

OBVLADOVANJE TVEGANJ IN SPREMEMB V UPRAVI

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	OBVLADOVANJE TVEGANJ IN SPREMEMB V UPRAVI
Course title:	RISK GOVERNANCE AND MANAGING CHANGE IN GOVERNMENT
Članica nosilka/UL Member:	UL FU

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Uprava - Upravljanje javnega sektorja, druga stopnja, magistrski (od študijskega leta 2025/2026 dalje)	Ni členitve (študijski program)	1. letnik	1. semester, 2. semester	izbirni

Univerzitetna koda predmeta/University course code:	0644002
Koda učne enote na članici/UL Member course code:	2301

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
24	10			56	90	6

Nosilec predmeta/Lecturer:	Primož Pevcin
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Vrsta predmeta/Course type:	OBVEZNO IZBIRNI 1. LETNIK - 2. del/CORE ELECTIVE 1st year - part 2
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Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Ni pogojev.	No prerequisites.

Vsebina:	Content (Syllabus outline):
1. Opredelitev, identifikacija in načini zaznavanja tveganj.	1. The definition, identification and perception of risks
2. Instrumenti obvladovanja in financiranja tveganj.	2. Approaches to risk governance and financing
3. Sektorske razlike v obvladovanju tveganj.	3. Cross-sector differences in relation to crisis governance
4. Deležniki in strategije menedžiranja sprememb.	4. Stakeholders and strategies for managing change
5. Modeli strateškega spreminjanja (Kotter, Lewin, Prosci itd.).	5. Strategic change models (Kotter, Lewin, Prosci et.al.)
6. Praksa uvajanja sprememb v upravi.	6. Practical implications of managing change in government
7. Uvajanje sprememb in obvladovanje tveganj.	7. Change management and risks
8. Tveganja in pojav krize.	8. Risks and evolution of crisis
9. Obvladovanje kriz v javni upravi in družbi.	9. Risk governance in government and society
10. Redukcijski menedžment v javni upravi.	10. Cutback management in government
11. Javna uprava in pristopi k obvladovanju pojavljajočih se kriznih situacij in katastrof (npr.	

naravne nesreče, družbeno-ekonomske nestabilnosti, vojaško-politični konflikti ipd.). 12. Obvladovanje kriz v kontekstu različnih tipov večnivojskega upravljanja v EU.	11. Government and emerging crises and disasters (e.g., natural disasters, socio-economic instability, military and political conflicts etc.) 12. Crises and the context of existing multi-level governance in the EU
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Temeljna literatura in viri/Readings:

1. Boin, A. idr. (2016). <i>The Politics of Crisis Management</i>. Cambridge University Press. (poglavja 1-6, 130 str.) 2. Feldmann-Jensen, S. (2024). <i>Case Studies in Disaster Response</i>. Disaster and Emergency Management: Case Studies in Adaptation and Innovation series. Butterworth-Heinemann. (izbrani primeri 50 str.) 3. Imani, J. idr. (2023). <i>Management In A Changing World: How to Manage for Equity, Sustainability, and Results</i>. 1. izdaja. Wiley. (poglavji 1 in 2, 40 str.) 4. Sheedy, E. (2021). <i>Risk Governance: Biases, Blind Spots and Bonuses</i>. 1. izdaja. Routledge. (228 str.)

Cilji in kompetence:

Cilji: Študent: • analizira in oceni tveganja na ravni posamezne organizacije in celotnega sistema, • kritično presoja metode in modele uvajanja sprememb, • razume povezanost med spremembami, tveganji in krizami, • oceni možnosti in pristope pri obvladovanju kriznih situacij v upravi in družbi, • problematizira ravnanje deležnikov in učenje na podlagi preteklih izkušenj pri obvladovanju tveganj in kriz ter uvajanju sprememb. Kompetence: • sposobnost poglobljenega razumevanja in uporabe kvantitativnih in kvalitativnih raziskovalnih metod za potrebe zaznavanja, vrednotenja in obvladovanja tveganj v upravi, • zmožnost uporabe metod in modelov uvajanja sprememb v upravi ter sposobnost praktičnega uvajanja sprememb, • zmožnost identifikacije obojestranskih povezav med spremembami, tveganji in možnim pojavom kriz, • sposobnost kritičnega razmišljanja in kriznega odločanja v javni upravi, • zmožnost analiziranja in reševanja kompleksnih problemov in kriz.

