

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	ALTERNATIVNI PRISTOPI K RAZUMEVANJU JAVNE UPRAVE
Course title:	ALTERNATIVE APPROACHES IN UNDERSTANDING PUBLIC ADMINISTRATION

Študijski programi in stopnja	Študijska smer	Letnik	Semestri
Upravljanje javnega sektorja, prva stopnja, univerzitetni	Upravljanje javnega sektorja (študijski program)	3. letnik	Letni

Univerzitetna koda predmeta/University course code: 0824

Predavanja	Seminar	Vaje	Klinične vaje	Druge oblike študija	Samostojno delo	ECTS
30				90	60	6

Nosilec predmeta/Lecturer: Mitja Durnik

Vrsta predmeta/Course type: Splošno izbirni/Elective

Jeziki/Languages: Predavanja/Lectures: Angleščina, Slovenščina
Vaje/Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Prerequisites:

Ni pogojev. No prerequisites.

Vsebina:

1. Spreminjajoča se narava delovanja javne uprave
2. Oddaljevanje od predvidljivih modelov: »Javne politike niso le merljiva kategorija«
3. Javna uprava kot organizem
4. Lasswellovo izhodišče; psihoanaliza in javnopolitična znanost
5. Osnovne interpretativne analize politik: jezik, politična psihologija, interpretacija
6. Kritična analiza diskurza v javni upravi
7. Jezik in nezavedno: prispevek analitične psihologije
8. Analiza diskurza v organizacijah javne uprave
9. Teorija metafore in analiza diskurza
10. Politični/javno-upravni arhetipi
11. Kako razmeti osebne komplekse zaposlenih v javni upravi?
12. Pojav kulturnih kompleksov v javni upravi

Content (Syllabus outline):

1. The Changing Nature of Public Administration Operation
2. Away from Predictable Models: »Public Policies are not Solely Measurable Category«
3. Public Administration as Organism
4. Lasswell's Starting Point: Psychoanalysis and Policy Science
5. Basics of Interpretive Policy Analysis: Language, Political Psychology and Interpretation
6. Critical Discourse Analysis in Public administration.
7. Language and the Unconsciousness: The Contribution of the Analytical Psychology
8. Discourse Analysis in Public Administration Organizations
9. Theory of Metaphor and Discourse Analysis
10. Political/Public-Administrative Archetypes
11. How to Understand Personal Complexes of the Staff in Public Administration?
12. The Phenomenon of Cultural Complexes in Public Administration

Temeljna literatura in viri/Readings:

1. Riccuci, Norma (2010). Public Administration : Traditions of Inquiry and Philosophies of Knowledge. Washington, D.C. : Georgetown University Press (21-40) (19 str.).

2. Farmer, J. D. (2015). Public Administration in Perspective: Theory and Practice Through Multiple Lenses. Routledge (1-40) (40 str.).
3. Alschuler, L. R. (2009). The politics of complexes. Psychotherapy & Politics International, vol. 7 issue 2, 108-121 (13 str.).
4. Freire, P. (2000). Pedagogy of the Oppressed. New York & London: Continuum (126-195) (69 str.).
5. Samuels, A. (2004). The Political Psyche, Taylor & Francis (1-98) (98 str.).
6. Yanow, D. & Schwartz-Shea, P. (2014). Interpretation and Method: Empirical Research Methods and the Interpretive Turn, Armonk: M.E. Sharp (1-50) (50 str.).

Cilji in kompetence:

<p>Cilji:</p> <ul style="list-style-type: none"> • poglobljeno razumevanje vsebin in kombiniranje znanj s področja analize politik in javne uprave z drugimi znanstvenimi disciplinami, • pridobitev širšega nabora znanj, ki študentom omogočajo prednosti pri zaposlitvi in profesionalni karieri v javni upravi in širše, • dvig kakovosti dela s posamezniki in skupinami, <p>Kompetence:</p> <ul style="list-style-type: none"> • sposobnost analitičnega in povezovalnega mišljenja na polju večdisciplinarnosti, • sposobnost kritične presoje in reševanja problemov, posebej v odnosu z ranljivimi skupinami, • sposobnost samorefleksije in etičnega ravnanja pri reševanju kompleksnih družbenih problemov in globlje razumevanje vsakdanjih težav klientov v upravnih zadevah.
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Objectives and competences:

