

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet: TEMELJNE POLITIKE EU
Course title: FUNDAMENTAL EU POLICIES

Študijski programi in stopnja	Študijska smer	Letnik	Semestri
Upravljanje javnega sektorja, prva stopnja, univerzitetni	Upravljanje javnega sektorja (študijski program)	3. letnik	Letni

Univerzitetna koda predmeta/University course code: 1649

Predavanja	Seminar	Vaje	Klinične vaje	Druge oblike študija	Samostojno delo	ECTS
30				90	60	6

Nosilec predmeta/Lecturer: Aleksander Aristovnik

Vrsta predmeta/Course type: Splošno izbirni/Elective

Jeziki/Languages:

Predavanja/Lectures:	Slovenščina, Angleščina
Vaje/Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Ni pogojev.

Prerequisites:

No prerequisites.

Vsebina:

Content (Syllabus outline):

1. Zgodovina, dejstva in osnove integriranja EU	1. History, facts and basics of EU integration
2. Ožji in širši vidiki integriranja EU in posledice za javni sektor na nacionalni ravni	2. Narrower and broader aspects of EU integration and the consequences for the public sector at national level
3. Ekonomska integracija, trg dela, migracije in javni sektor	3. Economic integration, labor market, migration and the public sector
4. Proračun EU	4. EU budget
5. Skupna kmetijska (in ribiška) politika	5. Common agricultural (and fisheries) policy
6. Evropska regionalna politika	6. European regional policy
7. Evropska denarna unija	7. The European Monetary Union
8. Evropska politika konkurence in državnih pomoči	8. European competition policy and state aid
9. Evropska socialna in zaposlitvena politika	9. European social and employment policy
10. Evropska politika zaščite potrošnika in javnega zdravja	10. The European policy of consumer protection and public health

11. Evropska okoljska politika in evropska transportna politika	11. European environmental policy and European transport policy
12. Evropska industrijska politika in evropska trgovinska politika	12. European industrial policy and European trade policy

Temeljna literatura in viri/Readings:

1. Baldwin R., Wyplosz C.: The Economics of European Union (4th Edition). New York: McGraw-Hill, 2012 (izbrana poglavja) 225 str.
2. Ali M. El-Agraa: The European Union: Economics and Policies (9th Edition). Cambridge: University Press, 2011 (izbrana poglavja) 110 str.
3. Fontaine P.: Europe in 12 Lessons. Brussels: European Commission, 2014, 46 str.
4. EU policies (accessible on the Internet). Brussels: European Commission. 80 str.

Cilji in kompetence:

<p>Cilji:</p> <ul style="list-style-type: none"> • študent analizira ekonomske osnove delovanja EU • študente razčleni delovanje ključnih ekonomskih in drugih politik, ki jih izvaja EU in njihov vpliv na delovanje javnega sektorja držav članic • študent utemelji delitev nalog in pristojnosti med državami članicami in EU pri izvajanju in spremljanju učinkov skupnih politik EU • študent poišče podobnosti in razlike med delovanjem skupnih politik EU v različnih državah članicah in jih primerja s Slovenijo <p>Kompetence:</p> <ul style="list-style-type: none"> • študent bo zmožen orientacije v sistemu ekonomskih in pravnih pojmov EU • študent bo obvladal razumevanje razmerij v javnem sektorju EU in evropski družbi • študent bo sposoben razumevanja vsebine ekonomike in analize delovanja EU in njenih politik • študent bo sposoben povezovati in prenašati pridobljeno znanje v prakso • študent bo sposoben razložiti in primerjati dogajanja na področju politik EU 	<p>Objectives and competences:</p> <p>Objectives:</p> <ul style="list-style-type: none"> • student analyzes the economic basis of the EU • student breaks down basic economic and other bases for the EU integration and their direct and/or indirect impact on the public sector • student demonstrates the division of tasks and responsibilities between the EU Member States and the EU in implementing and monitoring the effects of the EU policies • student shows similarities and differences between the functioning of the EU policies in different Member States and compare them with Slovenia <p>Competences:</p> <ul style="list-style-type: none"> • student will be able to orient within the system of economic and legal terms of EU • student will understand the relationships within the public sector of the EU and the EU Member States • student will understand the economics and the analysis of the EU and its policies • student will be able to combine and transfer knowledge into practice • student will be able to explain and compare the developments in the field of the EU policies
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Predvideni študijski rezultati:

Študent je sposoben razumeti delovanje politik EU v razmerju do nacionalnih politik, njihove splošne učinke in učinke na javni sektor držav članic ter jih povezovati z vsebino drugih predmetov. Sposoben je znanstveno obravnavati določeno ekonomsko vprašanje oz. problem, povezan z EU, ga strokovno obdelati ter ugotovitve posredovati drugim.	Intended learning outcomes: The student is able to understand the economic background of functioning of the EU and its policies in relation to national policies and their general effects and the effects on the public sector of the EU Member States. Additionally, he/she is able to link the content of course with other courses and scientifically and professionally address certain
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	economic issue/problem associated with the EU and to transfer findings to the others.
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Metode poučevanja in učenja:

Learning and teaching methods:

1. predavanje	1. lecture
2. seminarska naloga	2. seminar paper
3. študija primera	3. case study
4. e-učenje	4. e-learning
5. individualne konzultacije	5. individual tutorial

Načini ocenjevanja:

Delež/Weight Assessment:

1. seminarska naloga	40,00 %	1. seminar work
2. pisni in/ali ustni izpit	60,00 %	2. written and/or oral exam

Reference nosilca/Lecturer's references:

<ol style="list-style-type: none"> 1. ARISTOVNIK, Aleksander. Twin deficits and the Feldstein-Horioka puzzle : a comparison of the EU member states and candidate countries. <i>Aktual. probl. ekon.</i>, 2013, no. 5 (143), str. 205-214 2. ARISTOVNIK, Aleksander. Efficiency of the R&D sector in the EU-27 at the regional level : an application of DEA. V: BULU, Melih (ur.), ARKALI OLCA, Gökçen (ur.). <i>Regional economic resilience through innovation and enterprise : proceedings of the 6th International Conference for Entrepreneurship, Innovation and Regional Development, June 20-21 2013, Istanbul, Turkey</i>. [S. l.]: Lookus Scientific, 2013, str. 131-141. 3. MENCINGER, Jernej, ARISTOVNIK, Aleksander. Fiscal policy stance in the European Union: the impact of the euro. <i>Inž. ekon.</i>, 2013, vol. 24, no. 1, str. 52-62. 4. ARISTOVNIK, Aleksander. The relative efficiency of education and R&D expenditures in the new EU member states. <i>Journal of business economics and management</i>, 2012, vol. 13, no. 5, str. 832-848. 5. ARISTOVNIK, Aleksander, PUNGARTNIK, Andrej. Analysis of reaching the Lisbon strategy targets at the national level : the EU-27 and Slovenia. <i>Transylvanian review of administrative sciences</i>, 2009, let. 27E, št. 10, str. 5-21.
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