

## UČNI NAČRT PREDMETA/COURSE SYLLABUS

**Predmet:** ANGLEŠKI JEZIK ZA ŠTUDIJSKE NAMENE  
**Course title:** ENGLISH FOR STUDY PURPOSES

Študijski programi in stopnja	Študijska smer	Letnik	Semestri
Upravljanje javnega sektorja, prva stopnja, univerzitetni	Upravljanje javnega sektorja (študijski program)	3. letnik	Letni

**Univerzitetna koda predmeta/University course code:** 0823

Predavanja	Seminar	Vaje	Klinične vaje	Druge oblike študija	Samostojno delo	ECTS
		30		90	60	6

**Nosilec predmeta/Lecturer:** Manica Danko

**Vrsta predmeta/Course type:** Splošno izbirni/Elective

**Jeziki/Languages:**

Predavanja/Lectures:	
Vaje/Tutorial:	Angleščina

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

**PRIPOROČILO:**  
 Opravljen informativni uvrstitveni test jezika pred izbiro predmeta (zaželjena ocena B2).

**Prerequisites:**

**SUGGESTION:**  
 Informative language test - minimal requirement B2 according to CEFR.

**Vsebina:**

- Analiziranje strukture avtentičnih strokovnih besedil v okviru pogojev besedilnosti in posebnosti znanstvenega jezika na nivoju stavka, odstavka.
- Prepoznavanje lastnosti znanstvene in strokovne literature (zgradba abstrakta, citiranje) in razvijanje sposobnosti pisanja povzetkov (abstraktov).
- Širjenje strokovnega besedišča in rabe jezika s slovničnimi in funkcionalnimi jezikovnimi strukturami, značilnih za znanstveno zvrst družboslovja z medpredmetno povezanimi nalogami.
- Pisanje esejev (600 besed) in daljših besedil o izbrani temi upoštevajoč IMRAD standarde v sodelovanju z učitelji strokovnih predmetov.
- Razvijanje sposobnosti samostojnega razumevanja govornega strokovnega besedila ter beleženja in povzemanja vsebine teh besedil.
- Oblikovanje in priprava na samostojni govorni nastop na strokovno temo upoštevajoč zakonitosti učinkovite strokovne predstavitve v angleškem jeziku.

**Content (Syllabus outline):**

- Professional Communication in English classes focus on developing the future academics' abilities to express themselves in spoken and written mode in academic context, as well as improving their language use and pronunciation.
- Practice in producing acceptable writing for academic purposes (IMRAD) is provided in terms of set coursework and monthly timed writing tasks in collaboration with subject teachers.
- Practice in becoming a competent reader of academic texts with vocabulary work (nouns, verbs, adverbs, phrases relevant to academic writing...) is provided through set reading and monthly timed reading tasks.
- A feedback on the students' writing and reading is provided during office hours or at students' request in collaboration with core subjects' teachers.
- Students are instructed on how to summarise their professional spoken texts.
- Throughout the course students are guided how to become a more effective and independent learners and users of online resources in preparation of their presentations.

### Temeljna literatura in viri/Readings:

1. Chong Ho Shon, P. 2012. How to Read Journal Articles in the Social Sciences: A Very Practical Guide for Students. SAGE Study Skills Series.
2. Izbor aktualnih znanstvenih člankov Science Direct <https://www.sciencedirect.com/> (min. 6000 besed)
3. Subramanyam, Rv. (2013). Art of reading a journal article: Methodically and effectively. Journal of Oral and Maxillofacial Pathology.
4. Wu, J. (2011). Improving the writing of research papers: IMRAD and beyond. Landscape Ecol 26, 1345–1349

### Cilji in kompetence:

Študent zna

- učinkovito uporabljati zahtevne slovnične strukture v pisnem in ustnem sporočanju v akademskem okolju za potrebe raziskovanja in študija .
- argumentirano predstaviti strokovne vsebine iz študijske literature.
- kritično brati strokovne vire.
- slediti razpravi o prebranih besedilih in posegati v razpravo z argumentiranimi izjavami in ustreznim besediščem.
- izvesti strokovno predstavitev na strokovno temo in sodelovati v razpravi.
- razviti zmožnost prenosa strokovnega znanja iz slovenskega v angleški jezik in obratno;
- razpravljati na teme področju ekonomije, prava in informatike.