<p>Objectives:</p> <ul style="list-style-type: none"> • in-depth understanding of the content and combining knowledge in the field of policy analysis and public administration with other scientific disciplines, • Acquisition of a broader set of skills that assure students advantages in employment and professional career in public administration and broader, • Raising the quality of work with individuals and groups, <p>Competences:</p> <ul style="list-style-type: none"> • the ability of analytical and integrative thinking in the field of multidisciplinary, • the ability for critical analysis and problem solving, particularly in relation to vulnerable groups, • the ability of self-reflection and ethical conduct in dealing with complex social problems and deeper understanding of the everyday problems of clients in administrative matters.
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Predvideni študijski rezultati:

<ul style="list-style-type: none"> • Študenti bodo širše razumeli politične in upravne procese. • Nekonvencionalni pristopi omogočajo večplastno delovanje in soočanje s profesionalnimi problemi pri delu z različnimi družbenimi skupinami, ki potrebujejo drugačno razumevanje in pristope zaradi njihovega specifičnega položaja v družbi. • Zmožnost večdisciplinarne analize • kombiniranje metodoloških in teoretskih pristopov za namen analize. • Znožnost kombiniranja metodoloških in teoretskih pristopov. • Razumevanje problematike sodobnih migracij.
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Intended learning outcomes:

<ul style="list-style-type: none"> • Students will understand broader political and administrative processes. • Unconventional approaches assure multi-level operation and dealing with professional issues concerning various social groups that require different understanding and approaches due to their specific position in society. • Ability to analyse content in multidisciplinary context. • Combination of methodological and theoretical approaches for the purpose of analysis. • Ability of understanding contemporary migration.
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Metode poučevanja in učenja:

<ol style="list-style-type: none"> 1. predavanja; 2. e-učenje; 3. uporaba elektronsko-komunikacijskih orodij za praktično reševanje problemov; 4. seminarska naloga; 5. skupinska predstavitev; 6. problemsko orientiran študij

Learning and teaching methods:

<ol style="list-style-type: none"> 1. lectures; 2. e-learning; 3. use of e-communication tools to solve practical problems; 4. seminar paper; 5. group presentations; 6. problem based learning.
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Načini ocenjevanja:

Delež/Weight Assessment:

1.	pisni ali ustni izpit	50,00 %	1.	written or oral exam
2.	naloge in aktivno sodelovanje	20,00 %	2.	coursework and active class participation
3.	seminarska naloga	30,00 %	3.	seminar work

Reference nosilca/Lecturer's references:

1. DURNIK, M. (2017). Slovenian immigrants and the ethnic economy in contemporary Canada. Dve domovini : razprave o izseljenstvu, ISSN 0353-6777. [Tiskana izd.], 2017, [Št.] 46, str. 103-118.
2. DURNIK, M. (2016) Demokratični deficit, participativno vrednotenje javnih politik in politična ekonomija prostotrgovinskih sporazumov : primer iniciative "Stop TTIP". V: DEČMAN, Mitja (ur.). *Učinkovitost storitev + demokratičnost oblasti = dobro upravljanje? : e-zbornik referatov*. 1. izd, Ljubljana: Fakulteta za upravo.
3. DURNIK, M. (2012). Evaluation of public participation in environmental assessment policies : the case of Slovenia and Canada = Vrednotenje udeležbe javnosti pri ocenjevanju okoljskih javnih politik : primer Slovenije in Kanade. *Acta geogr. Slov.*, 52, št. 2, 335-362.
4. DURNIK, M., GOMBAČ, J. (2012). Theorizing the potential of political economy and social economy approaches in studying the structure of ethnic economies. *Dve domov.*, [Št.] 35, 119-133.
5. DURNIK, M.. (2012). Political economy and public policy of marginalization : alternative development, multilevel planning and disadvantaged communities in Slovenia and Canada. *Journal of comparative politics*, vol. 5, no. 1, 73-94.
6. DURNIK, M.. (2012). Between dualism and integration: Canadian community economic development and its implications for future development in the Slovenian Roma community. *Razpr. gradivo - Inšt. nar. vpraš.*, št. 67, 74-99.