Objectives and competences:

Objectives: Student: • Analyses and evaluates risks at organizational and at system level. • Critically assesses methods and models of change implementation. • Understands the relations and interdependence between changes, risks and crises. • Evaluates possibilities and approaches to cope with crises in government and society. • Problematises the actions of stakeholders and the existence multiple-loop learning when coping with risks and crisis or when implementing change. Competencies: • The ability to understand and apply quantitative and qualitative research methods in order to recognize, evaluate and cope with risks in government. • The ability to utilize methods and models for implementing change in government and the ability to manage change in practice. • The ability to identify relations and interdependence between changes, risks and potential crises occurrence. • The ability of critical thinking and crisis decision-making in government. • The ability to analyze and solve complex problems and crises.

Predvideni študijski rezultati:

Študent: • razvije teoretična in praktična znanja na področju obvladovanja tveganj, • uporablja modele in metode potrebne za uvajanje sprememb in obvladovanja tveganj v upravi, • kritično oceni povezave in soodvisnost med uvajanjem sprememb, tveganji in možnimi pojavi kriz, • strateško načrtuje in rešuje kompleksne probleme in krizne situacije,
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Intended learning outcomes:

Student: • Develops theoretical and practical knowledge in the field of risk governance. • Utilizes models and methods suitable for implementing change coping with risks in government. • Critically evaluates relations and interdependence between changes, risks and crises emergence. • Plans strategically and solves complex problems and crisis situations.

• razvija nova spoznanja in rešitve na podlagi učenja iz izkušenj prakse obvladovanja tveganj in sprememb.	• Develops new knowledge and solution based on learning from practical experience of coping with risks and changes.
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Metode poučevanja in učenja:

1. predavanja,
2. seminarji,
3. domače naloge,
4. predstavitev,
5. e-učenje.

Learning and teaching methods:

1. Lectures
2. Seminars
3. Homeworks
4. Presentation
5. E-learning

Načini ocenjevanja:

Delež/Weight

Assessment:

1. Problemske naloge v spletnih učilnicah	20,00 %	1. Problem-based tasks in online classrooms
2. Seminarsko delo	20,00 %	2. Seminar
3. Pisni ali ustni izpit	60,00 %	3. Written or oral exam

Ocenjevalna lestvica:

5 - 10, pri čemer velja, da je pozitivna ocena od 6 - 10
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Grading system:

5 - 10, a student passes the exam if he is graded from 6 to 10
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Reference nosilca/Lecturer's references:

1. Petkovšek, V., Hrovatin, N. in Pevcin, P. (2023). Reorganising local public utilities: where and why we can argue for the remunicipalization trends?. <i>NISPAcee journal of public administration and policy</i>, 16(2), 122-142. 2. Pevcin, P. (2019). Smart city label: past, present, and future. <i>Zbornik radova Ekonomskog fakulteta u Rijeci: časopis za ekonomsku teoriju i praksu</i>, 37(2), 801-822. 3. Pevcin, P. (2023). Obvladovanje sprememb, tveganj in kriznih situacij v javnem sektorju ter sistemi zagotavljanja kakovosti v javnem sektorju. V M. Pečarič (ur.), <i>Vademekum slovenske javne uprave</i> (str. 291-307). Založba Fakultete za upravo. 4. Pevcin, P. in Rijavec, D. (2021). Coping with the migration crisis in small states in the European Union: the experience of Slovenia. V T. Joensen in I. Taylor (ur.), <i>Small states and the European migrant crisis: politics and governance</i> (str. 167-190). Palgrave Macmillan. 5. Rijavec, D., Štambuk, A. in Pevcin, P. (2021). Evidence-based assessment of readiness to solve wicked problems: the case of migration crisis in Croatia and Slovenia. <i>Social Sciences</i>, 10(6), 1-16.
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