### KOMPETENCE

Predmet razvija

- zmožnost jezikovne in medkulturnega sporazumevanja v angleškem jeziku za povečevanje možnosti za nadaljnje izobraževanje in zaposlitev;
- zmožnost samostojnega branja in razumevanja angleških besedil stroke;
- zmožnost pisanja eseja za akademske potrebe skupnih in individualnih projektov;
- zmožnosti iskanja, izbire in uporabe relevantnih podatkov in informacij iz pisnih virov;
- zmožnost govora v akademskem okolju (predstavljanje in zagovarjanje tez).

### Objectives and competences:

Student can

- write more effectively and accurately with academic context, to follow the conventions of academic writing in English and incorporate this into their future research, study and work environment.
- develop opinions and arguments specific to academic environment in relation to the study programme Administration.
- read confidently and critically and use various information sources effectively.
- follow and participate in discussions based on reading texts.
- deliver a confident and competent presentation on academic topics and communicate effectively and play a constructive part in varied oral exchanges.
- translate their knowledge from Slovenian into English and vice-versa.
- discuss relevant topics related to their study programme in the field of economics, law and informatics.

### COMPETENCES

Students should be able to develop specific competences as

- capacity to understand academic texts in English.
- capacity to read more complex academic texts.
- ability to interpret and summarise academic texts.
- knowledge and use of grammatical structures for effective written and spoken communication in academic context.
- presenting and justifying arguments pro and contra, opinions.
- ability to give a complex presentation on a professional topic, ability to write summaries, and ability to use professional terminology.

### Predvideni študijski rezultati:

Izbirni predmet v medpredmetni povezavi omogoča študentom poglobljanje znanja na širših strokovnih področjih s pomočjo znanja stroke, omogoča jim usposabljanje jih za iskanje novih virov znanja na strokovnem in znanstvenem področju v angleškem jeziku. Omogoča jim razvijanje kritične refleksije, socialnih in komunikacijskih zmožnosti v angleškem jeziku pri delu v interdisciplinarnih timih.

### Intended learning outcomes:

Student will be able to use English to deepen their professional knowledge by searching for information and data in cooperation with other courses. They will be able to recognise the language of academic writing and learn how to write professionally oriented essays and report on them. They will critically assess their social and communicative performance skills in interdisciplinary teams.

**Metode poučevanja in učenja:****Learning and teaching methods:**

1. vaje z elementi medpredmetnega povezovanja	1. language classes in cooperation with subject courses
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**Načini ocenjevanja:****Delež/Weight****Assessment:**

1. Seminarska naloga z ustnim zagovorom	50,00 %	1. Seminar work with oral presentation
2. Pisni ali ustni izpit	50,00 %	2. Written or oral exam (reading comprehension and abstract writing)

**Reference nosilca/Lecturer's references:**

<ol style="list-style-type: none"> <li>1. Danko, M. in Klun, M. (2014). Povezovanje stroke in angleškega jezika v visokem šolstvu. Pedagoška obzorja.</li> <li>2. Danko, M., Keržič, D. in, Kotnik, Žiga. (2016). Peer observation in higher education as an agent of change in teaching and learning. V: Gómez Chova, Louis (ur.), López Martínez, A. (ur.), Candel Torres, I. (ur.). <i>INTED 2016 : conference proceedings</i>. Valencia: IATED Academy, str. 7600-7610.</li> <li>3. Danko, M. in Jakoš, Z.(2016). Student self-assessment as agent of student empowerment in LSP. <i>Od teorije do prakse u jeziku struke : zbornik radova = From theory to practice in language for specific purposes : conference proceedings = Von der Theorie zur Praxis in der Fachsprache : Sammelband</i>, (Od teorije do prakse u jeziku struke, ISSN 1849-9279). Zagreb: Udruga nastavnika jezika na visokoškolskih ustanovama: = association of LSP Teachers at Higher Education Institutions, str. 54-63.</li> <li>4. Danko, M., Zorko, V. in Lindner, R.(2019). <i>English language skills for students of administrative sciences</i>. Ljubljana: Fakulteta za upravo.</li> <li>5. Danko, M. in Dečman, M. (2019).The strategy inventory for second language learning : tested, adapted, and validated in the Slovenian higher education context. <i>ESP today : Journal of English for speciific purposes at tertiary level</i>.</li> </ol>
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