

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet: EU PRAKTIKUM

Course title: EU PRACTICUM

Študijski programi in stopnja	Študijska smer	Letnik	Semestri
Upravljanje javnega sektorja, prva stopnja, univerzitetni	Upravljanje javnega sektorja (študijski program)	3. letnik	Letni

Univerzitetna koda predmeta/University course code:

1817

Predavanja	Seminar	Vaje	Klinične vaje	Druge oblike študija	Samostojno delo	ECTS
15				320	265	20

Nosilec predmeta/Lecturer:

Jernej Buzeti

Vrsta predmeta/Course type:

OBVEZNI/CORE

Jeziki/Languages:

Predavanja/Lectures:

Slovenščina, Angleščina

Vaje/Tutorial:

Slovenščina, Angleščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

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Prerequisites:

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Vsebina:

1. Spoznavanje učnega okolja z organizacijskega in vsebinskega vidika
2. Praktično delo na področju EU vsebin v določenem organu, podjetju ali ustanovi
3. Študij primera
4. Študent se seznani z delovanjem organizacije
5. Študent sodeluje na projektu, ki je povezan z EU vsebinami
6. Problematiko in delo na projektu predstavi po principu študije primera (case study)

Content (Syllabus outline):

1. Getting acquainted with learning environment from an organizational and content perspective
2. Practical work in the field of EU content in a particular body, enterprise or institution
3. Case study
4. The student becomes acquainted with the functioning of the organization
5. Student participates on a project that is related to EU content
6. Presentation of problem and project work as a case study

Temeljna literatura in viri/Readings:

1. Baird, B.N. (2001). The Internship, Practicum, and Field Placement Handbook: A Guide for the Helping Professions (3rd Edition).
2. Cremona, M. (2011). External relations and external competence of the European Union: the emergence of an integrated policy.
3. Garben S. and Govaere I. (2017). The Division of Competences between the EU and the Member States: Reflections on the Past, the Present and the Future (Modern Studies in European Law Book 79).
4. Coppola, G. (2016). European project management handbook: Techniques to write, manage and report projects directly funded by the European Union.
5. European Union (2016). PM² project management methodology guide. Bruxelles & Luxembourg: Publication Office of the European Union.
6. Delogu, B. (2016). Risk Analysis and Governance in EU Policy Making and Regulation: An Introductory Guide. Rome: Springer

Cilji in kompetence:

Študent:

- pozna zakonitosti in specifične dela z EU povezanimi procesi, programi in projekti
- delo študenta v delovnem okolju organizacije, povezanem z EU, ter razvoj delovnih kompetenc
- praktično reševanje določenega z EU povezanega problema, ki ga rešuje ob podpori mentorja iz organizacije in mentorja na fakulteti
- priprava poročila po metodologiji študija primera (predstavitve primera, reševanje in rešitev primera)

Kompetence:

- uporaba pridobljenih mednarodnih interdisciplinarnih znanj s področja študija
- uporaba informacijsko-komunikacijske tehnologije kot temeljne platforme za delovanje evropskih institucij
- sposobnost prepoznavanja problemov in oblikovanja predlogov za njihovo reševanje
- sposobnost izdelave analitičnega projekta na osnovi študija primera, ki obravnava aktualno problematiko s področja dela evropskih institucij
- delovne navade, delo v skupini, sposobnost komuniciranja s sodelavci, vodji skupin in vodstvenim osebjem na ravni Evropskih institucij

Objectives and competences:

Student:

- knows the legal aspects and specificities of working with EU-related processes, programs and projects
- the student's work in a working environment of an organisation, related to the EU, and the development of work competencies
- the practical solving of a specific EU related problem from to be solved with the support of a mentor from the organisation and a mentor at the Faculty.
- preparation of the report according to the methodology of the case study (case presentation, execution and case solution)

Competencies:

- use acquired international interdisciplinary knowledge in the field of study
- using information communication technologies as a fundamental platform of European institution operation
- the ability to recognize problems and to generalise problems in practice
- the ability to develop analytical project based on the case study analysis that deals with challenges in the field of work of the European institutions
- working habits, team work, the ability to communicate with co-workers, group leaders and management staff at the level of the European institutions

Predvideni študijski rezultati:

Študent bo zmožen:

- dela v multinacionalnem, multijezikovnem okolju evropskih institucij in razvoja kompetenc za delo mednarodnem okolju
- razumeti skupinsko dinamiko in pomen odnosov v skupini na ravni evropskih institucij

Intended learning outcomes:

Student will be able:

- to work in a multinational, multilingual environment of the European institutions and develop competences for the work the international environment

<ul style="list-style-type: none"> reševati praktične, kompleksne probleme s področja dela evropskih institucij 	<ul style="list-style-type: none"> to understand group dynamics and importance of relations within the group at the level of European institutions to solve practical complex problems from the field of work of the European institutions
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Metode poučevanja in učenja:

Learning and teaching methods:

<ol style="list-style-type: none"> predavanje seminarsko delo / projektno delo nastopi in predstavitve študija primera problemsko učenje e-učenje individualne konzultacije 	<ol style="list-style-type: none"> lecture coursework / project work appearance and presentation case study problem based learning e-learning individual tutorial
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Načini ocenjevanja:

Delež/Weight

Assessment:

1. Ocena mentorja v organizaciji	20,00 %	1. Evaluation of the mentor in the organization
2. Študij primera (pisni izdelek)	40,00 %	2. Case study (written assessment)
3. Zagovor študije primera Vsaka delna ocena mora biti pozitivna (vsaj 51%).	40,00 %	The defense of the case study Each partial score must be positive (at least 51%).

Reference nosilca/Lecturer's references:

<ul style="list-style-type: none"> KLUN, Maja, STARE, Janez, DANKO, Manica, BUZETI, Jernej, KUHELJ, Alenka, RIHTARŠIČ, Katarina, BREGANT, Mateja. (2015). Expected competences of PA programmes : the case of Slovenia. V: EGPA Annual Conference, Toulouse, 26.-28. August 2015. Toulouse: EGPA. 2015, ilustr. http://www.egpa-conference2015.org/programme/. [COBISS.SI-ID 4631982]. BUZETI, Jernej, STARE, Janez, KLUN, Maja, KOTNIK, Žiga. (2017). The impact of leader's temperament on work absence. Transylvanian review of administrative sciences, ISSN 1842-2845, 2016, sp. iss., str. 23-37, tabele. file:///C:/Users/anitac/Downloads/502-994-1-SM.pdf. [COBISS.SI-ID 4994222]. BUZETI, Jernej. (2016). Ekonomski učinki finančnih investicij v promocijo zdravja in dobrega počutja zaposlenih v delovnem okolju = Economic impacts of financial investments in the promotion of health and well-being of the employees in the workplace. Mednarodna revija za javno upravo, ISSN 2335-3414. [Tiskana izd.], junij 2016, letn. 14, št. 2/3, str. 139-167, doi: 10.17573/ipar.2016.2-3.07. [COBISS.SI-ID 4847790].
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