer:	Mitja Durnik, Veronika Petkovšek
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Vrsta predmeta/Course type:	OBVEZNI/CORE
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Ni pogojev.	No prerequisites.

Vsebina:	Content (Syllabus outline):
- Izhodišča analize politik: akademsko okolje vs. realni družbeni problemi. - Teoretski vidiki in modeli oblikovanja javnih politik. - Vprašanje metode: Klasični pozitivizem in kritične alternative. - Javnost in oblikovanje politik: participativno vedenje in zavedanje. - Struktura javnopolitičnega procesa v nacionalnih državah. - Vrednotenje in presojanje učinkov javnih politik. - Racionalna izbira in racionalno odločanje. - Konceptualni izzivi javnih politik: idealizem uspešnosti in učinkovitosti. - Demokracijski deficit in proces deregulacije v Evropski uniji.	- Introduction to policy analysis: the academic environment vs. real social problems - The theoretical aspects and models of the design of public policies - The question of method: classical positivism and critical alternative - The public and policy-making: participative behavior and awareness - The structure of the public policy process within nation states - Evaluation and assessment of the effects of public policies - The rational choice and rational decision making - The conceptual challenges of public policies: idealism of efficiency and effectiveness

10. Družbeno zaželena izbira v času krize.	9. Democratic deficit and deregulation process in the European Union
11. Ekološki izzivi prihodnosti in načrtovanje javnih politik.	10. Socially desirable choice in a time of crisis
12. Sodobna digitalizacija, umetna inteligenca in javne politike.	11. Ecological challenges of the future and public policy planning
	12. Modern digitization, artificial intelligence and public policies

Temeljna literatura in viri/Readings:

1. Birkland, T. A. (2020). <i>An introduction to the policy process: Theories, concepts, and models of public policy making</i> . Routledge (cca 200 strani).
2. Cairney, P., Heikkila, T. in Wood, M. (2019). <i>Making policy in a complex world</i> . Cambridge University Press (100 strani).
3. Van Oudenaren, J. (2021). <i>Crisis and Renewal: An Introduction to the European Union</i> . Rowman & Littlefield (cca. 100 strani; izbrana poglavja).

Cilji in kompetence:

Cilji: • zmožnost multidisciplinarnega razumevanja konteksta oblikovanja politik, • reševanje najzahtevnejših problemov v javni in poslovni upravi z metodami analize politik, • spozna analizo mehanizmov, ki jih ima država na voljo za svoje delovanje, metodologijo spremljanja in vrednotenja njenega delovanja. Kompetence: • sposobnost aplikacije teoretičnih izhodišč javnih politik na kompleksne družbene probleme, • sposobnost presojanja učinkov javnih politik, • sposobnost pridobivanja, vrednotenja, analize in sinteze različnih podatkov in informacij, • povezovanje discipline javnih politik z ostalimi sorodnimi znanstvenimi disciplinami in zmožnost enovite sinteze.
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Objectives and competences:

Objectives: • The ability of multidisciplinary understanding of the context of policy making. • Possible solution of the most difficult problems in public and business administration with methods of policy analysis. • Recognition of the state's mechanisms that has available for its operation and methodology for monitoring and evaluation of its operations. Competencies: • The ability to apply the theoretical standpoints of public policies to complex social problems. • The ability to assess the effects of public policies. • The ability to acquire, evaluate, analyze and synthesize various data and information. • Linking the discipline of public policies with other related scientific disciplines and the ability of a unified synthesis.

Predvideni študijski rezultati:

• študent je zmožen kompleksnejše analize sodobnih javnopolitičnih problemov ter posledično, oblikovanja t.i. javno-političnega svetovanja, • je usposobljen uporabiti zahtevnejše metodološke pristope v analizi politik, • je usposobljen za razumevanje razmerij med državo, nadnacionalnimi oblastmi (ločeno nosilci politike in uradniki), gospodarskimi subjekti, civilno družbo in uporabniki javnih storitev, • je usposobljen za razumevanje komunikacijskih procesov v oblikovanju politik, zlasti razumevanje komunikacije z zainteresirano javnostjo.
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Intended learning outcomes:

• The student is capable of a more complex analysis of contemporary public policy problems and, as a result, the creation of the so-called of public-political counseling. • He is qualified to use more demanding methodological approaches in policy analysis. • He is qualified to understand the relations between the state, supranational authorities (policy holders and officials separately), economic entities, civil society and users of public services. • He is qualified to understand communication processes in policy making, especially understanding communication with the interested public.

Metode poučevanja in učenja:

1. priprava na predavanja (obvezno),
2. predavanje (obvezno),
3. priprava na seminar (obvezno),

Learning and teaching methods:

1. Preparations for lectures
2. Lectures
3. Preparations for seminars

4. seminar (obvezno),	4. Seminars
5. e-učenje,	5. E-learning
6. raziskovalno delo,	6. Research work
7. seminarska naloga.	7. Seminar paper

Načini ocenjevanja:	Delež/Weight	Assessment:
1. Problemske naloge v spletnih učilnicah	10,00 %	1. Problem-based tasks in online classrooms
2. Seminarsko delo	20,00 %	2. Seminar
3. Zagovor seminarskega dela	10,00 %	3. Presentation of seminar
4. Pisni ali ustni izpit	60,00 %	4. Written or oral exam

Ocenjevalna lestvica:	Grading system:
5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10	5 - 10, a student passes the exam if he is graded from 6 to 10

Reference nosilca/Lecturer's references:

1. Durnik, M. (2020). Community Development: Local Immigration Partnerships in Canada and Implications for Slovenia. <i>Acta geographica Slovenica</i>, 60(1), 155–168. https://doi.org/10.3986/AGS.5136 2. Durnik, M. (2020). Economy, Trade, Convergence and Cross-Border Economic Cooperation. V: B. Wassenberg and B. Reitel. <i>Critical Dictionary on Borders, Cross-Border Cooperation and European Integration</i> (str. 222-224) Peter Lang. 3. Durnik, M. (2023). Has the liberal internationalist conception of the EU's foreign policy made it incapable of acting in international conflicts?. <i>Teorija in praksa : revija za družbena vprašanja</i>, 60(1), 5-23. https://dx.doi.org/10.51936/tip.60.1.5 4. Petkovšek, V. in Pevcin, P. (2023). Ekonomika javnega sektorja in tržni mehanizmi v javnem sektorju. V: M. Pečarič (ur.). <i>Vademekum slovenske javne uprave</i> (str. 213-233). Fakulteta za upravo. 5. Petkovšek, V., Hrovatin, N. in Pevcin, P. (2021). Local public services delivery mechanisms: a literature review. <i>Lex localis: revija za lokalno samoupravo</i>, 19(1), 39-64. https://dx.doi.org/10.4335/19.1.39-64(2021) 6. Petkovšek, V., Hrovatin, N. in Pevcin, P. (2023). Reorganising local public utilities: where and why we can argue for the remunicipalization trends?. <i>NISPAcee journal of public administration and policy</i>, 16(2), 122-142. https://dx.doi.org/10.2478/nispa-2023-0016 7. Pikalo, J. in Durnik, M. (2023). The Concept of Awkward Powers in Foreign Relations: Comparative Analysis of Canada and the European Union. <i>Croatian Political Science Review</i>, 60(2), 93-121. https://doi.org/10.20901/pm.60.2.05
